2020-2021 JEFFERSON STATE COMMUNITY COLLEGE

# Sefferson State Community College

**Catalog and Student Handbook** 



FIND YOUR PLACE
AT JEFFERSON STATE

Frequently Called Numbers	quently	tly Called	l Numbers
---------------------------	---------	------------	-----------

**Jefferson Campus near Center Point** 

2601 Carson Road, Birmingham, Alabama 352	015 2009	Center for Workforce Education	205-856-7710
205-853-1200	213-3096	<b>Education Talent Search</b>	205-856-7996
St. Clair-Pell City Campus		<b>Enrollment Services</b>	
500 College Circle, Pell City, AL 35125		Admissions and Records	205-856-7704
205-812-2700 • 205-812 2705 Fax		Financial Aid	205-856-6062
203-012-2100 • 203-012 2103 Lax		Filialicial Alu	203-030-0002
Shelby-Hoover Campus		Facilities Coordinator	205-856-7783
4600 Valleydale Road, Birmingham, Alabama	35242		
205-983-5900		International Students	205-856-7920
Chilton-Clanton Campus		Learning Resource Center	205-856-8524
1850 Lay Dam Road, Clanton, AL 35045			
205-280-8200 • 205-280-8186 Fax		Learning Success Center-Jefferson	205-856-7952
	Phone	New Options	205-856-7718
Jefferson Campus	205-856-6023		
Center for Professional, Career, & Technica		One Stop Center	205-856-7957
Dean's Office	205-856-7701		
Biomedical Equipment Technology	205-856-7940	Pioneer Bookstore	205-856-8578
Construction and Building Science	205-856-7848		
Technology		Student Government Association	205-856-8543
Child Development	205-856-7848		
Criminal Justice/Law Enforcement	205-856-7848	Testing and Assessment	205-856-7896
EMS/Paramedic	205-856-7940		
Funeral Services Education	205-856-7848	Weekend Office	205-856-7775
Manufacturing and Technology	205-856-7848		
Medical Laboratory Technology	205-856-7940	Shelby-Hoover Campus	
Veterinary Technology	205-856-7848	Center for Professional, Career, & Technical	
		EMS/Paramedic	205-983-5206
Distance Education Division		Hospitality Management/Culinary	
Associate Dean's Office	205-856-7824	Apprenticeship	205-983-5214
	205-856-6023	Physical Therapist Assistant	205-983-5995
Newsing Department	005 050 0000	Radiologic Technology	205-983-5243
Nursing Department	205-856-6023	Respiratory Therapy	205-983-5310
Transfer/General Studies Division	005 050 0007	Name in a Dan autor and	005 000 5040
Associate Dean's Office	205-856-6007	Nursing Department	205-983-5243
Biology Department	205-856-6067	Transfer/Consul Studies Division	
Business/Information Systems	205-856-7864	Transfer/General Studies Division	005 000 5000
Communications Department	205-856-8585 205-856-8585	Associate Dean's Office	205-983-5303
Liberal Arts Department Mathematics/Engineering/	200-000-0000	Biology Department	205-983-5934
Physical Sciences Department	205-856-8521	Business/Information Systems Dept Communications Department	205-983-5245 205-983-5980
Filysical Sciences Department	200-000-0021	Liberal Arts Department	205-983-5999
ACT Center	205-856-7896	Mathematics/Engineering/	200-900-0999
AUT Genter	200-000-7090	Physical Sciences Department	205-983-5999
ADA Office	205-856-6077	r nysicai sciences department	200-300-0333
		Business Office	205-983-5926
Adult Education/GED Preparation	205-856-7945		200 000 0020
		Enrollment Services	205-983-5911
Advising Center	205-856-7775		
3		Learning Resource Center	205-983-5930
Birmingham Educational Tech Center	205-856-8526		
		Learning Success Center	205-983-5910
<b>Business Office</b>	205-856-7779	. J	
	-	Pioneer Bookstore II	205-983-5925
Campus Tours	205-856-7912		

**Center for Workforce Education** 

205-856-7710



# 2020-2021 Catalog and Student Handbook Accreditations

Jefferson State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate in Arts, Associate in Science, and Associate of Applied Science degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Jefferson State Community College.

The Nursing Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; Telephone number 404/975-5000, FAX 404/975-5020 • www.acenursing.org.

The Child Development Program is accredited by the National Association for the Education of Young Children.

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL. 60018; Telephone number 773/714-8880, FAX 773/714-8886 ● www.naacls.org.

The Physical Therapist Assistant Program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: (703) 684-2782; email: accreditation@apta.org • www.capteonline.org.

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

The Associate of Applied Science Degree in the Funeral Service Education Degree Program at Jefferson State Community College is accredited by the American Board of Funeral Service Education, (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, New Jersey 08097 (816) 233-3747 ● www.abfse.org.

The Culinary Apprenticeship, Culinary/Nutritional Science Management, and Baking/Pastry Program is accredited by The American Culinary Federation Accrediting Commission.

The Construction Management Technology Option of the Construction and Building Science Technology Program is accredited by the American Council for Construction Education (ACCE).

Jefferson State Community College is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) for the offering of the Associate Degrees in Accounting, Business Management, Banking and Finance Administration, Office Administration Technology, and Business Transfer Programs.

The Veterinary Technology Program is accredited by the Committee on Veterinary Technicians Education and Activities (CVTEA) of the American Veterinary Medical Association.

The Jefferson State Community College Emergency Medical Technician Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763 • www.caahep.org

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions8301 Lakeview Parkway, Suite 111-312, Rowlett, TX 75088, (214) 703-8445, FAX (214) 703-8992 ● www.coaemsp.org

The Jefferson State Community College Respiratory Therapy Program, CoARC program number 200634, awarding an Associate in Applied Science Degree in Respiratory Therapy, at the Jefferson State Shelby-Hoover Campus, holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com), (817)283-2835.

# **Table of Contents**

Vision
Statement of Philosophy and Purpose
General Information
Admission to the College
Financial Information
Support Services
Academic Regulations
Degree Requirements
Academic Inventory
University Parallel Programs
Career Programs
Course Descriptions
Advisory Committees
Personnel
Student Handbook
Appendix
General Index

Jefferson State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its admissions, programs and services in compliance with Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title IX of the Educational Amendments of 1972, and the Americans with Disabilities Act of 1990.

Region 4 - Atlanta (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)

### **Timothy Noonan, Regional Manager**

Office for Civil Rights
U.S. Department of Health and Human Services
Sam Nunn Atlanta Federal Center, Suite 16T70
61 Forsyth Street, S.W.
Atlanta, GA 30303-8909
Voice Phone (800) 368-1019
FAX (404) 562-7881
TDD (800) 537-7697

# **Program and Catalog Changes**

The contents of this catalog are for informational purposes only and are not to be considered as a contract between a student and Jefferson State. Jefferson State reserves the right to change any provision listed in this catalog without furnishing actual notice to individual students.

Information on any changes will be available in the offices of the president and the vice president. Every attempt will be made to advise students if any changes do occur. It is the student's responsibility to know and follow all requirements.

College Catalogs and Student Handbooks from 1967 to the present are available in the Graduation Office and Records Office on the Jefferson Campus in the James B. Allen Library (AL), first floor. Digital copies from 2004 to the present are available online at www.jeffersonstate.edu/catalogs.

Students may request any information regarding previous editions at any time by contacting either office (205-856-7738-Records Office or 205-856-7793-Graduation Office) or by e-mailing records@jeffersonstate.edu.

### 2020-2021 Calendar

See online calendar for important dates for Session I & II classes each term.

# Fall Semester 2020

June 8	Registration Begins
August 17-27	Registration Extended Hours
August 21	Classes Begin
September 7	Labor Day Holiday
September 10	Last Day to Withdraw with Partial Refund
November 9	Last Day to Receive Automatic W
November 11	Veterans' Day Holiday
November 23-25	Professional Development (No Classes)
November 26-28	Thanksgiving Holidays
December 12	Saturday Classes - Final Exams
December 14-18	Final Exams
December 21, 10:00 am	Grades Due
December 24-30	Christmas Holidays

# **Spring Semester 2021**

October 19 Registration Begins
January 1
January 4-12 Registration Extended Hours
January 6 Classes Begin
January 18 Martin Luther King, Jr. Holiday
January 26 Last Day to Withdraw with Partial Refund
March 22-27 Spring Holidays (No Classes)
March 31 Last Day to Receive Automatic W

May 1	. Saturday Classes - Final Exams
May 3-7	Final Exams
May 7	Graduation Ceremony
May 10, 10:00 am	Grades Due

# **May Mini-Term 2021**

March 15	Registration Begins
May 12	. May Mini - Term Classes Begin
May 19	May Mini - Term Final Exams
May 20, 10:00 am	May Mini - Term Grades Due

# **Summer Term 2021**

March 15 Registration Begins
May 24-June 2 Registration Extended Hours
May 26 Classes Begin
May 31 Memorial Day Holiday
June 9 Last Day to Withdraw with Partial Refund
July 5 Independence Day Holiday
July 7 Last Day to Receive Automatic W
August 4-6 Final Exams
August 9, 10:00 am Grades Due

# **College Closed**

September 7 Labor Day Holiday
November 11 Veterans' Day Holiday
November 26-28 Thanksgiving Holidays
December 24-30 Christmas Holidays
January 1 New Year's Holiday
January 18 Martin Luther King, Jr. Holiday
March 25-27 Spring Holidays
May 31 Memorial Day Holiday
July 5 Independence Day Holiday

Jefferson State Community College is a part of the Alabama Community College System under the control of independent Board of Trustees for the Alabama Community College System.

### Governor Kay Ivey, President Jimmy H. Baker, Chancellor

### Al Thompson, Chairman Congressional District 1

307 Hand Avenue Bay Minette, AL 36507 (251) 937-2941

# John Mitchell Congressional District 2

206 Aberdeen Avenue Enterprise, AL 36330 (334) 406-8000

# Susan Foy

### **Congressional District 3**

423 Auburn Drive Alexander City, AL 35010 (256) 749-5113

# Matthew Woods Congressional District 4

3103 Old Birmingham Hwy. Jasper, AL 35501 (205) 275-1084

# Crystal Brown Congressional District 5

P.O. Box 2003 Decatur, AL 35602 (256) 303-2020

### Milton A. Davis, Vice Chairman Congressional District 6

P.O. Box 43412 Birmingham, AL 35243 (334) 328-8070

### Chuck Smith

### Congressional District 7

P.O. Box 29 Demopolis, AL 36732 (251) 752-3351

### Blake McAnally Member-At-Large

P.O. Box 2419 Decatur, AL 35602 (256) 566-4009

### Jeffrey Newman Ex Officio

P.O. Box 266 Millport, AL 35576 (205)-712-0011

# **Mission Statement**

As a member of the Alabama Community College System, Jefferson State Community College serves and enhances its communities by providing affordable, accessible, quality educational and workforce development opportunities.

### **Vision**

The vision of Jefferson State Community College is to be recognized as the most effective community college in the state of Alabama by providing individuals with knowledge and skills needed to function in a technologically demanding society.

In a period of significant and rapid change, we intend to put the learner's needs first by being responsive and innovative, as well as being a catalyst for lifelong learning through the use of a variety of delivery systems.

# **Statement of Philosophy and Purpose**

Jefferson State Community College, as a comprehensive, public, two-year, community college, exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. Within this educational environment, Jefferson State endeavors to make collegiate education accessible to all who seek it and in a manner consistent with the vision, mission, goals, and objectives of the Alabama Community College System.

The college is dedicated to offering programs and activities which reflect those characteristics that help define an educated person. These characteristics include a level of general education that enables the individual to understand his or her culture and environment; the development of skills in analysis, communication, quantification, and synthesis necessary for further growth as a lifelong learner and a productive member of society; the identification of a system of personal values based on accepted ethics that lead to civic and social responsibility; and the attainment of skills that enhance the development of leisure activities and a healthful lifestyle. These characteristics are attained not only through organized courses and programs, but also through the intellectual and social climate of the college and through a variety of social, cultural, civic and other educational activities that are offered based on the needs of the community.

The following purposes stemming from this philosophy, are stated by the college as commitments to fulfilling the overall role of the institution.

The college is committed to providing accessible educational and workforce development programs through which students may obtain the skills and knowledge necessary to pursue their life's work and to become educated members of society. Students may select an option from among:

 University parallel degree programs that prepare students to transfer to a college or university as a junior.

- Career and professional degree programs that integrate general and career-specific education and prepare students for immediate employment.
- Certificate and non-credit certificate programs and other learning opportunities that enable students to acquire specific training to prepare for employment or advancement in jobs requiring skilled employees.
- Dual enrollment programs that allow qualified high school students to earn credits for a high school diploma and/or a postsecondary degree.
- Distance learning programs and classes that promote accessibility through new technologies.

The college is committed to providing the services and environment necessary to assist its students in achieving their educational goals and enhancing their social and physical development. These include:

- Student academic, developmental, and support services that assist all students in achieving their goals.
- Administrative services that support students, faculty, and staff.
- An environment that is conducive to learning.

The college is committed to acting as a leader in building connections beyond the campus and in fostering partnerships which are inspired by common goals. In addition to offering college facilities and resources to the community, the college accepts the responsibility for providing:

- Activities that promote community, social and civic well-being.
- Courses and other activities that promote economic well-being and growth through workforce training and retraining.
- Opportunities that expand cultural experiences.
- Financial resources to enhance existing and future college programs.

In all of these efforts Jefferson State is committed to providing:

- Maintenance of achievement standards consistent with accredited collegiate institutions.
- A system of technical assessments and certifications that meet the needs of business and industry.
- Accessible programs that are offered at reasonable costs.
- The establishment of partnerships with other schools, universities, businesses, and the community at large. Continual improvement through on-going evaluation and advocacy of innovation in teaching and learning.

2020-2021 Jefferson state Community College

# **General Information**



# FIND YOUR PLACE AT JEFFERSON STATE

# **General Information**

### **History of the College**

Jefferson State Junior College was established as one of twelve junior colleges authorized by the State Legislature, Act 93, on May 3, 1963. From the outset, Alabama's two-year colleges were designed to provide economic, geographic, and academic access to all citizens. Jefferson State enrolled its first students in September 1965 and patterned its early development to support the clearly articulated state-level goal of extending educational opportunities to the people of Alabama.

The college received initial accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools on December 14, 1968. The college offered both traditional university parallel programs and a range of career programs that had grown out of responsiveness to identified community and workforce needs. On February 23, 1989, the Alabama State Board of Education gave recognition to the scope of programs and services provided by the college by officially changing the name from Jefferson State Junior College to Jefferson State Community College.

The original campus, on 274 acres in northeast Jefferson County (Birmingham, Alabama) is comprised of thirteen buildings that contain 500,000 square feet of classroom, office, and related space. Many buildings on the campus bear the names of community benefactors (H. Y. and Ruby Carson, John B. Bethune, Harvey DeRamus, and Eugene Fitzgerald), elected officials (James B. Allen, George C. Wallace, Lurleen B. Wallace and Harold C. Martin), and former Jefferson State presidents (Leroy Brown, George L. Layton, and Judy M. Merritt), who were instrumental in the early development of the college.

As the college's academic offerings expanded and became more comprehensive, the college saw a need to refine its programs and engage in deep and candid introspections regarding its mission, purposes, and unique place in the community and in the Alabama Community College System. As a result, the college identified two critical community needs: (1) access for Shelby and southern Jefferson Counties and (2) a well-trained workforce.

The college addressed the first need by opening the Shelby Center in January 1993, in northern Shelby County. In June 1996, the center was designated a branch campus by the Alabama Commission on Higher Education. The approximately 60-acre Shelby-Hoover Campus now has three multi-purpose buildings that contain a combined total of 211,000 square feet.

The college addressed the second need, a well-trained workforce, by upgrading its career credit programs and investing heavily in specialized training. To insure academic quality at measurable national standards the college made a commitment to pursue appropriate specialized accreditation

for applicable programs. See the list of current accreditations on page 1 of this document. In addition to upgrading the college's credit programs, considerable resources have been devoted to specialized training initiatives. The college renovated an existing building to become a manufacturing center and established an ACT Center, a WorkKeys Service Center, and a One-Stop Center for the delivery of workforce training and related support services.

The official service area for the college was revised in 2003 to include the western part of St. Clair County. Classes were offered at the St. Clair Center-Moody (Moody, Alabama) for the first time in Fall 2003. On April 22, 2004, the board approved another instructional site for St. Clair County in Pell City, and the college offered classes at that location in Fall 2004. On August 22, 2004, the St. Clair Economic Development Council deeded approximately 50 acres (located in Pell City, Alabama) to the Alabama State Board of Education for the benefit of Jefferson State Community College. With acceptance of the land, the board made a commitment to the construction of a permanent instructional facility at that location. The college offered classes in that facility, a three-story, 47,500 square foot building, in Fall 2006.

In 2007, the Alabama State Board of Education again revised the service area of JSCC to include Chilton County and approved construction for a multipurpose instructional facility in Clanton, Alabama (Chilton County). This 30,000-square foot building, located on approximately 60 acres, opened in fall of 2008.

Jefferson State Community College has had three previous presidents: Dr. Leroy Brown (1964-71), Dr. George L. Layton (1971-79), Dr. Judy M. Merritt (1979-2014), and current president, Keith Brown. These individuals brought unique strengths to bear on the development and maturation process at the particular time in which each served the institution.

For over 50 years, Jefferson State Community College has provided countless opportunities for the greater Birmingham area and is known for its tradition of quality education and cutting-edge technology training.

# **Buildings and Facilities**

# **Jefferson Campus**

The Jefferson Campus of Jefferson State is comprised of thirteen buildings. The buildings and the functions they contain are:

**The George C. Wallace Building** contains administrative offices, the Business Office, the Computer Center, and offices and classrooms for Center for Workforce Education.

The Carson Science Center is two connected buildings:

- The H. Y. Carson Building contains classrooms and laboratories for physics, chemistry, biology, mathematics, and art.
- The Ruby K. Carson Building contains classrooms and laboratories for chemistry, biology, business, computer science, office information systems, and welding laboratories.

**The James B. Allen Library** is the Learning Resource Center and Learning Success Center, for students, faculty, staff and the community. It is a library furnishing bibliographies, books, journals, newspapers, and audiovisual materials.

- The Learning Resource Center houses reading, study and lecture rooms, a print shop, networked computer area for students, a multi-media classroom, and staff workroom areas. The Learning Resource Center is also available to students, staff, and the community.
- Enrollment Services, including the areas of financial aid, admissions and records, international students, and veterans' affairs, is housed on the first floor of the Allen Library.

**Bethune-DeRamus Hall** contains classrooms for instruction in English, social science, and general education. It also contains faculty offices and facilities for the Phi Theta Kappa Honors Program, Distance Learning, and Child Development.

**Lurleen B. Wallace Hall** contains facilities for Testing and Assessment, ACT Center, Tech Prep, One-Stop Career Center, Birmingham Educational Technology Center, GED preparation classes, and special activities classes.

The Jefferson State Manufacturing Center contains a portion of the college's Workforce Development initiative, and the Alabama Technology Network-Birmingham. There are administrative offices, classrooms, laboratories, and training facilities for both credit and non-credit programs, as well as professional development, and business/industry training.

The George L. Layton Nursing Education Building contains learning laboratories, classrooms, and offices specially designed for nursing education and allied health programs and biomedical equipment technology. It also contains the music department and the music faculty offices, as well as the photography lab and photography classes.

**The Harold C. Martin Career Education Building** contains a portion of the many career education programs operated at the college. There are laboratories for funeral service education, building science, and veterinary technology.

**The Agriculture Science Center**, located behind the Harold Martin Career Education Building, has three greenhouses, a head house, a lath house and office space.

**The Maintenance Building** contains Central Receiving and Operations and Maintenance, which consists of a carpenter shop and an electrical shop. This building also houses the college's mailroom.

**Birmingham Fire Station No. 28,** owned and operated by the City of Birmingham, is built on campus land leased from the State Board of Education.

**The Fitzgerald Student Center** is the community center of the college for students, faculty, administrators, alumni and guests. The Center houses the Pioneer Bookstore, Student Government Association, New Options Center, ADA Accommodations Office, and laboratories for hospitality management.

The Campus Police and Visitors' Information Center houses all activities related to the safety and security of the campus community. The Center, located near the main campus entrance, is operational twenty-four hours a day, seven days a week.

### **Shelby-Hoover Campus**

The Shelby-Hoover Campus, located on approximately sixty acres, currently includes three buildings.

The General Studies Building is a 64,000-square foot multi-purpose building that opened in September 2000. In addition to classrooms and laboratories for Jefferson State's Physical Therapist Assistant and Emergency Medical Services Programs, this building includes seventeen other classrooms, science laboratories, computer laboratories, and faculty and administrative offices. The Learning Success Center, Campus Police, Enrollment Services, and the cashier are also available in this building. The Learning Resource Center houses the Shelby-Hoover Campus Library which has an open student computer lab with internet access as well as individual study rooms and a multi-media classroom.

**The Math-Science Building** is a 20,000 square-foot, multi-purpose classroom building that includes additional instructional space for mathematics, physical and social sciences, and other academic classes as well as adult education classes. Additional offices are also included in this building.

The Judy M. Merritt Health Sciences Building is a 127,000 square foot building that opened in spring 2008. In addition to faculty and administrative offices and general education classrooms, this building includes specialized instructional space for the culinary arts, nursing, radiologic technology,

computer science, workforce education, as well as biology and art labs. In addition, the President's Office and Pioneer Bookstore II are located in this building. A large meeting room, which has a seating capacity of approximately 375, and a smaller seminar room may be utilized by the College or community groups.

### St. Clair-Pell City Campus

The St. Clair-Pell City Campus is a permanent facility located near the intersection of Highway 231 and Interstate 20 on land which was donated by the St. Clair County Economic Development Council. This facility is designed to serve the educational needs of those living in the eastern portion of the Jefferson State Community College service area.

This St. Clair-Pell City Campus is located on approximately fifty acres in Pell City and is within a park planned for the development of healthcare facilities, educational facilities, business and light industry. The St. Clair County Economic Development Council is located in the facility. The St. Clair-Pell City Campus currently consists of two buildings.

The Multipurpose Building is a three story 47,500 square foot building featuring college classrooms, computer labs, a bookstore, an enrollment services office, a media center, and administrative and faculty offices. A full-service library is available on the first floor with a networked computer area for students, study tables, and staff workroom areas.

The iCademy Building is a single story 9,700 square foot building used for training labs and office space. The labs include welding, robotics, PLC, and other manufacturing and technology-related classes.

# **Chilton-Clanton Campus**

The Chilton-Clanton Campus, a permanent facility developed in partnership with the City of Clanton, is located on sixty acres between Highway 145 and I-65 South. A multipurpose building, which opened in fall 2008, includes nursing, science and computer labs, two tiered classrooms, and general-purpose classrooms. It also includes a media center and administrative and faculty offices.

A full-service library is available on the first floor with a networked computer area for students, study tables, and staff workroom areas. The Clanton Conference and Performing Arts Center (CCPAC) is a multi-purpose facility on the Chilton-Clanton Campus. The City of Clanton and Jefferson State Community College have worked closely to develop this state-of-the-art multi-purpose facility for trade shows, special events and conferences.

### **Jefferson State Foundation**

The Jefferson State Foundation, Inc. was chartered under the laws of the State of Alabama on November 10, 1972, as a non-profit, educational corporation to encourage, receive, and administer gifts for the exclusive benefit of Jefferson State, its students, and its staff. The purpose of the foundation is to provide financial and other support for the College and its activities beyond that which can be obtained through normal tax support. Because of the constantly increasing limitations on normal sources of revenue, the College will take a more aggressive stance in seeking private donor support to maintain present standards and to help the College achieve an even higher standard of excellence.

The foundation receives such gifts as cash, securities, leases, literary and artistic collections, real and personal property, wills and bequests, and deferred gifts, such as insurance policies. Contributions to the foundation are exempt from federal income tax. Persons interested in contributing to the Jefferson State Foundation should write or telephone the President's Office at the College.

# **Campus Policies**

### **Statement of Academic Freedom**

**Jefferson State subscribes to the following principles:** 

- Instructors are free to conduct independent research and to publish
  the results so long as the activities do not interfere with their
  assigned duties; however, research for pecuniary gain should not be
  undertaken without an understanding with the vice president.
- 2. In the classroom, instructors have full freedom to discuss their subjects. They should not introduce into their teaching irrelevant controversial matter. Within this limitation, the College protects the rights of both the students and instructors to a "free search for truth and its exposition."
- 3. The College respects the rights and privileges of instructors as citizens but believes that their positions impose special obligations. Hence, instructors are free from institutional censorship or discipline when they speak, write, or act as citizens; however, they should always remember that the public may judge the College by their words and behavior, and should therefore be accurate, exercise restraint, respect the opinions of others, and make it clear that they are not spokespersons for the institution.

### **Statement of Equal Opportunity**

Jefferson State has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulations issued thereunder, to the end that no person in the United States shall, on the grounds of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. It is also the policy of Jefferson State to be in accordance with Title IX of the Education Amendments of 1972 which provides that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." It is the official policy of the Alabama Community College System, including postsecondary institutions under the control of the Alabama Community College Board of Trustees, that no person in Alabama shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.

### **Americans with Disabilities Act of 1990**

Jefferson State complies with the provisions of the Americans with Disabilities Act, which makes it illegal to discriminate against individuals with disabilities in employment, public accommodations, public services, transportation, and telecommunications.

Title II of the Americans With Disabilities Act states, in part, that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity."

The College will provide reasonable accommodations for individuals with documented disabilities. To initiate a request for accommodations, employees should contact their supervisors, and students should contact the ADA Accommodations Office located in the Fitzgerald Student Center 300 at the Jefferson Campus, or the General Studies Building 120 at the Shelby-Hoover Campus. The ADA Accommodations Office staff will interview all students requesting accommodations, review all documentation submitted and will make a decision on the validity of the request for accommodations. Contact Anne Sherman, ADA Director, at 205-856-6077 or arsherman@jeffersonstate.edu.

### **Harassment**

It is the policy of Jefferson State Community College that employees and students be provided a workplace and academic atmosphere free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of Alabama Community College Board of Trustees. In addition, any such harassment is prohibited by state and federal laws, which may subject Jefferson State Community College and/or the individual harasser to liability for any such unlawful conduct. Any practice or behavior that constitutes harassment or discrimination shall not be tolerated on any campus or site, or in any division or department by any employee, student, agent or nonemployee on college property and while engaged in any institutionally sponsored activities.

It is within this commitment of providing a harassment-free environment and in keeping with the efforts to establish an employment and educational environment in which the dignity and worth of members of the college community are respected, that harassment of students and employees is unacceptable conduct and shall not be tolerated at Jefferson State Community College or any of the other institutions that comprise the Alabama Community College System.

A nondiscriminatory environment is essential to the mission of Jefferson State Community College and the Alabama Community College System. A sexually abusive environment inhibits, if not prevents, the harassed individual from performing responsibilities as a student or employee. It is essential that institutions maintain an environment that affords equal protection against discrimination, including sexual harassment. Jefferson State Community College will take all steps necessary to ensure that harassment, in any form, does not occur. Employees and students who are found in violation of this policy shall be subject to discipline, up to and including termination, as appropriate to the severity of the offense.

Employees and students of Jefferson State Community College shall strive to promote a college environment that fosters personal integrity where the worth and dignity of each human being is realized, where democratic principles are promoted, and where efforts are made to assist colleagues and students to realize their full potential as worthy and effective members of society. Administrators, professional staff, faculty, and support staff shall adhere to the highest ethical standards to ensure a professionally functioning institution and to guarantee equal educational opportunities for all students.

For the purposes of this policy, harassment includes, but is not necessarily limited to:

Slurs, jokes or other verbal, graphic, or physical conduct relating to an individual's race, color, gender, religion, national origin, age, or disability.

Harassment also includes unwelcome sexual advances, requests for sexual favors, and other verbal, graphic, or physical conduct of a sexual nature.

Each employee must exercise his or her own good judgment to avoid engaging in conduct that may be perceived by others as harassment. Forms of harassment include, but are not limited to:

- Verbal: repeated sexual innuendoes, racial or sexual epithets, derogatory slurs, off-color jokes, propositions, threats or suggestive or insulting sounds;
- Visual/Non-verbal: derogatory posters, cartoons, or drawings; suggestive objects or pictures; graphic commentaries; leering; or obscene gestures;
- Physical: unwanted physical contact including touching, interference with an individual's normal work movement or assault; and
- 4. Other: making or threatening reprisals as a result of a negative response to harassment.

Harassment of employees or students by nonemployees is a violation of this policy. Any employee who becomes aware of any such harassment shall report the incident(s) to his or her supervisor, Human Resources, or an appropriate college official. In response to every complaint, Jefferson State Community College will take prompt investigatory actions and corrective and preventative actions where necessary. An employee or student who brings such a complaint to the attention of Jefferson State Community College in good faith will not be adversely affected as a result of reporting the harassment.

### **Sexual Harassment**

Sexual harassment is a form of sex discrimination, which is illegal under Title VII of the Civil Rights Act of 1964 for employees and under Title IX of the Education Amendments of 1972 for students. Sexual harassment does not refer to occasional compliments; it refers to behavior of a sexual nature that interferes with the work or education of its victims and their co-workers or fellow students. Sexual harassment may involve the behavior of a person of either sex against a person of the opposite or same sex, and occurs when such behavior constitutes unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature. when:

- Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment or educational opportunities;
- Submission to or rejection of such conduct is used as the basis for employment or academic decisions affecting the individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance, or creates an intimidating, hostile, or offensive work or educational environment.

Employees of Jefferson State Community College should be aware that no employee has the authority to grant or deny promotions, or to force any change in an employee's job status based on sexual favors.

Any employee or student who becomes aware of any such harassment shall report the incident(s) to his or her supervisor, Human Resources, instructor or an appropriate college official. In response to every complaint, Jefferson State Community College will take prompt investigatory actions and corrective and preventative actions where necessary. An employee or student who brings such a complaint to the attention of Jefferson State Community College in good faith will not be adversely affected as a result of reporting the harassment.

The employees of Jefferson State Community College determine the ethical and moral tone of this institution through both their personal conduct and their job performance. Therefore, each employee must be dedicated to the ideals of honor and integrity in all public and personal relationships. Relationships between college personnel of different ranks that involve or cast the appearance of partiality, preferential treatment, or the improper use of position shall be avoided. Consensual amorous relationships that might be appropriate in other circumstances are inappropriate when they occur between an instructor and any student for whom he or she has responsibility, between any supervisor and an employee, or between a college employee and a student where preferential treatment results. Further, such relationships may have the effect of undermining the atmosphere of trust on which the educational process depends. Implicit in the idea of professionalism is the recognition by those in positions of authority that in their relationships with students or employees there is always an element of power. It is incumbent on those with authority not to abuse the power with which they are entrusted.

All personnel shall be aware that any amorous relationship (consensual or otherwise) or any otherwise inappropriate involvement with another employee or student makes them liable for formal action against them if a complaint is initiated by the aggrieved party in the relationship. Even when both parties have consented to the development of such a relationship, it is the supervisor in a supervisor-employee relationship, the faculty member in a faculty-student relationship, or the employee in an employee-student relationship, who shall be held accountable for unprofessional behavior.

This policy encourages faculty, students, and employees who believe that they have been the victims of sexual harassment to report the incident(s) to his or her supervisor, Human Resources, instructor or an appropriate college official. In response to every complaint, Jefferson State Community College will take prompt investigatory actions and corrective and preventative actions where necessary. An employee or student who brings such a complaint to the attention of Jefferson State Community College in good faith will not be adversely affected as a result of reporting the harassment.

### **Definition of Sexual Harassment**

Sexual harassment can be verbal, visual, or physical. It can be overt, as in the suggestion that a person could get a higher grade or a raise by submission to sexual advances. The suggestion or advance need not be direct or explicit; it can be implied from the conduct, circumstances, and relationship of the individuals involved. Sexual harassment can also consist of persistent unwanted attempts to change a professional or educational relationship to a personal one. Sexual harassment is distinguished from consensual or welcome sexual relationships by the introduction of the elements of coercion; threat; unwelcome sexual advances; unwelcome requests for sexual favors; other unwelcome sexually explicit or suggestively written, verbal, visual material; or unwelcome physical conduct of a sexual nature. Examples of verbal or physical conduct prohibited within the definition of sexual harassment include, but are not limited to:

- 1. Physical assault;
- Direct or implied threats that submission to or rejection of requests for favors will affect a term, condition or privilege of employment or a student's academic status:
- 3. Direct propositions of a sexual nature;
- 4. Subtle pressure for sexual activity;
- 5. Repeated conduct intended to cause discomfort or humiliation, or both, that includes one or more of the following:
  - A. Comments of a sexual nature;
  - B. Sexually explicit statements, questions, jokes, or anecdotes;
- 6. Repeated conduct that would cause discomfort and/or humiliate a reasonable person at whom the conduct was directed that includes one or more of the following:
  - A. Touching, patting, pinching, hugging, or brushing against another's body;
  - B. Commentary of a sexual nature about an individual's body or clothing;
  - Remarks about sexual activity or speculations about previous sexual experience(s);
- Intimidating or demeaning comments to persons of a particular sex, whether sexual or not; or
- Displaying objects or pictures which are sexual in nature that would create a hostile or offensive employment or educational environment and serve no educational purpose related to the subject matter being addressed.

### **Rehabilitation Act of 1973**

Jefferson State offers equal opportunity in its employment, admissions and educational programs and activities in compliance with Section 504 of the Rehabilitation Act of 1973.

### **Complaint Resolution/Grievance Procedure**

The following Complaint Resolution/Grievance Procedures provide a mechanism for redressing both written and verbal allegations of sexual harassment and other types of unlawful discrimination at Jefferson State Community College. The college's complaint resolution procedures are composed of three steps: (1) Informal/Complaint Resolution and (2) Grievance Hearing. Processing a complaint of discrimination shall begin with Informal Resolution. When complaints of discrimination are not resolved at the Informal Step, however, the complaint will be further processed at the Hearing Step. These procedures do not preclude anyone from filing a complaint of discrimination, at any stage during the internal process, with an external agency.

An investigation shall be conducted on all written and verbal complaints received directly from the individual who believes that he or she has been subjected to discrimination. This investigation will afford the accused an opportunity to respond to the allegations and will provide both the complainant and the accused the opportunity to present any witnesses. The college shall have the discretion of determining the level of investigation that will be conducted in cases where it has learned about alleged discriminatory activity in the absence of a written or verbal complaint from the alleged victim. The level of investigation will be determined by the president, appropriate administrator, and/or Human Resources.

All college employees are expected to cooperate with college officials who are given the responsibility of investigating complaints of discrimination, which includes sexual harassment. In addition, members of the college community, particularly those in supervisory positions, must immediately report any knowledge of incidents of discrimination, particularly sexual harassment, to the president, appropriate administrator, or Human Resources.

The president and appropriate administrator must be kept informed regarding the progress and results of investigations conducted at the Informal Resolution Step and the Hearing Step. The appropriate administrator and/or the president shall have the discretion to appoint at least one or more additional persons to assist with investigations, as needed.

# **Informal/Complaint Resolution**

Resolving a complaint internally, without holding a formal hearing is the essence of the informal resolution process. This step consists of two components: (1) Investigation, and (2) Proposed Resolution. The investigation of a complaint of discrimination may include but is not limited to: (1) conferring with the complainant, the accused, supervisors and deans of the accused, other co-workers, and students; (2) examining of relevant

documents, correspondence, and other material; and (3) interviewing other pertinent individuals, which may include individuals external to the college. Investigations at the informal step are conducted by Legal Services and/or others as assigned by the appropriate administrator and/or the president.

Attempts to resolve a complaint of discrimination may occur at any point during the investigation period, as authorized by the president. The president has the discretion to seek legal counsel in attempts to resolve complaints of discrimination.

### **Grievance Hearing**

The Grievance/Hearing is the third step in the college's attempt to address and resolve complaints of discrimination. The Hearing Step must be preceded by the Informal Resolution Step. The Hearing Step consists of six components: (1) additional investigation, if needed; (2) selection of hearing panel; (3) review of reports and other documents obtained from the Informal Resolution Step; (4) a formal hearing; (5) report of findings; and (6) decision. During the formal hearing, individuals may be placed under oath and their testimony may be recorded either by a professional court reporter or tape recorder. The hearing will be held on the college's campus and will be closed to the campus community, as well as to the public. A three-member hearing panel shall be appointed by the president to conduct the hearing. The panel shall consist of the appropriate administrator and two other members. The appropriate administrator shall serve as the presiding hearing officer; the president, however, shall have the discretion to appoint an outside party to serve as the hearing officer. The president or her designee shall preside over any hearing that involves an administrator.

# **Procedures for Reporting Complaints**

### **Informal Resolution Step**

1. Any member of the college community who believes that he or she has been subjected to discrimination prohibited by Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Pregnancy Discrimination Act, Title IX of the Educational Amendments of 1972, Americans with Disabilities Act (ADA), or under section 504 of the Rehabilitation Act of 1973, may bring the matter to the attention of any academic or administrative officer, dean, associate dean, director, supervisor, or advisor. When a written or verbal complaint has been reported to any of these individuals, the recipient of the complaint will immediately forward the complaint to Human Resources. Complaints against students (student against student), may be forwarded to the vice president for Student Affairs to be handled in accordance with the student disciplinary procedures outlined in the Catalog and Student Handbook. The vice president for Student Affairs shall forward a copy of all complaints

of discrimination involving students and a copy of the final disposition to Human Resources to be kept in a confidential file.

Note: Students working under the College Federal Work/Study program are not considered employees of Jefferson State, and therefore, should adhere to usual and customary student discipline procedures as outlined in the Student Handbook.

- 2. The complainant should present the complaint as promptly as possible after the alleged discrimination occurs. The complainant should submit a written statement of all allegations. The complaint must state the name, address, and telephone number of the complainant, if known; the nature, date and description of the violation(s); the relief requested for corrective action; what, if any, losses were suffered; and any background information the complainant believes would be helpful. The complaint should be signed and dated by the complainant. Human Resources will immediately notify the appropriate dean and the president of the complaint.
- All complaints, both written and verbal, will be investigated by the appropriate person(s) immediately upon receipt, or immediately upon the college having obtained knowledge of the complaint.
- 4. The intent of College policy is to resolve complaints of discrimination as quickly as possible. Except in extraordinary cases, informal complaints will be investigated and resolved within forty-five (45) business days of the date of actual receipt of said complaint by Human Resources. The date of receipt of a written complaint begins on the date that the complaint is actually filed with Human Resources. The date of receipt of a verbal complaint is the actual date that Human Resources obtained knowledge of the complaint.
- 5. Every possible effort shall be made to ensure confidentiality of information received as part of the investigation to such extent, as it does not compromise the college's commitment to investigate allegations of discrimination. Complaints will be handled on a "need to know" basis with a view toward protecting the interests of both parties. Information resulting from the investigation should be discussed only with those individuals with a legitimate need to know.
- The investigation record shall consist of statements from the complainant, the accused, witnesses, and others deemed by the investigator to have pertinent knowledge of the facts involved in the complaint.
- 7. Results of the findings of the investigation will be reported to the complainant, the accused, appropriate administrator, and the president. After careful review of the investigation's findings, the president, appropriate administrator, and Human Resources shall determine an appropriate response action.
- 8. If the complaint is found to be valid, appropriate disciplinary action may be taken immediately against the accused by the president.
- The complainant and the accused will be notified of the results of the Informal Resolution via certified mail, hand delivery, or other suitable means. A copy of the results will become part of the investigation record.

- 10.If the results of the investigation and informal resolution of the complaint are not accepted by the complainant and he or she desires further action, then the complainant may proceed to the Hearing Step as outlined below. To do so, the complainant must file, Human Resources, Complaint Resolution-Form A. This form must be completed in its entirety and returned to Human Resources within ten (10) calendar days of the date of notification of informal resolution. If the complainant does not proceed to the hearing step, then he or she will be deemed to have accepted the results of the investigation and informal resolution.
- 11. The complainant has the right to proceed with or to withdraw from the informal complaint procedure once it has begun. To withdraw a complaint, the complainant must submit a written statement requesting to withdraw the complaint. The request must be submitted to the president. If the complainant decides to terminate the informal process by withdrawing the complaint, it will not necessarily preclude further investigation and appropriate action by the college.
- 12.Appropriate disciplinary actions may be taken against individuals who file malicious charges. A failure to substantiate a charge of discrimination does not automatically constitute a malicious charge. Repeated filings of frivolous complaints may be considered a malicious action.

# **Hearing Step**

1. If the complaint cannot be resolved by Informal Resolution, the complainant may proceed to the Hearing Step by filing Complaint Resolution-Form A, with Human Resources within ten (10) calendar days of the date of notification of the informal resolution. The complainant has the right to proceed with or to withdraw from the procedure once it has been submitted. The issues involved in the complaint should not be changed once the charge has been made, provided, however that the complaint may be revised to address issues arising during the investigation, which were not known to the complainant or to the college when the initial complaint was filed.

All participants involved in the formal hearing process shall maintain confidentiality to the greatest extent possible. Any additional investigation required during this stage shall be conducted by Human Resources and/or others as assigned by the president.

2. Human Resources' role during the Hearing Step will be to: (1) receive and distribute (via certified mail, hand delivery, or other suitable means) Complaint Resolution-Form A to the president, Hearing Panel, and the accused; (2) assist with any additional investigation that may be required; (3) maintain permanent records relevant to the hearing; (4) notify all witnesses to appear at the hearing; (5) coordinate the hearing activities; (6) secure a court reporter, if necessary; (7) assist the president in distributing, as appropriate, Complaint Resolution-Form B; and (8) other duties as assigned by the president.

- The complainant, as well as the accused, shall be permitted to have an attorney present during the hearing. Attorneys representing either party, however, shall not be allowed to participate directly in the hearing, but may offer advice to their respective clients.
- 4. The Hearing Step shall include the following, and all parties shall adhere to the time constraints as set forth:
  - A. The complainant must file the original and two copies of Complaint Resolution-Form A with Human Resources. The alleged violation(s) must be clearly and specifically stated (complainant is advised to keep a copy of all forms used for his or her files.)
  - B. Human Resources will immediately notify the president and the appropriate administrator of receipt of Complaint Resolution-Form A.
  - C. Following receipt of Complaint Resolution Form A, the president will appoint a hearing panel.
  - D. The hearing panel will have thirty (30) working days following date of receipt of Complaint Resolution-Form A, to conduct any additional investigation, study the complainant's allegations, hold a formal hearing, and make a written report of findings to the complainant. Complaint Resolution-Form A must be used for the report. A copy of the report must be delivered to the complainant and the accused by certified mail, hand delivery, or other suitable means.
  - E. The complainant may appeal the hearing panel's report by filing, within fifteen (15) calendar days following receipt of the report, with the president and Human Resources a written notice of appeal using Complaint Resolution Appeal-Form B. The complainant must state clearly and specifically on Form B the objections to the findings and/or decision of the hearing panel. Copies of Form B must be provided to the president and Human Resources. If the complainant fails to file an appeal by the close of normal business hours of the college within fifteen (15) calendar day following receipt of the hearing panel's report, the right to further appeal will be forfeited.
  - F. The president will have thirty (30) calendar days following date of receipt of the complainant's appeal to investigate and study the complainant's allegations, the report of the hearing panel, and to make a written report of his or her findings to the complainant. The president's report of findings will be delivered to the complainant and the accused by certified mail, hand delivery, or other suitable means.
  - G. The complainant may appeal the president's report of findings by filing, within fifteen (15) calendar days following receipt of report, with the president a written notice of appeal using Complaint Resolution Appeal-Form C. The complainant must state clearly and specifically on Form C the objections to the findings and/or decisions of the president. Upon receipt, the president will forward the complainant's appeal to the Chancellor for the Alabama Community College System. If the complainant fails to file a notice of appeal by the close of normal business hours of the college within fifteen (15) calendar days following receipt of the president's report, the right to further appeal will be forfeited. Complaints and grievances involving alleged Title IX violations may be appealed beyond the institutional level to the

- chancellor. The college shall inform the chancellor of all complaints and decisions involving Title IX violations.
- H. If the complainant appeals an institutional decision to the chancellor, the chancellor will have thirty (30) calendar days following the date of receipt of the notice of appeal to investigate and study the complainant's allegations and the report of the president, hold a formal hearing, and make a written report of findings and conclusion to the complainant.
- 5. The intent of Jefferson State Community College policy is to provide for prompt and thorough investigation of all complaints. The time limits set forth within the guidelines are subject to change at the discretion of the president to ensure a satisfactory conclusion to the investigation.
- 6. Retaliation against a student or employee for bringing a complaint of discrimination is prohibited. Such action shall be regarded as a separate and distinct cause for complaint. Retaliation is itself a violation of college policy and may be grounds for disciplinary action.

### **Remedial Action**

Based on the findings of the hearing panel, the president may impose appropriate disciplinary or other remedial action.

NOTE: If the last day for filing a notice of appeal falls on either Saturday, Sunday, or a legal holiday, complainant will have until the close of normal business hours of the college on the first working day following the fifteenth calendar day to file.

Amended January 1, 2017 - (Refer to Policies 601.04 and 620.01, Alabama Community College System Policy Manual)

# **State Student Complaint Process**

# Alabama's Two-Year Institutions of Higher Education Student Complaint Process

In 2015, the Alabama Legislature vested oversight of the state's public two-year institutions of higher education (known as the Alabama Community College System (ACCS) with the Alabama Community College System Board of Trustees. The Alabama Legislature further directed the Board of Trustees to delegate to the System's Chancellor the authority to act and make decisions concerning the management and operation of the community and technical colleges. The Chancellor is assisted in these duties by the staff of the System Office, formerly known as the Alabama Department of Postsecondary Education. Consumer and student complaints that are not resolved at the institutional level are thus arbitrated at the state level by the ACCS System Office.

The ACCS is committed to respecting and supporting the work of its member institutions and to providing a quality educational experience for all students. The objective of the student complaint process is to ensure that the concerns and complaints of students are addressed fairly and are resolved promptly. The Alabama Community College System requires each institution to establish its own procedures to address student grievances and complaints. A student must exhaust his/her rights under the institution's official complaint/grievance policy before advancing any complaint to the System Office of Alabama Community College System. Students may file consumer/student complaints with the Alabama Community College System by following these procedures:

- 1. If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official Student Complaint Form, which is contained on the College's website at the following link, www.jeffersonstate.edu/about-jscc-2/complaint appeal-process/ and is also available online at the ACCS website (www. accs.cc). Students may submit completed complaint forms by printing the form, signing it, and then either (1) scanning it and e-mailing it to complaints@accs.edu or (2) mailing it to: Alabama Community College System Attention: Office of the Vice Chancellor for Instructional and Student Services, P.O. Box 302130, Montgomery, AL 36130-2130.
- The Vice Chancellor for Instructional and Student Services or an appropriate administrator designated by the Vice Chancellor will investigate the complaint within 30 days of receipt.
- The institution which is the subject of complaint has 30 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution.
- 4. The Vice Chancellor or designated administrator will adjudicate the matter and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies.
- 5. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action.
- 6. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action.

# **AIDS Policy**

Students or employees infected by AIDS or who are HIV positive will not be excluded or dismissed from enrollment or employment, nor shall they be restricted in their access to services or facilities on the basis of these conditions.

### **Computer Crime Act**

The provisions of the Alabama Computer Crime Act are applicable at Jefferson State Community College. This act provides for criminal prosecution of any persons who knowingly, willingly and without authorization destroy or manipulate intellectual property. The act in its entirety is available in the office of Human Resources.

### Policies and Procedures for Information Technology Resources and Systems

Jefferson State Community College acknowledges that Information Technology (IT) resources and services are essential for support of the College's instructional and administrative service functions. Policies and procedures relating to the following aspects of Information Technology usage are published in the Catalog and Student Handbook: Information Technology Resources Allocation; Responsible Computing and Acceptable Use; Internet Use; Email Policies and Guidelines; and Telecommunications Facilities. (See Policies and Procedures for Information Technology Resources and Systems in the "Student Handbook" section of the Catalog and Student Handbook.)

### Digital Millennium Copyright Act Peer-to-Peer File Sharing Policy

Copying, distributing, and downloading copyrighted materials, including music, videos, and games for which you do not have the owner's (copyright holder's) permission are a violation of federal law. Compliance with federal copyright law is expected of all students, faculty, and staff. Federal law provides severe penalties for the unauthorized reproduction, distribution, or digital transmission of copyrighted materials.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five (5) years and fines up to \$250,000 per offense. The FBI investigates allegations of criminal copyright infringement.

Faculty, staff, students and affiliates using college infrastructure are required to comply with U.S. copyright laws. The college reserves the right to remove or limit access to material posted on college-owned computers if it is alleged that U.S. copyright laws have been violated. If the college determines that U.S. copyright laws have in fact been violated, the infringing material will be permanently removed.

### **Reporting Infringement**

In accordance with the Digital Millennium Copyright Act (DMCA), all claims of infringement be in writing and include:

- 1. A physical or electronic signature of the copyright owner or person designated to act on his/her behalf;
- 2. Identification of the allegedly infringed copyrighted work, including:
  - A. Identity of the copyright owner, if not the complainant;
  - B. Contact information for the complainant or person designated to act on his/her behalf, including address, telephone number and, if available, email address;
  - C. Citation of the copyrighted work (author/creator, title/description, copyright date);
  - D. Statement of copyright ownership.
- 3. Identification of the host Web site and sufficient information to locate it including:
  - A. URL (Web address);
  - B. Date, time, and time zone the Web site was observed;
- 4. The complainant must provide:
  - A. A statement that the complainant has a good faith belief that the use of the material is not authorized by the copyright owner or the law;
  - B. A statement that the information in the notification is accurate and, under penalty of perjury, that the complainant is authorized to act on behalf of the copyright owner.

### Response to Allegations of On-Line Copyright Infringement

Distribution of copyrighted material, including music, games, and movies, for which you do not have the owner's permission is a violation of federal law and college policy. Popular file-sharing programs, such as KaZaA, LimeWire, Grokster, and Morpheus, commonly share downloaded music, movie and other files from your computer with users worldwide if you do not take specific actions to prevent this. Copyright holders and their agents frequently scan colleges' networks for copyrighted materials (especially music, games, or movies) that are available to others from computer systems on the college network. The Digital Millennium Copyright Act (DMCA) provides procedures that may be used by an Internet Service Provider (ISP) in dealing with claims of copyright infringement. As part of its compliance with federal copyright law, the College has designated a DMCA Agent who responds to bona fide notices of copyright violations as follows. As part of its response:

- 1. The college DMCA Agent or his designee assesses the DMCA Notice to ensure that it conforms to the statutory requirements.
- The college DMCA Agent or his designee requests that IT staff identify the individual responsible for possible copyright-infringement using the Internet location of the allegedly infringing materials supplied in the notice.
- The DMCA agent or designee contacts the identified individual by campus email to report that the college has received an allegation of copyright infringement in which he/she is implicated.

- 4. If the identified individual cited is certain that s/he is legally using the allegedly infringing material or that the copyright owner has misidentified the material, he/she may file a counter notice.
- 5. A counter notice must include the following information:
  - A. The name, address, phone number, and physical or electronic signature of the individual filing the counter notice.
  - B. Identification of the material and its location before removal.
  - A statement under penalty of perjury that the material was removed by mistake or misidentification.
  - Consent of the individual filing the counter notice to local federal court jurisdiction.
- If the identified individual is an employee, his/her supervisor will also be notified of the alleged copyright violation.
- 7. If the IP address traces back to a privately-owned computer, the issue is then closed. If the IP address traces back to a college-owned computer, a student-infringer will meet with the vice president for Student Affairs for possible disciplinary action.

# **College's Designated DMCA Agent:**

### **Chief Information Officer**

2601 Carson Road, George Wallace Hall, Room 106 Birmingham, Alabama 35215

# Other Means of "Effectively Combating" the Unauthorized Distribution of Copyrighted Material

With the use of firewall and proxy server appliances, the College is able to limit the bandwidth from lab computers and block the access to certain sites, including all file-sharing sites.

### **Legal Alternatives to Illegal File Sharing**

There are many online legal options for music and movies. Artists and their recording labels have websites and many television network websites provide streaming of popular programs at no cost. Additional information on legal sources for online music and videos can be found at:

- https://www.educause.edu/focus-areas-and-initiatives/policy-andsecurity/educause-policy/legal-sources-onli
- 2. www.it.cornell.edu/policies/copyright/music.cfm

# Reviewing Effectiveness

The college will periodically review the effectiveness of this plan to assess the extent to which our anti-piracy messages are reaching their intended audience, the extent to which our campus community is taking advantage of legal alternatives, and other aspects of our plan to combat the unauthorized distribution of copyrighted materials.

# Family Educational Rights Privacy Act of 1974

Jefferson State complies with the provisions of this Act, which relates to that section of Public Law 93-380 (H.R. 69) entitled "Protection of the Rights of Privacy of Parents and Students." This act in its entirety is available in the offices of the deans and Enrollment Services.

### **Notification of Rights Under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. Students should submit to the vice president for Student Affairs, division chair, dean of instruction or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the college official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official for the record; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure.

Jefferson State considers a student's name, dates of attendance, major field of study, participation in officially recognized activities, degrees and awards received as public information and available for disclosure without a student's written consent. Jefferson State will also comply with requests for information in accordance with the Solomon Amendment. Additional information defined as directory information by FERPA may be released in accordance with state and federal requirements without a student's written consent.

Disclosure is permitted to representatives of Jefferson State with legitimate educational reasons to review a student's educational record. A school representative is a person employed by the college in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the college has contracted, such as an attorney, auditor, or collection agent; a person serving on the Jefferson State Foundation; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school representative in performing his or her tasks.

Note: Students who do not want any public or directory information released to representatives independent of the college should complete a Non-Disclosure Information Form in Enrollment Services, on the Jefferson, Shelby-Hoover, St. Clair - Pell City, or Chilton-Clanton Campuses.

- 4. FERPA assigns rights to students once they reach eighteen years of age or enroll in a postsecondary institution. Included in these rights is the right to release information. A person, other than the student, requesting information on a student must submit written authorization from the student. Students requesting information must present photo identification before the information will be released to them.
- Students who feel that this policy has been applied unfairly to their situation have the right to appeal. Students should follow the grievance procedures as outlined in the Catalog and Student Handbook.

In the event the matter is not resolved, the student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Jefferson State Community College to comply with the requirements of FERPA. Written complaints should be directed to: The Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SE, Washington, DC20202-4605; (202) 260-3887, FAX (202) 260-9001.

6. Jefferson State Community College complies with the provisions of the \*Family Educational Rights and Privacy Act of 1974 (FERPA), which relates to that section of Public Law 93-380 (H.R. 69) entitled "Protection of the Rights of Privacy of Parents and Students." This Act affords students certain rights with respect to their educational records and includes, but is not limited to, the right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure.

The College recognizes that the National Student Clearinghouse, a not-for-profit corporation organized under the laws of Virginia, provides a nationwide, central repository for information on the enrollment status of postsecondary education students. Jefferson State has appointed the Clearinghouse its agent for purposes of reporting information on the enrollment status of its students to Eligible Requestors. In accordance with the Family Educational Right and Privacy Act of 1974 and the Student Right-to-Know and Campus Security Act of 1990, the college will provide the Clearinghouse with an electronic listing containing the enrollment status of all its students. Students who do not want public or directory information released to representatives independent of the college should complete a Non-Disclosure Information Form in Enrollment Services at one of the Jefferson State locations.

\*The Family Educational Rights and Privacy Act of 1974 (FERPA) and the Student-Right-to-Know and Campus Security Act of 1990 are available in their entirety in the offices of the deans and Enrollment Services.

### Recycling

Jefferson State complies with Alabama Act No. 90-564, which requires agencies of state government to develop recycling programs for use by such agencies. Jefferson State recycles mixed paper, corrugated boxes, and cans in a program designed for all activities carried out in the day-to-day operation of the institution.

# Student Right-to-Know and Campus Security Act of 1990

The-to-Know and Campus Security Act required all postsecondary institutions that receive federal aid to disclose certain information, including the graduation and transfer rates for first-time college students who enroll in the fall term as full-time, degree or certificate-seeking students. Those rates for the 2016 cohort are published in the 2020-2021 Catalog and Student Handbook.

Graduation and transfer-out rates for students who received athletically-related financial aid are available on the Athletic Department website. Prospective student athletes, their parents, coaches, and counselors are given a copy of the annual disclosure information, by race, gender and sport, at the time they are being recruited.

Regarding campus crime statistics, the college publishes an annual disclosure report that is available in various college offices, including the Campus Police and Visitors' Information Center at all campuses. Additionally, the statistics specified in the Act are published annually in the Catalog and Student Handbook, which is also on the college's web site: www.jeffersonstate.edu.

### **Drug and Alcohol-Free Campus**

As required by Section 22 of the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) and in recognition of this institution's responsibility to serve as a beneficial influence on its students, its employees, and the community at large, Jefferson State Community College is designated as a drug and alcohol-free campus and will comply with all the provisions of Public Law 101-226:

- The College expects its students and employees to obey all federal, state and local laws concerning the possession, use, distribution and sale of alcohol and illegal drugs and will consider violation of such laws as grounds for appropriate sanctions up to and including expulsion of students and termination of employees when such violations occur on our campus or during an activity officially approved by the college.
- 2. The College also expects its students and employees to be aware that such violations of law are subject to penalties including fines and imprisonment and that, when appropriate, the college will refer to the appropriate enforcement agency any employee or student who is in violation of such laws.
- The College also expects its students and employees to be aware that abuse of alcohol and illegal drugs has serious negative consequences to the health of the abuser including, but not limited to, cardiovascular disease, liver failure, and death.
- 4. The College expects its students and employees to be aware that they may seek information about drug and alcohol abuse and may seek aid in the form of referrals to appropriate treatment programs and support groups by contacting the vice president for Student Affairs.
- 5. The College reserves the right to require employees and students who violate the statutory laws or policies of the college concerning alcohol and drug abuse to take part at their own expense in an appropriate counseling or treatment program as a condition of continued enrollment or employment at the college. The College also reserves the right to establish a program of early intervention in cases where employees are exhibiting behavior normally associated with alcohol or drug abuse.
- 6. Nothing in this policy may be construed in such a way as to deny any students or employees their rights to due process or any other constitutional or civil protection, nor should anything in this policy be construed in such a way as to conflict with statutory law.

### **Smoke-Free Campus**

Each of Jefferson State's campuses and instructional sites are smokefree. Smoking is prohibited inside all campus buildings and in the areas immediately surrounding them. Smoking is permitted exclusively in the parking lots inside private automobiles. Appropriate containers for disposing of smoking materials are provided, and students and visitors are expected to use them. The use of e-cigarettes and smokeless tobacco is prohibited inside all campus buildings. 2020-2021 Jefferson state Community College

# Admission to the College



FIND YOUR PLACE
AT JEFFERSON STATE

# **Admissions Policies**

For admissions to an Alabama Community College System institution an applicant must provide:

All students must complete admission application, submit one primary form of identification, and provide high school transcript and other appropriate documentation prior to beginning the registration process. For admission, applicants must present one primary form of identification. Examples of primary forms of identification are unexpired Alabama Driver's License or instruction permit, unexpired Alabama identification card, unexpired U.S. Passport, unexpired U.S. Permanent Resident Card, Resident Alien Card-Pre-1997, unexpired Driver's License or instruction permit from another state or possession that verifies lawful presence, dated 2000 and beyond, U.S. Alien Registration Receipt Card (Form I-151) prior to 1978, BIA or tribal identification card with photo and I-797 Form with expiration date.

Applicants should submit the identification referenced above in person. Those applicants unable to present identification in person must submit a legible copy by mail or via electronic submission consistent with local institutional policy.

Applicants who fail to satisfy the forms of identification requirement will not be admitted to any ACCS institution.

All international applicants must provide: a VISA acceptable to the United States and an official translated copy of the student's high school/college transcript: a minimum score on an approved English as a Foreign Language exam as specified in the guidelines: signed, notarized statement verifying adequate financial support: and documentation demonstrating adequate health and life insurance which must be maintained during enrollment.

For the protection of the public and to assist in maintaining state and local security persons who are not citizens of the United States may not be admitted to any Alabama Community College System institution for the purpose of enrolling in flight training, or in any segment or portion of a flight training program, until appropriate certification and approval have been received from the office of the Attorney General of the United States, pursuant to the section 113 of the Aviation Transportation and Security Act, regulations of the Immigration and Naturalization Service, and all other applicable directives.

An applicant who fails to satisfy the requirements above will not be admitted to the institution.

### **Required Admission Documentation**

Applicants who have not previously attended a duly accredited postsecondary institution will be considered first-time college students or "native" students.

Degree seeking students must submit an admission application, primary form of identification, proof of high school graduation, official transcript(s) from high school or GED, and all other colleges attended, as well as ACT scores. Students who have achieved a minimum of a Baccalaureate degree are only required to submit a transcript from the granting institution.

# Admission to Courses Creditable Toward an Associate Degree

There are two types of admission status: unconditional and conditional. Unconditional status: Students who have submitted all required documentation may be admitted as unconditional status. Conditional status: Students who have not submitted all required documentation may be admitted as conditional status. Failure to provide documentation by the end of the first semester, as determined by local institutional calendars, will prevent a student from future registration and official transcript release.

### **Residency Policy**

For the purpose of assessing tuition, applicants for admission will be classified in one of three categories.

#### Resident Student

- A. A resident student will be charged the in-state tuition rate established by the Alabama Community College System.
- B. A resident student is an applicant for admission who meets all legal requirements or is a duly registered resident in the state Alabama for at least twelve (12) months immediately preceding application for admission, or whose non-estranged spouse has resided and had habitation, home, and permanent abode in the state of Alabama for at least twelve (12) months immediately preceding application for admission. Consequently, an out-of-state student cannot attain resident student status simply by attending school for twelve (12) months in the state of Alabama.
- C. In the case of minor dependents seeking admission, the parents, parent, or legal guardian of such minor dependent must have resided in the state of Alabama for at least twelve (12) months preceding application for admission. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.

- Minor: An individual who, because of age, lacks the capacity
  to contract under Alabama law. Under current law, this means a
  single individual under nineteen (19) years of age and a married
  individual under eighteen (18) years of age but excludes an
  individual whose disabilities of non-age have been removed
  by a court of competent jurisdiction for a reason other than
  establishing a legal residence in Alabama. If current law changes,
  this definition shall change accordingly.
- 2. Supporting Person: Either or both of the parents of the student, parents who are living together, or if the parents are divorced or living separately, then either the parent having legal custody or, if different, the parent providing the greater amount of financial support. If both parents are deceased if neither have legal custody, supporting person will mean, in the following order: the legal custodian of the student, the guardian, and the conservator.
- D. In determining resident student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission.
  - Students having graduated from an Alabama high school or having obtained a GED in the state of Alabama within three (3) years of the date of application for admission shall be considered resident students for tuition purposes.
  - 2. An individual claiming to be a resident will certify by a signed statement each of the following:
    - a specific address or location within the state of Alabama as his or her residence;
    - b. an intent to remain at this address indefinitely; and
    - possession of more substantial connections to the state of Alabama than with any other state.
  - 3. Though certifications of an address and an intent to remain in the state indefinitely will be prerequisites to establishing status as a resident, ultimate determination of that status will be made by the institution by evaluating the presence or absence of connection with the state of Alabama. This evaluation will include the consideration of the following connections:
    - a. consideration of the location of high school graduation;
    - b. payment of Alabama state income taxes as a resident;
    - c. ownership of a residence or other real property in the state and payment of state ad valorem taxes on the residence or property;
    - d. full-time employment in the state;
    - e. residence in the state of spouse, parents, or children;
    - f. previous periods of residency in the state continuing for one(1) year or more;
    - g. voter registration and voting in the state; more significantly, continuing voter registration in the state that initially occurred at east one year prior to the initial registration of the student in Alabama at a public institution of higher education;

- h. possession of state or local licenses to do business or practice a profession in the state;
- i. ownership of personal property in the state, payment of state taxes on the property, and possession of state license plates;
- j. continuous physical presence in the state for a purpose than attending school, except for temporary absences for travel, military service, and temporary employment;
- k. membership in religious, professional, business, civic, or social organizations in the state;
- auxiliary services in the state of checking and savings accounts, safe deposit boxes, or investment accounts; and;
- m. in-state address shown on selective service registration, drivers' license, automobile title registration, hunting and fishing licenses, insurance policies, stock and bond registrations, last will and testament, annuities, or retirement plans.
- E. Students determined to be eligible for resident tuition will maintain that eligibility upon re-enrollment within one (1) full academic year of their most recent previous enrollment unless there is evidence the student subsequently has abandoned resident status, for example: registering to vote in another state.

Students failing to re-enroll within one (1) full academic year must establish eligibility upon re-enrollment.

#### II. Non-Resident Student

- A. A non-resident student is one who does not meet the standard of having resided in the state of Alabama for at least twelve (12) months immediately preceding application for admission.
- B. A non-resident student will be charged the in-state tuition rate established by the Alabama Community College System under the following circumstances, provided such student is a citizen of the United States.
  - 1. The dependent student is one:
    - a. whose supporting person is a full-time permanent employee of the institution at which the student is registering; or
    - whose supporting person can verify full-time permanent employment in Alabama and will commence said employment within ninety (90) days of registration; or
    - whose supporting person is a member of the United States military on full-time active duty stationed in Alabama under order for duties other than attending school; or
    - d. whose supporting person is an accredited member of a consular staff assigned to duties in Alabama.

- The student is not a dependent (as defined by Internal Revenue Codes) who:
  - a. is a full-time permanent employee of the institution at which the student is registering or is the spouse of such an employee; or
  - can verify full-time permanent employment within the state of Alabama or is the spouse of such an employee and will commence said employment within ninety (90) of registration with the institution; or
  - c. is a member of or the spouse of a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
  - d. is an accredited member of, or the spouse of, an accredited member of a consular staff assigned to duties in Alabama.
- C. In determining non-resident student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission. The College may request proof the applicant meets the stipulations noted above prior to admission.

#### III. Out-of-State Student

- A. Any applicant for admission who does not fall into Section II (Non-Resident Student) above shall be charged a minimum tuition of two
   (2) times the resident tuition rate charged by that institution.
- B. Students initially classified as ineligible for resident tuition will retain that classification for tuition purposes until documentation is provided verifying eligibility for resident tuition.

# Residency Policy for Veterans, Dependents, and Spouses

For the purpose of assessing tuition, students who are veterans, dependents, and spouses will receive in-state tuition rates if classified as one of the following:

- The student is a member or spouse of a member of the United States military on full-time active duty stationed in Alabama under orders other than attending school.
- II. Commencing on May 22, 2012, the student has been a member of the Alabama National Guard for a period of at least two years immediately preceding qualification for resident tuition and continues to be a member of the Alabama National guard while enrolled at the public institution of higher education.
- III. The student is a veteran of the Armed Forces of the United States, provided that the veteran has become a resident of Alabama and satisfies at least one of the following conditions:
  - A. The veteran has served on active duty for a continuous period of time, not less than two (2) years, and has received an honorable

- discharge as verified by a United States Department of Defense Form 214 within five (5) years of enrolling at an Alabama public institution of higher education.
- B. The veteran is currently serving in a reserve component of the Armed Forces of the United States, as verified by a memorandum from the commanding officer of the veteran student.
- C. The veteran has been assigned a service-connected disability by the United States Department of Veterans Affairs.
- IV. The student is an out-of-state veteran who resides within ninety (90) miles of a campus located in Alabama and has enrolled at an institution whose board of trustees has voted to allow non-resident in-state tuition for active and retired military.
- V. The student is, at the time of registration, a minor whose supporting person is a member of the United States Military on full-time active duty stationed in Alabama under orders for duties other than attending school.

# **Admission Classification**

### **First Time**

A student who has no prior post-secondary experience, attending any institution for the first time.

### **Transfer**

A student entering the institution for the first time, having previously attended a post-secondary institution. The student may transfer with or without credit. Acceptance of transfer credits is based upon local institutional policy.

#### **Unconditional Admission of Transfer Students**

For Unconditional Admission, transfer students must have submitted to the college an application for admission and official transcripts from all duly accredited postsecondary institutions attended and any other documents required for any first time student.

Note: If the student intends to obtain a degree from Jefferson State, transcripts from all institutions must be submitted for evaluation prior to graduation. If the student intends to register for courses requiring prerequisites that have been fulfilled at another institution, transcripts from those institutions must be submitted for evaluation prior to enrolling in those courses at Jefferson State. An official transcript must be mailed from the sending institution directly to Jefferson State. Transcripts delivered by students will not be considered official.

#### **Conditional Admission of Transfer Students**

Transfer students who do not have official transcripts from all postsecondary institutions attended and any additional documents required by the institution on file may be granted Conditional Admission. No transfer student shall be allowed to enroll for a second semester unless the college, prior to registration, has received all required admissions records for the second semester.

If the college, prior to issuance of first-semester grades, has not received all required admissions records, the grades will be reported on the transcript, but the transcript will read "Continued Enrollment Denied Pending Receipt of Admissions Records." This notation will be removed from the transcript only upon receipt of all required admissions records. Conditionally admitted students are not eligible for Financial Aid.

