

**DATE ADOPTED:**  
**DATE REVIEWED:** 1998, 2007, 2009  
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Alabama  
Department of  
Postsecondary Education

***Representing Alabama's Public Two-Year College System***

***Jefferson State Community College***

**REL 152  
Survey of the New Testament**

- I. REL 152 Survey of the New Testament - 3 Semester Hours**  
Core Area II, ASCI TSCI (Lec 3 hrs)
- II. Course Description**  
This course is a survey of the books of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings.
- III. Prerequisite**  
None
- IV. Textbook**  
Harris, Stephen L. Exploring the Bible. MacGraw Hill.  
ISBN: 0-07-0340736-04
- V. Course Objectives**  
A. Demonstrate knowledge of the organization of the New Testament.  
B. Demonstrate knowledge of the intertestamental literature and history.  
C. Demonstrate knowledge of the geographical and historical setting for the New Testament.
- VI. Course Outline of Topics**  
A. The intertestamental period.  
B. Divisions and characteristics of different political/religious groups  
C. Formation of groups and sects  
D. Religions of the first century  
E. The New Testament cannon  
F. The synoptic gospels  
G. Geographical information  
H. Outline of the life of Christ  
I. The Johnanine literature  
J. The book of Acts  
K. The Pauline epistles

L. Book of Hebrews

M. The General Epistles (James, 1<sup>st</sup> and 2<sup>nd</sup> Peter, the book of Jude)

## **VII. Evaluation and Assessment**

Written assessments

Term Papers

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

## **VIII. General Course Competencies**

A. The student will acquire knowledge of intertestamental literature and history.

B. The student will acquire knowledge of the content of the New Testament.

## **XI. Course Competencies Stated in Performance Terms**

A. The student will acquire knowledge of the intertestamental literature and history. The student will demonstrate that he has acquired this knowledge by being able to

1. describe the types of literature during this period of time.
2. identify the divisions of rule during this period of time.
3. list characteristic and influences of the different political powers.
4. explain the formation of "groups" and sects."
5. identify facts about intertestamental institutions.
6. identify religions of the first century.
7. explain the development of the New Testament canon.

B. The student will acquire knowledge of the content of the New Testament. The student will demonstrate that he has acquired this knowledge by being able to:

1. write information about the synoptic gospels.
2. identify the synoptic gospels.
3. locate geographical information on a map.
4. outline the life of Christ.
5. state the five books written by John.
6. write information about the books.
7. locate geographical information on a map.
8. write information about the book of Acts.
9. describe facts concerning the history of the early Christian church.
10. locate geographical information on a map.
11. state the books written by Paul.
12. write information about the books.
13. locate geographical information on a map
14. write information about the books.
15. identify theological themes in the books.
16. write information about the books.
17. identify themes in books.

## **X. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

**XI. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

**XII. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).