



Jefferson State
COMMUNITY COLLEGE
Child Development Program

AND **AITPDN**

Alabama Infant Toddler Professional Development Network
Contracted by the AL Department of Human Resources (DHR)

PRESENT

THE 40TH ANNUAL
STEPPING STONES CONFERENCE 2017

"INTO THE FUTURE"

FEATURING KEYNOTE SPEAKERS

SHAWN AND SHERYL
BROWN

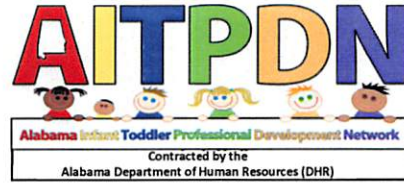
And other great presenters

Saturday, July 29, 2017
7:30 am until 1:30 pm
Jefferson State Community College,
Shelby-Hoover Campus
Health Sciences Building
4600 Valleydale Road



Jefferson State
COMMUNITY COLLEGE
Child Development Program

AND



The 40th Annual Stepping Stones Conference "INTO THE FUTURE"

Schedule at a Glance


7:30— 8:00	REGISTRATION
8:00— 8:35	OPENING SESSION
8:40— 9:40	SESSION ONE
9:45—10:45	SESSION TWO
10:50—11:50	SESSION THREE
11:55— 1:30	LUNCH AND KEYNOTE

REGISTER NOW!! LIMITED REGISTRATION

ONLY \$45.00 per person

We look forward to seeing you soon!

Conference Schedule and Presentation Sessions

OPENING SESSION	SURPRISE!!
<p>Session 1 8:40 - 9:40 am</p>	
<p>Target/Age Group: Infant / Toddlers</p>	<p><u>Creative Thinking: Unconventional Art</u></p> <p>A look at unconventional art. Hands-on activities to promote creative thinking and development. This session will encourage participants to "think-outside-the-box" to develop new resources for learning.</p> <p>Donna Blackmon and Alison Sizemore The Children's Program, University of Alabama</p>
<p>Target/Age Group: Preschool</p>	<p><u>Mathematical Skills Progression in the Early Years</u></p> <p>Everyone wants to know the progression of mathematical skills in the early years. Hands-on demonstration of mathematical skills beginning with counting, measuring and patterning.</p> <p>Cecile Komara, Ph.D The University of Alabama, College of Human Environmental Sciences</p>
<p>Target/Age Group: Infant-Toddler</p>	<p><u>Temperaments: The Final Frontier</u></p> <p>Infants/Toddlers Our focus will be on understanding the individual and developmental issues underlying the emotional messages and behaviors of infants and toddlers in group care. Our discussion will assist care providers in recognizing the possible reasons for children's behaviors and identifying strategies appropriate for working with different behaviors.</p> <p>Tameka Williams, Kendra Jennings, and Jillian Wyatt Alabama Infant Toddler Professional Development Network</p>
<p>Target/Age Group: Preschool</p>	<p><u>Connecting Vocabulary: The World From Our Front Porch</u></p> <p>Promoting vocabulary in early childhood should fun, natural and a part of daily living. This session seeks to explore vocabulary, and develop and implement activities that will weave in new word meanings, emphasizing feeling words and integrating printed words throughout your classroom. This session will open doors for you to connect vocabulary to the community and culture in which we live.</p> <p>Theresa Patterson Alabama Department of Early Childhood Education</p>
<p>Target/Age Group: Toddlers</p>	<p><u>Investigation of the Physical World</u></p> <p>Science with toddlers will discover new ways to incorporate science activities into the classroom. Science and play go hand-in-hand in a child's day-to-day learning. We will learn about incorporating more science activities into the curriculum. Pointers in becoming more comfortable with conducting science activities with young toddlers.</p> <p>Lindsay Powell The Children's Program, The University of Alabama</p>


Conference Schedule and Presentation Sessions (cont.)

