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Alabama
Department of
Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

**HIS 102
History of Western Civilization II**

- I. HIS 102 History of Western Civilization II - 3 Semester Hours**
Core Area IV, ASCI TSCI (Lec 3 hrs)
- II. Course Description**
This course is a survey of social, cultural, economic, and political developments which have molded the modern Western world. It covers the development of the modern Western world from the era of world exploration to the present.
- III. Prerequisite**
None.
- IV. Textbook**
Perry, Marvin. Western Civilization: A Brief History with Readings 7th edition.
Cengage Learning. ISBN: 1-1116-2894-7
- V. Course Objectives**
This course will provide a survey of social, cultural, intellectual, religious, economic, and political developments which molded the modern Western world. Other objectives include understanding the historical method and enhancing the student's ability to read, write, reason, and analyze.
- VI. Course Outline of Topics**
1. Age of Exploration
 2. Development of the Modern European state system (Absolutism)
 3. Age of Reason (Scientific Revolution and Enlightenment)
 4. Age of Revolution
 5. Industrial Revolution
 6. Nationalism and Liberalism in the 19th Century
 7. 19th Century cultural developments
 8. World War I and aftermath (Rise of Totalitarianism)
 9. World War II and the Postwar Era
 10. Cultural Developments in the 20th Century

VII. Evaluation and Assessment

Written evaluations

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. General Course Competencies

- A. The student will acquire a knowledge of the contending developments and conflicts of Absolutism and Limited Monarchy in the 17th and early 18th centuries.
- B. The student will acquire a knowledge of the development of Russia and Prussia and their growing importance in European affairs in the 18th century.
- C. The student will acquire a knowledge of the major political, cultural, and intellectual developments of the Age of the Enlightenment.
- D. The student will acquire a knowledge of the French Revolution and the Napoleonic Era and their impact on Europe.
- E. The student will acquire a knowledge of the Romantic Period and its revolutions with their liberal social and political reforms.
- F. The student will acquire a knowledge of the Industrial Revolution and its effect on economic, political, social, and cultural change.
- G. The student will acquire a knowledge of the major developments for Britain, France, Russia, Germany, Austria, and Italy in the 19th and early 20th centuries.
- H. The student will acquire a knowledge of World War I and the Russian Revolution and their significant effects.
- I. The student will acquire a knowledge of the rise of totalitarianism and World War II.
- J. The student will acquire a knowledge of the Cold War and the growing power of the U.S. and the U.S.S.R.
- K. The student will acquire a knowledge of the dominant themes and events in the changes in Europe in the latter part of the 20th century.

IX. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

X. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).