#### **Initial Academic Status of Transfer Students**

- Transfer students who have not submitted all required admissions records to the college prior to the issuance of first semester grades do not have an initial academic status and cannot be given one until all required admissions records have been received. The grade report and transcript will read "Status Undetermined." This status will be updated upon receipt of all required admissions records.
- Transfer students whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale will be admitted on Clear academic status.
- 3. Transfer students whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted only on Academic Probation. The transcript will read "Admitted on Academic Probation."
- 4. Applicants who have been academically suspended from another regionally or Council on Occupational Education accredited postsecondary institution may be admitted as transfer students only after following the complaints/appeals process established for "native" students who have been academically suspended. If the transfer students are admitted upon appeal, they will enter Jefferson State on Academic Probation. Their transcripts will read "Admitted Upon Appeal-Academic Probation."
- 5. Transfer students who are admitted on academic probation retain that status until they have attempted at least 12 credit hours at Jefferson State. If the cumulative GPA is below 1.5 after the semester in which 12 or more credit hours are attempted, the students are suspended. Their transcripts will read "Suspended-One Semester."
- 6. Transfer students who attend another post-secondary institution and who seek to earn credits for transfer to that parent institution may be admitted to the college as transient student. The student must submit an application for admission and a transient letter from the institution

they have been attending which certifies that the credit they earn at the college will be accepted as a part of their academic program. Such students are not required to file transcripts of their previously earned credits at other postsecondary.

### **General Principles for Transfer Credit**

- 1. Transfer credit will be evaluated and recorded by the Enrollment Services Office once all official transcripts are on file in Enrollment Services. Transfer credit for courses with a grade of "D" cannot be accurately determined until all official transcripts are on file and the cumulative grade point average has been calculated. Students should have all institutions attended forward an official transcript to Enrollment Services as quickly as possible to facilitate this process. Students may check their transfer credits online through their Jefferson State student account.
- 2. Transfer credit will be awarded based on the following criteria.
  - A. Coursework transferred or accepted for credit toward a program must represent collegiate coursework relevant to the formal award, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own degree and certificate programs. A course completed at other regionally or duly accredited postsecondary institutions with a passing grade will be accepted for transfer as potentially creditable toward graduation requirements.
  - B. A transfer student from a collegiate institution not accredited by the appropriate regional association or duly accredited postsecondary institution may request an evaluation of transfer credits after completing 15 semester hours with a cumulative GPA of 2.0 or above.
  - C. A transfer grade of "D" will only be accepted when the transfer student's cumulative GPA is 2.0 or above. If the student has a cumulative 2.0 or above, the "D" grade will be accepted the same as for native students.
- 3. Courses included in the Approved Alabama General Studies Committee General Course Listing for which Jefferson State Community College does not have an equivalent course will be accepted as a core requirement for the appropriate core area in the General Education Core.
- 4. The transfer course must be 6 or more quarter hours or 4 semester hours to satisfy the requirements of a 4 semester hour course at Jefferson State; 4 or more quarter hours or 3 or more semester hours to satisfy the requirements of a 3 semester hour course at Jefferson State; 3 or more quarter hours or 2 semester hours to satisfy the requirements of a 2 semester hour course at Jefferson State; 2 or more quarter hours or 1 semester hour to satisfy the requirement of a 1 semester hour course at Jefferson State. Exceptions must be

- requested by the student and approved by the advisor, appropriate chairperson/associate dean/dean and the dean of instruction.
- 5. The criteria for awarding credit for work completed at international colleges and universities are the same as for institutions within the United States. Students must obtain a "Catalog Match" evaluation report from Education Perspectives. Their website is www.edperspective.org/jscc.
- Credit may be awarded based on previous formal training.
   Examples include military training, Community College of the Air Force, and Police Academy.

### **International Students - (F-1 Visa Holders)**

International: A student who is a citizen of another country.

#### **Admissions Procedures**

All prospective international students must apply for admission to Jefferson State prior to the issuance of the Form I-20. The admissions process must be completed before enrolling in classes.

Admission to Jefferson State Community College requires each of the following to be presented:

- A completed Jefferson State Community College application for admission.
- 2. Passport copy and photo.
- 3. An official copy of the score on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Step EIKEN must be submitted to the International Student Services Office as proof of English proficiency. A minimum score ranging from 5.5-6.0 on the IELTS as determined by the college, or a total score of 61 on the Internet-based TOEFL or 500 of paper based TOEFL, or a 2A on the Step EIKEN in Practical English Proficiency. Students may request that copies of their TOEFL or IELTS scores be electronically sent to the College. Jefferson State's institutional TOEFL exam code is 1352. Exemption: Students from a country where English is the native\*\* language may be exempt from the TOEFL and IELTS exam. Transfer students who have successfully completed ENG 101 or higher at a regionally accredited institution with a grade of C or above may also be exempt from the TOEFL and IELTS requirement.

\*\*Contact the International Student Services Office for the list of countries that are currently exempt from the TOEFL or IELTS requirement, as set by the The Alabama Community College System.

- 4. Financial documentation must be provided to Jefferson State including The Affidavit of Financial Support Form an original current bank letter or statement from the sponsor's financial institution showing sufficient funds to support the student's educational expenses.
- 5. Students must obtain a credential evaluation from an accredited company. Jefferson State accepts "High School Reports/Evaluations" from any NACES (naces.org) accredited evaluator or Lisano International. Students who have completed international college and/or university coursework must obtain a "Catalog Match" with Education Perspectives (www.edperspective.org/jscc).
- 6. All international students must submit a physical and proof of immunizations as set out in the Medical History Form (available online at www.jeffersonstate.edu/international under Forms). This is due at the time of enrollment.
- 7. Proof of adequate health insurance including medical evacuation and repatriation.
- 8. Copy submitted of the paid I-901 fee receipt (www.fmjfee.com) which was part of the visa application.

Applicants who have previously attended one or more U. S. colleges and/or universities other than Jefferson State will be considered transfer students and will be required to furnish official transcripts of all work attempted. Transfer students must request from the registrar of each college and/or university attended that an official transcript be sent directly to Jefferson State. In addition, a Transfer Clearance Form from U.S. colleges must be submitted. This form must be completed by the International Student Advisor at the most recent college or university attended.

Students who have completed international college and/or university coursework must obtain a "Catalog Match" evaluation report from Education Perspectives at (www.edperspective.org/jscc). Transfer credit is not quaranteed.

#### Issuance of Form I-20

The Form I-20 will be issued to the student only after all requirements above have been met and the student's file is complete in the International Student Services Office.

### **Full-time Enrollment Required**

F-1 visa holders are generally required to be enrolled full-time (12 semester hours) each semester. See the International Student Services Office for a detailed discussion of status.

#### Insurance

It is a requirement that all international students be covered by adequate accident, life, and health insurance. This coverage must be maintained during all periods of enrollment, including annual vacations. Students must purchase insurance through the health insurance company that our institution has chosen unless they are insured through a spouse policy or employer policy. No refunds will be issued for health insurance. The College is authorized under federal law to enroll non-immigrant alien students.

### **Transient Students**

Transient: A student enrolled at another college or university who is taking classes at an ACCS institution for the express purpose for transferring credit back to the home college or university.

- Transient students must complete an application form available in Enrollment Services at one of our locations or online at www. jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.
- A transient letter must be received in Enrollment Services before a student may register. The transient letter must list all courses the student is eligible to take. This letter guarantees the transferability of courses taken at Jefferson State Community College to the student's home Institution.
- International transient students in F-1 status must also provide Jefferson State with an Transient Approval Form completed by their Designated School Official (Immigration Advisor) and is available through the International Services Office.

# **Accelerated High School Program**

Accelerated: A secondary education student who is earning college credit while still in high school. Accelerated High School program may not substitute for high school credit.

Jefferson State offers qualified high school juniors and seniors the chance to enroll in a special academic program. During the junior and senior years in high school, students may take courses that fulfill college requirements. Upon graduating from high school, the students may continue at Jefferson State or transfer the college credits to another postsecondary institution. Acceptance of transfer credit is a decision made by each individual college. An important point to remember is that the content and teaching methodology of all classes will be at the college level. Students are eligible for the Accelerated High School Program if they meet all the following criteria:

- 1. The student must have successfully completed the 10th grade.
- 2. The student must have completed any required high school prerequisites

- (for example: a student may not take English Composition until all required high school English courses have been completed).
- 3. An Accelerated High School Form must be completed each term, and the local principal and counselor must certify that the student has a minimum cumulative 3.0 average and recommend that the student be admitted to this program.

Students must have the completed Accelerated High School Form on file in Enrollment Services prior to registering for courses. All college credit completed at Jefferson State Community College prior to earning the high school diploma or GED is conditionally awarded. The student's transcript will read "Conditional Credit" until an official high school transcript showing the date of graduation has been received by Enrollment Services. Accelerated high school students are not eligible for financial aid.

Exceptions may be made to requirements 1 and 2 above for students documented as gifted and talented according to the standards included in the State Plan of Exceptional Children and Youth.

### **Dual Enrollment Program**

Dual Enrollment and Dual Credit: A secondary education student who is earning college credit while in high school. Dual enrollment credit may be applied toward a high school diploma.

On April 24, 1997, the Alabama State Board of Education authorized local boards of education to establish dual enrollment programs allowing qualified high school students to enroll in postsecondary institutions in order to dually earn credits for a high school diploma and/or a postsecondary degree. An important point to remember is that the content and teaching methodology of all classes will be at the college level. Enrolled students must pay normal tuition as required by Jefferson State Community College. Jefferson State has developed dual enrollment agreements with the local boards of education in its service area to make these opportunities available to qualified students. Students are eligible for the Dual Enrollment Program if they meet all the following criteria:

### **Student Eligibility**

- Students must satisfy the requirements prescribed in Alabama Community College System Policy 801.01: Admission: General, with the exception of proof of high school graduation or GED completion.
- Students must be in grade 10, 11, or 12. An exception may be granted by the Chancellor of the Alabama Community College System for students documented as gifted and talented in accordance with Alabama Administrative Code §290-8-9.12.
- 3. Students seeking enrollment in courses leading to Dual Enrollment for Dual Credit coursework must have a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale.

- 4. Students must have written approval of the appropriate principal or counselor and career and technical education program representative (if applicable). Dual Enrollment for Dual Credit eligibility for students enrolled in private, home school/private tutor, parochial, or church/religious secondary educational entities must be documented in writing by an appropriate school official. Approval from secondary school officials indicates that the student has demonstrated both academic readiness and social maturity.
- 5. Students registering for any college-level English or math courses must take the state-approved placement assessment to determine their academic preparedness for college-level courses. Students registering for career and technical education courses, with the exception of math and English, in the 10th or 11th grade will not be required to take the state-approved placement test. Students must take the state-approved placement assessment before the start of their 12th year of high school or submit ACT scores which exempt them from the exam.

### English 101 English Composition

18 English sub score OR WritePlacer 5-8

### MTH 100 Intermediate Algebra

18 Math sub score OR ACCUPLACER QAS 253-266

#### MTH 112 Precalculus Algebra

ACT Math sub score of 20 or higher and "C" or higher in high school Algebra 2 or Precalculus or Calculus

OR 24-25 ACT math sub score

OR ACCUPLACER QAS 267-300

**OR** ACCUPLACER AAF 250-262

### MTH 113 Precalculus Trigonometry

ACT Math sub score of 20 or higher and "C" or higher in high school Precalculus or Calculus

OR 26 ACT math sub score

OR ACCUPLACER AAF 263-275

#### MTH 125S Calculus I

ACT Math sub score of 20 or higher and "C" or higher in high school Precalculus or Calculus

OR 27 ACT math sub score

OR ACCUPLACER AAF 276-300

Placement criteria are subject to change.

Students must meet the established college placement criteria prior to enrolling in Dual Enrollment for Dual Credit coursework.

Developmental courses (numbered below 100) are not offered through dual enrollment.

### **Continuous Eligibility**

Students who meet the criteria for initial admission to the Dual Enrollment for Dual Credit Program will remain in continuous eligibility as long as a grade of "C" or better in all attempted college courses is earned. Students who fail to meet this minimum grade requirement or who withdraw from a course will be suspended from the program for a minimum of one term. The one term suspension may not be served during the Summer term. The student may not re-enroll until the suspension has been served. For re-entry, the student must reapply to the program and must meet the minimum (unweighted) grade point average of 2.5 on a 4.0 scale.

### **Credits**

One (1) three semester credit hour postsecondary/college-level course shall equal one (1) high school Carnegie credit in the same or related subject at the secondary level. Partial credit agreements shall be developed between the college and the LEA based on additional instructional or lab time.

Exceptions may be made to requirements 1 and 2 above for students documented as gifted and talented according to the standards included in the State Plan of Exceptional Children and Youth.

### **Adherence to College Policies and Requirements**

The Dual Enrollment for Dual Credit program shall operate on the College schedule, which may vary greatly from the LEA schedule. Students must follow the College schedule for Dual Enrollment for Dual Credit courses. The College is not responsible for the supervision of Dual Enrollment for Dual Credit students during non-class times or periods of absence.

Students must adhere to all College policies and requirements including, but not limited to, those outlined in course syllabi, the academic calendar, the Catalog, and the Student Code of Conduct. The College reserves the right to refuse re-admission to any student who violates College policies.

### **Provisions for Disability Services and Accommodations**

Participation in a Dual Enrollment for Dual Credit program is considered to be a choice on the part of the student. Therefore, the Individuals with Disabilities Education Act (IDEA) requirements concerning a Free Appropriate Public Education (FAPE) do not apply in a postsecondary educational setting. Furthermore, since requirements under the IDEA do not apply to the postsecondary level, services described in the Individual Education Plan (IEP) will not be required for Dual Enrollment for Dual Credit courses. The LEA will retain responsibility for providing disability services to students at its schools

and while in transit between the LEA and the College. The LEA shall share in the cost and responsibility of providing disability services to students with qualified disabilities, as follows: To the extent that accommodations are required in a postsecondary setting and not otherwise provided by the LEA, the College will provide disability services to students while on its campuses. The College and the LEA will address the provision of extraordinary disability accommodation services on a case-by-case basis.

The College will comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) which guarantees that "no qualified individual with a disability may be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination if otherwise qualified". Students with disabilities who meet the prerequisites for the College courses may be provided reasonable accommodations that allow equal access.

It is the student's responsibility to disclose and provide current documentation of his or her disability to the appropriate College official. Decisions regarding accommodations provided in College courses will be made by the College upon submission of appropriate disability documentation. The College will not provide modifications to change the course content or performance expectations that would substantially alter the essential functions or physical demands of the course. Some accommodations available at the high school may not be provided by the College.

### **Financial Responsibility**

Students in Dual Enrollment for Dual Credit courses are responsible for the cost of tuition, fees, textbooks, and materials and supplies as required by the College, unless covered by alternative funding sources. Students who fail to pay tuition and fees by the end of the College drop/add period will not be considered enrolled and will be automatically dropped from course rolls. The LEA (Local Education Agency) will be notified of such action. For additional information: dualenrollment@jeffersonstate.edu.

#### **Audit Students**

Auditors are students who register for credit courses on a non-credit basis. Auditors will under no circumstances receive credits applicable to degree requirements. Tuition and fees for courses audited are the same as those for courses taken for credit. Students may not change from "Credit" to "Audit" or "Audit" to "Credit" after the Schedule Adjustment period. For additional information, contact Jefferson State's Enrollment Services at (205) 856-7704.

### Admission Requirements for Allied Health Programs

### **Program Requirements**

Since students who are enrolled in Nursing or Allied Health Programs have increased responsibilities due to their direct contact with patients in health care settings, certain additional standards for admission and progression through these curricula, as well as regular college admission and progression standards, are required. For a complete discussion of criteria for admission and progression through each of the programs offered, see the discussions on the following pages. Listed below are general requirements and standards that apply to all Nursing and Allied Health Programs.

- Admission to the college does not guarantee admission to Nursing and Allied Health Programs. Advisors are available to direct students toward studies or procedures that may improve eligibility for admission to a program.
- 2. Students must have a grade point average of 2.5 (4.0 scale) on prerequisite general education courses used for admission (ENG 101, math elective either MTH 116 or 100 and science elective BIO 103 or 201 or CHM 104) to the MLT program. For admission into the Radiologic Technology program, the GPA must be a 2.5 or higher from most recent 24 credit hours. A grade point average of 2.50 on prerequisite general education courses in the Physical Therapist Assistant Program is also required for admission to the PTA program. Students must maintain a grade-point average of 2.00 (4.00 scale) on all college credit and on Jefferson State credit to maintain progress in these programs. Programs require at least a grade of "C" in each course in the prescribed curriculum.
- 3. Since students have direct contact with patients and other health care workers in affiliated health care agencies, they are expected to have and maintain a satisfactory level of health, which includes freedom from chemical dependency and communicable diseases. Students must also be able to fully participate in the approved program of classroom studies and campus and clinical laboratory learning experiences and responsibilities. Nursing and Allied Health Programs require proof of a satisfactory level of health, and prior to or following admission, may request that the student demonstrate physical abilities to perform campus or clinical laboratory procedures or skills safely, effectively and without potential endangerment to the student, faculty, patients, or other health care workers. If a student's level of health is unsatisfactory, or if the student is unable to demonstrate physical abilities to perform campus or clinical laboratory procedures or skills safely, effectively, and without potential endangerment, the student may be denied admission or progression in a division program. The Center Professional,

Career and Technical Education and their programs will make final determinations regarding an applicant's eligibility for participation in program activities. Information on technical performance standards for Nursing and Allied Health Programs is outlined in the program discussions in the next section.

- 4. Certain dress codes, insurance requirements, and codes of conduct must be met by students in Nursing and Allied Health Programs. These requirements will be explained to students upon entry into a specific program.
- 5. Due to the limited number of spaces available within Nursing and Allied Health courses and in clinical areas at affiliated health care agencies, programs reserve the right to give registration preference to students in regular progression. Students who withdraw from a program or whose progression through a curriculum is interrupted are considered to be "out of progression." These students must reapply to have eligibility for readmission evaluated. Any changes in the program's curriculum, policies, or procedures will be applicable if the student is readmitted. Readmission of out of progression students is not guaranteed. Alterations in the sequence of a curriculum for students who are out of progression or are in regular progression must be approved by the program in which the student is enrolled.
- Students in Nursing and Allied Health Programs are required to participate in off-campus clinical experiences at affiliated health care agencies. Students must provide their own transportation to clinical sites and, when required, pay associated housing costs.
- 7. During clinical experiences in affiliated health care agencies students must abide by the same regulations and policies as employees of those agencies. These regulations and policies, which include requirements for pre-clinical and/or random drug and alcohol screening and background screening, are in addition to those of Jefferson State and its individual programs of study.

### **Progression Requirements**

In order to successfully progress through and complete Nursing or Allied Health Programs, the student must fulfill all of the following requirements:

- Progress through all required general education courses in the program curriculum, including prerequisites and corequisites, in a sequence approved by program faculty.
- 2. Progress through all required major courses, including prerequisites and corequisites, in a sequence specified by program faculty.
- Attain grades of "C" or above in each of the required major and general education courses in the curriculum without repeated withdrawals, audits, or failures.
- Maintain a grade-point average of 2.00 or above (4.00 scale) on all Jefferson State credit. Radiology requires a 2.5 minimum grade point average.
- 5. Refrain from conduct that violates the College's Academic Honesty

- Code, the Code of Student Conduct, and the Drug and Alcohol Free Campus Policy.
- Refrain from conduct that violates policies of the appropriate licensing or credentialing body and that which leads to a major breach in safety, confidentiality, legality, or accountability.
- 7. Maintain current health and student liability insurance.
- 8. Submit required medical forms by the required date.
- 9. Maintain a satisfactory level of health, including freedom from chemical dependency.

Nursing or Allied Health students who fail to comply with the above listed requirements may be "out of progression" (temporary suspension) or dismissed from the program. In order to be considered for readmission, out of progression students must have their eligibility for readmission evaluated by program faculty. Readmission is based on space available, academic record, health status, successful completion of required courses, and compliance with college and professional codes of conduct, and cannot be guaranteed. Any changes in the curriculum or program policies and procedures are applicable to any readmitted student and remediation or skills validation may be required.

### **Licensure and Registration**

Students who meet college and program graduation requirements and requirements of certifying agencies are eligible to take the licensing, registry, or certification examination in their field of study. According to legal statutes and regulations, applications for licensure, registry, or registration may be denied if a person has been convicted of a felony, has been convicted of any violation relating to controlled substances, is chemically dependent or mentally incompetent, or for other reasons authorized by law or regulations. More detailed information is available from program coordinators.

#### **Transfer of Credits**

Students who have been enrolled in Nursing and Allied Health Programs in two-year or four-year colleges and wish to transfer into one of these programs at Jefferson State are evaluated on an individual basis by each program. Transfer students are required to meet the same admission and progression requirements as regularly enrolled students. Transfer students should consult the appropriate program director for information or quidelines regarding transfer.

Graduates of Jefferson State's Nursing and Allied Health Programs earn credits that are transferable to four-year colleges or universities. Although these programs are designed to be terminal degrees which prepare graduates to become credentialed in a specialized field of study, all these programs provide a foundation for further study in the field. Four-year colleges and

universities determine which credits will be transferred from two-year programs. Advisors are available to assist students who plan to continue their education after graduation. Students should print an articulation guide, which may be accessed from our web site at www.jeffersonstate.edu. Click on the STARS icon and follow the directions. Students should also consult their chosen four-year college or university about specific four-year degree requirements and transfer of credits.

#### **Academic Forfeit**

Students applying for admission to Nursing and Allied Health Programs may request implementation of the Health-Related Programs Academic Forfeit Policy applicable for transfer credit. A student may request, in writing, to the appropriate program coordinator to declare academic forfeiture on coursework taken at other regionally accredited post-secondary institutions under the following conditions:

- 1. If fewer than three (3) calendar years have elapsed since the term for which the student wishes to declare forfeiture, the student may declare academic forfeiture on all course work taken at another regionally or Council on Occupational Education accredited post-secondary institution during one term provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally accredited postsecondary institution since the forfeiture term occurred. All coursework taken, even hours completed satisfactorily, during the term for which academic forfeit is declared will be disregarded when calculating the cumulative grade point average for admission to health-related programs.
- 2. If three (3) or more calendar years have elapsed since the most recent term for which the student wishes to declare forfeiture, the student may declare academic forfeiture on all coursework taken at other regionally or Council on Occupational Education accredited post-secondary institution during 1-3 terms provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally accredited postsecondary institutions since the forfeiture term occurred. All coursework taken, even hours completed satisfactorily, during the terms for which academic forfeit is declared will be disregarded when calculating the cumulative grade point average for admission to health-related programs.

### **Implementation Guidelines**

- A student who enrolled at the college Fall Term 1994, or any subsequent term, is eligible for academic forfeit provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally or Council on Occupational Education accredited postsecondary institutions since the forfeit term(s) occurred.
- 2. Forfeiture may be applied to credit earned at regionally or Council on

- Occupational Education accredited postsecondary institution provided the student has taken a minimum of 18 semester credit hours of coursework since the forfeiture term(s) occurred.
- 3. A student may apply to the Center for Professional, Career and Technical Education for academic forfeiture and to the College for academic bankruptcy. However, no more than a total of three (3) terms of coursework, whether Jefferson State or transfer credit, may be disregarded to affect GPA for the purpose of application to these programs.
- 4. Current enrollment is not required to apply for academic forfeiture.
- Equivalent transfer credit forfeited with this policy is not deleted from the student's official academic record. However, no courses disregarded may fulfill degree requirements for health-related programs.

# **Application Procedures**

### **Students Entering College for the First Time**

Applicants must complete an application form online at www.jeffersonstate. edu. Applicants should submit their applications, as early as possible, prior to the semester in which they plan to enroll.

### **Transfer Students**

Transfer applicants must complete an application form available in Enrollment Services at one of our locations or online at www. jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.

An official transcript must be mailed from the sending institution directly to Jefferson State. Transcripts delivered by students will not be considered official.

### **Transient Students**

Transient students must complete an application form available in Enrollment Services at one of our locations or online at www.jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.

# **Former Students Applying for Readmission**

\*Note: Applicants previously admitted for a specific term, who did not attend, will be required to complete a new application form for admissions.

Former students who have not been in attendance for three or more consecutive terms will be required to complete a new application form. If these students have attended other duly accredited postsecondary institutions during this period, official transcripts must be sent to Enrollment Services.

### **Workforce Education Courses**

The Center for Workforce Education at Jefferson State Community College delivers fast-track skills training designed to quickly train individuals for immediate employment. Our full portfolio of non-credit training covers healthcare, IT, manufacturing, craft training, and business sectors and is everevolving to accommodate the needs of employers in the state of Alabama.

Information on programs and training can be secured at www.jeffersonstate.edu/fasttrack or (205) 856-7710.

# **Credit for Non-Traditional and Prior Learning Assessment (PLA) Credit**

Prior Learning Assessment (PLA) is a means for a student to receive college level credit for learning that took place in a non-traditional learning environment, such as on-the-job training, military training, professional development seminars, volunteerism, and experience in-field. PLA relies heavily on aligning learning gained through experience with outcomes found in traditional courses of higher education.

A maximum of 25% of non-traditional credit may be awarded and applied toward graduation. Non-traditional credit is not posted to the student's transcript until the student is enrolled. Non-traditional credit may not count toward the 25% of JSCC work needed to satisfy residency for graduation. Students may not earn credit, through non-traditional academic work, for any course in which a grade has previously been received.

PLA applies only to non-academic transfer courses. Credit awarded through nontraditional means for academic transfer courses may be awarded by examination or nationally recognized guidelines (AP, CLEP, ACT/PEP, DSST, Challenge Exams, ACE PONSI/CREDIT, ACE/MILITARY) or through other statewide programs identified by the Alabama Community College System office.

Applicants must have their test scores sent directly to Enrollment Services from the appropriate testing agency.

Acceptance of non-traditional academic work by Jefferson State does not guarantee that other institutions will accept such work. This determination will be made by the respective transfer institution. Jefferson State considers credit for Non-Traditional Academic Work as transfer work and a grade of "TS" (Satisfactory) will be assigned for the course. For a complete process and how students must apply for PLA credit, visit the school's website at http://www.jeffersonstate.edu/prior-learning-assessment/. For questions and more information about Prior Learning Assessment, contact the Registrar at 205-856-7757.

### **College-Level Examination Program (CLEP)**

Jefferson State awards credit for CLEP Subject Examinations with a minimum score of 50 or higher earned on each exam. (A score of 54 or higher is required on the Spanish, Level 2 CLEP test.) Students may receive CLEP credit instead of enrolling in the equivalent course by submitting official CLEP scores to Enrollment Services for evaluation. Approved subject examinations and their Jefferson State equivalents are:

Subject	JSCC	Hours
Examination	Equivalent	Awarded
American Government	POL 211	3
American Literature	ENG 251	3
Biology	BIO 101, 102	8
Calculus	MTH 125S	4
Chemistry	CHM 111, 112	8
College Algebra	MTH 112	3
College Composition	ENG 101, 102	6
College Composition Modular	ENG 101	3
English Literature	ENG 261	3
Financial Accounting	BUS 241	3
History of the US I	HIS 201	3
History of the US II	HIS 202	3
Human Growth and Development	PSY 210	3
Information Systems &		
Computer Applications	CIS 130	3
Macroeconomics, Principles	ECO 231	3
Management, Principles	BUS 275	3
Marketing, Principles of	BUS 285	3
Microeconomics, Principles	ECO 232	3
Precalculus	MTH 113	3
Psychology, Introductory	PSY 200	3
Sociology, Introductory	SOC 200	3

Spanish Language			Spanish Language		
Level 1 & 2	SPA 101, 102	8	Score of 3	SPA 101	4
Western Civilization I	HIS 101	3	Score of 4 or 5	SPA 101, 102	8
Western Civilization II	HIS 102	3	Statistics	MTH 265	3
			World History	HIS 121 122	6

### **Advanced Placement Test (AP)**

Jefferson State awards credit for Advanced Placement courses taken in high school with scores of 3 or higher earned on the national examinations of the College Entrance Examination Board Advanced Placement Program. Jefferson State recognizes the following Advanced Placement courses and examinations:

AP Course and Exam	JSCC Equivalent	Hours Awarded
Art History	ART 100	3
Art Studio	ART 113	3
Biology	BIO 101, 102	8
Calculus AB	MTH 125S	4
Calculus BC	MTH 125S	4
Chemistry	CHM 104	4
Computer Science A	CIS 150	3
English Language/Composition		
Score of 3	ENG 101	3
Score of 4 or 5	ENG 101, 102	6
English Literature/Composition		
Score of 3	ENG 101	3
Score of 4 or 5	ENG 101, 102	6
European History	HIS 101, 102	6
Government and Politics		
(United States)	POL 211	3
History (United States)	HIS 201, 202	6
Human Geography	GEO 100	3
Macroeconomics	ECO 231	3
Microeconomics	ECO 232	3
Music Listening		
and Literature	MUS 101	3
Physics B	PHY 201, 202	8
Physics 1	PHY 201	4
Physics 2	PHY 202	4
Physics C: Mechanics	PHY 213S	4
Physics C: Electricity	PHY 214S	4
and Magnetism		
Psychology	PSY 200	3

### **International Baccalaureate**

Jefferson State recognizes International Baccalaureate credit with a grade of 5, 6, or 7 on the higher-level examinations (HL). Credit will be awarded on a course-by-course basis as approved by the department.

# Military Training and Community College of the Air Force

Military credit may be awarded on the basis of recommendations in the Guide to the Evaluations of Educational Experiences in the Armed Services published by the American Council on Education. Credit may be awarded if Jefferson State offers an equivalent course and the ACE credit hour recommendation is the same as the course offered by Jefferson State. Students will be awarded credit for completion of Basic Training with the following courses: HED 221 Personal Health (3 semester hours) and PED 100 Fundamentals of Fitness (3 semester hours). Students must submit one of the following military records to Enrollment Services for evaluation:

- Army Army/American Council on Education Registry Transcript Service (AARTS);
- Navy/Marines Sailor/Marine American Council on Education Registry Transcript (SMART);
- Air Force Community College of the Air Force (CCAF) transcript;
- Coast Guard Coast Guard transcript

# **Law Enforcement Academy**

Upon completion of six to twelve semester hours of CRJ courses at Jefferson State, students may be awarded credit for an equivalent number of CRJ hours to be determined by the program coordinator. To receive credit, students must submit a copy of one of the following: official Peace Officers certificate (APOST), a letter on official letterhead from the academy stating student's name and date of graduation, or academic transcripts from an accredited college.

# **Emergency Medical Services (EMT)**

Upon completion of six semester hours of approved EMS courses at Jefferson State, students may be awarded ten (10) semester hours credit for a current

State of Alabama EMT license. To receive credit, students must submit a copy of their current, valid license for verification to the Enrollment Service office. Students will be awarded credit for:

EMS 118	Emergency Medical Technician	9
EMS 119	Emergency Medical Technician Clinical	1

# American Culinary Federation Accredited Institutions or Schools

Students who have previously completed appropriate course work from the American Culinary Federation and/or ACF accredited culinary institutions or schools may be awarded credit. Official certification indicating completion of courses, must be received by Enrollment Services from the ACF accredited institution or school. Upon completion of twelve hours of approved CUA courses at Jefferson State, students may be awarded credit for the following completed courses:

CUA 110	Basic Food Preparation	3
CUA 111	Nutrition	3
CUA 112S	Sanitation	2
HMM 105S	Principles of Management	3

### **Center for Financial Training**

Students who have previously completed appropriate course work from the Center for Financial Training (CFT) may be awarded credit toward Jefferson State's Banking and Finance Administration certificate and degree. Official certification indicating completion of courses accredited by the American Council on Education (ACE) must be received by Enrollment Services from the Center for Financial Training. Upon completion of the following prerequisite requirement consisting of twelve semester credit hours of course work at Jefferson State Community College, students will be able to transfer certain course work completed with the Center for Financial Training.

### **Prerequisite Requirements**

Please note that the four below listed classes totaling twelve credit hours must be completed at Jefferson State Community College. The below listed classes may not be transferred from CFT.

The following four courses must be completed before any CFT credits are transferred:

MTH 100	Intermediate College Algebra
ENG 101	English Composition I
BUS 241	Principles of Accounting I
BUS 242	Principles of Accounting II

### **Transfer of CFT Course Work**

No more than 20 credit hours of non-traditional credit may be transferred into the Banking and Finance Administration degree program:

JSCC	CFT	Hours
Equivalent	Course Title	Awarded
BFN 100	Principles of Banking	2
BFN 236	Analyzing Financial Statements	2
BFN 147	Consumer Lending	2
BFN 101	Law and Banking: Principles	2
BFN 102	Law and Banking: Applications	2
BFN 110	Marketing for Bankers	2
BFN 205	Money and Banking	3
BFN 167	Supervision	2

CFT courses not listed above are not part of the Articulation Understanding. Acceptance of CFT transferred academic work by Jefferson State does not guarantee that other institutions will accept such work. This determination will be made by the respective transfer institution.

### **Child Development Program**

Upon completion of nine semester hours of approved CHD courses at Jefferson State, students may be awarded three (3) semester hours credit for CHD 100 - Introduction to Early Care and Education. To receive credit, students must present official (no copies) documentation of a CURRENT Child Development Associate (CDA) Credential to the Child Development Program Coordinator.

### **Institution Advanced Placement**

Institution advanced placement is defined as placement in an upper-level course of a sequence. Credit is granted for the lower-level course(s) in a sequence if the student earns an "A" or "B". A student must notify the department in which the higher course has been successfully completed. The department will notify Enrollment Services in writing. The student's record will reflect the course credit and hours earned. The courses for which advanced placement is awarded are:

Higher Level Course	Advanced Placement Credit
AET 103	AET 101S
SPA 102	SPA 101
AET 200	AET 110

# 2+2 Tech Prep/Associate Degree Programs Advanced Placement

Jefferson State Community College has developed formal articulation agreements with many secondary school systems within the Jefferson County area. The agreements award advanced placement credit in the following programs:

- Hospitality Management
- Office Administration Technology
- Manufacturing and Technology
- Ar

# Students entering Allied Health programs may receive credit for CPR certification.

The articulated programs are designed as 2+2 Tech Prep Associate Degree in Applied Science Programs and consist of a structured high school curriculum that prepares students with the beginning courses of the technology programs listed above. The programs are the middle ground between the liberal arts and the practical arts and run parallel with but do not replace the college prep/baccalaureate degree programs. They contain a common core of learning, a technical core, and rest upon a foundation of basic proficiency development in applied mathematics, applied science, and communication skills.

Students who complete the high school portion of the program may receive advanced placement credit according to agreements and at the discretion of the college program coordinator. Students who wish to take advantage of this credit must see the college program director prior to registration and must have the proper documentation to meet the requirements. Questions about documentation may be addressed to either the college program director or the high school vocational instructor.

2020-2021 Jefferson state Community College

# **Financial Information**



FIND YOUR
PLACE
AT JEFFERSON STATE

#### **Tuition and Fees\***

\*Tuition/Fees
per credit hour
In-State Students \$ 164
Out-of-State Students \$ 297
Senior Adult Fees \$ 31

\*Tuition and Fees subject to change by Alabama Community College Board of Trustees.

Students who plan to register for 20 or more hours must secure approval from their academic advisor and the dean of Enrollment Services or the dean of instruction or designee.

#### **Additional Fees**

Late registration fee (non-refundable) \$ 25 Returned check (non-refundable) \$ 30

Fees are refundable unless designated.

#### **Payment**

Registration is not complete until tuition and fees are paid in full. Students will not be allowed to continue to attend class until registration is completed. Students registering during the early registration period must pay by the day after the end of the early registration period. Failure to pay by this date means that students may be dropped from their courses and must go through the entire registration process during the open registration and schedule adjustment period. Students registering during open registration, late registration, or regular schedule adjustments must pay the same day they register. Failure to do so will mean that the student is not registered.

Sponsored students' expenses are paid by agencies such as Vocational Rehabilitation Services, BellSouth, PACT, etc. Sponsored students must present written authorization from the sponsoring agency to register without personally paying tuition and fees at the time of registration. The student is responsible for amounts not paid by the sponsor.

MasterCard, VISA and Discover charges are accepted for payment of tuition, fees, books and supplies. Checks will not be accepted on accounts with a history of a returned check.

# **Fines and Other Charges**

Administrative Fee 5% of refund

(Alabama Community College Board of Trustees mandated fee for students who completely withdraw from college)

Replacement I.D. \$ 5
Replacement Decal \$ 5
Diploma Fee \$20
Placement Test Transcript \$ 5

#### **Library Fines**

- A fine of ten cents a day is charged on each book.
- Special fines are charged for overdue reserve books.
- One week and two days reserve fifty cents per day.

#### **Withdrawals and Refunds**

To withdraw after registering, students must submit a complete withdrawal form to Enrollment Services or one of the off-campus offices.

#### Refunds

Before the official first day of classes, students will receive a complete refund when withdrawing from the college.

During schedule adjustment when dropping and adding of individual classes are allowed, students may drop a course and receive a full refund for that course if the student has not completely withdrawn from school.

An administrative fee of 5 percent of tuition and other institutional charges will be assessed for withdrawal from college within the period beginning the first day of class and ending at the end of the third week of class. Students withdrawing from the college should refer to the prorated refund schedule listed below.

After the schedule adjustment period ends, students may receive a refund only if they completely withdraw from the college. For session 1 and 2, miniterms and summer-term refer to class schedule for prorated refund schedule. Refer to the prorated refund schedule listed below for regular classes.

#### **Regular Classes**

#### Withdrawal:

#### **During first week:**

75% of adjusted tuition & fees less 5% administrative fee.

#### **During second week:**

50% of adjusted tuition & fees less 5% administrative fee.

#### **During third week:**

25% of adjusted tuition & fees less 5% administrative fee.

Students who withdraw after the end of the third week of classes will not be eligible for any portion of a refund.

See our website for specific withdrawal dates.

#### **Delinquent Accounts**

Students who have delinquent accounts at the college for any chargeable fee or fine may not complete registration and may forfeit the privilege of attending class until their accounts have been satisfied.

#### **Financial Assistance**

## **Student Financial Aid Application Procedures**

The philosophy of Enrollment Services is that no student should be denied access to postsecondary education because of financial barriers. While the primary responsibility of paying for college lies with the student and the student's family, Jefferson State Community College offers a variety of aid, such as grants, loans, scholarships, and work study to assist as many qualified students as possible.

In order to be considered for federal student aid, students must be unconditionally admitted into an eligible degree-seeking program.

Most aid programs are based on the individual need of the applicant and/or parent. Demonstrated financial need is determined by completing a Free Application for Federal Student Aid (FAFSA) on the web at www.studentaid.ed.gov/sa/fafsa. When completing the FAFSA, be sure to list Jefferson State Community College (school code 001022) as a college to receive your FAFSA information.

We advise that you complete your Federal tax returns (student, parent, or spouse if applicable) before completing the FAFSA. Students and parents are cautioned to complete all forms as honestly and accurately as possible. Incomplete or estimated tax information on the FAFSA will result in corrections that will delay your application. The Federal Processor takes approximately 3 to 5 days to process a submitted FAFSA. Jefferson State has established May 1 as the priority deadline. Please be advised that there are other deadlines and stipulations each semester that students must meet to have aid available for each semester.

#### **How Awards are Determined**

Once the student submits the FAFSA, it is processed by the U. S. Department of Education. In approximately 3 to 5 days, the student will receive a Student Aid Report (SAR) and JSCC will receive an Institutional Student Information Record (ISIR). Students can check the status of their Financial Aid on their myJSCC account. It is the student's responsibility to contact the Financial Aid Office after receiving their SAR. Students are also reminded that they may be asked to substantiate information they submit on the FAFSA. Awards are determined using the "Expected Family Contribution" (EFC) found on the SAR; this is the amount that the student and their family should be able to contribute to educational expenses. The college has established cost of attendance estimates for various categories of students. A financial aid advisor will compare the student's EFC to Jefferson State's cost of attendance to determine the student's eligibility for federal financial aid.

Financial Aid funds can only be paid towards courses that are required for the student's major on file in Admissions. It is the student's responsibility to meet with an academic advisor to ensure they are enrolled in courses that are required for their major. Financial aid students may receive Title IV aid for a previously passed course one time.

#### **Transient Students**

A transient student is a student who attends another college and will be in attendance at Jefferson State one semester and then return to their home institution. Transient students are not eligible to receive financial aid at Jefferson State.

#### **Deadlines**

The financial aid award year begins with the fall semester. May 1 is Jefferson State's priority deadline for all students planning to enroll for fall. Although

applications are processed on a rolling basis, students should be advised that each semester has a priority deadline. Students who have complete files on or before May 1 will receive priority consideration for financial aid funds. Certain funds are limited.

If a student requires financial funds to pay tuition and fees, their file must be complete in the Admission Office as well as the Financial Aid Office by the posted deadline. A completed financial aid file includes the student's SAR, copy of tax transcript (students, parents, and spouse if applicable), in-house papers, official transcripts (from all previously attended colleges) and any other required forms, if applicable, by the deadline each semester. Deadlines are posted in the financial aid section on the JSCC website.

#### **Return of Title IV Funds**

A student earns their Title IV aid based on the period of time they are enrolled. Unearned Title IV funds, other than Federal College Work Study, must be returned. Unearned aid is the amount of Title IV aid disbursed that exceeds the amount of Title IV aid earned.

If a student completely withdraws during the first 60% of a semester, the student "may" have to return some of the financial aid money back to the college or the U. S. Department of Education. Each student who owes a repayment will be notified in writing by the Jefferson State Financial Aid Office of the requirement to repay Title IV funds. Failure to repay funds will result in the termination of eligibility for federal financial aid at any institution. If a student completely withdraws after 60% of the semester is complete, the student most likely will not owe a repayment. We highly recommend all students contact the Financial Aid Office before withdrawing.

# Standards of Satisfactory Academic Progress (SAP) for Financial Aid

Federal regulations require that students receiving financial assistance must maintain satisfactory academic progress toward completion of a degree or certificate. A student must maintain satisfactory academic progress as defined by the standards of progress policy. Satisfactory progress is not to be confused with "good standing". A student can meet the Jefferson State Community College requirements of "good standing" and be allowed to enroll but not meet the minimum standards to receive financial aid while enrolled. All students will be monitored for compliance with Federal Requirements for Satisfactory Academic Progress at the end of each semester, whether or not the student received financial aid during those periods.

Jefferson State Community College will measure a student's performance for satisfactory academic progress in three areas: completion rate,

cumulative grade point average, and maximum time frame. The Standards of Satisfactory Academic Progress apply for all Title IV financial assistance programs including Federal Pell Grant, Federal Work-Study (FWS), Federal Supplemental Education Opportunity Grant (FSEOG), Federal Direct Loan Program, as well as assistance from the state.

In addition, financial aid recipients must report to the Financial Aid Office when they withdraw from a course or withdraw from the college. Complete withdrawal from school before 60% of the term is completed "may" result in the student having to repay a percentage of aid that they have received. The formulas used to calculate the refunds and repayments may be obtained from the Financial Aid Office.

#### **Completion Rate**

At the end of each semester, a student's academic progress will be reviewed by comparing the cumulative number of attempted credit hours with the number of credit hours passed. When academic progress is measured, all work attempted at JSCC and all transferred credit hours from other institutions will be considered whether financial aid was received or not.

#### **Effective Fall 2019**

- Students who have attempted 0-21 semester credit hours must pass 58% or more of the cumulative number of attempted credit hours.
- Students who have attempted 22-32 semester credit hours must pass 62% or more of the cumulative number of attempted credit hours.
- Students who have attempted 33 or more semester credit hours must pass 67% or more of the cumulative number of attempted credit hours.

The following information is considered when evaluating a student's academic satisfactory progress:

- Withdrawals (W and WP), incomplete (I), and failure (F) are considered attempted but not passed hours.
- Federal regulations limit the number of times a student may repeat a course and receive financial aid for that course.
- If a student gets a "W" or an "F" in a course, that student is allowed to repeat the course and receive financial aid (assuming they are meeting Satisfactory Academic Progress) until they receive a "D" or better.
- Once the student has received a "D" grade or better, they can repeat the course a second time and still receive federal aid.
- The third time the student repeats a course in which they have earned a "D" or better, this course is no longer eligible for Title IV funds.

Audited courses are not considered credits attempted or passed. Students cannot use Title IV funds to pay for audited courses.

Transfer credits do not count in the calculation of the GPA, but they are included in the calculation of both attempted and passed hours.

Students who do not meet these requirements will be terminated from financial aid.

#### **Cumulative Grade Point Average**

Financial aid recipients must maintain the following required grade point averages according to number of hours attempted. This includes all attempted hours, transfer hours, and developmental work taken, whether or not financial aid was received, or courses were successfully completed.

- Students who have attempted 0-21 semester credit hours must maintain a 1.5 cumulative grade point average (GPA)
- Students who have attempted 22-32 semester credit hours must maintain a 1.75 cumulative GPA.
- Students who have attempted 33 or more semester credit hours must maintain a 2.0 cumulative GPA.

If the student has never attended Jefferson State, then the cumulative GPA from the last college attended will be used. Once the student establishes a GPA at Jefferson State, that GPA will be used to determine eligibility.

#### **Maximum Time Frame**

The maximum time frame for completing a program of study is 150% of the required length of the student's specific program. This maximum time frame includes all attempted hours, transfer hours, and developmental work taken, whether or not financial aid was received, or courses were successfully completed. Students are no longer eligible for financial aid once they have attempted 150% of the number of hours required for their degree or certificate.

#### Examples:

- If your degree is a 60-hour degree: 60 x 150% = 90 hours maximum time frame. You are eligible for only the first 90 hours of attendance.
- If a student transfers into JSCC and has attempted 40 hours at another institution, these hours will go against the hours needed for the student's degree. The student who has attempted the 40 hours at the first institution and is attempting to complete a 60-hour degree program at Jefferson State must consider the hours they have left to complete their degree: 60 x 150% = 90 40 = 50 hours maximum time allowed for degree funding.

A change in program of study will be allowed; however, aid will be granted only for additional required hours as determined by comparison of the two programs of study.

A financial aid recipient may not be paid for more than 30 credit hours of developmental courses.

In addition to the above procedures, the maximum length of a student's program may not exceed 150% of the minimum length required to complete the program.

#### Suspension

When a student is suspended, whether the student serves the suspension or is readmitted upon appeal, the student is not eligible to receive financial aid. The student will not be eligible to receive financial aid until they achieve a JSCC cumulative 2.0 GPA or higher at their own expense. If the student's cumulative GPA is 2.0 or higher and the student still does not have the required completion rate, they can then appeal to have their financial aid reinstated.

#### **Evaluation of Academic Progress**

All students will be monitored for compliance with Federal Requirements for Satisfactory Academic Progress at the end of each semester whether or not the student received financial aid during those periods. At that time, a student will be in good standing or denied financial aid assistance for the following term. The student must meet all three requirements, completion rate, cumulative grade point average, and maximum time frame, to remain eligible for financial aid. Students will be notified by the Office of Financial Aid if they are denied financial aid.

#### Complaints/Appeals

A student who loses financial aid eligibility because they fail to make satisfactory academic progress may appeal. Students may appeal by submitting a Complaint/Appeal form to the Financial Aid Office. The appeal must clearly state the reasons the student did not achieve the requirements and the reasons why the aid should not be terminated. If the student does not agree with the director's decision, the student may appeal to the College Policies Complaints/Appeals Committee. Complaints/appeals must be submitted by the due date on the complaint/appeal form for the term the student is appealing to be reinstated on aid.

Students who are approved on appeal must earn grades of "C" or better in each class, with no withdrawals (grades of W, WP, and I calculate as hours attempted in Financial Aid SAP Policy). Appeals are continued on a semester by semester basis until the student is current with SAP. Students who fail to complete the terms of the appeal will be expected to meet the SAP requirements using their own means before they will be considered eligible to receive financial aid.

If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official Student Complaint Form. This form can be found at http://www.jeffersonstate.edu/about-jscc-2/complaintappeal-process/under "State Student Complaint Process".

# **Financial Aid Programs**

#### **Federal Pell Grants**

The Federal Pell grant is considered to be the "foundation" of a student's financial aid to which aid from other Federal and non-Federal sources may be added. The actual size of a grant award will depend upon the EFC and enrollment status. Pell Grant funds do not have to be repaid except in cases involving a student's complete withdrawal. To apply students must complete a FAFSA Application online at www.studentaid.ed.gov/sa/fafsa.

Federal Pell Grant payments are prorated according to the number of hours a student enrolls each semester. Depending on the amount of Pell grant eligibility, the chart below may not apply to all students. Some students attending less than full time (12 credit hours) may not be eligible to receive a Pell grant award.

- Students receive 25% of award when taking less than 6 semester hours.
- Students receive 50% of award when taking 6-8 semester hours.
- Students receive 75% of award when taking 9-11 semester hours.
- Students receive 100% of award when taking 12 or more semester hours

#### Federal Supplemental Educational Opportunity Grants (SEOG)

SEOG is similar to the Federal Pell Grant in that it does not have to be repaid except in cases involving a student's complete withdrawal. SEOG funds are extremely limited and are distributed to the students with the most need based on the student's EFC. A student must be eligible for a Federal Pell Grant in order to be considered for a Federal Supplemental Educational Opportunity Grant. There is no special application for these funds; completion of the FAFSA by the priority deadline is all that is required to apply for SEOG.

#### **Alabama Student Assistance Program (ASAP)**

ASAP funds are awarded to eligible Alabama residents who demonstrate need and who are enrolled full time (12 credit hours). Students must be eligible for Federal Pell Grant to be considered for the ASAP grant. There is no special application for these funds; completion of the FAFSA is all that is required to apply for ASAP. Funds are limited for this program.

#### **Federal Direct Loan Program**

Although Jefferson State does not encourage students to borrow, there are loan programs to help those students who otherwise would be unable to attend school. Repayment normally begins six months after the student completes their program of study or ceases to be enrolled at least half-time. There is no special application for these funds; completion of the FAFSA is all that is required to apply.

Federal Direct Subsidized Loans: provides students the opportunity to borrow funds for education costs at low interest rates. For students with a defined need, the federal government subsidizes the interest during the certain specified periods.

Federal Direct Unsubsidized Loans: is not awarded on the basis of need. The student will be charged interest from the time the loan is disbursed until it is paid in full. If the interest is allowed to accumulate it will be added to the principal amount of your loan.

A student must be enrolled in at least 6 credit hours that are required for their major to be eligible for a loan. A first-time student cannot receive a loan disbursement until 30 days into the enrollment period. If a loan is awarded for one term only, the loan must be paid in two separate disbursements.

Students will be able to view their award notification and instructions to receive their funds on their myJSCC account under the Financial Aid tab once their award has been completed. If the student is receiving a loan, there are additional steps for students to complete. Once a student is awarded, they will receive an award notification email with instructions on completing these steps at www.studentloans.gov.

Direct Subsidized and Unsubsidized Loans have a fixed rate of 4.53% for new loans first disbursed on or after July 1, 2019. Rates are subject to change by the Federal Government. Please refer to the student loan page at www. studentloans.gov for most current rates.

Jefferson State does not participate in the Direct Parent Plus Loan Program.

#### **Emergency Loans**

Students who face financial emergencies may apply for an emergency loan. Emergency loans cannot exceed the cost of 6 credit hours and can be used to cover tuition and fees only. A student cannot receive an Emergency loan after the last day of schedule adjustment for the semester. Students must meet the following requirements:

· Have a co-signer who is gainfully employed

- Maintain a minimum 2.0 GPA
- Be able to repay loan within 60 days
- Funds must be repaid even if a student withdraws or does not complete the course(s).

service. Students eligible for the Federal College Work Study Program are encouraged to accept positions with selected off-campus agencies which provide community services.

# **Scholarships**

Jefferson State Community College scholarships are open to students entering as freshman, currently enrolled students, and to students who transfer to other colleges and universities. Either the donor or the student assistance and scholarship committee establish the selection criteria.

In order to apply for a JSCC academic scholarship, a student may obtain a scholarship application on the JSCC website under Scholarships. The annual scholarship application deadline is March 1. Scholarships are then awarded for the following fall semester.

JSCC offers numerous scholarships in the form of tuition waivers. The information for these scholarships is available on the JSCC website under Scholarships.

#### **Senior Adult Scholarships**

Alabama Community College Board of Trustees has made it possible for persons age sixty and over to attend class at Jefferson State on a space available basis without paying tuition. Senior adults pay only fees. Tuition can only be waived one time for each course taken.

# Jobs

#### **Federal Work Study Program**

Students who qualify for financial aid may participate in the Federal Work Study Program to help pay indirect educational expenses. Students who participate in this program are paid at least minimum wage for hours worked; checks are issued on a monthly basis. An effort is made to place students in jobs that further their educational and career goals.

Students who are enrolled at least half-time may work a maximum of 24 hours a week, depending on their eligibility.

Students are being encouraged nationwide to become involved in community

# **Veterans Educational Assistance Programs**

- Post 9/11 GI Bill (Chapter 33)
- Montgomery G.I. Bill/Active (Chapter 30)
- Montgomery G.I. Bill/Selected Reserve (Chapter 1606)
- Survivors' and Dependents' Educational Assistance Program (Chapter 35)
- Veterans Vocational Rehabilitation (Chapter 31)

Students interested in applying for one of these benefits should contact the VA Certifying Official located in the Financial Aid Office. Federal VA program funds can only be paid towards courses that are required for the student's major on file in Admissions. It is the student's responsibility to speak with an academic advisor to ensure they are enrolled in courses that are required for their major.

#### **Certification of Courses**

- Admissions to the college must be completed before an enrollment certification can be submitted.
- Each student must submit a Request for Certification of Educational Benefits form to the Certifying Official each semester that he or she wishes to receive VA benefits. Certifications will not be submitted until this form has been received.
- Students that have received college credit at other institutions are certified only for courses necessary to complete the declared program of study at Jefferson State Community College. Students are required to have an official transcript for all colleges attended and official military transcripts on file with Admissions. The transcripts must be complete and evaluated by Admissions. (Title 38, CFR, Sections 21.4253(d)(3) and 21.4254(c)(4))
- Certification is granted only for courses that are required by the declared program of study. Any deviation must be approved in writing by an academic advisor or dean of instruction.
- Certification is granted only for hours required to complete the selected program of study. However, certification may be granted for residential remedial and developmental course credit if such courses are necessary for the student to reach his or her objective.
- Courses that award audit credit, no credit, or are not required by the student's declared program of study cannot be certified. Also, courses

for which a student has already received a passing grade will not be certified unless a minimum grade requirement exists.

- Should a student receiving VA Educational Benefits register for a
  course that is not required by the declared program of study or
  a course for audit credit or no credit, his or her benefits may be
  reduced at any time during the semester. This action may occur
  without notification to the student.
- Students should allow 2-3 weeks for certifications to be submitted. All students receiving VA Educational Benefits are responsible for payment of tuition at the time of registration if applicable. Enrollment certifications will not be submitted until payment has been received.
- Forms for certification can be printed from the Jefferson State Community College VA webpage.
- Benefits are paid on the following enrollment schedule:

#### **Fall and Spring Credit Hour Requirements**

Full benefits	12 or more
Three-fourths benefits	9 to 11
Half benefits	6 to 8
Less than half time benefits	5 or fewer

(Reimbursement of tuition and fees only)

#### Required Standards of Satisfactory Academic Progress to Receive VA Educational Benefits

All students receiving VA Educational Benefits must meet the same Standards of Progress applicable to all students at the institution. Any student that has been terminated due to lack of academic progress must enroll at their own expense.

#### **Schedule Adjustment Policy**

- It is the student's responsibility to notify the VA Certifying Official when
  an adjustment to his or her schedule is made. Failure to do so may result
  in an overpayment of educational benefits. If a veteran withdraws from
  a course that has been used in determining enrollment status the VA
  may require repayment of all benefits received for that course.
- Each student receiving VA educational benefits should be aware that
  it is the responsibility of the student to comply strictly with the policies
  and procedures which govern the receipt of these benefits. Any
  overpayment created through non-compliance with these policies is
  subject to repayment by the student.

#### **Choice Act Compliance for In-State Tuition Rates**

- The following individuals shall be charged the in-state/in-district rate, or otherwise considered a resident, for tuition purposes:
- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. §3319)
  who lives in Alabama while attending a school located in Alabama
  (regardless of his/her formal State of residence) and enrolls in the
  school within three years of the transferor's discharge or release from a
  period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence).
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. §3319)
  who lives in Alabama while attending a school located in Alabama
  (regardless of his/her formal state of residence) and the transferor is a
  member of the uniformed service who is serving on active duty.
- Anyone using educational assistance under chapter 31, Vocational Rehabilitation/Employment (VR&E), will also be charged the resident rate. Effective for courses and terms beginning after March 1, 2019, a public institution of higher learning must charge the resident rate to chapter 31 participants, as well as the other categories of individuals described above. When an institution charges these individuals more than the rate for resident students, VA is required to disapprove programs of education sponsored by VA.
- This policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679 as amended.

# Terms Beginning 8/1/2019 and Thereafter (PL 115-407 Sec. 103)

 Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries,

<sup>\*</sup>Contact the JSCC VA Coordinator for Summer Credit Hour Requirements

or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.

# **State of Alabama Veteran Programs**

#### Alabama G.I. Dependent Scholarship Program

The Alabama Department of Veterans Affairs offers financial assistance to eligible dependent's child, stepchild, spouse, or unmarried widow(er) of disabled veterans (living or deceased), who were permanent civilian residents of Alabama prior to entry into military service. The veteran must be rated 20% or more due to a service-connected disabilities or have held the qualifying rating at the time of death. Special consideration is given to dependents of permanently and totally disabled veterans who are bona fide residents or were prior to their death. Completion of the Free Application for Federal Student Aid (FAFSA) is required.

Other benefits may be available to eligible dependents of the following: former prisoners of war (POW), those declared missing in action (MIA), and those who died in service.

Dependent children must file an application prior to age 26 (may be extended to age 30 in certain cases). A spouse or widow(er) does not have a filing deadline or age limitation. For additional information or assistance contact the Business Office at (205) 856-7760 or (205) 983-5256.

#### **Tuition Assistance Program (TA)**

Military Tuition Assistance is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. Congress has given each service the ability to pay up to 100% for the tuition and fees for college courses taken during off-duty hours. It is important to understand that the VA does not administer TA.

Each branch of the service has its own criteria for eligibility, obligated service, application process and restrictions. This money is usually paid directly to the institution by the individual services.

Additionally, active duty members may elect to use the MGIB "top-up" in addition to their service provided TA to cover high cost courses.

TA is not a loan; it should be viewed as money you have earned just like your base pay.

For additional information or assistance contact the Business Office at (205) 856-7760 or (205) 983-5256.

# Alabama National Guard Educational Assistance Program (ANGEAP)

The Alabama National Guard Education Assistance Program (ANGEAP) is for tuition and educational fees for Alabama National Guard members to attend a postsecondary educational institution in Alabama. The award is based on financial need. This award is for students who are active members in good standing with a federally-recognized unit of the Alabama National Guard. Participants also may receive federal veterans benefits but must show a cost less aid amount of at least \$100. Forms must be signed by a representative of the Alabama Military Department and the financial aid officer at the college or university the student plans to attend. Completion of the Free Application for Federal Student Aid (FAFSA) is required.

Contact the Jefferson State VA office for assistance. va@jeffersonstate.edu

# **Complaint Policy for Students Receiving VA Education Benefits**

For students receiving VA education benefits, any complaint against the school should be routed through the VA G.I. Bill Feedback System by going to the following link: http://www.benefits.va.gov/GIBILL/Feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

2020-2021 Jefferson state Community College

# **Support Services**



FIND YOUR PLACE
AT JEFFERSON STATE

# **Recruiting/Student Activities**

The Office of Recruiting/Student Activities is responsible for the delivery of accurate information to prospective students. Admissions requirements, programs of study, and services available are presented to individuals and groups throughout the college service area.

#### **Enrollment Services**

Enrollment Services, located on the Jefferson Campus on the first floor of the James B. Allen Library, encompasses the areas of admissions, financial aid, records, articulation and graduation, international students, veteran's affairs, evening services, and transfer and undecided advising. Access to enrollment services is available at all Jefferson State locations by appointment or via videoconferencing.

# **New Options**

The New Options Center, located in Fitzgerald Student Center 301, offers campus referrals, information, and other support services to adults, particularly those beginning college for the first time or re-entering school after an extended interruption. New Options also sponsors seminars designed to address the concerns of adults who are thinking about attending college, going to work, or changing jobs. During the seminars, participants explore educational and career opportunities and enhance their self-confidence.

## **ADA Accommodations Office**

Jefferson State complies with the provisions of the Americans with Disabilities Act, which makes it illegal to discriminate against individuals with disabilities in employment, public accommodations, public services, transportation, and telecommunications.

The Jefferson State Community College ADA Accommodations Office (ADA Office) ensures equal access to the college experience for self-identified students with disabilities as is responsible for disseminating information concerning ADA compliance and accessibility matters to students, perspective students, faculty, staff, and community members.

The ADA Office utilizes a secure web platform to ensure consistency and equal access in the distribution of this information. The ADA Office website provides forms and documents related to the accommodations process including interactive forms for online submittal and methods of contacting the ADA Office. Additionally, the website includes the ADA Accommodations Office handbooks for both faculty and students as well as documentation guidelines in both digital and printable formats. The ADA Office web platform is available from any internet connection and is available to all students and faculty regardless of location or course delivery. The ADA Accommodations Office staff will interview all students requesting accommodations, review all documentation submitted and will decide on the validity of the request for accommodations. Contact Anne Sherman, ADA Director, at 205-856-6077 or arsherman@ jeffersonstate.edu.

#### Locations

- Jefferson Campus: Fitzgerald Student Center, Room 300
- Shelby-Hoover Campus: General Studies Building, Room 120
- St. Clair-Pell City Campus: Enrollment Services, Room PCC 121
- Chilton-Clanton Campus: Enrollment Services, Room CC 113

# **Instructional Support**

#### **Learning Resource Centers**

The Learning Resource Centers provide library materials, services, and facilities necessary to support the College's instructional programs, to meet student course and non-course related library needs, and to meet administrative and public service requirements. The Learning Resource Centers have four locations: top floor of the James B. Allen Library Building at the Jefferson Campus, room 122 of the General Studies Building at the Shelby-Hoover Campus, first floor of the St. Clair-Pell City Campus building, and the first floor of the Chilton-Clanton Campus building.

The Learning Resource Centers' collections consist of print and electronic books, current periodicals, United States Government documents, and audiovisual materials. The Centers also provide access to premier full text electronic research databases either through license agreements or the Alabama Virtual Library. These resources and our complete catalog are available online. Our collections are continually evaluated, and students and faculty are encouraged to suggest new materials.

Photocopiers, study tables and carrels are available in the Learning Resource Centers. Computers are provided for access to the internet and the library's content management system [website]. All resources are accessible from the library's website, regardless of location.

Professional librarians are available at all locations and virtually to assist students in using the library and accessing services. Instruction in using the library's resources is provided virtually and to both classes and individuals. The Learning Resource Centers' facilities and privileges are extended to all students, faculty, support personnel, and administrators of the College. Persons in the community may use the facilities and services. The Learning Resource Centers also have cooperative lending and borrowing agreements with area colleges and universities.

#### **Off-Campus Programs**

Jefferson State offers approved courses at temporary sites within the college's service areas. For more information, contact the dean of Instruction.

#### **Use of Blackboard and Instructional Technology**

Blackboard Learning Management System and other forms of instructional technology are used in many Jefferson State credit courses. Internet-based instruction does not regularly replace on-campus instruction in lecture courses with regularly scheduled class meetings. However, students in on-campus lecture courses may be required to use Blackboard, or other forms of instructional technology, to complete some course requirements. Every Jefferson State campus has computer labs with Internet access that are available for student use.

Instructors are encouraged to list instructional technology requirements for their courses in the official online class schedule. Students can use the official online class schedule to check instructional technology requirements for a course by selecting the course CRN, followed by the Syllabus Available link.

Jefferson State offers many courses in the following distance education formats. Each format has different on-campus participation requirements. Students with course-specific questions are encouraged to contact the course instructor before classes officially begin.

#### **Internet Courses**

Internet courses provide 80% or more of course instruction through Blackboard, and students are able to complete most course requirements without visiting a Jefferson State campus. Students can use the official online class schedule to determine if an Internet course has on-campus requirements by selecting the course CRN, followed by the Syllabus Available link. Many Internet courses can be completed entirely online, but others have required on-campus exams, labs, presentations and/or

other class activities. Internet courses are not self-paced and do have assignments with specific due dates.

#### **Hybrid/Blended Courses**

Hybrid/Blended courses have regularly scheduled class meetings at a Jefferson State campus, but provide at least 50% of course instruction through Blackboard, significantly reducing the number of on-campus requirements. It is vital for students to attend the first on-campus class meeting to receive specific information about the class meetings, exams and assignments.

#### **Videoconference Courses**

Videoconference courses allow students at different Jefferson State campuses to receive simultaneous instruction, interacting with their instructor and their classmates as though all participants were in the same classroom. Interactive videoconference courses are similar to traditional lecture courses, with regularly scheduled class meetings. Students in interactive videoconference courses may be required to use Blackboard or other forms of instructional technology.

Internet, hybrid/blended and videoconference courses follow the same course outlines and semester calendar as equivalent on-campus lecture courses, are taught by Jefferson State instructors and usually require a textbook. Credit awarded for grades earned in Internet, hybrid/blended and videoconference courses is the same as credit awarded for grades earned in equivalent on-campus lecture courses.

Students enrolled in Internet courses or hybrid/blended courses should either have a home computer with reliable Internet service or plan to complete online work in the open computer labs available at every Jefferson State campus. Instruction in some Blackboard courses is delivered through streaming video and/or audio, which requires high-speed Internet.

Students enrolled in Internet courses or hybrid/blended courses become responsible for course materials and assignments in Blackboard on the first official class day of each semester. To access Blackboard:

- 1. Go to www.jeffersonstate.edu
- 2. Select myJSCC
- Use you user name and password to log in to myJSCC. (Students unable to log in to myJSCC should email helpdesk@jeffersonstate.edu for assistance.)
- 4. Select Blackboard Courses in the Campus Links section on the right side of the page.

Students who are unable to access Blackboard after logging in to myJSCC, or need other technical assistance with Blackboard, should contact helpdesk@jeffersonstate.edu. Students should obtain each instructor's office phone number and email address for use in the event of technical difficulties with Blackboard.

Additional information and resources for Internet, hybrid/blended and videoconference courses are available on the Jefferson State Distance Education web page, and through the Distance Education Division at (205) 856-7824.

#### Air Force ROTC

The Air Force Reserve Officer Training Corps program provides college men and women the opportunity to compete for a commission as a Second Lieutenant in the United States Air Force upon graduation from college. The program is divided into the General Military Course and the Professional Officer Course. The General Military Course includes the courses offered during the first two years of the program and is open to all students without military obligation. Air Force ROTC students can gain confidence, leadership training, communications skills, and an appreciation for the role of the military in contemporary society. Uniforms and textbooks for all aerospace studies courses are provided at no charge.

Air Force ROTC is available to Jefferson State men and women students through an agreement with Samford University. The courses are taught on the Samford University campus. Entering freshmen may enroll and complete the first two years of AFROTC while at Jefferson State and the last two years of the program at any four-year college with an Air Force ROTC program.

Each course grants one semester hour of academic credit. To enroll in Air Force ROTC, students register at Jefferson State paying Jefferson State fees. Students should contact Enrollment Services at Jefferson State or the Samford Air Force ROTC Office at (205) 726-2955 for complete information.

#### **Army ROTC**

The Army Reserve Officer Training Corps (ROTC) program provides college men and women an opportunity to receive training in basic military skills. Through study and application of the principles of leadership and management, ROTC students develop self-discipline, self-confidence and other desirable qualities that will contribute to success in any career. Students who successfully complete the program at a 4-year institution and who are awarded a baccalaureate degree may be offered a commission in the U.S. Army, the Army Reserve, or the Army National Guard.

Army ROTC is available to Jefferson State men and women through an agreement with the University of Alabama at Birmingham. The courses are taught on the University of Alabama at Birmingham campus. Academic credit for freshman and sophomore level ROTC basic courses will be granted to Jefferson State students.

To enroll in Army ROTC, students register at Jefferson State paying Jefferson State fees. Students should contact Enrollment Services at Jefferson State or the University of Alabama at Birmingham Army ROTC Office at (205) 934-8749 for further information.

#### **Student Services**

#### **Learning Success Center**

The Learning Success Center offers computer and other services to help students achieve their academic, career, and personal and professional development goals. The Center offers extensive computer-based instruction and reinforcement, for a variety of subjects and courses, designed to help students improve their study skills and habits. The LSC also provides all English and Math students free tutoring through SMARTHINKING, an online tutoring service. The Centers are located at the Jefferson Campus in James B. Allen Library and at the Shelby-Hoover Campus in the General Studies Building, room 120. The LSC provides day and evening access to computers, printers, and the Internet. Please visit the LSC web-page listed under the Services tab at www.jefferson state.edu/ for additional information and assistance.

## **One-Stop Career Center**

The One-Stop Career Center is a part of the Alabama Career Center System. The primary focus of the One-Stop Center is to serve as the focal point for workforce investment initiatives as well as a resource and referral for individuals and businesses within the community. It offers a wide array of services and assistance through its connections and partnerships with agencies, organizations, and others. Housed within the One-Stop Center is the College's Career and Job Resource Center, and other workforce investment act initiatives. The One Stop Career Center is located on the Jefferson Campus in Lurleen Wallace Hall, room 216 and may be contacted at (205) 856-8538 or (205) 856-8024.