Session 1 (cont.) 8:40 - 9:40 am	
Target/Age Group: Administrative	<p><u>Administrators: Are You Connecting Your Professional Oxygen Mask?</u></p> <p>You know the airplane rule- "Secure your own oxygen mask before helping those around you." One way to find your professional oxygen mask is by connecting with others; staff, parents, children and fellow directors. When you schedule time to nurture relationships with others it lightens your load. Participants will examine a variety of ways to communicate with others in order to help make their jobs more efficient and enjoyable.</p> <p>Dr. Robbie Roberts Harris Early Learning Center, Auburn University</p>
Target/Age Group: School-Age	<p><u>S.T.E.A.M. for School-Age</u></p> <p>Hands-on STEAM experiences to share with your school-age children.</p> <p>Jan Mattingly The Science Lady, Dynamic Education Adventures</p>
Target/Age Group: ALL	<p><u>Code Quest: the NAEYC Code of Ethics</u></p> <p>How does the Code of Ethical Conduct apply to your role as a teacher, colleague and professional? We will explore ways to apply the code to everyday situations to determine what is ethically appropriate.</p> <p>Heather Seagle Jefferson State Community College</p>
Target/Age Group: RESTRICTED TWO CONSECUTIVE SESSIONS TICKET ADMISSION ONLY	<p><u>First Aid/CPR Recertification—Part 1</u></p> <p>Need to renew your first aid/CPR? This is a special two session workshop for the first 10 registrants requesting this session. You MUST have preregistered for this session and only the first 10 registrants will be permitted in these sessions.</p> <p>Ann Fox Healthy Child Care Alabama</p>
Session 2 9:45 - 10:45am	
Target/Age Group: RESTRICTED— TICKET ADMISSION ONLY	<p><u>First Aid/CPR Recertification—Part 2</u></p> <p>This is the second part of a two session workshop. Sorry You MUST have preregistered for this session and only the first 10 registrants will be permitted in these sessions.</p> <p>Ann Fox Healthy Child Care Alabama</p>
Target/Age Group: School-Age	<p><u>The Significance of Afterschool Learning</u></p> <p>Never in the landscape of our nation's educational infrastructure has it been ore imperative for Childcare Centers, schools and school systems to embrace every resource at their disposal. Many childcare center and service providers in today's world have been called to meet the needs of families and communities by offering Afterschool/Summer programs for school-aged children. If done well, effective out-of-school programs serve to enhance, enrich, and extend regular school-day learning through hands on, experiential, and engaging activities. Join us for this session as we discuss and discover new methods for greater involvement and ways of expand student learning.</p> <p>Paul Morin Alabama Infant Toddler Professional Development Network</p>

Conference Schedule and Presentation Sessions (cont.)

Session 2 (cont.) 9:45 - 10:45am	
Target/Age Group: Preschool	<u>Rainy Day Activities</u> <p>Rainy days can be difficult for teachers and children, especially when they feel there is nothing to do. During this presentation, we will discuss the importance and benefits of physical activity or preschool children, as well as, learn why and how children are hands-on learners. Throughout the session, participants will learn different types of fun activities to keep children active and engaged on those long rainy days.</p> <p>Heather Paulk Family Guidance Center of Alabama</p>
Target/Age Group: Infant-Toddler	<u>Back to the Future with Loose Parts</u> <p>Come let's take a hands-on journey with infants and toddlers to a world of creativity, fun, and exploration. You will be able to see how these young minds are being developed by the use of loose parts.</p> <p>Jonita Steele Harris Early Learning Center, Auburn University</p>
Target/Age Group: All	<u>Screen Time and Its Impact During Early Childhood: A Review of the Updated AAP Recommendations</u> <p>A review of the AAP's media recommendations and media's impact on children's learning, health, and development. Topics include best practices when using media, the benefits of using media, the benefits and limitations of using media with young children, and recommendations to help families manage media usage for children birth to five.</p> <p>Melissa Sudduth and Cecile Komora, Ph.D The University of Alabama, College of Human Environmental Sciences</p>
Target/Age Group: All	<u>Understanding "Out of this World" Behavior</u> <p>Our focus will be on understanding the individual and developmental issues underlying the emotional messages and behaviors of infants and toddlers in group care. Our discussion will assist care providers in recognizing the possible reasons for children's behaviors and identifying strategies appropriate for working with different behaviors.</p> <p>Paula Lattimore, Iris Adams, and Jillian Wyatt Alabama Infant-Toddler Professional Development Network</p>
Target/Age Group: Administrative	<u>2017: A Family Odyssey</u> <p>The importance of family partnerships should not be underestimated for your program. The more open communication and involvement, the greater the opportunity to grow and improve your classrooms and program. Are there challenges? Yes! Do the benefits outweigh the challenges? Absolutely!</p> <p>Kathi Wales Jefferson State Community College</p>
Target/Age Group: All TICKET ONLY FIRST 50 registered	<u>The New Millennium</u> <p>Teaching children with music and with intention. This session is infused with ways to keep busy little minds and bodies active and learning and retaining information. Infused with sound principles of working with young children, this session will lead to smiling faces and clapping hands.</p> <p>Sheryl and Shawn Brown The Super Fun Show</p>

Conference Schedule and Presentation Sessions (cont.)

