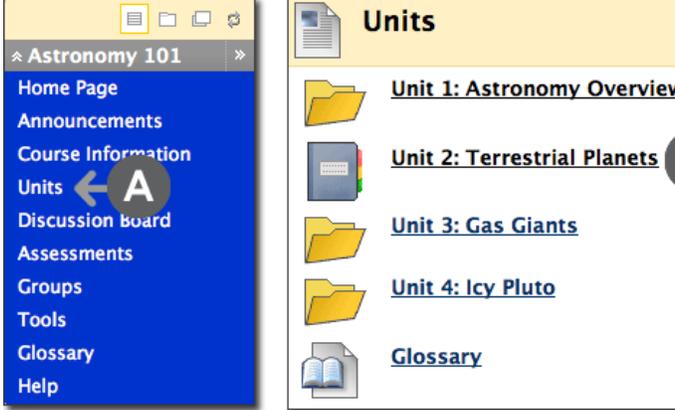
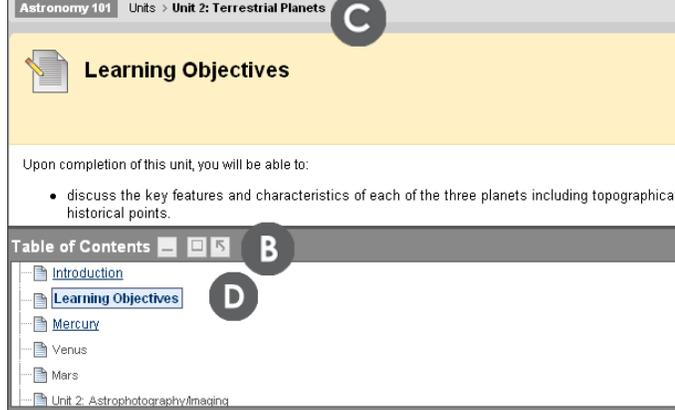




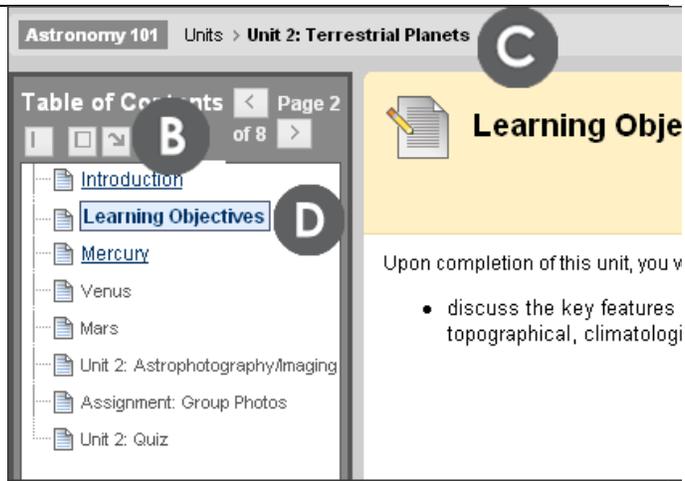
Blackboard Learn – Learning Modules

- Learning Modules are used to package and present content. A Learning Module is similar to a folder and allows instructors to organize related content together.
- The value of creating Learning Modules lies in the ability to integrate related content and activities, providing a rich, interactive learning experience for students.

