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2016

Alabama
Department of
Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

SPH 116
Introduction to Interpersonal Communication

- I. SPH 116 Introduction to Interpersonal Communication - 3 Semester Hours;
3 Contact Hours**
- II. Course Description:**
This course is an introduction to the basic principles of interpersonal communication.
- III. Prerequisite**
None
- IV. Textbook**
Looking Out/Looking In, current edition, by Adler & Towne
- V. General Course Competencies:**
 - A. The student will demonstrate knowledge of self-concept development.
 - B. The student will demonstrate knowledge of the perception process.
 - C. The student will understand the relationship of language to culture, power and communication competence.
 - D. The student will demonstrate understanding of effective nonverbal communication.
 - E. The student will demonstrate an understanding of effective communication in relationships.
 - F. The student will demonstrate knowledge of effective listening skills.
- VI. Course Objectives Stated in Performance Terms:**
 - A. The student will demonstrate knowledge of self-concept development.
 1. The student will demonstrate understanding of theories of self-concept development.
 2. The student will demonstrate understanding of how culture affects the self-concept.

3. The student will exhibit knowledge of the characteristics of the self-concept.
 4. The student will demonstrate knowledge of identity management theories.
- B. The student will demonstrate knowledge of the perception process.
1. The student will exhibit knowledge of the stages of the perception process.
 2. The student will demonstrate understanding of the influences on the perception process.
 3. The student will demonstrate knowledge of theories related to the perception of others.
 4. The student will utilize perception-checking skills.
- C. The student will understand the relationship of language to culture, power and communication.
1. The student will exhibit knowledge of the characteristics of language.
 2. The student will exhibit the use of effective language in oral performances.
 3. The student will demonstrate understanding of the relationship of language to power.
 4. The student will demonstrate understanding of the influences of gender and culture on language.
- D. The student will demonstrate an understanding of effective nonverbal communication.
1. The student will exhibit understanding of the characteristics of nonverbal communication.
 2. The student will utilize effective nonverbal communication in oral performances.
 3. The student will understand the relationship of gender and culture to nonverbal communication.
 4. The student will demonstrate knowledge of effective body orientation, posture and gestures.
 5. The student will utilize effective eye contact and facial expressions in oral performances.
 6. The student will demonstrate understanding of proxemics in communication.
 7. The student will demonstrate understanding of chronemics in communication.
 8. The student will utilize effective vocal qualities in oral presentations.
 9. The student will understand the importance of artifactual communication.
 10. The student will demonstrate an understanding of touch communication.
- E. The student will demonstrate an understanding of effective communication in relationships.
1. The student will demonstrate an understanding of how and why relationships develop.
 2. The student will demonstrate the causes and effects of conflict in relationships.
 3. The student will distinguish between effective and ineffective conflict management techniques.
 4. The student will demonstrate an understanding of effective self-disclosure and feedback.
 5. The student will demonstrate an understanding of the importance of communication climates in relationships.

- F. The student will demonstrate knowledge of effective listening skills.
1. The student will demonstrate an understanding of the elements in the listening process.
 2. The student will utilize effective listening techniques.
 3. The student will demonstrate an understanding of the different types of listening.
 4. The student will demonstrate an understanding of the barriers to effective listening.

VII. Class Activities:

- A. Examinations
- B. Classroom activities and discussion
- C. Self-analysis essay

VIII. Evaluation

Grades will be based upon A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, and F = below 60%. Written examinations and oral performances, and written assignments will be given. A 60% grade is required to pass the course and a 70% grade will be necessary to transfer the course.

Three exams
Two oral reports/presentations
Self-analysis paper
Classroom activities

The minimum penalty for a plagiarized speech/outline or exam will be a zero for that assignment. Refer to the College Catalog and Student Handbook for a list of violations to the Academic Honesty Code and additional penalties which may be imposed.

IX. Attendance

Class attendance is an essential part of the educational process at Jefferson State, and students are expected to attend all classes for which they are registered to facilitate their academic success. In general, academic performance is impacted by the number of classes a student attends. Financial Aid and other scholarship programs may require stringent attendance. Student absences in all courses (traditional, hybrid, online, etc.) are calculated from the first official day of class. Attendance in Internet and/or Hybrid courses is based on documentable participation in class activities, such as interacting with the instructor and with enrolled students, attending required on-campus meetings and/or submitting course assignments. If a student has excessive absences and is in jeopardy of failing the course, she/he is encouraged to consult with the instructor. Instructors will not withdraw students for any reason. If a student fails to officially withdraw from a course, this failure could result in a grade of "F". Students receiving financial aid or scholarships should consult the Financial Aid Department or their scholarship coordinator to determine how an "F" or "W" may affect their tuition assistance. Students withdrawing from a course after the

Withdrawal date has passed will receive a WP (withdraw passing) or a WF (withdraw failing) in the course.

X. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. Americans with Disabilities

Jefferson State Community College is compliant with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990 as amended in 2008. Students having known disabilities requiring academic accommodations should contact the ADA Accommodations Office for an appointment (arsherman@jeffersonstate.edu) or 205-856-6077.

XII. Assessment of Student Learning Outcomes

Direct assessments will be made in accordance with the current class Student Learning Outcomes (SLO). This assessment will not be used to figure grades for the class, but will be used to determine class success within current SLO addressed areas. Direct assessment SLO will change every three year cycle.