

Date Adopted: _____

Date Reviewed: Aug 2015

Date Revised: Aug 2015

ACT 252 – Accounting Case Studies – 3 Semester Hours

I. ACT 252 – Accounting Case Studies – 3 Semester Hours

II. Course Description

This course includes a practical application of accounting knowledge through a series of case studies. The case study method of learning places emphasis on the preparation for, and classroom discussion described in the case. Upon completion of this course, the student will be able to apply accounting knowledge in a variety of situations.

III. Prerequisite

Bus 242, ACT 249, ACT 115, ACT 253

IV. Textbook

Required:

Textbook: Trey's Fast Cleaning, Inc.
Publisher: Southwestern/Cengage Learning

Textbook: Digital Revolution Sales & Services
Publisher: McGraw-Hill
Authors: Price, Haddock, & Farina

V. Course Objectives

Upon completion of this course, the student will be able to apply accounting knowledge in a variety of situations.

VI. Course Outline of Topics

1. The student will be familiar with various business types & business organizations.
2. The student will be able to record and analyze transactions within a manual or computerized accounting system.
3. The student will be able to produce reports, including financial statements and supporting schedules,
4. The student will be able to make decisions and calculations from the information produced by a manual or an automated accounting system.
5. The student will be aware of how to use spreadsheets to aid in the construction of cash flow budgets, amortizations, depreciation, and financial statement analysis.

VII. Evaluation and Assessment

Evaluation and assessment will be determined by the instructor and specified on the instructor's class syllabus. Grades will be based upon following scale: A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class

before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations Office is in FSC 305 (205-856-7731).