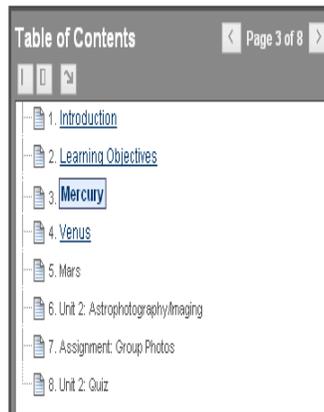
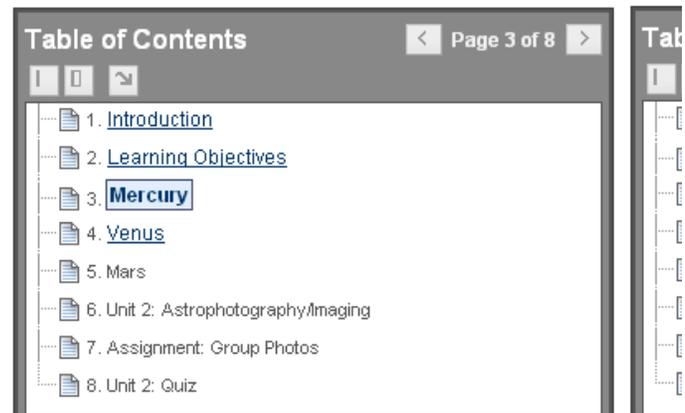
<p>Learning Modules are used to package and present content. A Learning Module is similar to a folder and allows instructors to organize related content together.</p> <p>Students typically access Learning Modules from Content Areas.</p> <p>Take Note A On the Course Menu, click the Units Content Area which holds a Learning Module. B The Learning Module is designated by an icon. * Note: The system administrator selects the icon set for the institution so you may see different icons than shown above.</p>	
<p>Depending on how an instructor sets up a Learning Module, students can view content in one of two ways:</p> <ul style="list-style-type: none"> • Sequentially: material is viewed in a specific order. • Non-sequentially: material is viewed in any order. <p>A table of contents is displayed at the bottom of the Learning Module. It can be moved to the left, expanded or collapsed using the icons on the Action Bar.</p> <p>Take Note</p> <p>A. On the Action Bar of the content page or the Table of Contents, use the arrow buttons to page through content sequentially. As you progress through the pages, the current page is highlighted in the Table of Contents.</p> <p>B. On the Action Bar of the Table of Contents, click the up arrow icon to change the position of the Table of Contents to the left side. Click the collapse or expand icon to close or open the Table of Contents.</p> <p>C. Use the breadcrumbs to return to the Content Area.</p> <p>D. The current content page is highlighted and the available pages are links.</p>	

Take Note

- A. On the Action Bar of the content page or the Table of Contents, use the arrow buttons to page through content sequentially. As you progress through the pages, the current page is highlighted in the Table of Contents.
- B. On the Action Bar of the Table of Contents, click the down arrow icon to change the position of the Table of Contents to the bottom of the page. Click the collapse or expand icon to close or open the Table of Contents.
- C. Use the breadcrumbs to return to the Content Area.
- D. The current content page is highlighted and the available pages are links.



The Learning Module's Table of Contents allows students to quickly see a list of available items. A Learning Module can contain different content types, such as discussion forums, assignments, and tests.

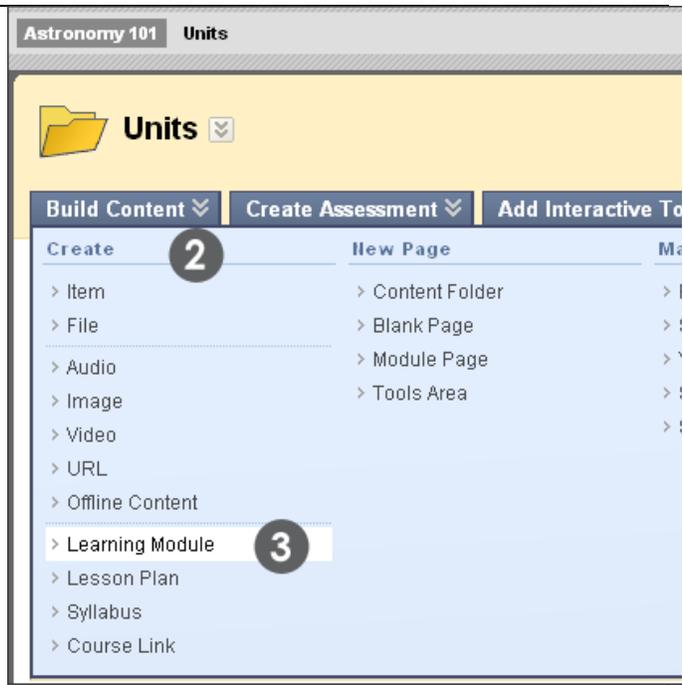


First, you will add a Learning Module to a Content Area. This first step creates an empty shell. Content is added in the next step.

