



Alabama

Department of

Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

HIS 260

Alabama History

I. HIS 260 – Alabama History – 3 Semester Hours
(3 Lec hours)

II. Course Description

This course surveys development of the state of Alabama from its prehistoric times to the present. The course presents material on the discovery, exploration, colonization, territorial period, antebellum Alabama, Reconstruction, and modern history.

III. Prerequisite

None

IV. Textbook

Rogers, Ward, Atkins, and Flynt, Alabama: The History of a Deep South State, 1st edition, 1994.

V. Evaluation and Assessment

Written Examinations

Map Exercises

Book Reviews/Written Reports

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VI. Class Activities

1. Lecture
2. Class Discussion
3. Audio-Visual Presentations
4. Student Oral Reports (Instructor's Option)
5. Field Trips (Instructor's Option)

VII. General Course Competencies

- A. The student will acquire and demonstrate an understanding and knowledge of the general geography of Alabama.
- B. The student will acquire and demonstrate an understanding and knowledge of the Indian tribes native to Alabama.
- C. The student will acquire and demonstrate an understanding and knowledge of the early European exploration and settlement era in Alabama.
- D. The student will acquire and demonstrate an understanding and knowledge of the territorial era (1776-1819)
- E. The student will acquire and demonstrate an understanding and knowledge of the antebellum era in Alabama.
- F. The student will acquire and demonstrate an understanding and knowledge of the periods of the Civil War, the Reconstruction and the return to “white home rule”.
- G. The student will acquire and demonstrate an understanding and knowledge of the certain major events and trends in twentieth century Alabama.

VIII. Course Competencies stated in performance terms

- A. The student will demonstrate an understanding and knowledge of the basic geography of Alabama.
 - 1. The student will explain or designate the location of all of Alabama’s counties, rivers, cities, and historical sites.
 - 2. The student will explain and discuss the characteristics and major natural resources of the four physiographic regions of Alabama.
 - 3. The student will name and discuss the key developments and policies by the English in Alabama during the eighteenth century.
- B. The student will demonstrate an understanding and knowledge of Alabama’s Indian tribes.
 - 1. The student will name and discuss the cultures and key characteristics of the earliest Indian tribes of Alabama.
 - 2. The student will name and discuss the culture, locations, contributions, and historical significance of the five civilized tribes of Alabama.
- C. The student will demonstrate an understanding and knowledge of the early European exploration and settlement era in Alabama.
 - 1. The student will name and discuss the major Spanish contacts, explorations, and influences on Alabama history and its part in overall Spanish colonization of North America.
 - 2. The student will name and discuss the French explorations and settlements in Alabama and their influence on its history.
- D. The student will demonstrate an understanding and knowledge of Alabama’s territorial era (1776-1819).
 - 1. The student will name and discuss the attitudes and actions of Alabama’s citizens in regard to the American Revolution.
 - 2. The student will name, list, and explain the problems caused by the Spanish for Alabama settlers in this era.
 - 3. The student will name, explain, and discuss the significant developments, changes, and controversies for the Mississippi Territory period.
 - 4. The student will name, explain, and discuss the impact and key events, battles, and people of the War of 1812 and the Creek War in regard to Alabama history.

5. The student will list, explain, and discuss migration into Alabama as to reasons for, people involved, areas settled, and routes taken.
 6. The student will explain and discuss the Alabama Constitutional Convention of 1819 and Alabama's entrance into the Union.
- E. The student will demonstrate an understanding and knowledge of the antebellum era in Alabama.
1. The student will name the state capitals and why the state capitals were chosen and/or moved.
 2. The student will name, list, and discuss the major issues, leaders, political parties and development of the era.
 3. the student will explain and discuss the controversy and the problem of the Indian removal.
 4. The student will explain and discuss the characteristics of slavery and slavery's effect on Alabama's economy and society.
- F. The student will demonstrate an understanding and knowledge of the periods of the Civil War, the Reconstruction, and the return to "white home rule".
1. The student will name, identify, and discuss the events of the Civil War in Alabama and its political, economic, and physical effects.
 2. The student will name, identify, explain and discuss the major issues, problems, groups, and people involved with the Reconstruction era in Alabama.
 3. The student will name, identify, and discuss the major people and developments of the era known as the "rule of the Brigadier-Generals" 1874-1900.
- G. The student will demonstrate an understanding and knowledge of certain major events and trends in twentieth century Alabama.
1. The student will explain and discuss the Constitutional Convention of 1901.
 2. The student will name, identify, and discuss the major governors and their administrations.
 3. The student will name and discuss the problems, issues and key developments and their impact on Alabama for the Great Depression, the New Deal, and World War II.
 4. The student will identify, explain, and discuss the major issues and developments of the Civil Rights Movement and the Governorship of George Wallace.

IX. **Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

X. **Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).