#### **Career and Job Resource Center**

The Career and Job Resource Center offers assistance and guidance to current Jefferson State Community College students and recent graduates including resume development, college and career guidance, and information on available jobs and career options. The Center also provides assistance to community residents and businesses. Services for businesses include applicant/job matching, recruiting, tax credit information, and seminars/ speakers on employment issues.

#### Other Workforce Investment Activities

Through establishing partnerships with various agencies and organizations, additional services will be available in the areas of job training and other employment related matters, career development, personal and professional development, counseling, and others.

#### **Adult Education/GED Preparation**

Adult Education classes provide eligible adults with the opportunity to advance in knowledge, build skills, and obtain credentials necessary for employment and self-sufficiency. English as a second language (ESL) classes are available to adults whose primary language is not English. All classes are open to those who are 16 years of age or older, who are not enrolled in high school, and who do not possess a high school diploma or GED. Services to students include basic skills tutoring; targeted instruction in math, reading, writing, social studies, and science; hands-on computer instruction; preparation for the GED, counseling, advice, support and referrals. Jefferson State Community College offers adult education classes free of charge. Sites are available in Chilton County, Jefferson County, Shelby County and St. Clair County. The adult education office is located in Lurleen Wallace Hall, room 247, and may be contacted at (205) 856-7945.

#### **Center for Workforce Education**

Jefferson State offers a complete portfolio of training and educational options where and when you need them. The Center for Workforce Education is an integral part of the College's mission of achieving excellence in education. Our services are designed to meet the needs of today's busy professional.

Many of the policies and procedures of the Center for Workforce Education differ from those of the for-credit areas of the College. Those policies and procedures that are specific to non-credit are listed at www.jeffersonstate.edu/fasttrack.

#### **Workforce Education Classes for Individuals**

There is truly something for everyone through the non-credit Workforce Education Department. Anyone can register to take a non-credit class without being admitted to Jefferson State. The Workforce Education office provides:

- 1. Fast Track Certificate Programs that lead to the skills needed to obtain a job in a few weeks to a few months;
- 2. Professional Skills Development such as computer training, management training, leadership classes, Spanish, etc.; Learning has never been more convenient than it is by studying over the Internet. Through our partnerships, Jefferson State offers both instructor-facilitated and instructor-supported on-line classes. You may complete any of these courses entirely from your home or office at any time of the day or night.

#### **Corporate Training Delivered at Your Work-Site**

The College enters into a variety of partnership arrangements with the business community and other entities to provide training. Jefferson State instructors will come to your work-site to deliver world-class workshops, seminars and customized classes. Our account executives and instructors will work with you to determine your organization's specific needs. We serve businesses of all sizes and types and make classes available during or after business hours. If you need to use our facilities, we will make plans for your training to be delivered at one of our four locations. Sample topics include: Management and Leadership Training, Environmental Health and Safety Training, WorkKeys Job Profiling, Computer Software Training, Human Resources, Team Building, Language Training, and more.

#### **ACT Center**

Jefferson State Community College in partnership with ACT, Inc. is an authorized ACT Center. The Center uses the latest technologies to deliver a variety of testing and training services for individuals, educational institutions, businesses, and other organizations. Specific services include computer-delivered high-stakes certification and licensure testing for a variety of trades and professions; personal and professional development courses and programs in a broad array of disciplines; workplace skills assessments; distance learning; skill-specific and customized training; and job profiling. The Center serves as an outstanding resource for the business community and the community-at-large.

#### **ACT WorkKeys Service Center**

Jefferson State Community College, licensed by ACT, Inc., as a full-service ACT WorkKeys Service Center, provides businesses, employers, educators, individuals, and others with direct access to the WorkKeys system's job profiling, assessments, and instructional support. The Center plays a major part in the college's efforts to provide the necessary training programs and services that meet the needs of today's workplace. The WorkKeys system helps to bridge the gap between the skills required by the job and the skills possessed by the workforce. Through the WorkKeys system, the center can define the workforce needs, quantify the minimum skill levels that will meet those needs, assess the job applicants and/or employees to determine the skill levels they possess, and provide instructional support to increase skills to the desired levels. For more information on the services, contact the Center for Workforce Education at (205) 856-7710.

#### **Testing and Assessment**

#### **Math and English Placement**

Jefferson State provides opportunities for comprehensive assessment and advising of students prior to enrollment in English and math classes. ACT English and math test scores, high school graduating GPA, high school English and math grades, and ACCUPLACER placement test scores can be used to determine initial course placement in English or math. Jefferson State accepts the highest English placement or math placement score a student can provide.

5-Year Limit: Students can use high school graduating GPA and course grades for 5 years after their high school graduation date. ACT scores and ACCUPLACER scores more than 5 years old cannot be used for placement. The following students are exempt from the placement test:

- Students scoring 18 or above on the English and math sections of the ACT;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus;
- Students with an associate degree or higher from a regionally accredited or Council on Occupational Education accredited post-secondary institution;
- Students who transfer degree-creditable college-level English or math courses with a grade of "C" or better;
- Senior citizens, undeclared, and other non-award seeking majors who are taking classes for vocational reasons only;

- Students in certain short certificate programs having no English or mathematics requirements;
- Students who have completed required developmental coursework at another Alabama Community College System;
- · Audit students and transient students;
- Students providing documentation of assessment within the last five years;
- Students who register for ENR 098, MTH 098, or MTH 116.

Course placement may be assigned based on ACT English and math test scores, or from information on official transcripts. ACT test scores, final high school transcript, and/or college transcript(s) must be on file with Enrollment Services to qualify.

• ENG 101 With ENG 099

ACT English score of 17; OR

High School Graduating GPA of 2.75 or higher and a grade of "C" in high school English 4 or English 12

• ENG 101

ACT English score of 18 or higher; OR High School Graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12

• MTH 100 With MTH 099

ACT math score of 17; OR

High School Graduating GPA 2.75 or higher and a grade of "C" in high school Algebra 2 or Precalculus or Calculus

 MTH 100, MTH 110 With MTH 109S, or MTH 112 With MTH 111S ACT math score of 18-19; OR

High School Graduating GPA 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus

• MTH 110, MTH 112, or MTH 265

ACT math score of 20 or higher and a grade of "C" or higher in high school Algebra 2 or Precalculus or Calculus;  $\mathsf{OR}$ 

ACT math score of 24 - 25

• MTH 113, MTH 115S, or MTH 120

ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus; OR

ACT math score of 26

MTH 125S

ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus; OR

ACT math score of 27 - 36

ACCUPLACER English and math tests are available to students unable to register for an English or math course based on ACT scores and/or high school transcript information.

ENR 098, MTH 098, and MTH 116 are open to all students. Do not register

for MTH 116 unless you are certain that it is part of your associate in applied science degree program.

Placement criteria are subject to change.

#### **Important Information about Placement Test:**

- Students will be dropped from a registered course if they are not eligible for the class.
- The College reserves the right to assess a nominal charge for retesting.
- Students must present picture identification and have an application for enrollment on file with Enrollment Services in order to take the placement test.
- Placement test scores are only valid for five years.

#### **Additional Tests**

- ACT Residual
- The College Level Examination Program (CLEP)
- ACT Automotive Service Excellence (ASE) Exams
- ACT Assessment
- · General Educational Development Test (GED)
- National Board Examination for Certified Counselors
- WorkKeys

#### **GED Testing**

Jefferson State Community College offers the GED Test to members of the community. In order to take the test, you must register at www.ged.com. You must be 18 years or older to take the test. Exceptions are made for 16 and 17-year-old individuals. For questions, please contact the testing and assessment office at (205) 856-7896.

# **High Stakes Testing**

The Testing and Assessment Office offers various high-stakes examinations via computer-based and paper-based testing. For additional information, contact the Testing and Assessment Office at (205) 856-7896.

## **ACT WorkKeys Assessment**

The ACT WorkKeys Assessment, a component of the ACT WorkKeys system, measures an individual's workplace skills in Applied Mathematics, Applied Technology, Listening, Locating Information, Observation, Reading for Information, Teamwork, and Writing. These eight skills assessments provide

a reliable way to measure skill levels and determine how they compare to the skills required for specific jobs. Individuals may be assessed in all eight areas or any one or more of the eight skills areas. For more information, contact the Testing and Assessment Office.

#### **Strong Interest Inventory**

The Strong Interest Inventory is offered to both Jefferson State students and community members. This assessment is a useful tool in deciding on a future occupation. The test is useful for young people who are undecided about what occupation to pursue and people who are looking for a career change. The test helps to identify occupations that are in tune with individual preferences. There is a charge for this assessment. For more information call the One Stop Career Center at (205) 856-8558.

#### **Information for Test Takers with Disabilities**

The Testing and Assessment Office at Jefferson State Community College is committed to serving test takers with disabilities by providing services and reasonable testing accommodations as set forth in the provisions of the Americans with Disabilities Act (ADA). Students having a disability, as prescribed by the ADA, and requiring special testing services or arrangements, should contact the Testing and Assessment Office. Documentation of the disability and a request for special accommodations must be submitted. Requests should be submitted well in advance of the proposed test date to allow an opportunity to make the necessary accommodations. Only test takers with documented disabilities are eligible for special accommodations.

# **Score Reports**

In compliance with the Family Educational Rights and Privacy Act, the Testing and Assessment Office will provide score reports only upon written request of the student. Official score reports are issued to institutions, companies, agencies, etc. Score reports issued to students are stamped "Issued to Student." Additionally, no transcript, official or unofficial will be issued via phone, facsimile, or email.

The Testing and Assessment Office only issues score reports for placement tests. Transcripts for the test of General Education Development (GED) that were administered at Jefferson State Community College must be requested from www.gedtestingservice.com. Score report request for all other examinations must be directed to the appropriate institution or agency.

#### **Workforce Education**

#### **Continuing Education Units (CEUs)**

Jefferson State uses Continuing Education Units as a means of recognizing and recording the efforts of those who satisfactorily participate in the college's continuing education activities.

Continuing Education Units (CEUs) are granted for participation in an organized continuing education course under responsible sponsorship, capable direction and qualified instruction. Continuing Education Units are computed on the basis of one unit for each ten (10) contact hours of credit-free conferences, seminars, workshops, courses, and similar activities. These CEUs carry no credit for college degree programs and are a separate and distinct operation from the College's credit program which leads to the associate degree. Contact the Center For Workforce Education at (205) 856-7710 for additional information.

#### **Manufacturing Technology Center**

The Manufacturing Technology Center provides credit and non-credit programs and services through its academic instructional component and training for business and industry. The center offers certificate and associate degree programs, specialized courses, and customized training. Courses and training programs are available via distance learning technology, traditional classroom instruction, and computer-based instruction. See the section on Manufacturing and Technology for further information.

2020-2021 Jefferson state Community College

# **Academic Regulations**



FIND YOUR PLACE
AT JEFFERSON STATE

#### **Classification of Students**

#### **University Parallel (Pre-Baccalaureate)**

Students who plan to complete the first two years of a four-year program should discuss degree requirements with an advisor before registering.

UAB/JSCC Joint Nursing Program

Students who plan to complete the UAB/JSCC Joint Nursing program should discuss degree requirements with an advisor before registering.

#### **Transient**

A transient student is a student who attends another college and will be in attendance at Jefferson State and then return to their home institution. Students in this classification must submit an official letter from the institution they have been attending which certifies that the credits they earn will be accepted as part of their academic program. Transient students are not eligible to receive financial aid.

#### **Job Related/Personal Enrichment**

Students who wish to enroll in courses for personal improvement or to increase occupational proficiencies but who do not wish to work toward an associate degree may be classified as special students and take a maximum of 19 hours per semester.

#### **Career and Professional**

Students following one of the occupational curricula outlined under associate in applied science degree.

#### **Course Load**

Students are classified according to the following minimum schedule:

Credit-Hour Loads	Semester Hours	
Minimum Full-time Load	12	
Normal Full-time Load	15-18	
Financial Aid and Veterans Benefits		
(full allowance)	12	
Financial Aid and Veterans Benefits		

(3/4 allowance)	9
Financial Aid and Veterans Benefits	
(1/2 allowance)	6
International Students (F-1 Visa)	12-15
Social Security Benefits	12

Students who plan to register for 20 or more credit hours must secure approval from their academic advisor and the associate dean of Enrollment Services or the director of Articulation/Registrar.

All hours (including physical education, internship, seminar and on-the-job training) will be counted toward the maximum load.

# Schedule Adjustment or Drop-And-Add Period

Schedule adjustment or drop-and-add period will be the first two days of each term. The drop-and-add period begins the first instructional day of the semester/session. No grade will be given if a student drops a class during the drop-and-add period. Holidays will not be counted if they have an adverse effect on drop-and-add days for which the refund policy is in effect.

#### **Withdrawals**

#### Withdrawal from a Course

A student who wishes to withdraw from a course after the official Schedule Adjustment period and prior to the official start of final exams may do so by completing a "Withdrawal from Course" form. Students who withdraw before the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term will receive a grade of "W" for any course withdrawn. After this time, the student will receive a grade of "WP" if doing satisfactory work at the time of withdrawal.

#### Withdrawal from the College

A student who wishes to withdraw from the college prior to the official start of final exams may do so by completing a "Request for College Withdrawal" form. Students who withdraw before the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term will receive a grade of "W" for any course withdrawn. After this time,

the student will receive a grade of "WP" if doing satisfactory work at the time of withdrawal.

#### **Required Withdrawal**

Students are responsible for satisfying course prerequisites. Prerequisites for various courses are printed with the course descriptions in this catalog and in the semester class schedules. Moreover, Jefferson State has required prerequisites for all English and mathematics courses. During the early registration process, a student will be allowed to register for the courses sequential to those in which he/she is currently enrolled, including English and mathematics; however, if a student should fail the courses in which he/she is currently enrolled, then it is the student's responsibility to make the proper changes during regular registration. If the student's schedule is not adjusted, he/she will be dropped from courses for which he/she is not eligible.

#### **Class Attendance Policy**

Class attendance is an essential part of the educational process at Jefferson State, and students are expected to attend all classes for which they are registered to facilitate their academic success. In general, academic performance is impacted by the number of classes a student attends. Financial Aid and other scholarship programs may require stringent attendance. It is the student's responsibility to be aware of the specific requirements of these programs. Student absences are calculated from the first official day of class. When a student registers late, the classes that the student missed from the first scheduled class date will be counted as absences. Students are expected to attend class on time and are expected to remain in class for the duration of the published class time. Students are responsible for the knowledge, skills and abilities not acquired due to absences and for assignments made or due from the first official day of class. If a student has excessive absences and is in jeopardy of failing the course, she/he is encouraged to consult with the instructor. Instructors will not withdraw students for any reason. If a student fails to officially withdraw from a course, this could result in a grade of "F". Students receiving financial aid or scholarships should consult the Financial Aid Department or their scholarship coordinator to determine how an "F" or "W" may affect their tuition assistance.

Circumstances may arise, including but not limited to illness of the student or an immediate family member, accidents, death of an immediate family member, jury duty, court appearance, religious holy day, or involuntary call of military personnel to active duty, which are, upon presentation of official documentation, determined to be excused absences. Participation in college

related events which the student is required to attend by the club sponsor and which have been approved by the appropriate Dean will also be excused. When such an absence occurs, students are responsible for providing official documentation of the reason for the absence to the instructor and make-up work will be accepted.

Instructors should keep a record of attendance for each class meeting, ensuring that only students listed on the current course roster are attending class. Instructors should develop a course syllabus which clearly states how absences, late arrivals and early departures will be addressed as well as the individual instructor's policies for make-up work, consistent with the college's attendance policy. The policies stated in the course syllabus for a student's specific class will be the policies for which the student will be held accountable. This syllabus should be distributed, explained and discussed at the first official class meeting. Student grades will be based solely on the demonstration of the understanding of principles and concepts, or the successful application and performance of skills and competencies related to course content.

Students enrolled in Internet and/or Hybrid courses become responsible for course materials and assignments posted in Blackboard on the official first day of class. Students should access Internet and/or Hybrid courses via Blackboard within the first official week of classes and become familiar with each individual course's requirements. Students should access their Internet and/or Hybrid courses regularly to remain current regarding expected due dates and assignments. Attendance in Internet and/or Hybrid courses goes beyond course login and is based on documentable participation in class activities. Interacting with the instructor, interacting with enrolled students, attending required on-campus meetings and/or submitting course assignments all constitute attendance. Any student who is not able to actively participate in class activities or complete course assignments is encouraged to consult the course instructor.

The above attendance policy shall apply to all credit courses at Jefferson State, including lecture, lecture/web-supported, interactive video conference, hybrid and Internet courses.

#### **Grades**

Letter grades are assigned according to the following system for all courses for which students have registered except NUR, PTA, and RAD courses.

A Excellent (90-100)
B Good (80-89)
C Average (70-79)
D Poor (60-69)
F Failure (below 60)
W Withdrawal

WP Withdrawal Passing

I Incomplete AU Audit

RW Required Withdrawal

Satisfactory grades are "A", "B", and "C". Senior colleges and universities can refuse to grant credit for a course in which the student has received a grade of "D".

Courses numbered 0-99 carry institutional credit and are not applicable toward degree or certificate requirements. Satisfactory grades earned in these courses are "A", "B", and "C". Unsatisfactory grades are "D" and "F". A student is not allowed to progress to the next course in the sequence until he/she has earned a satisfactory grade. Grades earned in courses carrying institutional credit are not computed for graduation purposes; however, all grades earned are computed for all other purposes.

A grade of Incomplete ("I") may be assigned when the quality of work has been passing but the student has been prevented by illness or other justifiable cause from completing the required work or taking the final examination. The required work must be completed by the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term of the succeeding term for which the "I" was granted or the "I" will be changed to an "F".

A grade of AU must be declared by the end of the registration period and may not be changed thereafter. Audit (AU) signifies the course is taken on a non-credit basis and the credit hours will not be averaged into the grade point average.

A 4 quality points per hour
B 3 quality points per hour
C 2 quality points per hour
D 1 quality points per hour
F 0 quality points per hour

The student's academic standing (grade-point average) is obtained by dividing the total number of quality points by the total number of semester hours for which the grades of "A", "B", "C", "D", and "F" are assigned. A course repeated is counted as many times as grades for it are recorded. A student may request forgiveness for the first time a course was completed and later repeated by completing a "Request for Course Forgiveness" form in Enrollment Services.

A student must earn a total grade-point average of 2.00 (C) on all Jefferson State work to be eligible for graduation.

Grades are issued at the close of each semester. They can be viewed on our web site at www.jeffersonstate.edu. Each semester students should check their final grade report to ensure receipt of appropriate grades. Students are ultimately responsible for reporting potential errors in their final grades. Students who challenge a grade must do so with the course instructor by mid-term of the semester following the grade assignment. No grades may be challenged or changed by an instructor after that time unless there is a recording error or an extenuating circumstance.

If the student is not satisfied with the instructor's decision, they must complete a Grade Appeal Form and the grade appeal will follow the appropriate chain of command, department chair, associate dean where applicable and dean of Instruction and/or dean of Career and Technical Education. Grade appeals may only be filed if the student has completed the course and the term has ended. Students who withdraw from a course are not eligible for the grade appeal process.

It is the student's responsibility to update any changes to their student directory information including change of mailing address, telephone number, and name changes.

# **Transcript Requests**

The transcript policy of Jefferson State includes the following items:

- In compliance with the Family Educational Rights and Privacy Act, the college does not release transcripts of a student's work except upon the student's written request. Requests may be directed to Enrollment Services, Jefferson State Community College, 2601 Carson Road, Birmingham, AL 35215-3098 or requests may be faxed to 205-856-8091.
- 2. Official transcripts are sent to institutions, companies, agencies, etc., upon the student's written request.
- 3. Official transcripts will not be issued to the individual student. However, the student may request an unofficial transcript that does not bear the

- college seal and is marked "Issued to Student."
- 4. Transcript requests are processed as they are received. Requests should be made at least two weeks prior to need.
- Enrollment Services does not issue official transcripts from other institutions. Requests for transcripts from other institutions must be directed to the institution concerned.
- Transcript requests may be denied for students who have a financial obligation to the college. Any hold may be appealed to the College Policies Complaints/Appeals Committee.

#### **Standards of Progress Policy**

Required grade point averages for students according to number of hours attempted at Jefferson State are:

- 1. Students who have attempted 12-21 semester credit hours at the college must maintain a 1.5 cumulative grade point average (GPA).
- 2. Students who have attempted 22-32 semester credit hours at the college must maintain a 1.75 cumulative GPA.
- 3. Students who have attempted 33 or more semester credit hours at the college must maintain a 2.0 cumulative GPA.

#### **Exceptions:**

- Programs within the institution which are subject to external licensure, certification, or accreditation or which are fewer than four semesters in length may have higher standards of progress than the institutional standards of progress.
- 2. Selected transfer students will be placed on academic probation upon admission and must transition to these standards of progress.

#### **Clear Status**

The status of a student whose cumulative grade point average is at or above the level required by this policy for the total number of credit hours attempted at the institution.

#### **Academic Probation**

- The status of a student whose cumulative GPA falls below the level required by this policy for the total number of credit hours attempted at the institution; or
- The status of a student who was on academic probation the previous term and whose cumulative GPA for that term remained below the level required by this policy for the total number of credit hours attempted at the institution but whose semester GPA for that term was 2.0 or above; or

The status of a student who has re-entered the institution after being suspended for one term or one year (or after being granted readmission upon appeal).

#### **One Semester Academic Suspension**

The status of a student who was on academic probation the previous term but who has never been suspended or who, since suspension, had achieved clear academic status and whose cumulative GPA that term was below the level required by this policy for the total number of credit hours attempted at the institution and whose semester GPA for that term was below 2.0.

#### **One Calendar Year Academic Suspension**

The status of a student who was on academic probation the previous term and who had been previously suspended without since having achieved clear academic status and whose cumulative GPA that term remained below the level required by this policy for the total number of credit hours attempted at the institution and whose semester GPA for that term was below 2.0.

#### **Appeal of Suspension**

A student who is suspended for one term or one calendar year may request consideration for readmission. Completing and submitting a "College Policies Complaints/Appeals Form" initiates the procedure. The meeting of the College Policies Appeals Committee shall not be considered a due process hearing, but rather a petition for readmission. The Committee will review the student's written statement of mitigating circumstances in support of immediate readmission. The decision of the College Policies Appeals Committee, together with the materials presented by the student, shall be placed in the college's official records.

If, after appeal, the student is readmitted without serving the one term suspension, the transcript will read "Suspended - One Semester/Readmitted Upon Appeal." The student is readmitted upon appeal and re-enters the institution on academic probation.

If, after appeal, the student is readmitted without serving the one calendar year suspension, the transcript will read "Suspended One Year/Readmitted Upon Appeal". The student is readmitted upon appeal and re-enters the institution on academic probation.

#### **Intervention for Student Success**

When a student is placed on academic probation, one semester academic suspension, or one calendar year academic suspension, college officials may provide intervention for the student by taking steps including, but not limited to, imposing maximum course loads, requiring a study skills course, or prescribing other specific courses.

#### Academic Standards of Progress for Students Enrolled in Institutional Credit Courses

A student who is enrolled in an institutional credit course and who receives a grade of "D" one semester may not take the course a second semester until he or she receives special academic advising.

After the second semester in which the student receives a grade of "D" in the same course, the student must appeal through the institution's appeal process before the student will be allowed to re-enroll in the course.

#### Academic Standards of Progress for Transfer Students

- Initial status must be determined prior to establishing standards of progress status.
- A transfer student who is admitted on clear academic status is subject to the same standards of academic progress as a "native" student. Grades accrued at other regionally accredited postsecondary institutions are not included in GPA calculation.
- 3. A transfer student who is admitted on academic probation retains that status until the student has attempted at least 12 semester credit hours at Jefferson State. If, at the conclusion of the term in which the student has attempted a total of 12 or more semester credit hours at Jefferson State, the cumulative GPA at the institution is below 1.5, the student is suspended for one semester. The transcript will read "Suspended One Semester."
- 4. If, at the conclusion of the term in which the transfer student admitted on academic probation has attempted a total of 12 or more semester credit hours at Jefferson State, the cumulative GPA at the institution is 1.5 or above, the student's status is clear.

## **Academic Bankruptcy Policy**

A student may request Academic Bankruptcy by completing an "Academic Bankruptcy Application" form in Enrollment Services under the following conditions:

- Academic bankruptcy can only be declared once and may be applied to no more than three (3) semesters, which do not have to be consecutive.
   The bankrupted courses and grades remain on the transcript but are not calculated in the student's cumulative GPA. None of the coursework taken during a semester for which academic bankruptcy is declared, including hours complete satisfactorily, will be used to fulfill degree requirements. Developmental courses successfully completed during a period of academic bankruptcy can be used to fulfill prerequisites.
- 2. To be eligible for academic bankruptcy, the student must have completed 12 semester credit hours of coursework at the college since the most recent semester for which the academic bankruptcy is requested. A grade of "C", "S", or higher is required in each course in the 12 semester credit hours in the post-bankrupted period. Approval of the academic bankruptcy status at a college does not guarantee that other institutions will honor that status. This determination will be made by the respective transfer institution(s).

Once a degree or certificate has been posted a student cannot bankrupt any terms prior to and including the term the award was posted.

#### **Implementation Guidelines:**

- A student who enrolled at the college Fall Quarter, 1991, or any subsequent term is eligible for academic bankruptcy provided the student has taken a minimum of 12 semester credit hours of coursework at the college since the bankruptcy term(s) occurred.
- Bankruptcy may be applied to credit earned at Jefferson State prior to Fall Quarter, 1991, provided the student has taken a minimum of 12 semester credit hours of coursework at the college since the bankruptcy term(s) occurred.
- The academic bankruptcy policy applies only to Jefferson State credit.
   Effective Fall Quarter, 1991, Jefferson State calculates grade point average based on hours attempted at Jefferson State. Transfer credit is not included in the calculation of grade point average.
- 4. Current enrollment is not required to apply for academic bankruptcy.
- 5. When academic bankruptcy is declared the phrase "Academic Bankruptcy" will be reflected on the transcript for each term affected. When academic bankruptcy is declared, the transcript will reflect the term of its implementation and the transcript will be stamped "Academic Bankruptcy Implemented".
- No grade changes will be recorded on a student's transcript for terms disregarded with academic bankruptcy unless approved in writing by the dean of Enrollment Services or designee.
- 7. A student may declare academic bankruptcy only once.
- Implementation of academic bankruptcy does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.
- 9. When a student declares academic bankruptcy, no credit hours for

any courses disregarded in the cumulative grade point average will be counted toward the total number of hours required for a formal award (degree or certificate).

#### **Forgiveness Policy**

A student may request forgiveness of a course by completing the "Course Forgiveness Form". The following conditions must be met. Courses taken at Jefferson State Community College must be repeated at Jefferson State Community College for the student to be eligible for course forgiveness. If a course is repeated once, the second grade earned (excluding W, WP) will be employed in computation of the cumulative grade point average. A course may be counted only once toward fulfillment of credit hours for graduation.

Implementation of forgiveness does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.

Once a degree or certificate has been posted a student cannot receive course forgiveness for any term(s) prior to and including the term the award was posted.

#### **Academic Honors**

The college shall provide selected academic honors to recognize and promote notable student achievements. These academic honors are the Dean's List, the President's List, and Academic Commendation.

The **President's List** shall be compiled at the end of each term. Requirements for the President's List shall be a semester grade point of 4.0 and completion of a minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirement.

The **Dean's List** shall be compiled at the end of each term. Requirements for the Dean's List shall be a semester grade point average of 3.5 or above but below 4.0 and completion of a minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirements.

**Academic Commendation,** implemented at the end of each term, is for the part-time student who registers for a minimum semester course load of 6-11

semester credit hours. Requirements for Academic Commendation shall be a semester grade point average of 3.5 or above. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirements.

The **James B. Allen Award** is presented annually to the most outstanding student at Jefferson State chosen by a faculty committee. The selection is based on scholarship, service, high moral character, and demonstration of leadership ability.

The **Eugene G. Fitzgerald Honor Award** is given annually to a student who has demonstrated outstanding achievement in scholarship, service and citizenship.

The **H. Y. Carson and Ruby K. Carson Award** is presented to an outstanding student who has demonstrated outstanding service, leadership, and scholarship.

Who's Who Among Students in American Junior Colleges is a national publication which lists the names of students who have been honored this way by a committee of faculty and staff.

#### **Final Examinations**

Final examinations are held in all subjects at the close of each semester. A final examination schedule is available on the college's website.

A student who must miss a final examination has the responsibility of notifying his or her instructor prior to the examination, or as soon thereafter as possible and of furnishing acceptable evidence concerning the cause of his or her absence upon his return.

# Jefferson State Students Taking Courses at Other Institutions

Jefferson State students wishing to take courses at another college or university and to receive transfer credit should request a Transient Form from Enrollment Services. Students should first check with the Transfer Credit Coordinator Assistant for transferability of a course to be taken before registering for the course. Approval of transfer credit will be based on the criteria outlined in the "Admission to the College" section of the Catalog and Student Handbook and on applicability to the program of study.

- 1. In compliance with the Family Educational Rights and Privacy Act, Transient Letters/ Letters of Good Standing are sent upon the student's written request. Requests should include the name of the institution the student will attend, the term the student will be attending, and the course number and title of the course(s) the student needs approval to take. Requests may be directed to Enrollment Services, Jefferson State Community College, 2601 Carson Road, Birmingham, AL 35215-3098 or requests may be faxed to 205-856-8091.
- 2. Requests are processed as they are received, and requests should be made at least two weeks prior to need.
- Requests may be denied for students who have a financial obligation to the college. Any hold may be appealed to the College Policies Appeals Committee.
- 4. It is the student's responsibility to have an official transcript forwarded to Enrollment Services at Jefferson State after completing courses at another institution.

#### **Student Assessment**

In order for Jefferson State to assess and improve its instructional program, periodic measurements of student perceptions, intellectual growth, and, as appropriate, skills development must be obtained. Students may be asked to participate in one or more evaluative procedures including, but not necessarily limited to, examinations in general education and the field of study and in the completion of some instrument designed to determine their perceptions and reactions to the course of study that they have pursued or to their experience at Jefferson State. The evaluative information obtained in these ways is one of the means used to improve the quality of the educational experience for future generations of students.

2020-2021 Jefferson state Community College

# Degree Requirements



FIND YOUR PLACE
AT JEFFERSON STATE

# **Associate Degree Outcomes**

Students at Jefferson State may earn one of three associate degrees – associate in arts, associate in science, or associate in applied science – by completing one of the Jefferson State degree plans. Within each degree plan is a core of courses designed to provide general skills and broaden the students' perspectives, resulting in the following general education competencies:

- The student will demonstrate effective reading, writing and speaking skills.
- The student will demonstrate ability to apply reasoning and logic to assess ideas and situations, support positions, draw conclusions and solve problems.
- The student will demonstrate ability to identify, analyze, organize, and synthesize credible resources in a manner that respects intellectual property.
- The student will demonstrate understanding of mathematical concepts and scientific principles, and ability to use computers.
- The student will demonstrate understanding of events in history and developments in the arts and social sciences that have shaped civilization.
- The student will complete the general education core requirements for one of the three degrees offered by the college as specified below.

# **Degree and Certificates Offered**

Jefferson State awards the associate in arts, the associate in science, the associate in applied science degrees and certificates for non-degree programs. Students must complete the approved curricula for their course of study as well as meet the following degree and certificate requirements.

# **Associate Degree Requirements**

The following requirements must be met in order to receive a degree. A student should apply for graduation in Enrollment Services. A student who seeks a degree should apply during the term before he or she anticipates completing graduation requirements. The student will be informed, in writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation.

Some programs, such as nursing, have more rigid policies. See exceptions under degree requirements for each program.

A student shall be awarded the associate in arts, associate in science, or associate in applied science degree upon satisfactory completion of the requirements of the specific degree plan as specified by the College and by the Alabama Community College Board of Trustees.

#### A student must:

- For a degree, satisfactorily complete a minimum of 60 semester hours of college credit in an approved program of study, including prescribed general education courses.
- Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.
- 3. Complete at least 25 percent of the degree plan coursework at Jefferson State for an associate degree.
- 4. Complete and transfer appropriate courses with a grade of "C" or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of "D" will only be accepted when the transferred student's cumulative grade point average is 2.0 or above.
- 5. Students can receive either an Associate in Arts or an Associate in Science degree from Jefferson State.
- 6. Submit a formal application for graduation during the term before he or she anticipates completing graduation requirements.
- 7. Fulfill all financial obligations to the college.
- 8. Count no credit hours for any courses disregarded when declaring academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.
- 9. Competency in the basic use of the computer is a requirement of the Southern Association of Colleges and Schools Commission on Colleges. Courses listed in the "Course Descriptions" section of the Catalog and Student Handbook with the computer designation substantially integrate use of the computer as a course requirement and satisfy the Jefferson State computer competency requirement. Students should speak to an advisor regarding transferability of these courses.
- 10. Remove all admissions conditions.

# The Associate in Arts and Associate in Science Degree Core Requirements

Students can receive either an Associate in Arts or an Associate in Science degree from Jefferson State.

The associate in arts and associate in science degrees are the basic degrees awarded to students completing a planned university-parallel program designed to meet the requirements of the first two years of a Bachelor of Arts or Bachelor of Science degree. Students must print and retain the STARS articulation guide for their major along with the transfer institution's Area V courses. This information is available from the appropriate academic division, Enrollment Services, and our home page. All associate in arts and associate in science degrees will contain the following General Education Core requirements. Since not all courses will satisfy these requirements in all programs, courses should be chosen from a STARS articulation guide, approved degree plan or Degree Works audit to ensure they meet the requirements. The STARS articulation guide, degree plan or Degree Works audit will also indicate the courses needed in addition to the General Education Core to complete the degree.

Note: Courses satisfying Areas I-IV are noted in the "Course Descriptions" and "University Parallel" sections of the Catalog and Student Handbook.

All students receiving the Associate in Arts or Associate in Science degree will complete ORI 101 unless the student transfers in 12 or more hours.

#### Area I:

#### Written Composition I and II

Requirements: The oral communication competency is a requirement of the Southern Association of Colleges and Schools Commission on Colleges. This requirement may be accomplished through the integration of oral communication proficiencies within a required discipline-specific course(s).

#### Area II: \*

Humaniti	ies and Fine Arts	12
• L	iterature**	3
• A	Arts	3
• F	Remaining semester hours to be selected from	
H	lumanities and/or Fine Art	6

(Humanities and arts disciplines include but are not limited to area/ethnic studies, art and art history, foreign languages, music and music history, philosophy, ethics, religious studies, speech, theater and dance.)

#### Area III:

Natural Science and Mathematics	11
Mathematics at the Precalculus Algebra	
or Finite Math Level	3
<ul> <li>Natural Sciences (laboratory)</li> </ul>	8

In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

#### Area IV: \*

History, Social, and Behavioral Sciences	12
History**	3
<ul> <li>Other disciplines in the Social and Behavioral Sciences</li> </ul>	9

No more than six hours of History may be completed for Area IV. (Social and behavioral sciences include, but are not limited to: anthropology, economics, geography, political science, psychology, and sociology.)

#### **Areas I-IV:**

#### Minimum General Education Requirements

41

#### Area V:

#### Pre-Professional, Pre-Major, and Elective Courses \*\*19 - 23

Courses appropriate to the degree requirements and major of the individual student and electives. See your advisor, Degree Works Audit, or see Area V on the transfer institution's web site (stars.troy.edu/area\_V.html).

#### Area I-V:

6

#### **General Studies Curricula**

\*\*\*60 - 64

Students completing courses that have been approved for the General Studies Curriculum and are appropriate to their major and/or degree program may transfer these courses with credit applicable to their degree program among Alabama's public two-year and four-year colleges and universities.

\*Engineering Exceptions: For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced from 12 semester hours to 9 semester hours. This reduction allowed for additional hours (6 semester hours to be added to Area V for engineering majors so that required math and science courses could be taken prior to transfer that would need national engineering accreditation standards (ABET). The ACCS has adopted this exception. Engineering students may take 9 hours in Area II, 9 hours in Area IV, and 25 to 29 hours in Area V.

\*\*Must complete a six-semester hour sequence either in literature or in history. The sequence in Area II and IV in literature or history needs to follow the sequence requirements according to the student's major and transfer plans.

\*\*\*Respective programs of study for baccalaureate degrees at Alabama public universities range from 120 to 128 semester credit hours in length. Dependent upon the total hours allocated for the bachelor's degrees, institutions in The Alabama Community College System will only be authorized to provide 50 percent of that total (60-64)

# The Associate in Applied Science Degree Core Requirements

The associate in applied science degree is awarded to students who complete the requirements of a specific career or professional program outlined in this catalog. These programs may contain no less than 60 and no more than 76 semester hours. Of the total hours in a program, 35-40 percent must be courses chosen to ensure competency in reading, writing, oral communication, computers, and fundamental mathematics and to satisfy Jefferson State core requirements. The remaining hours must be taken in the specific area of concentration and may include related courses and electives. This area of concentration must include 15 semester hours of coursework, with appropriate prerequisites, above the level of elementary courses. In addition, coursework in the area of concentration must follow an orderly, identifiable sequence. All associate in applied science degrees will contain the following General Education core requirements. Not all courses listed will satisfy these requirements in all programs; courses should be selected to ensure that they meet the requirements of an approved program.

Note: Courses satisfying Areas I-IV are noted in the "Course Descriptions" and "Career Programs" sections of the Catalog and Student Handbook.

Area I: Communication Skills	6
• English – ENG 101	3
ENG 102 or Speech	3

Requirements: The oral communication competency is a requirement of the Southern Association of Colleges and Schools Commission on Colleges. This requirement may be accomplished through the integration of oral communication proficiencies within a required discipline-specific course(s).

#### **Area II: Humanities and Fine Arts**

In addition to Literature, disciplines include but are not limited to: area/ethnic studies, art and art history, foreign languages, music and music history, philosophy, ethics, religious studies, theater and dance.

# Area III: Natural Science, Computer Science and Mathematics 10 - 11

In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

Requirements: Distributed in mathematics or lab science or computer science (data processing). Minimum of three hours in mathematics is required. Minimum of four hours in natural science is required. One computer science (data processing) course or demonstrated computer literacy skills, or the integration of computer proficiencies within a required discipline-specific

course(s). Appropriate 100 or above level courses denoted in The Alabama Community College System Course Directory may be substituted.

#### Area IV: History, Social, and Behavioral Sciences

3

In addition to history, the social and behavioral sciences include, but are not limited to: anthropology, economics, geography, political science, psychology, and sociology.

# Area V: Technical Core, Technical Concentration, and Electives

37 - 54

Courses appropriate to the degree requirements, occupational or technical specialty requirements, core courses, and electives.

Areas I–V: 60 - 76

Students planning programs of study for which the AAS does not represent the terminal degree, and for which national or regional programmatic licensure and certification are required, should be encouraged to integrate the "General Studies" transfer courses whenever possible.

An associate in applied science degree candidate who has completed specific program entry requirements and who is following a specific associate in applied science program, taking courses in the proper sequence under the guidance of a designated program advisor, may be said to be majoring in that program of study.

# **Certificate Requirements**

3

Effective Fall 2019, the former "advanced certificate" was renamed "certificate." The name change is retroactive for all past advanced certificates awarded by Jefferson State.

The following requirements must be met in order to receive a certificate. A student should apply for graduation on-line or mail their graduation application to Enrollment Services at the Jefferson Campus. A student who seeks a certificate should apply during the semester before he or she anticipates completing graduation requirements. The student will be informed, in writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation. A student shall be awarded a certificate upon satisfactory completion of the requirements of the specific degree plan as specified by the college and by the Alabama Community College Board of Trustees.

#### A student must:

- 1. For a certificate, satisfactorily complete a minimum of 30 semester hours of college credit in an approved program of study.
- Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.
- 3. Complete at least 25 percent of the degree plans course work at Jefferson State for a certificate.
- 4. Complete and transfer appropriate courses with a grade of "C" or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of "D" will only be accepted when the transferred student's cumulative grade point average is 2.0 or above.
- 5. Submit a formal application for graduation during the term before he or she anticipates completing graduation requirements.
- 6. Fulfill all financial obligations to the college.
- Count no credit hours for any courses disregarded when declaring academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.
- 8. Remove all admissions conditions.

#### **Certificate Core Requirements**

A certificate is awarded to students who satisfy the requirements of a specific certificate program outlined in this catalog. All certificate programs will require 30 - 60 semester credit hours and contain the following core requirements.

#### **ENG 101 English Composition I**

Appropriate score on Reading WorkKeys required.

## MTH Elective MTH 100 or MTH 116 or higher-level math course

Appropriate score on Math WorkKeys required.

#### Humanities and Fine Arts Elective 3

(Art, humanities, religion, theater arts, philosophy, literature, music, foreign language)

#### **Natural Science, Computer Science and Mathematics**

In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

Requirements: One computer science (data processing) course or demonstrated computer literacy skills, or the integration of computer proficiencies within a required discipline-specific course(s).

#### **Technical Concentration, and Electives**

18 - 48

Courses appropriate to the degree requirements, occupational or electives.

#### **Maximum Program Semester Credit Hours**

30 - 60

# **Short Term Certificate Requirements**

Effective Fall 2019, the former "certificate" was renamed "short term certificate." The name change is retroactive for all past certificates awarded by Jefferson State.

The following requirements must be met in order to receive a short term certificate. A student should apply for graduation on-line or mail their graduation application to Enrollment Services at the Jefferson Campus. A student who seeks a short term certificate should apply during the semester before he or she anticipates completing graduation requirements. The student will be informed, in writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation. A student shall be awarded a short term certificate upon satisfactory completion of the requirements of the specific degree plan as specified by the college and by the Alabama Community College Board of Trustees.

#### A student must:

3

3

3

- 1. For a short term certificate less than or equal to 29 semester credit hours, satisfactorily complete a minimum of 9 semester hours of college credit in an approved program of study.
- 2. Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.
- 3. Complete at least 25 percent of the degree plan course work at Jefferson State for a certificate.
- 4. Complete and transfer appropriate courses with a grade of "C" or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of "D" will only be accepted when the transferred student's cumulative grade point average is 2.0 or above.
- 5. Submit a formal application for graduation during the term before he or she anticipates completing graduation requirements.
- 6. Fulfill all financial obligations to the college.
- 7. Count no credit hours for any courses disregarded when declaring

academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.

8. Remove all admissions conditions.

#### **Short Term Certificate Core Requirements**

A short term certificate is awarded to students who satisfy the requirements of a specific certificate less than or equal to specific programs outlined in this catalog. All short term certificate programs will require 9 - 29 semester credit hours and contain the following core requirements.

#### **Written Composition I**

0 - 3

Eligible for ENG 101

#### **Mathematics**

0 - 3

Eligible for MTH 100 or 116 (program specific)

# Maximum General Education Core, Technical Concentration, and Electives

9 - 29

Courses appropriate to the degree requirements, occupational or technical specialty requirements, core courses, and electives.

#### **Maximum Program Semester Credit Hours**

29

# **Career Readiness Certificate (CRC)**

The Alabama Career Readiness Certificate (CRC) is an assessment-based credential issued by the Alabama Department of Workforce Development. The CRC serves to validate that an individual has certain skills that are essential across a range of jobs in the workplace. The Gold, Silver, or Bronze Career Readiness Certificate may be awarded to eligible students or individuals who score at certain levels on three ACT WorkKeys assessments — Applied Mathematics, Reading for Information, and Locating Information. This certificate is based on the ACT WorkKeys Assessment system, a highly recognized system that measures "real world" skills that employers believe are critical to job success. Let employers know that you have the skills they need by earning your Alabama Career Readiness Certificate.

For additional information on how to earn your Career Readiness Certificate, contact Jefferson State's Office of Career Readiness at 205-856-7942, e-mail crc@jeffersonstate.edu, or you may visit www.careerreadyalabama.com.

# **DegreeWorks Degree Audit**

DegreeWorks is an online resource for all students pursuing an AA, AS, AAS, CER, or STC degree/certificate program. It is an academic advising and degree audit tool to help students successfully navigate curriculum requirements.

To access DegreeWorks, log into myJSCC and click the OneACCS DegreeWorks link.

#### **Graduation**

#### **Graduation Application Process**

Students may apply for graduation online through myJSCC. Click on the Student tab/Student Records/Apply for Graduation. Graduation applications are also available on our website at www.jeffersonstate.edu/enroll/forms/ or in Enrollment Services at one our locations. Students will be notified of their graduation status.

The last day to post graduates will be the day before classes start for the next term. Students who will be transferring courses back to Jefferson State to meet graduation requirements must have an official transcript in Enrollment Services no later than two days before classes start for the next term. It is the student's responsibility to inform the graduation office at 856-7793 that a transcript will be forthcoming. No degrees will be posted after the DAY BEFORE CLASSES BEGIN for the next term.

## **Reverse Transfer**

"Reverse Transfer" is the transfer of credits from a four-year institution to Jefferson State for the purpose of facilitating the awarding of a degree or certificate. Students will still be required to meet all of the degree or certificate requirements at Jefferson State in order to be awarded an associate degree or certificate.

To be eligible for reverse transfer, students must have earned at least 25 percent of the credits they need for a degree at Jefferson State and have earned at least three semester hours from the four-year institution as part of the overall associate degree requirements.

## **Graduation GPA**

Calculation of the graduation grade point average (GPA) shall include only college level courses completed at Jefferson State. Developmental and grades for transfer courses will not be included in the graduation GPA.

# **Graduation Honors - Degrees**

Superior academic achievement by graduating students shall be recognized by the following designations on transcripts:

**Graduation with Honors** 

Cum Laude 3.50 to 3.69 GPA

**Graduation with High Honors** 

Magna Cum Laude 3.70 to 3.89 GPA

**Graduation with Highest Honors** 

Summa Cum Laude 3.90 to 4.00 GPA

Note: Calculation of the grade point average (GPA) for graduation honors shall be identical to that method used to calculate the graduation GPA for the degree being earned. In addition, in order to be eligible for a graduation honor, the student must have completed a minimum of 24 semester credit hours at Jefferson State.

#### **Graduation Honors - Certificates**

#### **Graduation with Distinction**

3.50 to 4.00 GPA

Note: Calculation of the grade point average (GPA) for graduation honors shall be identical to that method used to calculate the graduation GPA for the certificate being earned. In addition, in order to be eligible for a graduation honor, the student must have completed a minimum of 24 semester credit hours at Jefferson State.

# **Graduation Ceremony**

A graduation ceremony is held in May of each year for graduates of the spring and preceding summer and fall terms. Information concerning the ceremony is mailed to students in early March of each year.

No student may participate in the graduation ceremony who has not completed all degree requirements prior to the date of the graduation ceremony.

Although degrees are officially conferred in May, students receive their diplomas approximately four to six weeks after the end of the term in which they complete their degree requirements.

2020-2021 Jefferson state Community College

# **Academic Inventory**



FIND YOUR PLACE
AT JEFFERSON STATE

# **Academic Inventory**

#### **University Parallel Programs**

The Associate in Arts and Associate in Science degrees, requiring a minimum of 60 and a maximum of 64 semester hours, are essentially planned sets of courses leading to baccalaureate degrees. Thus, Associate in Arts and Associate in Science degree students do not officially major in an academic discipline at Jefferson State. Majors are defined by the institutions to which these students transfer. However, Associate in Arts and Associate in Science degree students are assigned to advisors on the basis of an intended major or field of interest indicated by individual students.

In 1994 the Alabama state legislature passed Alabama Legislative Act 94-202. This act created the State of Alabama Articulation and General Studies Committee (AGSC). This committee, composed of representatives from the four-year and two-year colleges of Alabama was given the following charges:

- 1. Develop a statewide freshman and sophomore-level general studies curriculum to be taken at all public colleges and universities.
- Develop and adopt a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public Develop a statewide freshman and institutions of higher education in Alabama.

The AGSC has developed semester credit hour requirements in four traditional areas of general education. A list of actual courses approved for statewide transfer is found in the "University Parallel Programs" section of this catalog.

# Area I Written Composition 6 Area II Humanities and Fine Arts 12 Area III Natural Science and Mathematics 11 Area IV History, Social and Behavioral Sciences 12

A list of approved "discipline templates" and articulation guides may be found on our web site at www.jeffersonstate.edu and clicking the STARS icon. Students are responsible for learning the additional specific course requirements for Area V for their major at the institution where they wish to transfer. Additional Area V requirements may be accessed on the transfer institution's web site at www.jeffersonstate.edu. Students, with the aid

of advising, can plan their course of study to meet the requirements of the senior institution. Requirements may change as needed. Appropriate substitutions may be made with the consent of the advisor, chairperson/associate dean/dean and the dean of instruction.

#### **Career and Professional Degree Programs**

Jefferson State Community College offers the following two-year, college level programs of study as career and professional programs.

These programs prepare students to enter occupational, semi-professional, or para-professional employment. These programs are designed to be completed in two years rather than to constitute the first two years of a four-year program. For descriptions of each program, consult the Career Programs section in this catalog.

#### **Certificate Programs**

Certificate programs of one year or less of study are designed for students who wish to obtain specific occupational skills. For descriptions of each program, consult the "Career Programs" section in this catalog.

# Mission Statements for Instructional Divisions

#### **Transfer/General Studies Division**

The Transfer/General Studies Division is responsible for a diverse program of study that exposes students to a variety of disciplines. Within the division, the Business/Information Systems, Communications and Liberal Arts Division, and Mathematics/Engineering/Sciences Division offer high-quality courses that develop the characteristics, knowledge and skills identified in the college's statement of purpose and general education outcomes. The division insures that courses meet the expectations of the Alabama Community College System, the Alabama General Studies Committee and all related accrediting agencies, and increases access to educational opportunities by offering courses in a variety of formats.

#### **Division Outcomes**

- Provide transferable general education courses that prepare students to succeed in upper level programs of study.
- Provide transferable general education courses that fulfill the general studies requirements of the college's Associate in Science, Associate in

- Arts and Associate in Applied Science degrees.
- Provide developmental mathematics and English courses that prepare students to succeed in freshman-level courses.

#### **Business/Information Systems Department**

The Department of Business and Information Systems includes the areas of Accounting, Business, Computer Science, and Office Administration. The department provides all students access to quality educational opportunities and experiences that will meet the needs of an ever-changing and increasingly demanding technological society. In addition, the department provides outstanding educational instruction which prepares students for transfer to a college or university.

#### **Division Outcomes**

- Prepare graduates of career programs and professional degree programs that are in demand by employers.
- Prepare students to continue their education at four-year institutions.
- Prepare currently employed students with skill courses needed for job advancement.
- Evaluate/revise programs and courses to maintain relevancy.

#### **Communications Department**

The mission of the Communications Department is to develop in students a desire for excellence in scholarship, an ability to communicate effectively and an appreciation for the humanities. The department endorses the college's Mission Statement and strives to uphold its commitment to learning.

#### **Division Outcomes**

- Provide quality instruction in developmental and transferable courses through emphasis on continued training and professional development for faculty.
- Prepare students to continue their education at four-year institutions or to enter the workforce.
- Offer courses that allow students to develop communication skills and knowledge for personal enrichment or for job advancement.

#### **Liberal Arts Department**

The mission of the Liberal Arts Department is to offer courses and programs that provide students a quality educational experience. The Liberal Arts Department is divided into two areas-Humanities and Social Sciences.

The Humanities area is dedicated to providing learning experiences in the liberal arts tradition by offering courses that present students the opportunity

to pursue moral, creative, and philosophical interests. Courses within this area include art, music, religion, and philosophy. The Social Science area provides learning experiences in the liberal arts tradition by offering courses that present students the opportunity to develop self-awareness and an awareness of society and human nature. Courses within this area include anthropology, geography, history, political science, psychology, and sociology.

#### **Division Outcomes**

- Enable students, through various disciplines, to discover, develop and use their full range of abilities to better understand the world and their place in it.
- Provide students with a basic foundation of knowledge on which more advanced learning in the various disciplines and majors can later build.
- Enable students to reason and communicate clearly and to inquire deeply.

#### **Mathematics/Engineering/Sciences Division**

#### **Biology Department**

The mission of the Biology Department is consistent with the mission of Jefferson State Community College. The department provides biology courses that serve as a knowledge base for students majoring in science, allied health and non-science disciplines. Our teaching aims to help prepare students for their future professions both inside and outside of the scientific field and also to be a more informed member of their community, able to make responsible decisions in biological matters.

#### **Division Outcomes**

- Provide quality instruction in freshman and sophomore level courses in biology that transfer to senior institutions, and that lead to associate degrees.
- Prepare students with strong content knowledge in biology with emphasis on critical thinking and problem-solving skills.
- Advise students regarding choice of courses relevant to their academic major and/or senior institution.

## Mathematics/Engineering/Physical Sciences Department

The Department of Mathematics/Engineering/Physical Sciences offers a broad range of courses that service the career programs of the college and that will transfer to baccalaureate degree granting institutions. The department also offers developmental mathematics courses to prepare

students for college level mathematics.

#### **Department Outcomes**

- Provide freshman and sophomore-level courses in Chemistry, Mathematics, Physics, Physical Sciences, and Astronomy, with emphasis on critical thinking and analytical ability, that are transferable to public institutions of higher learning.
- Offer an appropriate developmental mathematics program accommodating various skill levels.
- Develop and provide courses relevant to the career and professional degree programs of the college.

#### **Nursing Education Program**

The mission of the Nursing Education Program at Jefferson State Community College is as follows:

- To contribute to the continuing provision of health care in the community by offering quality associate degree and practical nursing programs.
- To provide the organization through which the philosophy, program objectives, curriculum and program policies may be developed, implemented, evaluated, and revised within the framework of the College's organization in a manner which maintains approval by the Alabama Board of Nursing and accreditation by the National League for Nursing Accrediting Commission.
- To interpret the purposes of the Nursing Education Program to other institutions, organized groups, or individual members of the community.
- To promote an environment conducive to satisfaction and professionalism of the nurse faculty and staff.

## The Mission/Philosophy of Nursing Programs The Alabama College System

**Mission** – The mission of the nursing programs of the Alabama Community College System is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for educational success to meet the community needs.

**Philosophy** – We believe that nursing is a dynamic profession, blending science with the use of evidence-based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care. We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using

educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

**Competencies** – NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems within which they work. (QSEN)

 Human Flourishing – Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN def)

**Patient-Centered Care** – Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs. (QSEN def)

II. Nursing Judgment – Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context. (NLN def)

**Safety** – Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)

**Informatics** – Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (QSEN def)

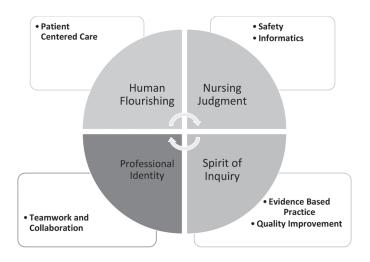
III. Professional Identity – Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)

**Teamwork and Collaboration** – Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)

IV. Spirit of Inquiry – Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)

**Evidence-based practice** – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)

**Quality Improvement** – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)



The conceptual framework derived from the philosophy forms a basis for the organization and structure of the nursing curriculum. This framework serves as a guide for nursing instruction in the attainment of student learning outcomes.

The framework consists of concepts that encompass the qualities of a successful graduate nurse. NLN competencies were chosen because they specifically define the competencies of the graduate Associate Degree Nurse. QSEN competencies reflect current contemporary\practice. Concepts interlace NLN and QSEN competencies to achieve the goal of providing graduate nurses with the tools needed to provide holistic care in an everchanging health care delivery system. Each competency includes knowledge, skills and attitudes to serve as a basis for consistent performance expectations across academic and practice settings.

### Center for Professional, Career, and Technical Education

The mission of the Center for Professional, Career, and Technical Education is to provide educational and workforce training experiences that are designed to prepare students for immediate employment and upgrade current worker skills. The Center is committed to offering high quality programs and services that support the mission of the college. The Center offers the following professional, career, and technical programs: Biomedical Equipment Technology; Construction and Building Science Technology; Child Development; Medical Laboratory Technology; Criminal Justice/Law Enforcement; EMS/Paramedic; Funeral Service; Hospitality Management; Manufacturing and Technology; Physical Therapist Assistant; Radiologic Technology Program; Respiratory Therapy, and Veterinary Technology (Distance Learning).

#### The Center strives to:

- provide relevant professional, career, and technical programs, courses, and training opportunities that are designed to meet the educational and training needs of students and employers.
- update curricula, laboratories, and technology as necessary to remain current with industry standards and to ensure that students are provided quality learning opportunities.
- explore new teaching methodologies and delivery modes that may enhance student learning and expand access to educational offerings.
- establish partnerships and maintain relationships with schools, colleges and universities, business/industry, municipalities, and other external groups.
- provide quality advising and guidance to students to enhance student success.
- maintain a professional and knowledgeable faculty.
- maintain standards of excellence in programs content.

#### **Distance Education Division**

The Distance Education Division increases access to college courses by utilizing educational technologies and Internet based content delivery methods that reduce, and in some cases, eliminate, the need for students to be in particular locations at set times to receive instruction.

#### **Division Outcomes**

- Oversee development and design of transfer, career and developmental courses to ensure comparability of distance education courses with courses delivered in the traditional manner.
- Make effective and innovative use of educational hardware, software

and web services to develop and deliver Internet, hybrid/blended and interactive videoconference courses.

- Schedule flexible learning opportunities that meet the needs of students with constraints that prevent them from attending traditional classes.
- Promote faculty development and training in the use of educational technologies and alternative methods of delivering instruction.
- Coordinate dual enrollment courses for qualified high school students.

Distance education courses follow the same course outlines as courses delivered in the traditional manner and are taught by qualified Jefferson State instructors. Upon successful completion of these courses, students receive credit equivalent to traditional courses.

#### **Program Admission Requirements**

#### **Career and Professional Programs**

Admission to the college does not guarantee admission to career and professional programs. To ensure that students have the best possible opportunity to succeed in their chosen fields and to gain employment in those fields after graduation, Jefferson State requires that students meet certain standards for admission to these programs. These standards include making up any background deficiencies, completing any required developmental courses, and satisfying pre-entry program requirements. Advisors are available to direct students toward courses and procedures that may enable them to gain entry into these programs.

Prior to seeking admission to these programs, the student should meet with an advisor to discuss program requirements and develop a plan for satisfying the requirements. There are some program courses, which can be taken prior to admission to the program, and the advisor will help with the selection of these and other general education courses that can be used to fulfill degree requirements once admitted to the program.

#### **Programs of Study**

#### **University Parallel (AA/AS) Programs**

The Alabama General Studies Committee has approved program templates and/or articulation guides for the following university parallel programs.

#### **Biology Department**

Chilton-Clanton Campus (205) 280-8200

Jefferson Campus (205) 856-6067

Shelby-Hoover Campus (205) 983-5934

St. Clair-Pell City Campus (205) 812-2700

Biology

**Environmental Science** 

Fisheries Aquaculture, and Aquatic Sciences (AU)

Health Science (Athens)

Health Services Administration (AU)

Pharmacy (Samford)

Respiratory Therapy/Cardiopulmonary Sciences

Wildlife Ecology and Management (AU)

Students applying to dental, medical, or veterinary school should seek advising from the Biology Department.

#### **Business/Information Systems Department**

Jefferson Campus (205) 856-7864 Shelby-Hoover Campus (205) 983-5245

Advertising (UA)

**Business** 

Business (Huntingdon)

Business (UAB)

Computer Science

Consumer Sciences (UA)

Economics B.A.

Family and Consumer Sciences/Human Environmental Sciences

Information Systems (USA)

Information Technology (USA)

Physical Activity and Health (AU)

Public Administration (AU)

Public Health (UAB)

Public Safety and Health Administration (Athens)

#### **Communications Department**

**Jefferson Campus (205) 856-8585** 

Shelby-Hoover Campus (205) 983-5980

Communication Studies or Speech

English

English/Language Arts Ed: Middle/High School

Foreign Language

Journalism

Speech Pathology

Theatre

#### **Liberal Arts Department**

Jefferson Campus (205) 856-8585

Shelby-Hoover Campus (205) 983-5999

Anthropology

Art History B.A.

Art Studio B.A.

Art Studio B.F.A.

Associate in Arts

Behavioral Science (Athens)

Dance (UA)

Geography

Graphic Design (AU)

History

**Human Development and Family Studies** 

Human Services (TSU)

International Studies (UAB)

**Liberal Studies** 

Music

Philosophy

Political Science

Psychology B.A. or B.S.

**Public Relations** 

**Religious Studies** 

Social Science

Social Work

Sociology

#### **Math/Engineering/Physical Sciences Department**

Jefferson Campus (205) 856-8521

Shelby-Hoover Campus (205) 983-5999

Applied Mathematics (AU)

Chemistry

Engineering

- Aerospace
- Biomedical (UAB)
- Biosystems (AU)
- Chemical
- Civil

- · Computer Engineering
- Computer Science
- Electrical
- Industrial
- Materials
- Mechanical

Geology

Laboratory Services (AU)

Mathematics

Meteorology (USA)

**Physics** 

#### **Nursing Education Department**

Chilton-Clanton Campus (205) 280-8200

Jefferson Campus (205) 856-6023

Shelby-Hoover Campus (205) 983-5243

St. Clair-Pell City Campus (205) 812-2700

Nursing

#### **Physical Education Department**

Jefferson Campus (205) 856-6007

**Art Education** 

Athletic Training

**Biology Education** 

Business Ed: Middle/High School

Career Technical Education (Athens)

**Chemistry Education** 

Elementary/Early Childhood Education

French Ed: Middle/High School

General Sciences Ed: Middle/High School

General Studies in Human Environmental Sciences (UA)

Geography Ed: Middle/High School

German Ed: Middle/High School

Health Ed: Middle/High School

Health, PE, and Recreation

History Ed: Middle/High School

Interpreter Training (Troy)

Math Ed: Middle/High School

Music Education

**Physical Education** 

**Physics Education** 

Recreation Leadership (JSU)

Social Studies Ed: Middle/High School

Spanish Ed: Middle/High School

**Special Education** 

Sport and Fitness Management (TSU)

employment and are designed to be completed in two years rather than to constitute the first two years of a four-year program. For descriptions of each program, consult the curriculum listings in the catalog or consult one of the divisions listed below.

## Professional, Career and Technical Education Department

Jefferson Campus (205) 856-7848

Agricultural Business and Economics (AU)

Agriscience Education (AU)

**Animal Sciences** 

**Apparel and Textiles** 

Architecture (AU)

**Biomedical Science** 

**Building Science (AU)** 

Clinical Laboratory Science/Medical Technology

**Criminal Justice** 

**Emergency Management (JSU)** 

**Emergency Medical Services (USA)** 

Forestry

Horticulture (AU)

Hospitality, Sport and Tourism Mgt (TSU)

Hotel & Restaurant Management (AU)

Industrial Design (AU)

Industrial Hygiene (UNA)

Interior Design

Nutrition

Poultry Science (AU)

Radiologic Sciences (USA)

Rehabilitation (non-certification) (TSU)

Rehabilitation and Disability Studies (AU)

Restaurant, Hotel & Meetings Management (UA)

Technology, Industrial Technology or Engineering Technology

Telecommunication and Film or Broadcasting

# **Associate in Applied Science (AAS) Career and Professional Programs**

Jefferson State offers the following two-year, college level programs of study as career and professional programs. These programs prepare students to enter occupational, semi-professional, or para-professional

#### **Business/Information Systems Department**

Jefferson Campus (205) 856-7864

Shelby-Hoover Campus (205) 983-5245

Accounting

- Accounting
- Computerized Accounting

**Business Management** 

- Banking and Finance
- Business Management

**Computer Information Systems** 

- Computer Programming
- Networking
- Web Technologies

Office Administration Technology

- Accounting Support Specialist
- Administrative Office Applications Specialist
- Medical Support Specialist

#### **Nursing Education Department**

Chilton-Clanton Campus (205) 280-8200

Jefferson Campus (205) 856-6023

Shelby-Hoover Campus (205) 983-5243 St. Clair-Pell City Campus (205) 812-2700

Nursing RN

## Professional, Career and Technical Education Department

**Jefferson Campus (205) 856-7848** 

Child Development

- Child Development Educarer
- Child Development Administrator
- Child Development Afterschool

Construction and Building Science Technology

- Architectural/Civil Design Technology
- Construction Management Technology

**Emergency Medical Services Technician** 

Paramedic

**Funeral Service Education** 

Hospitality Management

- Baking/Pastry
- Culinary Apprentice
- Culinary/Nutritional Science Management
- Hotel/Restaurant Management

Law Enforcement

Manufacturing and Technology

- Automotive/Automated Manufacturing
- Biomedical Equipment Technology
- · Computer Aided Drafting/Design
- Electronics
- Industrial Maintenance Technology
- Manufacturing Systems Technology
- Welding Technology

Medical Laboratory Technology

Veterinary Technology

#### Shelby-Hoover Campus (205) 983-5243

Child Development

- Child Development Educarer
- · Child Development Administrator
- · Child Development Afterschool

**Emergency Medical Technician** 

Paramedic

Hospitality Management

- Baking/Pastry
- · Culinary/Nutritional Science Management
- Hotel/Restaurant Management

Law Enforcement

Physical Therapist Assistant

Radiologic Technology

**Respiratory Therapy** 

#### **Certificate (CER) Programs**

(30 - 60 semester hours)

For descriptions of each program, consult the listing in the "Career and Certificate Programs" section of this catalog.

#### **Business/Information Systems Department**

Jefferson Campus (205) 856-7864

Shelby-Hoover Campus (205) 983-5245

Accounting

**Business Management** 

Banking and Finance

Business Management

Computer Information Systems Technology

- Computer Programming
- Networking
- Web Technologies

Office Technology

- Accounting Assistant
- · Medical Office Assistant
- Office Applications Assistant

## Professional, Career and Technical Education Department

#### Jefferson Campus (205) 856-7848 or (205) 856-7940

Construction and Building Science Technology

- Architectural/Civil Design Technology
- Construction Management Technology

Child Development

- Child Development Educarer
- Child Development Administrator
- Child Development Afterschool

**Emergency Medical Services** 

Paramedic

**Funeral Service Education** 

**Hospitality Management** 

- Baking/Pastry
- · Culinary/Nutritional Science Management
- Hotel/Restaurant Management

Law Enforcement

Manufacturing and Technology

- Automotive/Automated Manufacturing
- Biomedical Equipment Technology
- · Computer Aided Drafting/Design
- Electronics
- Industrial Maintenance Technology
- · Manufacturing Systems Technology
- Welding Technology

#### Shelby Campus (205) 856-7848 or (205) 983-5225

Child Development

- Child Development Educarer
- Child Development Administrator
- Child Development Afterschool

**Emergency Medical Services** 

Paramedic

Hospitality Management

- Baking/Pastry
- Culinary/Nutritional Science Management
- Hotel/Restaurant Management

Law Enforcement

#### **Short Term Certificate (STC) Programs**

(9-24 semester hours)

For descriptions of each program, consult the listing in the "Career Programs" section of this catalog.