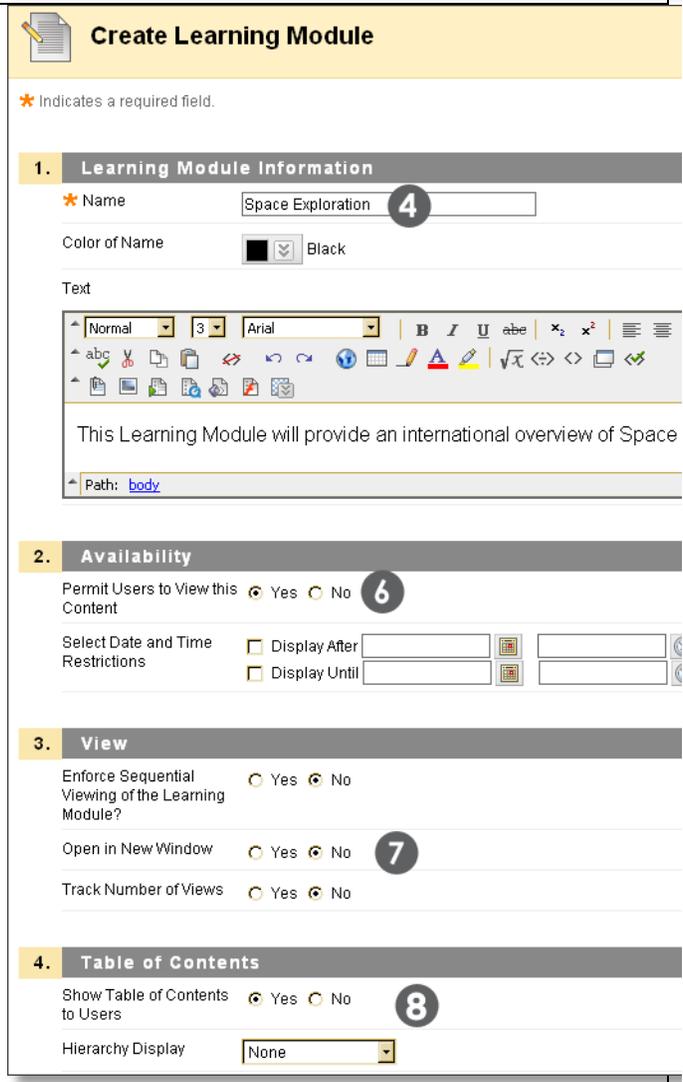
*Note: In this workshop, the phrase “in Edit Mode” refers to Edit Mode being ON, showing all the instructor’s functions.

QUICK STEPS: Adding a Learning Module

- 1 In **Edit Mode**, on the Course Menu, click an existing Content Area or create a new one.
- 2 On the Content Area’s Action Bar, click **Build Content** to access the drop-down list.
- 3 Select **Learning Module**.



- 4 On the **Create Learning Module** page, enter a **Name**. Students access the Learning Module by clicking the name you enter.
- 5 Optionally, enter a description in the **Text** box. Use the Text Editor to format it, if desired. The description appears below the Learning Module **Name**.
- 6 Select the **Options**.
- 7 Click **Submit**.



