I. RDG 080 Reading Laboratory 1-2 Institutional hours

II. Course Description
This course, which may be repeated as needed, provides students with a laboratory environment where they can receive help from qualified instructors on study skills strategies and reading assignments at the developmental level. Emphasis is placed on one-to-one guidance to supplement instruction in reading courses.

III. Pre-requisite
None

IV. General Course Competencies
Upon satisfactory completion of this course, the student will attain a reasonable mastery of the following competencies:

A. Apply vocabulary skills to unlock word meaning to prior unfamiliar words.
B. Develop a study strategy that will enhance the students learning style.
C. The ability to demonstrate active learning.
D. Utilize a college-level vocabulary.
E. Read more proficiently and effectively.
F. Use technology to improve reading and study skills.

V. Course Objectives stated in Performance Terms
During the course, the student will do the following under the guidance of the instructor:

A. Read critically
   1. Analyze
      a. Identify topics of single paragraphs with an accuracy level of 70% or better.
      b. Select main ideas in both single and multi-level paragraph selections with 70% or better accuracy.
      c. Infer the authors meaning with 70% or better accuracy.
      d. Implement structured study strategies, such as: SQ3R, SQ4R, and Cornell Notes.
      e. Define and utilize college leveled vocabulary words.
      f. Utilize technology to practice and facilitate higher level reading skills in content areas, with 70% or better accuracy.
2. Synthesize
   a. Seek meaning beyond the literal level.
   b. Generalize from specific details, facts, or points (inductive reasoning).
   c. Locate and gather specific support for general statements.
   d. Summarize.

3. Apply
   a. Relate information to already acquired knowledge or experience.
   b. Relate information to later readings.
   c. Develop a study strategy that will enhance the student's learning style.

B. Utilize a college-level vocabulary

   1. Determine a word's meaning by employing various kinds of context clues
   2. Focus on word parts from Latin and Greek
   3. Read in various content areas
   4. Use dictionary skills
   5. Acquire a readiness for the ever-changing language of technology

VI. Lab Activities
A. Attain mastery level of the following
   1. Plato tutorials
   2. Read Assignments
   3. Various comprehension and vocabulary computer tutorials
   4. Complete written assignments
   5. One-to-one activities.
   6. Present assigned projects
   7. Take quizzes and major tests covering assigned reading material.

B. Attain an average of at least 70% mastery on supplemental printed exercises.

VII. Evaluation
To complete this course the student must do the following:

A. Pass all quizzes and tests with an average of at least 70% mastery of the objectives.
B. Complete all contracted lab assignments.
C. Attain at least 70% mastery on Final Exam.

IX. Texts
None required.
Materials for lab include books, handouts and computer software programs, ranging in difficulty levels.

X. Attendance
Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives
required in the course. Withdrawal from class can affect eligibility for federal financial aid.

XI. **Statement on Discrimination/Harassment**
The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XII. **Americans with Disabilities**
The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).