SESSION 3 10:50—11:50	
Target/Age Group: Toddler/Preschool	<p><u>Water Play and Young Children</u></p> <p>Basic water experiments that are easily adaptable to all age groups. Hands-on activities will "delight and amaze," as well as inform young children of science, mathematical concepts, and other learning skills that are necessary for future skill building.</p> <p>Sharon Baker Family Guidance Center of Alabama</p>
Target/Age Group: School-Age	<p><u>Teach Me a Story</u></p> <p>Storytelling is a powerful element of communication. Communication is a powerful element of teaching. By using the art of storytelling in the afterschool arena, teaching takes place and the learning that happens will remain with the child long after the story is told.</p> <p>Vicki Bruce Vestavia Hills City Schools, Extended Day Program</p>
Target/Age Group: Administrative	<p><u>Navigating Among the Stars</u></p> <p>Directors have the tough job of "navigating" among staff; dodging meteors and space junk when dealing with our staff. This hour will bring some assistance in helping you to navigate to avoid personality crisis and enhance your staff understanding of performance appraisals.</p> <p>Sandy Jenkins Noah's Park</p>
Target/Age Group: Preschool	<p><u>S.T.E.A.M. for PreK</u></p> <p>Hands-on STEAM experiences to share with your pre-K children.</p> <p>Jan Mattingly The Science Lady, Dynamic Education Adventures</p>
Target/Age Group: Infant-Toddler	<p><u>Sensory Development in Infancy and Toddlerhood</u></p> <p>Exploring the influence that physical touch and nurturing has on a child's language, cognitive, physical, and social-emotional development. In these early stages, caregiver/baby interaction is developmentally essential for laying a strong foundation of brain development.</p> <p>Dasel Marshall Independent Consultant</p>
Target/Age Group: Toddlers	<p><u>Multiple Ways of Knowing: Children's Multiple Intelligences</u></p> <p>Discover how many ways children learn. Finding ways to accommodate every learning style using Howard Gardner's Multiple Intelligence Theory. Attendees will learn about what Multiple Intelligence Theory is and why it's important.</p> <p>Kristen Oliver Family Guidance Center of Alabama</p>

Conference Schedule and Presentation Sessions (cont.)

SESSION 3 (cont.) 10:50—11:50	
Target/Age Group: Infant-Toddler	<p><u>Simple Sign Language for Babies and Toddlers</u></p> <p>The gift of sign language helps children communicate well before they have the verbal ability to do so. Learn the sign language alphabet, numbers, signs for colors, food, animals and family. We will also learn some simple songs to sign.</p> <p>Kay Sharp Office of School Readiness, Alabama Department of Early Childhood Education</p>
Target/Age Group: All	<p><u>Early Childhood Mental Wellness: A Childcare Providers Role in Understanding and Developing Secure Attachments</u></p> <p>The attachment relationships between a child and his/her primary caregiver is the foundational relationship upon which the child's social/emotional development is built and the springboard for all other relationships in the child's life. How healthy and secure this relationship is directly impacts the health of the child's future relationships and development. In this session, we will define attachment – secure and insecure, understand how it develops and the factors influencing its development, and learn how we in the early childhood profession can support the development of healthy, secure attachment in the lives of the child with whom we work.</p> <p>Jessica Strickland Parents as Teachers Program, United Ability</p>
Target/Age Group: Infant-Toddler	<p><u>How to Bond With Babies</u></p> <p>Learn about the styles of attachment, focusing on secure attachment. We will explore the causes and characteristics of each attachment style and the benefits of secure attachment. Various activities will assist you in learning ways to successfully promote secure attachment practices.</p> <p>Alex Woodard Alabama Public Television</p>
<p>Lunch and Keynote 12:00 - 1:30</p>	<p style="text-align: center;"><u>Celebrating Teamwork!</u></p> <p>We will explore the successful collaboration of Self Esteem, Teamwork, and Persistence. Working from the inside out, we will identify these building blocks and discuss strategies that can be used to enrich your working environment.</p> <p style="text-align: center;">Sheryl and Shawn Brown Super Fun Show</p>

Stepping Stones Registration Form (Page 1 of 3)

Complete one form per person (\$45.00 each)—*Registration is not complete until payment is received*

REGISTRATION DEADLINE—(Must be postmarked by): Friday, July 7th Consider submitting EARLY make sure you get in!!