#### **Business/Information Systems Department**

Jefferson Campus (205) 856-7864

**Shelby-Hoover Campus (205) 983-5245** 

Accounting

**Business Management** 

- · Banking and Finance
- Business Management

Computer Information Systems Technology

- Computer Programming
- Networking
- · Swift App Development
- · Web Technologies

## Professional, Career and Technical Education Department

Jefferson Campus (205) 856-7848

Child Development

- · Child Development Educarer
- Child Development Administrator
- · Child Development Afterschool
- Child Development Basic Certificate

Construction and Building Science Technology

- Architectural/Civil Design Technology
- Construction Management Technology

**Emergency Medical Services** 

- EMT Short Certificate
- · AEMT Short Certificate

**Funeral Service** 

**Hospitality Management** 

- Baking/Pastry
- Culinary/Nutrition Science Management
- Hotel/Restaurant Management

Law Enforcement

Manufacturing and Technology

- Automotive/Automated Manufacturing
- · Biomedical Equipment Technology
- Computer Aided Drafting/Design
- Electronics
- Industrial Maintenance Technology

- Manufacturing Systems Technology
- Welding Technology
- Welding Technology-NCCER Level I MLT/Phlebotomy

#### Shelby Campus (205) 983-7848

Child Development

- · Child Development Educarer
- Child Development Administrator
- Child Development Afterschool
- Child Development Basic Certificate

**Emergency Medical Services** 

- EMT Short Certificate
- AEMT Short Certificate

**Hospitality Management** 

- · Baking/Pastry
- · Culinary/Nutrition Science Management
- · Hotel/Restaurant Management

Law Enforcement

2020-2021 Jefferson state Community College

# **University Parallel Programs**



FIND YOUR
PLACE
AT JEFFERSON STATE

Jefferson State's Alabama General
<b>Studies Committee (AGSC) Approved</b>
<b>Course Listing</b>

<b>Jeffersor</b>	n State's Alabama General	MTH 120	Calculus and its Applications
		MTH 125S	Calculus I
Studies C	Committee (AGSC) Approved	MTH 126S	Calculus II
Course L	ictina	MTH 227	Calculus III
Course L	isting	MTH 237	Linear Algebra
		MTH 238	Applied Differential Equations I
Area I:			
	nication6		88
ENG 101	English Composition I	AST 220	Introduction to Astronomy
ENG 102	English Composition II	BIO 101	Introduction to Biology
		BIO 102	Introduction to Biology II
Area II:		BIO 103	Principles of Biology I
	Fine Arts	BIO 104S	Principles of Biology II
	3	CHM 104	Introduction to Inorganic Chemistry
ENG 251	American Literature I	CHM 105	Introduction to Organic Chemistry
ENG 252	American Literature II or	CHM 111	College Chemistry I
ENG 261	English Literature I	CHM 112	College Chemistry II
ENG 262	English Literature II or	PHS 111	Physical Science I
ENG 271	World Literature I	PHS 112	Physical Science II
ENG 272	World Literature II	PHY 201	General Physics I
		PHY 202	General Physics II
	3	PHY 213S	General Physics w/Calculus I
ART 100	Art Appreciation (A)	PHY 214S	General Physics w/Calculus II
ART 203	Art History I (A)		
ART 204	Art History II (A)	Area IV:	
MUS 101	Music Appreciation (A)		and Behavioral Sciences
THR 120	Theatre Appreciation (A)	•	
		HIS 101	Western Civilization I
	anities and Fine Arts	HIS 102	Western Civilization II
HUM 299P	PTK Honors Course I Leadership	HIS 121	World History I
HUM 299S	PTK Honors Course II Service	HIS 122	World History II
HUM 299L	PTK Honors Course III Leadership	HIS 201	United States History I
PHL 106	Introduction to Philosophy	HIS 202	United States History II
PHL 206	Ethics and Society	***	Same Octicle and Balancianal Octions
REL 151	Survey of the Old Testament		tory, Social, and Behavioral Sciences9
REL 152	Survey of the New Testament	ANT 200	Introduction to Anthropology
SPH 106	Fundamentals of Oral Communication	ANT 220	Cultural Anthropology
SPH 107	Fundamentals of Public Speaking	ANT 230	Introduction to Archaeology
SPA 101	Introductory Spanish I	ECO 231	Macroeconomics
SPA 102	Introductory Spanish II	ECO 232	Microeconomics
SPA 201	Intermediate Spanish I	GEO 100	World Regional Geography
SPA 202	Intermediate Spanish II	IDH 206	Political and Intellectual Forces in the 20th Century
		POL 211 PSY 200	American National Government
	Area III:		General Psychology
Natural Sciences and Mathematics		DOM 040	
		PSY 210	Human Growth and Development
Mathematics	3	SOC 200	Introduction to Sociology
			•

MTH 113

MTH 120

Precalculus Trigonometry Calculus and Its Applications

#### **Additional Courses**

Students should see their transfer institution's Area V page for courses that will ensure transfer in your major; however, Jefferson State will count credits from the listing below to satisfy JSCC graduation requirements.

ANT 200, 220, 230 ART 100, 113, 114, 121, 127, 203, 204 **AST 220** BIO 101, 102, 103, 104S, 201, 202, 220 BUS 146, 241, 242, 263, 271, 272 CHM 104, 105, 111, 112, 221, 222 CIS 130, 146, 251, 285 CRJ 100, 110, 150, 160 ECO 231, 232 ENG 251, 252, 261, 262, 271, 272 GEO 100 HED 221, 231 HIS 101, 102, 121, 122, 201, 202 HUM 299L, 299S, 299P MCM 100, 102, MST 111, 215, MTH 100, 110, 112, 113, 120, 125S, 126S, 227, 238, 265 **ORI 101 PED 100** PHL 106, 116, 206 PHS 111, 112, PHY 201, 202, 213S, 214S POL 211 PSY 200, 210 REL 151, 152 SOC 200, 210, 247 SPA 101, 102, 201, 202 SPH 106, 107, 116

\*As a part of the General Studies Curriculum, students must complete a sixhour sequence either in literature or in history.

**THR 120** 

Many of these courses are offered though distance education. Please refer to the online class schedule for a listing of available sections.

#### **Advertising**

(University of Alabama Only)

#### **Program Code – AS T006 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College	1
		-

#### **General Courses**

#### (60 semester hours)

Area I: Written Communication
Area II: Humanities and Fine Arts
Literature Sequence
Arts (A)
+Additional Humanities and Fine Arts
Area III: Natural Sciences and Mathematics
+Mathematics
+Natural Sciences
If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot $$
take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM $$
112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY
201. If you take PHY 214, you cannot take PHY 202.
Area IV: History, Social, and Behavioral Sciences

Alca IV. Ilistoly,	oodiai, and benevioral odienoes
**History	
ECO 232	Principles of Microeconomics
+Additional	History, Social, and Behavioral Sciences 6
(6 hours max	ximum of history)

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profe	essional, Major and Elective Courses 19
MCM 100	Introduction to Mass Communications
MCM 102	Writing for the Media
Complete one cou	rse from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

For transfer information, refer to the AGSC guide and UA's Area V page for Advertising. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*\*</sup>No more than 6 hours of history may be taken for Area IV.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **Animal Sciences**

(Auburn Only)

#### Program Code - AS T013 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### Orientation Requirement\*

# General Courses (60-61 semester hours) Area I: Written Communication 6 Area II: Humanities and Fine Arts 12 \*\*Literature 3 Arts (A) 3 SPH 106 Fundamentals of Oral Communication 3 +Additional Humanities and Fine Arts 3 Area III: Natural Sciences and Mathematics 11-12 Complete MTH 113 3 BIO 103 Principles of Biology 4 BIO 104S Principles of Biology II 4

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Profes	sional, Major & Elective Courses	19
CIS 146	Microcomputer Applications	. 3

Students transferring to Auburn should complete 16 hours from the following: CHM 111, CHM 112, ECO 232, BIO 201 and BIO 202, \*\*\*PHY 201, \*\*\*\*CHM 221.

(6 hours maximum of history)

For transfer information, refer to the AGSC guide and Auburn's Area V page for Animal Sciences. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Art Education**

#### Program Code - AS T023 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### **General Courses**

(60-61 semester hours)

Area II: Humanit **Literature	communication       6         ies and Fine Arts       12          3          3
+Additional Complete or SPH 106	Humanities and Fine Arts
+Mathemati	Sciences and Mathematics         11           cs         3           iences         8

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences.	. 12
**History	3
+Additional History, Social, and Behavioral Sciences	9
(6 hours maximum of history)	

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profes	sional, Major & Elective Courses	19
ART 113	Drawing I	. 3
ART 114	Drawing II	. 3
ART 121	Two-Dimensional Composition I	. 3
ART 127	Three-Dimensional Composition II	. 3
ART 203	Art History I	. 3
ART 204	Art History II	. 3
Additional hour	rs from Area V: Additional Courses	. 1

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*\*\*</sup>Students in the Pre-Vet should also take PHY 202.

<sup>\*\*\*\*</sup>Students in the Pre-Vet should also take CHM 222.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

## **Art Studio B.A. or B.F.A.** Program Code - AS T025 (B.A.)

Program Code - AS T026 (B.F.Á.) Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

#### General Courses (60-61 semester hours)

**Literature .		3
Arts (A)		3
+Additional H	umanities and Fine Arts	3
Complete one	course from the following:	3
SPH 106	Fundamentals of Oral Communications	
SPH 107	Fundamentals of Public Speaking	
Area III: Natural S	ciences and Mathematics	11
+Mathematic	S	3
+Natural Scie	ences	8
If you take BIO 103	s, you cannot take BIO 101. If you take BIO 104, you canr	ot
take BIO 102. If you	ı take CHM 111, you cannot take CHM 104. If you take CH	IM

take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences	. 12
**History	3
+Additional History, Social, and Behavioral Sciences	9
(6 hours maximum of history)	

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses			
ART 113	Drawing I	. 3	
ART 114	Drawing II	. 3	
ART 121	Two-dimensional Composition I	. 3	
ART 127	Three-dimensional Composition	. 3	
ART 203	Art History I	. 3	
ART 204	Art History II	. 3	
Additional hour	rs from Area V: Additional Courses	. 1	

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Associate in Arts**

#### Program Code - AA T027 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

#### **General Courses**

(60-61 semester hours)

donoral oodisos	(66 61 Schilostor Hodro)
Area I: Written Communicati	ion6
Area II: Humanities and Fine	Arts12
**Literature	
Arts (A)	
+Additional Humanities a	nd Fine Arts
Complete one course from	m the following:
SPH 106 Fundame	ntals of Oral Communications
SPH 107 Fundame	ntals of Public Speaking
	d Mathematics11
+Mathematics	3
+Natural Sciences	8
Area IV: History, Social, and	Behavioral Sciences12
**History	3
+Additional History, Socia	al, and Behavioral Sciences9
(6 hours maximum of his	tory)
**As a part of the General Stud	lies Curriculum, students must complete a six-

<sup>\*\*</sup>As a part of the General Studies Curriculum, students must complete a six semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses	 19
Additional Hours	 19

Complete 19 hours of courses (100 level and above) from the following course prefixes: AFS, ANT, ART, AST, BFN, BIO, BUS, CHM, CIS, CRJ, ECO, ENG, GEO, HED, HIS, HUM, MCM, MSC, MST, MTH, MUL, MUS, OAD, PED, PHL, PHY, POL, PSY, RDG, REL, RER, RTV, SOC, SPA, SPH, THR

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# Athletic Training Program Code - AS T028 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

<b>General Co</b>	urses	(60-61 semester hours)
Area I: Written (	Communication.	6
Area II: Humani	ties and Fine Arts	s 12
**Literature		
Arts (A)		
+Additional	Humanities and F	ne Arts
Complete or	ne course from the	e following:
SPH 106	Fundamentals	of Oral Communications
SPH 107	Fundamentals	of Public Speaking
Area III: Natural	Sciences and Ma	athematics
MTH 112	Precalculus Al	gebra
BIO 103	Principles of B	iology I
PHY 201	General Physic	es 4
Area IV: History	, Social, and Beh	avioral Sciences
PSY 200	General Psych	ology
+Additional	-	d Behavioral Sciences
	ximum of history)	
**As a part of the	General Studies (	Curriculum, students must complete a six-

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence in either literature or history.

Area V: Pre-Profess	ional, Major & Elective Courses	
BIO 201	Human Anatomy and Physiology I 4	
BIO 202	Human Anatomy and Physiology II4	
HED 221	Personal Health	
PED 224	Principles of Nutrition	
Additional hours from Area V: Additional Courses5		

Note: Admission to Athletic Training is highly competitive. Contact the school you plan to transfer as early in the freshmen year as possible for additional information.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Biology**

#### Program Code - AS T033 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

General Cou	ırses	(60-61 semester hours)
Area I: Written C	Communication	6
Area II: Humanit	ties and Fine Arts .	12
**Literature		
Arts (A)		
+Additional	Humanities and Fine	Arts3
Complete or	ne course from the fo	llowing:
SPH 106	Fundamentals of	Oral Communications
SPH 107	Fundamentals of	Public Speaking
Area III: Natural	Sciences and Math	ematics11
MTH 112	Precalculus Algeb	ora
BIO 103	Principles of Biolo	gy I
		gy II

(6 hours maximum of history)

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

+Additional History, Social, and Behavioral Sciences9

ssional Maior & Flective Courses	19
College Chemistry I	. 4
College Chemistry II	. 4
from Areas II - IV for 120-hr program	-4
rs are required).	
rs from Area V: Additional Courses	10
	from Areas II - IV for 120-hr program

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Biology Education**

Middle/High School

#### Program Code - AS T034 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### (60-61 semester hours) **General Courses Fundamentals of Oral Communications** SPH 106 **SPH 107** Fundamentals of Public Speaking Precalculus Algebra ...... 3 MTH 112 BIO 103 Principles of Biology II . . . . . . . . . . . . . . . . 4 BIO 104S (6 hours maximum of history)

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profes	ssional, Major & Elective Courses	19
CHM 111	College Chemistry I	. 4
CHM 112	College Chemistry II	. 4
Complete 1 hr	from Areas II - IV for 120-hr program	1-4
(4 hrs if 128 hi	rs are required).	
Additional hou	rs from Area V: Additional Courses	<b>'-10</b>

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# **Biomedical Science**Program Code - AS T037 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101	Orientation to College	

#### **General Courses**

**CHM 222** 

**CIS 146** 

(60-61 semester hours)

	•
Area I: Written Cor	nmunication6
Area II: Humanities	s and Fine Arts
+Literature	3
Arts (A)	
SPH 107	Fundamentals of Public Speaking
+Additional Hu	manities and Fine Arts
Area III: Natural Sc	siences and Mathematics
**MTH 113	Precalculus Trigonometry or
**MTH 125S	Calculus I
CHM 111	College Chemistry I 4
CHM 112	College Chemistry II
Area IV: History, So	ocial, and Behavioral Sciences
PSY 200	General Psychology
SOC 200	Introduction to Sociology or
SOC 210	Social Problems or
***PSY 210	Human Growth and Development
Complete one	history sequence below
****HIS 101	Western Civilization I and
****HIS 102	Western Civilization II or
HIS 121	World History I and
HIS 122	World History II or
HIS 201	United States History I and
HIS 202	United States History II
Area V: Pre-Profes	sional, Major & Elective Courses
Complete 19 h	ours from the following:
BIO 103	Principles of Biology I
BIO 104S	Principles of Biology II
CHM 221	Organic Chemistry I
	- · ·

Organic Chemistry II

Microcomputer Applications

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

M1H 265	Elementary Statistics or
BUS 271	Business Statistics I
PHY 201	General Physics I - Trig Based
PHY 202	General Physics II - Trig Based
PHY 213S	General Physics with Calculus I
PHY 214S	General Physics with Calculus II

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Building Science**

(Auburn University Only)

#### Program Code - AS T039 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1	

#### **General Courses** (60-61 semester hours)

ucherai (				
Area I: Writte	Area I: Written Communication			
Area II: Hum	anities and Fine Arts12			
Literatur	e Sequence 6			
Arts (A)	3			
PHL 206	Ethics and Society or			
PHL 106	Introduction to Philosophy			
Area III: Natı	ral Sciences and Mathematics			
MTH 12	S Calculus I			
PHY 201	General Physics I and 4			
PHY 202	General Physics II or4			
PHY 213	S General Physics with Calculus I			
PHY 214	S General Physics with Calculus II			
Area IV: Hist	ory, Social, and Behavioral Sciences12			
History S	equence			
ECO 231	Principles of Macroeconomics			
ECO 232	Principles of Microeconomics			
Area V: Pre-	Professional, Major & Elective Courses19			
MTH 112	Precalculus Algebra 3			
MTH 113	Precalculus Trigonometry			
**CIS 14	6 Microcomputer Applications			
BUS 146	Personal Finance			
BUS 241	Introduction to Accounting I			
Complet	e one of the following:			
SPH 106	Fundamentals of Oral Communication			
SPH 107	Fundamentals of Public Speaking			
Addition	al hours from Area V: Additional Courses			

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

Students should contact an Auburn building science advisor during their first semester at Jefferson State and plan to transfer after 1 year at Jefferson State. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*\*</sup>MTH 113 needed at UAB, MTH 125S at USA

<sup>\*\*\*</sup>PSY 210 UAB only

<sup>\*\*\*\*</sup>HIS 101 and 102 UAB only

<sup>\*\*</sup>Course required for graduation from JSCC to meet computer competency.

#### **Business: Accounting, Finance,** Marketing, Management, **Management Information Systems**

**Program Code - AS T040** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

<b>General Cou</b>	rses (62-63 semester	r hours)
Area I: Written Co	ommunication	6
Area II: Humaniti	es and Fine Arts	12
Literature sec	quence	6
Arts (A)		3
Complete one	e course from the following:	3
SPH 106	Fundamentals of Oral Communications	
SPH 107	Fundamentals of Public Speaking	
Area III: Natural S	Sciences and Mathematics	11
MTH 112	Precalculus Algebra	3
+Natural Science	ences	8
If you take BIO 103	3, you cannot take BIO 101. If you take BIO 104,	you cannot
take BIO 102. If yo	u take CHM 111, you cannot take CHM 104. If you	u take CHM
112, you cannot to	ake CHM 105. If you take PHY 213, you canno	t take PHY
201. If you take Ph	HY 214, you cannot take PHY 202.	
Area IV: History,	Social, and Behavioral Sciences	12
History		3
ECO 231	Principles of Macroeconomics	3
ECO 232	Principles of Microeconomics	3
Complete one cou	rse from the following:	3
ANT 200	Introduction to Anthropology	
PSY 200	General Psychology	
SOC 200	Introduction Sociology	
Area V: Pre-Profe	essional, Major & Elective Courses	21-22
CIS 146	Microcomputer Applications	3
BUS 263	Legal/Social Environment of Business	3
BUS 271	Business Statistics I	3
BUS 272	Business Statistics II	3
BUS 241	Introduction to Accounting I	3
BUS 242	Introduction to Accounting II	3
Complete one	e course from the following:	3-4
MTH 120	Calculus and its Applications	
MTH 125S	Calculus I	

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Business (UAB) Program Code - AS T241** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

	_
ORI 101	Orientation to College 1

#### **General Courses** (62-63 semester hours)

Area I: Written C	ommunication6
Area II: Humaniti	es and Fine Arts12
Literature se	quence 6
Arts (A)	
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
MTH 112	Precalculus Algebra
+Natural Sci	ences
If you take BIO 10	3 you cannot take RIO 101 If you take RIO 104 you cannot

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201 If you take PHY 214 you cannot take PHY 202

201. II you take Pr	1Y 214, you cannot take PHY 202.	
Area IV: History,	Social, and Behavioral Sciences	12
History		3
ECO 231	Principles of Macroeconomics	3
ECO 232	Principles of Microeconomics	3
Complete on	e course from the following:	3
ANT 200	Introduction to Anthropology	
PSY 200	General Psychology	
SOC 200	Introduction Sociology	
Area V: Pre-Profe	essional, Major & Elective Courses 21-2	22
CIS 146	Microcomputer Applications	3
BUS 263	Legal/Social Environment of Business	3
BUS 271	Business Statistics I	3
BUS 272	Business Statistics II	3
BUS 241	Introduction to Accounting I	3
BUS 242	Introduction to Accounting II	3
Complete on	e course from the following:	-4
MTH 125S	Calculus I	
BUS 100	Introduction to Business	
	Area IV: History, Sinistory, Sini	ECO 232 Principles of Microeconomics.  Complete one course from the following:  ANT 200 Introduction to Anthropology PSY 200 General Psychology SOC 200 Introduction Sociology  Area V: Pre-Professional, Major & Elective Courses.  CIS 146 Microcomputer Applications. BUS 263 Legal/Social Environment of Business BUS 271 Business Statistics I. BUS 272 Business Statistics II. BUS 241 Introduction to Accounting I. BUS 242 Introduction to Accounting II. Complete one course from the following:  3 MTH 125S Calculus I

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **Business**

(Huntingdon College Only)

#### Program Code - AS T041 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

<b>General Co</b>	urses (60-61 semester hours)			
Area I: Written (	Area I: Written Communication			
	ties and Fine Arts			
	ne course from the following:			
SPH 106	Fundamentals of Oral Communications			
SPH 107				
Area III: Natural	Sciences and Mathematics			
MTH 112	Precalculus Algebra			
+Natural Sc	iences			
	Social, and Behavioral Sciences			
•	Dringinles of Megregogopomics			
ECO 231	Principles of Macroeconomics			
	General Studies Curriculum, students must complete a six-			
•	equence either in literature or in history.			
Area V: Pre-Prof	fessional, Major & Elective Courses21			
BUS 241	Principles of Accounting I			
BUS 242	Principles of Accounting II			
Complete fo	ur courses from the following:			
HIS 101-202	2, SOC 200-247, PSY 200-230,			
ANT 200-23	30, BUS 275, 285			
Complete or	ne course from the following:			
CIS 130	Introduction to Information Systems			
CIS 146	Microcomputer Applications			

Note: ENG 101 & ENG 102 are required for admission into the Adult Degree Completion Program.

#### **Chemistry**

#### Program Code - AS T047 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

#### **General Courses**

(60 semester hours)

Are	a I: Written Co	mmunication6
Are	a II: Humanitie	s and Fine Arts
	**Literature	
	Arts (A)	3
	+Additional Hu	umanities and Fine Arts
	Complete one	course from the following:
	SPH 106	Fundamentals of Oral Communications
	SPH 107	Fundamentals of Public Speaking
Are	a III: Natural So	ciences and Mathematics
	MTH 125S	Calculus
	CHM 111	College Chemistry I 4
	CHM 112	College Chemistry II
Are	a IV: History, S	ocial, and Behavioral Sciences 12
	**History	
	+Additional Hi	story, Social, and Behavioral Sciences9
	(6 hours maxir	num of history)
**As	s a part of the G	eneral Studies Curriculum, students must complete a six-
sem	nester hour sequ	uence either in literature or in history.
Are	a V: Pre-Profes	ssional, Major & Elective Courses
	MTH 126S	Calculus II
	Complete one	of the following:
	(check with yo	ur transfer institution)
	PHY 201	General Physics I and
	PHY 202	General Physics II or
	PHY 213S	General Physics w/Calculus I and
	PHY 214S	General Physics w/Calculus II

 $<sup>{}^{\</sup>star}$ ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **Clinical Lab Sciences/ Medical Technology Program Code - AS T052**

**Associate in Science** 

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

**ORI 101** Orientation to College ...... 1

#### (60 semester hours) **General Courses SPH 107** MTH 112 CHM 111 CHM 112 (6 hours maximum of history) \*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history. MTH 265 **CIS 146 CHM 221** BIO 220 General Microbiology . . . . . . . . . . . . . . . . . . 4

BIO 103

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Communication Studies/Speech** Program Code - AS T054/AS T201 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

(60-61 semester hours)

#### **Orientation Requirement\***

**General Courses** 

**SPH 106** 

**SPH 107** 

ORI 101 

#### 

Fundamentals of Public Speaking MTH 112 

Fundamentals of Oral Communications

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences		
History sequence	6	
+Additional History, Social, and Behavioral Sciences	6	
(6 hours maximum of history)		

Area V: Pre-Professional, Major & Elective Courses		
Complete 6-9	hours from Areas II - IV 6-	-9
Complete 1 additional speech course from the following:		
SPH 106	Fundamentals of Oral Communications	

**SPH 107** Fundamentals of Public Speaking Additional hours from Area V: Additional Courses......7-10

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# Computer Science Program Code - AS T057 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### Orientation Requirement\*

#### **General Courses** (60-61 semester hours) **SPH 106 Fundamentals of Oral Communications SPH 107** Fundamentals of Public Speaking (6 hours maximum of history) \*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history. MTH 113 MTH 125S MTH 126S C++ Programming **CIS 251**

**CIS 285** 

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

**Object Oriented Programming** 

Note: Students transferring to AU, UA or USA should follow the Engineering: Computer Science program.

# **Criminal Justice**Program Code - AS T061 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

#### **General Courses**

(60 semester hours)

Area I: Written	Communication6
Area II: Humani	ties and Fine Arts12
**Literature	
Arts (A)	
+Additional	Humanities and Fine Arts 3
Complete of	ne course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
+Mathemat	ics3
+Natural So	siences
If you take BIO 10	03. you cannot take BIO 101. If you take BIO 104, you cannot

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences		
**History	3	
+Additional History, Social, and Behavioral Sciences	9	
(6 hours maximum of history)		

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses			
CRJ	100	Introduction to Criminal Justice	
Com	Complete one course from the following:		
CRJ	110	Introduction to Law Enforcement	
CRJ	150	Introduction to Corrections	
CRJ	160	Introduction to Security	
Complete one course from the following:			
CIS	130	Introduction to Information Systems	
CIS	146	Microcomputer Applications	
Additional hours from Area V: Additional Courses			

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# Elementary/Early Childhood Education Program Code - AS T068 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### 

General Courses	(60 semester hours)
Area I: Written Communicati	on6
Area II: Humanities and Fine	Arts 12
**Literature	3
Arts (A)	3
+Additional Humanities a	nd Fine Arts3
Complete one course from	n the following:
SPH 106 Fundamer	ntals of Oral Communications
SPH 107 Fundamer	ntals of Public Speaking
Area III: Natural Sciences an	d Mathematics
	hematics3
Complete BIO 101 or BIO	1034
Complete one additional A	Area III science course4
from CHM, PHY, AST	

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses
Three MTH courses from MTH 112, 113, 115S, 120,
125\$, 231, 232.
Complete one additional Area III science course (not PHS 112) 4
If you take BIO 103, you cannot take BIO 101. If you take CHM 111, you cannot
take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY
213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.
Additional hours from Area V: Additional Courses 6

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

(6 hours maximum of history)

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Emergency Medical Services**

(University of South Alabama)

Program Code - AS T233 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

#### **General Courses**

(60 semester hours)

Area II: Humanities and Fine Arts	12
**Literature	3
Arts (A)	3
SPH 106 Fundamentals of Oral Communications	3
+Additional Humanities and Fine Arts	3
Area III: Natural Sciences and Mathematics	11
+Mathematics	3
+Natural Sciences	8

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences		
**History		3
PSY 200	General Psychology	3
SOC 200	Introduction to Sociology	3
+Additional History, Social, and Behavioral Sciences		
(6 hours max	imum of history)	

<sup>\*\*</sup>As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses 19-21			
EMS 118	Emergency Medical Technician 9		
EMS 119	Emergency Medical Technician Clinical 1		
CIS 146	Microcomputer Applications		
BIO 201	Human Anatomy & Physiology I and		
BIO 202	Human Anatomy & Physiology II or		
EMS 189	Applied Anatomy & Physiology for the Paramedic and 4		
Additional hours from Area V: Additional Courses 2			

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

## **Engineering**Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced from 12 hours to 9 hours. This allowed for 6 semester hours to be added to Area V for engineering majors so that required math and science courses could be taken prior to transfer that would need national engineering accreditation standards (ABET). The ACCS has adopted this exception. Engineering students may take 9 hours in Area II, 9 hours in Area IV, and 25 to 29 hours in Area V.

#### **Orientation Requirement\***

ORI 101 Oi	rientation to College
------------	-----------------------

<b>General Cou</b>	irses (60	semester hours)
Area I: Written C	ommunication	6
Area II: Humaniti	ies and Fine Arts	9
+Literature		3
Arts (A)		3
Complete on	e course from the following:	3
SPH 106	Fundamentals of Oral Communic	cations
SPH 107	Fundamentals of Public Speakin	g
Area III: Natural	Sciences and Mathematics	12
MTH 125S	Calculus I	4
PHY 213S	General Physics with Calculus I	4
PHY 214S	General Physics with Calculus II	4
Area IV: History,	Social, & Behavioral Sciences .	9
History Sequ	ience	6
	story, Social, and Behavioral Scienc ximum of history)	ces 3

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Aerospace Major** Program Code - AS T069

Area V: Pre-Profes	ssional, Major & Elective Courses	24
MTH 126S	Calculus II	. 4
MTH 227	Calculus III	. 4
MTH 238	Applied Differential Equations I	. 3
CHM 111	College Chemistry I	. 4
CIS 251	C++ Programming	. 3
Additional hour	rs from Area V: Additional Courses	6
MITH OOF MITH OF	and DLIV 010 are not offered at ICCC but may be require	مما

MTH 237, MTH 270 and PHY 218 are not offered at JSCC but may be required by your transfer institution.

#### **Biomedical Engineering (UAB) Major** Program Code - AS T035

Area V: Pre-Profes	ssional, Major & Elective Courses24
Complete 24 h	nours from the following:
MTH 126S	Calculus II
MTH 227	Calculus III
MTH 238	Applied Differential Equations I
CHM 111	College Chemistry I 4
CHM 112	College Chemistry II 4
CHM 221	Organic Chemistry I 4
BIO 103	Principles of Biology I 4
MITH OOT Lineau AL	and we be used affected at 1000 but were be wearined by the wearined

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution.

## **Chemical Major Program Code - AS T070**

Area V: Pre-Profes	sional, Major & Elective Courses24
Complete 24 h	ours from the following:
MTH 126S	Calculus II
MTH 227	Calculus III
MTH 238	Applied Differential Equations I
CHM 111	College Chemistry I
CHM 112	College Chemistry II
CHM 221	Organic Chemistry I 4
CHM 222	Organic Chemistry II

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **Civil Major** Program Code - AS T071

Area V: Pre-Profes	ssional, Major & Elective Courses24	
MTH 126S	Calculus II	
MTH 227	Calculus III	
MTH 238	Applied Differential Equations I	
CHM 111	College Chemistry I	
CHM 112	College Chemistry II	
CIS 251	C++ Programming3	
Additional hou	rs from Area V: Additional Courses	
MTH 270 is not offered at JSCC but may be required by your transfer institution.		

Note: Many Civil Engineering Departments prefer FORTRAN to "C" Programming. Check with the institution's home page or catalog to see which class is preferred.

## **Computer Engineering Major** Program Code - AS T072

Area V: Pre-Profes	sional, Major & Elective Courses 24
MTH 126S	Calculus II
MTH 227	Calculus III
MTH 238	Applied Differential Equations I $\dots \dots 3$
CHM 111	College Chemistry I
CIS 251	C++ Programming
Additional hour	rs from Area V: Additional Courses 6

MTH 250 and MTH 270 are not offered at JSCC but may be required by your transfer institution.

## **Computer Science Major** Program Code - AS T073

Area V: Pre-Professional, Major & Elective Courses	24
MTH 126S Calculus II	. 4
MTH 227 Calculus III	. 4
MTH 238 Applied Differential Equations I	. 3
CIS 251 C++ Programming	. 3
CHM 111 College Chemistry I	. 4
Additional hours from Area V: Additional Courses	. 6

MTH 250 and MTH 270 are not offered at JSCC but may be required by your transfer institution.

#### **Electrical Major** Program Code - AS T074

Area V: Pre-Profes	sional, Major & Elective Courses2	4
MTH 126S	Calculus II	4
MTH 227	Calculus III	4
MTH 238	Applied Differential Equations I	3
CHM 111	College Chemistry I	4
CIS 251	C++ Programming	3
Additional hour	s from Area V: Additional Courses	6

MTH 237 and PHY 218 are not offered at JSCC but may be required by your transfer institution.

#### **Industrial Major Program Code - AS T075**

Area V: Pre-Profes	sional, Major & Elective Courses24
MTH 126S	Calculus II
MTH 227	Calculus III
MTH 238	Applied Differential Equations I $\dots \dots 3$
CHM 111	College Chemistry I 4
CHM 112	College Chemistry II 4
CIS 251	C++ Programming
Additional hour	rs from Area V: Additional Courses

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution.

#### **Materials Major** Program Code - AS T076

Area V: Pre-Profes	ssional, Major & Elective Courses25
MTH 126S	Calculus II
MTH 227	Calculus III
MTH 238	Applied Differential Equations I $\dots \dots 3$
CHM 111	College Chemistry I 4
CHM 112	College Chemistry II 4
CIS 251	C++ Programming
Additional hou	rs from Area V: Additional Courses

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution.

#### **Mechanical Major** Program Code - AS T077

Area v: Pre-Protes	Sionai, Major & Elective Courses 2	4
MTH 126S	Calculus II	4
MTH 227	Calculus III	4
MTH 238	Applied Differential Equations I	3
CHM 111	College Chemistry I	4
CHM 112	College Chemistry II	4
CIS 251	C++ Programming	3
Additional hour	s from Area V: Additional Courses	2

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution.

# **English**Program Code - AS T079 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

#### **General Courses**

(60 semester hours)

Area I: Written C	ommunication6
Area II: Humanit	ies and Fine Arts12
Literature Se	equence
Arts (A)	
Complete or	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
+Mathemati	cs3
+Natural Sc	ences
Area IV: History,	Social, and Behavioral Sciences
+History	
+Additional	History, Social, and Behavioral Sciences
Area V: Pre-Prof	essional, Major & Elective Courses
Complete 9	nours from Areas II-IV for 120-hour9-12
	hours if 128 required).
Additional ho	ours from Area V: Additional Courses7-10

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **English Language Arts Education**

Middle/High School

**SPH 107** 

#### **Program Code - AS T078** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### (60 semester hours) **General Courses** Area I: Written Communication . . . . . . . . . . . . . . . . 6 **ENG 261 ENG 262** THR 120 **SPH 106 Fundamentals of Oral Communications**

Area III: Natural Sciences and Mathematics	11
+Mathematics	. 3
+Natural Sciences	8

Fundamentals of Public Speaking

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences	12
+History	3
+Additional History, Social, and Behavioral Sciences	9
(6 hours maximum of history)	

Area V: Pre-Professional, Major & Elective Courses	19
Complete 9 hours from the following for 120-hour	9-12
program. (12 hours if 128 required.)	
ENG 251, ENG 252, ENG 271, ENG 272	
Additional hours from Area V: Additional Courses	7-10

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Forestry**

#### **Program Code - AS T094** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

**ORI 101** 

#### **General Courses**

(60 semester hours)

	(00000000000000000000000000000000000000
Area I: Written C	ommunication6
Area II: Humanit	ies and Fine Arts12
	3
-	e course from the following:
PHL 106	
PHL 206	
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
MTH 113	Precalculus Trigonometry
BIO 103	Principles of Biology I 4
BIO 104S	Principles of Biology II 4
Area IV: History,	Social, and Behavioral Sciences
**History	
ECO 232	Principles of Microeconomics
	Social and Behavioral Science
	ximum of history)
,	General Studies Curriculum, students must complete a six-
, to a part of the	actività ottatico dall'idalatti, ottatorito mate dompieto a div

semester hour sequence either in literature or in history.

Area v: Pre-Protes	Sional, Major & Elective Courses	
CHM 111	College Chemistry I	
CHM 112	College Chemistry II	
MTH 265	Elementary Statistics	
***CIS Elective	3	

<sup>\*\*\*</sup>This course will not transfer to Auburn. Course required for graduation from JSCC to meet computer competency.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to AGSC transfer guide for course options.

Students transferring to AU seeking a degree in Forestry are allowed to transfer no more than 18 hours from Area V. Students transferring more than 30 hours should contact the Student Services Office in the School of Forestry and Wildlife Sciences before completing the 30 hours to make sure they meet the course requirements for Summer Practicum (daysara@auburn.edu or the webpage http://www.sfws.auburn.edu/SSO).

Summer Practicum is the beginning of the professional degree program with specific course requirements and serves as a prerequisite for all the required courses in the junior and senior years. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Graphic Design**

(AUBURN UNIVERSITY ONLY) **Program Code - AS T226 Associate in Science** 

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### 

(62-63 semester hours) **General Courses SPH 106 Fundamentals of Oral Communications SPH 107** Fundamentals of Public Speaking MTH 112 College Algebra ..... 3 If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202. (6 hours maximum of history) \*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history. **ART 113 ART 114 ART 121 ART 127 ART 203** 

**ART 204** 

**CIS 146** 

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

## **Health, Physical Education and Recreation**

Program Code - AS T107 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

<b>General Co</b>	rses (62-63 semester hours)
Area I: Written (	ommunication6
Area II: Humani	ies and Fine Arts12
**Literature	3
Arts (A)	3
Additional H	ımanities and Fine Arts
Complete of	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
MTH 112	College Algebra
+Natural So	ences
If you take BIO 10	3, you cannot take BIO 101. If you take BIO 104, you cannot
take BIO 102. If y	u take CHM 111, you cannot take CHM 104. If you take CHM
112, you cannot	ake CHM 105. If you take PHY 213, you cannot take PHY
201. If you take F	HY 214, you cannot take PHY 202.
Area IV: History	Social, & Behavioral Science12
**History	3
+Additional	History, Social, and Behavioral Sciences9
(6 hours ma	ximum of history)
**As a part of the	General Studies Curriculum, students must complete a six-
semester hour se	quence either in literature or in history.
Area V: Pre-Pro	essional, Major & Elective Courses21
BIO 201	Human Anatomy and Physiology I 4
BIO 202	Human Anatomy and Physiology II4
CIS 146	Microcomputer Applications
HED 231	First Aid

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

Additional hours from Area V: Additional Courses...... 5

# **History Program Code - AS T111 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

#### **General Courses**

(60-61 semester hours)

	,
Area I: Written C	ommunication6
Area II: Humanit	ies and Fine Arts12
+Literature	
Arts (A)	
+Additional I	Humanities and Fine Arts
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
	Sciences and Mathematics
+Mathemati	cs3
+Natural Sci	ences 8

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences
Area V: Pre-Professional, Major & Elective Courses
A 1 1111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Additional History Sequence

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

Additional hours from Area V: Additional Courses......7-10

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

#### **History Education**

Middle/High School

**SPH 107** 

#### **Program Code - AS 112 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

**ORI 101** 

<b>General Courses</b>		(60-61 semester hours)	
Area I: Written (	Communication		6
Area II: Humani	ties and Fine Arts		12
+Literature			3
Arts (A)			3
+Additional	Humanities and Fine	Arts	3
Complete or	ne course from the fo	llowing:	3
SPH 106	Fundamentals of	Oral Communications	

Area III: Natural Sciences and Mathematics	11
+Mathematics	3
+Natural Sciences	8

Fundamentals of Public Speaking

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

	IV: History, Social, and Behavioral Sciences.12History Sequence6+Additional History, Social, and Behavioral Sciences6
<b>Area</b>	V: Pre-Professional, Major & Elective Courses
	Additional History Sequence
	Complete 3 hrs from Areas II - IV if your transfer
	institution requires 120 hrs in this program
	(6 hrs if 128 hrs are required).
	Additional hours from Area V: Additional Courses7-10

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Horticulture**

(Auburn University)

#### **Program Code - AS T113** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### Congral Courses

(60-61 competer hours)

General Cou	rses (60-61 semester nours)
Area I: Written C	ommunication6
Area II: Humanit	ies and Fine Arts12
**Literature	
Arts (A)	
PHL 106	Introduction to Philosophy or
PHL 206	Ethics and Society
+Additional	Humanities and Fine Arts
Area III: Natural	Sciences and Mathematics
MTH 112	Precalculus 3
BIO 103	Principles of Biology I 4
BIO 104S	Principles of Biology II 4
Area IV: History,	Social, and Behavioral Sciences
ECO 231	Principles of Macroeconomics or
ECO 232	Principles of Microeconomics
Complete 1	of the following:
History Sequ	ience and 1 from ANT, GEO, PSY, SOC or
**One Histor	y and 2 from ANT, GEO, PSY, ECO, SOC
**As a part of the	General Studies Curriculum, students must complete a six-

semester hour sequence either in literature or in history.

Area	a V: Pre-Profes	ssional, Major & Elective Courses20
	***CIS 146	Microcomputer Applications
	CHM 111	College Chemistry I 4
	Complete one	course from the following:
	SPH 106	Fundamentals of Oral Communications
	SPH 107	Fundamentals of Public Speaking
	BUS 241	Principles of Accounting I
	MTH 265	Elementary Statistics
	SPA 101	Introductory Spanish I 4

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>\*\*\*</sup>Course required for graduation from JSCC. May not transfer.

#### **Hospitality Management**

(Nutrition Option)

(University of Montevallo)

#### Program Code - AS T251 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

#### **Orientation Requirement\***

BIO 220

\*\*CUA 112S

\*\*CUA 213

<b>General Cour</b>	rses (60-61 semester hours)
Area I: Written Co	mmunication6
Area II: Humanitie	s and Fine Arts12
ENG 251	American Literature I
ART 100	Art Appreciation or
MUS 101	Music Appreciation
SPH 107	Fundamentals of Public Speaking
PHL 206	Ethics and Society
Area III: Natural S	ciences and Mathematics
MTH 112	Precalculus Algebra
BIO 103	Principles of Biology I
CHM 104	Introduction to Organic Chemistry 4
Area IV: History, S	ocial, and Behavioral Sciences
HIS 101	Western Civilization I
HIS 102	Western Civilization II
PSY 200	General Psychology
PSY 210	Human Growth and Development
Area V: Pre-Profes	ssional, Major & Elective Courses19
Complete 19 - 23 h	ours from the following:
BIO 201	Human Anatomy and Physiology I 4
BIO 202	Human Anatomy and Physiology II4

General Microbiology . . . . . . . . . . . . . . . . . . 4

Sanitation, Safety and Food Service . . . . . . . . . . 2

***CUA 101	Orientation to the Hospitality Profession $\dots \dots 3$
***CUA 110	Basic Food Preparation
***CUA 120	Basic Food Preparation Lab 2
***CUA 163	Foundations of Healthy Cooking Techniques 2
HMM 105S	Principles of Hospitality Management
****HED 222	Community Health or
****HED 221	Personal Health
****CUA 111	Foundations in Nutrition

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

A maximum of 64 semester hours may be transferred to UM in the Exercise and Nutrition Science-Nutrition Wellness program.

<sup>\*\*</sup>CUA 112S AND CUA 213 are equivalent to UM's FCS 477.

<sup>\*\*\*</sup>CUA 101, 110, 120, and 163 are equivalent to UM's FCS 170.

<sup>\*\*\*\*</sup>HED 221 or HED 222 and CUA 111 is equivalent to UM's EXNS 2210.

# **Journalism**Program Code - AS T134 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

<b>General Courses</b>	(60-61 semester hours)
Area I: Written Communication .	6
**Literature	s       12          3          3         e Arts       6
+Mathematics +Natural Sciences If you take BIO 103, you cannot tak take BIO 102. If you take CHM 111,	athematics
Area IV: History, Social, and Beh	avioral Sciences

Area IV: History, Social, and Behavioral Sciences
**History
+Additional History, Social, and Behavioral Sciences9
(6 hours maximum of history)
the second of the Common Charles Commissions at adapta according to the

\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profe	ssional, Major & Elective Courses19
MCM 100	Introduction to Mass Communication
MCM 102	Writing for Mass Media 3
Complete one	course from the following:
SPH 106	Fundamentals of Oral Communication
SPH 107	Fundamentals of Public Speaking
Additional hou	ırs from Area V: Additional Courses

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

## **Liberal Studies Program Code - AS T253**

#### **Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

<b>General Courses</b>	(60-61 semester hours)
Area I: Written Communication	6
**Literature	
+Mathematics(Some schools may not allow M	hematics       11
**History +Additional History, Social, and (6 hours maximum of history)	rioral Sciences

Area V: Pre-Pr	ofessional, Major & Elective Courses	19
Complete	one course from the following:	3
CIS 130	Introduction to Information Systems	
CIS 146	Microcomputer Applications	
Area II-IV A	Additional Courses9-	12
Additional	Hours	-7

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to AGSC transfer guide for course options.

#### **Mathematics Program Code - AS T149** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### **General Courses** (60-61 semester hours)

#### **Area I: Written Communication**

MTH 115S

Area II: Humanit	ies and Fine Arts
**Literature	
Arts (A)	
+Additional	Humanities and Fine Arts3
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
MTH 113	Precalculus Trigonometry or

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Precalculus Algebra and Trigonometry 

Area IV: History, Social, and Behavioral Sciences	12
**History	. 3
+Additional History, Social, and Behavioral Sciences	. 9
(6 hours maximum of history)	

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profes	ssional, Major & Elective Courses:	19
MTH 125S	Calculus I	. 4
MTH 126S	Calculus II	. 4
MTH 227	Calculus III	. 4
MTH 238	Differential Equations	. 3
Additional hou	rs from Area V: Additional Courses	. 4

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### Meteorology

(University of South Alabama Only) **Program Code - AS T152** 

#### Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

#### **General Courses** (60-61 semester hours)

Area I: Written C	ommunication6
Area II: Humanit	ies and Fine Arts12
**Literature	3
Arts (A)	3
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
+Additional I	Humanities and Fine Arts
Area III: Natural	Sciences and Mathematics
MTH 125S	Calculus I
PHY 213S	General Physics with Calculus I 4
PHY 214S	General Physics with Calculus II 4
Area IV: History,	Social, & Behavioral Sciences
**History	3
	History, Social, and Behavioral Sciences
·	Caparal Studios Curriculum, studente muet complete a six

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence in either literature or history.

Area V: Pre-Pro	fessional, Major & Elective Courses19	9
MTH 126S	Calculus II	4
MTH 227	Calculus III	4
MTH 238	Applied Differential Equations I	3
***CIS 146	Microcomputer Applications	3
ECO 232	Principles of Microeconomics	3
Additional h	ours from Area V: Additional Courses	2

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to AGSC transfer guide for course options.

<sup>+</sup>Refer to AGSC transfer guide for course options.

<sup>\*\*\*</sup>Course required for graduation at JSCC. Course may not transfer.

#### **Nursing Program Code - AS T155 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

ORI 101 

<b>General Cours</b>	ses (60-61 sei	mester hours)
Area I: Written Con	nmunication	6
Area II: Humanities	and Fine Arts	12
**Literature		3
Arts (A)		3
Complete one	course from the following:	3
SPH 106	Fundamentals of Oral Communication	ons
SPH 107	Fundamentals of Public Speaking	
+Additional Hu	manities and Fine Arts	3
Area III: Natural Sc	iences and Mathematics	11
MTH 112	Precalculus Algebra	3
CHM 104	Introductory to Inorganic Chemistry	4
Natural Science	es from BIO, CHM, PHY	4
If you take CHN	// 104, you cannot take CHM 111.	
	ocial, and Behavioral Sciences	
**History		3

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profes	ssional, Major & Elective Courses19
BIO 201	Human Anatomy and Physiology I 4
BIO 202	Human Anatomy and Physiology II4
BIO 220	General Microbiology 4
PED 224	Principles of Nutrition
Additional hou	rs from Area V: Additional Courses 4

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

(6 hours maximum of history)

**PSY 200** 

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Nutrition**

#### **Program Code - AS T163** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

**ORI 101** 

#### **General Courses**

(60-61 semester hours)

acriciai oou	
Area I: Written C	ommunication6
Area II: Humaniti	ies and Fine Arts12
**Literature	3
Arts (A)	
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
+Additional I	Humanities and Fine Arts
Area III: Natural	Sciences and Mathematics
MTH 125S	Calculus I 4
CHM 111	College Chemistry I 4
CHM 112	College Chemistry II
Area IV: History,	Social, and Behavioral Sciences
**History	3
PSY 200	General Psychology
+Additional I	History, Social, and Behavioral Sciences 6
(6 hours max	kimum of history)
**As a part of the	General Studies Curriculum, students must complete a six-
semester hour sec	quence either in literature or in history.

Area V: Pre-Profess	ional, Major & Elective Courses	19
BIO 201	Human Anatomy and Physiology I	. 4
BIO 202	Human Anatomy and Physiology II	. 4
PED 224	Principles of Nutrition	. 3
***CIS 146	Microcomputer Applications	. 3
Additional hou	rs from Area V: Additional Courses	. 4

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to AGSC transfer guide for course options.

<sup>+</sup>Refer to AGSC transfer guide for course options.

<sup>\*\*\*</sup>Course required for graduation at JSCC and may not transfer.

#### **Pharmacy**

(Samford University Only)

#### Program Code - AS T169 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College 1
---------	--------------------------

#### General Courses (60-

#### (60-61 semester hours)

Area I: W	ritten Cor	nmunication	6
Area II: H	lumanities	s and Fine Arts1	2
**Lit	terature - C	Complete one course from the following:	3
ENG	i 251	American Literature I	
ENG	i 252	American Literature II	
ENG	i 261	British Literature I	
ENG	i 262	British Literature II	
SPH	107	Fundamentals of Public Speaking	3
Arts	(A)	Complete one course from the following:	3
ART	100	Art Appreciation	
MUS	S 101	Music Appreciation	
THR	120	Theatre Appreciation	
Addi	tional Area	Il Humanities and Fine Arts	3
(Cho	ose from I	iterature, foreign language, or philosophy)	

	(	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
Are	ea III: Natural S	Sciences and Mathematics
	MTH 125S	Calculus I
	CHM 111	College Chemistry I 4
	CHM 112	College Chemistry II 4
Are	ea IV: History, S	Social, and Behavioral Sciences12
	**History - Co	omplete one course from the following:
	HIS 101	Western Civilization I

1110 101	WESTELLI CIVILIZATION I
HIS 102	Western Civilization II
Complete one	e course from the following:
PSY 200	General Psychology

PSY 200 General Psychology SOC 200 Introduction to Sociology

Complete two courses from the following:	6
(PSY, SOC, ECO, GEO, HIS, POL 211)	

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history. Students may take HIS 201 and 202 if completing a history sequence. If completing a literature sequence, students must complete HIS 101 or 102.

Area V: Pre-Profes	sional, Major & Elective Courses19
Complete 19 h	ours from the following:
BIO 201	Human Anatomy and Physiology I 4
BIO 202	Human Anatomy and Physiology II
BIO 220	General Microbiology 4
CHM 221	Organic Chemistry I 4
CHM 222	Organic Chemistry II
MTH 265	Elementary Statistics
PED 100	Fundamentals of Fitness

Please contact the Pharmacy School at Samford if you are interested in this program.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

**ORI 101** 

# Physical Education Program Code - AS T171 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation \_\_\_\_ will satisfy this requirement.

Orientation to College ...... 1

#### **Orientation Requirement\***

General Courses (60-61 semester hours	5)
Area I: Written Communication	6
Area II: Humanities and Fine Arts	12
**Literature	3
Arts (A)	3
+Additional Humanities and Fine Arts	3
Complete one course from the following:	3
SPH 106 Fundamentals of Oral Communications	
SPH 107 Fundamentals of Public Speaking	
Area III: Natural Sciences and Mathematics	11
MTH 112 Precalculus Algebra	3
+Natural Sciences	8
If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cann	ot

take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM

(6 hours maximum of history)

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence in either literature or history.

model now coquence in claim and all and constants.
rea V: Pre-Professional, Major & Elective Courses
Complete 9 hrs from the following for 120-hr9-12

program (12 hrs if 128 required).

HED 231 First Aid

BIO 201 Human Anatomy and Physiology I

HED 221 Personal Health

PED 224 Principles of Nutrition

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### **Physics**

#### Program Code - AS T173 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation to College
0111 101	onontation to conogo minimination in the second of the sec

#### **General Courses**

(60-61 semester hours)

deliciai out	
Area I: Written C	ommunication6
Area II: Humaniti	ies and Fine Arts
**Literature	3
Arts (A)	3
+Additional I	Humanities and Fine Arts
Complete on	e course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Area III: Natural	Sciences and Mathematics
MTH 125S	Calculus I
PHY 213S	General Physics with Calculus I 4
PHY 214S	General Physics with Calculus II 4
Area IV: History,	Social, and Behavioral Sciences
**History	3
	History, Social, and Behavioral Sciences
•	ximum of history)
•	General Studies Curriculum, students must complete a six- quence in either literature or history.

Area V: Pre-Professional, Major & Elective Courses	19
Complete 9 hrs from the following for 120-hr	.9-12
program (12 hrs if 128 required).	
Additional hours from Area V. Additional Courses	7-10

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student currently has 12 or more earned hours or has transferred in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# Political Science Program Code - AS T177 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

Orientation to College ...... 1

#### **Orientation Requirement\***

**ORI 101** 

General Courses	(60-61 semester hours)
Area I: Written Communication	6

Complete one course from the following:		
SPH 106	Fundamentals of Oral Communications	
SPH 107	Fundamentals of Public Speaking	

Area III: Natural Sciences and Mathematics	11
+Mathematics	3
+Natural Sciences	8

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences	
**History	
+Additional History, Social, and Behavioral Sciences9	
(6 hours maximum of history)	

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history.

Area V: Pre-Profes	sional, Major & Elective Courses19	
POL 211	American National Government	
POL 220	State and Local Government	
HIS 101 or 102	Western Civilization I or II	
Additional hou	rs from Area V: Additional Courses	

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

#### Psychology B.A. or B.S. Program Code - AS T179 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

Orientation to College ...... 1

#### **Orientation Requirement\***

ORI 101

**SPH 107** 

General Courses	(60-61 semester hours)
Area I: Written Communication	6

**Literature		3
Arts (A)		3
+Additional Hu	ımanities and Fine Arts	3
Complete one	course from the following:	3
SPH 106	Fundamentals of Oral Communications	

Fundamentals of Public Speaking

Area III: Natural Sciences and Mathematics	11
+Mathematics	3
+Natural Sciences.	8

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences
**History
+Additional History, Social, and Behavioral Sciences9
(6 hours maximum of history)

\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses				
PSY 200	General Psychology	3		
Complete 6 hours from Areas II-IV for 120-hour 6-9				
program (9 hours if 128 required).				
Additional hours from Area V: Additional Courses				

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

**ORI 101** 

#### **Public Health (UAB) Program Code - AS T235** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

#### **Orientation Requirement\***

#### (61-62 semester nours) **SPH 106** Fundamentals of Oral Communications **SPH 107** Fundamentals of Public Speaking One course from CHM......4 Students following Environmental Health Sciences concentration need CHM 111 and 112. (6 hours maximum of history) \*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence either in literature or in history. \*\*\*CIS 146

#### **Public Relations Program Code - AS T181** Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

#### **Orientation Requirement\***

ORI 101	Orientation	to College 1
General Co	ourses	(60-61 semester hours)
Area I: Written	Communication	6
**Literatur Arts (A)	e	ts     12
+Mathema +Natural S If you take BIO 1 take BIO 102. If y 112, you cannot	aticsdiciences	Mathematics
**History . ECO 232 +Additiona	Principles of	havioral Sciences         12

\*\*As a part of the General Studies Curriculum, students must complete a six-

Fundamentals of Oral Communication

Fundamentals of Public Speaking

semester hour sequence either in literature or in history.

MCM 100

MCM 102

**SPH 106** 

**SPH 107** 

For transfer information, refer to the AGSC guide and Area V page for this program, Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing

<sup>\*\*\*</sup>Course required for graduation at JSCC and may not transfer.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# **Radiologic Sciences**

(University of South Alabama)

# Program Code - AS T184 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

# Orientation Requirement\*

Additional Humanitian and Fine Arta

ORI 101 Orientation to College ...... 1

# 

 Area II: Humanities and Fine Arts
 12

 \*\*Literature
 3

 Arts (A)
 3

+Additional numanities and Fine Arts			
Complete one	course from the following:		
SPH 106	Fundamentals of Oral Communications		
SPH 107	Fundamentals of Public Speaking		

Are	a III: Natural 9	Sciences and Mathematics	11
	MTH 112	Precalculus Algebra	3
	Complete BIO	0 101 & 102 or BIO 103 & 104S	8
Are	a IV: History,	Social, and Behavioral Sciences	12
	**History		3
	PSY 200	General Psychology	3
	+Additional H	History, Social, and Behavioral Sciences	6

\*\*As a part of the General Studies Curriculum, students must complete a sixsemester hour sequence in either literature or history.

Area V: Pre-Professional, Major & Elective Courses			
CIS 146	Microcomputer Applications	3	
MTH 265	Elementary Statistics	3	
BIO 201	Human Anatomy and Physiology I	4	
BIO 202	Human Anatomy and Physiology II	4	
BIO 103	Principles of Biology I	4	
Additional hou	Additional hours from Area V: Additional Courses		

Note: Students must be a registered radiographer to be eligible for entry into upper division of USA program.

(6 hours maximum of history)

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# **Social Studies Education**

Middle/High School

Program Code - A

Program Code - AS T196
Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

## **Orientation Requirement\***

ORI 101 Orientation to College ...... 1

# General Courses (60-61 semester hours)

Area I: Written Communication			
+Literature	3		
Arts (A)	3		
+Additional	Humanities and Fine Arts		
Complete or	ne course from the following:		
SPH 106	Fundamentals of Oral Communications		
SPH 107	Fundamentals of Public Speaking		
Area III: Natural Sciences and Mathematics			
+Mathematics3			
+Natural Sciences			
If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot			

take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences. 12

• • • • • • • • • • • • • • • • • • • •	•
GEO 100	World Regional Geography
HIS 101	Western Civilization I
HIS 102	Western Civilization II
PSY 200	General Psychology
Area V: Pre-Profes	sional, Major & Elective Courses
Complete 9 ho	urs from the following courses for9-12
120-hour prog	ram (12 hours if 128 required).
SOC 200	Introduction to Sociology

\*ORI 101 Waived if student transfers in 12 or more hours.

United States History I

United States History II

American National Government

HIS 201

HIS 202

POL 211

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

Additional hours from Area V: Additional Courses......7-10

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# **Social Work**Program Code - AS T197 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

# **Orientation Requirement\***

ORI 101	Orientation to College

#### **General Courses**

# (60-61 semester hours)

	on and Fine Arte		
	es and Fine Arts		
	3		
` ,	lumanities and Fine Arts		
	e course from the following:		
SPH 106	Fundamentals of Oral Communications		
SPH 107			
	Sciences and Mathematics		
	Ss		
	ences4		
	e course from the following:		
BIO 101	-		
BIO 103	Principles of Biology I		
If you take Bl	0 103, you cannot take BIO 101.		
Area IV: History,	Social, and Behavioral Sciences12		
**History	3		
Complete SO	C 200 or SOC 210		
Complete PS	Y 200 or PSY 210		
Additional co	urse from ANT, GEO, POL 211, SPH 116 or HIS $\ldots 3$		
**As a part of t	he General Studies Curriculum, students must complete a		
six-semester	hour sequence either in literature or in history.		
Area V: Pre-Profe	essional, Major & Elective Courses19		
ECO 231			
MTH 265			
	nours from Areas II-IV for 3-6 120-hour program		
,	(6 hours if 128 hours required).		
Additional ho	urs from Area V: Additional Courses7-10		

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# **Sociology**Program Code - AS T198 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation , will satisfy this requirement.

# **Orientation Requirement\***

ORI 101 Orientation to College	1
--------------------------------	---

## **General Courses**

# (60-61 semester hours)

Are	a I: Written (	Communication6
Are	a II: Humani	ties and Fine Arts12
	**Literature	
	Arts (A)	
	+Additional	Literature, Humanities and Arts 3
	Complete or	ne course from the following:
	SPH 106	Fundamentals of Oral Communications
	SPH 107	Fundamentals of Public Speaking
Are	a III: Natural	Sciences and Mathematics
	+Mathemat	tics
	+Natural Sc	siences8
If vo	nu take BIO 10	03 you cannot take BIO 101 If you take BIO 104 you cannot

If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY 201. If you take PHY 214, you cannot take PHY 202.

Area IV: History, Social, and Behavioral Sciences		
**History	3	
SOC 200	Introduction to Sociology	
SOC 210	Social Problems	
+Additional H	istory, Social, and Behavioral Sciences	
(6 hours maximum of history)		

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Professional, Major & Elective Courses			
SOC 247 Marriage and the Family			
Complete 6 hours from Areas II-IV for 120-hour program			

\*ORI 101 Waived if student transfers in 12 or more hours.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

# **Special Education Program Code - AS T200 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

# **Orientation Requirement\***

ORI 101	Orientation to	College
<b>General Co</b>	urses	(60-61 semester hours)
Area I: Written	Communication	6
**Literature Arts (A) +Additiona	I Humanities and Fir one course from the Fundamentals o	
MTH 110 +Natural S If you take BIO 1 take BIO 102. If y 112, you cannot	Finite Mathema ciences 03, you cannot take you take CHM 111, yo	thematics
**History . +Additiona (6 hours m **As a part of th	I History, Social, and aximum of history) e General Studies Co	vioral Sciences
Complete of from BIO, ( Three MTH 125S, 231,	one additional Area II CHM, PHY, AST or PI I courses from MTH 232.	# Elective Courses

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# **Speech**Program Code - AS T201 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

Note: Students must demonstrate competency in the basic use of the computer as a requirement for graduation. Courses with the computer designation will satisfy this requirement.

# **Orientation Requirement\***

General Courses	(60-61 semester hours)
Area I: Written Communica	ation6
Area II: Humanities and Fir	ne Arts12
+Literature	3
\ <i>'</i>	
	and Fine Arts
•	om the following:
	nentals of Oral Communications
SPH 107 Fundam	nentals of Public Speaking
Area III: Natural Sciences a	and Mathematics
	ulus Algebra
	8
	not take BIO 101. If you take BIO 104, you cannot
take BIO 102. If you take CHN	// 111, you cannot take CHM 104. If you take CHM
112, you cannot take CHM 1	105. If you take PHY 213, you cannot take PHY
201. If you take PHY 214, you	u cannot take PHY 202.
Aroa IV: History Cooist an	d Behavioral Sciences
= -	
, ,	cial, and Behavioral Sciences
(6 hours maximum of h	
(o nodio maximam or n	
Area V: Pre-Professional, N	Major & Elective Courses19
Complete 6-9 hours fro	m Areas II - IV 6-9
•	speech course from the following: 3
SPH 106 Fundam	entals of Oral Communications
SPH 107 Fundam	entals of Public Speaking
SPH 116 Intro. to	Interpersonal Communications

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

Additional hours from Area V: Additional Courses......7-10

# **Speech Pathology Program Code - AS T202 Associate in Science**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

# **Orientation Requirement\***

#### **General Courses**

(60-61 semester hours)

deficial Courses (60-61)	semester mours)
Area I: Written Communication	6
Area II: Humanities and Fine Arts	3
SPH 107 Fundamentals of Public Speakin +Additional Humanities and Fine Arts	=
Area III: Natural Sciences and Mathematics	
Area IV: History, Social, and Behavioral Sciences  **History	nces

Area V: Pre-Professional, Major & Elective Courses			
PSY 200	General Psychology		
PSY 210	Human and Growth Development		
Complete one course from the following:			
CIS 130	Introduction to Information Systems		

\*ORI 101 Waived if student transfers in 12 or more hours. +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# Telecommunication and Film or Broadcasting

# Program Code - AS T207 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

## Orientation Requirement\*

# **General Courses**

(60-61 semester hours)

Area II: Humanities and Fine Arts	2
*Literature	3
Arts (A)	3
+Additional Humanities and Fine Arts	6
Area III: Natural Sciences and Mathematics	1

Area IV: History, Social, and Behavioral Sciences	12
**History	. 3
+Additional History, Social, and Behavioral Sciences	. 9
(6 hours maximum of history)	

\*\*As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

Area V: Pre-Profes	ssional, Major & Elective Courses19
MCM 100	Introduction to Mass Communications
MCM 102	Writing for the Mass Media
**CIS 146	Microcomputer Applications
Additional hou	rs from Area V: Additional Courses
Complete one	course from the following:
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>\*\*</sup>Course required for graduation from JSCC to meet computer competency.

<sup>+</sup>Refer to AGSC transfer guide for course options.

# **Theatre**

**ORI 101** 

# Program Code - AS T209 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

### **Orientation Requirement\***

General Courses (60-61 semester hours)			
Area I: Written Communication			
Area II: Humanities and Fine Arts			
*Literature3			
Arts (A) 3			
+Additional Humanities and Fine Arts			
Complete one course from the following:			
SPH 106 Fundamentals of Oral Communications			
SPH 107 Fundamentals of Public Speaking			
Area III: Natural Sciences and Mathematics			
+Mathematics3			
+Natural Sciences			
If you take BIO 103, you cannot take BIO 101. If you take BIO 104, you cannot			
take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM			
112, you cannot take CHM 105. If you take PHY 213, you cannot take PHY			
201. If you take PHY 214, you cannot take PHY 202.			
Area IV: History, Social, and Behavioral Sciences			

semester hour sequence either in literature or in history.	

\*\*As a part of the General Studies Curriculum, students must complete a six-

Area V: Pre-Professional, Major & Elective Courses			
THR 131	Acting Techniques		
Complete three	e hours from Area II		
**CIS 146	Microcomputer Applications		
Additional hou	rs from Area V: Additional Courses		

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

(6 hours maximum of history)

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

# Wildlife Ecology and Management Program Code - AS T214 Associate in Science

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

#### **Orientation Requirement\***

	_	
ORI 101	Orientation to College	1

General Cou	urses	(60-61 semester hours)
Area I: Written 0	Communication	6
**Literature Arts (A) +Additional	Humanities and Fine Ane course from the following Fundamentals of O	
Area III: Natural MTH 125S BIO 103 BIO 104S	Calculus I Principles of Biolog	ematics
**History One course 122; PSY 20 One course +Additional Histo (6 hours ma **As a part of the	from: ANT 200, 220, 00 or SOC 200 from: HIS 101, 102, 12 ory, Social, and Behavio ximum of history)	ral Sciences
Area V: Pre-Prof CHM 111 CHM 112 PHY 201	College Chemistry College Chemistry	ective Courses

**Business Statistics I** 

MTH 265

\*\*CIS 146

BUS 271

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

<sup>\*\*</sup>Course required for graduation from JSCC to meet computer competency.

<sup>+</sup>Refer to AGSC transfer guide for course options.

<sup>\*</sup>ORI 101 Waived if student transfers in 12 or more hours.

<sup>\*\*</sup>Course required for graduation from JSCC to meet computer competency.

<sup>+</sup>Refer to JSCC's AGSC Approved Course Listing.

2020-2021 Jefferson state Community College

# Career Programs



FIND YOUR PLACE
AT JEFFERSON STATE

		SPA 102	Introduction to Spanish II
A A C O	- Attributes	SPA 201	Intermediate Spanish I
AAS Course Attributes		SPA 202	Intermediate Spanish II
		THR 120	Theatre Appreciation
AAS Humanities an	d Fine Arts Elective (AHUM)	THR 131	Acting Techniques I
ART 100	Art Appreciation		, to any room inquoor
ART 113	Drawing I	AAS Mathematics F	Elective (AMTH)3
ART 114	Drawing II	MTH 100	Intermediate College Algebra
ART 121	Two Dimensional Composition	MTH 110	Finite Mathematics
ART 127	Three Dimensional Composition	MTH 112	Precalculus Algebra
ART 143	Crafts	MTH 113	Precalculus Trigonometry
ART 173	Photography I	MTH 118	Technical Mathematics
ART 174	Photography II	MTH 120	Calculus and its Applications
ART 203	Art History I	MTH 125S	Calculus I
ART 204	Art History II	MTH 126S	Calculus II
ART 220	Introduction to Computer Graphics	MTH 227	Calculus III
ART 221	Computer Graphics I	MTH 237	Linear Algebra
ART 233	Painting I	MTH 238	Applied Differential Equations I
ART 234	Painting II	MTH 250	Discrete Mathematics
ART 253	Graphic Design I	MTH 265	Elementary Statistics
ART 254	Graphic Design II	MTH 270	Probability and Statistics Concepts
ART 283	Graphic Animation	WITH 270	Trobability and statistics concepts
ART 284	Graphic Animation II	AAS Mathematics F	Elective (A116)
ENG 251	American Literature I	MTH 100	Intermediate College Algebra
ENG 252	American Literature II	MTH 116	Mathematical Applications
ENG 261	English Literature I	MTH 110	Finite Mathematics
ENG 262	English Literature II	MTH 112	Precalculus Algebra
ENG 271	World Literature I	MTH 113	Precalculus Trigonometry
ENG 272	World Literature II	MTH 118	Technical Mathematics
HUM 106	Humanities Through the Arts	MTH 120	Calculus and its Applications
HUM 298A	College Scholars	MTH 125S	Calculus I
HUM 298I	International	MTH 126S	Calculus II
HUM 298C	Concert Series	MTH 227	Calculus III
HUM 298M	Classic Movie Series	MTH 231	Math for the Elementary Teacher I
HUM 299P	PTK Honors Course I Leadership	MTH 232	Math for the Elementary Teacher II
HUM 299S	PTK Honors Course II Service	MTH 237	Linear Algebra
HUM 299L	PTK Honors Course III Leadership	MTH 238	Applied Differential Equations I
MUS 101	Music Appreciation	MTH 265	Elementary Statistics
MUS 110	Basic Musicianship	WITT 203	Liementary Statistics
MUS 111S	Music Theory I	AAC Lah Cojongo El	ective (ASCI)4
MUS 112S	Music Theory II	AST 220	Introduction to Astronomy
PHL 106	Introduction to Philosophy	BIO 101	Introduction to Astronomy
PHL 116	Logic		•••
PHL 206	Ethics and Society	BIO 102 BIO 103	Introduction to Biology II Principles of Biology I
REL 151	Survey of the Old Testament	BIO 103 BIO 104S	Principles of Biology II  Principles of Biology II
REL 152	Survey of the New Testament	BIO 1045 BIO 201	Human Anatomy and Physiology I
SPA 101	Introductory Spanish I		, , ,
		BIO 202	Human Anatomy and Physiology II

BIO 220	General Microbiology
BIO 230	Human Pathophysiology
CHM 104	Introduction to Inorganic Chemistry
CHM 105	Introduction to Organic Chemistry
CHM 111	College Chemistry I
CHM 112	College Chemistry II
CHM 221	Organic Chemistry I
CHM 222	Organic Chemistry II
CHM 220	Quantitative Analysis
PHS 111	Physical Science
PHS 112	Physical Science II
PHS 230	Introduction to Meteorology
PHY 115	Technical Physics
PHY 201	General Physics I
PHY 202	General Physics II - Trig Based
PHY 213S	General Physics with Calculus I
PHY 214S	General Physics with Calculus II

#### 

J	Sucial & Dellavioral	Science Elective (ASUC)
	ANT 200	Introduction to Anthropology
	ANT 220	Cultural Anthropology
	ANT 230	Introduction to Archaeology
	ECO 231	Principles of Macroeconomics
	ECO 232	Principles of Microeconomics
	GEO 100	World Regional Geography
	HIS 101	Western Civilization I
	HIS 102	Western Civilization II
	HIS 121	World History I
	HIS 122	World History II
	HIS 201	United States History I
	HIS 202	United States History II
	HIS 216	History of World Religions
	HIS 220	Contemporary Studies
	IDH 206	Political and Intellectual Forces in the 20th Century
	POL 211	American National Government
	POL 220	State and Local Government
	PSY 200	General Psychology
	PSY 207	Psychology of Adjustment
	PSY 210	Human Growth and Development
	PSY 220	Human Sexuality
	PSY 230	Abnormal Psychology
	PSY 250	Social Psychology
	SOC 200	Introduction to Sociology
	SOC 208	Introduction to Criminology
	SOC 209	Juvenile Delinquency
	SOC 210	Social Problems
	SOC 247	Marriage and the Family

SPH 116 Intro. to Interpersonal Communication

Many of these courses are offered though distance education. Please refer to the online class schedule for a listing of available sections.

