

**DATE ADOPTED: 1996**  
**DATE REVIEWED: 2002, 2007**  
**DATE REVISED: 2002, 2008**



Alabama  
Department of  
Postsecondary Education

***Representing Alabama's Public Two-Year College System***

***Jefferson State Community College***

**HIS 101  
History of Western Civilization I**

- I. HIS 101 History of Western Civilization I - 3 Semester Hours**  
Core Area IV, ASCI TSCI (Lec 3 hrs)
- II. Course Description**  
This course is a survey of social, cultural, economic, and political developments, which have molded the modern Western world. It covers the ancient world through the era of Renaissance and Reformation.
- III. Prerequisite**  
None.
- IV. Textbook**  
Perry, Marvin. Western Civilization: A Brief History with Readings 7<sup>th</sup> edition.  
Cengage Learning. ISBN: 1-1116-2894-7
- V. Course Objectives**  
This course will provide a survey of the economic, cultural, social, intellectual, religious, and political background of western civilization from the ancient world to the era of world exploration. Other objectives include understanding the historical method and enhance the students' ability to read, write, reason, and analyze.
- VI. Course Outline of Topics**
1. Early human development
  2. Ancient near Eastern Civilization
  3. Aegean, Hellenic, and Hellenistic Civilizations
  4. Roman Civilization
  5. Early Christian Development
  6. Byzantine Empire
  7. Islam
  8. European Middle Ages
  9. Renaissance
  10. Protestant and Catholic Reformation
  11. Age of Exploration

## **VII. Evaluation and Assessment**

### Written evaluations

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

## **VIII. General Course Competencies**

- A. The student will acquire a knowledge of the pre-historic era and of the key “cradle of civilization” kingdoms.
- B. The student will acquire knowledge of the key political and cultural developments of the world of the Greeks.
- C. The student will acquire a general knowledge of most important institutions, accomplishments, events, and people of the Roman Republic and Empire.
- D. The student will acquire knowledge of the foundation of Christianity and its spread and influence on the people of western civilization.
- E. The student will acquire a general knowledge of the Byzantine Empire and the foundation and spread of Islam.
- F. The student will acquire knowledge of the major developments in the Middle Ages.
- G. The student will acquire a knowledge of the key socio-political developments of the Renaissance and its cultural contributions.
- H. The student will acquire a knowledge of the Protestant Reformation and its attendant ramifications.

## **IX. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

## **X. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

## **XI. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).