

Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

HIS 122 World History II

I. HIS 122 World History II - 3 Semester Hours Core Area IV, ASOS TSOC THIS (Lec 3 hrs)

II. Course Description

- **III.** This course surveys social, intellectual, economic, and political developments which have molded the modern world. Focus is on both non-western civilizations from the early modern era to the twentieth century.
- IV. Prerequisite None
- V. Required Textbook Strayer, Robert: <u>Ways of the World, Second edition, a Brief Global History With</u> <u>Sources.</u>

VI. Course Objectives

- 1. To gain knowledge of the origin and historical development of world civilizations in a chronological and spatial setting.
- 2. To gain knowledge of the interrelationship of economic, political, social, psychological, and religious focus in the shaping of cultures and societies.
- 3. To gain knowledge of the principal events, characteristics, persons, and movements that have directed the course of human history.
- 4. To learn the principal geographical features of the world and how they affected human history.
- 5. To gain knowledge of historical themes concerning the origin and evolution of both Western and non-Western civilization, including the evolution of political institutions and religious movements and the patterns of cultural diffusion, conflict, cooperation, and population displacement.

VII. Course Outline of Topics

- 1. The Early Modern World: Political Transformations: Empires and Encounters, 1450-1750
- 2. Political Transformations: Empires and Encounters, 1450-1750

- 3. Economic Transformations: Commerce and Consequence 145-1750
- 4. Cultural Transformations: Religion and Science, 1450-1750
- 5. The European Moment in World History, 1750-1914
- 6. Atlantic Revolutions, Global Echoes, 1750-1914
- 7. Revolutions of Industrialization, 1750-1914
- 8. Colonial Encounters in Asia and Africa, 1750-1950
- 9. Empires in Collision: Europe, the Middle East, and East Asia, 1800-1914
- 10. The Most Recent Century, Collapse at the Center: World War, Depression, and the Rebalancing of Global Power, 1914-1970s
- 11. Revolution, Socialism, and Global Conflict: The Rise and Fall of World Communism 1917-Present
- 12. The End of Empire: The Global South On the Global Stage, 1914-Present
- 13. Capitalism and Culture: A New Phase of Global Interaction, Since 1945

VIII. Evaluation and Assessment

- Tests and the Final are based on lecture material, document readings, and audio visuals.
- Grading system: 100-90 =A; 89-80 =B; 79–70=C; 69 -60=D; 59 or below=F.

IX. Student Learning Outcomes

The student will acquire basic information which is essential to a good foundation in the history of World Civilization from the early modern period to the present.

The student will be able to evaluate and organize material on the history of World Civilization from the early modern period to the present.

X. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

XI. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XII. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).