

DATE ADOPTED:
DATE REVIEWED: 1998, 2007
DATE REVISED: 2002, 2008, 2011



Alabama
Department of
Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

**History 202
United States History II**

- I. HIS 202 United States History II - 3 Semester Hours**
Core Area IV, ASCI TSCI (Lec 3 hrs)
- II. Course Description**
This course is a continuation of HIS 201. It surveys United States history from the Reconstruction era to the present.
- III. Prerequisite**
None.
- IV. Textbook**
Keene, Cornell & O'Donnell. Visions of America: A History of the United States. Prentice Hall (2011). ISBN: 978-1-256-32760-8
- V. Course Objectives**
- A. To teach the student basic information which is essential to a good foundation in American history and which every educated person should know.
 - B. To teach the student to evaluate and organize material and to cultivate creative and critical thinking.
 - C. To show the relevance of history to the present and promote perspective in understanding contemporary problems.
 - D. To develop a lasting interest in history and to acquire an appreciation for historical writing.
- VI. Course Outline of Topics**
- A. The Era of Reconstruction
 - 1. Reconstruction of the Union
 - 2. Postwar Expansion
 - 3. National Politics
 - B. The Triumph of Business, 1877-1900
 - 1. The leadership of industry
 - 2. The politics of Business

3. Response to the Industrial Revolution

C. Imperialism and Progressivism, 1896-1917

1. The emergence of an imperial power
2. The progressive era
3. Local progressivism

D. The First World War and its Aftermath, 1917-1929

1. The United States enters the war
2. Wilson's defeat as peacemaker
3. The victory of reaction
4. The marriage of politics and business

E. The Depression and the New Deal, 1929 – 1939

1. End of the Republican Era
2. Roosevelt and the New Deal

F. The Second World War

1. Overview of foreign affairs, 1920-1941
2. The United States enters the war

G. Postwar America

1. Harry Truman and the Cold War
2. The Eisenhower Years
3. President John Kennedy

H. Modern American

1. President Lyndon Johnson
2. Presidents Richard Nixon and Gerald Ford
3. President Jimmy Carter
4. President Ronald Reagan
5. Enter George H.W. Bush
6. The Election of Bill Clinton
7. George W. Bush

VII. Class Activities

1. Lectures
2. Textbook and other Reading Assignments
3. Outside Assignments
4. Discussions
5. Audio-Visual Instruction

VIII. General Course Competencies

- A. The student will acquire a knowledge of U.S. economic, social and political development from 1865 to the present.
- B. The student will acquire a knowledge of the closing of the American Frontier in the late 19th century.
- C. The student will acquire a knowledge of the rise and development of American imperialism in the late 19th century.
- D. The student will acquire a knowledge of the Spanish-American War, the creation of the American empire and U.S. imperialism in the early 1900's.
- E. The student will acquire a knowledge of the Progressive Era in the United States.
- F. The student will acquire a knowledge of the U.S. role in World War I.

- G. The student will acquire a knowledge of the development of modern America in the 1920's.
- H. The student will acquire a knowledge of the Great Depression and the New Deal.
- I. The student will acquire a knowledge of American foreign policy from 1920 through 1941.
- J. The student will acquire a knowledge of the role of the U.S. in World War II.
- K. The student will acquire a knowledge of the onset of the Cold War, its major developments, and its aftermath.
- L. The student will acquire a knowledge of American domestic affairs from 1945 to the present.

IX. Evaluation and Assessment

Written evaluations

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

X. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

XI. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XII. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).