

**Alabama**  
**Department of**  
**Postsecondary Education**

***Representing Alabama's Public Two-Year College System***  
**Jefferson State Community College**

**SPA 202**  
**Intermediate Spanish II**

**I. SPA 202 Intermediate Spanish II - 3 Semester Hours**

**II. Course Description**

This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts.

**III. Prerequisite**

SPA 201 or equivalent

**IV. Textbook**

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

**V. Course Objectives**

- A. The student will be able to comprehend and respond to structures and vocabulary previously learned.
- B. The student will increase his/her vocabulary.
- C. The student will be able to speak and write about experiences, thoughts, and emotions.
- D. The student will be able to understand readings containing familiar vocabulary and grammar structures as well as unfamiliar passages with cognates.
- E. The student will be able to write one-half to two-page compositions in response to readings.
- F. The student will exhibit knowledge of specified literary, historical and/or cultural figures and events.

**VI. Course Outline of Topics**

- A. Review and further development of grammar and syntax learning in SPA 201.
- B. Vocabulary.
- C. Development of reading, listening, speaking, and writing skills through one or more of the following: literary works, historical writings, current events, cultural essays.

## **VII. General Course Competencies:**

To complete this course, the student will do the following:

- A. Refine his comprehension skills
- B. Refine his writing skills
- C. Refine his reading skills
- D. Refine his speaking skills
- E. Expand his understanding of the culture of the Hispanic people

## **VIII. Course Objectives stated in Performance Terms:**

During this course, the student will do the following under the guidance of the instructor:

- A. Refine his comprehension skills
  - 1. Comprehend the instructor and his classmates in discussion
  - 2. Understand relatively complex statements made by a native Spanish speaker
- B. Refine his writing skills
  - 1. Write responses to relatively complex questions asked in Spanish
  - 2. Write narrative and expository paragraphs on assigned topics
  - 3. Write essays analyzing the literature which he has read
- C. Refine his reading skills
  - 1. Read and comprehend passages in the text
  - 2. Read and comprehend selected works of Hispanic literature
  - 3. Demonstrate the acquisition of an expanded vocabulary
  - 4. Continue to improve his ability to use reference materials
- D. Refine his speaking skills
  - 1. Respond accurately in oral exchanges
  - 2. Demonstrate the acquisition of an expanded vocabulary
  - 3. Make oral presentations on assigned topics
- E. Expand his understanding of the culture of the Hispanic people
  - 1. Read and participate in discussions about the customs of the Hispanic people
  - 2. Learn to value the Hispanic culture
  - 3. Become aware of some of the contributions and achievements of the Hispanic people

## **IX. Class Activities:**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| A. Lecture                           | F. Written assignments             |
| B. Reading assignments               | G. Conversation on assigned topics |
| C. Discussion of reading assignments | H. Viewing of video tapes          |
| D. Oral reading by students          | I. Language laboratory assignments |
| E. Oral presentations by students    | J. Examinations                    |

## **X. Evaluation and Assessment**

Oral and written quizzes

Written exams

Summaries of readings

Short essays

Oral presentations

Interviews

Homework

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

## **XI. Attendance**

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should

withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

## **XII. Statement on Discrimination/Harassment**

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

## **XIII. Americans with Disabilities**

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.

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