REGISTRATION FEE: \$45.00

TO REGISTER: You may register by e-mail or fax, or you may come by to see us at Jefferson State Community College, Center for Professional, career, and Technical Education, 2601 Carson Road, Birmingham, AL 35215 Telephone: 205.856.-7848 Fax: 205.856.8518

Learner Name (Please Print ALL): <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: right; padding-top: 10px;"> <input type="checkbox"/> Female </div>	
*Learner Address: (Include Street Address, City, State and Zip Code) PLEASE PRINT <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>	County of Residence: <input type="checkbox"/> Jefferson <input type="checkbox"/> St. Clair <input type="checkbox"/> Shelby <input type="checkbox"/> Chilton <input type="checkbox"/> Other
*Learner Email: <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>	*Learner Contact Phone No: <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>
*What is Learner's role in working with children? <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Center Director <input type="checkbox"/> Center Teacher </div> <div style="width: 30%;"> <input type="checkbox"/> Family Child Care Home Licensee <input type="checkbox"/> Group Home Licensee </div> <div style="width: 30%;"> <input type="checkbox"/> Group Home As-sistant <input type="checkbox"/> Interested in Family Child Care </div> </div>	
*Employer Name: (Please Print ALL): : <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>	
*Business Address: (Include Street Address, City, State and Zip Code) <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>	*Business County: <input type="checkbox"/> Jefferson <input type="checkbox"/> St. Clair <input type="checkbox"/> Shelby <input type="checkbox"/> Chilton <input type="checkbox"/> Other
*Business Email: <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>	*Business Phone: <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div>
*Type of Child Care Provider: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input type="checkbox"/> Child Care Center <input type="checkbox"/> Family Child Care Home <input type="checkbox"/> Relative Care </div> <div style="width: 45%;"> <input type="checkbox"/> Family Child Care Group Home <input type="checkbox"/> Elementary School Grades K-8 <input type="checkbox"/> Other: _____ </div> </div>	

Please choose ONE of the following for lunch from PUBLIX:

All lunches come with bottled tea, lemonade, or water. Vending machines are also available for other choices.

- Box**

☐ Sandwich includes potato salad and two cookies.

☐ Classic Oven Roasted Turkey on Wheat
 ☐ Classic Smoked Ham on Wheat
☐ Classic Ham on White

Simply

☐ Salad includes lettuce, carrots, cucumbers, tomatoes and cheese on the side, an apple and chips.

☐ Simply Salad with Ranch
 ☐ Greek Salad with Greek Dressing

Stepping Stones Registration Form (Page 2 of 3)

NOTE: Session Choices are on a first-come basis. If a second choice is not made a choice will be made for you

Session 1 8:35 - 9:35 am

Circle your 1st Choice for Session 1

- ☆ Creative Thinking: Unconventional Art
- ☆ Mathematical Skills Progression in the Early Years
- ☆ Temperaments: The Final Frontier
- ☆ Connecting Vocabulary: The World from Our Front Porch
- ☆ Investigation of the Physical World
- ☆ Are You Connecting Your Professional Oxygen Mask?
- ☆ S.T.E.A.M. for School-Age
- ☆ Code Quest: the NAEYC Code of Ethics
- ☆ First Aid-CPR Recertification—**Part 1** (restricted to 10)

Circle your 2nd Choice for Session 1

- ☆ Creative Thinking: Unconventional Art
- ☆ Mathematical Skills Progression in the Early Years
- ☆ Temperaments: The Final Frontier
- ☆ Connecting Vocabulary: The World from Our Front Porch
- ☆ Investigation of the Physical World
- ☆ Are You Connecting Your Professional Oxygen Mask?
- ☆ S.T.E.A.M. for School-Age
- ☆ Code Quest: the NAEYC Code of Ethics
- ☆ First Aid-CPR Recertification—**Part 1** (restricted to 10)