# **Career Readiness Certificate (CRC)**

The Alabama Career Readiness Certificate (CRC) is an assessment-based credential issued by the Alabama Department of Workforce Development. The CRC serves to validate that an individual has certain skills that are essential across a range of jobs in the workplace. The Gold, Silver, or Bronze Career Readiness Certificate may be awarded to eligible students or individuals who score at certain levels on three ACT WorkKeys assessments — Applied Mathematics, Reading for Information, and Locating Information. This certificate is based on the ACT WorkKeys Assessment system, a highly recognized system that measures "real world" skills that employers believe are critical to job success. Let employers know that you have the skills they need by earning your Alabama Career Readiness Certificate.

For additional information on how to earn your Career Readiness Certificate, contact Jefferson State's Office of Career Readiness at 205-856-7942, e-mail crc@jeffersonstate.edu.

# **Accounting**

# **Jefferson Campus**

#### Jesse Bryson, advisor

Ruby Carson Hall, room 116-B (205) 856-7845 ◆ jbryson@jeffersonstate.edu

# **Shelby-Hoover Campus**

#### Barrett Cummings, program assistant/advisor

Health Sciences Building, room 429 (205) 983-5987 ● bschober@jeffersonstate.edu

#### James Calhoun, instructor/advisor

Health Sciences Building 423 (205) 983-5968 ● jwcalhoun@jeffersonstate.edu

These programs are for students who wish to seek employment in the accounting field.

# **Associate in Applied Science Degree Requirements**

This program is designed to meet the needs of those students who intend to seek employment in the accounting field or who are presently employed and desire additional courses in accounting. This program amplifies the student's understanding of the role of accounting in business operations. Specifically, the program provides specialized knowledge of accounting practice and theory augmented with the microcomputer. Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Since many of the major courses are offered only once a year, it is recommended that students check with an advisor for course rotations and intersperse general courses with major courses to complete the program in a timely manner.

# Courses required for: Accounting Degree

- Accounting Option (AAS C001)
- Computerized Accounting (AAS C058)

General Courses		(24 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH 100	Intermediate College Algebra	3
CIS 113	Spreadsheet Software Applications (Ex	ccel) 3
ECO 231	Principles of Macroeconomics or	3
ECO 232	Principles of Microeconomics	
Lab Science Elective:	(ASCI)	4
	(astronomy, biology, chemistry,	
	physical science, physics)	
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, lit	erature)
PED/HED		2

<b>Major Courses</b>	(21	hours)
Course	Title	Sem Hrs
ACT 145	Basic Accounting Procedures	3
ACT 115	Introduction to Accounting Computer Resour	rces 3
ACT 253	Individual Income Tax	3
ACT 249	Payroll Accounting	3
BUS 241	Principles of Accounting I	3
BUS 242	Principles of Accounting II	3
ACT 252	Accounting Case Studies	3

Courses specific to each option.

Accounting Option		(21	hours)
Course	Title		Sem Hrs
BUS 100	Introduction to Business		3
BUS 146	Personal Finance		3
BUS 215	<b>Business Communication</b>		3
BUS 248	Managerial Accounting		3
BUS 263	Legal and Social Environment of Busine	ess	3
MST 201	Human Resource Management or		
MST 111	Elements of Supervision		3
MST 215	Small Business Management		3
<b>Total Credit Hours</b>			66

# **Computerized Accounting Option** (21 hours)

Course	Title	Sem Hrs
ACT 246Q	Microcomputer Accounting (Quickbooks)	3
ACT 247P	Advanced Accounting Applications on the	
	Microcomputer (Peachtree)	3
BUS 248	Managerial Accounting	3
CIS 146	Microcomputer Applications	3
0AD 232	Computerized Office or	
CIS 263	Computer Maintenance	3
CIS 207	Web Development	3
CIS 250	E-commerce	3
<b>Total Credit Hours</b>		66

#### **Courses required for:**

# **Accounting Certificate (CER C001)**

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
CIS 113	Spreadsheet Software Applications (Excel)	3
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music	
	philosophy, foreign language, literature)	
ACT 145	Basic Accounting Procedures	3
ACT 249	Payroll Accounting	3
ACT 115	Introduction to Accounting Computer Resour	ces 3
BUS 241	Principles of Accounting I	3
BUS 242	Principles of Accounting II	3
*Electives		5
<b>Total Credit Hours</b>		32

<sup>\*</sup>ACT, BUS, MST, or CIS courses listed from the AAS selected option.

#### **Courses required for:**

# **Accounting Short Term Certificate (STC C001)**

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
CIS 113	Spreadsheet Software Applications Excel)	3
ACT 145	Basic Accounting Procedures	3
ACT 249	Payroll Accounting	3
ACT 115	Introduction to Accounting Computer Resource	ces 3
BUS 241	Principles of Accounting I	3
<b>Total Credit Hours</b>		21

# **Business Management**

## **Jefferson Campus**

#### Tiffany Todd, Department Chair/advisor

Ruby Carson Hall, room 123D

(205) 856-7860 • ttodd@jeffersonstate.edu

#### William R. Blanton, instructor/advisor

Ruby Carson Hall, room 123B

(205) 856-6026 • bblanton@jeffersonstate.edu

#### Jesse Bryson, program assistant/advisor

Banking and Finance

Ruby Carson Hall, room 116-B

(205) 856-7845m • jbryson@jeffersonstate.edu

# **Shelby-Hoover Campus**

#### **Barrett Cummings, program assistant/advisor**

Health Sciences Building, room 429

(205) 983-5987 • bschober@jeffersonstate.edu

#### James Calhoun, instructor/advisor

Health Sciences Building 423

(205) 983-5968 • jwcalhoun@jeffersonstate.edu

#### Justin Fisher, instructor/advisor

Health Sciences Building 421

(205) 983-5901 • jfisher@jeffersonstate.edu

#### Michael J. Tydlaska, instructor/advisor

Health Science Building, room 422

(205) 983-5238 • michael.tydlaska@jeffersonstate.edu

# **Associate in Applied Science Degree Requirements**

The Business Management Program offers options in Banking and Finance and Business Management. The Banking and Finance option helps the student develop skills appropriate for employment in the financial services industry. The Business Management curriculum enables an individual to acquire the necessary skills in order to find employment in the business area upon graduation. Check with your four-year institution for the transferability of courses in this program. These options are not designed to transfer to a four-year institution.

#### **Courses required for:**

# **Business Management Degree**

- Banking and Finance Option (AAS C229)
- Business Management Option (AAS C043)

<b>General Courses</b>		(18 hours)	
Course	Title	Sem Hrs	
ENG 101	English Composition I	3	
SPH 107	Fundamentals of Public Speaking or	3	
SPH 106	Fundamentals of Oral Communication		
MTH Elective:	(A116) MTH 100 or MTH 116 or higher leve	I math course 3	
Lab Science Elective (ASCI): 4			
(astronomy, bio	ogy, chemistry, physical science, physical	s)	
Humanities and Fine	Arts Elective: (AHUM)	3	
(art, humanities, religion, theatre, music			
philosophy, foreign language, literature)			
PED/HED	Elective	2	

<sup>\*</sup>Banking Option students must take MTH 100, not MTH 116.

<b>Major Courses</b>	24 hours)	
Course	Title	Sem Hrs
ECO 231	Principles of Macroeconomics	3
ECO 232	Principles of Microeconomics	3
ACT 145	Basic Accounting Procedures or	3
BUS 241**	Principles of Accounting I	
BUS 146	Personal Finance	3
BUS 263	Legal and Social Environment of Busines	ss 3
BUS 285	Principles of Marketing	3
MST 111	Elements of Supervision	3
CIS 146	Microcomputer Applications	3

<sup>\*\*</sup>Banking Option students must take BUS 241, not ACT 145.

Courses specific to each option.

Banking and F	(20 hours)	
Course	Title	Sem Hrs
BFN 100	Principles of Banking	2
BFN 101	Law and Banking: Principles	2
BFN 102	Law and Banking: Applications	2
BFN 280	Real Estate Finance	2
BFN 205	Money and Banking	3
BUS 215	<b>Business Communication</b>	3
BUS 242	Principles of Accounting II	3
CIS 113	Spreadsheet Software Applications	3
<b>Total Credit Hours</b>		62

Business	Management Option	(21 hours)	
Course	Title	Sem Hrs	CIS 146
BUS 100	Introduction to Business	3	MST 111
BUS 215	<b>Business Communication</b>	3	MST 201
BUS 275	Principles of Management	3	ACT 145
MST 201	Human Resource Management	3	BUS 241
MST 215	Small Business Management	3	BUS 146
ACT 249	Payroll Accounting	3	MST 215
BUS, ACT, CIS	MST or OAD Elective	3	BUS, ACT, CIS,
Total Credit H	ours	63	<b>Total Credit Ho</b>

#### **Courses required for:**

# **Business Management Certificate**

- Banking and Finance Option (CER C229)
- Business Management Option (CER C043)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should To be awarded the certificate, the student should complete a graduation application.

Banking and Finance Option			
Course	Title	Sem Hrs	
ENG 101	English Composition I	3	
MTH 100	Intermediate College Algebra	3	
CIS 146	Microcomputer Applications	3	
Humanities and Fine	Arts Elective: (AHUM)	3	
	(art, humanities, religion, theatre,		
	music philosophy, foreign language, literate	ure)	
BFN 100	Principles of Banking	2	
BFN 101	Law and Banking: Principles	2	
BFN 102	Law and Banking: Applications	2	
BFN 205	Money and Banking	3	
BUS 241	Principles of Accounting I	3	
BUS 242	Principles of Accounting II	3	
BFN 280	Real Estate Finance	2	
CIS 113	Spreadsheet Software Applications	3	
<b>Total Credit Hours</b>		32	

Business	Management	<b>Option</b>
----------	------------	---------------

Course	Title Sem	Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
Humanities and Fine Arts Elective: (AHUM)		

	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CIS 146	Microcomputer Applications	3
MST 111	Elements of Supervision	3
MST 201	Human Resource Management	3
ACT 145	Basic Accounting Procedures or	3
BUS 241	Principles of Accounting I	
BUS 146	Personal Finance	3
MST 215	Small Business Management	3
BUS, ACT, CIS, MST	or OAD Elective	3
<b>Total Credit Hours</b>		30

#### **Courses required for:**

# **Business Management Short Term Certificate**

- Banking and Finance Option (STC C229)
- Business Management Option (STC C043)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should To be awarded the certificate, the student should complete a graduation application.

Banking and Finance Option			
Course	Title	Sem Hrs	
CIS 146	Microcomputer Applications	3	
BFN 100	Principles of Banking	2	
BFN 101	Law and Banking: Principles	2	
BFN 102	Law and Banking: Applications	2	
BFN 205	Money and Banking	3	
BFN 280	Real Estate finance	2	
BUS 215	<b>Business Communications</b>	3	
BUS 241	Principles of Accounting I	3	
<b>Total Credit Hours</b>		20	

Business Management Option			
Course	Title Sem	Hrs	
ENG 101	English Composition I	3	
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3	
CIS 146	Microcomputer Applications	3	
MST 111	Elements of Supervision	3	
MST 201	Human Resource Management	3	
ACT 145	Basic Accounting Procedures or	3	
BUS 241	Principles of Accounting I		
MST 215	Small Business Management	3	
Total Credit Hours		21	

120

# **Child Development**

## **Jefferson Campus**

Dr. Cindy Shackelford, program coordinator

Bethune-Deramus Hall room 111 (205) 856-6047 • cindy.shackelford@jeffersonstate.edu

#### Heather Seagle, instructor/advisor

Bethune-Deramus, room 113 (205) 856-7821 • hseagle@jeffersonstate.edu

## **Shelby-Hoover Campus**

#### Dr. Cindy Shackelford, program coordinator/advisor

General Studies Building, room 214 (205) 856-6047 • cindy.shackelford@jeffersonstate.edu

"Positively Imprinting Young Children's and Families' Lives Through Education"

The mission of the Jefferson State Community College Child Development Department is to provide a quality, innovative program of study and to promote Child Development (Early Care and Education) as a professional field of study. The Child Development program is the first associate degree program in Alabama to receive the Early Childhood Higher Education Program accreditation by the National Association for the Education of Young Children's (NAEYC).

The Child Development Program seeks to provide students with a wellrounded, specialized, quality education to excel professionally with the skills and knowledge necessary to work effectively with young children (Birth to Age 5 - Afterschoolers) and their families. Graduates may be employed as educarers (teachers of young children) in private and not-for-profit early care and education programs, as assistant teachers in state pre-kindergarten 4, administrators in child care programs, professionals in before and after school programs, or aides in public school systems. Students transferring into an elementary education baccalaureate program should refer to the "University Parallel Programs" section of the Catalog and Student Handbook.

While completing courses for the AAS, students may complete incremental steps of professional recognition leading towards their degree - Basic Short Certificate, Short Certificate, and Advanced Certificate.

Child Development courses are aligned with the Early Childhood Higher Education Program Standards and more than meet the specific training requirements for the Alabama Department of Human Resources Minimum Standards. Alabama Act 2000-775 requires criminal history check and child abuse and neglect check on all current and prospective early care and education teachers, directors, and any additional staff working with young children. Students entering this program must undergo the required checks including but not limited to criminal history, child abuse and neglect background and health checks as required by law. For more information contact the Alabama Department of Human Resources at 334-242-1425 or visit their website at: dhr.alabama.gov/ documents/MinimumStandards\_DayCare.pdf. See pages 38-53. Criminal history background check information and application are located at: www.dhr.alabama.gov/quicklinks/Criminal\_History.aspx and Child Abuse and Neglect application is located at: www.dhr.alabama.gov/ services/Child\_Protective\_Services/CentralRegistryClearance.aspx. to taking courses, the student should meet with an advisor and develop a comprehensive plan for satisfying program requirements. Since many of the major courses are offered only once a year at the Jefferson and Shelby-Hoover Campuses and online, it is recommended that students check with an advisor for available courses and intersperse general courses with major courses to complete the program in a timely manner. Students are required to participate in on-site, directed field experiences and observations in each course and should plan accordingly.

Child Development courses are offered in a traditional, hybrid (half online and half in class) and full online format offerings - online full semester and online compact half semester. With the exception of internship, the Educarer and Afterschool degree tracks are fully online. Students taking hybrid or online courses are to have met the minimum computer requirements for access. More information regarding this program can be found online at: www.jeffersonstate.edu/chd/.

# **Associate in Applied Science Degree Requirements**

It is the responsibility of graduating students from the Child Development Program to be prepared professionally to follow the professional code of ethical conduct and to meet the state's minimum professional requirements, including health screenings, child abuse and neglect check and criminal background check. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for certificates and the degree to the Enrollment Services Graduation Office.

Note: Students anticipating transfer to a four-year institution will need to check with the four-year institution for the transferability of courses in this program. While this program is not designed to transfer to a four-year institution, some course options for transfer have been identified and can be found at the Child Development website. Continued education is strongly recommended and encouraged.

# **Courses required for:** Child Development Degree

Educarer Track (AAS C050)

63

- Administrator Track (AAS C049)
- Afterschool Track (AAS C216)

General Co	ourses	(28 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math	course 3
	(MTH 110 Finite Math is recommended for tra	ansfer)
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
Lab Science Ele	ective: (ASCI)	4
	(astronomy, biology, chemistry,	
	physical science, physics) BIO 101 is	
	recommended for transfer	
Humanities and	Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature	<del>;</del> )
PSY 200	General Psychology	3
General Elective	9	3
	(BIO 102, History or Literature recommended	
	for transfer)	
Computer Elect	ive	3
	(CIS 146 recommended for transfer)	

Educarer '	Track (33 ho	ours)
Course	Title Se.	m Hrs
CHD 100	Introduction to Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 205	Program Planning for Educating Young Children	3
CHD 206	Children's Health and Safety	3
CHD 209	Infant and Toddler Education Programs	3
CHD 210	Educating Children with Exceptional Needs	3
CHD 214	Families and Communities	3
CHD 215	Supervised Practical Experience in Child Development	3
<b>Total Credit H</b>	ours	61

Administrator Track		(35 hou	rs)
Course	Title	Sem	Hrs
CHD 201	Child Growth and Development Princip	les	3
CHD 203	Children's Literature and Language De	velopment	3
CHD 205	Program Planning for Educating Young	Children	3

CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 210	Educating Children with Exceptional Needs	3
CHD 214	Families and Communities	3
CHD 219	Supervised Practical Experience	2
MST 111	Elements of Supervision	3
MST 215	Small Business Management	3
BUS 215	Business Communications	3
BUS 263	Legal and Social Environment of Business	3
<b>Total Credit Hours</b>		63

<b>Afterschool Tra</b>	ack	(35 hour	s)
Course	Title	Sem H	Irs
CHD 230	Introduction to School-Age Programs		3
CHD 201	Child Growth and Development Princip	oles	3
CHD 202	Children's Creative Experiences		3
CHD 203	Children's Literature and Language De	evelopment	3
CHD 204	Methods and Materials for Teaching C	hildren	3
CHD 206	Children's Health and Safety		3
CHD 210	Educating Children with Exceptional N	eeds	3
CHD 214	Families and Communities		3
CHD 231	School-Age Programming		3
CHD 213	Child Development Trends Seminar		3
CHD 212	Special Topics In Child Development		2
CHD 215	Supervised Practical Experience in Ch	ild Developme	ent
			3

#### **Courses required for:**

**Total Credit Hours** 

# **Child Development Certificate**

- Child Development Educarer Track (CER C050)
- Child Development Administrator Track (CER C049)
- Child Development Afterschool Track (CER C216)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for the certificate to the Enrollment Services Graduation Office.

# **Child Development Educarer Track**

<i>Course</i>	Title Set	m Hrs		
ENG 101	English Composition I	3		
MTH Flective:	(A116) MTH 100 or MTH 116 or higher level math cou	rse 3		

Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
Computer Elective		3
	(CIS 146 recommended for transfer prerequisite)	
CHD 100	Introduction to Early Care and Education of Childre	n
		3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 205	Program Planning for Educating Young Children	3
CHD 206	Children's Health and Safety	3
CHD 210	Educating Children with Exceptional Needs	3
Total Credit Hours		36

# **Child Development Administrator Track**

Course	Title Sem H	irs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
Computer Elective		3
	(CIS 146 recommended for transfer prerequisite)	
CHD 201	Child Growth and Development Principles	3
CHD 203	Children's Literature and Language Development	3
CHD 205	Program Planning for Educating Young Children	3
CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 210	Educating Children with Exceptional Needs	3
CHD 214	Families and Communities	3
MST 111	Elements of Supervision or	
BUS 263	Legal and Social Environment of Business	3
Total Credit Hours		36

# **Child Development Afterschool Track**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math	course 3
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature	e)
Computer Elective	(CIS 146 recommended for transfer)	3
CHD 230	Introduction to School-Age Programs	3

CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 206	Children's Health and Safety	3
CHD 210	Educating Children with Exceptional Needs	3
CHD 213	Child Development Trends Seminar	3
<b>Total Credit Hours</b>		36

#### **Courses required for:**

## **Child Development Short Term Certificate**

- Child Development Educarer Track (STC C050)
- Child Development Administrator Track (STC C049)
- Child Development Afterschool Track (STC C216)
- Child Development Basic Certificate (STC C239)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for the short term certificate to the Enrollment Services Graduation Office.

# **Child Development Educarer Track**

Course	Title Sem	Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CHD 100	Introduction to Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 205	Program Planning for Educating Young Children	3
CHD 206	Children's Health and Safety	3
<b>Total Credit Hours</b>		27

# **Child Development Administrator Track**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CHD 201	Child Growth and Development Principles	3
CHD 203	Children's Literature and Language Development	3
CHD 205	Program Planning for Educating Young Children	3
CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 214	Families and Communities	3
MST 111	Elements of Supervision or	3
BUS 263	Legal and Social Environment of Business	
Total Credit Hours		

# **Child Development Afterschool Track**

Course	Title S	em Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CHD 230	Introduction to School-Age Programs	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 206	Children's Health and Safety	3
CHD 213	Child Development Trends Seminar	3
Total Credit Hours		

## **Child Development Basic Certificate**

Course	Title 5	Sem Hrs
*CHD 100	Introduction to Early Care and Education of Children	n 3
CHD 204	Methods and Materials for Teaching Children or	3
CHD 209	Infant and Toddler Programs	
*CHD 206	Children's Health and Safety	3
General Elective (CHD or Gen Ed)		3
Total Credit Hours 12		

Complete the educational component ONLY of the Child Development Associate Credential (CDA).

Students interested in achieving the Child Development Basic Certificate while meeting the educational component of the nationally recognized CDA credential may take the above three child development courses required for the Basic Certificate. These courses satisfy the requirements of the Basic Certificate and the functional areas of study identified by the CDA Council.

\*Additional CDA credential requirements are the responsibility of the student.

\*\*Credential and credentialing fees are administered by the Council for Early

# Computer Information Systems Technology

# **Jefferson Campus**

#### Wade Crawford, advisor

Ruby Carson Hall, room 118 (205) 856-7854 ● Icrawford@jeffersonstate.edu.

## **Shelby-Hoover Campus**

#### **Tommy Battles, CIS program coordinator**

Health Sciences Building, room 420 (205) 983-5977 ◆ tbattles@jeffersonstate.edu

#### **Anthony Blevins, advisor, Web Technologies**

Health Sciences Building, room 424 (205) 983-5950 • ablevins@jeffersonstate.edu

#### Linda Dobyns, advisor, Networking Option

Health Sciences Building, room 426 (205) 983-5951 • Ihanson@jeffersonstate.edu

These programs are for students who wish to seek employment in the computer field.

# **Associate in Applied Science Degree Requirements**

This curriculum is designed to serve students planning to enter the field of computer information technology and those already employed who need specialized skills required by the computing industry. Options are available for concentrated study in computer programming, computer networking, and web technologies.

Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Full-time students planning to complete the Associate in Applied Science degree should concurrently work towards completion of requirements from a chosen option and General Courses requirements. For example, each term, a full-time student should take two to three courses that meet requirements from the student's chosen option and two to three courses that meet requirements in the General Courses section.

Childhood Professional Recognition.

<sup>\*\*\*</sup>The CDA credential and/or the JSCC Child Development certificate are the current minimum requirements for Assistant Teachers in the expanding Alabama PreK.

#### **Courses required for:**

# **Computer Information Systems Technology Degree**

- Computer Programming Option (AAS C056)
- Networking Option (AAS C160)
- Web Technologies Option (AAS C213)

General Courses		(24 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH 100	Intermediate College Algebra	3
Lab Science Elective	: (ASCI)	4
	(astronomy, biology, chemistry,	
	physical science, physics)	
Social and Behaviora	l Science Elective: (ASOC)	3
	(anthropology, geography, history,	
	economics, political science, sociology	psychology)
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, lit	erature)
One elective from:	ART 220*, ART 221*, BUS 241, BUS 2	75 3
HED or PED Elective		2

Major Courses:		S:	(12 hours)	
	Course	Title	Sem I	<b>Hrs</b>
	CIS 146	Microcomputer Applications		3
	CIS 150	Introduction to Computer Logic and Pro	ogramming	3
	CIS 263	Computer Maintenance		3
	CIS 270	Cisco CCNA I		3

<b>Computer Prog</b>	(27 hours)	
Course	Title	Sem Hrs
CIS 207	Web Development	3
CIS 117	Database Management Software Appl	ications 3
CIS 157	Introduction to App Development with	Swift 3
CIS 220	App Development with Swift I	3
CIS 251	C++ Programming	3
CIS 215	C# Programming	3
CIS 216	Advanced C# Programming	3
CIS 255	Java Programming	3
CIS 285	Object-Oriented Programming (Advance	ced Java) 3
<b>Total Credit Hours</b>		63

Networking Option		(30 hours)
Course	Title	Sem Hrs
CIS 271	Cisco CCNA II	3
CIS 272	Cisco CCNA III	3
CIS 273C	Cisco CCNA IV	3
CIS 275	Workstation Administration	3
CIS 276	Server Administration	3
CIS 277	Network Services Administration	3
CIS 278	Directory Services Administration	3
CIS 280	Network Security	3
CIS 282	Computer Forensics	3
CIS 287	SQL Server	3
<b>Total Credit Hours</b>		66

Web Technologies Option		(27 hours)
Course	Title	Sem Hrs
CIS 207	Web Development	3
CIS 208	Web Authoring Software	3
CIS 209	Advanced Web Development	3
CIS 117	Database Management Software App	lications 3
CIS 157	Introduction to App Development with	Swift 3
CIS 250	E-Commerce	3
CIS 255	Java Programming	3
CIS 276	Server Administration	3
CIS 278	Directory Services Administration	3
<b>Total Credit Hours</b>		63

\*A student planning to take ART 220 or ART 221 should take ART 121 for the Humanities elective.

 $\mbox{CIS}$  130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

#### **Courses required for:**

# Computer Information Systems Technology Certificate

- Computer Programming Option (CER C056)
- Networking Option (CER C160)
- Web Technologies Option (CER C213)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should To be awarded the certificate, the student should complete a graduation application.

# **Computer Programming Option**

		g	
	Course	Title	Sem Hrs
	ENG 101	English Composition I	3
	MTH 100	Intermediate College Algebra	3
	CIS 146	Microcomputer Applications	3
	Humanities and	Fine Arts Elective: (AHUM)	3
		(art, humanities, religion, theatre,	
		music philosophy, foreign language, literature)	
	CIS 150	Introduction to Computer Logic and Programming	3
	CIS 263	Computer Maintenance	3
	CIS 270	Cisco CCNA I	3
	CIS 215	C# Programming	3
	CIS 251	C++ Programming	3
	CIS 255	Java Programming	3
Total Credit Hours		30	

# **Networking Option**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
CIS 146	Microcomputer Applications	3
Humanities and	Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CIS 150	Introduction to Computer Logic and Programming	3
CIS 270	Cisco CCNA I	3
CIS 263	Computer Maintenance	3
CIS 275	Workstation Administration	3
CIS 276	Server Administration	3
CIS 277	Network Services Administration	3
Total Credit Hours		30

# **Web Technologies Option**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
CIS 146	Microcomputer Applications	3
Humanities ar	nd Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CIS 150	Introduction to Computer Logic and Programming	3
CIS 207	Web Development	3
CIS 208	Web Authoring Software	3
CIS 250	E-Commerce	3

30
3
3

CIS 130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

#### **Courses required for:**

# **Computer Information Systems Technology Short Term Certificate**

- Computer Programming Option (STC C056)
- Networking Option (STC C160)
- Swift App Development Short Term Certificate (STC C248)
- Web Technologies Option (STC C213)

Except the Swift App Development Short Term Certificate, the courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should To be awarded the certificate, the student should complete a graduation application.

# **Computer Programming Option**

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming	3
CIS 263	Computer Maintenance	3
CIS 270	Cisco CCNA I	3
CIS 215	C# Programming	3
CIS 251	C++ Programming	3
CIS 255	Java Programming	3
Total Credit Hours		18

# **Networking Option**

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming	3
CIS 263	Computer Maintenance	3
CIS 270	Cisco CCNA I	3
CIS 271	Cisco CCNA II	3
CIS 272	Cisco CCNA III	3
CIS 273C	Cisco CCNA IV	3
Total Credit Hours		18

# **Web Technologies Option**

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming	3
CIS 263	Computer Maintenance	3
CIS 270	Cisco CCNA I	3
CIS 207	Web Development	3
CIS 208	Web Authoring Software	3
CIS 209	Advanced Web Development	3
Total Credit Hours		18

# **Swift App Development Short Term Certificate**

Course	Title	Sem Hrs
CIS 157	Introduction to App Development with Swift	3
CIS 220	App Development with Swift I	3
CIS 227	App Development with Swift II	3
Total Credit Hours		9

CIS 130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

# **Construction and Building Science Technology**

## **Jefferson Campus**

Mike Safavi, AIC, CPC, program coordinator/advisor

Harold Martin Building, room 215 (205) 855-7847 ● msafavi@jeffersonstate.edu

#### Murray Jones, instructor/advisor

Harold Martin Building, room 219 (205) 856-7908 • mjones@jeffersonstate.edu

Structures are developed in three phases: (1) the conceptual design phase, in which the structure is conceived and formulated by the designer, (2) the working drawing stage, in which drawings and specifications are developed in order to fabricate the structure and, (3) the construction stage, in which the structure is physically erected. The Department of Construction and Building Science Technology offers the following options that cover the process from the conceptual design to the constructed structure: Architectural/Civil Design Technology and Construction Management Technology. Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Take a look at our website: www.jeffersonstate.edu/programs/construction-building-science-technology/. Look for the Program Brochure link to know when during the year you should take each course.

# **Associate in Applied Science Degree Requirements**

#### **Courses required for:**

# **Construction and Building Science Technology Degree**

- Architectural/Civil Design Technology Option (AAS C020)
- Construction Management Technology Option (AAS C059)

General Courses		(19 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	

CIS 146	Microcomputer Applications	3
PHY 115	Technical Physics	4
Humanities and Fine Arts Elective: (AHUM)		3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	

<b>Major Courses</b>		(29 hours)
Course	Title	Sem Hrs
AET 101S	Architectural Drawing	3
AET 233	Structural Design of Buildings	4
AET 241	Building and Zoning Code	3
AET 191	Basic Building Information Modeling (B	IM) 3
CDT 205	Fundamentals of Surveying	3
CDT 225	Mechanics and Strength of Structures	4
CMT 101S	Construction Materials and Methods	3
CMT 120	Construction Problem Solving	1
CMT 161	Introduction to Sustainable Construction	n 1
CMT 209	Electrical and Mechanical Equipment in	Buildings 4

Architectural/	Civil Design	
<b>Technology Op</b>	otion	(18 hours)
Course	Title	Sem Hrs
AET 103	Working Drawings	3
AET 110	Basic Architectural CAD	3
AET 291	Adv Building Information Modeling (BIM	l) 3
CDT 221	Structural Drafting for Technicians	3
AET 182A	Special Topics in Architectural Engineer	ring
	Technology: Architectural Desktop	3
Social and Behaviora	Science Elective: (ASOC)	3
	(anthropology, geography, history, econ	omics,
	political science, sociology, psychology)	
<b>Total Credit Hours</b>		66

Construction Management			
Technology 0	)ption	(23 hours)	
Course	Title	Sem Hrs	
CMT 102	Construction Blueprint Reading	3	
CMT 114	10 Hour OSHA Construction Safety	1	
CMT 140	Concrete Testing	1	
CMT 156	Contracting and Construction Law	3	
CMT 205S	Construction Management	3	
CMT 206S	Construction Estimating	3	
CMT 217	Software Applications in Construction	3	
ECO 231	Principles of Macroeconomics or	3	
ECO 232	Principles of Microeconomics		
MST 111	Elements of Supervision or	3	

MST 215	Small Business Management	
<b>Total Credit Hours</b>		71

#### **Courses required for:**

# **Construction and Building Science Technology Certificate**

- Architectural/Civil Design Technology Option (CER C020)
- Construction Management Technology Option (CER C059)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should To be awarded the certificate, the student should complete a graduation application.

#### **Architectural/Civil Design Technology Option** Title **Course** Sem Hrs **ENG 101 English Composition I** 3 MTH 100 Intermediate College Algebra 3 **CIS 146** Microcomputer Applications 3 3 Humanities and Fine Arts Elective: (AHUM) (art, humanities, religion, theatre, music philosophy, foreign language, literature) **AET 101S Architectural Drawing** 3 3 **AET 110 Basic Architectural CAD** Special Topics in Architectural Engineering, **AET 182A** 3 Architectural Desktop 3 Basic Building Information Modeling (BIM) **AET 191** Adv Building Information Modeling (BIM) 3 **AET 291 CMT 101S** Construction Materials and Methods 3 **CMT 120** Construction Problem Solving **CMT 161** Introduction to Sustainable Construction 1 **Total Credit Hours** 32

# **Construction Management Technology Option**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
CIS 146	Microcomputer Applications	3
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literatu	re)
AET 101S	Architectural Drawing	3
AET 241	Building and Zoning Codes	3
CMT 102	Construction Blueprint Reading	3
CMT 101S	Construction Materials and Methods	3
CMT 114	10 Hour OSHA Construction Safety	1
CMT 120	Construction Problem Solving	1

CMT 161	Introduction to Sustainable Construction	1
CMT 206S	Construction Estimating	3
MST 111	Elements of Supervision or	
MST 215	Small Business Management	3
Total Credit Hours		33

#### **Courses required for:**

# **Construction and Building Science Short Term Technology Certificate**

- Architectural/Civil Design Technology Option (STC C020)
- Construction Management Technology Option (STC C059)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should To be awarded the certificate, the student should complete a graduation application.

## **Architectural/Civil Design Technology Option**

Course	Title	Sem Hrs
CIS 146	Microcomputer Applications	3
AET 101S	Architectural Drawing	3
AET 110	Basic Architectural CAD	3
AET 182A	Special Topics in Architectural Engineering	3
	Technology: Architectural Desktop	
AET 191	Basic Building Info Modeling (BIM)	3
AET 291	Advanced Building Information Modeling (BIM	<b>M</b> ) 3
CMT 101S	Construction Materials and Methods	3
CMT 120	Construction Problem Solving	1
CMT 161	Introduction to Sustainable Construction	1
MTH 100	Intermediate College Algebra	3
<b>Total Credit Hours</b>		26

# **Construction Management Technology Option**

concerned in the second control of the secon			
Course	Title	Sem Hrs	
AET 101S	Architectural Drawing	3	
AET 241	Building and Zoning Codes	3	
CIS 146	Microcomputer Applications	3	
CMT 102	Construction Blueprint Reading	3	
CMT 101S	Construction Materials and Methods	3	
CMT 114	10 Hour OSHA Construction Safety	1	
CMT 120	Construction Problem Solving	1	
CMT 161	Introduction to Sustainable Construction	1	
CMT 206S	Construction Estimating	3	
MTH 100	Intermediate College Algebra	3	
Management Elective		2	
MST 111	Elements of Supervision or		
MST 215	Small Business Management		
<b>Total Credit Hours</b>		26	

# **Emergency Medical Services**

# **Shelby-Hoover Campus**

#### James Norris, director/advisor, Emergency Services

General Studies Building, room 316D (205) 983-5206 ● jnorris @jeffersonstate.edu

#### Cassandra Chamberlain, clinical coordinator/advisor

Generals Studies Building, room 316B (205) 983-5236 • cassandra.chamberlain@jeffersonstate.edu

## **Jefferson Campus**

#### Stacy Clark, instructor/advisor

George Layton Building, room 251 (205) 856-6048 • slclark@jeffersonstate.edu

#### Mandel Hill, instructor/advisor

Generals Studies Building, room 316B George Layton Building, room 245 (205) 856-6017 ● mhill25@jeffersonstate.edu

#### **Emergency Medical Services Technician**

Emergency Medical Technicians are licensed medical professionals who provide emergency medical care to the sick and injured in an effort to promote health, alleviate suffering and conserve human life.

Jefferson State Community College offers three levels of EMS training and education. The EMT level is a one semester course. Upon completion, students will be eligible to sit for the National Registry examination and apply for a State of Alabama EMT license. Eligible students may earn a short certificate in EMT upon satisfactory completion of required courses. High schools that wish to participate in the dual enrollment dual credit program at an off-campus location must have approval prior to offering the course required for the short certificate and should check with the dual enrollment dual credit office to determine their ability to offer these courses.

The Advanced EMT level is a one semester course which is taken for credit only. Upon completion, students will be eligible to sit for the National Registry examination and apply for a State of Alabama Advanced EMT license. Eligible students may earn a short certificate in AEMT upon satisfactory completion of required courses.

Students who enroll in the Paramedic program should pursue an Associate in Applied Science degree.

The Paramedic program is not designed to transfer to a four-year institution. Students planning to transfer to a four-year program should notify the advisor upon entry into the program.

#### **Admission to the EMS Program**

Admission to the college is required before a student can enter the EMS Program. Students must complete the EMS programs Application Packet. This packet must be turned in by the deadline to EMS program faculty in order to be admitted into the EMS program.

#### **Transfer Students**

Students wishing to transfer to Jefferson State should call or write the program director for information on program admission requirements. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required EMS courses at Jefferson State for an associate degree/certificate.

#### **Requirements for Licensure**

According to the National Registry of Emergency Medical Technicians and the Alabama Department of Public Health Office of EMS and Trauma, grounds for denial of a license include, but are not limited to: conviction of a felony or certain other criminal offenses; inability to meet the essential functions of an EMT; and other reasons authorized by law or regulations. Additional information about licensure requirements may be found in the Information and Admission Packets that are available by contacting Ginger Stockley at 856-7940. Packets are also available at the Enrollment Services office (GSB 100) at the Shelby-Hoover Campus.

#### **Grading Scale**

Letter grades for all EMS courses are assigned according to the following system:

- A Excellent (90-100)
- B Good (80-89)
- C Average (75-79)
- D Poor (60 74)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete

A GRADE OF "C" OR BETTER IS REQUIRED FOR SUCCESSFUL COMPLETION OF ALL EMS COURSES.

# **Emergency Medical Services Technician**

Emergency Medical Technician is designed for students wishing to begin their career in Emergency Medical Services. This course qualifies students to work or volunteer as an Emergency Medical Technician (EMT) for a fire department, ambulance service or in private industry.

EMT is taught as a block course consisting of EMS 118, and 119. Students who wish to enroll in these courses must submit a program application. Students must also complete an application to the college and submit transcripts from previously attended schools. Information and Admission Packets are available by contacting Ginger Stockley at 856-7940. Packets are also available at the Enrollment Services office at each of our locations and at the EMS offices at the Jefferson and Shelby-Hoover Campuses.

All students successfully completing the EMT Basic course will have the opportunity to take the National Registry of EMT's Examination, which is used by the State of Alabama Department of Public Health to grant an EMT license. To be awarded the certificate, the student should complete a graduation application.

#### **Courses required for:**

<b>EMT Short Certificate (STC C244)</b>		
Course	Title	Sem Hrs
EMS 118	Emergency Medical Technician	9
EMS 119	Emergency Medical Technician Clinical	1
<b>Total Credit Hours</b>		10

# **Advanced Emergency Medical Technician**

Advanced Emergency Medical Technician is designed for students wishing to expand their career in Emergency Medical Services with the ability to initiate intravenous therapy and limited pharmacology. This course qualifies students to work or volunteer as an Advanced Emergency Medical Technician (AEMT) for a fire department, ambulance service or in private industry.

AEMT is taught as a block course consisting of EMS 155 and 156. Students who wish to enroll in these courses must submit a program application. Students who did not take EMT at JSCC for credit must also complete an application to the college and submit transcripts from previously attended schools. Information and Admission packets are available by contacting Ginger Stockley at 856-7940. Packets are also available at the Enrollment Services office at each of our locations and at the EMS offices at the Jefferson and Shelby-Hoover Campuses.

All students successfully completing the AEMT course will have the opportunity to take the National Registry of EMT's Examination, which is used by the State of Alabama Department of Public Health to grant an AEMT license. To be awarded the certificate, the student should complete a graduation application.

#### **Courses required for:**

<b>AEMT Shor</b>	t Certificate (	(STC C245)
------------------	-----------------	------------

Course	Title S	em Hrs
EMS 155	Advanced Emergency Medical Technician	8
EMS 156	Advanced Emergency Medical Technician Clinical	2
Total Credit Hours		

# Associate in Applied Science Degree Requirements

#### **Paramedic**

Paramedics are trained to start intravenous lines, administer emergency medications, and perform advanced airway management procedures. They are primarily employed by ambulance services, fire departments and hospitals.

The training will consist of three semesters of classroom work along with clinical rotations that occur both in the field and at hospital emergency rooms and critical care units.

# **Admission to the Program**

- Possess a current Alabama license as an AEMT or must have successfully completed a National Standard Training Curriculum (NSTC) AEMT course.
- 2. Be unconditionally admitted to the College.
- 3. Successful completion of EMS 189 or BIO 201 with a grade of "C" or higher.
- 4. Be eligible for ENG 101 and MTH 100.
- 5. Meet other requirements as outlined in the information and admission packets.

Admission to the Paramedic program is based on a priority system, in which applicants are considered depending upon educational background and work experience. Completion of admission requirement certifies eligibility, but in no way implies or guarantees admission into the Paramedic program.

#### **Courses required for:**

# Paramedic Degree (AAS C232)

General Co	Durses	(19 Hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
Humanities and	Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literatu	ıre)
*BIO 103	Principles of Biology I	4
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communications	3
PSY 200	General Psychology	3

<sup>\*</sup>A higher-level Biology course will satisfy this requirement. See advisor for a substitution request.

<b>Major Cou</b>	rses	(55 Hours)
Course	Title	Sem Hrs
EMS 118	Emergency Medical Technician	9
EMS 119	Emergency Medical Technician Clinical	1
EMS 155	Advanced Emergency Medical Technician	8
EMS 156	Advanced Emergency Medical Technician Cl	inical 2
EMS 189	Applied Anatomy and Physiology for the Para	amedic 4
EMS 240	Paramedic Operations	2
EMS 241	Paramedic Cardiology	3
EMS 242	Paramedic Patient Assessment	3
EMS 243	Paramedic Pharmacology	1
EMS 244	Paramedic Clinical I	1
EMS 245	Paramedic Medical Emergencies	3
EMS 246	Paramedic Trauma Management	3
EMS 247	Paramedic Special Populations	2
EMS 248	Paramedic Clinical II	3
EMS 253	Paramedic Transition to the Workforce	2
EMS 254	Advanced Competencies for Paramedic	2
EMS 255	Paramedic Field Preceptorship	5
EMS 256	Paramedic Team Leadership	1
<b>Total Credit Ho</b>	urs	74

#### **Courses required for:**

#### **Paramedic Certificate (CER C232)**

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the advanced certificate.

To be awarded the advanced certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra	3
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communications	3
EMS 155	Advanced Emergency Medical Technician	8
EMS 156	Advanced Emergency Medical Technician Clinica	l 2
EMS 189	Applied Anatomy and Physiology for the Paramed	dic 4
EMS 240	Paramedic Operations	2
EMS 241	Paramedic Cardiology	3
EMS 242	Paramedic Patient Assessment	3
EMS 243	Paramedic Pharmacology	1
EMS 244	Paramedic Clinical I	1
EMS 245	Paramedic Medical Emergencies	3
EMS 246	Paramedic Trauma Management	3
EMS 247	Paramedic Special Populations	2
EMS 248	Paramedic Clinical II	3
EMS 253	Paramedic Transition to the Workforce	2
EMS 254	Advanced Competencies for Paramedic	2
EMS 255	Paramedic Field Preceptorship	5
EMS 256	Paramedic Team Leadership	1
Total Credit Ho	urs	54

Students earning this certificate may take the National Registry Exam and apply for licensure as a Paramedic.

# **Funeral Service Education**

# **Jefferson Campus**

#### Venus Riley Smith, CFSP, Program Coordinator/advisor

Harold Martin Building, Room G-9 (205) 856-7841 • vriley@jeffersonstate.edu

#### Dr. Jzyk Ennis, CFSP, instructor/advisor

Harold Martin Building, Room G-10 (205) 856-7852 ● jennis@jeffersonstate.edu

# Admission Procedures Funeral Service Education – Contact an advisor

For admission to the Funeral Service Education Program, a student must complete the following courses or their transfer equivalent. (Students transferring these courses to Jefferson State should obtain a Course Equivalency Form from their Funeral Service advisor.)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II or	3
SPH 106	Fundamentals of Oral Communication or	
SPH 107	Fundamentals of Public Speaking	
MTH 100	Intermediate College Algebra or	3
MTH 110	Finite Mathematics or	
MTH 116	Mathematical Applications	
PSY 200	General Psychology or	3
SOC 200	Introduction to Sociology	
Approved Humanities	s Elective	
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literatu	re) 3

In addition, a student must have and maintain a current valid apprenticeship with the state board of funeral service within the state that he or she plans to practice.

# **Associate in Applied Science Degree Requirements**

This program is designed for students who are full-time funeral home employees. The Program is based upon the concept of cooperative education. It is designed for those who have a state board sanctioned apprenticeship and who are actively seeking to satisfy their particular state licensing requirements.

Students must complete an apprenticeship specified by the state in which they expect to practice before they will be eligible for licensure. The Funeral Service Education Degree Program at Jefferson State Community College is accredited by the American Board of Funeral Service Education, 992 Mantua Pike, Suite 108, Woodbury Heights, New Jersey, 08097 (816) 233-3747. Web: www.abfse.org.

The annual passage rate of first-time takers on the National Board Examination (NBE) graduation rates and employment rates for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE web site (www.abfse.org).

"National Board Examination pass rates, graduation rates, and employment rates for this and other ABFSE-accredited programs are available at www. abfse.org in the Directory of Accredited Programs".

The student is given a broad understanding of funeral home operation, funeral directing, public health and embalming along with a foundation in communication skills, social science and applied science.

Funeral Service Education students must complete all requirements for the Associate in Applied Science Degree within four semesters of initial enrollment in the FSE Program. The director of the program may grant an extension of three semesters. Students requesting an extension must have a cumulative 2.0 GPA. If a student receives a "D" or "F" at any time during the three-semester extension, the student will not be allowed to continue in the program. Students must apply for the extension during registration of their fifth consecutive semester. Students who do not complete the Distance Learning Option within four semesters may not enroll in distance learning courses. Students enrolled in distance learning courses may transfer to on campus courses at any time. Once a student elects to take on campus courses that student may not take distance learning courses except in the case of extreme hardship. Hardships must be submitted to the Program Coordinator in writing and must meet the approval of all faculty who teach FSE courses. Work schedules will not be considered as hardships. Students who do not complete program coursework in the specified time, four semesters and an extension, must repeat all FSE and BIO requirements and sign a new contract. Persons convicted of a felony offense should contact their state board of funeral service regarding eligibility for licensure. Students have two options for completion of the FSE Program:

- 1. Four semesters, two days per week on campus
- 2. Four semesters, computer-based instruction. (Distance Learning). Please note the Distance Learning option has on-campus requirements.

Attendance is mandatory for all distance learning orientation sessions. Orientation sessions will be posted on the FSE Website. Any student that fails

to attend the mandatory distance learning orientation may not be admitted for the semester. Students must sign a contract for the option they choose.

While completing requirements for A.A.S. degree, a student can earn the certificate and the short term certificate. To be awarded the degree, certificate and the short term certificate, the student should complete a graduation application.

# **Technical Performance Standards and Criteria for Funeral Service Education:**

- Cognitive and critical thinking abilities are sufficient to make clinical judgments and meet laboratory objectives and requirements.
  - A. Can comprehend new knowledge and apply it in any funeral service practice.
  - B. Can analyze situations and identify cause-effect relationships.
  - C. Can organize, problem solve and make decisions.
- 2. Interpersonal abilities are sufficient to interact purposefully and effectively with others.
  - A. Can establish rapport with individuals.
  - B. Can interchange ideas in a group.
  - C. Can convey sensitivity, respect, tact, and a mentally healthy attitude in inter-personal relationships.
- 3. Communication abilities are sufficient to convey thoughts in verbal and written form so that they are understood by others.
  - A. Has sufficient English language abilities to understand printed and verbal instructions.
  - B. Has sufficient English language abilities to be understood in verbal and written communication.
- Physical mobility is sufficient to fulfill classroom, clinical and program objectives safely and effectively. Physical disabilities do not pose a threat to the safety of the student, faculty, or other students.
  - A. Can maintain balance in any position and can stand on both legs, move from room to room, and maneuver in small spaces.
  - B. Can flex and/or abduct and adduct all joints freely.
- Strength (gross motor skills) and endurance are sufficient to safely fulfill clinical laboratory objectives and requirements.
  - A. Can stand and walk for six or more hours in a laboratory or funeral home.
  - B. Can position, lift and transfer dead human remains without injury to self or others.
  - C. Can push, pull or lift with assistance from one other person heavy objects such as caskets containing dead human remains.
- 6. Fine motor skills and hand/eye coordination are sufficient to safely fulfill laboratory objectives and requirements.
  - A. Can manipulate small instruments and sharps used in the embalming process.
  - B. Can manipulate objects without extraneous motions, tremors or jerking.
  - C. Can write the English language legibly using correct grammar

and syntax.

- Auditory ability is sufficient to fulfill laboratory objectives and requirements.
  - A. Can hear and quickly respond to verbal instructions.
  - B. Can hear and write down verbal instructions.
- 8. Visual ability is sufficient to fulfill laboratory objectives and requirements.
  - A. Can discern the full spectrum of colors and distinguish color changes.
  - B. Can accurately read numbers and letters in fine print.
  - C. Can read for long periods of time.
  - D. Can read cursive writing.
  - E. Can detect changes in the environment.
- 9. Tactile ability and sense of smell are sufficient to assess the status of the embalming situation.
  - A. Can discern physical characteristics such as texture, temperature, shape, size location and others by touch.
  - B. Can smell environmental odors.

#### **Courses required for:**

# **Funeral Service Education Degree (AAS C098)**

A grade of "C" or better is required in all courses with FSE or BIO prefix.

<b>General Courses</b>		(15 hours	s)
Course	Title	Sem H	rs
ENG 101	English Composition I		3
ENG 102	English Composition II or		3
SPH 107	Fundamentals of Public Speaking or		
SPH 106	Fundamentals of Oral Communication		
MTH Elective:	(A116) MTH 100 or MTH 116 or higher leve	el math course	3
PSY 200	General Psychology or		
SOC 200	Introductory Sociology		3
Humanities and Fine	Arts Elective: (AHUM)		3
	(art, humanities, religion, theatre,		
	music philosophy, foreign language, lit	erature)	

<b>Major Courses</b>		(52 Hours)
Course	Title	Sem Hrs
FSE 101	Funeral Directing	3
FSE 110	Law and Ethics for Funeral Service	3
FSE 145	Basic Accounting Procedures for Funer	ral Service 3
FSE 201	Embalming I	3
FSE 202	Embalming II	3
FSE 203	Embalming Laboratory*	3
FSE 206	Principles of Mortuary Sciences	3
FSE 207	Thanatochemistry	3
FSE 213	Restorative Art	3

Advanced Restorative Art	3
Funeral Service Social Science	3
Funeral Management I	3
Funeral Service Management II	3
Computer Principles and	3
Funeral Service Application or	
Introduction to Information Systems or	
Microcomputer Applications	
Internship	3
Funeral Service Comprehensive Review**	3
Human Biology	4
	67
	Funeral Service Social Science Funeral Management I Funeral Service Management II Computer Principles and Funeral Service Application or Introduction to Information Systems or Microcomputer Applications Internship Funeral Service Comprehensive Review**

\*Permission of instructor required. Students must obtain and maintain a state board sanctioned apprenticeship in the state in which the laboratory will take place unless state laws allow otherwise. Students must meet all accreditation and program requirements that are provided at the beginning of the course. Permission of instructor requires proof of valid embalmer's apprenticeship.

\*\*Must be taken the last semester a student is enrolled prior to taking a licensing examination. It may not be taken with a course that is not offered by Jefferson State. If any FSE, CIS or BIO is taken at Jefferson State during the same semester that FSE 230 is taken, the student must make at least a grade of "C" in the FSE or BIO course in order for FSE 230 to be counted toward graduation.

Note: To be counted toward graduation, a grade of "C" or better is required in all science courses and all courses with FSE or BIO prefix. Courses considered for transfer or substitution for FSE or BIO courses must be no more than four years old. Specific information concerning dress codes, laboratory clothing, insurance requirements and codes of conduct will be provided to students at the beginning of each course. Failure to comply will result in dismissal from the FSE Program. The student must provide transportation for off-campus laboratory experience.

The Funeral Service Education Program at Jefferson State Community College and American Board of Funeral Service Education's central objective are is to educate students in every phase of funeral service so that this FSE Program graduates are prepared for entry level employment in funeral service. The FSE Program has adopted the following Learning Outcomes and the student will be able to:

- 1. Explain the importance of funeral service professionals in developing relationships with the families and communities they serve.
- 2. Identify standards of ethical conduct in funeral service practice.
- 3. Interpret how federal, state, and local laws apply to funeral service in order to ensure compliance.
- 4. Apply principles of public health and safety in the handling and preparation of human remains.
- 5. Demonstrate technical skills in embalming and restorative art that are

necessary for the preparation and handling of human remains.

- Demonstrate skills required for conducting arrangement conferences, visitations, services, and ceremonies.
- 7. Describe the requirements and procedures for burial, cremation, and other accepted forms of final disposition of human remains.
- 8. Describe methods to address the grief-related needs of the bereaved.
- 9. Explain management skills associated with operating a funeral establishment.
- Demonstrate verbal and written communication skills and research skills needed for funeral service practice.

## **Certificate Requirements**

The completion of this certificate allows students to sit for state only examination for funeral directing. It is not accredited by the American Board of Funeral Service Education. Students are not eligible to take the National Board Examination or any state board examination for which graduation from an ABFSE accredited program is required.

All certificate program coursework must be completed within three semesters of initial enrollment. Students who enter the certificate option must declare by the end of the first semester if they wish to transfer to the A.A.S. degree option. In order to make the transfer from advanced certificate to degree the student must have all prerequisites for the degree option already completed. To be awarded the certificate, the student should complete a graduation application.

#### **Courses required for:**

# **Funeral Service Education Certificate (CER C098)**

A grade of "C" or better is required in all courses with FSE prefix.

Course	Title	Sem Hrs
ENG 101	English Composition	3
MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or approved MTH el	ective
Humanities and F	ine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CIS 130	Introduction to Information Systems or	3
CIS 146	Microcomputer Applications or	
FSE 227	Computer Principles and Funeral Service Applic	cation
FSE 101	Funeral Directing	3
FSE 110	Law and Ethics for Funeral Service	3
FSE 145	Basic Accounting Procedures for Funeral Service	ces 3
FSE 201	Embalming I	3
FSE 202	Embalming II	3

<b>Total Credit Hour</b>	s	36
FSE 226	Funeral Service Management II	3
FSE 225	Funeral Service Management I	3
FSE 223	Funeral Service Social Science	3

\*BIO or FSE courses considered for transfer or substitution should be no more than four years old.

Attendance is mandatory for all distance learning orientation sessions. Orientation sessions will be posted on the FSE Website. Any student that fails to attend the mandatory distance learning orientation may not be admitted for the semester. Students must sign a contract for the option they choose.

# **Short Term Certificate Requirements**

The completion of this certificate allows students to sit for state only examination for funeral directing. It is not accredited by the American Board of Funeral Service Education. Students are not eligible to take the National Board Examination or any state board examination for which graduation from an ABFSE accredited program is required.

All certificate program coursework must be completed within three semesters of initial enrollment. Students who enter the certificate option must declare by the end of the first semester if they wish to transfer to the A.A.S. degree option. In order to make the transfer from certificate to degree the student must have all prerequisites for the degree option already completed.

To be awarded the short certificate, the student should complete a graduation application.

#### **Courses required for:**

# **Funeral Service Short Term Certificate (STC C097)**

A grade of "C" or better is required in all courses with FSE prefix.

Course	Title	Sem Hrs
ENG 101	English Composition	3
MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or	
	approved MTH elective (A116)	
FSE 101	Funeral Directing	3
FSE 110	Law and Ethics for Funeral Service	3
FSE 145	Basic Accounting Procedures for Funeral Service	s 3
FSE 223	Funeral Service Social Science	3
FSE 225	Funeral Service Management I	3
FSE 226	Funeral Service Management II	3

CIS 130	Introduction to Information Systems or	3
CIS 146	Microcomputer Applications or	
FSE 227	Computer Principles and Funeral Service Application	

Total Credit Hours

\*BIO or FSE courses considered for transfer or substitution should be no more than four years old.

Attendance is mandatory for all distance learning orientation sessions. Orientation sessions will be posted on the FSE Website. Any student that fails to attend the mandatory distance learning orientation may not be admitted for the semester. Students must sign a contract for the option they choose.

# Hospitality Management Culinary Arts/Pastry/Baking Hotel/Restaurant Management

## **Jefferson Campus**

27

#### Todd Jackson, department chair /advisor

Fitzgerald Student Center, room 100-C (205)-856-7737 • tjackson@jeffersonstate.edu

# **Shelby-Hoover Campus**

#### Joseph Mitchell, director/advisor

Health Sciences Building, room 122 (205) 983-5212 ● jmitchell@jeffersonstate.edu

The Hospitality/Culinary Management Department prepares students for a variety of positions in health care institutions, schools, restaurants, commercial types of food services, hotel and other lodging operations. The department offers a degree with four options: Culinary Apprentice, Culinary/Nutrition Science Management, Baking/Pastry and Hotel/Restaurant Management. Check with your four-year institution for the transferability of courses in this program.

Student interested in Culinary Arts with an emphasis in Culinary Nutrition, Exercise & Nutrition Science with the goal of transferring to the University of Montevallo's baccalaureate program should follow the Associate of Science Culinary Nutrition degree plan in the "University Parallel Program" section of the catalog and Student Handbook. Also, see our website at www.jeffersonstate.edu or contact Joseph Mitchell, Program Director at 205-983-5212.

# American Culinary Federation Accredited Institutions or Schools

Students who have previously completed appropriate course work from the American Culinary Federation and/or ACF accredited culinary institutions or schools may be awarded credit. Official certification indicating completion of courses must be received by Enrollment Services from the ACF accredited institution or school. Upon completion of twelve hours of approved CUA courses at Jefferson State, students may be awarded credit for the following completed courses:

Course	Title	Sem Hrs
CUA 110	Basic Food Preparation	3
CUA 111	Nutrition	3
CUA 112S	Sanitation	2
HMM 105S	Principles of Management	3

Since many of the major courses are offered only once a year, it is recommended that students check with an advisor for course rotations and intersperse general courses with major courses to complete the program in a timely manner.

# **Associate in Applied Science Degree Requirements**

Prior to taking courses, the student should meet with an advisor to discuss program requirements and develop a plan for satisfying the following requirements.

#### **Courses required for:**

# **Hospitality Management Degree**

- Culinary Apprentice Option (AAS C062)
- Hotel/Restaurant Management Option (AAS C236)
- Culinary/Nutrition Science Management Option (AAS C252)
- Baking/Pastry Option (AAS C030)

Course ENG 101 English Composition I SPH 107 Fundamentals of Public Speaking or SPH 106 Fundamentals of Oral Communication HED 222 Community Health or HED 231 First Aid and CPR	Sem Hrs
SPH 107 Fundamentals of Public Speaking or SPH 106 Fundamentals of Oral Communication HED 222 Community Health or	
SPH 106 Fundamentals of Oral Communication HED 222 Community Health or	3
HED 222 Community Health or	3
-	
HED 231 First Aid and CPR	3
MTH Elective: (A116) MTH 100 or MTH 116, or	
higher level math course	3
CIS 130 Introduction to Information Systems or	3
CIS 146 Microcomputer Applications	
Lab Science Elective: (ASCI)	4
(astronomy, biology, chemistry,	
physical science, physics)	
Social and Behavioral Science Elective: (ASOC)	3
(anthropology, geography, history,	
economics, political science, sociology,	
psychology)	
Humanities and Fine Arts Elective: (AHUM)	3
(art, humanities, religion, theatre,	
music philosophy, foreign language, literature	

# **Major Courses**

(18 Hours)

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 213	Food Purchasing and Cost Control	3
CUA 163	Foundations of Healthy Cooking Techniques	s 2

# **Culinary Apprentice Option**

(28 Hours)

The Apprentice program is a joint venture of the Birmingham Chapter of the American Culinary Federation (ACF) and the Hospitality/Culinary Management Program of Jefferson State. Students must complete course requirements and a total of 4,000 on-the-job hours (internship). Upon completion, the apprentice will be awarded the Associate in Applied Science Degree from Jefferson State and a certificate of completion from the American Culinary Federation. The graduate will have the required number of certification points to apply to ACF as a Certified Culinarian. A Certified Culinarian is the first level of certification.

 CUA 260 can be repeated to complete the required OJT Internship requirement. Course must be taken every semester the student is enrolled in the apprentice option. Students must register with the American Culinary Federation first.

Grade of "C" required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 115	Advanced Food Preparation	3
CUA 180	Special Topics in Commercial Food Services	1
CUA 201	Meat Preparation and Processing	3
CUA 204	Foundations of Baking	3
CUA 205	Introduction to Garde Manger	3
CUA 208	Advanced Baking	3
CUA 210	Beverage Management	2
CUA 260	Internship for Culinary Arts Apprentice	6
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
<b>Total Credit Hours</b>		71

# Hotel/Restaurant Management Option (26 Hours)

Grade of "C" required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Preparation	3
CUA 210	Beverage Management	2
HMM 240	Hospitality Managerial Accounting	3
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
BUS 263	Legal and Social Environment of Business	3
HMM 241	Restaurant Service Management I	3
HSM 123	Hospitality Field Experience I	3
HSM 133	Hospitality Field Experience II	3
<b>Total Credit Hours</b>		69

Culinary/Nutrition Science	
<b>Management Option</b>	(24 hours)

Grade of "C" required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 115	Advanced Food Preparation	3
CUA 180	Special Topics in Commercial Food Services	1
CUA 201	Meat Preparation and Processing	3
CUA 204	Foundations of Baking	3
CUA 210	Beverage Management	2
CUA 205	Introduction to Garde Manger	3
CUA 255	Field Experience - Savory**	6
CUA 261S	Culinary Apprenticeship Practicum - Savory	1
<b>Total Credit Hours</b>		68

# Baking/Pastry Option (32 hours)

Grade of "C" required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 180	Special Topics in Commercial Food Services	1
CUA 204	Foundation of Baking	3
CUA 208	Advanced Baking	3
CUA 115	Advanced Food Preparation	3
CUA 130	Chocolate and Truffles	3
CUA 142	Specialty Breads	3

CUA 165	Cake Decorating and Design	3
CUA 216	Plated Dessert Design	3
CUA 261P	Culinary Apprenticeship Practicum Pastry	1
CUA 253	Field Experience Pastry*	6
<b>Total Credit Hours</b>		75

<sup>\*</sup>Students must take the appropriate internship for two semesters during the time they are enrolled.

#### **Courses required for:**

## **Hospitality Management Certificate**

- Culinary/Nutrition Science Management Option (CER C252)
- Hotel/Restaurant Management Option (CER C236)
- Baking/Pastry Option (CER C030)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

# **Culinary/Nutrition Science Management Option**

Grade of "C" required in CUA and HMM courses.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	3
	higher level math course	
CIS 130	Introduction to Information Systems or	3
CIS 146	Microcomputer Applications	
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literatu	re)
HED 221	Personal Health or	
HED 222	Community Health	3
HMM 105S	Principles of Management	3
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 213	Purchasing and Food Cost Control	3
CUA 110	Basic Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 163	Foundations of Healthy Cooking Techniques	3 2
CUA 201	Meat Preparation and Processing	3
CUA 204	Foundations of Baking	3
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
<b>Total Credit Hours</b>		40

# **Hotel/Restaurant Management Option**

Grade of "C" required in CUA, HSM, and HMM courses.

Course	Title Sem	Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CIS 130	Introduction to Information Systems or	3
CIS 146	Microcomputer Applications	
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CUA 101	Orientation to the Hospitality Profession	3
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Preparation	3
CUA 210	Beverage Management	2
HMM 240	Hospitality Managerial Accounting	3
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
BUS 263	Legal/Social Environment of Business	3
HMM 241	Restaurant Service Management I	3
HSM 123	Hospitality Field Experience I	3
HSM 133	Hospitality Field Experience II	3
<b>Total Credit Hours</b>		41

# **Baking/Pastry Option**

Grade of "C" required in CUA courses.

Course	Title Sem I	<del>I</del> rs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CIS 130	Introduction to Information Systems or	3
CIS 146	Microcomputer Applications	
Humanities and Fine A	arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 112S	Sanitation, Safety, and Food Service	2
CUA 120	Basic Food Preparation Lab	2
CUA 130	Chocolate and Truffles	3
CUA 142	Specialty Breads	3
CUA 165	Cake Decorating and Design	3
CUA 204	Foundations of Baking	3
CUA 208	Advanced Baking	3
CUA 213	Food Purchasing and Cost Control	3
CUA 216	Plated Dessert Design	3
Total Credit Hours		43

#### **Courses required for:**

# **Hospitality Management Short Term Certificate**

- Culinary/Nutrition Science Management Option (STC C252)
- Hotel/Restaurant Management Option (STC C236)
- Baking/Pastry Option (STC C030)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should complete a graduation application.

# **Culinary/Nutrition Science Management Option**

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 110	Basic Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 115	Advanced Food Preparation	3
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
<b>Total Credit Hours</b>		17

# **Hotel/Restaurant Management Option**

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Prep	3
CUA 210	Beverage Management	2
HMM 240	Hospitality Managerial Accounting	3
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
BUS 263	Legal/Social Environment of Business	3
HMM 241	Restaurant Service Management I	3
HSM 123	Hospitality Field Experience I	3
HSM 133	Hospitality Field Experience II	3
<b>Total Credit Hours</b>		29

# **Baking/Pastry Option**

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 112S	Sanitation, Safety, and Food Service	2
CUA 120	Basic Food Preparation Lab	2
CUA 130	Chocolate and Truffles	3
CUA 142	Specialty Breads	3
CUA 165	Cake Decorating and Design	3
CUA 204	Foundations of Baking	3
CUA 208	Advanced Baking	3
CUA 213	Food Purchasing and Cost Control	3
CUA 216	Plated Dessert Design	3
<b>Total Credit Hours</b>		31

# **Law Enforcement**

# **Jefferson Campus**

Cecilia Tubbs, program coordinator/advisor George Layton Building, room 253 (205) 856-6051 • ctubbs@jeffersonstate.edu

# **Associate in Applied Science Degree Requirements**

The Associate in Applied Science program is designed for Criminal Justice practitioners and students interested in such careers. Students transferring into a criminal justice baccalaureate program should follow the Associate in Science in Criminal Justice degree plan in the "University Parallel Program" section of the Catalog and Student Handbook. Also, see our web site at www. jeffersonstate.edu or contact Cecilia Tubbs at 856-6051.

It is the responsibility of Law Enforcement students to understand state and federal minimum professional requirements such as criminal background checks; drug, health, physical, psychological screenings; credit checks; and codes of professional and ethical conduct. For more information on state requirements, refer to Alabama Peace Officers Standards and Training Commission at www.apostc.state.al.us.

# Courses required for: Law Enforcement Degree (AAS C140)

Listing, University Parallel section of Catalog)

<b>General Cours</b>	es	(28 Hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	1
MTH Elective:	(A116) MTH 100 or MTH 116 or higher leve	el math course 3
CIS Elective		3
Lab Science Elective:	(ASCI)	4
	(astronomy, biology, chemistry, physic	cal
	science, physics)	
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, li	terature)
Social and Behavioral	Sciences Elective: (ASOC)	3
	(anthropology, geography, history, eco	onomics,
	political science, sociology, psycholog	y)
General Education Ele	ectives	6
(Transferable Core Co	ourses are recommended; see AGSC Ap	proved Course
	ectives	6
( ITALISICIADIE COLE CO	Juisos aic recommended, see Auso Ap	provou odurse

<b>Major Courses</b>		(33 hours)
Course	Title	Sem Hrs
CRJ 100	Introduction to Criminal Justice	3
CRJ 110	Introduction to Law Enforcement	3
CRJ 130	Introduction to Law and Judicial	3
CRJ 150	Introduction to Corrections	3
CRJ 208	Introduction to Criminology	3
CRJ 216	Police Organization and Administration	3
CRJ Electives		15
Complete five course	s from the following:	
CRJ 140	Criminal Law and Procedure	
CRJ 146	Criminal Evidence	
CRJ 147	Constitutional Law	
CRJ 160	Introduction to Security	
CRJ 178	Narcotics/Dangerous Drugs	
*CRJ 220	Criminal Investigation	
*CRJ 227	Homicide Investigation	
*CRJ 230	Criminalistics	
*CRJ 236	Advanced Criminalistics	
**CRJ 280	Internship in Criminal Justice	
CRJ 290	Seminar in Criminal Justice	
<b>Total Credit Hours</b>		61

\*CRJ 220, 227, 230, and 236 are also offered to law enforcement officers via Crime Scene Investigation directed by Mark Bailey, chief of Campus Security (205) 856-6093.

For information regarding Police/Corrections Academy Credit, refer to the "Admission to the College Section", Credit for Non-Traditional Academic Work section of the Catalog and Student Handbook.

#### **Courses required for:**

# **Law Enforcement Certificate (CER C140)**

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Course	Title Se	m Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math cou	urse 3

Humanities and Fine Arts Elective: (AHUM)		3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
CIS Elective		3
CRJ 100	Introduction to Criminal Justice	3
CRJ 110	Introduction to Law Enforcement	3
CRJ 150	Introduction to Corrections	3
CRJ 208	Introduction to Criminology	3
CRJ 216	Police Organization and Administration	3
CRJ Electives		6
Complete two courses from the following: CRJ 130, 140,		
146, 147, 178, 220, 227, 236, 280, 290		
Total Credit Hours		33

\*CRJ 220 is also offered to law enforcement officers via Crime Scene Investigation directed by Mark Bailey, chief of Campus Security (205) 856-6093.

