

OAD 211 MEDICAL TERMINOLOGY

I. OAD 211 MEDICAL TERMINOLOGY– 3 Semester Hours

II. Course Description

This course is designed to familiarize the student with medical terms. Emphasis is on the word root building system combining Greek and Latin prefixes, suffixes, word roots, and forms that make medical terms easy to use. Upon completion, the student should be able to understand and use medical terminology.

III. Prerequisite

None

IV. Textbook

Textbook: Intro to Medical Terminology W/CD's

Publisher: McGraw Hill

Authors: Besser/Fisher

V. Course Objectives

1. The student will develop an understanding of terminology associated with the various body systems and how prefixes and suffixes are added to word roots to extend or change their meaning.
2. The student will develop an understanding of the terminology used in expressions dealing with measurement, colors, and positions in the description of various body conditions and symptoms.
3. The student will develop an understanding of medical specialties and the various divisions of medicine.
4. The student will develop an understanding of common medical abbreviations, common drugs associated with the treatment of certain conditions, and be able to use the such reference tools as the medical dictionary and the Physician's Desk Reference.

VI. Course Outline of Topics

1. Given a minimum of one 100-point test on terminology associated with the cardiovascular system (heart and blood vessels), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
2. Given a minimum of one 100-point test on terminology associated with the musculoskeletal system (bones, muscles and joints), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
3. Given a minimum of one 100-point test on terminology associated with the integumentary system (skin, nails, hair), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
4. Given a minimum of one 100-point test on terminology associated with the genitourinary system (reproductive and urinary), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
5. Given a minimum of one 100-point test on terminology associated with the nervous system, the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
6. Given a minimum of one 100-point test on terminology associated with the respiratory system, the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.

7. Given a minimum of one 100-point test on terminology associated with the digestive and dental systems, the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
8. Given a minimum of one 100-point test on terminology associated with the endocrine system (glands), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
9. Given a minimum of one 100-point test on terminology associated with the hemic and lymphatic systems (blood and lymph), the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
10. Given a minimum of one 100-point test on terminology associated with the sensory system, the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.
11. The student will develop an understanding of the terminology used in expressions dealing with measurement, colors, and positions in the description of various body conditions and symptoms.
12. The student will develop an understanding of medical specialties and the various divisions of medicine.
13. The student will develop an understanding of common medical abbreviations, common drug prescriptions used in the treatment of certain conditions, and be able to use the such reference tools as the medical dictionary and the Physician's Desk Reference.
 - a. Given a minimum of one 100-point test on medical specialties, common drugs, descriptions dealing with measurement, colors and positions, and the use of the common reference tools, the student will be able to demonstrate proficiency, including spelling, with a minimum of 80% accuracy.

VII. Evaluation and Assessment

Evaluation and assessment will be determined by the instructor and specified on the instructor's class syllabus. Grades will be based upon following scale: A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations Office is in FSC 305 (205-856-7731).