

**DATE ADOPTED:**  
**DATE REVIEWED:** 2002, 2007  
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Alabama  
Department of  
Postsecondary Education

***Representing Alabama's Public Two-Year College System***

***Jefferson State Community College***

**History 201  
United States History I**

- I. HIS 201 United States History I - 3 Semester Hours**  
Core Area IV, ASCI TSCI (Lec 3 hrs)
- II. Course Description**  
This course surveys United States history during colonial, Revolutionary, early national and antebellum periods. It concludes with the Civil War and Reconstruction.
- III. Prerequisite**  
None.
- IV. Textbook**  
Keene, Cornell & O'Donnell. Visions of America: A History of the United States. Prentice Hall (2011). ISBN: 978-1-256-32760-8
- V. Course Objectives**
- A. To teach the student basic information which is essential to a good foundation in American history and which every educated person should know.
  - B. To teach the student to evaluate and organize material and to cultivate creative and critical thinking.
  - C. To show the relevance of history to the present and promote perspective in understanding contemporary problems.
  - D. To develop a lasting interest in history and to acquire an appreciation for historical writing.
- VI. Course Outline of Topics**
- A. Colonial Foundation to 1763
    1. European Background
    2. British Colonial System
    3. Problems of Colonial Frontier
  - B. Beginning of the Republic, 1763 – 1789
    1. Problems of Empire
    2. Movement toward American Independence
    3. The American Revolution

- 4. The Confederation Period
- 5. Movement toward a new government
- C. Establishing the Republic, 1789 – 1815
  - 1. The Federalist Period
  - 2. The Jeffersonian System
  - 3. The War of 1812
- D. Nationalism, Sectionalism and Democracy, 1815 – 1840
  - 1. The completion of Independence: War of 1812
  - 2. Era of Good Feelings
  - 3. John Marshall and The Supreme Court
  - 4. Administration of John Quincy Adams
  - 5. Jacksonian Democracy
- E. Expansion and Sectional Conflict, 1841 – 1860
  - 1. Politics and Manifest Destiny
  - 2. Slavery: Attack and Defense
  - 3. Crisis, Compromise, and the widening rift between the states
- F. The Civil War, 1861 – 1865
  - 1. Secession
  - 2. Nature of Conflict
  - 3. Consequences of the War
- G. Reconstruction
  - 1. Political Issues
  - 2. Scandals
  - 3. Social Aspect
  - 4. Economic Aspect

## **VII. Class Activities**

- 1. Lectures
- 2. Textbook and other Reading Assignments
- 3. Outside Assignments
- 4. Discussions
- 5. Audio-Visual Instruction

## **VIII. General Course Competencies**

- A. The student will acquire a knowledge of the European background to New World colonization.
- B. The student will acquire a knowledge of the Spanish and French colonization in America.
- C. The student will acquire a knowledge of English colonization and development of the British Empire in North America.
- D. The student will acquire a general knowledge of the colonial wars and their significance.
- E. The student will acquire a knowledge of the main factors leading to the American Revolution and the military phase of the Revolution.
- F. The student will acquire a knowledge of the U.S. under the Articles of Confederation.
- G. The student will acquire a knowledge of the factors leading to the framing of the Constitution of 1787.
- H. The student will acquire a knowledge of the essential features of the Constitution of 1787.
- I. The student will acquire a knowledge of Washington's Administration and the Federalist Period.

- J. The student will acquire a knowledge of Jefferson's Administration and the Jeffersonian Period.
- K. The student will acquire a knowledge of the causes and events of the war of 1812.
- L. The student will acquire a knowledge of the era of expansion and nationalism to 1820.
- M. The student will acquire a knowledge of sectionalism, sectional conflict, and the slavery expansion controversy.
- N. The student will acquire a knowledge of the age of Jackson.
- O. The student will acquire a knowledge of Manifest Destiny and the causes and results of the Mexican War.
- P. The student will acquire a knowledge of the background and causes of the Civil War.
- Q. The student will acquire a knowledge of the Civil War and Reconstruction.

**IX. Evaluation and Assessment**

Written evaluations

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

**X. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

**XI. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

**XII. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).