

Date Adopted: 2014
Date Reviewed: 2014
Date Revised: 2014



Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

I. Course: ANT 230 Introduction to Archaeology – 3 Semester Hours

II. Course Description

This course is an introduction to the various cultures and societies worldwide viewed through the perspective of human behavior and material remains. Locally, there will be optional volunteer and internship opportunities with Red Mountain Archaeological Park.

III. Prerequisite

None

IV. Textbook

World Prehistory and Archaeology: Pathways Through Time, Second Edition,
Michael Chazan

V. Course Objectives

- A. A student will be able to describe the archaeological approach to archaeological investigation and ethics, and how this differs from popular misunderstandings about the discipline.
- B. A student will be able to trace the historic origins and key thinkers of archaeology.
- C. A student will be able to discuss a basic understanding of archaeological culture and be able to practice archaeology in the field.
- D. A student will be able to define and discuss the key terms and concepts used in archaeology, from artifacts and features, through excavation and analysis.

- E. A student will be able to identify and discuss a basic outline of archaeological cultures from the local to the global levels.
- F. A student will be able to understand and compare diverse interests in the past.
- G. A student will be able to describe the concepts of archaeological ethics and stewardship.
- H. A student will learn to apply the lesson of archaeology as applied to contemporary developments in society today.

VI. Course Outline of Topics

- A. Chronology
- B. History of Archaeology
- C. Stratigraphy
- D. Biological Evolution
- E. Reconstruction Excavation
- F. Major Culture Area Findings
- G. Applied Archaeology

VII. Exams:

Exams may consist of a combination of multiple choice, short, and long answer.

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

VIII. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

IX. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential

functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).