Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

	completers	who were attending full- time (at the time of	% of program completers who were attending part- time₄ (at the time of completion)
2016-2017	21 students	24%	76%
2017-18	19 students	21%	79%
2018-19	26 students	8%	92%

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.)_2 Year Full-time_____

In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.⁵The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted. *Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator. Program Name: Child Development*

Fall cohort of full-time	completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the
		program will report.)
FA14	10%	10%
10 Full-time		
cohort students		
FA15	6%	6%
16 Full-time cohort		
students		
FA16	9%	9%

11 Full-time cohort	
students	

A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.

Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

A. The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time	Retention Rate	% of Full-Time	Retention Rate
	Candidates Enrolled	among Part-Time	Candidates Enrolled	among Full-Time
	in the Program (% of	Candidates	in the Program (% of	Candidates
	Total Enrollment)		Total Enrollment)	
Fall 16-17	56%	43%	44%	20%
Fall 17-18	59%	38%	41%	16%
Fall 18-19	60%		40%	

OR

B. The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*

*The figures in these two columns do not need to add up to 100%

OR

C. Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a "C" or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data
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1. Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's website. The link should be accessible from the program's home page on the institution's website. The data could be housed directly within the program's section of the institution's website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program's homepage.

http://www.jeffersonstate.edu/wp-content/uploads/sites/108/2015/04/2018-Jefferson-State-CHD-Program-Data.pdf