

**Alabama**  
**Department of**  
**Postsecondary Education**  
**Representing Alabama's Public Two-Year College System**  
Jefferson State Community College

**SPA 102**  
**Introductory Spanish II**

**I. SPA 102 Introductory Spanish II - 4 Semester Hours**

**II. Course Description**

This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas.

**III. Prerequisite**

SPA 101 or equivalent

**IV. Textbook**

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

**V. Course Objectives**

- A. The student will be able to comprehend and respond to structures and vocabulary previously learned.
- B. The student will increase his/her vocabulary.
- C. The student will be able to speak and write about experiences, thoughts, and emotions.
- D. The student will be able to understand readings containing familiar vocabulary and grammar structures as well as unfamiliar passages with cognates.
- E. The student will be able to write brief compositions.
- F. The student will broaden their knowledge of the customs, lifestyles and environments of Spanish-speaking areas.

**VI. Course Outline of Topics**

- A. Indicative mood
- B. Subjunctive mood
- C. Imperative mood
- D. Vocabulary
- E. Grammatical structures
- F. Written and spoken sentences
- G. Culture

**VII. General Course Competencies:**

To complete this course, the student must begin to develop the following:

- A. The ability to comprehend spoken Spanish

- B. The ability to write the Spanish language
- C. The ability to read the Spanish language
- D. The ability to speak the Spanish language
- E. The ability to understand the culture of the Hispanic people

**VIII. Course Objectives stated in Performance Terms:**

During this course, the student will do the following under the guidance of the instructor:

- A. Comprehend spoken Spanish
  - 1. Comprehend simple statements and questions spoken by a fluent speaker in the classroom
  - 2. Comprehend spoken Spanish presented on tapes used with the lab manual
- B. Develop an ability to write the Spanish language
  - 1. Write responses to simple questions asked in Spanish
  - 2. Write simple paragraphs in Spanish on topics assigned by the instructor
  - 3. Translate simple statements into Spanish
- C. Develop an ability to read the Spanish language
  - 1. Read passages in the textbook
  - 2. Read selections in Spanish newspapers and magazines
  - 3. Use Spanish dictionaries and other reference materials
- D. Develop an ability to speak the Spanish language
  - 1. Participate in rapid oral drills led by the instructor
  - 2. Respond to questions posed by the instructor
  - 3. Respond orally to exercises on the tapes
- E. Develop an understanding of the culture of the Hispanic people
  - 1. Learn about some of the customs of the Spanish
  - 2. Learn to value the Hispanic culture
  - 3. Become aware of some of the contributions and achievements of the Hispanic people

**IV. Class Activities:**

- |                             |   |
|-----------------------------|---|
| A. Lecture                  | F. Oral reading                                       |
| B. Oral drill               | G. Tape listening                                     |
| C. Written exercises        | H. Choral repetition of words, phrases, and sentences |
| D. Conversations in Spanish | I. Examinations                                       |
| E. Dictation                |   |

**X. Evaluation and Assessment**

Oral and written quizzes

Written exams

Brief written compositions

Oral presentations / skits

Interviews / individual oral tests

Homework

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

**XI. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

## **XII. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

## **XIII. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.

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