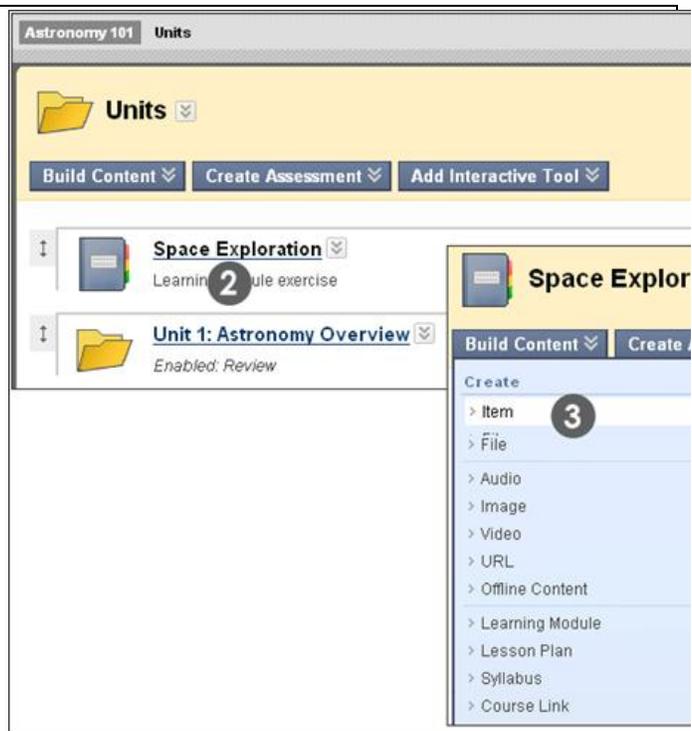
Adding Items to a Learning Module

An item can be any type of formatted text, such as learning objectives, a reading list, or lecture notes. Images, external links, tables, bulleted lists, and file attachments can also be added.

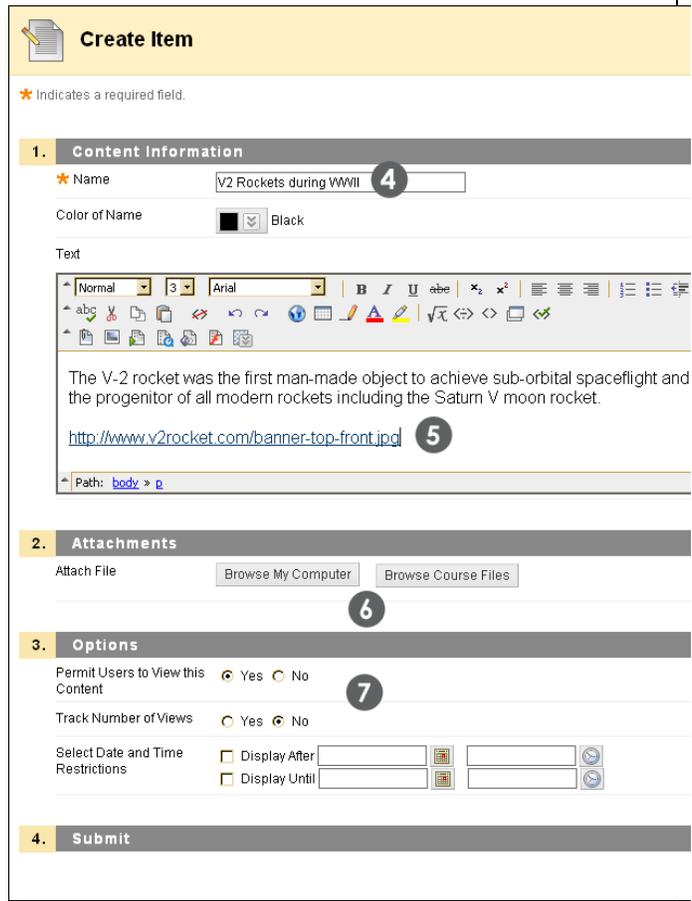
QUICK STEPS: Adding Items to a Learning Module

- 1 In **Edit Mode**, on the Course Menu, click the Content Area containing the Learning Module.
- 2 On the Content Area page, click the Learning Module's title.
- 3 On the Learning Module's Action Bar, point to **Build Content** and click **Item**.
- 4 On the **Create Item** page, enter a **Name**. The **Name** will appear in the Table of Contents in the Learning Module.
- 5 Enter text or other content in the **Text** box. Use the Text Editor to format it, if desired. The information appears below the item's **Name**.
- 6 Add attached files by clicking **Browse My Computer** or **Browse Course Files**.
- 7 Select the **Options** for availability, viewing tracking, and **Date and Time Restrictions**.
- 8 Click **Submit**.

