



# **Alabama Department of Postsecondary Education**

## ***Representing Alabama's Public Two-Year College System***

*Jefferson State Community College*

**MUL 180, 181  
Chorus I, II**

**I. MUL 180, 181 – Chorus I, II – 2 Semester Hours**  
(2 Lab hours)

**II. Course Description**

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

**III. Prerequisite**

None

**IV. Textbook**

None

**V. Evaluation and Assessment**

Participation and contribution to rehearsal and performance  
Individual and group part checks

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%,  
and F = below 60%.

**VI. Class Activities**

1. Developing good vocal techniques
2. Learning and rehearsing choral music
3. Performing on and off campus

## **VII. General Course Competencies**

- A. The student will learn basic techniques of choral singing.
- B. The student will acquire knowledge of standard choral literature.
- C. The student will acquire personal enrichment and self satisfaction through performing.

## **VIII. Course Competencies stated in performance terms**

- A. The student will learn basic techniques of choral singing by:
  - 1. Sight singing choral literature and vocal exercises.
  - 2. Demonstrating correct posture and breathing for singing.
  - 3. Singing vowels and consonants correctly.
  - 4. Demonstrating good choral blend.
- B. The student will acquire knowledge of standard vocal literature by:
  - 1. Singing choral music from Renaissance, Baroque, Classical, Romantic and Contemporary periods.
  - 2. Singing in a variety of styles.
- C. The student will acquire personal enrichment and self satisfaction through performing as directed by the instructor
  - 1. Learning choral music.
  - 2. Preparing for concerts and public performances.
  - 3. Performing on and off the campus.

## **IX. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

## **X. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

## **XI. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).