#### **Courses required for:**

# **Law Enforcement Short Term Certificate (STC C140)**

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should complete a graduation application.

Course	Title Sem I	Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
CRJ 100	Introduction to Criminal Justice	3
CRJ 110	Introduction to Law Enforcement	3
CRJ 130	Introduction to Law and Judicial Process	3
CRJ 150	Introduction to Corrections	3
CRJ 208	Introduction to Criminology	3
CRJ 216	Police Organization and Administration	3
Criminal Justice Electi	ve	3
Complete one course	from the following: CRJ 140,	
146, 147, 160, 178, 22	20, 227, 236, 280, 290	
Total Credit Hours		27

<sup>\*\*</sup> Must have sophomore status, minimum of 2.00 GPA and permission of program coordinator.

# **Manufacturing and Technology**

# **Jefferson Campus**

#### Donald Wilcher, program director/advisor

Manufacturing Technology

Jefferson State Manufacturing Center, room 104
(205) 856-8517 • donwilcher@jeffersonstate.edu

#### Eric Carwell, program assistant/advisor

Biomedical Equipment Technology
George Layton Building, room 012B
(205) 856-8516 • ecarwell@jeffersonstate.edu

#### Michael Carter, instructor/advisor

Jefferson State Manufacturing Center, room 102 (205) 856-7982 ● mjcarter@jeffersonstate.edu

#### Danny Taylor, instructor/advisor, Welding

Ruby Carson - Welding Lab (205) 856-8515 • dannytaylor@jeffersonstate.edu

#### Jeffery Wiley, instructor/advisor, Welding

Ruby Carson - Welding Lab (205) 856-7795 ● jwiley7@jeffersonstate.edu

Manufacturing and Technology is a field of study designed to prepare technically oriented individuals for employment in industries such as industrial and automotive manufacturing, equipment technology and maintenance, biomedical equipment technology, industrial and commercial electronics, computer aided drafting/design (CADD), and welding. Manufacturing and Technology offers seven options that cover these areas: (1) Industrial Maintenance Technology, (2) Biomedical Equipment Technology, (3) Automotive/Automated Manufacturing, (4) Electronics, (5) Computer Aided Drafting/Design (CADD), (6) Welding, and (7) Manufacturing Systems Technology.

The Manufacturing & Technology Program requires that students enrolled in the Manufacturing Systems Technology option to take the four credentialing exams that make up the Manufacturing Skills Council's (MSSC) Certified Production Technician (CPT). This is in conjunction with the required courses of this degree track. There are additional fees for the MSSC CPT certification: credentialing exams (4), MSSC registration, and the MSSC curriculum that is embedded in four of the option courses. Total current fees for all four CPT areas are \$752.

Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

# **Associate in Applied Science Degree Requirements**

#### **Courses required for:**

## **Manufacturing and Technology Degree**

- Automotive/Automated Manufacturing Option (AAS C230)
- Biomedical Equipment Technology Option (AAS C036)
- Computer Aided Drafting/Design Option (AAS C055)
- Electronics Option (AAS C067)
- Industrial Maintenance Technology Option (AAS C254)
- Manufacturing Systems Technology Option (AAS C240)
- Welding Technology Option (AAS C238)

<b>General Course</b>	es (22 Hour	s)
Course	Title Sem H	Irs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
PHY 115	Technical Physics or	4
PHS 112	Physical Science II or	
BIO 103	Principles of Biology (biomed students only)	
Social and Behavioral	Science Elective: (ASOC)	3
	(anthropology, geography, history,	
	economics, political science, sociology, psychology)	)
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	

# Major Courses (12 hours)

# (except Biomedical Equipment Technology and Welding Technology Option)

Course	Title	Sem Hrs
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics	
	and Pneumatics	3

# Automotive/Automated Manufacturing Option Course Title

(31 hours)

ATM 211 Introduction to Programmable Logic Controllers

ATM 212	Advanced Programmable Logic Controllers	3
ATM 220	Advanced Motor Drives	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
AUT 208	Automated System Diagnosis & Troubleshooting	3
AUT 213	Robotics Project	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
ELM 215	Industrial Controls I	4
Complete one Automo	otive/Automated Elective from:	3
AUT 262	Computer Integrated Manufacturing	
AUT 293	Automotive Co-op Education	
MET 201	Basic Computer Aided Drafting	
MET 220	Mechanical Systems I	
WKO 110	NCCER Core	
<b>Total Credit Hours</b>		65

Biomedical Equipment Technology Option (48 hours)		
Course	Title	Sem Hrs
BIO 201	Human Anatomy & Physiology I	4
BET 211	Biomedical Electronic Systems I	3
BET 222	Medical Communications Systems	3
BET 233	Pulse and Computer Circuits	3
BET 234	Biomedical Electronic Systems III	3
BET 240	Clinical On-Site Study	4
BET 241	The Law and Legal Issues in Biomed	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I	3
ELM 206S	Electronics II	3
HED 231	First Aid	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
MET 190	Mechanical Tools I	4
ELM 281	Special Topics in Electromechanical Tec	chnology 3
<b>Total Credit Hours</b>		70

Computer Aided Drafting/Design Option		(30 hours)
Course	Title	Sem Hrs
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
MET 190	Mechanical Tools I	4
MET 192	Machinery's Handbook Functions	3
MET 201	Basic CAD	3
MET 202	Advanced CAD	3
MET 204	Basic Computer-Aided Modeling	3

MET 211	Advanced Computer-Aided Modeling	3
MET 239	Geometric Dimensioning & Tolerancing	2
Complete one CADD	Elective from:	3 or 4
AUT 262	Computer Integrated Manufacturing	
AUT 293	Automotive Co-op Education	
ELM 215	Industrial Controls I	
MET 191	Mechanical Tools II	
WKO 110	NCCER Core	
<b>Total Credit Hours</b>		64

<b>Electronics Op</b>	tion (31 Hou	rs)
Course	Title Sem	Hrs
ATM 211	Introduction to Programmable Logic Controllers	3
ATM 212	Advanced Programmable Logic Controllers II	3
ATM 220	Advanced Motor Drives	3
AUT 208	Automated System Diagnosis & Troubleshooting	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I	3
ELM 215	Industrial Controls I	4
Complete one Electron	nics Elective from:	3
AUT 262	Computer Integrated Manufacturing	
AUT 293	Automotive Co-op Education	
MET 201	Basic CAD	
MET 220	Mechanical Systems I	
WKO 110	NCCER Core	
Total Credit Hours		65

Industrial Maintenance				
<b>Technology</b>	Option (31 hou	rs)		
Course	Title Sem	Hrs		
AUT 186	Principles of Industrial Maintenance			
	Welding and Metal Cutting Techniques	3		
AUT 208	Automated System Diagnosis & Troubleshooting	3		
AUT 213	Robotic Project	3		
ATM 211	Introduction to Programmable Logic Controllers	3		
ELM 200	Electric Circuits I	3		
ELM 201S	Electric Circuits II	3		
ELM 215	Industrial Controls I	4		
MET 220	Mechanical Systems I	3		
MET 190	Mechanical Tools I	4		
Complete one In	dustrial Maintenance Technology Elective from: 2	or 3		
AUT 191	Special Topics, Welding			
AUT 293	Automotive Co-op Education			
ATM 212	Advanced Programmable Logic Controllers II			

3

**37** 

ATM 220 **Advanced Motor Drives** WKO 110 **NCCER Core** 

65 **Total Credit Hours** 

#### **Manufacturing Systems** (35 hours) **Technology Option Course** Title Sem Hrs **AUT 144** Manufacturing Systems, Methods and Processes 3 **IET 114 Basic Electricity** 3 **MET 190** Mechanical Tools I 4 MET 191 Mechanical Tools II 4 MET 201 Basic CAD 3 3 MET 220 Mechanical Systems I MET 233 Materials 3 **MET 237 Automated Inspection Principles** 3 3 MST 111 Elements of Supervision **ADM 106 Quality Control Concepts** 3 Complete one Manufacturing Systems Technology Elective from: 3 Principles of Welding and Metal Cutting **AUT 186 AUT 293 Automated Cooperative Education ELM 215 Industrial Controls MET 204 Basic Computer Aided Modeling Total Credit Hours** 69

Welding Techn	(40 hours)	
Course	Title	Sem Hrs
WKO 110	CCER Core	3
WDT 120	Shielded Metal Arc Welding Groove	3
AUT 213	Robotics Project	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
MET 190	Mechanical Tools I	4
WDT 109	SMAW Fillet/PAC/CAC	3
WDT 115	GTAW Carbon Pipe	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 166	Flux Core Arc Welding (FCAW)	3
WDT 217	SMAW Carbon Pipe	3
WDT 219	Welding Inspection and Testing Theory	3
WDT 229	Boiler Tube	3
WDT 258	Certification Lab or	3
WDT 290	CO-OP	
<b>Total Credit Hours</b>		62

#### **Courses required for:**

## **Manufacturing and Technology Certificate**

- Automotive/Automated Manufacturing Option (CER C230)
- Biomedical Equipment Technology Option (CER C036)
- Computer Aided Drafting/Design Option (CER C055)
- Electronics Option (CER C067)
- Industrial Maintenance Technology Option (CER C254)
- Manufacturing Systems Technology Option (CER C240)
- Welding Technology Option (CER C238)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

#### **Automotive/Automated Manufacturing Option** Course Title Sem Hrs **ENG 101 English Composition I**

LING TOT	Lingilori Gorriposition i	J
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
PHY 115	Mechanical Physics or	4
PHS 112	Physical Science II	
Humanities and Fine A	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics	
	and Pneumatics	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3

## **Biomedical Equipment Technology Option**

**Total Credit Hours** 

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications	3
Humanities and Fine	Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literatu	re)
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
BET 211	Biomedical Electronic Systems I	3

Digital Circuits I	3
Medical Communications Systems	3
Electronics I	3
Electronics II	3
Clinical On-Site Study	4
The Law and Legal Issues in Biomed	3
	40
	Medical Communications Systems Electronics I Electronics II Clinical On-Site Study

## **Computer Aided Drafting/Design Option**

Course .	Title Sen	n Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
Humanities an	d Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
ELM 200	Electric Circuits I	3
MET 190	Mechanical Tools I	4
MET 201	Basic CAD	3
MET 204	Basic Computer-Aided Modeling	3
MET 239	Geometric Dimensioning & Tolerances	2
Total Credit H	lours	39

## **Electronics Option**

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
PHY 115	Technical Physics or	4
PHS 112	Physical Science II	
Humanities ar	nd Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumat	ics 3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I	3
Total Credit H	lours	40

Industrial	Maintenance Technology Option	
Course	<u> </u>	m Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
Humanities ar	nd Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II	3
MET 190	Mechanical Tools I	4
MET 220	Mechanical Systems I	3
Total Credit Hours 4		

## Manufacturing Systems Technology Option Course Title

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
Humanities ar	nd Fine Arts Elective: (AHUM)	3
	(recommend: PHL 206 Ethics and Society)	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatic	cs 3
AUT 144	Manufacturing Systems, Methods and Processes	3
MET 190	Mechanical Tools I	4
ADM 106	Quality Control Concepts	3
MET 233	Materials	3
MET 237	Automated Inspection Principle	3

## **Welding Technology Option**

**Total Credit Hours** 

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3

40

CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
Humanities and	Fine Arts Elective: (AHUM)	3
	(PHL 206 Ethics and Society recommended)	
WKO 110	NCCER Core	3
WDT 120	Shielded Metal Arc Welding Groove	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
MET 190	Mechanical Tools I	4
WDT 109	SMAW Fillet/PAC/CAC	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 166	Flux Core Arc Welding (FCAW)	3
WDT 219	Welding Inspection and Testing	3
WDT 258	Certification Lab	3
Total Credit Hours		40

#### **Courses required for:**

## **Manufacturing and Technology Short Term Certificate**

- Automotive/Automated Manufacturing Option (STC C230)
- Biomedical Equipment Technology Option (STC C036)
- Computer Aided Drafting/Design Option (STC C055)
- Electronics Option (STC C067)
- Industrial Maintenance Technology Option (STC C254)
- Manufacturing Systems Technology Option (STC C240)
- Welding Technology Option (STC C238)
- Welding Technology NCCER Level I (STC C246)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short term certificate. To be awarded the short term certificate, the student should complete a graduation application.

## **Automotive/Automated Manufacturing Option**

Course	Title .	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
CIS 146	Microcomputer Applications or	3
CIS 161	Introduction to Networking	
PHY 115	Technical Physics or	4
PHS 112	Physical Science II	
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3

AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
ELM 200	Electric Circuits I	3
Total Credit Hours		28

<b>Biomedical Equipment Technology Option</b>			
Course	Title	Sem Hrs	
ELM 200	Electric Circuits I	3	
ELM 201S	Electric Circuits II	3	
BET 211	Biomedical Electronic Systems I	3	
ELM 202	Digital Circuits I	3	
BET 222	Medical Communications Systems	3	
ELM 205	Electronics I	3	
ELM 206S	Electronics II	3	
BET 240	Clinical On-Site Study	4	
BET 241	The Law and Legal Issues in Biomed	3	
Total Credit Hours			

**Computer Aided Drafting/Design Option** 

Course	Title Sem	Hrs
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics	3
ELM 200	Electric Circuits I	3
MET 190	Mechanical Tools I	4
MET 201	Basic CAD	3
MET 204	Basic Computer-Aided Modeling	3
MET 239	Geometric Dimensioning and Tolerances	2
Total Credit H	ours	27

## **Electronics Option**

Electronics obnon			
	Course	Title	Sem Hrs
	ENG 101	English Composition I	3
	MTH 100	Intermediate College Algebra or higher	3
	CIS 146	Microcomputer Applications or	3
	CIS 161	Introduction to Networking	
	AUT 102	Lean Manufacturing & Industrial Safety	3
	AUT 104	Blueprint Reading for Manufacturing	3
	AUT 116	Introduction to Robotics	3
	ELM 200	Electric Circuits I	3
	ELM 202	Digital Circuits I	3
	ELM 205	Electronics I	3
	<b>Total Credit H</b>	lours	27

#### **Industrial Maintenance Technology Option** Course Title Sem Hrs **ENG 101 English Composition I** 3 3 MTH 100 Intermediate College Algebra or higher **CIS 146** 3 Microcomputer Applications or Introduction to Networking CIS 161 **AUT 102** Lean Manufacturing & Industrial Safety 3 **AUT 104** 3 Blueprint Reading for Manufacturing **AUT 116** 3 Introduction to Robotics **AUT 186** Principles of Industrial Maintenance 3 Welding and Metal Cutting Techniques 3 **ELM 200 Electric Circuits I** MET 190 4 Mechanical Tools I 28 **Total Credit Hours**

Welding Technology - NCCER Level I Certificate			
Course	Title	Sem Hrs	
WKO 110	NCCER Core	3	
AUT 186	Principles of Industrial Maintenance		
	Welding and Metal Cutting Techniques	3	
WDT 109	SMAW Fillet/PAC/CAC Welding	3	
WDT 258	Certification Lab	3	
Total Credit	Hours	12	

Manufacturing Systems Technology Option			
Course	Title S	em Hrs	
AUT 102	Lean Manufacturing & Industrial Safety	3	
AUT 104	Blueprint Reading for Manufacturing	3	
AUT 116	Introduction to Robotics	3	
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatic	s 3	
AUT 144	Manufacturing Systems, Methods and Processes	3	
MET 190	Mechanical Tools I	4	
ADM 106	Quality Control Concepts	3	
MET 233	Materials	3	
MET 237	Automated Inspection Principles	3	
Total Credit Hours 2			

Welding	Technology Option	
Course	Title	Sem Hrs
WKO 110	NCCER Core	3
WDT 120	Shielded Metal Arc Welding Groove	3
AUT 186	Principles of Industrial Maintenance	
	Welding and Metal Cutting Techniques	3
MET 190	Mechanical Tools I	4
WDT 109	SMAW Fillet/PAC/CAC	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 166	Flux Core Arc Welding (FCAW)	3
WDT 219	Welding Inspection and Testing Theory	3
<b>Total Credit</b>	Hours	25

## **Medical Laboratory Technology**

## **Jefferson Campus**

#### Candy Hill, program coordinator/advisor

George Layton Building, room 223 (205) 856-6031 ◆ chill@jeffersonstate.edu

#### Wendy Sweatt, clinical coordinator/advisor

George Layton Building, room 221 (205) 856-6043 • wsweatt@jeffersonstate.edu

This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is designed to prepare students for entry into a career in medical laboratory technology/clinical laboratory technology at the intermediate level of education. Graduates of the program are qualified to perform general laboratory procedures in hospital laboratories and other medical facilities such as physicians' offices, clinics, and research laboratories. Upon completion of the program, graduates are eligible to take the national certification examination of the American Society of Clinical Pathologists and earn the MLT (ASCP) designation. Conferment of the Associate in Applied Science Degree is not contingent upon graduate passing external certification or licensure examinations.

The curriculum consists of a core of general education courses and a sequence of medical laboratory courses and experiences. Students study basic theory and techniques in the student laboratory located on campus before spending the final semester of the program in a clinical rotation at one or more of the following affiliates:

- Grandview Medical Center
- UAB Hospital
- UAB Medical West
- Laboratory Corporation of America
- Brookwood Baptist Health
- Brookwood Baptist Health Shelby
- Brookwood Baptist Health, Princeton
- Brookwood Baptist Health Jasper
- Brookwood Baptist Health Citizens
- St. Vincent's, Birmingham
- · St. Vincent's, East
- St. Vincent's, Blount
- St. Vincent's, St. Clair
- Northport Medical Center
- DCH Regional Medical Center
- Children's Hospital

- Med Help Clinics
- Bibb Medical Center
- Coosa Valley Medical Center
- Russell Medical Center
- Pickens County Medical Center
- Southern Lab Partners
- Southeast Clinical Laboratories
- Quest Diagnostics

All MLT courses and clinical experiences are taught and supervised by certified medical technologists and medical laboratory technicians.

#### **Admission Requirements**

Students are admitted to the MLT Program based on the number of places available for clinical experience at affiliated clinical laboratories. To be considered for admission, students must have a grade point average of 2.5 on prerequisite general education courses required for admission (ENG 101, math elective either MTH 116 or 100 and science elective BIO 103 or 201 or and CHM 104). Eligible students may request implementation of the college Academic Bankruptcy policy or the Health-Related Programs Academic Forfeit Policy. Students should consult the pre-nursing and allied health advisor in Enrollment Services for information regarding these policies. Students must complete the required general education courses prior to the program admission date. Grade point averages, course achievement, and/or overall academic record may be used to rank students for available spaces in each class. Students who have failed two or more courses in another MLT program are ineligible for MLT transfer credit but may apply to the program as a new student.

New MLT cohorts begin each summer and fall semesters. Students should consult with the pre-program advisor well in advance of the admission date for advisement and complete details of admission requirements. Full-time students may complete the program, including all general education requirements, in six semesters.

Students admitted to the program are expected to have and maintain satisfactory levels of health, including freedom from chemical dependency and communicable diseases. Students must be able to participate fully in the approved program of classroom studies as well as in campus and clinical laboratory learning experiences and assignments. Medical examination forms, documenting satisfactory levels of health, must be submitted as required. Students must test negative for drugs and alcohol during a screening conducted prior to assignment for clinical experience. Random drug and alcohol screening may be required during the clinical rotation. A background screen will also be required prior to assignment for clinical experiences. Student background checks must reveal a "crime free" status for the last seven years. The cost of this screen must be paid by the student.

In the interest of maintaining safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform laboratory procedures or skills safely, effectively, and without potential endangerment to themselves, faculty, other health care workers, or health care consumers. Students who are unable to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment may be denied admission or progression in the program. The Medical Laboratory Technology Program Coordinator and the Center for Professional, Career and Technical Education Dean will make final determinations regarding applicants' eligibility for participation in program activities. The technical performance standards for the MLT Program are stated below:

Medical Laboratory Technology students must be able to:

- Demonstrate sufficient motor skills to manipulate and operate all equipment and instruments found in the medical laboratory. Such motor skills should include but may not be limited to the following:
  - A. Ability to grasp, turn, and otherwise manipulate equipment with both hands.
  - B. Ability to stand and move among various clinical departments in the laboratory.
  - Ability to approach and position patients for laboratory procedures when necessary.
- 2. Display verbal and written skills necessary to respond and communicate effectively with patients, peers, and other campus and clinical personnel.
- Demonstrate ability to visually observe and evaluate patient conditions, test reactions and results, and to function efficiently in the laboratory environment.
- 4. Discern and discriminate color differences and reactions both microscopically and macroscopically.
- 5. Exhibit adequate hearing ability to respond appropriately to patients, to coworkers, and to audible equipment sounds.
- Display emotional stability in interactions with patients, peers, other health care personnel, and to function safely and effectively during stress, whether in campus based or clinical assignments.
- Demonstrate cognitive ability to perceive and deal with potential safety hazards in the laboratory environment and to protect self and others from injury.
- 8. Display intellectual and emotional skills to exercise discretion.

#### **Grading Scale**

Letter grades for all MLT courses are assigned according to the following systems:

- A Excellent (90-100)
- B Good (80-89)

- C Average (73-79)
- D Poor (60-72)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete
- AU Audit
- **RW** Required Withdrawal

No rounding of test scores is done (i.e. 78.6 is 78.6) Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

A GRADE OF "C" OR BETTER IS REQUIRED FOR ALL MLT COURSES.

#### **Admission Procedures**

Limited numbers of students are admitted to the program due to a specified number of clinical spaces available. Beginning cohorts are admitted each fall and summer semesters. Applications are accepted until March 1st for summer admission and June 1st for fall. Late applications will be accepted as space permits. Students must:

- 1. Complete college admission application and meet all college requirements for admission.
- Submit official transcripts to Enrollment Services from high school and all colleges attended and request transcript evaluation before application deadline.
- 3 Maintain a grade point average of 2.50 or above (4.00 scale) on prerequisite general education courses used for admission (ENG 101, math elective either MTH 116 or 100, BIO 103 or 201 and CHM 104).

#### **Transfer Credit**

Any student who has previously attended another Medical Laboratory Technology education program is considered to be a "transfer student." Students who are eligible and are interested in transferring into Jefferson State's Medical Laboratory Technology Program should call or email the program coordinator for information on admission criteria and required procedures. Transfer of MLT credit is considered on a course by course basis by MLT faculty. Due to the uniqueness of each MLT program's curriculum, competency testing for advanced MLT transfer credit may be required.

In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required MLT courses at Jefferson State to earn an associate degree.

#### **Progression**

Uninterrupted progression through the program (without repeated withdrawals, audits, or failures) is required. Students should refer to the

information on Admission Requirements for Allied Health Programs published in the "Admission to the College" section of the Catalog and Student Handbook. Students whose progression is interrupted must reapply to have eligibility for readmission evaluated. Any changes in the curriculum or program policies will be applicable upon readmission. Validation of previously acquired knowledge and/or skills needed to successfully resume progression may be required, either by testing or repeated course work. Readmission is based on available space, academic record, satisfactory level of health, successful completion of required courses, and compliance with College and professional codes of conduct. Readmission cannot be guaranteed. Students who fail a MLT course (make less than a "C") may repeat the course only once. Students who fail a MLT course a second time or who fail two MLT courses will not be eligible for continuation of the program. Students who have been out of progression for a period of one year or longer will not be considered for readmission but may apply as new students. Before enrolling in MLT 294-297, students must have completed all of the required general education and prerequisite MLT courses with a grade of "C" or higher and have an overall 2.00 GPA.

Jefferson State's Medical Laboratory Technology program faculty and clinical staff reserve the right to drop from the program any student who does not perform satisfactorily in clinical laboratory settings.

## **Associate in Applied Science Degree Requirements**

#### **Courses required for:**

## **Medical Laboratory Technology Degree (AAS C242)**

General Courses (23 hours)		
Course	Title Sem I	Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or higher level math course	3
BIO 103	Principles of Biology I or	4
BIO 201	Human Anatomy and Physiology I	
CHM 104	Introduction to Inorganic Chemistry	
	(or higher)	4
PSY 200	General Psychology	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
Humanities and Fir	ne Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music	
	philosophy, foreign language, literature)	

Major Courses		(47 Hours)
Course	Title	Sem Hrs
*MLT 100S	Phlebotomy	2
MLT 111S	Urinalysis	3

MLT 121S	Hematology and Body Fluids	6
*MLT 131S	Laboratory Techniques	4
MLT 141S	MLT Microbiology I	5
MLT 142S	MLT Microbiology II	3
MLT 151S	MLT Clinical Chemistry	5
MLT 161S	Integrated Laboratory Simulation	2
MLT 181	MLT Immunology	2
MLT 191S	MLT Immunohematology	5
MLT 293S	MLT Clinical Seminar	2
MLT 294S	Medical Laboratory Practicum Hematology	
	and Urinalysys	2
MLT 295S	Medical Laboratory Practicum Microbiology	2
MLT 296S	Medical Laboratory Practicum	
	Immunohematology	2
MLT 297S	Medical Laboratory Practicum Chemistry	
	and Immunology	2
Total Credit Hours		70

<sup>\*</sup>May be taken prior to first semester of MLT course work.

Note 1: Students desiring to carry a full load of classes (minimum of 12 hours) each semester may choose electives from areas of general education. This is NOT a requirement. It is suggested that students apply at least one of these options toward acquiring basic job-market computer skills.

Note 2: Students planning to transfer to a four-year institution should take MTH 112. BIO 201 and 202 are also required for transfer.

The following short term certificate is available in Medical Laboratory Technology with an emphasis on Phlebotomy.

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the Medical Laboratory Technology/Phlebotomy certificate. To be awarded this certificate, the student should complete a graduation application.

#### **Courses required for:**

## Medical Laboratory Technology/Phlebotomy Short Term Certificate (STC C249)

Grade of "C" required in each course.

Course	Title	Sem Hrs
MLT 100S	Phlebotomy	2
MLT 131S	Laboratory Techniques	4
MLT 111S	Urinalysis or	
MLT 151S	MLT Clinical Chemistry	3-5
PSY 200	General Psychology	3
<b>Total Credit Hours</b>		12-14

Phlebotomy Certification: Students completing MLT 100 and MLT 131 are eligible to sit for the National Health Career Association (NHA) certification exam. Upon successful completion of the exam, students will obtain certification.

MLT/Phlebotomy Short Term Certificate: The MLT/Phlebotomy Short Term Certificate can be obtained by completing MLT 100S, MLT 131S, PSY 200 and one other course from the MLT offerings. Upon completion of these 12-14 semester credit hours, students may be awarded the Short Term Certificate in MLT/Phlebotomy by applying for graduation either online or in the Graduation Office.

## **Special Circumstances**

## **AAS Students Priority**

MLT 100S and MLT 131S are required for the 2-year Medical Laboratory Technology Associates of Applied Science (AAS) degree. Students admitted to the MLT program in Summer or Fall semesters will be registered in the courses first, and non-MLT students will be admitted if room is available. The exception to this is the Spring semester, when any student can enroll in Phlebotomy Certification classes.

## **Nursing Education**

#### **Registered Nursing Degree**

- Traditional Program Track
- Evening Program Track
- UAB/JSCC Joint Nursing Track

#### Brenda O'Neal, DNP, RN

Associate Dean of Nursing
George Layton Building, room 107
(205) 856-6028 • boneal@jeffersonstate.edu

## **Jefferson Campus**

#### Melisa Walker, DNP, RN

Campus Chairperson/advisor
George Layton Building, room 121
(205) 856-6030 • mwalker@jeffersonstate.edu

## **Shelby-Hoover Campus**

#### Anita Naramore, DNP, RN

Campus Chairperson/advisor
Health Sciences Building, room 145
(205) 983-5204 • anaramore@jeffersonstate.edu

## **Shelby-Hoover Campus Evening Track**

#### Jennifer Satterfield, DNP, RN

Evening Track Chairperson/advisor Health Sciences Building, room 332 (205) 983-5986 ● jsatterf@jeffersonstate.edu

## St. Clair-Pell City Campus

#### Cristy Daffron, DNP, RN

Campus Chairperson/advisor
St. Clair-Pell City Academic Building, room 324
(205) 812-2722 • cdaffron@jeffersonstate.edu

## **Chilton-Clanton Campus**

#### **Christopher Forbes, DNP, RN**

Campus Chairperson/advisor
Chilton-Clanton Academic Building, room 212F
(205) 280-8204 • cforbes1@jeffersonstate.edu

## **Jefferson Campus**

#### Kathleen Johnson, pre-nursing advisor

Allen Library, room 101P 205-856-7947 • ktjohnson@jeffersonstate.edu

## **Shelby-Hoover Campus**

#### Kimberly Rigg, pre-nursing advisor

General Studies Building, room 100 205-983-5949 • krigg@jeffersonstate.edu

#### **MISSION**

The mission of the nursing programs of the Alabama Community College system is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for educational success to meet the community needs.

#### **PHILOSOPHY**

We believe that nursing is a dynamic profession, blending science with the use of evidence-based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care.

We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

#### **COMPETENCIES**

NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills, and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems with which they work. (QSEN)

1. Human Flourishing-Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN def)

- A. Patient-Centered Care-Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. (QSEN def)
- Nursing Judgment Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community contact. (NLN def)
  - A. Safety Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)
  - B. Informatics Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (QSEN def)
- Professional Identity Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)
  - A. Teamwork and Collaboration Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)
- 4. Spirit of Inquiry Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)
  - A. Evidence-based practice Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)
  - B. Quality Improvement Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)

#### **Approvals and Accreditation**

The Registered Nursing Program is state approved by the Alabama Board of Nursing and nationally accredited by the Accreditation Commission for Education in Nursing. All agencies used for clinical experiences for students are approved by their appropriate accrediting or certifying agency or organization.

#### **Degree and Licensure**

Completion of the Registered Nursing Program leads to the awarding of the Associate in Applied Science Degree. Following graduation from the College, the student is eligible to submit an application to take the National Council of State Boards of Nursing Licensure Examination (NCLEX-RN) and is eligible

to apply for a state registered nursing license. Graduates take the licensure examination after graduation using computerized adaptive testing on a date scheduled with the authorized testing service after receipt of approval from the Alabama Board of Nursing. The testing and licensing authorities set fees for the examination and the license.

According to the Administrative Code of the Alabama Board of Nursing, grounds for denial of a license to practice as a registered nurse include, but are not limited to, conviction of a felony or certain other criminal offenses, chemical dependency, mental incompetence, and other reasons authorized by law or regulations. Upon graduation, the following questions must be answered on the application for a state registered nurse license:

- 1. Have you ever been arrested for, been charged with, been convicted of, entered a plea of guilty to, entered a plea of nolo contendre or no contest for, received deferred prosecution or adjudication for, had judgment withheld for, received pretrial diversion for, or pleaded not guilty by reason of insanity or mental defect to any crime other than a minor traffic violation in any state, territory, or country? A crime related to driving while impaired or while under the influence of any substance is not a "minor traffic violation."
- 2. In the past five years, have you abused alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances or received treatment or been recommended for treatment for dependency to alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances?
- 3. Have you ever been arrested or convicted for driving under the influence of drugs/alcohol?
- 4. In the past five years, have you had, or do you now have, a physical or mental health problem that may impair your ability to provide safe nursing care?
- 5. Has the licensing authority of any state, territory, or country denied, revoked, suspended, reprimanded, fined, accepted your surrender of, restricted, limited, placed on probation, or in any other way disciplined your nursing and/or any other occupational license, registration, certification, or approval?
- 6. Is the Board of Nursing or other licensing authority of any state, territory, or country, including but not limited to the Alabama Board of Nursing, currently investigating you?
- 7. Is disciplinary action pending against you with the Board of Nursing or other licensing authority of any state, territory, or country, including but not limited to the Alabama Board of Nursing?
- 8. Have you ever been placed on a state and/or federal abuse registry?
- 9. Has any branch of the armed services ever administratively discharged you with any characterization of service besides "Honorable" and/or court-martialed you?

Applicants who must respond "yes" to these questions are advised to contact the director of the nursing department prior to submitting an application for admission to confidentially discuss any special requirements.

#### **Clinical Facilities**

In addition to campus laboratory facilities, nursing students are required to participate in clinical experiences in several health care agencies. The college does not provide transportation to off-campus facilities.

THE NURSING EDUCATION PROGRAM IS CURRENTLY UNDERGOING REVISION. PUBLISHED GUIDELINES AND REQUIREMENTS ARE SUBJECT TO CHANGE WITHOUT NOTICE. UPDATED INFORMATION WILL BE POSTED ON THE JEFFERSON STATE WEB SITE AS AVAILABLE.

#### **Admission Procedures/Requirements**

Traditional and Evening Track

Students are admitted to the Nursing Education Program each term. Please contact the Nursing Advisors in Enrollment Services for information regarding application deadlines. Students should consult an advisor well ahead of the date they plan to apply for admission to the Nursing Program to allow time to meet admission requirements. Students who wish to major in nursing should first complete the application and admission procedures required by the college, take math and English placement tests, and then contact Enrollment Services for an appointment with a nursing advisor to develop a plan to meet admission requirements.

Students are admitted based on their overall academic record. A minimum of 2.5 GPA for nursing required academic core courses and minimum 2.0 cumulative GPA at current, native institution or cumulative 2.0 in institution from which student is transferring. Students are ranked for admission based on a formula using the ACT test and the grades in selected college or high school courses. Minimum admission standards for the Associate Degree Nursing Program include:

- Unconditional admission to the college and be in good standing with Jefferson State Community College;
- Submit the "Application to the Nursing Program", which is available online, from the Nursing Department on the Jefferson and Shelby-Hoover Campus, and in Enrollment Services by the deadline.
- 3. A minimum of 2.5 GPA or above (4.00 scale) for nursing required academic core courses and minimum of 2.0 cumulative GPA at current, native institution or cumulative 2.0 in the institution from which the student is transferring. A minimum of 2.5 GPA cumulative high school GPA for students without prior college courses (GED will be used if applicable). All required general education courses must be completed

with a grade of "C" or better for program admission and completion. Applicants are required to have all previously attended colleges submit official transcripts to Enrollment Services by the application deadline for each semester. Eligible students may request implementation of the college Academic Bankruptcy policy or the Health-Related Programs Academic Forfeit Policy, Students should consult an advisor for more information regarding these policies.

4. Eligibility for the following courses.

MTH 100 3 hours BIO 201 4 hours ENG 101 3 hours

- 5. The Nursing Program is planned as a combined sequence of nursing and general education courses and students may take all required general education courses once admitted to nursing. However, completion of certain courses prior to application to the program may result in a higher rank score and improve the chances of being admitted. Prior credit for general education courses does not shorten the length of the curriculum due to the required sequence of nursing courses.
- 6. Current certification in cardiopulmonary resuscitation (CPR) at the health care provider or professional rescuer level is required upon admission. Only American Heart Association CPR certification is accepted for the Nursing Education Program. Courses that lack performance validation of skills do not satisfy the CPR certification requirement.
- 7. Students are expected to have and maintain a satisfactory level of health, including freedom from chemical dependency and communicable diseases. Students must be able to fully participate in the approved program of classroom studies and campus and clinical laboratory experiences and responsibilities. Medical examination forms indicating a satisfactory level of health must be submitted at nursing orientation. Students must test negative for drugs and alcohol during a screening conducted prior to assignment for clinical experiences. Random drug and alcohol screening will be required throughout the program.
- 8. Applicants who have been treated for chemical dependency or mental disorders or who have been convicted of a criminal offense, including driving under the influence of drugs or alcohol, should contact the Associate Dean of the nursing department to confidentially discuss additional information available in the Administrative code of the Alabama Board of Nursing. The Board of Nursing requires complete disclosure of prior arrest and/or treatment records. Certain circumstances may affect placement for clinical experiences and therefore may affect progression in the nursing program.
- 9. A background screen will be required prior to admission to the program. The cost of this screen must be paid by the student. Students who fail to complete the background screen by the established deadline will not be admitted. Students whose background screen is not acceptable to affiliate agencies will not be admitted to the program.
- 10. Students enrolled in the nursing program are required to take achievement tests as scheduled. The student is responsible for paying for the cost of the achievement tests by the date specified by the

- program. Students who fail to pay fees by the specified date may not participate in course activities until all fees are paid.
- 11. Upon admission and by the dates specified by the Nursing Program, students must:
  - A. Purchase regulation Jefferson State nursing student uniforms and specified accessories;
  - B. Pay required annual premiums for nursing student liability insurance by the specified due date;
  - C. Submit annual medical examination forms by a specified due date evidencing a satisfactory level of health, which includes being free of and immune to certain communicable diseases (measles, mumps, rubella, chickenpox, Hepatitis - B, TB); an annual flu shot, and freedom from chemical dependency. Contracts with affiliated clinical agencies require that students be physically fit to undertake patient care assignments.
  - D. Submit evidence and signed verification of current, in force hospital/health insurance. Certain affiliated clinical agencies require that students have hospital/health insurance before participating in lab assignments at the agency. Neither the college nor affiliated clinical agencies provide health care for students. Information about student health insurance is available through the College's Office of Enrollment Services or through the Nursing Office at Jefferson and Shelby Campus. Payment of insurance premiums or health care costs is the responsibility of the student.

## **UAB/JSCC Joint Nursing Program**

- Be unconditionally admitted and in good standing with BOTH UAB and JSCC:
- Submit Joint Program application on or before the posted deadline;
- Minimum of 20 ACT composite National or Residual is required;
- Complete all required academic courses prior to application deadline;
- Minimum of 2.5 cumulative GPA on all college work;
- Minimum of 2.5 GPA on required academic courses for nursing;
- Meet the essential functions of the nursing program;
- All required general education courses meet be completed with a grade of "C" or higher for program admission and completion;
- Update information regarding the UAB/JSCC Joint Nursing Program to be added in the future will be available in the Nursing Education Office.

NOTICE: The Alabama Infected Health Care Worker Management Act mandates that any health care worker who performs invasive procedures and who is infected with human immunodeficiency virus (HIV) or hepatitis B virus shall notify the State Health Officer, or his designee, of the infection.

The essential functions that have been deemed necessary by the Alabama Community College System nursing programs are the set requirements for students entering and participating in the Registered Nursing Program. You will find a copy of the Essential Functions included here and also published on

the medical form. If you have individual concerns, please contact the nursing campus chairperson.

NOTICE: Your ability to comply with the ESSENTIAL FUNCTIONS listed may be evaluated by nursing faculty at any time that your ability to do so is in question.

#### **ESSENTIAL FUNCTIONS**

The Alabama Community College System endorses the American's with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama Community College System nursing programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

#### 1. Sensory Perception

#### A. Visual

- i. Observe and discern subtle changes in physical conditions and the environment.
- ii. Visualize different color spectrums and color changes.
- iii. Read fine print in varying levels of light.
- iv. Read for prolonged periods of time.
- v. Read cursive writing.
- vi. Read at varying distances.

vii. Read data/information displayed on monitors/ equipment.

#### B. Auditory

- i. Interpret monitoring devices.
- ii. Distinguish muffled sounds heard through a stethoscope.
- Hear and discriminate high and low frequency sounds produced by the body and the environment.
- iv. Effectively hear to communicate with others.

#### C. Tactile

i. Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics.

#### D. Olfactory

i. Detect body odors and odors in the environment.

#### 2. Communication/Interpersonal Relationships

- A. Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds.
- B. Work effectively in groups.
- C. Work effectively independently.
- D. Discern and interpret nonverbal communication.
- E. Express one's ideas and feelings clearly.
- F. Communicate with others accurately in a timely manner.
- G. Obtain communications from a computer.

#### 3. Cognitive/Critical Thinking

- A. Effectively read, write and comprehend the English language.
- B. Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings.
- C. Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator.
- D. Satisfactorily achieve the program objectives.

#### 4. Motor Function

- A. Handle small delicate equipment/objects without extraneous movement, contamination or destruction.
- B. Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others.
- C. Maintain balance from any position.
- D. Stand on both legs.
- E. Coordinate hand/eye movements.
- F. Push/pull heavy objects without injury to client, self or others.
- G. Stand, bend, walk, and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others.
- H. Walk without a cane, walker or crutches.
- I. Function with hands free for nursing care and transporting items.
- J. Transport self and client without the use of electrical devices.
- K. Flex, abduct and rotate all joints freely.
- L. Respond rapidly to emergency situations
- M. Maneuver in small areas.

- N. Perform daily care functions for the client.
- O. Coordinate fine and gross motor hand movements to provide safe effective nursing care.
- P. Calibrate/use equipment.
- Q. Execute movement required to provide nursing care in all health care settings.
- R. Perform CPR and physical assessment.
- S. Operate a computer.

#### 5. Professional Behavior

- A. Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others.
- B. Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client.
- C. Handle multiple tasks concurrently.
- D. Perform safe, effective nursing care for clients in a caring context.
- E. Understand and follow the policies and procedures of the College and clinical agencies.
- F. Understand the consequences of violating the student code of conduct.
- G. Understand that posing a direct threat to others is unacceptable and subjects one to discipline.
- Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing.
- I. Not pose a threat to self or others.
- J. Function effectively in situations of uncertainty and stress inherent in providing nursing care.
- K. Adapt to changing environments and situations.
- L. Remain free of chemical dependency.
- M. Report promptly to clinicals and remain for 6-12 hours on the clinical unit.
- N. Provide nursing care in an appropriate time frame.
- 0. Accept responsibility, accountability, and ownership of one's actions.
- P. Seek supervision/consultation in a timely manner.
- Q. Examine and modify one's own behavior when it interferes with nursing care or learning.

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The respective College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden on the respective College.

In order to be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will

be withdrawn from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions.

Request for reasonable accommodations should be directed to:

#### **Jefferson State Community College**

ADA Office Room 305, Fitzgerald Student Center 2601 Carson Road Birmingham, AL 35215 205-856-6077

#### **Transfer Credit or Previous Credit – General Education Courses**

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

#### **Transfer Credit or Previous Credit Nursing Courses**

Any student who has previously attended another nursing education program is considered to be a "transfer student". Students who are eligible and are interested in transferring into Jefferson State's Nursing Program should call or write the Associate Dean of nursing for information on admission criteria and procedures required. Students wishing to transfer must:

- 1. Meet the entry and progression requirements of the institution and the nursing program.
- Provide evidence that all required general education and nursing courses taken at another institution were completed with a grade of C or better and the GPA is 2.00 or better.
  - A. Alabama Community College System Standardized Nursing Curriculum courses will be transferred without review of the course syllabus.
  - B. Nursing courses from any other institution are accepted only consistency.
- 3. Be a student in good standing and eligible to return to the previous nursing program.
- 4. Provide a letter of recommendation from the dean/director of the previous program.
- 5. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required NUR courses at Jefferson State for an associate degree.
- 6. Validate skills and knowledge as necessary to determine program placement.

Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

The Alabama Community College System allows two attempts to be successful in the nursing education program. Students who have had two unsuccessful attempts in a nursing program are not eligible for transfer but may apply as a new student. Nursing courses may not be audited.

#### **Progression Requirements**

Students are referred to the "Nursing Education Program's Progression Guidelines" as published in the Nursing Student Handbook and additional information is published in the "Admission to the College" section of the Catalog and Student Handbook. All students admitted to nursing are responsible for information contained in the Handbook.

Letter grades for all NUR courses are assigned according to the following system:

- A Excellent (90-100)
- B Good (80-89)
- C Average (75-79)
- D Poor (60-74)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete
- AU Audit
- RW Required Withdrawal

No rounding of test scores is done (ex. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

In order to complete the Nursing Program successfully, the student must fulfill all of the following requirements:

- 1. Maintain a grade of C or better in all required general education and nursing courses and maintain a 2.0 cumulative GPA;
- Complete all required general education courses according to The Alabama Community College System Nursing Education curriculum unless completed prior to admission. Any exceptions must be approved by the associate dean of nursing;
- 3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations;
- 4. Successfully complete the program within 7 semesters from admission to the Nursing program.
- 5. Maintain current CPR at the health care provider level; and
- 6. Complete all nursing courses in the prescribed sequence. If a student withdraws or makes a D or an F in a nursing course, the student cannot progress in the nursing course sequence until the course is repeated successfully. Course repetition will be based on instructor availability and program resources.

**Reinstatement:** Students whose progression through the nursing program is interrupted and who desire to be reinstated in the program must schedule an appointment with a nursing faculty advisor to discuss reinstatement. In order to be reinstated, a student must:

- 1. Apply for readmission to the college if not currently enrolled;
- 2. Submit a letter requesting reinstatement to the appropriate nursing program personnel;
- 3. Submit letter of request in a timely manner so that reinstatement would occur within one year from the term of withdrawal or failure;
- Demonstrate competency in all previous nursing courses successfully completed; and
- Successfully remediate foundational knowledge and skills with assigned faculty mentor; and
- 6. Adhere to nursing curriculum or program policies and procedures effective at the point of reinstatement.

Students who withdraw or are unsuccessful in a fundamental course in the first semester must reapply to the program and meet all admission criteria.

Reinstatement to the nursing program is not guaranteed. Reinstatement may be denied due to but not limited to, any of the following circumstances:

- Space unavailability in a course in which the student wishes to be reinstated, (Students in regular progression have enrollment priorities for clinical sites.).
- 2. Grade point average is less than 2.0 from courses completed at current institution.
- 3. Refusal by clinical agencies to accept the student for clinical experiences.
- 4. Failure to demonstrate competency in all previous nursing courses successfully completed.
- Failure to successfully remediate prerequisite and/or corequisite courses.
- 6. Over twelve months have elapsed since the student was enrolled in a nursing course.
- 7. Student has been dismissed from the program.
- 8. Student has had 2 semesters of either course withdrawals or failures in 2 semesters of the program.

**DISMISSAL:** A STUDENT WILL BE SUBJECT TO DISMISSAL FROM THE NURSING PROGRAM OR DENIED READMISSION OR ADMISSION IF THE STUDENT:

- 1. Acts in a manner that nurse faculty evaluate as being a breach of safety, confidentiality, legality, or accountability
- Violates nursing practice standards outlined in the Alabama Board of Nursing Administrative Code or engages in conduct identified in the Code as grounds for denial, suspension, or revocation of a nursing license as the same applies to Jefferson State nursing students.

- 3. Falsifies records.
- 4. Fails to produce documents as required by the Nursing Education Program.
- 5. Violates the college's Academic Honesty Code, the Code of Student Conduct, or the Drug and Alcohol Free Campus Policy.
- Fails to comply with the NEP Background Screen Policy or Drug and Alcohol Screen Policy or based on results of the screens is unacceptable by the clinical facility for placement.
- Habitually ignores or fails to follow the policies, professional and legal rules or regulations, ethical principles under which the nursing program and its affiliated clinical agencies operate.
- 8. Is denied acceptance by a clinical agency for clinical experiences.

## **Associate in Applied Science Degree Requirements**

**Courses required for:** 

Ciust Tauss

**Nursing Degree (AAS C162)** 

<b>General Courses</b>		(27 hours)	
Course	Title		Sem Hrs
MTH 100	Intermediate College Algebi	a	3
BIO 201	Anatomy and Physiology I		4
BIO 202	Anatomy and Physiology II		4
BIO 220	General Microbiology		4
ENG 101	English Composition I		3
PSY 210	Human Growth and Develop	oment	3
SPH 107	Fundamentals of Public Spe	eaking or	3
SPH 106	Fundamentals of Oral Com	nunication	
Humanities and Fine Arts Elective: (AHUM) (art, humanities,			
religion, theater, music, philosophy, foreign language, literature) 3			

<b>Major Courses</b>		(39 hours)
Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing	7
NUR 113	Nursing Concepts I	8
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning	2
NUR 211	Advance Nursing Concepts	7
NUR 221	Advanced Evidence Based Clinical Rea	soning 7
<b>Total Credit Hours</b>		66

First Ierm		
Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing	7

MTH 100	Intermediate College Algebra	3
BIO 201	Anatomy and Physiology I	4

<b>Second Term</b>		
Course	Title	Sem Hrs
NUR 113	Nursing Concepts I	8
ENG 101	English Composition I	3
PSY 210	Human Growth and Development	3
BIO 202	Anatomy and Physiology II	4

inira ierm		
Course	Title	Sem Hrs
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning	2
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	

<b>Fourth Term</b>		
Course	Title	Sem Hrs
NUR 211	Advance Nursing Concepts	7
BIO 220	General Microbiology	4
Fifth Term Course	Title	Sem Hrs

Course	Title	Sem Hrs
NUR 221	Advanced Evidence Based Clinical Reasonin	g 7
Humanities and Fine A	arts Elective: (AHUM)	3
	(art, humanities, religion, theater, music,	
	philosophy, foreign language, literature)	

## **Evening RN Program Track**

## **Jefferson Campus**

Thind Town

Kathleen Johnson, pre-nursing advisor

Allen Library, room 101P

205-856-7947 • ktjohnson@jeffersonstate.edu

## **Shelby-Hoover Campus**

Kimberly Rigg, pre-nursing advisor

General Studies Building, room 100

205-983-5949 • krigg@jeffersonstate.edu

The program is approved by the National League for Nursing Accrediting Commission, the Alabama Board of Nursing and The Alabama Community College System. Students in the evening track are enrolled at Jefferson State and upon graduation will receive the Associate Degree in Nursing from Jefferson State. Admission and progression policies are the same as those in the Registered Nursing Program.

**Evening Associate Degree Nursing Program Track Degree Requirements** 

#### **Courses required for:**

## **Nursing Degree (AAS C162)**

ALL GENERAL EDUCATION COURSES MUST BE COMPLETED PRIOR TO APPLYING TO THE EVENING PROGRAM TRACK.

<b>General Courses</b>		(27 hours)
Course	Title	Sem Hrs
MTH 100	Intermediate College Algebra	3
BIO 201	Anatomy and Physiology I	4
BIO 202	Anatomy and Physiology II	4
BIO 220	General Microbiology	4
ENG 101	English Composition I	3
PSY 210	Human Growth and Development	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
Humanities and Fine	e Arts Elective: (AHUM)	3
	(art, humanities, religion, theater, musi	C,
	philosophy, foreign language, literature	)

<b>Major Courses</b>		(39 hours)
Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing	7
NUR 113	Nursing Concepts I	8
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning	2
NUR 211	Advance Nursing Concepts	7
NUR 221	Advanced Evidence Based Clinical Reas	soning 7
<b>Total Credit Hours</b>		66

<b>First</b>	Term	
Cours	•	

Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing	7

Second	Term		
_			

CourseTitleSem HrsNUR 113Nursing Concepts I8

#### **Third Term**

CourseTitleSem HrsNUR 114Nursing Concepts II8NUR 115Evidence Based Clinical Reasoning2

#### **Fourth Term**

CourseTitleSem HrsNUR 211Advance Nursing Concepts7

#### Fifth Term

CourseTitleSem HrsNUR 221Advanced Evidence Based Clinical Reasoning7

## **UAB/JSCC Nursing Joint Program/Track**

#### **Jefferson Campus**

#### Dr. Melisa Walker, campus chairperson

George Layton Building, Room 121 205-856-6030 \* mwalker@jeffersonstate.edu

#### Kathleen Johnson, advisor

Allen Library, Room 101P

205-856-7947 \* ktjohnson@jeffersonstate.edu

The program is approved by the National League for Nursing Accrediting Commission, the Alabama Board of Nursing and the Alabama Community College System. Students in the Joint Program will complete the Bachelor of Science (BSN) at UAB while simultaneously completing coursework toward a Registered Nurse-Associate in Applied Science degree (ADN) at Jefferson State Community College. Admission and progression policies will vary from the Traditional/Registered Nursing program.

## Office Administration Technology

## **Shelby-Hoover Campus**

#### Sandi Logan, department chair/advisor

Health Sciences Building, room 428 (205) 983-5944 ● slogan@jeffersonstate.edu

## **Jefferson Campus**

#### DeNedra M. Peasant, advisor

Ruby Carson Hall, room 119C (205) 856-7856 • dpeasant@jeffersonstate.edu

These programs are for students who wish to seek employment in office careers.

## **Associate in Applied Science Degree Requirements**

This program prepares students for a variety of office careers involving the use of technology in the preparation, reproduction, distribution, storage, and communication of information. Although this program is not designed to transfer, courses may be accepted for transfer by some four-year institutions. Check with your four-year institution for the transferability for courses in the program.

#### **Courses required for:**

## **Office Administration Technology Degree**

- Medical Support Specialist Track (AAS C151)
- Accounting Support Specialist Track (AAS C004)
- Administrative Office Applications Specialist Track (AAS C005)

<b>General Courses</b>		(24 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II or	3
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communication	
MTH Elective:	(A116) MTH 100 or MTH 116 or	
	higher level math course	3
CIS 146	Microcomputer Applications	3
Social and Behaviora	I Science Elective: (ASOC)	3
	(anthropology, geography, history, econ	nomics,
	political science, sociology, psychology	<i>'</i> )

Lab Science Elective: (ASCI)	
(astronomy, biology, chemistry,	
physical science, physics)	
Humanities and Fine Arts Elective: (AHUM)	
(art, humanities, religion, theatre,	
music philosophy, foreign language, literature)	
HED or PED Elective	2

<b>Major Cour</b>	ses	(27 hours)
Course	Title	Sem Hrs
OAD 103*	Intermediate Keyboarding	3
OAD 110	Computer Navigation	3
OAD 138	Records and Information Management	3
ACT 145	Basic Accounting Procedures or	3
BUS 241	Principles of Accounting I (Accounting track)	
OAD 125	Word Processing	3
OAD 217	Office Management	3
OAD 246	Office Graphics and Presentations (Powerpoi	nt) 3
OAD 232	The Computerized Office	3
OAD 242**	Office Internship	3

<b>Medical Support Specialist Track</b>		(12 hours)
Course	Title	Sem Hrs
OAD 211	Medical Terminology	3
OAD 214	Medical Office Procedures	3
OAD 215	Health Information Management	
	(ICD-10, CPT-4 Coding)	3
OAD 216	Advanced Health Information	
	Management (ICD-10, CPT-4 Coding)	3
Total Credit Hours		63

Accounting Support Specialist Track (9		(9 hours)
Course	Title	Sem Hrs
CIS 113	Spreadsheet Software Applications (Exce	el) 3
BUS 242	Principles of Accounting II	3
OAD 137	Computerized Financial Recordkeeping	3
<b>Total Credit Hours</b>		60

Administrative Office Applications			
Specialist Track		(9 hours)	
Course	Title	Sem Hrs	
OAD 230	Computerized Desktop Publishing	3	
OAD 137	Computerized Financial Recordkeeping	3	
CIS 113	Spreadsheet Software Applications	3	
<b>Total Credit Hours</b>		60	

\* Students who are not proficient in keyboarding should take OAD 101, Beginning Keyboarding.

#### **Courses required for:**

## **Office Technology Certificate**

- Medical Office Assistant Track (CER C150)
- Accounting Assistant Track (CER C003)
- Office Applications Assistant Track (CER C166)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

General Courses		(15 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	
	higher level math course	3
Humanities and Fine Arts Elective: (AHUM)		3
	(art, humanities, religion, theatre, music,	
	philosophy, foreign language, literature)	
CIS 146	Microcomputer Applications	3
ACT 145	Basic Accounting Procedures or	3
BUS 241	Principles of Accounting I	

<b>Medical Office Assistant Track</b>		(18 hours)
Course	Title	Sem Hrs
*0AD 103	Intermediate Keyboarding	3
OAD 110	Computer Navigation	3
OAD 125	Word Processing	3
OAD 138	Records and Information Management	3
OAD 211	Medical Terminology	3
OAD 214	Medical Office Procedures	3
Total Credit Hours		33

Accounting	Assistant Track	(18 hours)	
Course	Title		Sem Hrs
*0AD 103	Intermediate Keyboarding		3
OAD 110	Computer Navigation		3
OAD 125	Word Processing		3
OAD 138	Records and Information Manag	ement	3
CIS 113	Spreadsheet Software Application	ons (Excel)	3
OAD 137	Computerized Financial Records	eeping	3
<b>Total Credit Hou</b>	ırs		33

Office Applications Assistant Track		(18 Hours)
Course	Title	Sem Hrs
*0AD 103	Intermediate Keyboarding	3
OAD 110	Computer Navigation	3
OAD 125	Word Processing	3
OAD 138	Records and Information Management	3
OAD 230	Computerized Desktop Publishing	3
OAD 137	Computerized Financial Recordkeeping or	
CIS 113	Spreadsheet Software Applications	3
Total Credit Hours		33

<sup>\*</sup> Students who are not proficient in keyboarding should take OAD 101, Beginning Keyboarding.

<sup>\*\*</sup> Internship assignment should be office related.

## **Physical Therapist Assistant**

## **Program offered only at the Shelby-Hoover Campus**

## Vanessa LeBlanc, PT, DPT Associate Dean of Health Related Programs/ Program Director

General Studies Bldg., 316F (205) 983-5995 ◆ vleblanc@ jeffersonstate.edu

#### Cindy Elliott, PTA, AAS, BS, MS

Instructor/Advisor
General Studies Bldg., 316A
(205) 983-5270 • cwelliott@jeffersostate.edu

#### Leslie Naugher, PTA, AAS, BS, MS

Academic Coordinator of Clinical Education
General Studies Building, room 316E
(205) 983-5996 • Inaugher@ jeffersonstate.edu

The Physical Therapist Assistant (PTA) is a technically educated health care provider who works under the supervision of a physical therapist. The PTA performs duties and carries out treatment plans as directed by the physical therapist. Duties of the PTA are varied and include but are not limited to the application of physical modalities, exercise programs, gait training, functional activities, and patient education. Work in physical therapy includes physical activity such as bending, lifting patients, and prolonged standing and walking. Physical therapist assistants utilize various rehabilitative techniques to help patients whose abilities have been impaired by an accident, injury, illness, disease or other health-related conditions that limit movement and functional abilities. Employment settings include acute care and rehabilitation hospitals, outpatient clinics, schools, nursing homes, home health and sports medicine clinics. The Physical Therapist Assistant is an important member of the dynamic rehabilitation team and will occupational therapists and assistants, nurses, speech pathologists, and physicians.

The Physical Therapist Assistant Program is a two-year course of study leading to an Associate in Applied Science degree. The Program requires one year of prerequisite general education coursework and one year of core PTA coursework. The prerequisite courses include ENG 101, BIO 201, BIO 202, PSY 200, PSY 210, MTH 100 or higher-level MTH elective, Humanities elective, SPH 106 or 107, and OAD 211 Medical Terminology. These courses may be taken over a longer period of time but must be completed prior to taking PTA major courses. This is a pre-admit program and requires a specific application process for admission into the professional phase of the program.

Once admitted, a student will have the option to follow an On-Campus program or a hybrid Online track program. The On-Campus classes are all enhanced and/or supported by the Blackboard course-management system. The Online-track program conducts lecture courses via the Blackboard course-management system but cannot be completed entirely online. The Online-track program requires students to be at the Shelby-Hoover Campus for all laboratory sessions. Online lecture courses may also require students to visit instructional sites for various requirements or to complete exams, quizzes, and/or clinicals.

The time commitment required for completion of PTA lecture and laboratory courses is generally 25-40 hours per week. Full-time clinical practicums (40 hours per week) are required of all students and are integrated throughout the program.

The PTA Program prepares graduates for work as physical therapist assistants (PTAs) and is not designed to lead toward a physical therapist degree. General education classes may transfer to a four-year institution, but PTA courses generally will not transfer.

The PTA Program is accredited by the Commission on Accreditation in Physical Therapy Education/APTA, 1111 North Fairfax Street, Alexandria, VA, 22314-1488, (703) 684-2782; email: accreditation@apta.org; website: www. capteonline.org Graduation from an accredited program is a requirement for eligibility for licensure in most states. Students should contact a PTA advisor regarding particular state licensure requirements. Applicants for licensure as a licensed PTA in Alabama who have been convicted of a felony, a crime of moral turpitude, or violating any state or federal narcotic law should contact the State of Alabama Board of Physical Therapy at (334) 242-4064 or (888) 726-9743 before seeking admission to the PTA Program.

## **Admission Procedures/Requirements**

THE PHYSICAL THERAPIST ASSISTANT PROGRAM IS CURRENTLY UNDERGOING REVISION. PUBLISHED GUIDELINES AND REQUIREMENTS ARE SUBJECT TO CHANGE WITHOUT NOTICE. UPDATED INFORMATION WILL BE POSTED ON THE JEFFERSON STATE WEB SITE AS AVAILABLE AT www.jeffersonstate.edu/PTA.

Students admitted to the PTA Program begin PTA courses in the summer term. Class size for both program tracks is limited and qualified students are ranked for admission based on a point system that consists of the following items that are on file at the time of the PTA application deadline of January 15: their GPA in the required general education courses that are within the PTA curriculum, BIO 201, BIO 202, ENG 101, PSY 200, PSY 210, Medical Terminology, MTH 100 or higher level MTH elective. SPH Elective. Humanities and Fine Arts

Elective; ACT scores that are submitted; the variety of experiences that are associated with documented observation hours in a physical therapy setting; grades for coursework in BIO 201, BIO 202, and MTH 100 or higher level MTH elective; and completion of the general education requirements for BIO 201, BIO 202, ENG 101, PSY 200, PSY 210, MTH 100 or higher level MTH elective, OAD 211 Medical Terminology, SPH elective, and Humanities/Fine Arts elective prior to the PTA application deadline.

Students meeting portions of the required general education coursework at the time of the PTA application deadline may be accepted "conditionally" with a requirement that they fulfill the remaining PTA general education requirements with a grade of "C" or better before the start of the PTA program.

Students meeting the eligibility criteria are admitted in order of their rank scores. In order to be considered for Summer Term (May) admission to the PTA program, the student must complete the following by the appropriate deadlines:

- Complete the application for general college admission by the application deadline. The general application is located at Enrollment Services, Allen Library 101 on the Jefferson Campus, at the Shelby-Hoover Campus or online at www.jeffersonstate.edu.
- 2. Submit official transcripts from all colleges attended to Enrollment Services by the application deadline.
- 3. Request a transcript evaluation prior to submitting a program application and by the application deadline.
- 4. Submit a completed "Application for PTA Program Admission" to GSB 316 on the Shelby-Hoover Campus (PTA applications are available at GSB Suite 316 or online at www.jeffersonstate.edu/pta). Applications are due in GSB 316 no later than 4:00 pm on January 15th. The completed application packet must include: Signed documentation by a Physical Therapist or Physical Therapist Assistant of 75 hours or more experience in a physical therapy setting that is completed before the application deadline. It is required that at least 25 of the 75 hours consist of exposure to an acute care (hospital based), inpatient rehabilitation, or skilled nursing facility setting.
- 5. Currently possess and maintain a cumulative grade point average (GPA) of 2.50 or above on all college credit from all institutions. Eligible students may request implementation of the college Academic Bankruptcy policy or the Allied Health Programs Academic Forfeit policy. Consult the appropriate pages of the Catalog and Student Handbook for information on these policies.
- Complete all required PTA general education courses with grade of "C" or better and currently possess and maintain a GPA of 2.50 or above for required PTA general education courses.
- 7. All applicants must provide proof of achieving a composite score of 21 or higher on the ACT examination. The ACT composite must be achieved within three (3) years prior to the deadline. The scores must

- be included with the application and on file with enrollment services by the deadline. Information regarding dates for the ACT is available by contacting Jefferson State Community College's Testing Services at Lurleen Wallace Hall 322, 2601 Carson Road, Birmingham, AL 35215, (205) 856-7896, testing@jeffersonstate.edu.
- 8. Students are expected to maintain a satisfactory level of health, including freedom from chemical dependency and communicable diseases. Students must be able to fully participate in the approved program of classroom studies and campus and clinical laboratory learning experiences and responsibilities. Medical examination forms indicating a satisfactory level of health must be submitted as required. Students must test negative for drugs and alcohol during screenings conducted in the program. Random drug and alcohol screening may be conducted during clinical experiences.
- 9. Technical standards checklist: The physical therapy profession is considered to be moderately physically demanding. In the interest of student and patient safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform clinical procedures and skills prior to or after admission to the PTA program. Students should be able to demonstrate abilities to perform procedures and skills safely, effectively, and without potential endangerment to self, other students, faculty, patients or other health care workers. Medical examination records and/or statements from physicians or other appropriate medical professionals may be required to assist in evaluating a student's ability to fully participate in the learning activities and responsibilities of the PTA program. If a student is unable to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment, the student may be denied admission or progression in the program. The Program Director will make the final determination regarding an applicant's eligibility for participation in program activities.

Technical performance standards and criteria for the Physical Therapist Assistant program are stated below. Applicants must call or schedule an appointment with the program coordinator to discuss accommodation possibilities.

Technical performance standards and criteria for the Physical Therapist Assistant include, but are not limited to:

- A. Cognitive and critical thinking abilities sufficient to:
- i. Make clinical judgments.
- ii. Comprehend new knowledge and apply it in PTA practice.
- iii. Analyze situations and identify cause-effect relationships.
- iv. Organize, problem-solve and make appropriate decisions.
- v. Meet competency requirements of the state regulation/licensure agency for physical therapy.
- vi. Compute mathematical problems.
- vii. Operate a computer.

- B. Interpersonal abilities to:
- i. Interact purposefully and effectively with others.
- ii. Establish rapport with patients, caregivers, and others.
- iii. Interchange ideas in a group.
- iv. Perceive emotions displayed by others.
- v. Convey sensitivity, respect, tact, and a mentally healthy attitude in interpersonal relationships.

#### C. Communication abilities to:

- i. Convey thoughts in verbal and written form in the English language so that others understand them.
- Understand printed materials, classroom lectures, instructional, medical or other directives and patient questions/responses presented in the English language.
- iii. Appropriately use the language of medicine and health care in verbal and written communications.
- iv. Teach a concept, test for understanding, and interpret feedback.
- v. Discriminate between appropriate and inappropriate non-verbal communication in patients and others.

#### D. Physical mobility to:

- i. Maintain balance in any position.
- ii. Move from room to room and/or maneuver in small places.
- iii. Extend hands and arms in any direction.
- iv. Move hands/arms and feet/legs coordinately with each other.
- v. Achieve certification in cardiopulmonary resuscitation at the professional rescuer level.
- E. Strength (gross motor skills) and endurance to:
- i. Stand and walk for 6 hours or more in a clinical setting.
- Position, lift and transfer patients without injury to patient, self or others.
- iii. Push or pull heavy objects, such as an occupied hospital bed, without injury to patient, self, or others.
- F. Fine motor skills and eye/hand coordination to:
- Manipulate objects without extraneous motions, tremors or jerking.
- Write the English language legibly, using correct grammar and syntax.
- G. Auditory acuity to:
- i. Communicate effectively with others.
- ii. Monitor and assess patient status (hear weak cries of infants and weak calls for help).
- Hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals.
- H. Visual acuity to:
  - i. Monitor and assess patient status.
  - ii. Discern the full spectrum of colors and distinguish color changes.
  - Accurately read numbers and letters in fine print, such as would appear on therapy or monitoring equipment in varying levels of light (daylight to very dim light).

- iv. Read for long periods of time.
- v. Read cursive writing, such as would be found in patients' charts.
- vi. Detect changes in the environment.
- I. Tactile acuity and sense of smell to:
  - i. Discern tremors or vibrations in various body areas.
  - Palpate and count pulses.
  - Discern physical characteristics (skeletal landmarks and/or changes in body tissues) through touch.
  - iv. Smell body and environmental odors, such as infected wounds or burning electrical equipment.
- 10. Applicants for licensure as a Licensed PTA who may have been convicted of a felony or a crime of moral turpitude should contact the State of Alabama Board of Physical Therapy, phone (334) 242-4064 or (888) 726-9743, prior to applying to the PTA Program.
- 11.A background screen is required prior to assignment for clinical experiences. The cost of this screen must be paid by the student.
- 12. Upon admission to the PTA Program and by the dates specified by the PTA program, students must:
  - A. Provide evidence of current in force hospital/ health insurance. Neither the college nor affiliated clinical agencies provide health care for students. Payment of insurance premiums and health care costs is the responsibility of the student.
  - B. Purchase student uniforms as specified in the PTA Student Handbook;
  - C. Pay required annual premiums for student liability insurance;
  - D. Submit annual medical examination forms demonstrating a satisfactory level of health, which includes freedom from and immunity to certain communicable diseases and freedom from chemical dependency.
  - E. Provide proof of current CPR certification at the Health Care Provider level, which includes one-rescuer, two-rescuer, infant, child, and airway obstruction.

#### **Transfer Students**

Students wishing to transfer should call or write the program director for information on program admission requirements. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required PTA courses at Jefferson State to earn an associate degree.

#### **Progression**

Students are referred to the "Program's Progression Guidelines" as published in the PTA Student Handbook and additional information on the Allied Health Programs published in the "Admission to the College" section of the College Catalog and Student Handbook. All students admitted to the PTA Program are responsible for information contained in the Handbook.

