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Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

SOC 210 Social Problems

I. SOC 210 Social Problems - 3 Semester Hours

Core Area IV, ASCI TSCI (Lec 3 hrs)

II. Course Description

This course examines the social and cultural aspects, influences, incidences and characteristics of current social problems in light of sociological theory and research.

III. Prerequisite

SOC 200

IV. Textbook

Macionis, John J. Social Problems 3rd edition. Prentice Hall (2007).
ISBN: 0132433397

V. Course Objectives

- A. Students shall identify the sociological perspective, dimensions and methods of research pertaining to social problems.
- B. Student shall recognize and differentiate sociological theories used in the study of social problems.
- C. Student shall be able to differentiate micro and macro social problems.
- D. Students shall be able to distinguish between personal troubles and social problems and understand the interaction between the two.
- E. Students shall be able to identify and discuss the social policy implications associated with micro and macro problems.
- F. Evaluate the effectiveness of various forms of social responses to social problems.

VI. Course Outline of Topics

- A. Sociological perspectives.
- B. Dimensions of social problems.
- C. Research methods used in the study of social problems.
- D. Deviant behavior.
- E. Problems of structure.
- F. Institutional crises.

VII. Evaluation and Assessment

Quizzes
Exams
Class assignments
Group and Individual Presentations
Term paper

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. General Course Competencies

1. The student will be able to define social problems in its objective dimension (concrete information) and subjective dimension (values).
2. The student will acquire knowledge about theoretical perspectives which explain social problems as deviances, issues, and social inequality.
3. The student will recognize social, economic and cultural influences as social problems in the lifestyles of ethnic and minority groups.
4. The student will be able to comprehend statistical information and graphic materials on social problems in contemporary society.
5. The student will be able to evaluate social policy designed to solve social problems.

IX. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

X. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).