Session 2 9:45 - 10:45 am

Circle your 1st Choice for Session 2

- ☆ First Aid-CPR Recertification—PART 2 (restricted)
- ☆ The Significance of Afterschool Learning
- ☆ Rainy Day Activities
- ☆ Back to the Future with Loose Parts
- ☆ Screen Time and It's Impact During Early Childhood
- ☆ Understanding "Out of This World" Behavior
- ☆ 2017: A Family Odyssey
- ☆ The New Millennium (limited to the first 50)

Circle your 2nd Choice for Session 2

- ☆ First Aid-CPR Recertification—PART 2 (restricted)
- ☆ The Significance of Afterschool Learning
- ☆ Rainy Day Activities
- ☆ Back to the Future with Loose Parts
- ☆ Screen Time and It's Impact During Early Childhood
- ☆ Understanding "Out of this World" Behavior
- ☆ 2017: A Family Odyssey
- ☆ The New Millennium (limited to the first 50)

Session 3 10:50 - 11:50 am

Circle your 1st Choice for Session 3

- ☆ Water Play and Young Children
- ☆ Teach Me A Story
- ☆ Navigating Among the Stars
- ☆ STEAM for Pre-K
- ☆ Sensory Development in Infancy and Toddlerhood
- ☆ Multiple Ways of Knowing: Multiple Intelligences
- ☆ Simple Sign Language for Infants and Toddlers
- ☆ Early Childhood Mental Wellness
- ☆ How to Bond with Babies

Circle your 2nd Choice for Session 3

- ☆ Water Play and Young Children
- ☆ Teach Me A Story
- ☆ Navigating Among the Stars
- ☆ STEAM for Pre-K
- ☆ Sensory Development in Infancy and Toddlerhood
- ☆ Multiple Ways of Knowing: Multiple Intelligences
- ☆ Simple Sign Language for Infants and Toddlers
- ☆ Early Childhood Mental Wellness
- ☆ How to Bond with Babies

(Page 3 of 3)

Registration CHECKLIST

1. **ALL PAGES (3 pages)OF THE REGISTRATION MUST BE COMPLETE and SUBMITTED!**
2. One applicant per registration form. (3 pages) You may duplicate the registration as needed.
3. Scan and E-Mail (*preferred*), Mail, or deliver registration with payment to:
4. **Conference registration must be PAID IN FULL (\$45.00 PER PERSON) before the registration deadline for registration to be complete.**
5. A \$35 fee will be charged for all returned checks. If payment is not received, registration is incomplete.
6. Each Registrant will receive an email to confirm registration. **DUE TO ANTICIPATED REGISTRATION, EACH INDIVIDUAL MUST BRING THEIR EMAIL CONFIRMATION FOR REGISTRATION VERIFICATION.** If you do not receive confirmation by July 10th, please contact Ms. Wilson, 205.856.7848

MasterCard, Discover, Visa and American Express are accepted for payment.

CHECK Payment Method: Name on Credit Card or Check _____
(PLEASE PRINT)

() Check () Money Order _____(Total Amount FOR ALL ATTENDEES)

() Credit Card (circle one): VISA, MasterCard, Discover, American Express

Account Number card	Expiration Date	3-4 digit V-Code on back of
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I certify that Jefferson State Community College, Department of Business Operations/Financial Services, has permission to bill my credit card in the amount of \$_____ for the seminar listed on this registration form.

Signature of Card Holder

**NOTE: If using credit card, a copy of EACH registration
MUST BE FAXED, EMAILED or HAND DELIVERED TO:
Attn: Peri-Anne Wilson FAX 205.856.8518
pwilson3@jeffersonstate.edu**

MAIL OR HAND DELIVER TO:
Jefferson State Community College
Child Development Program
Attn: Peri-Ann Wilson
2601 Carson Road
Birmingham, AL 35215-3089

As an attendee, I do hereby release all rights or claims in connection with the photo(s) or video in which I appear, for use by Jefferson State Community College. I understand that the photo(s) or video, if used, will be for the promotional purpose of assisting Jefferson State Community College and I waive any claim to financial remuneration for the use of these photo(s) or video. I also waive any right to inspect or approve the finished photos and or advertising copy.

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FOR MORE INFORMATION, CALL RONDA CHARPING, 205.856.7830 OR Peri-Anne Wilson, 205.856.7848

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