Letter grades for all PTA courses are assigned according to the following system:

Α	Excellent (90-100)
В	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete

No rounding of test scores is done (ex. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

In order to successfully progress through and complete the PTA program successfully, the student must fulfill all of the following:

- Progress through all general education courses in the PTA curriculum in a sequence approved by the PTA faculty.
- Progress through all required PTA courses in the curriculum, including prerequisites and corequisites, in the sequence specified by the PTA faculty.
- Attain grades of "C" or above in each of the required PTA and required general education courses in the curriculum without repeated withdrawals, audits, or failures.
- 4. Maintain a grade point average of 2.00 or above (4.00 scale) on all college credit and on Jefferson State credit.
- 5. Maintain current health/hospitalization insurance and student liability insurance.
- 6. Submit completed medical forms by the required date.
- 7. Maintain a satisfactory level of health, including freedom from chemical dependency.
- 8. Maintain current certification in cardiopulmonary resuscitation at the health care provider level.
- Refrain from conduct that violates the College's Academic Honesty Code, the Code of Student Conduct, and the Drug and Alcohol Free Campus Policy.
- 10. Refrain from conduct that violates the APTA Standards of Ethical Conduct for the PTA, the Alabama Physical Therapy Practice Act, or which leads to a major breach in safety, confidentiality, legality, or accountability.
- 11. Comply with all progression requirements in order to graduate. PTA students who fail to comply with the above listed requirements may be "out of progression" (temporary suspension) or dismissed from the PTA Program. Students whose progress through the technical phase of the PTA Program is temporarily interrupted for any reason or who withdraw from a PTA course are "out of progression." In order to be readmitted, out of progression students must have their eligibility for

readmission evaluated by Program faculty. Readmission is based upon space available, academic record, health status, successful completion of required courses, and compliance with college and professional codes of conduct. Any changes in the curriculum or program policies and procedures are applicable to any student who is readmitted. Validation of skills and/or previously acquired knowledge necessary to successfully complete clinical practicums may be required by testing or repeated course work. Students who remain out of progression longer than twelve months are not eligible for readmission, but in certain instances may apply as a new student.

Students who fail a PTA course (make a grade of "D", "F", or uncleared "l") may repeat the course once only in an effort to attain a grade of "C" upon readmission or as a new student. Students who fail a PTA course the second time or who fail two separate PTA courses are permanently dismissed from the Physical Therapist Assistant Program. Students may also be dismissed for other behaviors that violate practice standards, codes of conduct, policies, professional/legal rules or regulations, ethical principles, or any acts that are considered a breach of safety, confidentiality, legality or accountability.

#### **Off-Campus Clinical/Lab Experiences**

In addition to academic courses and lab experiences on campus, PTA students are required to participate in clinical practicums and lab experiences off campus at health care facilities. The practicums are full-time (40 hours per week) and include approximately 18 weeks of clinical experience under the supervision of clinical instructors in a variety of physical therapy settings. Students are responsible for their own transportation and lodging for clinical education and off-campus experiences.

## **Associate in Applied Science Degree Requirements**

**Courses required for:** 

**Physical Therapist Assistant Degree (AAS C172)** 

## General Courses (29 hours)

Prerequisites for Admission to the Physical Therapist Assistant Program

Course	Title	Sem Hrs
*ENG 101	English Composition I	3
**BIO 201	Human Anatomy and Physiology I	4
**BIO 202	Human Anatomy and Physiology II	4
PSY 200	General Psychology	3
PSY 210	Human Growth and Development	3
Humanities and Fine	Arts Elective: (AHUM)	3

	(art, humanities, religion, theatre,	
	music philosophy, foreign language, literature)	
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
OAD 211	Medical Terminology	3
***MTH Elective (AMTH)	MTH 100 or higher-level math course	3

<b>Total Credit Hours</b>		69
PTA 268	Clinical Practicum	5
PTA 263	Clinical Affiliation I	3
PTA 241	Physical Disabilities II	2

\*If the student has taken ENG 101 and ENG 102, and has a higher grade in ENG 102, will consider grade achieved in ENG 102 for ranking purposes. Will not use the grade for ranking purposes if ENG 102 has been requested as a substitute for the SPH requirement. Students should request review of appropriate upper level courses in writing and submit with application.

\*\*Credit for BIO 201 and BIO 202 can be no older than 5 years. An exception may be made if the student can provide documentation of having passed BIO 230 Human Pathophysiology with at least a C within the last 5 years. (May consider grades achieved in upper level anatomy and/or physiology for ranking purposes.) Students should request review of appropriate upper level courses in writing and submit prior to the application deadline.

\*\*\*MTH 116, MTH 231, and MTH 232 will not fulfill this requirement. Students who plan to transfer to four-year institutions should take MTH 113.

## **Major Courses**

(40 hours)

### **Summer Term**

Course	Title	Sem Hrs
PTA 202	PTA Communication Skills	2
PTA 220	Functional Anatomy and Kinesiology	3
PTA 222	Functional Anatomy and Kinesiology Lab	2
PTA 250	Therapeutic Procedures I	4
PTA 252S	Physical Agents and Therapeutic Modalities	2

## **Fall Semester**

Course	Title	Sem Hrs
PTA 200S	PTA Issues and Trends	2
PTA 240	Physical Disabilities I	2
PTA 251S	Therapeutic Procedures II	4
PTA 260	Clinical Education I	1
PTA 230	Neuroscience	2
PTA 231	Rehabilitation Techniques	2
PTA 232	Orthopedics for the PTA	2

## **Spring Semester**

Course	Title	Sem Hrs
PTA 201	PTA Seminar	2

## **Radiologic Technology**

## Program offered only at the Shelby-Hoover Campus

#### Christie Bolton, program coordinator/advisor

Heath Sciences Building, room 323 (205) 983-5218 • cbolton@jeffersonstate.edu

#### Annette W. Ferguson, clinical coordinator/advisor

Health Sciences Building, room 324 (205) 983-5217 • awilliam@jeffersonstate.edu

The program develops the student's knowledge of the fundamental principles and skills underlying radiologic technology. The five-semester program consists of general education and clinical experiences. Current clinical affiliations are: The Children's Hospital of Alabama, UAB Medical West, St. Vincent's East, Brookwood Baptist Princeton, Brookwood Baptist Shelby, St. Vincent's St. Clair, St. Vincent's Birmingham, Kirklin Clinic, Brookwood Baptist Medical Center, UAB Highlands, Grandview and UAB Hospital. All radiologic courses and clinical experiences are taught by registered radiologic technologists, R.T. (ARRT). The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) jrcert.org. Graduates of the program are eligible to complete the National Registry Exam given by the American Registry of Radiologic Technologists. Graduates must take this exam to become registered Radiologic Technologists.

#### **Program Mission Statement**

The mission of the Radiologic Technology Program at Jefferson State Community College is to prepare graduates for entry-level employment as a radiologic technologist in the healthcare community.

This program mission is consistent with the colleges Statement of Philosophy and Purpose in the Jefferson State Community College Catalog and Student Handbook.

#### **Program Goals:**

The program mission can be met by the achievement of the following goals:

- Students will demonstrate clinical competence.
- Student Learning Outcomes:
- Students will apply positioning skills.
- Student will select appropriate technical factors.

- Students will practice radiation protection.
- 2. Students will effectively communicate.
  - Student Learning Outcomes:
  - Students will use effective oral communication skills.
  - Students will practice written communication skills.
- Students will utilize critical thinking skills.
  - Student Learning Outcomes:
  - Students will manipulate technical factors for non-routine examinations.
  - Students will adapt positioning for trauma patients.
- 4. Students will evaluate the importance of professionalism.
  - Student Learning Outcomes:
  - Students will develop a professional resume.
  - Students will exhibit professional behaviors such as punctuality in the clinical setting.
- Provide qualified radiographers to meet the health care needs of the community.
  - · Student Learning Outcomes:
  - Students will pass the ARRT national certification on the first attempt.
  - Students will complete the program according to program guidelines.
  - Students will be satisfied with their education.
  - · Employers will be satisfied with the graduate's performance.
  - Of those pursuing employment, students will be gainfully employed within twelve months post-graduation.

## **Admission Procedures/Requirements**

A limited number of students are admitted to the program because of a specified number of clinical spaces available. Students should contact the pre-nursing and allied health advisor in Enrollment Services well ahead of the date they plan to apply for admission to allow time to meet admission requirements. Applications for the program are available online at www. jeffersonstate.edu.

Students are admitted based on the following criteria:

- 1. Unconditional admission to the college.
- Submit complete application packet for admission to the Radiologic Technology Program by June 1.
  - A. Program application with Essential Functions
  - B. All transcripts (official high school and college) or official GED scores
  - Official ACT scores, either national or residual. A minimum score of 18 is required.
- Applicants must be at least 18 years of age. (Alabama Regulations For Control of Radiation Rule 420-3-03 (6), "Occupational Radiation Dose Limits", states that all occupational workers employing ionizing radiation must be at least 18 years of age).

- A minimum of 2.50 GPA for the last 24 hours attempted for college credit.
- 5. A minimum of 2.50 high school GPA for students without prior college work (GED acceptable in lieu of high school transcript.)
- 6. All required general education courses must be completed with a grade of "C" or better for program admission and completion.
- 7. Applicants must be eligible for placement into the following courses: ENG 101, MTH 100

Admission to the Radiologic Technology Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Students should contact the pre-program advisors to review application materials and review the point system prior to applying to the program. Meeting the minimum requirements does not guarantee acceptance.

Radiologic Technology is considered to be a strenuous profession. A student must be able to stand and walk for 80% of the clinical time. A student must be able to assist, lift, and position patients for at least 20% of the clinical time. In order to perform as a radiologic technologist, the student must have:

#### A. Mobility

- Have physical stamina to stand and walk for 8 hours or more in a clinical setting.
- ii. Can stand on both legs, move from room to room, and maneuver in small spaces. Physical disabilities must not pose a threat to the safety of the student, faculty, patients, or other health care workers.

#### B. Flexibility

- Can bend the body downward and forward by bending at the spine and waist. This factor requires full use of lower extremities and back muscles.
- ii. Can flex and extend all joints freely.

#### C. Strength

- Can raise objects from a lower to a higher position or move objects horizontally from position to position. This factor requires the substantial use of the upper extremities and back muscles.
- Possess mobility, coordination and strength to push, pull or transfer heavy objects (Strength to lift 25 lbs. frequently and 50 lbs. or more occasionally,)
- D. Fine Motor Skills and Hand/Eye Coordination
  - i. Possess manual dexterity, mobility, and stamina to perform CPR.
  - ii. Can seize, hold, grasp, turn and otherwise work with both hands.
  - iii. Can pick, pinch, or otherwise work with the fingers.

#### E. Auditory Ability

 Possess sufficient hearing to assess patient's needs, follow instructions, communicate with other health care workers, as well as respond to audible sounds of radiographic equipment.

#### F. Visual Acuity

 Possess the visual acuity to read, write and assess the patient and the environment.

#### G. Communication

- Possess verbal/nonverbal and written communication skills adequate to exchange ideas, detailed information and instructions accurately.
- ii. Able to read, comprehend, and write legibly in the English language.

#### H. Interpersonal Skills

- i. Able to interact purposefully and effectively with others
- ii. Able to convey sensitivity, respect, tact, and a mentally healthy attitude.
- iii. Oriented to reality and not mentally impaired by mindaltering substances.
- iv. Able to function safely and effectively during high stress periods.

The above statement is not intended as a complete listing of behaviors required for radiologic technology but is a sampling of the types of abilities needed by the radiologic technology student to meet program objectives and requirements. The Program in Radiologic Technology or its affiliated agencies may identify additional critical behaviors or abilities needed by students to meet program or agency requirements. The Program of Radiologic Technology reserves the right to amend this listing based on the identification of additional standards or criteria for radiologic technology.

#### **Transfer Students**

Students wishing to transfer should call or write the program coordinator for information on program admission requirements. To be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required RAD courses at Jefferson State to earn an associate degree.

#### **Progression**

Uninterrupted progression through the program is required. Students should refer to the information published in the Radiologic Technology Program Student Handbook which may be obtained from program faculty or upon admission to the program. Any student whose progression is interrupted must reapply to have his eligibility for readmission evaluated. Any changes in the curriculum or procedures will be applicable upon the student's readmission.

Students who fail a RAD course (make less than a grade of "C") may repeat the course once only. Students who fail a RAD course the second time or who fail two RAD courses will no longer be eligible to continue in the program. All required general education courses must be completed with a "C" or better.

Letter grades for all RAD courses are assigned according to the following system:

Α	Excellent (90-100)
В	Good (80-89)
С	Average (75-79)
F	Failure (74 and below)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete

Jefferson State's Radiologic Technology Program faculty and clinical staff reserve the right to drop from the program any student who does not perform satisfactorily in clinical education settings.

All students must have CPR certification at the Health Care Provider level, provide proof of hospitalization and malpractice insurance, and submit to drug screening and background check before entering clinical rotations. Failure to pass drug screens and background check could result in the inability to participate in the clinical aspect of the radiologic technology program. Applicants who have been ranked for admission must pass a background check prior to the mandatory admission orientation session to guarantee program admission. According to the requirements for the American Registry of Radiologic Technologists, candidates eligible for examination must be of good and moral character. The conviction of a felony or any offense, misdemeanor or felony indicates a lack of good character for registry purpose. If you have questions or concerns you may contact the Radiography Program Coordinator at (205) 983-5218 or American Registry of Radiologic Technologist (ARRT) at (651) 687-0048. Applicants who have been ranked for admission must attend the mandatory admission orientation session on the date scheduled by the program. Failure to attend a mandatory admission orientation session may result in forfeiting admittance into the RAD program.

The Radiologic Technology Program curriculum course content is delivered online in some courses. Students must have access to a computer and have a basic understanding of computer technology to participate in course work.

## **Associate in Applied Science Degree Requirements**

#### **Courses required for:**

Radiologic Technology Degree (AAS C185)

<b>General Courses</b>		(23 hours)
Course	Title	Sem Hrs
ENG 101	<b>English Composition I</b>	3
Humanities and	3	

	(art, humanities, religion, theatre, music,	
	philosophy, foreign language, literature)	
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication or	
ENG 102	English Composition II	
MTH 100	Intermediate College Algebra	3
PSY 200	General Psychology	3
BIO 201	Human Anatomy and Physiology I	4
BIO 202	Human Anatomy and Physiology II	4

Major Courses		(52 hours)
Course	Title	Sem Hrs
RAD 111	Introduction to Radiography	2
RAD 112	Radiography Procedures I	4
RAD 113	Patient Care	2
RAD 114	Clinical Education I	2
RAD 122	Radiographic Procedures II	4
RAD 124S	Clinical Education II	5
RAD 125	Imaging Equipment	3
RAD 134	Clinical Education III	5
RAD 135	Exposure Principles	3
RAD 136	Radiation Protection and Biology	2
RAD 212S	Image Evaluation and Pathology	2
RAD 214	Clinical Education IV	8
RAD 224B	Clinical Education V	8
RAD 227	Review Seminar	2
<b>Total Credit Hours</b>		75

## **Respiratory Therapy**Program only offered at the Shelby Hoover Campus

## **Shelby Hoover Campus**

#### JoAnna McCarver, Director

Health Sciences Building, room 329 (205) 983-5310 ● joanna.mccarver@jeffersonstate.edu

#### **David Trott, Director of Clinical Education**

Health Sciences Building, room 328 205-983-5271 • dwtrott@jeffersonstate.edu

#### Kimberly Rigg, advisor

General Studies Building, Room 100 205-983-5949 • krigg@jeffersonstate.edu

## **Jefferson Campus**

#### Kathleen Johnson, advisor

Allen Library, room 101P 205-856-7947 • ktjohnson@jeffersonstate.edu

Respiratory care, also known as respiratory therapy, is a profession that specializes in providing care to patients who have illnesses that affect heart and lung function. Respiratory therapists are uniquely qualified to assist in diagnosing, treating, and managing acute and chronic cardiopulmonary disorders. The Respiratory Therapy Program will prepare individuals, under the supervision of physicians, to assist in developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment operation, maintain records, and consult with other health care team members. Includes instruction in the applied basic biomedical sciences; anatomy, physiology, and pathology of the respiratory system; clinical medicine; therapeutic procedures; clinical expressions; data collection and record keeping; patient communication; equipment operation and maintenance; personnel supervision; and procedures for special population groups.

## **Program Mission**

To prepare students as competent registry level respiratory therapists through a comprehensive didactic, laboratory and clinical curriculum following the accreditation requirements of CoARC.

## **Program Goal**

To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by a Registered Respiratory Therapist (RRT).

Upon completion of the program, graduates will demonstrate:

- 1. The ability to comprehend, apply and evaluate information relevant to their role as an advanced respiratory therapist. (Cognitive domain)
- 2. The technical proficiency in all skills necessary to fulfill their role as an advanced respiratory therapist. (Psychomotor domain)
- 3. Personal behaviors consistent with professional and employer expectations as an advanced respiratory therapist. (Affective domain)

#### **Approvals and Accreditation**

The Jefferson State Community College Respiratory Therapy Program, CoARC program number 200634, awarding an Associate in Applied Science Degree in Respiratory Therapy, at the Jefferson State Shelby Hoover Campus, holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). This status signifies that a program with an Approval of Intent has demonstrated sufficient compliance with the standards (through submission of an acceptable Provisional Accreditation Self Study Report (PSSR) and any other documentation required by the CoARC, as well as satisfactory completion of an initial on site visit), to be allowed to admit students. It is recognized as an accredited program by the National Board for Respiratory Care (NBRC), which provides enrolled students who complete the program with eligibility for the Respiratory Care Credentialing Examination(s). The program will remain on Provisional Accreditation until it achieves Continuing Accreditation.

#### **Commission on Accreditation for Respiratory Care (CoArc)**

P.O. Box 54876 Hurst, TX 76054-4876 817-233-2835 (Office) 817-354-8519 (Fax to Plain Paper) 817-510-1063 (Fax to E mail)

#### **Admission Procedures/Requirements**

A limited number of students are admitted to the program because of a specific number of clinical spaces available. Students should contact the pre nursing and allied health advisor in Enrollment Services or the program director well ahead of the date they plan to apply for admission to allow time to meet admission requirements. Applications are available online at www.jeffersonstate.edu/rpt.

Students who have completed the requirements and all application procedures will be considered for admission. Students will be ranked according to a point system and all required items must be submitted on or before the application deadline. This includes:

#### **Jefferson State Admission**

- Applicant must be admitted to Jefferson State, unconditionally, and must be in good standing with the College. It is the responsibility of the applicant to ensure that all required admission documents are submitted and all admission requirements to the College are met.
- 2. Submit all official college transcripts from each college previously attended to Jefferson State's Admissions/Enrollment Services Office.
- Submit the highest ACT or SAT composite score or proof of bachelor's degree to Jefferson State's Admissions/Enrollment Services Office.
- 4. If applying for Financial Aid, complete the FAFSA application.

#### **Respiratory Therapy Admission Requirements**

- 1. Completion of all general education requirements (ENG 101, SPH Elective, MTH 100 or higher, BIO 201, BIO 202, \*HUM and Fine Arts Elective, \*PSY 200) before starting the program. \*Humanities/Fine Arts and PSY200 may be completed after acceptance into the RPT Program but it is most beneficial to complete these classes prior to starting the program. As indicated in the RPT Admission Ranking Formula Sheet, points may be awarded if courses are successfully completed prior to acceptance into the program. If courses are not completed prior to acceptance into the program, it is highly recommended that students complete them before the beginning of the summer semester.
- Student must earn a grade of C (70) or better on general education pre requisite required courses (ENG 101, SPH Elective, MTH 100 or higher, BIO 201, BIO 202, HUM and Fine Arts Elective, PSY 200). Note: BIO 201 and BIO 202 must be within 5 years.
- Submit copy of ALL unofficial transcripts from ALL colleges attended. Include in application packet.
- 4. Student must possess a cumulative GPA of 2.50 or greater on a 4.0 scale
- ACT composite score of 18 or higher (National or Residual) or SAT Score of 940 or higher. Proof of score must be submitted with the application. Proof of bachelor's degree can be submitted in place of ACT or SAT score.
- 6. Not a requirement for admission, however, all students admitted to the program must submit to a drug screening and background check and provide other required documentation (Current CPR Certification, Health/Hospitalization Insurance, Liability Insurance, Immunizations, etc.). Applicants with a history of criminal arrest or convictions should discuss the matter with the program director.
- 7. Complete the Respiratory Therapy (RPT) Observation Form (Optional).

- 8. Only those students who have met all the criteria and submitted all required paperwork by the deadline will be considered for the first round of admission. Late applicants may be considered in a second round admission if space is available.
- 9. Once admitted, student must attend a MANDATORY Orientation.

#### **Transfer Credit of Previous Credit General Education Courses**

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

#### **Grading Scale**

Letter grades for all RPT courses are assigned according the following system: Students must achieve a 75% "C" or higher in all Respiratory Therapy (RPT) courses.

- A Excellent (90 100)
- B Good (80 89)
- C Average (75 79)
- D Poor (60 74)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete
- AU Audit
- RW Required Withdrawal

#### **Essential Functions**

Respiratory therapists are responsible for assessments, treatments, diagnostic testing, and having critical thinking skills, while multi tasking, for all patients in a healthcare or homecare setting, especially patients with cardiopulmonary diseases. Students in the respiratory therapy program must be able to adequately function and perform procedures, treatments, and testing within the scope of practice. Essential functions include, but are not limited to the following:

#### **Communication:**

- Students must be able communicate appropriately and efficiently with a diverse population (i.e. faculty, hospital staff, patients, and patients' family members).
- · Convey thoughts in verbal and written form.
- Use and interpret appropriate non verbal communication.

#### Mobility:

- Students must have the strength and physical ability to perform adequate patient care.
- Students should be able to maneuver patients, equipment, and other related items without causing personal harm or harm to others.

#### **Tactile:**

 Student must be able to properly perform patient assessments, operate equipment safely, and perform procedures at a competent level.

#### **Hearing and Vision:**

- Student must possess adequate hearing and vision in order to properly assess patients.
- Participate in all aspects of patient care as it relates to the respiratory care scope of practice.
- Read numbers, letters, and words in fine print or on electronic devices (i.e. hospital computers/charts, computer standardized tests, paper exams, etc.).
- Hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals.

#### **Behavioral:**

- Students must have sufficient mental and emotional health to work effectively in a fast paced, hospital/clinical environment.
- Student will likely be exposed to high stressful medical situations that require a certain level of mental and emotional stability.

Request for reasonable accommodations should be directed to:

#### **Jefferson State Community College**

ADA Office Room 305, Fitzgerald Student Center 2601 Carson Road, Birmingham, AL 35215 205 856 6077

#### **Technical Standards**

In order to perform the tasks required of a respiratory therapist, certain physical, reasoning and communication capabilities are required. Students must demonstrate the ability to perform required functions as a routine part of either classroom, laboratory or clinical education. Students should be aware that successful completion of the Respiratory Therapy Program will depend upon the ability to meet the following technical standards.

#### **Examples of technical skills include:**

A reasonable amount of strength and mobility are required in order to effectively work in a clinical setting for eight (8) to twelve (12) hours per day:

- 1. Lift, move or push heavy equipment, specifically ventilators, therapy equipment, stretchers and/or wheelchairs with patients in them;
- Assist in lifting or repositioning patients who may be paralyzed, comatose or otherwise incapacitated, from patient beds and stretchers or wheelchairs;
- 3. Provide physical assistance and care for patients in a timely manner in all circumstances;
- 4. Reach overhead in order to manipulate ventilator arms, monitoring equipment, etc.

Manual dexterity, good motor skills and eye hand coordination are necessary in order to:

- 1. Assemble, operate, and manipulate equipment;
- 2. Don and doff sterile glove (PPE);
- 3. Manipulate a syringe and needle to prepare medications;
- 4. Set up equipment;
- 5. Perform routine and complex therapies, i.e. SVN, suctioning, manual ventilation:
- 6. Palpate pulses (arteries) for puncture;
- 7. Perform airway management;
- 8. Perform chest compressions during CPR and manually ventilate a patient;

Sensory function in upper limbs is necessary in order to palpate blood vessels for blood sampling.

#### The ability to hear faint or muffled sounds is necessary in order to:

- 1. Assess breath sounds:
- 2. Respond to patient needs since ventilator alarms may be muffled due to ICU noise:
- 3. Monitor equipment operation or dysfunction which may be indicated by low intensity sounds;
- 4. Function when the use of surgical masks is required for protection of the patient or hospital personnel;
- 5. Respond to pages and emergency calls from the hospital public address system.

#### Visual acuity (the ability to see fine lines) to:

- 1. Read patient monitor values and ventilator values in dimly lit surroundings;
- 2. Read waveform graphic monitors.

## The ability to communicate orally and in writing in the English language is a requirement for RTs in order to:

- 1. Ascertain and record patient histories;
- 2. Monitor and document patient progress;
- 3. Provide clear and audible directions when speaking directly to others:
- 4. Provide accurate information when discussing patient management with physicians and other support staff;
- Process and communicate information on the patient's status with accuracy in a timely manner for appropriate interaction with physician, supervisors, and other members of the health care team.

#### Cognitive and intellectual abilities to:

- 1. Measure, calculate, and analyze data;
- 2. Make proper assessments;
- 3. Use sound judgement;
- 4. Appropriately prioritize therapeutic interventions;
- 5. Measure and record patient care outcomes.

#### Possess acceptable mental/attitudinal standards in order to:

- 1. Function safely, effectively and calmly under stressful situations;
- 2. Maintain composure while managing multiple tasks simultaneously;
- 3. Prioritize multiple tasks;
- Exhibit social skills necessary to interact effectively with patients, families, supervisors and coworkers of the same or different cultures such as respect, politeness, tact, collaboration, teamwork, discretion;
- 5. Display attitudes/actions consistent with the ethical standards of the profession.

## **Associate in Applied Science Degree Requirements**

#### **Courses required for:**

## **Respiratory Therapy (AAS C250)**

<b>General Courses</b>		(17 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communications	3
MTH 100	Intermediate College Algebra or Higher	3
BIO 201*	Anatomy and Physiology I	4
BIO 202*	Anatomy and Physiology II	4

\* Must be completed within 5 years for admission purposes

Note - Humanities/Fine Arts and PSY 200 may be completed after acceptance into the RPT Program but it is most beneficial to complete these classes prior to starting the program. As indicated in the RPT Admission Ranking Formula Sheet, points may be awarded if courses are successfully completed prior to acceptance into the program. If courses are not completed prior to acceptance into the program, it is highly recommended that students complete them before the beginning of the summer semester.

## **Major Courses**

(59 hours)

#### First Semester

Course	Title	Sem Hrs
RPT 210	Clinical Practice I	2
RPT 211	Introduction to Respiratory Care	2
RPT 212	Fundamentals of Respiratory Care I	4
RPT 213	Anatomy & Physiology for the RCP	3
RPT 214	Pharmacology for the RCP	2
Humanities and Fine	Arts Elective (AHUM)	3
	(art, humanities, religion, theatre,	
	music, philosophy, foreign language, literatur	re)
<b>Total First Semeste</b>	r	16

#### **Second Semester**

Course	Title	Sem Hrs
RPT 220	Clinical Practice II	2
RPT 221	Pathology for the RCP I	3
RPT 222	Fundamentals of Respiratory Care II	4
RPT 223	Acid Base Regulation and Arterial Blood Gas Analy	sis 2
RPT 254	Patient Assessment Techniques	2
PSY 200	General Psychology	3
<b>Total Second S</b>	emester	16

#### Third Semester

Course	Title	Sem Hrs
RPT 230	Clinical Practice III	2
RPT 231	Pathology for the RCP II	3
RPT 234	Mechanical Ventilation for the RCP	4
RPT 242	Perinatal/Pediatric Respiratory Care	3
RPT 244	Critical Care Considerations for RCP	2
Total Third Semester		14

#### **Fourth Semester** Course Sem Hrs **RPT 232** Diagnostic Procedures for the RCP **RPT 233** Special Procedure for the RCP 2 **RPT 240** Clinical Practice IV 4 2 **RPT 241** Pulmonary Rehabilitation & Home Care **RPT 243** 2 Computer Applications for the RCP **RPT 266** Seminar in Respiratory Medicine I RPT 1 13 **Total Fourth Semester Total Program Courses** 53 **Total General Courses** 23 **Total Hours** 76

## **Veterinary Technology**

## **Jefferson Campus**

Jodi Turner Bloch, D.V.M. director Harold Martin Building, room 113 (205) 856-8519 • jturnerbloch@jeffersonstate.edu

## Michelle Campbell, L.V.T., instructor/advisor Harold Martin Building, room 115

(205) 856-8551 • mcampbell@jeffersonstate.edu

#### Kristi Healy, L.V.T., instructor/advisor

Harold Martin Building, room 118 (205) 856-8003 ● krodas@jeffersonstate.edu

The Veterinary Technology Program prepares students for a career as a veterinary technician. The graduate is trained to assist the veterinarian with the care and treatment of both large and small animals. Duties that the technician may be expected to perform include: reception and record keeping, restraint of animals for examination and treatment, assisting in the performance of surgical procedures, conducting radiographic and laboratory tests, feeding, maintaining proper sanitation, administering anesthesia, dispensing medications, and performing routine dental procedures.

#### **Degree and Licensure**

Upon successful completion of the program, students are awarded the Associate in Applied Science degree and are eligible for licensure by the Alabama State Board of Veterinary Medical Examiners as a Licensed Veterinary Technician. The testing and licensing authorities set fees for the examination and the license. The program is accredited by the American Veterinary Medical Association (AVMA).

#### **Clinical Facilities**

This program is offered via distance education (within the state of Alabama), with the lecture portion of courses offered via the Internet (Blackboard) and the clinical tasks performed in institutions and clinical sites offered in students' home communities. (Institutions and clinical sites must be located in the state of Alabama). Veterinary clinics and/or institutions who wish to participate as a clinical site for the Program must complete a Clinical Site Application and submit copies of current Alabama licenses for each veterinarian and/or licensed veterinary technician who wish to serve as a clinical supervisor for the student participating in that clinic/institution. Clinical supervisors will be sent a list of required tasks, instructions, and evaluation sheets each semester for the veterinary technology classes that the student is enrolled in. A video must be made of each task being performed by the student and returned to the Program for evaluation by an instructor of the Program. Agreement forms outlining the responsibilities of the Student, College, and Clinical Site will be signed by both the student and the clinical supervisor and/or veterinarian.

#### **Admission Procedures/Requirements**

Contact the Office of Enrollment Services to request a college catalog and Jefferson State admission application or visit the college's website and submit for consideration (indicating Veterinary Technology as your major). Contact Enrollment Services for guidelines on submitting official transcripts. Applicants must meet the minimum general admission requirements for Jefferson State before being considered for acceptance into the Veterinary Technology Program. Submit VT Application for Eligibility. Contact the Veterinary Technology Department or visit the VT website at www. jeffersonstate.edu/VetTech/index.aspx for an Application for Eligibility for the Program. Submit VT Application by the deadline. Please contact the Veterinary Technology Department (205-856-8519, 205-856-8551, 205-856-8003) or website for information regarding application deadlines. Submit in writing a report of any felony convictions to the VT Department. Students are admitted to the Veterinary Technology Program in the Fall and Spring Semesters. Students should consult an advisor well ahead of the date they plan to apply for admission to the Program to allow time to meet admission requirements. Students should read and understand the following requirements as they apply to the VT Program.

Applicants must have completed or be in the process of completing all required general education courses prior to the Fall or Spring semester for which they are applying to begin Veterinary Technology courses - See General Education Requirements.

Applicants can have no less than a grade of "C" on any required general education courses.

Applicants must have a minimum of 360 hours of clinical veterinary experience prior to the term in which they are applying to start the Veterinary Technology Program.

Applicants must apply and be admitted to Jefferson State Community College or currently enrolled students must be in good standing with the college.

Applicants must apply to the Veterinary Technology Program by deadlines found on the website. Veterinary Technology applications should be accompanied by two letters of recommendation (one of these letters must be from a veterinarian).

#### Applicants must provide proof of health insurance.

Accepted students are required to attend a mandatory orientation for Veterinary Technology.

Veterinary Technology students will be assigned clinical activities at

- veterinary hospitals or operations off-campus with a minimum of 20 hours per week. Students are required to secure their own clinical site locations.
- Large Animal and Laboratory Animal Sessions will be done at specific hospitals or facilities that can meet these objectives, these rotations may require travel for the student. It is the student's responsibility to provide transportation to all such assignments.
- All online tests are required to be proctored via an online proctoring service designated by the college. Students may have to pay a nominal fee for this service.
- All students in the Veterinary Technology Program must have access to a computer and high-speed Internet connection.
- Veterinary Technology students are expected to adhere to the Code of Ethics relating to behavior on and off-campus, whereas student behavior is considered a reflection of our entire program. Students found to be in violation are subject to dismissal from the program.
- All students in the Veterinary Technology Program are required to show proof of medical insurance.
- All students in the Veterinary Technology Program are required to purchase professional malpractice insurance through Jefferson State.
- Any student who becomes pregnant while enrolled in the Veterinary Technology Program must inform the program director.
- It is strongly recommended that all students in the Veterinary Technology Program be immunized against tetanus and rabies.

The Alabama Community College System endorses the Americans' with Disabilities Act. In accordance with College policy, when requested reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are essential in unique combinations to provide safe and effective veterinary nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. The Program and/or its affiliated clinical agencies may identify additional essential functions. The Program reserves the right to amend the essential functions as deemed necessary. In order to be admitted and to progress in the Program one must possess a functional level of ability to perform the duties required of a veterinary technician. Progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations. Upon admission, an individual who discloses a disability can request reasonable accommodations (ADA Office in FSC 300). Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden of the respective College. In order to be admitted one should be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential

functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the program. The veterinary technology faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions. The essential functions delineated below are necessary for veterinary technology program progression and graduation. The essential functions include but are not limited to the ability to:

#### **Physical Demands**

- 1. Have no life-threatening allergies to animals.
- 2. Have good physical stamina and endurance which would not be adversely affected by having to lift, carry and balance at times in excess of 50 pounds (100 pounds with assistance).
- 3. Have the physical ability and agility to restrain different species of animals, which include but are not limited to: dogs, cats, horses, cows, pigs, sheep, and various small laboratory animals such as mice, rats, hamsters, and guinea pigs.
- 4. Have good hand eye coordination and manual dexterity to manipulate equipment, instrumentation and medications.
- 5. Possess eyesight in a minimum of one eye correctable to 20/20 vision.

#### **Problem Solving Abilities**

- Be able to differentiate between normal and abnormal findings in animal physical conditions by using visual, auditory, olfactory, and tactile observations.
- 2. Be attentive to detail and be aware of standards and rules that govern veterinary practices.
- 3. Be able to collect facts and to organize data accurately, communicate clearly, both orally and in writing in the English language.
- 4. Be able to make good judgment decisions and exhibit problem solving skills under stressful situations.

#### **Work Characteristics**

- 1. Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude towards others.
- 2. Possess emotional stability to be able to perform duties in animal life and death situations.
- 3. Be able to handle stress and work well as part of a team.
- 4. Have a personality that is conducive to working well with veterinary clientele.
- 5. Be able to work shifts of 24 hours in length.
- 6. Be oriented to reality and not mentally impaired by mindaltering substances.
- 7. Not be addicted to drugs or alcohol.

#### **Desirable Worker Characteristics**

Have the desire to look neat and dress appropriately to reflect a positive image on the veterinary profession.

#### **Transfer Credit or Previous Credit - General Education Courses**

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

#### Transfer Credit or Previous Credit - Veterinary Technology Program

Any student who has previously attended another veterinary technology education program is considered to be a "transfer student". Students who are eligible and are interested in transferring into Jefferson State's Veterinary Technology Program should call or write the director of veterinary technology for information on admission criteria and procedures required. Students wishing to transfer must:

- 1. Meet the entry and progression requirements of the institution and the veterinary technology program.
- Provide evidence that all required general education and veterinary technology courses taken at another institution were completed with a cumulative GPA of 2.00 or better
- 3. Provide information for review of courses to be transferred.
  - A. Transfer of courses will be done on a course by course basis.
  - B. Alabama Community College System Veterinary Technology Curriculum courses will be transferred without review of the course syllabus.
  - C. Veterinary Technology courses from any other institution are accepted only after review by the accepting institution to ensure content consistency. The student is responsible for providing materials needed for review, i.e., course syllabus, course description, course outline, etc.
  - D. Courses must be from a Veterinary Technology Program that is accredited by the AVMA.
- 4. Be a student in good standing and eligible to return to the previous veterinary technology program.
- 5. Provide a letter of recommendation from the dean/director of the previous program.
- 6. Complete at least 50% of the total program at the accepting institution.
- 7. Validate skills and knowledge as necessary to determine program placement.

#### **Progression Requirements**

In order to continue in the Veterinary Technology Program, the student must meet the minimum standards:

Letter grades for all VET courses are assigned according to the following system:

- A Excellent (90-100)
- B Good (80-89)
- C Average (75-79)\*

D Poor (60-74)

Failure (below 60)

W Withdrawal

WP Withdrawal Passing

Incomplete

\*Please note: Students must pass Veterinary Technology courses with a letter grade of at least a C (grade of 75-79).

Students must maintain a grade of "C" or better in each of the required Veterinary Technology courses and maintain a cumulative GPA of 2.0 or higher.

If a student withdraws or makes below a "C" in a Veterinary Technology course, the student cannot progress in the program until the course has been repeated successfully.

Veterinary Technology courses may only be repeated once; students failing to make a grade of "C" or better on a course that has been repeated may be dismissed from the program.

It is still a requirement in courses which have both online coursework and required tasks, that students must pass both portions with a minimum grade of "C" to pass that course.

Students who do not meet the requirements for continuation will be dismissed from the Veterinary Technology Program but may be eligible to continue taking college courses. These students will not be eliqible to register for Veterinary Technology courses until readmission into the program has been granted by the Program Admissions Committee.

Students must maintain professional conduct as outlined in the Veterinary Technology Code of Ethics.

Students who do not meet the requirements for continuation will be dismissed from the Veterinary Technology Program but may be eligible to continue taking college courses. These students will not be eligible to register for veterinary technology courses until readmission into the program has been granted by the Program Admissions Committee.

#### **Readmission Requirements**

Students wishing to be re-admitted to the Veterinary Technology Program must do so in writing one semester in advance of the anticipated date of re-entry. After reviewing the student's records, the Program Admissions Committee will determine if the student will be re-admitted to the program. Readmission is not guaranteed, regardless of the reason for dismissal and will only be considered if there is class space available. A student dismissed from the Veterinary Technology Program a second time for any reason will

not be readmitted. Due to rapid changes in the veterinary technology field, an elapsed time of 5 years or more shall necessitate the repeating of veterinary technology courses.

## **Associate in Applied Science Degree Requirements**

## **Courses required for: Veterinary Technology Degree (AAS C212)**

<b>General Courses</b>		(22 hours)
Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	
	higher level math course	3
	(MTH 116 recommended)	
BIO 103	Principles of Biology I	4
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	or
ENG 102	English Composition II	
Humanities and Fine	3	
	(art, humanities, religion, theatre, mus	sic,
	philosophy, foreign language, literatur	e)
Social and Behavioral Science Elective: (ASOC)		3
	(PSY 200 recommended)	
CIS Elective		3

<b>Major Courses</b>		(54 hours)
Course	Title	Sem Hrs
VET 110	Vet Tech Clinics I	2
VET 112	Introduction to Veterinary Technology	5
VET 114	Anatomy and Physiology of Mammals	5
VET 120	Vet Tech Clinics II	3
VET 122	Vet Tech Emergency & First Aid	5
VET 124	Clinical Procedures & Pathology	4
VET 126	Animal Diseases & Immunology	3
VET 230	Vet Tech Clinics III	3
VET 232	Anesthesia & Diagnostic Imaging	4
VET 234	Animal Pharmacology & Toxicology	3
VET 236	Vet Microbiology/Parasitology	3
VET 240	Vet Tech Clinics IV	3
VET 242	Animal Nutrition and Laboratory Anima	als 3
VET 244	Seminar in Veterinary Technology	3
VET 246	Vet Tech Large Animal Clinics	2
VET 250	Vet Tech Preceptorship	3
<b>Total Credit Hours</b>		76

2020-2021 Jefferson state Community College

# **Course Descriptions**



FIND YOUR PLACE
AT JEFFERSON STATE

MSC

Military Science

## **Course Abbreviations**

The following are the official catalog course abbreviations used by Jefferson State.

ACT	Accounting		
ADM	Advanced Manufacturing		
AFS	Aerospace Studies		
ANT	Anthropology		
AET	Architectural Technology		
ART	Art		
AST	Astronomy		
ATM	Automated Manufacturing Technology		
AUT	Automotive Manufacturing Technology		
BFN	Banking and Finance		
BIO	Biology		
BET	Biomedical Equipment Technology		
BUS	Business		
CHM	Chemistry		
CHD	Child Development		
CDT	Civil Design Technology		
CIS	Computer Information Systems		
CMT	Construction Management Technology		
CRJ	Criminal Justice		
CUA	Culinary Arts		
ECO	Economics		
ELM	Electromechanical Technology		
EMS	Emergency Medical Technology/Technician Basic		
ENG	English		
ENR	English/Reading		
FSE	Funeral Service Education		
GE0	Geography		
HED	Health Education		
HIS	History		
HSM	Hospitality Services Management		
HMM	Hotel-Motel Management		
HUM	Humanities		
IDH	Interdisciplinary Honors		
IET	Industrial Engineering Technology		
MST	Management and Supervision Technology		
MCM	Mass Communication		
MTH	Mathematics		
MET	Mechanical Engineering Technology		
MLT	Medical Laboratory Technology		

IVIOL	WIGGIO ELIGOTTIDIO
MUS	Music
NUR	Nursing
OAD	Office Administration
ORI	Orientation to College
PHL	Philosophy
PED	Physical Education
PHS	Physical Science
PHY	Physics
PTA	Physical Therapist Assistant
P0L	Political Science
PSY	Psychology
RAD	Radiologic Technology
REL	Religion
RPT	Respiratory Therapy
SOC	Sociology
SPA	Spanish
SPH	Speech
THR	Theater Arts
VET	Veterinary Technology
WDT	Welding Technology
WKO	Workplace Skills Enhancement

Music Ensemble

MUL

## **Course Descriptions**

Catalog numbers ending with the number one (as ENG 101) indicate that the course is ordinarily to be considered as the first part of a continuation course consisting of two semester's work; the catalog number of the second part of the course ends with the number two (as ENG 102). Granting credit in these courses is not necessarily dependent upon completing the sequence. However, to satisfy requirements in such subjects, it is generally necessary to take the continuation course. Courses numbered 001-099 are institutional credit courses. These courses are not designed to transfer and do not count toward graduation. Courses numbered 100 through 199 are primarily for freshmen; courses numbered 200 through 299 are primarily for sophomores. Courses requiring no prerequisites are open to all students regardless of the catalog number.

Competency in the basic use of the computer is a requirement of the Southern Association of Colleges and Schools. Courses with the computer designation substantially integrate use of the computer as a course requirement and satisfy this competency.

The Alabama College System Course Directory lists common course names, numbers and descriptions used by all of Alabama's two-year colleges.

Courses which satisfy Areas I-IV of the General Studies curriculum at all public Alabama colleges and universities are indicated with the appropriate Area notation. Other courses that may transfer and may meet requirements for articulated programs have the following codes.

**Code A:** AGSC approved transfer courses in Areas I-IV that are common to all institutions.

**Code B:** Area V courses that are deemed appropriate to the degree and premajor requirements of individual students.

**Code C:** Potential Area V transfer courses that are subject to approval by respective receiving institutions.

The following attribute codes identify AAS and transfer degree requirements. Courses which satisfy one of the following attributes are indicated with the appropriate attribute notation. The attribute codes are listed in appropriate degree program in the "Career Programs" section of this Catalog and Student Handbook.

ASCI	AAS Lab Science Elective
ASOC	AAS Social and Behavioral Science Elective
AHUM	AAS Humanities and Fine Arts Elective
AMTH	AAS Mathematics Elective (excludes MTH 116)
A116	AAS Mathematics Elective
TENG	Transfer English Composition Core
TLIT	Transfer Literature Core
TFA	Transfer Arts Core
THUM	Transfer Humanities Core
TMTH	Transfer Mathematics Core
TSCI	Transfer Science Core
THIS	Transfer History Core
TS0C	Transfer Social and Behavioral Science Core

An "S" at the end of a course number indicates that the course number has previously been used.

# **Credit Hour Definitions**

Jefferson State Community College adheres to the policies and procedures of the Alabama Community College System (ACCS) and the ACCS Board of Trustees for determining credit hours awarded for courses and programs as outlined in 705.01. Jefferson State Community College operates on a semester system. A semester system is defined as having a fall semester, spring semester and summer term. Both the fall and spring semesters have

15 weeks of instruction plus an exam period, the summer term consists of 10 weeks of instruction plus an exam period.

Jefferson State adopts the Federal definition of a credit hour as being an amount of work represented in intended learning outcomes and verified as evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

- Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
- At least an equivalent amount of work as required in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

An hour of classroom instruction is defined as not less than 50 minutes of instructor/student contact. In courses less than 15 weeks, the weekly classroom instruction hours are increased to equal that of a traditional 15-week course. Jefferson State uses the semester credit hour as the unit of credit for all coursework. Each semester credit hour is approximate to an hour of classroom instruction per week during a 15-week semester. Distance education or hybrid formats have academic activities or other academic work that approximate the same instructor/student contact to traditionally taught on-campus sections.

The Alabama Community College System Board Policy 705.01 outlines the following six categories of instruction: (1) Theory, (2) Experimental Laboratory, (3) Practical Application Laboratory, (4) Clinical Practice, (5) Preceptorship, and (6) Internship. The definitions for each category/type of instruction are:

# **Theory**

Theory is instruction focused on principles, concepts, or ideas. Generally, requires extensive out-of-class preparation prior to class each week as well as follow-up assignments. "Theory" instruction is the term which will be used to include lecture, recitation, discussion, demonstration, seminar, and other standard classroom instruction. "Theory" instruction is under the direct supervision of an instructor. Ratio: 1:1 (one hour of credit for one hour of theory instruction as defined)

# **Experimental Laboratory**

Experimental Laboratory is instruction focused on experimentation in a classroom, laboratory, or studio through teacher-assisted, hands-on learning

experiences. An experimental laboratory is generally required in conjunction with the theory of an academic course. Work is normally completed in the learning environment, but may include out-of-class assignments such as practice and/or laboratory report writing. "Experimental laboratory" instruction is generally under the direct supervision of an instructor. Ratio: 2:1 (one hour of credit for two hours of "experimental" instruction as defined) or 3:1 (one hour of credit for three hours of "experimental" instruction as defined).

### **Practical Application Laboratory**

Practical Application Laboratory is experience-based instruction focused on "real world" activities, albeit in a simulated environment, for the purpose of developing occupational competencies related to the use of equipment, tools, machines, and other program-specific work products. A practical application laboratory is generally required in career and technical programs; requires limited out-of-class assignments per week; and emphasizes the use of equipment, tools, and machines found within the lab environment. "Practical application laboratory" involves the development of manual skills and job proficiency and is under the direct supervision of an instructor. Ratio: 2:1 or 3:1, depending on program (one hour of credit for two or three hours of "practical application" instruction as defined).

#### **Clinical Practice**

Clinical Practice is experience-based instruction focused on "real world" activities and offered in a "real-world" environment, generally in healthcare or service occupation programs, for the purpose of developing skills related to the discipline. A clinical practice laboratory is generally required in healthcare related fields. Work is normally completed in the learning environment, but may include out-of-class assignments. "Clinical Practice" is under the direct supervision of an instructor. Out-of-class assignments each week are used to prepare the student for the clinical experience. Ratio: 3:1 (one hour of credit for three hours of "clinical practice" instruction as defined).

# **Preceptorship**

Preceptorship is advanced experience-based instruction, under the supervision of a licensed healthcare professional, for the purpose of enhancing occupational competencies. The course instructor works with the healthcare professional to determine the clinical assignments for students. The instructor must be readily available for consultation with the healthcare professionals. Ratio: 5:1 or 3:1 (one hour of credit for five hours or three hours of preceptorship instruction as defined) NOTE: programs of study for which accreditation and/or licensing bodies require a different ratio must comply with discipline-specific time-to-credit criteria.

### Internship

"Internship" is the term which will be used to include cooperative education, apprenticeships, practicums, and sponsored work instruction. Internship involves the development of job skills by providing the student with a structured employment situation that is directly related to and coordinated with the educational program. Student activity in internship is planned and coordinated jointly by an institutional representative and the employer, with the employer having the responsibility for control and supervision of the student on the job. Work is normally completed in the learning environment, but may include out-of-class assignments. Ratio: 5:1 (one hour of credit for five hours of "internship" instruction as defined) NOTE: programs of study for which accreditation and/or licensing bodies require a different ratio must comply with discipline-specific time-to-credit criteria.

A complete list of the courses being offered is published each term in the class schedule. Course offerings are subject to change.

# **Accounting (ACT)**

ACT 115 Introduction to Accounting Computer Resources. 3 hrs.

PREREQUISITE: ACT 145 or BUS 241, computer experience recommended. This course introduces the student to the computer resources available for use with the accounting program. Emphasis is placed on accounting spreadsheets and financial accounting software packages. Upon completion of this course, the student will be able to use the computer resources in the accounting program. (F, Sp, Su)

#### ACT 145 Basic Accounting Procedures. 3 hrs.

PREREQUISITE: None

This course focuses on basic bookkeeping procedures and elementary accounting principles. Emphasis is on analyzing and recording financial transactions, classifying and summarizing data, and preparing financial statements. Upon completion of this course, the student will be able to apply basic bookkeeping procedures and elementary accounting principles. (F, Sp, Su)

ACT 246Q Microcomputer Accounting. 3 hrs.

(Same as OAD 137)

PREREQUISITE: BUS 241 or ACT 145

This course utilizes the microcomputer in the study of financial accounting principles and practices. Emphasis is placed on the use of software programs for financial accounting applications. (F, Sp, Su)

#### **ACT 247P Advanced Accounting Applications on the**

Microcomputer. 3 hrs.

PREREQUISITE: ACT 2460 or ACT 115

In the course, students use the microcomputer in managerial accounting. Emphasis is on a variety of software programs for managerial accounting applications. Upon completion of this course, the student will be able to use various managerial accounting software programs. Currently courses are available in P. Peachtree. (Sp, Su)

### ACT 249 Payroll Accounting. 3 hrs.

PREREQUISITE: BUS 241 or ACT 145

This course focuses on federal, state and local laws affecting payrolls. Emphasis is on payroll accounting procedures and practices, and on payroll tax reports. Upon completion of this course, the student will be able to apply knowledge of federal, state and local laws affecting payrolls. (F, Sp, Su)

### ACT 252 Accounting Case Studies. 3 hrs.

PREREQUISITE: BUS 242, ACT 249, ACT 115, ACT 253

This course includes a practical application of accounting knowledge through a series of case studies. The case study method of learning places emphasis on the preparation for, and classroom discussion described in the case. Upon completion of this course, the student will be able to apply accounting knowledge in a variety of situations. (F, Sp, Su)

#### ACT 253 Individual Income Tax. 3 hrs.

PREREQUISITE: BUS 241 or ACT 145

This course focuses on the fundamentals of the federal income tax laws with primary emphasis on those affecting the individual. Emphasis is on gross income determination, adjustments to income, business expenses, itemized deductions, exemption, capital gains/losses, depreciation, and tax credits. Upon completion of this course, the student will be able to apply the fundamentals of the federal income tax laws affecting the individual. (F)

# **Advanced Manufacturing (ADM)**

#### ADM 106 Quality Control Concepts. 3 hrs. (2-2)

PREREQUISITE: None

This course provides an overview of the materials and processes and quality assurance topics used in commercial and specialized manufacturing products. Emphasis is placed on process evaluation techniques that can be extrapolated to other system areas such as new products and new technology. Emphasis is also placed on quality assurance including the history of the quality movement, group problem solving, and statistical methods such as statistical process control (SPC), process capability studies, and the concepts associated with lean manufacturing.

# **Aerospace Studies (AFS)**

#### AFS 101 Air Force Today I. 1 hr.

PREREQUISITE: None

A survey course of topics relating to the Air Force and national defense. Discussion of purpose, structure, and career opportunities in the United States Air Force. Introduction to effective written communications. The AFS 101 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands. Code C. (F)

#### AFS 102 Air Force Today II. 1 hr.

PREREQUISITE: None

Introduction to interpersonal communications. Seminar focusing on effective listening techniques, verbal and non-verbal communications. Practical exercises and group projects designed to demonstrate barriers to effective communications and techniques to overcome barriers. The AFS 102 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands. Code C. (Sp)

#### AFS 201 The Air Force Way I. 1 hr.

PREREQUISITE: None

Historical survey of technological innovation in warfare. Focus on the emergence of air power and its significance of war and national security policy implementation. The AFS 201 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies and military commands. Code C. (F)

#### AFS 202 The Air Force Way II. 1 hr.

PREREQUISITE: None

Analysis of leadership and followership traits in the context of a modern military force. Discussion of ethical standards of military officers and Air Force core values. Introduction to total quality management. Group leadership problems designed to enhance interpersonal communications. The AFS 202 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill, and ceremonies, and military commands. Code C. (Sp)

# **Anthropology (ANT)**

#### ANT 200 Introduction to Anthropology. 3 hrs.

PREREQUISITE: None

This course is a comprehensive introduction to anthropology, the study of humanity. It is both a scientific and a humanistic endeavor to explain differences and similarities in culture, appearance, language, and ideological perspectives. It incorporates basic biology and physiology, history, geography, sociology, and evolution. All four subfields of anthropology: cultural, physical, archaeological, and linguistic; will be explored. The course consists of lectures, films, and discussions about different forms of human organization, lifestyles and practices throughout the world. Core Area IV, ASOC, TSOC. (F, Sp, Su)

#### ANT 220 Cultural Anthropology. 3 hrs.

PREREQUISITE: None

Cultural anthropology is a social science that provides a comprehensive understanding of human diversity. This course will introduce students to the history, methods, and theories of the discipline, while primary attention will be given to the concept of culture as an analytical tool and to the research methods of ethnographic fieldwork. Drawing on material from all parts of the world, we will examine a variety of topics including: culture; kinship and social organization; beliefs and values; economic and political change; language; and sickness and healing. Core Area IV, ASOC, TSOC. (Sp)

#### ANT 230 Introduction to Archaeology. 3 hrs.

PREREQUISITE: None

This is an introduction to the practice of archaeology and its major themes such as ancient diet, trade, and political systems from our human past. Covering such topics as where to dig, how to analyze what is found, and what is known about the origins of the human species, agriculture, cities, and civilization; this course integrates both archaeological methods and theory. Core Area IV, ASOC, TSOC. (F, Sp)

# **Architectural Technology (AET)**

#### AET 101S Architectural Drawing. 3 hrs. (2-2)

PREREQUISITE: None

The purpose of this course is to introduce students to the tools and techniques used to produce architectural drawings. This will include proper lettering and line value techniques in creating the components of architectural working drawings. Upon completion of this course, the student will know how to draw plans, elevations, schedules and details. (F, Sp, Su)

#### AET 103 Working Drawings. 3 hrs. (2-2)

PREREQUISITE: AET 101S and AET 291

The purpose of this course is to teach the student to create and draw a set of architectural working drawings and formalize specifications. This will include a set of architectural working drawings. Upon completion of this course, the student will be able to create a set of working drawings and specifications for a building that will include a plot plan, foundation plan, floor plans, elevations, details, and a set of written specifications. (Sp)

### AET 110 Basic Architectural CAD. 3 hrs. (2-2)

PREREQUISITE: None

The purpose of this course is to introduce students to architectural computer-aided drafting (CAD). This will include zooming, snapping, coordinate schemes, copying, moving, plotting, layers, trimming, offsetting, filleting, breaking, blocking, inserting, and dimensioning. Upon completion of this course, a student will be able to draw and dimension basic floor plans and other components of architectural working drawings. (F, Sp, Su)

#### AET 182A (181A) Special Topics Architectural Desktop. 3 hrs. (2-2)

PREREQUISITE: AET 110

These courses provide specialized instruction in various areas related to architectural engineering. Emphasis is placed on meeting students' need. (Sp)

### AET 191 (290) Basic Building Information Modeling (BIM). 3 hrs. (2-2)

PREREQUISITE: CIS 146 or AET 110

The purpose of this course is to introduce the student to the basics of Building Information Modeling (BIM). Industry-driven BIM software will be utilized to create accurate and effective building models. Emphasis will be placed on providing the student with the fundamental tools and techniques used to simultaneously create 2D drawings and 3D models using BIM software. Fundamental concepts include, user interface, parameters, families, massing, rendering and printing. (F, Sp)

#### AET 233 Structural Design of Buildings. 4 hrs.

PREREQUISITE: CDT 225

This course introduces the student to the structural components of building design and the materials used in these components. This will include the materials of wood, steel, and concrete with the emphasis on wood and concrete. Upon the completion of this course, the student will be able to design decking, joists, beams, girders, and columns. (Sp)

#### AET 241 Building and Zoning Code. 3 hrs.

PREREQUISITE: CMT 101S and either AET 101S or CMT 102

Students learn from the basic principles of building and zoning codes. The course includes the study of fire and life safety design and construction requirements and zoning regulations. Upon completion of this course, the

student will be able to apply building code and requirements in planning and designing buildings. (Sp)

### AET 291 Advanced Building Information Modeling (BIM).

3 hrs. (2-2)

PREREQUISITE: AET 191

The purpose of this course is to expand on the skills learned in AET 191. Industry-driven BIM software will be utilized to create accurate and useful building models while further exposing students to the power and potential of BIM and its impact on the Architecture, Engineering and Construction Industry. Emphasis will be placed on the information component of BIM. BIM software will be used to create detailed construction documents, as well as, basic 3D model presentation techniques, project phasing, managing design options, collaboration/teamwork and creating custom content. (F)

# Art (ART)

Studio courses must be taken in sequence except with the permission of the department head.

#### ART 100 Art Appreciation. 3 hrs.

PREREQUISITE: None

This course is designed to help the student find personal meaning in works of art and develop a better understanding of the nature and validity of art. Emphasis is on the diversity of form and content in original art work. Upon completion, students should understand the fundamentals of art, the materials used, and have a basic overview of the history of art. Core Area II (Arts), AHUM, THUM, TFA. (F, Sp, Su)

#### ART 113 Drawing I. 3 hrs. (0-6)

PREREQUISITE: None

This course provides the opportunity to develop perceptional and technical skills in a variety of media. Emphasis is placed on communication through experimenting with composition, subject matter and technique. Upon completion, students should demonstrate and apply the fundamentals of art to various creative drawing projects. AHUM. (F, Sp)

#### **ART 114 Drawing II. 3 hrs. (0-6)**

PREREQUISITE: ART 113 or permission of Instructor or Department Head This course advances the student's drawing skills in various art media. Emphasis is placed on communication through experimentation, composition, technique and personal expression. Upon completion, students should demonstrate creative drawing skills, the application of the fundamentals of art, and the communication of personal thoughts and feelings. AHUM. (F or Sp)

#### ART 121 Two Dimensional Composition. 3 hrs. (0-6)

PREREQUISITE: ART 113 or permission of Instructor or Department Head This course introduces the basic concepts of two-dimensional design. Topics include the elements and principles of design with emphasis on the arrangements and relationships among them. Upon completion, students should demonstrate an effective use of these elements and principles of design in creating two-dimensional compositions. AHUM. (F or Sp)

#### ART 127 Three Dimensional Composition. 3 hrs. (0-6)

PREREQUISITE: ART 113 or permission of Instructor or Department Head This course introduces art materials and principles of design that acquaint the beginner with the fundamentals of three-dimensional art. Emphasis is placed on the use of art fundamentals and the creative exploration of materials in constructing three-dimensional art works. Upon completion, students should demonstrate basic technical skills and a personal awareness of the creative potential inherent in three-dimensional art forms. AHUM. (F or Sp)

#### ART 143 Crafts. 3 hrs. (0-6)

PREREQUISITE: None

This course is an introduction to various creative crafts, which may include work with fibers, metal, glass or other media. Emphasis is placed on processes, techniques, materials and creative expression. Upon completion, students should be able to demonstrate creative uses of materials, a knowledge of the fundamentals of art, and an understanding of craftsmanship, and aesthetic quality. Currently courses are available in: P. Pottery. AHUM. (Sp or Su)

#### ART 175 Digital Photography I. 3 hrs. (1-6)

PREREQUISITE: None

This course introduces students to digital imaging techniques. Emphasis is placed on the technical application of the camera, digital photographic lighting methods, and overall composition. Upon completion, students should be able to take digital images and understand the technical aspects of producing high quality photos. AHUM. (F, Sp)

#### ART 203 Art History I. 3 hrs.

PREREQUISITE: None

This course covers the chronological development of different forms of art, such as sculpture, painting, and architecture. Emphasis is placed on history from the ancient period through the Renaissance. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles and of the impact of society on the arts. Core Area II (Arts), AHUM, THUM, TFA. (F)

#### ART 204 Art History II. 3 hrs.

PREREQUISITE: None

This course covers a study of the chronological development of different forms of art such as sculpture, painting, and architecture. Emphasis is placed on

history from the Baroque to the present. Upon completion, students should be able to communicate a knowledge of time period and chronological sequence including a knowledge of themes, styles, and of the impact of society on the arts. Core Area II (Arts), AHUM, THUM, TFA. (Sp)

### ART 220 Introduction to Computer Graphics. 3 hrs. (0-6)

PREREQUISITE: None

This course is designed to acquaint the student with the technology, vocabulary, and procedures used to produce artworks with computers. Emphasis is placed on the fundamentals of art, creativity, and the understanding of various graphic software. Upon completion, students should demonstrate a knowledge of computer graphics through production on a graphic program in a computer environment. AHUM. (F, Sp. Su)

### ART 221 Computer Graphics I. 3 hrs. (0-6)

PREREQUISITE: ART 220

This course is designed to enhance the student's ability to produce computer generated graphics. Emphasis is on the application of original design to practical problems using a variety of hardware and software. Upon completion students should have an understanding of professional computer graphics. AHUM. (F or Sp)

#### ART 233 Painting I. 3 hrs. (0-6)

PREREQUISITE: ART 113

This course is designed to introduce the student to fundamental painting processes and materials. Topics include art fundamentals, color theory, and composition. Upon completion, students should be able to demonstrate the fundamentals of art and discuss various approaches to the media and the creative processes associated with painting. AHUM. (F)

#### ART 234 Painting II. 3 hrs. 3 hrs. (0-6)

PREREQUISITE: ART 233

This course is designed to develop the student's knowledge of the materials and procedures of painting beyond the introductory level. Emphasis is placed on the creative and technical problems associated with communicating through composition and style. Upon completion, students should be able to demonstrate the application of the fundamentals of painting and the creative process to the communication of ideas. AHUM. (as needed)

#### ART 253 Graphic Design I. 3 hrs. (0-6)

PREREQUISITE: ART 283

This course is designed to introduce the study of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should demonstrate a knowledge of the fundamentals of art and understanding of the relationship between materials, tools and visual communication. AHUM. (Sp)

#### ART 254 Graphic Design II. 3 hrs. (0-6)

PREREQUISITE: ART 253

This course further explores the art of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should be able to apply the knowledge to the fundamentals of art, materials, and tools to the communication of ideas. AHUM. (F)

#### ART 275 Digital Photography II. 3 hrs. (1-6)

PREREQUISITE: ART 175

This course explores various uses of digital Photography. Subjects may include studio, portrait, landscape and other areas of photography. Upon completion, the student should be able to apply the techniques necessary to produce professional photographs of a variety of subjects. AHUM. (Sp)

#### ART 283 Graphic Animation. 3 hrs. (0-6)

PREREQUISITE: None

This course is designed to teach the art or animation as a continuation of the study of visual communication. Topics include story development, drawing, layout, story boarding, directing, motion control, sound synchronization, lighting and camera operation. Upon completion, students should understand the creative process as it relates to animation and demonstrate this knowledge through various projects. AHUM. (F)

#### ART 284 Graphic Animation II. 3 hrs. (0-6)

PREREQUISITE: ART 283

This course advances the students' technical and aesthetic knowledge of animation beyond the introductory level. Topics include story development, drawing, layout, story boarding, directing, motion control, sound synchronizing, lighting and camera operation. Upon completion, students should advance his or her understanding of the creative process as it relates to animation and demonstrate this knowledge through various projects. AHUM. (Sp)

# **Astronomy (AST)**

#### AST 220 Introduction to Astronomy. 4 hrs. (3-2)

PREREQUISITE: None

This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent development. Emphasis is placed on the coverage of astronomical instruments and measuring technologies, the solar system, the Milky Way galaxy, important extra galactic objects and cosmology. Core Area III, ASCI, TSCI. (F, Sp, Su)

# **Automated Manufacturing Technology** (ATM)

#### ATM 181/281 Special Topics. 3 hrs. (3-0)

PREREQUISITE: Approval of program coordinator

These courses provide specialized instruction in various areas related to automated manufacturing technology. Emphasis is placed on meeting students' needs. (on demand)

#### ATM 181D Special Topics, Basic Die Construction. 3 hrs. (3-0)

PREREQUISITE: None

These courses provide specialized instruction in die construction, processes, and types related to automated manufacturing technology. Emphasis is placed on meeting students' needs. This is an introduction to the basic types and construction of sheet metal stamping dies. Topics include types of stamping dies and how they process sheet metal, standard die components, concepts of die clearances, die making terminology, and materials used in stamping die construction. Students will be exposed to the basic concepts, methods, and practices of die construction. (on demand)

### ATM 211 Introduction to Programmable Logic Controllers. 3 hrs. (2-2)

PREREQUISITE: ELM 215 or approval of program coordinator

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs. (F, Su, on demand)

#### ATM 212 Advanced Programmable Logic Controllers. 3 hrs. (2-2)

PREREQUISITE: ATM 211 or approval of program coordinator

This course includes the advanced principals of PLC's including hardware, programming, and troubleshooting. Emphasis is placed on developing advanced working programs and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system. (Sp, on demand)

#### ATM 220 Advanced Motor Drives. 3 hrs. (1-4)

PREREQUISITE: ELM 215 or approval of program coordinator

This course covers advanced AC and DC motor drives. Topics include various AC and DC drive systems and trouble-shooting, and DC motion control. Upon completion of this course, the student will have demonstrated the ability to connect and operate various AC and DC drives, measure and calculate drive parameters, trace process parameters using

an oscilloscope, adjust and tune drive control systems, and troubleshoot AC and DC systems networks. (F, on demand)

#### ATM 281D Special Topics, Die Maintenance. 3 hrs. (2-2)

PREREQUISITE: Approval of Program Coordinator

This course provides students with knowledge of fundamentals of die maintenance commonly associated with an industrial setting. It is an advanced course to enable multicraft industrial maintenance personnel to apply knowledge and skill of die maintenance in a workplace. (on demand)

# **Automotive Manufacturing Technology** (AUT)

#### AUT 100 Introduction to Automotive Concepts. 3 hrs. (3-0)

PREREQUISITE: None

An introduction to automotive manufacturing concepts is the focus of this course. This course reviews the history of automotive manufacturing and discusses the automotive manufacturing processes for various automotive assembly and sub-assembly plants. It outlines the historical development of automotive manufacturing in Alabama. Finally, the electro-mechanical systems and body components of a typical vehicle will be examined.

#### AUT 102 Lean Manufacturing and Industrial Safety. 3 hrs. (3-0)



PREREQUISITE: None

This course will introduce students to manufacturing fundamentals. It introduces various tools and techniques typically used in Lean manufacturing. It also will provide Occupational Safety and Health Administration (OSHA) certification instruction. OSHA standards will include electrical, Lock Out/Tag Out, hazardous communications, personal protective equipment, machine guarding, and walking and working surfaces.

#### AUT 104 Blueprint Reading for Manufacturing. 3 hrs. (3-0)

(Same as DDT 114)

PREREQUISITE: None

This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the manufacturing and industrial trade areas. Topics include multiview projection, pictorial drawings, dimensions and notes, lines and symbols, tolerances, industrial applications, scales and quality requirements. Upon completion, students should be able to interpret blueprint drawings used in the manufacturing and industrial trades. This course may be tailored to meet specific local industry needs.

#### AUT 112 Principles of Industrial Electricity. 3 hrs. (2-2)

(Same as ELM 200)

PREREQUISITE: MTH 100, appropriate score on placement test, permission of program coordinator, or equivalent

This course provides an in-depth study of alternating current (AC) electronic theory. Students are prepared to analyze complex AC circuit configurations with resistors, capacitors, and inductors in series and parallel combinations. Topics include electrical safety and lockout procedures, specific AC theory functions such as RLC, impedance, phase relationships, and power factor. Students will be able to define terms, identify waveforms, solve complex mathematical problems, construct circuits, explain circuit characteristics, identify components, and make accurate circuit measurements using appropriate measurement instruments. They should also be able to perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems.

# AUT 114 Introduction to Programmable Logic Controllers I. 3 hrs. (2-2)

(Same as ATM 211)
PREREQUISITE: None

This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs.

#### AUT 116 Introduction to Robotics. 3 hrs. (2-2)

(Same as MET 193) PREREQUISITE: None

This course provides instruction in concepts and theories for the operation of robotic servo motors and power systems used with industrial robotic equipment. Emphasis is on the application of the computer to control power systems to perform work. Student competencies include understanding of the functions of hydraulic, pneumatic, and electrical power system components, ability to read and interpret circuitry for proper troubleshooting and ability to perform preventative maintenance.