You can enter a name for a file attachment, rather than use the file name. If you do not enter a name, the file name will be used.



The screenshot shows the 'Astronomy 101 Units' interface. At the top, there are buttons for 'Build Content', 'Create Assessment', and 'Add Interactive Tool'. Below these, there are two units listed: 'Space Exploration' (Learning Module exercise) and 'Unit 1: Astronomy Overview' (Enabled: Review). The 'Build Content' menu is open, showing options like 'Item', 'File', 'Audio', 'Image', 'Video', 'URL', 'Offline Content', 'Learning Module', 'Lesson Plan', 'Syllabus', and 'Course Link'. The 'Item' option is highlighted with a circled '3'.



The screenshot shows the 'Create Item' form. It has a yellow header with a pencil icon and the text 'Create Item'. Below the header, there is a note: '* Indicates a required field.' The form is divided into four sections:

- 1. Content Information**: Includes a required 'Name' field with the value 'V2 Rockets during WWII' (circled 4), a 'Color of Name' dropdown set to 'Black', and a 'Text' area with a rich text editor. The text area contains the paragraph: 'The V-2 rocket was the first man-made object to achieve sub-orbital spaceflight and the progenitor of all modern rockets including the Saturn V moon rocket.' Below the text is a URL: 'http://www.v2rocket.com/banner-top-front.jpg' (circled 5). The path is shown as 'body > p'.
- 2. Attachments**: Includes 'Attach File' buttons for 'Browse My Computer' and 'Browse Course Files' (circled 6).
- 3. Options**: Includes 'Permit Users to View this Content' (radio buttons for 'Yes' and 'No', with 'Yes' selected, circled 7), 'Track Number of Views' (radio buttons for 'Yes' and 'No'), and 'Select Date and Time Restrictions' (checkboxes for 'Display After' and 'Display Until' with date pickers).
- 4. Submit**: A button at the bottom of the form.

Adding Files to a Learning Module

Adding files to the Learning Module is similar to adding items. The difference is that when you add a file, there is no text editor available to write a description of the file. Students will click the file name and open or download the file. The action is dependent on what type of file has been added.

The Special Action setting you select will determine how the file is added.

***More specifics about files is found in the manual.

QUICK STEPS: Adding Files to a Learning Module

- 1 In **Edit Mode**, access the Learning Module.
- 2 On the Learning Module's Action Bar, point to **Build Content** and then click **File**.
- 3 On the **Create File** page, find the file to upload by clicking **Browse My Computer** or **Browse Course Files**.
4. Enter a **Name**. The **Name** will appear in the Table of Contents in the Learning Module. If a name is not entered, the name of the file, including the file extension becomes the link in the Table of Contents.
5. To open the file in a new window, select **Yes**.
6. Select **Options**.
7. Click **Submit**.

The file name or the name added to the Name of Link of File will appear in the Table of Contents. If students are allowed to view content non-sequentially, they can click the file's name to gain access.

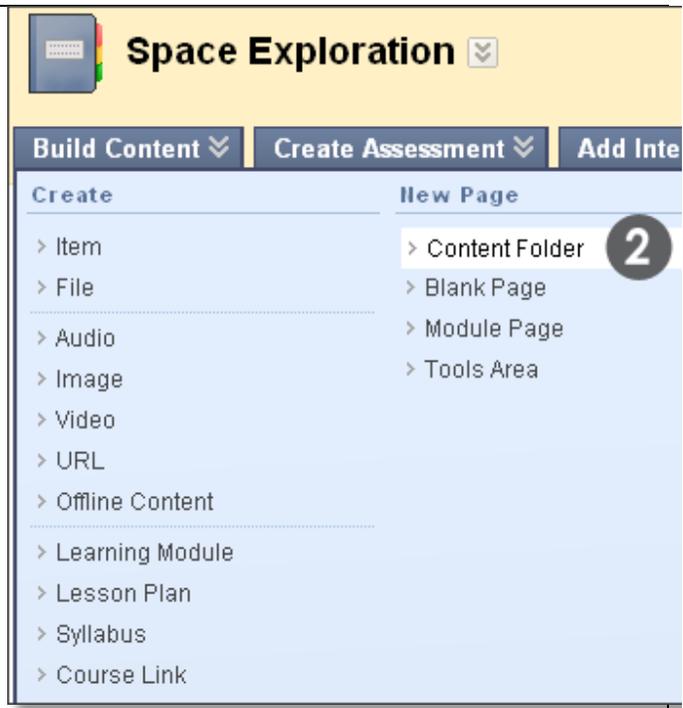
The screenshot shows the 'Space Exploration' interface. At the top, there is a yellow header with the title 'Space Exploration' and a dropdown arrow. Below the header is a navigation bar with three tabs: 'Build Content', 'Create Assessment', and 'Add Interactive'. The 'Build Content' tab is active, and a dropdown menu is open. The menu is divided into two columns: 'Create' and 'New Page'. Under 'Create', there are several options: '> Item', '> File' (highlighted with a circled '2'), '> Audio', '> Image', '> Video', '> URL', '> Offline Content', and '> Learning Module'. Under 'New Page', there are four options: '> Content Folder', '> Blank Page', '> Module Page', and '> Tools Area'. Below the 'Build Content' dropdown, there are more options: '> Lesson Plan', '> Syllabus', and '> Course Link'.

The screenshot shows the 'Create File' page. At the top, there is a yellow header with a document icon and the title 'Create File'. Below the header, there is a note: '* Indicates a required field.' The page is divided into three main sections: 1. Select File, 2. Standard Options, and 3. Submit. Section 1, 'Select File', is highlighted with a circled '3'. It contains a 'Find File' field with a red asterisk, two buttons: 'Browse My Computer' and 'Browse Course Files', a 'Selected File' field with the value 'four systems.jpg', a 'File Name' field with the value 'four systems.jpg', and a 'Select a Different File' button. Below this is a 'Name' field with a red asterisk and the value 'Four Rocket Systems', highlighted with a circled '4'. There is also a 'Color of Name' dropdown menu set to 'Black' and an 'Open in New Window' field with radio buttons for 'Yes' and 'No', where 'No' is selected, highlighted with a circled '5'. Section 2, 'Standard Options', is highlighted with a circled '6'. It contains three fields: 'Permit Users to View this Content' with radio buttons for 'Yes' and 'No', 'Track Number of Views' with radio buttons for 'Yes' and 'No', and 'Select Date and Time Restrictions' with two checkboxes: 'Display After' and 'Display Until', each followed by a date input field and a calendar icon. Section 3, 'Submit', is highlighted with a circled '6'.

Adding folders to a Learning Module provides a way to organize content in the Table of Contents that displays the relationship among items. Content that is placed within a folder becomes a sub-section of the Table of Contents hierarchy. Numbers or letters can be used to label the hierarchy to further illustrate the relationship among items.

QUICK STEPS: adding folders to a Learning Module

1. In **Edit Mode**, access the Learning Module.
2. On the Learning Module's Action Bar, point to **Build Content** and click **Content Folder**.



Adding Folders to a Learning Module

Each folder itself is a page in the Learning Module. It is important to provide a description or other content in the text editor when adding a folder so that the page will not appear blank to students navigating through the Learning Module.

3. On the **Create Content Folder** page, enter a **Name**. The **Name** will appear in the Table of Contents in the Learning Module.
4. Enter text in the **Text** box. It is important to add a description or other information here to that the page does not appear blank when students access it. Use formatting options to select font face, size, alignment and color. Use the Text Editor to insert images, embed multimedia files and spell check.
5. Select the **Options** for availability, tracking, and date and time restrictions.
6. Click **Submit**.