#### AUT 120 Industrial Controls I. 4 hrs. (2-4)

(Same as ELM 215)

PREREQUISITE: ELM 200 or equivalent

This course covers the use of motor control symbols, magnetic motor starters, running overload protection, push-button stations, sizing of magnetic motor starters and overload protection, and complex ladder diagrams of motor control circuits. Topics include sizing magnetic starters and overload protection, the use of push-button stations, ladder diagrams, and magnetic motor starters in control of electric motors, wye-delta starting, part start winding, resistor starting and electric starting devices. Upon completion,

students should be able to understand the operation of motor starters, overload protection, interpret ladder diagrams using push-button stations and understand complex motor control diagrams.

# AUT 130 Fundamentals of Industrial Hydraulics and Pneumatics.

3 hrs. (2-2)

(Same as ELM 210)
PREREQUISITE: None

This course provides an introduction to hydraulics/pneumatics. Topics include hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. The lab enables students to test, troubleshoot and repair hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. Upon completion, students will be able to apply principles of hydraulic/pneumatics.

#### AUT 136 Principles of Refrigeration. 3 hrs. (1-4)

PREREQUISITE: None

This course emphasizes the fundamental principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, common, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should identify system components and understand their functions, identify and use common and specialty HVAC/R tools, and maintain components of a basic compression refrigeration system.

#### AUT 144 Manufacturing Systems, Methods, and Processes. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the common types of Manufacturing Systems and Manufacturing Support Systems, Production Operations, Facilities, Product/Production Relationships, while highlighting the philosophy of Lean Manufacturing and Just-in-Time (JIT) Manufacturing. This includes an introduction to Production Performance indicators including Safety, Quality, Delivery, Cost, and Morale (SQCDM). Automated techniques covering robotics, automated inspection, material handling, and logistics/ID systems will be examined. Common types of Manufacturing Systems (single station, assembly lines, automated production lines, automated assembly lines, cellular, and flexible manufacturing) will be studied. Coverage of Manufacturing Support Systems will include an overview of product design, process planning, and production planning/control. Students will be prepared to analyze production processes resulting in operational standards, including cycle time analysis to meet tact times.

#### AUT 161 Die Maintenance and Repair. 3 hrs. (2-2)

(Same as ATM 281D)

PREREQUISITE: Approval of program coordinator

This course serves as a follow on to AUT 160 Tool and Die Construction and

Tryout. Emphasis is placed on safety, inspection, measurement, sharpening, grinding, disassembly, and the reassembly process. Upon completion the students should be able to safely inspect a die and perform the necessary functions to insure it is ready for use.

#### AUT 164 Mechanical Tools. 4 hrs. (2-4)

(Same as MET 190) PREREQUISITE: None

This course offers an introduction into basic hand tools, machining, shop safety, quality measurement devices (e.g. tape measures, calipers, micrometers), control charts, tolerancing, and use of gages.

#### AUT 166 Blueprint Reading for Machinists. 3 hrs. (3-0)

(Same as DDT 115)
PREREQUISITE: None

This course covers the basic principles of print reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches. This course is aligned with NIMS certification standards.

#### AUT 167 Geometric Dimensioning and Tolerancing. 2 hrs. (2-0)

(Same as MET 239)
PREREQUISITE: None

This course serves as an introduction to GD & T (Geometric Dimensioning and Tolerancing) for students who are pursuing careers in manufacturing technology and other related fields. Topics include fundamentals of symbols, terms used in application, positional tolerance applications, data frame and conversion tables.

#### AUT 169 Basic CAD. 3 hrs. (1-4)

(Same as MET 201)
PREREQUISITE: None

This course provides an introduction to basic Computer Aided Drafting and Design (CADD) functions and techniques, using "hands-on" applications. Topics include terminology, hardware, basic CADD and operating system functions, file manipulation, and basic CADD software applications in producing softcopy and hardcopy.

# AUT 184 Introduction to Weld Technologies and Projection Welding Applications. 3 hrs. (2-2)

PREREQUISITE: approval by program coordinator or AUT 186

This course provides an understanding of joint types; weld joint positions, and multi-positional weld techniques. Students will learn sound methods of fabrication, metallurgy, welding of dissimilar metals, and techniques in SMAW, GMAW, and GTAW. Upon completion of this course, students will know the safety concerns with respect to material welding and possess the

knowledge and understanding to select the correct weld type and technique for job specific applications.

# AUT 186 Principles of Industrial Maintenance Welding and Metal Cutting Techniques. 3 hrs. (1-4)

PREREQUISITE: None

This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial production equipment. Topics include oxy-fuel safety, choice of cutting equipment, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, rod and welding joints, and common welding passes and beads. Upon course completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment.

#### AUT 191 Special Topics (Welding). 2 hrs. (0-4)

PREREQUISITE: AUT 186 or approval of program coordinator

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

#### **AUT 208 Automated System Diagnosis and Troubleshooting.**

3 hrs. (2-2)

PREREQUISITE: ATM 211 and ATM 220

This course focuses on systematically solving problems in automated systems. Emphasis is placed on safety, test equipment, basic troubleshooting techniques and hands on problem solving. Upon completion, students will be able to use a systematic process to solve complex malfunctions.

#### AUT 213 Robotics Project. 3 hrs. (1-4)

PREREQUISITE: AUT 116

In this course, students apply skills learned to design, fabricate, analyze, program, and/operate a robotics system under faculty supervision.

#### **AUT 221 Advanced Programmable Logic Controllers. 3 hrs. (2-2)**

(Same as ATM 212)

PREREQUISITE: AUT 114, ATM 211, or approval of program coordinator This course includes the advanced principals of PLC's including hardware, programming, and troubleshooting. Emphasis is placed on developing advanced working programs, and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system.

#### AUT 230 Preventive and Predictive Maintenance. 3 hrs. (1-4)

Prerequisites: None

This course focuses on the concepts and applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply proper preventive maintenance and explain predictive maintenance concepts.

#### AUT 238 Advanced Motor Drives. 3 hrs. (1-4)

(Same as ATM 220)
PREREQUISITE: None

This course covers advanced AC and DC motor drive topics. Topics include various AC and DC drive systems and trouble-shooting, and DC motion control. Upon completion of this course, the student will have demonstrated the ability to connect and operate various AC and DC drives, measure and calculate drive parameters, trace process parameters using an oscilloscope, adjust and tune drive control systems, and troubleshoot AC and DC systems. (F, on demand)

#### **AUT 262 Computer Integrated Manufacturing. 3 hrs. (3-0)**

PREREQUISITE: None

This course is a basic introduction to concepts related to the computer integrated manufacturing (CIM) process. Students cover the design requirements associated with such a cell (center), how a center is integrated into the full system, and the technician's role in the process improvement of not only the cell but the full CIM system. Related safety and inspection and process adjustment are also covered.

#### **AUT 265 Materials. 3 hrs. (3-0)**

(Same as MET 233) PREREQUISITE: None

An introduction to the nature and properties of materials. Topics include atomic bonding, material structures, phase diagrams, heat treatments, metals, ceramics, plastics, and composites. Upon completion of this course a student will be able to identify, classify, and/or describe a material and to solve for a single unknown material variable.

#### AUT 267 Quality Auditing. 3 hrs. (3-0)

(Same as MET 235)
PREREQUISITE: None

Principles of auditing under the ISO 9000 series of quality standards. Topics include quality standards, quality documents, auditor selection, auditing procedures, and exit procedures. Upon completion of this course a student will be able to plan, conduct, and report an internal audit under the ISO 9000 series of quality standards.

#### AUT 270 Advanced CAD. 3 hrs. (1-4)

(Same as MET 202)

PREREQUISITE: MET 201 or AUT 169 or equivalent experience

This course provides instruction in 3D design modeling utilizing the 3D capabilities of CAD software. Emphasis is placed on 3D wireframe, surface and solid modeling along with the development of 2D working drawings from 3D models.

#### AUT 272 Advanced Solid Modeling. 3 hrs. (1-4)

(Same as MET 211)

PREREQUISITE: MET 201 or AUT 169 or equivalent experience

Continuation of AUT 171. This course provides instruction in 3D design modeling utilizing the 3D capabilities of Computer-Aided Design software. Topics include solid modeling, assembling models, and documenting assemblies. Upon completion of this course a student should be able to draw, dimension, and render the solid model of an assembly using 3 dimensional microcomputer techniques.

#### **AUT 278 Robotic Programming and Welding. 3 hrs. (1-4)**

PREREQUISITE: AUT 116 and AUT 186 or approval of program coordinator This program introduces students to the safety and programming associated with Robotic welding technology. Upon completion, the student should be able to setup and program a robot to weld parts in an efficient and safe manner.

#### AUT 284 Robotic Mig Welding. 3 hrs. (2-2)

PREREQUISITE: None

This course is designed to teach students how to MIG weld using a robot weld cell and includes extensive hands-on training. Topics include robot programming and the inter-relationship with welding principles, programmed safety precautions utilized in robotic welding, robotic weld controls systems, troubleshooting, and utilization of multi-functional teach pendants. Upon completion students will be able to operate MIG welding industrial robots and understand the interaction between robots and MIG welding technology.

#### AUT 293 Automotive Cooperative Education. 3 hrs. (Int 15)

PREREQUISITE: Successful completion of at least one semester and Program Coordinator approval

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator.

# **Banking and Finance (BFN)**

#### BFN 100 Principles of Banking. 2 hrs.

PREREQUISITE: None

This course is an introduction to the broad area of banking. Topics include the evolution of banking, Federal Reserve System, documents and forms used, rudimentary laws and regulations, as well as a study of the specialized services offered. Upon completion of this course, the student will be able to perform basic banking functions. Code C. (F)

#### BFN 101 Law and Banking: Principles. 2 hrs.

PREREQUISITE: None

This course is an introduction to banking law and legal issues, with special emphasis on the Uniform Commercial Code. Topics include the role of regulators, torts, contracts, real estate, bankruptcy, and the legal implications of consumer lending. Upon completion of the course, the student will be able to work with basic banking documents. Code C. (Sp)

#### BFN 102 Law and Banking: Applications. 2 hrs.

PREREQUISITE: None

This course is an introduction to laws pertaining to secured transactions, letters of credit, the bank collection process, check losses and the legal issues related to processing checks. Topics include negotiable instruments, authorized signatures, collection routes, forgery and fraud, letters of credit and secured transactions. Upon completion of this course, the student will be able to work with more complex banking documents. Code C. (Sp)

#### BFN 110 Marketing for Bankers. 2 hrs.

PREREQUISITE: None

This course is an introduction to basic marketing principles and how a bank develops a successful marketing plan. Topics include consumer behavior, market research, the planning process, public relations, advertising, and sales promotion. Upon completion of this course, the student will have the skills to bring in new business. Code C. (as needed)

#### BFN 147 Consumer Lending. 2 hrs.

PREREQUISITE: None

This course provides an introduction to the consumer credit function. Topics include a history of the consumer credit function, products and services, the consumer lending process, and credit administration. Upon completion of this course, the student will be able to work in the area of consumer lending. Code C. (as needed)

#### BFN 167 Supervision. 2 hrs.

PREREQUISITE: None

This course is designed to help new or potential supervisors become better managers. Topics include leadership, delegation, motivation, communication, the planning function, staffing, directing, and controlling. Upon completion of this course, the student will have the required skills to be a better manager. Code C. (as needed)

#### BFN 205 Money and Banking. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the money supply and the role banks play in relation to money creation. Topics include financial intermediaries, the Federal Reserve, monetary policy, fiscal policy, and international banking. Upon completion of this course, the student will have the necessary skills to work in a variety of different departments within the bank. Code C. (Su)

#### BFN 236 Analyzing Financial Statements. 2 hrs.

PREREQUISITE: None

This course is an elaboration of BFN 130. It provides an introduction of how financial data are generated and their limitations. Topics include techniques for analyzing the flow of business's funds, methods for selecting and interpreting financial ratios, and analytical tools for predicting and testing assumptions about a firm's future performance. Upon completion of this course, the student will have the necessary skills to work with financial statements. Code C. (as needed)

#### BFN 280 Real Estate Finance. 2 hrs.

PREREQUISITE: None

This course provides an introductory background to the varied real estate mortgage credits operations of commercial banks. Topics include legal, the residential lending process, mortgage market, fund flows, the role of the government in mortgage financing, and important aspects of income-producing real estate. Upon completion of this course, the student will have the necessary skills to work in this area. Code C. (F)

# **Biology (BIO)**

#### BIO 101 Introduction to Biology I. 4 hrs. (3-2)

PREREQUISITE: None

Introduction to Biology I is the first of a two-course sequence designed for non-science majors. It covers historical studies illustrating the scientific method, cellular structure, bioenergetics, cell reproduction, Mendelian and molecular genetics, and a survey of human organ systems. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### BIO 102 Introduction to Biology II. 4 hrs. (3-2)

PREREQUISITE: BIO 101

Introduction to Biology II is the second of a two-course sequence for non-science majors. It covers evolutionary principles and relationships, environmental and ecological topics, classification, and a survey of biodiversity. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### BIO 103 Principles of Biology I. 4 hrs. (3-2)

PREREQUISITE: None

This is an introductory course for science majors. It covers physical, chemical, and biological principles common to all organisms. These principles are explained through a study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life with emphasis on viruses, prokaryotes, and protists. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### BIO 104S Principles of Biology II. 4 hrs. (3-3)

PREREQUISITE: BIO 103

Principles of Biology II is the second of a two-course sequence for science majors. It covers the basic ecological and evolutionary relationships of plants and animals and a survey of plant and animal diversity including classification, morphology, physiology, and reproduction. Core Area III, ASCI, TSCI. (Sp, Su)

#### BIO 111 Survey of Human Biology. 4 hrs. (3-2)

PREREQUISITE: Funeral Service Majors only

This course is for the non-science majors and covers an overview of human body functions with an emphasis on major organ systems. Currently open to Funeral Service majors only. Code C. (F)

#### BIO 201 Human Anatomy and Physiology I. 4 hrs. (3-2)

PREREQUISITE: None, Recommended BIO 103

Human Anatomy and Physiology is the first of a two-semester sequence that covers the structure and function of the human body. Included is an orientation of the human body, basic principles of chemistry, a study of cells and tissues, metabolism, joints, the integumentary, skeletal, muscular, nervous system, and the senses. Dissection, histological studies, and physiology are featured in the laboratory experience. ASCI. (F, Sp, Su)

#### BIO 202 Human Anatomy and Physiology II. 4 hrs. (3-2)

PREREQUISITE: BIO 201

Human Anatomy and Physiology II is the second of a two-semester sequence that covers the structure and function of the human body. Included is a study of basic nutrition, basic principles of water, electrolyte, and acid-base balance, the endocrine, respiratory, digestive, urinary, cardiovascular, lymphatic, and reproductive systems. Dissection, histological studies, and physiology are featured in the laboratory experience. ASCI. (F, Sp, Su)

#### BIO 220 General Microbiology. 4 hrs. (2-4)

PREREQUISITE: BIO 103 or 201, Recommended: 4 hrs. of chemistry

This course includes historical perspectives, cell structure and function, microbial genetics, infectious diseases, immunology, distribution, physiology, culture, identification, classification, and disease control of microorganisms. The laboratory experience includes micro-techniques, distribution, culture, identification, and control. ASCI. (F, Sp, Su)

#### BIO 230 Human Pathophysiology. 4 hrs. (3-2)

PREREQUISITE: BIO 201, BIO 202, and BIO 220

Human Pathophysiology covers the nature, etiology, prognosis, prevention, and therapeutics of human disease. ASCI. (F)

#### BIO 250S Directed Studies in Biology I. 1-3 hrs.

PREREQUISITE: Permission of department head

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, students will be able to demonstrate knowledge of the topics as specified by the instructor. Code C. (on demand)

#### BIO 251 Directed Studies in Biology II. 1-3 hrs.

PREREQUISITE: BIO 250

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, students will be able to demonstrate knowledge of the topics as specified by the instructor. Code C. (on demand)

# **Biomedical Equipment Technology (BET)**

#### BET 211 Biomedical Electronic Systems I. 3 hrs. (3-0)

PREREQUISITE: Admission to program

This course is an introduction into theory and patient safety. Included in the course are rules and regulations associated with mechanical and electrical equipment. Upon completion of the course, the student will be able to test and measure for unsafe potentials and currents in medical devices. (F)

#### BET 222 Medical Communications Systems. 3 hrs.

PREREQUISITE: Admission to program

Included in this study are many of the medical devices that are used in the medical profession. Upon completion of this course, the student will be able to troubleshoot basic communications systems currently used in hospitals. (Sp)

#### BET 233 Pulse and Computer Circuits. 3 hrs.

PREREQUISITE: Admission to program

The purpose of this course is to acquaint the student with the concepts necessary to troubleshoot microprocessor-based circuits found in medical devices. Students will construct and use basic database programs for medical equipment management. Upon completion of this course, the student will be able to repair and troubleshoot computer circuits found in medical devices. (Sp)

#### BET 234 Biomedical Electronic Systems III. 3 hrs. (2-2)

PREREQUISITE: Admission to program

This course is a continuation of BET 232. Included in this course is the technical information needed to safely operate an assortment of medical monitoring equipment. The student upon completion of this course will be able to repair and troubleshoot problems associated with various medical devices. (Su)

#### BET 240 Clinical On-Site Study. 4 hrs. (Clin 12)

PREREQUISITE: Admission to program

The purpose of this course is to assign each student to a local hospital facility working as a trainee. Students will work with qualified individuals in the field. The student upon completion of this course will be qualified as an entry-level employee for a hospital or vendor. (Su)

#### BET 241 The Law and Legal Issues in Biomed. 3 hrs.

PREREQUISITE: Admission to program

The purpose of this course is to acquaint the student with current law and news as it relates to Biomed. The student will research current and past legal decisions related to Biomed. Upon completion of this course, each student will be able to research and know how to find any and all legal and safety procedures that are related to the handling of medical devices and search periodicals for current legal issues. (Su)

# **Business (BUS)**

#### BUS 100 Introduction to Business. 3 hrs.

PREREQUISITE: None Code C

This is a survey course designed to acquaint the student with American business as a dynamic process in a global setting. Topics include the private enterprise system, forms of business ownership, marketing,

factors of production, personnel, labor, finance, and taxation. (F, Sp, Su)

#### BUS 146 Personal Finance. 3 hrs.

PREREQUISITE: None

This course is a survey of topics of interest to the consumer. Topics include budgeting, financial institutions, basic income tax, credit, consumer

protection, insurance, house purchase, retirement planning, estate planning, investing, and consumer purchases. Code C. (Sp, F)

#### **BUS 215 Business Communication. 3 hrs.**

PREREQUISITE: None

This course covers written, oral and nonverbal communications. Topics include the application of communication principles to the production of clear, correct, and logically organized faxes, e-mail, memos, letters, resumes, reports, and other business communications. Code C. (F, Sp, Su)

#### **BUS 241 Principles of Accounting I. 3 hrs.**

PREREQUISITE: None

This course is designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including the accounting cycle, and financial statement preparation and analysis. Code B. (F, Sp, Su)

#### BUS 242 Principles of Accounting II. 3 hrs.

PREREQUISITE: BUS 241

This course is a continuation of BUS 241. In addition to a study of financial accounting, this course also places emphasis upon managerial accounting, with coverage of corporations, statement analysis introductory cost accounting, and use of accounting information for planning, control, and decision making. Code B. (F, Sp, Su)

#### BUS 248 Managerial Accounting. 3 hrs.

PREREQUISITE: BUS 242

This course is designed to familiarize the student with management concepts and techniques of industrial accounting procedures. Emphasis is placed on cost behavior, contribution approach to decision-making, budgeting, overhead analysis, cost-volume-profit analysis, and cost accounting systems. Code B. (F, Sp, Su)

#### BUS 263 The Legal and Social Environment of Business. 3 hrs.

PREREQUISITE: None

This course provides an overview of the legal and social environment for business operations with emphasis on contemporary issues and their subsequent impact on business. Topics include Constitution, the Bill of Rights, the legislative process, civil and criminal law, administrative agencies, trade regulations, consumer protection, contracts, employment and personal property. Code B. (F, Sp, Su)

#### BUS 271 Business Statistics I. 3 hrs.

PREREQUISITE: MTH 112

This is an introductory study of basic statistical concepts applied to economic and business problems. Topics include the collection, classification, and presentation of data, statistical description and analysis of data, measures of

central tendency and dispersion, elementary probability, sampling, estimation and introduction to hypothesis testing. Code B. (F, Sp, Su)

#### BUS 272 Business Statistics II. 3 hrs.

PREREQUISITE: BUS 271

This course is a continuation of BUS 271. Topics include sampling theory, statistical inference, regression and correlation, chi square, analysis of variance, time series index numbers, and decision theory. Code B. (F, Sp, Su)

#### BUS 275 Principles of Management. 3 hrs.

PREREQUISITE: None

This course provides a basic study of the principles of management. Topics include planning, organizing, staffing, directing, and controlling with emphasis on practical business applications. Code B. (F, Sp, Su)

#### BUS 285 Principles of Marketing. 3 hrs.

PREREQUISITE: None

This course provides a general overview of the field of marketing. Topics include marketing strategies, channels of distribution, marketing research, and consumer behavior. Code B. (F, Sp, Su)

# **Chemistry (CHM)**

#### CHM 104 Introduction to Inorganic Chemistry. 4 hrs. (3-3)

PREREQUISITE: MTH 098, 116, or equivalent math placement score

This is a survey course of general chemistry for students who do not intend to major in science or engineering and may not be substituted for CHM 111. Lecture will emphasize the facts, principles, and theories of general chemistry including math operations, matter and energy, atomic structure, symbols and formulas, nomenclature, the periodic table, bonding concepts, equations, reactions, stoichiometry, gas laws, phases of matter, solutions, pH, and equilibrium reactions. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### CHM 105 Introduction to Organic Chemistry. 4 hrs. (3-3)

PREREQUISITE: CHM 104 or CHM 111

This is a survey course of organic chemistry and biochemistry for students who do not intend to major in science or engineering. Topics will include basic nomenclature, classification of organic compound, typical organic reactions, reactions involved in life processes, function of biomolecules, and the handling and disposal of organic compounds. Core Area III, ASCI, TSCI. (Sp, Su)

#### CHM 111 College Chemistry I. 4 hrs. (3-3)

PREREQUISITE OR COREQUISITE: MTH 112 or equivalent math placement score This is the first course in a two-semester sequence designed for the science or engineering major who is expected to have a strong background in mathematics. Topics in this course include measurement, nomenclature,

stoichiometry, atomic structure, equations and reactions, basic concepts of thermochemistry, chemical and physical properties, bonding, molecular structure, gas laws, kinetic-molecular theory, condensed matter, solutions, colloids, colligative properties, acids and bases and some descriptive chemistry topics. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### CHM 112 College Chemistry II. 4 hrs. (3-3)

PREREQUISITE: CHM 111 and MTH 112

This is the second courses in a two-semester sequence designed primarily for the sciences and engineering student who is expected to have a strong background in mathematics. Topics in this course include chemical kinetics, chemical equilibria, acids and bases, ionic equilibria of weak electrolytes, solubility product principle, chemical thermodynamics, electrochemistry, oxidation-reduction, nuclear chemistry, and introduction to organic chemistry and biochemistry, atmospheric chemistry, and selected topics in descriptive chemistry including the metals, nonmetals, semimetals, coordination compounds, transition compounds, and post-transition compounds. Core Area III, ASCI, TSCI. (Sp, Su)

#### CHM 220 Quantitative Analysis. 4 hrs. (3-3)

PREREQUISITE: CHM 112

This course covers the theories, principles, and practices in standard gravimetric, volumetric, calorimetric, and electrometric analysis with special emphasis on equilibrium in acid-base and oxidation-reduction reactions and stoichiometry of chemical equations. Laboratory is required and will include classical techniques in chemical analysis, modern methods of chemical separation, and basic instrumental techniques. ASCI. (on demand)

#### CHM 221 Organic Chemistry I. 4 hrs. (3-3)

PREREQUISITE: CHM 112

This is the first course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, and aromatic compounds with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques. ASCI. (F)

#### CHM 222 Organic Chemistry II. 4 hrs. (3-3)

PREREQUISITE: CHM 221

This is the second course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, alicyclic, aromatic, and biological compounds, polymers and their derivatives, with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include the synthesis and confirmation of representative organic compounds with emphasis on basic techniques. ASCI. (Sp)

# **Child Development (CHD)**

#### CHD 100 Introduction of Early Care and Education of Children. 3 hrs.

PREREQUISITE: None

This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings.

#### CHD 201 Child Growth and Development Principles. 3 hrs.

PREREQUISITE: None

This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development.

#### CHD 202 Children's Creative Experiences. 3 hrs.

PREREQUISITE: None

This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On completion, students will be able to select and implement creative and age-appropriate experiences for young children.

#### CHD 203 Children's Literature and Language Development. 3 hrs.

PREREQUISITE: None

This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children.

#### CHD 204 Methods and Materials for Teaching Children. 3 hrs.

PREREQUISITE: None

This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource

file of activities used for teaching math, language arts, science, and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmental appropriate techniques, materials, and realistic expectations. Course includes observations of young children in a variety of childcare environments.

#### CHD 205 Program Planning for Educating Young Children. 3 hrs.

PREREQUISITE: None

This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion students will be able to develop and evaluate effective programs for the education of young children.

#### CHD 206 Children's Health and Safety. 3 hrs.

PREREQUISITE: Current First Aid Certificate

This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

#### CHD 208 Administration of Child Development Programs. 3 hrs.

PREREQUISITE: None

This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations, budget planning, record keeping, personnel policies and parent involvement. On completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program.

#### CHD 209 Infant and Toddler Education Programs. 3 hrs.

PREREQUISITE: None

This course focuses on child development from infancy through thirty-five months of age with emphasis on planning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant's social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment, that is appropriate and supportive of the families and the children.

#### CHD 210 Educating Children with Exceptional Needs. 3 hrs.

PREREQUISITE: None

This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children.

#### CHD 212 Special Topics in Child Development. 2 hrs.

PREREQUISITE: CHD 230

This course provides students with knowledge of a variety of issues and trends related the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development.

#### CHD 213 Child Development Trends Seminar. 3 hrs.

PREREQUISITE: CHD 230

This course includes current topics in the child development field as an update to the professional caregiver industry needs determined by course topics. Upon completion of this class, students will demonstrate the competency needed in meeting the course objectives.

# CHD 214 Families and Communities in Early Care and Education Programs. 3 hrs.

PREREQUISITE: None

This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the important relationships with children, and the pressing needs of today's society. Students will study techniques for developing these important relationships and effective communication skills.

# CHD 215 Supervised Practical Experience in Child Development. 3 hrs. (Int 15)

PREREQUISITE: Permission of Program Coordinator, meet DHR standards. This course provides a minimum of 135 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.

#### CHD 219 Supervised Practical Experience. 2 hrs. (Int 10)

PREREQUISITE: Permission of Program Coordinator, meet DHR standards
This course provides hands-on, supervised experience in an approved
program for young children. Emphasis is placed on performance of daily
duties which are assessed by the college instructor and the cooperating
teacher. Upon completion, students will be able to demonstrate competency
in a child care setting.

#### CHD 230 Introduction to Afterschool Programs. 3 hrs.

PREREQUISITE: None

This course will introduce and discuss the unique aspects of quality afterschool programs and the roles of the adult staff. Topics will include a brief view of child development, positive guidance techniques, administrative consideration, beginning program planning and adaptations for a variety of program settings. Upon completion, students should be able to understand the staff's role, create and modify unique program settings, use positive guidance, and implement a quality program.

#### CHD 231 Afterschool Programming. 3 hrs.

PREREQUISITE: None

This course focuses on the specialized variety of needs for a quality afterschool program. Topics will include program planning and material considerations for a variety of quiet/active, indoor/outdoor activities, health/safety/nutrition needs, parent and community information and involvement. Upon completion, students should be able to select a variety of age-appropriate activities, implement a safe, healthy, quality program, and effectively communicate with parents and the community.

# **Civil Design Technology (CDT)**

#### CDT 205 Fundamentals of Surveying. 3 hrs. (2-2)

PREREQUISITE: Eligible for MTH 100

The purpose of this course is to introduce the student to the basic principles of surveying. This will include the use of the tape, the transit, and the level. Upon completion of this course, the student will know how to measure distances, angles, and elevations; analyze errors in measurements; compute positions, areas, and volumes, and develop a site plan. (Su)

#### CDT 221 Structural Drafting for Technicians. 3 hrs. (2-2)

PREREQUISITE: AET 101S and AET 110

The purpose of this course is to introduce the student to structural detailing. This will include wood, steel, and concrete detailing. Upon completion of this course, the student will be able to detail in wood, steel, and reinforced concrete. (Sp)

#### CDT 225 Mechanics and Strength of Structures. 4 hrs.

PREREQUISITE: PHY 115

The purpose of this course is to introduce the student to the study of mechanics and strength of structures. This will include the study of statics and strength of materials involving the use of algebra and trigonometry without the use of calculus. Upon completion of this course, the student will become familiar with the trigonometry used in statics; understand the concepts of resultant and equilibrium of concurrent and nonconcurrent forces, center of gravity, moment of inertia, and radius of gyration; and understand the relationship between applied and internally induced stresses in various types of structural members. (F)

# **Computer Information Systems (CIS)**

### CIS 113 Spreadsheet Software Applications. 3 hrs.

PREREQUISITE: CIS 146 or spreadsheet experience

This course provides students with hands-on experience using spreadsheet software. Students will develop skills common to most spreadsheet software by developing a wide variety of spreadsheets. Emphasis is on planning, developing, and editing functions associated with spreadsheets. Code C. (F, Sp, Su)

### CIS 117 Database Management Software Applications. 3 hrs.

PREREQUISITE: CIS 146 or database experience

This course provides students with hands-on experience using database management software. Students will develop skills common to most database management software by developing a wide variety of databases. Emphasis is on planning, developing, and editing functions associated with database management. Code C. (F, Sp)

### CIS 130 Introduction to Information Systems. 3 hrs.

PREREQUISITE: None

This course is an introduction to computers that reviews computer hardware and software concepts such as equipment, operations, communications, programming and their past, present and future impact on society. Topics include computer hardware, various types of computer software, communication technologies and program development using computers to execute software packages and/or to write simple programs. Upon completion, students should be able to describe and use the major components of selected computer software and hardware. Code B. (F, Sp, Su)

# CIS 146 Microcomputer Applications. 3 hrs.

PREREQUISITE: Keyboarding skills recommended

This course is an introduction to the most common microcomputer software applications. These software packages should include typical features of applications, such as word processing, spreadsheets, database management, and presentation software. Upon completion, students will be able to utilize selected features of these packages. Code B. (F, Sp, Su)

#### CIS 150 Introduction to Computer Logic and Programming. 3 hrs.

PREREQUISITE: CIS 146 or equivalent background

This course includes logic, design and problem-solving techniques used by programmers and analysts in addressing and solving common programming and computing problems. The most commonly used techniques of flowcharts, structure charts, and pseudocode will be covered and students will be expected to apply the techniques to designated situations and problems. Code C. (F, Sp, Su)

#### CIS 157 Introduction to App Development with Swift. 3 hrs. (1-4)

PREREQUISITE: None

This introductory one-semester course is designed to help students build a solid foundation in programming fundamentals using Swift as the language. Students get practical experience with the tools techniques, and concepts needed to build a basic iOS system. Code C. (Sp)

#### CIS 161 Introduction to Networking Communications. 3 hrs.

PREREQUISITE: CIS 146 or equivalent background

This course is designed to introduce students to basic concepts of computer networks. Emphasis is placed on terminology and technology involved in implementing selected networked systems. The course covers various network models, topologies, communications protocols, transmission media, networking hardware and software, and network troubleshooting. Students gain hands-on experience in basic networking. Code C. (F, Sp, Su)

### CIS 207 Web Development. 3 hrs.

PREREQUISITE: CIS 146 or equivalent background

This course introduces basic Web page development techniques. Topics include HTML, scripting languages, and commercial software packages used in the development of Web pages. At the conclusion of this course, students will be able to use specified markup languages to develop basic Web pages. Code C. (F, Sp, Su)

# CIS 208 Web Authoring Software. 3 hrs.

PREREQUISITE: CIS 207

This course builds upon basic skills in Web authoring. Various Web authoring tools are introduced. Upon completion students will be able to use these tools to enhance Web sites. Code C. (Sp)

# CIS 209 Advanced Web Development. 3 hrs.

PREREQUISITE: CIS 207 or equivalent

This is an advanced Web design course emphasizing the use of scripting languages to develop interactive Web sites. Upon completion students will be able to create data driven Web sites. Code C. (Su)

# CIS 215 C# Programming. 3 hrs.

PREREQUISITE: CIS 150

This course is an introduction to the C# programming language. The goal of this course is to provide students with the knowledge and skills they need to develop C# applications for the Microsoft.NET Platform. Topics include program structure, language syntax, and implementation details. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code C.

# CIS 216 Advanced C# Programming. 3 hrs.

PREREQUISITE: CIS 215

This course is a continuation of C# programming. Techniques for the improvement of application and systems programming will be covered and other topics may include developing GUI's with C#, memory management, Classes and objects, functions, debugging, portability, and reusable code. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code C.

#### CIS 220 App Development with Swift I. 3 hrs. (1-4)

PREREQUISITE: CIS 157

This is the first of two courses designed to teach specific skills related to app develop using Swift language. Code C. (Su)

### CIS 222 Database Management Systems. 3 hrs.

PREREQUISITE: CIS 150 or database experience

This course will discuss database system architectures, concentrating on Structured Query Language (SQL). It will teach students how to design, normalize and use databases with SQL, and to link those to the Web. Code C.

# CIS 227 App Development with Swift II. 3 hrs. (1-4)

PREREQUISITE: CIS 220

This course focuses on building specific features for iOS apps. Students apply their knowledge and skills to developing new apps. Code C. (F)

# CIS 250 E-Commerce. 3 hrs.

PREREQUISITE: CIS 146 or equivalent background and Web related computer experience

This course is an introduction to e-commerce. Topics include marketing, building an electronic commerce store, security, and electronic payment systems. Upon completion student will be able to build an e-commerce presence. Code C. (F)

# CIS 251 C++ Programming. 3 hrs.

PREREQUISITE: CIS 150

This course is an introduction to the C++ programming language including object-oriented programming. Topics include: problem solving and design; control structures; objects and events; user interface construction; and document and program testing. Code B. (F, Sp, Su)

# CIS 255 Java Programming. 3 hrs.

PREREQUISITE: CIS 150

This course is an introduction to the Java programming language.

Topics in this course include object-oriented programming constructs, Web page applet development, class definitions, threads, events and exceptions. Upon completion, the student will be able to demonstrate knowledge of the

topics through the completion of programming projects and appropriate tests. Code B. (F, Sp, Su)

# CIS 259 Advanced Mobile App Development. 3 hrs.

PREREQUISITE: None

This course serves as a capstone class for app development. Students will conceive, design, develop, and deploy a finished app for mobile platforms using specified app-development software. Code C.

### CIS 262 Advanced COBOL Programming 3 hrs.

PREREQUISITE: CIS 261

This course consists of development, completion, testing, and execution of complex problems in COBOL using various data file structures. A structured approach will be implemented as a methodological system. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code B. (as needed)

### CIS 263 Computer Maintenance. 3 hrs.

PREREQUISITE: None

This course provides students with hands-on practical experience in installing software, operating systems, trouble-shooting, and maintaining systems. The class will help to prepare participants for the A+ Certification sponsored by CompTIA. Code C. (F, Sp, Su)

### CIS 270 Cisco CCNA I. 3 hrs.

PREREQUISITE: None

This course is the first part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C. (F)

# CIS 271 Cisco CCNA II. 3 hrs.

PREREQUISITE: CISCO 270

This course is the second part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C.

# CIS 272 Cisco CCNA III. 3 hrs.

PREREQUISITE: CISCO 271

This course is the third part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards.

### CIS 273C Cisco CCNA IV. 3 hrs.

PREREQUISITE: CISCO 272

This course is the fourth part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C.

### CIS 275 Workstation Administration. 3 hrs. lacksquare

PREREQUISITE: None

This course provides a study of client system administration in a network environment. Topics include installing, monitoring, maintaining, and troubleshooting client operating system software and managing hardware devices and shared resources. Students gain hands-on experience in client operating system installation and basic administration of network workstations. Code C. (Sp)

### CIS 276 Server Administration. 3 hrs.

PREREQUISITE: None

This course introduces network operating system administration. Topics included in this course are network operating system software installation, administration, monitoring, and maintenance; user, group and computer account management: shared resource management; and server hardware management. Students gain hands-on experience in managing and maintaining a network operating system environment. Code C. (Sp)

### CIS 277 Network Services Administration. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the administration of fundamental networking services and protocols. Topics included in this course are implementing, managing, and maintaining essential network operating system services such as those for client address management, name resolution, security, routing, and remote access. Students gain hands-on experience performing common network infrastructure administrative tasks. Code C. (Su)

# CIS 278 Directory Services Administration. 3 hrs.

PREREQUISITE: None

This course provides a study of planning, implementing, and maintaining a network directory service. Topics included in this course are planning and implementing network directory organizational and administrative structures. Students gain hands-on experience using a directory service to manage user, group, and computer accounts, shared folders, network resources, and the user environment. Code C. (Su)

# CIS 280 Network Security. 3 hrs.

PREREQUISITE: None

This course provides a study of threats to network security and methods

of securing a computer network from such threats. Topics included in this course are security risks, intrusion detection, and methods of securing authentication, network access, remote access, Web access, and wired and wireless network communications. Upon completion students will be able to identify security risks and appropriate counter measures. (F)

### CIS 281 System Analysis and Design. 3 hrs.

PREREQUISITE: CIS 213, CIS 222, CIS 251, CIS 255, CIS 209, or CIS 285 This course is a study of contemporary theory and systems analysis and design. Emphasis is placed on investigating, analyzing, designing, implementing, and documenting computer systems. Upon completion, students should be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code C. (Sp)

### CIS 282 Computer Forensics. 3 hrs.

PREREQUISITE: None

This course introduces students to methods of computer forensics and investigations. This course helps prepare students for the International Association of Computer Investigative Specialists (IACIS) Certification. Code C. (F)

### CIS 284 CIS Internship. 3 hrs. (Int 15)

PREREQUISITE: Permission of Instructor

This course is designed to provide the student with an opportunity to work in a degree/program related environment. Emphasis is placed on the student's "real world" work experience as it integrates academics with practical applications that relate meaningfully to careers in the computer discipline. Significance is also placed on the efficient and accurate performance of job tasks as provided by the "real world" work experience. Grades for this course will be based on a combination of the employer's evaluation of the student, and the contents of this course submitted by the student. Upon completion of this course, the student will be able to demonstrate the ability to apply knowledge and skills gained in the classroom to a "real world" work experience. Currently, courses are available in N. Networking, P. Programming, and W. Web Technologies. Code C. (F, Sp)

# CIS 285 Object Oriented Programming. 3 hrs.

PREREQUISITE: CIS 255 or equivalent

This course is an advanced object-oriented programming course and covers advanced program development techniques and concepts in the context of an object-oriented language, such as C++ or Java. Subject matter includes object-oriented analysis and design, encapsulation, inheritance, polymorphism (operator and function overloading), information hiding, abstract data types, reuse, dynamic memory allocation and file manipulation. Upon completion, students should be able to develop a hierarchical class structure necessary to the implementation of an object-oriented software system. Currently, courses are available in 285. Advanced Java and 285C. C#. Code B. (Sp)

#### CIS 287 SQL Server. 3 hrs.

PREREQUISITE: None

This course will provide students with the technical skill required to install, configure, administer and troubleshoot SQL Server client/server database management system. At the completion of this series students will be able to: identify the features of SQL Server and the responsibilities and challenges in system administration; identify the benefits of integrating SQL Server and setup clients for SQL Server; install and configure SQL Server; manage data storage using database devices and partition data using segments; manage the user accounts; manage user permissions; identify the various task scheduling and alerting abilities of SQL Executive; identify the concepts used in replication and implement replication of data between two SQL Services; identify the types of backup and create backup devices; identify the factors effecting SQL Server performance and the need for monitoring and tuning; locate and troubleshoot problems that occur on the SQL Server. Code C.

### CIS 291 Case Study in Computer Science. 3 hrs.

PREREQUISITE: Permission of Instructor

This course is a case study involving the assignment of a complete system development project for analysis, programming, implementation, and documentation. Topics include planning system analysis and design, programming techniques, coding and documentation. Upon completion, students should be able to able to design, code, test and document a comprehensive computer information system. Currently, courses are available in N. Networking, P. Programming, and W. Web Technologies. Code C. (F. Sp. Su)

# CIS 294 Special Topics. 3 hrs.

PREREQUISITE: None

This course allows study of currently relevant computer science topics, with the course being able to be repeated for credit for each different topic covered. Course content will be determined by the instructor and will vary according to the topic being covered. Upon completion, the student will be able to demonstrate knowledge of the course topic through the completion of assignments and appropriate tests. Code C. (Sp)

# Construction Management Technology (CMT)

#### CMT 101S Construction Materials and Methods. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to the materials, methods, and equipment used in building construction. Emphasis will be placed on the construction process and how the various materials and equipment relate to the different stages of the process. Upon completion

of this course, the student will understand the total building process, know the various materials used in each stage of construction, understand the techniques and methods used with different materials, and specify materials with essential characteristics. (F)

#### CMT 102 Construction Blueprint Reading. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to blueprint reading pertinent to the construction industry. Emphasis will be placed on object visualization, symbols, abbreviations, and terminology. Upon completion of this course, the student will be able to visualize in three-dimensions the building from its working drawings, identify the various parts of the building, and understand the specification documents. (Su)

#### CMT 114 10 Hour OSHA Construction Safety. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to OSHA and the regulations present within the construction industry. Upon completion of this course the student will be able to identify the primary safety rules established by OSHA, know reporting procedures, as well as, being able to use the OSHA manual. Emphasis will be placed on the importance of safety, OSHA, safety programs, and safety procedures. Students completing this course will receive their ten-hour OSHA certification. (F)

#### CMT 120 Construction Problem Solving. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the construction related problem solving using spreadsheets and construction calculators. Emphasis is on using the various functions of the construction calculator and developing the skills necessary to estimate elements of a construction project, and developing spreadsheets used for estimating various construction applications. (F)

#### CMT 140 Concrete Testing. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the properties of concrete and to provide an understanding of the precautions that must be taken during the curing process. Emphasis will be placed on hands on activities to understand how concrete hardens and gains strength. How freezing damages concrete during the curing period and understanding the precautions necessary to prevent concrete from drying during the curing period. (F)

#### CMT 156 Contracting and Construction Law. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to law practices pertinent to the construction industry. Emphasis will be placed on law as it relates to the contractor. Upon completion of this course the student will understand articles

of incorporation, building contracts, contracts for the purchase of labor and materials, construction loans, the various types of construction agreements, permits, plans and specifications, warranties, and insurance. (Sp)

#### CMT 161 Introduction to Sustainable Construction. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the Green Building movement in response to the growing demand for sustainable, healthy, and energy-efficient construction methods. Students will study the proven methods of new and remodeled green construction. Emphasis will be placed on teaching the hard science and the commonsense solutions to building sustainable, healthy and energy-efficient structures. Upon completion of this course a student will be aware of the building science theory of green construction. (F)

#### CMT 205S Construction Management. 3 hrs.

PREREQUISITE: CMT 217

The purpose of this course is to introduce the student to the principles and practices used in managing the various aspects of the construction process. Emphasis will be placed on pertinent business procedures. Upon completion of this course, the student will know how to organize, bid, purchase, account for, plan, and schedule a construction job. (F)

#### CMT 206S Construction Estimating. 3 hrs.

PREREQUISITE: Eligible for MTH 100, CMT 101S, CMT 120 and either CMT 102 or AET 101S

The purpose of this course is to introduce the student to the principles and practices used in estimating construction costs. Emphasis will be on a methodical approach to estimating each cost element of a construction project. Upon completion of this course, the student will know the methods and procedures used in estimating, making quantity surveys from working drawings, developing unit costs, developing subcontractor costs, and will be able to identify the major considerations involved in the total pricing of a construction project. (Sp)

#### CMT 209 Electrical and Mechanical Equipment in Buildings. 4 hrs.

PREREQUISITE: AET 101S or CMT 102

The purpose of this course is to introduce the student to the plumbing, HVAC, electrical, and lighting systems used in buildings. Upon completion of this course, the student will understand the basic principles and hardware requirements in designing plumbing, HVAC, electrical and lighting systems. (F)

### CMT 217 Software Applications in Construction. 3 hrs. (2-2)

PREREQUISITE: Eligible for MTH 100, CMT 101S, and either CMT 102 or AET 101S

The purpose of this course is to introduce the student to software used in a construction office. This will include scheduling, financial management,

and construction records. Upon completion of this course, the student will know how to organize, bid, purchase, account for, plan, and schedule a construction job using various computer software packages. (Sp)

# **Criminal Justice (CRJ)**

The following introductory courses are offered each term online: CRJ 100, 110, 150, 208. A traditional section of CRJ 100 is offered each term. At least one pre-law course (CRJ 130, 140, 147) will be offered each term. Other major requirements may be offered only once per year so it is incumbent upon students to appropriately schedule classes.

#### CRJ 100 Introduction to Criminal Justice. 3 hrs.

PREREQUISITE: None

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities. Code B. (F, Sp, Su)

#### CRJ 110 Introduction to Law Enforcement. 3 hrs.

PREREQUISITE: None

This course examines the history and philosophy of law enforcement, as well as the organization and jurisdiction of local, state, and federal agencies. It includes the duties and function of law enforcement officers. Code B. (F, Sp)

#### CRJ 130 Introduction to Law and Judicial Process. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the basic elements of substantive and procedural law, and the stages in the judicial process. It includes an overview of state and federal court structure. Code C.

(F, Sp)

#### CRJ 140 Criminal Law and Procedure. 3 hrs.

PREREQUISITE: None

This course examines both substantive and procedural law. The legal elements of various crimes are discussed, with attention to the Alabama Code. Areas of criminal procedure essential to the criminal justice professional are covered. Code C. (F or Sp)

#### CRJ 146 Criminal Evidence. 3 hrs.

PREREQUISITE: None

This course considers the origins of the law of evidence and current rules of evidence. Types of evidence, their definitions and uses are covered, as well as the functions of the court regarding evidence. Code C. (as needed)

#### CRJ 147 Constitutional Law. 3 hrs.

PREREQUISITE: None

This course involves constitutional law as it applies to criminal justice. It includes recent Supreme Court decisions affecting criminal justice professionals, such as right to counsel, search and seizure, due processional, such as right to counsel, search and seizure, due process and civil rights. Code C. (F or Sp)

#### CRJ 150 Introduction to Corrections, 3 hrs.

PREREQUISITE: None

This course provides an introduction to the philosophical and historical foundations of corrections in America. Incarceration and some of its alternatives are considered. Code B. (F, Sp)

#### CRJ 160 Introduction to Security. 3 hrs.

PREREQUISITE: None

This course surveys the operation, organization and problems in providing safety and security to business enterprises. Private, retail, and industrial security are covered. Code B. (F or Sp)

#### CRJ 178 Narcotics/Dangerous Drugs. 3 hrs.

PREREQUISITE: None

This course surveys the history and development of drug abuse in society. Theories of drug abuse, identification and classification of drugs are covered. Strategies for combating the drug problem are discussed. Code B. (F or Sp)

#### CRJ 208 Introduction to Criminology. 3 hrs.

(Same as SOC 208) PREREQUISITE: None

This course delves into the nature and extent of crime in the United States, as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment. Code B. (F, Sp, Su)

#### CRJ 209 Juvenile Delinquency. 3 hrs.

(Same as SOC 209) PREREQUISITE: None

This course examines the causes of delinquency. It also reviews programs of prevention, and control of juvenile delinquency as well as the role of the courts. Code B. (F, Sp)

#### CRJ 216 Police Organization and Administration. 3 hrs.

PREREQUISITE: None

This course examines the principles of organization and administration of law enforcement agencies. Theories of management, budgeting, and various personnel issues are covered. Code C. (F or Sp)

#### CRJ 220 Criminal Investigation. 3 hrs.

PREREQUISITE: None

This course explores the theory and scope of criminal investigation. The duties and responsibilities of the investigator are included. The techniques and strategies used in investigation are emphasized.

Code C. (F or Sp)

#### CRJ 227 Homicide Investigation. 3 hrs.

PREREQUISITE: None

This course covers the principles, techniques and strategies of homicide investigation. Topics emphasized include ballistics, pathology, toxicology, immunology, jurisprudence, and psychiatry. Code C. (as needed)

#### CRJ 230 Criminalistics. 3 hrs.

PREREQUISITE: None

This course surveys the different techniques of scientific investigation. Emphasis is given to ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts, and the like. Code C. (as needed)

#### CRJ 236 Advanced Criminalistics. 3 hrs.

PREREQUISITE: None

This course covers the collection, handling, and analysis of evidence from crime scene to laboratory to courtroom. Topics include hair fibers, body fluids, firearms, glass, paint, drugs, documents, etc. Laboratory experiences may be utilized. Code C. (as needed)

#### CRJ 280 Internship in Criminal Justice. 3 hrs.

PREREQUISITE: Sophomore status, 2.0 GPA, and permission of program coordinator.

This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head. Code C. (as needed)

#### CRJ 290 Selected Topics - Seminar in Criminal Justice. 3 hrs.

PREREQUISITE: None

This course involves reading, research, writing, and discussion of selected subjects relating to criminal justice. Various contemporary problems in criminal justice are analyzed. This course may be repeated with approval from the department head. Code C. (as needed)

# **Culinary Arts (CUA)**

#### **CUA 101 Orientation to the Hospitality Profession. 3 hrs.**

PREREQUISITE: None

This course is an introduction to the food service industry and employment

opportunities. This course focuses on the different types of food service/ hospitality outlets. Upon completion of this course, the student will be knowledgeable of business and career opportunities within the food service industry. (F, Sp)

#### **CUA 110 Basic Food Preparation. 3 hrs.**

Corequisite: CUA 120

This course introduces the fundamental concepts, skills, and techniques involved in basic cookery. Topics include scientific principles of food preparation and the relationship of food composition and structure to food preparation. Students will develop competencies in food preparation as it relates to the food service industry. (F, Sp, Su)

#### **CUA 111 Foundations in Nutrition. 3 hrs.**

PREREQUISITE: None

This course focuses on nutrition and meal planning in relation to the food preparation industry. Topics include the science of food and nutrition, essential nutrients and their relation to the growth, maintenance and functioning of the body, nutritional requirements of different age levels and cultural influences on food selection. Upon completion of this course, students will be able to apply the basic principles of meal planning. (F,Sp)

#### CUA 112S Sanitation, Safety and Food Service. 2 hrs.

PREREQUISITE: None

This course introduces the basic principles of sanitation and safety to food handling including purchasing, storing, preparing, and serving. Specific topics Include the dangers of microbial contaminants, food allergens and foodborne illness, safe handling of food, the flow of food, and food safety management systems, At the conclusion of this course students will be prepared to test for ServSafe© certification. The content of this course is foundational for all culinary arts classes. (F, Sp, Su)

#### CUA 115 Advanced Food Preparation. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 112S, 120, 201

In this course, students apply food preparation and meal management skills in all areas of food service. Emphasis is placed on management and technical skills needed to operate a restaurant. Upon completion of this course, students will develop advanced skills in food preparation and meal management. (F, Sp, Su)

#### CUA 120 Basic Food Preparation Lab. 2 hrs. (0-6)

Corequisite: CUA 110

In this course students apply fundamental knowledge and skills in preparing a variety of basic foods. Specific topics include safety, the history of food service, professional standards of conduct and ethics, credentialing, the kitchen brigade, tools, and techniques for preparing various types of food items. At the conclusion of this course students will demonstrate basic food preparation skills. (F, Sp, Su)

#### CUA 130 Chocolate and Truffles. 3 hrs. (1-6)

PREREQUISITE: CUA 204 or permission of instructor

This course is a specialty hands-on course in chocolate, focusing on tempering, chocolate candy making and the use of chocolate as a centerpiece medium. The student will have competency in chocolate to apply to the industry. (F)

#### CUA 142 Specialty Breads. 3 hrs. (2-3)

PREREQUISITE: CUA 204 or permission from instructor

The student will have a complete analysis of the different types of flour and types of leavening agents, as well as of the old, original method of making bread with naturally developed yeast present in pieces of previously fermented dough. Also, have a full understanding of the basic process of making bread, water, kneading, fermentation, temperature, and proofing. The student will also explore the art of fantasy breads, appliqués, presentation assemblages, and decorative breads. The student will develop competencies in stockroom, scully and supervision. (Su)

#### CUA 163 Foundations of Healthy Cooking Techniques. 2 hrs. (1-3)

PREREQUISITE: CUA 101, 112S, 110, 120, 111

This course is designed to provide students with a foundation in preparing foods based on healthy cooking principles and techniques. Topics covered include: Healthy eating patterns, Healthy ingredients, Healthy cooking techniques, and developing healthy menus. This course will primarily focus on applications of healthy cooking techniques in lab format. Upon completion, students will be able to apply the learned techniques to begin cooking for good health. (F, Sp)

#### CUA 165 Cake Decorating and Design. 3 hrs. (2-3)

PREREQUISITE: CUA 204 or permission of instructor

This course focuses on preparing cakes, tortes, individual Viennese cakes, and piping skills. Emphasis is placed on piping different mediums such as chocolate, buttercream, royal icing; assembling cakes with different batters or doughs such genoise, Japonaise, Bavarian, mousse and marzipan. Upon completion students should be able to plan, execute, and evaluate whole cakes, dessert platters, and a show piece. (Sp)

#### CUA 180 Special Topics in Commercial Food Service. 1 hr. (0-3)

PREREQUISITE: None

This course introduces students to the concepts of hospitality and customer service. Topics include greeting guest, developing proper phone skills, and restaurant host/hostess greeting responsibilities to include laying the cover, taking the order, surveying of different styles of table service from the casual to the very formal, tabulating and presenting the bill, and busing and turning the table. Upon completion of this course, students should be able to demonstrate proficiency in the art of providing hospitality and related functions of providing service. (Su)

#### CUA 201 Meat Preparation and Processing. 3 hrs. (1-4)

PREREQUISITE: CUA 110, 120 with a grade of C or better

This course focuses on meat preparation and processing. Students will be responsible for the preparing of meats including beef, pork, poultry, fish and seafood so they can be used for final preparations in the other stations of the kitchens. Upon completion, students will be able to demonstrate an understanding of the principles in meat preparation and processing. (F, Sp)

#### CUA 204 Foundations of Baking. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 112, 120 with a grade of C or better

This course covers basic ingredients, weights and measures, baking terminology, and formula calculations. Topics include yeast-raised products, quick breads, pastry dough, various cakes and cookies, and appropriate filling and finishing techniques. Upon completion, students should be able to prepare and evaluate baked products. (F, Sp, Su)

#### CUA 205 Introduction to Garde Manger. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 120

This course is designed to develop skills in the art of Garde Manger. Topics include pates, terrines, galantines, ice and tallow carving, chaud-froid/aspic work, charcuterie, smoking, canapés, hor d'oeuvres, and related food items. Upon completion, students should be able to design, set up, and evaluate a catering function to include a classical cold buffet with appropriate show pieces. (F, Sp)

#### CUA 208 Advanced Baking. 3 hrs. (1-4)

PREREQUISITE: CUA 204,

This course is a continuation of CUA 204. Topics include specialty breads, pastillage, marzipan, chocolate, pulled-sugar, confections, classic desserts, pastries, and cake decorating. Upon completion, students should be able to demonstrate pastry preparation and plating, cake decorating, and showpiece production skills. (Sp)

#### CUA 210 Beverage Management. 2 hrs.

PREREQUISITE: None

This course is a survey course of basic alcoholic and non-alcoholic beverages as they relate to food service. Topics include wine and food appreciation and laws related to alcohol services. Upon completion, students should be able to determine what beverages compliment various cuisine and particular tastes. (Su)

#### CUA 213 Food Purchasing and Cost Control. 3 hrs.

PREREQUISITE: None

Emphasis is placed on procurement, yield tests, inventory control, specification, planning, forecasting, market trends, terminology, cost controls, pricing, and food service ethics. Upon completion, students should be able to apply effective purchasing techniques based on the end-use of the product. (F, Sp)

#### CUA 216 Plated Dessert Design. 2 hrs. (2-3)

PREREQUISITE: CUA 204 or permission of instructor

This course focuses on plated dessert designs. Upon completion, students should be able to plate and serve attractive presentations of desserts with appropriate sauces and garnishes. (Su)

#### CUA 253 Field Experience Pastry. 3 hrs. (0-20)

PREREQUISITE: Foodservice majors, CUA 101, 112S, 110, 120

A minimum of 200 hours of supervised practical experience in an approved food service system assigned by the Coordinator. Students are supervised jointly by director on the job and by the college instructor. Students gain practical experience in food services. This course may be repeated for a total of 6 hours credit.

#### CUA 255 Field Experience Savory. 3 hrs. (0-20)

PREREQUISITE: Foodservice majors, CUA 101, 112S, 110, 120

A minimum of 200 hours of supervised practical experience in an approved food service system assigned by the Coordinator. Students are supervised jointly by director on the job and by the college instructor. Students gain practical experience in food services. This course may be repeated credit.

#### **CUA 260 Internship for Culinary Apprentice. 1 hr. (Intern 5 hrs.)**

PREREQUISITE: Culinary Arts majors

This course is designed to give students practical, on-the-job experiences in all phases of food service operations under the supervision of a qualified chef and coordinated with the college instructor. May be repeated for a maximum of six hours. (F, Sp, Su)

#### **CUA 261 Culinary Apprenticeship Practicum. 1 hr.**

PREREQUISITE: Permission of program coordinator

The student will complete the final practical exam required by the American Culinary Federation to complete a formal chef apprenticeship. The student will demonstrate knowledge of an entry-level culinary professional within a commercial foodservice operation responsible for preparing and cooking sauces, cold foods, fish, soups and stocks, meats, vegetables, eggs and other bakery items. The student will demonstrate a basic knowledge of food safety and sanitation, culinary nutrition, and supervisory management. This course must be taken during the last semester of apprenticeship. Currently courses are available in P. Pastry and S. Savory. (Su)

# **Economics (ECO)**

#### ECO 231 Principles of Macroeconomics. 3 hrs.

PREREQUISITE: None

This course is an introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply,

national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade. Core Area IV, ASOC, TSOC. (F, Sp, Su)

#### ECO 232 Principles of Microeconomics. 3 hrs.

PREREQUISITE: None

This course is an introduction of the microeconomic theory, analysis, and applications. Topics include scarcity, the theories of consumer behavior, production and cost, markets, output and resource pricing, and international aspects of microeconomics. Core Area IV, ASOC, TSOC. (F, Sp, Su)

# **Electromechanical Technology (ELM)**

#### **ELM 181 Special Topics in Electromechanical Technology. 1-3 hrs.**

PREREQUISITE: Permission of program coordinator

This course provides specialized instruction in various areas related to electromechanical technology. Emphasis is placed on meeting student's needs. (on demand)

#### ELM 200 Electric Circuits I. 3 hrs. (2-2)

PREREQUISITE: Eligible for MTH 100, appropriate score on placement test, permission of program coordinator, or equivalent

This course provides an in-depth study of direct current (DC) electronic theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits are examined. Students are prepared to analyze complex DC circuits, solve for unknown circuit variables and to use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot DC circuits. Emphasis is placed on the use of scientific calculator and the operation of common test equipment used to analyze and troubleshoot DC and to prove the theories taught during classroom instruction. (F, Sp, Su)

#### ELM 201S Electric Circuits II. 3 hrs. (2-2)

PREREQUISITE: ELM 200 or equivalent

This course provides an in-depth study of alternating current (AC) electronic theory. Students are prepared to analyze complex AC circuit configurations with resistors, capacitors, and inductors in series and parallel combinations. Topics include electrical safety and lockout procedures, specific AC theory functions such as RLC, impedance, phase relationships, and power factor. Students will be able to define terms, identify waveforms, solve complex mathematical problems, construct circuits, explain circuit characteristics, identify components, and make accurate circuit measurements using appropriate measurement instruments. They should also be able to

perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems. (Sp, on demand)

#### ELM 202 Digital Circuits I. 3 hrs. (2-2)

PREREQUISITE: None

This course covers digital logic and digital networks. Topics include introductory concepts, number systems, codes, logic gates, Boolean algebra, combinational logic, flip-flop and related devices, arithmetic operations and arithmetic networks. Upon completion of this course, a student will be able to add, subtract, and multiply with digital electronic components. (F, Su)

#### ELM 205 Electronics I. 3 hrs. (2-2)

PREREQUISITE: ELM 201S

This course examines the conventional flow treatment of electronic devices and networks. Topics include semiconductor diodes, power supplies, bipolar-junction transistors, amplifiers, buffers, field-effect transistors, and thyristors. Upon completion of this course, a student will be able to analyze a discrete-component electronic network. (F, on demand)

#### ELM 206S Electronics II. 3 hrs. (2-2)

PREREQUISITE: ELM 205

Topics include analog integrated circuits, amplifiers, buffers, filters, inverters, and oscillators. Upon completion of this course, a student will be able to analyze an integrated circuit electronic network. (Sp., on demand)

#### **ELM 210 Fluid Power I. 3 hrs. (2-2)**

PREREQUISITE: None

This course offers an introduction into fluid power systems. Topics include hydraulic and pneumatic power, pressure, flow, speed and pressure control, relief valves, and directional control valve (DCV) applications. Upon completion of this course, the student will have demonstrated the ability to read gages, design, draw, and connect hydraulic and pneumatic circuits, measure and calculate circuit parameters, connect and operate DCVs and relief valves. (F, on demand)

#### ELM 215 Industrial Controls I. 4 hrs. (2-4)

PREREQUISITE: ELM 200 or equivalent

This course offers an introduction into electrical motor control systems and industrial wiring. Topics include transformers, ladder logic, relays, motor starters, timers and counters, blueprints, conduit selection and forming, raceways, wire sizing, termination, splicing, and installation, circuit protection, and disconnects. Upon completion of this course, the student will have demonstrated the ability to: perform lockout/tagout, connect and operate motors and control circuits, calculate transformer voltages, size, connect and operate control transformers, interpret electrical blueprints, splice, run, and terminate control wiring, bend and install conduit and wiring. (Sp, on demand)

#### **ELM 281 Special Topics in Electromechanical Technology. 3 hrs.**

PREREQUISITE: Permission of the program coordinator

This course provides specialized instruction for various areas related to electromechanical technology. Emphasis is placed on meeting student's needs.

# **Emergency Medical Technology/ Technician (EMS)**

EMS 118 Emergency Medical Technician. 9 hrs. (6-6)

PREREQUISITE: Admission to EMP Basic Courses

This course is required to apply for certification as an Emergency Medical Technician. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, management of trauma patients, management of medical patients, treating infants and children, and various EMS operations. This course is based on the NHTSA National Emergency Medical Services Education Standards.

#### EMS 119 Emergency Medical Technician Clinical. 1 hr. (Clin 3)

PREREQUISITE: Admission to EMP Basic Courses

This course is required to apply for certification as an EMT. This course provides students with clinical education experiences to enhance knowledge and skills learned in the EMS 118, Emergency Medical Technician Theory and Lab. This course helps students prepare for the National Registry Exam.

#### EMS 155 Advanced Emergency Medical Technician. 8 hrs. (5-6)

PREREQUISITE: Admission to the EMS Program and a valid Alabama EMT License or finished an accredited EMT course within 30 days of the first day of class.

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course introduces the theory and application of concepts related to the profession of the AEMT. The primary focus of the AEMT is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Topics include: extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, as well as the advanced assessment and management of various medical illnesses and traumatic injuries. This course is based on the NHTSA National Emergency Medical Services Education Standards. Requires licensure or eligibility for licensure at the EMT level and EMS 156 must be taken as a corequisite.

#### EMS 156 Advanced Emergency Medical Technician Clinical.

2 hrs. (Clin 6)

PREREQUISITE: Admission to the EMS Program and a valid Alabama EMT License or finished an accredited EMT course within 30 days of the first day of class.

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course provides students with clinical education experiences to enhance knowledge and skills learned in EMS 155. This course helps prepare students for the National Registry AEMT Exam. The student will have the opportunity to use the basic and advanced skills of the AEMT in the clinical and field settings under the direct supervision of licensed healthcare professionals. Requires licensure or eligibility for licensure at the EMT level and EMS 155 must be taken as a corequisite.

### EMS 189 Applied Anatomy and Physiology for the Paramedic. 4 hrs.

(4-0)

PREREQUISITE: Enrolled at JSCC

Note: EMS 189 or BIO 201 is a prerequisite for the first Paramedic course.

This course introduces human anatomy and physiology and includes concepts related to basic chemistry; fluid, electrolyte, and acid-base balance; functions of cells, tissues, organs, and systems; pathophysiology; and associated medical terminology. Emphasis is placed on applying content to signs, symptoms, and treatments; and situations commonly seen by paramedics. Upon course completion, students should be able to demonstrate a basic understanding of the structure and function of the human body.

### EMS 240 Paramedic Operations. 2 hrs. (1-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course focuses on the operational knowledge and skills needed for safe and effective patient care within the paramedic's scope of practice. Content areas include: research, paramedic roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal-ethical issues, therapeutic communications, medical terminology, life span development, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, crime scene awareness, and Alabama EMS laws and rules.

# EMS 241 Paramedic Cardiology. 3 hrs. (2-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course introduces the cardiovascular system, cardiovascular electrophysiology, and electrocardiographic monitoring. This course further relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific cardiovascular conditions. Content areas include: cardiovascular anatomy

and physiology, cardiovascular electrophysiology, electrocardiographic monitoring, rhythm analysis, and prehospital 12-lead electrocardiogram monitoring and interpretation, assessment of the cardiovascular patient, pathophysiology of cardiovascular disease and techniques of management including appropriate pharmacologic agents and electrical therapy.

### EMS 242 Paramedic Patient Assessment. 3 hrs. (2-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course provides the knowledge and skills needed to perform a comprehensive patient assessment, make initial management decisions, and to communicate assessment findings and patient care verbally and in writing. Content areas include: airway management, history taking, techniques of the physical examination, patient assessment, clinical decision making, communications, documentation, and assessment-based management.

### EMS 243 Paramedic Pharmacology. 1 hr. (0-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course introduces basic pharmacological agents and concepts, with an emphasis on drug classifications and the knowledge and skills required for safe, effective medication administration. Content areas include: general principles of pharmacology and pharmacologic pathophysiology; venous and intraosseous access techniques, the metric and apothecary system; computation of dosage and solution problems, administration of pharmacologic agents; and nasogastric tube placement.

#### EMS 244 Paramedic Clinical I. 1 hr. (Clin 3)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of patient situations in the clinical setting, with a focus on patient assessment and management, advanced airway management, electro-therapy, I.V./I.O. initiation and medication administration.

### EMS 245 Paramedic Medical Emergencies. 3 hrs. (2-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation treatment plans for specific medical conditions. Content areas include: pulmonology, neurology, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, infectious and communicable diseases, abuse and assault, patients with special challenges, and acute interventions for the chronic care patient.

### EMS 246 Paramedic Trauma Management. 3 hrs. (2-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for trauma patients. Content areas include the pathophysiology, assessment, and management of trauma as related to: trauma systems; mechanisms of injury; hemorrhage and shock; soft tissue injuries; burns; and head, facial, spinal, thoracic, abdominal, and musculoskeletal trauma.

### EMS 247 Paramedic Special Populations. 2 hrs. (1-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific medical conditions. Content areas include: endocrinology, allergies and anaphylaxis, behavioral/psychiatric conditions, gynecology, obstetrics, neonatology, pediatrics, and geriatrics. In the clinical setting, theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges.

# EMS 248 Paramedic Clinical II. 3 hrs. (Clin 9)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges.

### EMS 253 Paramedic Transition to the Workforce. 2 hrs. (1-2)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course is designed to meet additional state and local educational requirements for paramedic practice. Content may include: prehospital protocols, transfer medications, topics in critical care and transport, systems presentation, and/or national standard certification courses as dictated by local needs or state requirement.

#### EMS 254 Advanced Competencies for the Paramedic. 2 hrs. (1-2)

PREREQUISITE: PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course is designed to assist students in preparation for the paramedic licensure examination. Emphasis is placed on validation of knowledge and skills through didactic review, skills lab performance, and/or computer simulation and practice testing. Upon course completion, students should be sufficiently prepared to sit for the paramedic licensure examination.

### EMS 255 Paramedic Field Preceptorship. 5 hrs. (Clin 15)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course provides field experiences in the prehospital setting with advanced life support EMS units. Under the direct supervision of a field preceptor, students synthesize cognitive knowledge and skills developed in the skills laboratory and hospital clinical to provide safe and effective patient care in the pre-hospital environment. Upon course completion, students should have refined and validated their patient care practices to provide safe and effective patient care over a broad spectrum of patient situations and complaints.

#### EMS 256 Paramedic Team Leadership. 1 hr. (Clin 3)

PREREQUISITE: EMS 189 or BIO 201 and a valid Alabama Advanced EMT License or finished an accredited Advanced EMT course within 30 days of the first day of class.

This course is designed to evaluate students' ability to integrate didactic, psychomotor skills, clinical, and field internship instruction to serve as a competent entry-level paramedic. This final evaluative (rather than instructional) course focuses on students' professional attributes and integrative competence in clinical decision-making and team leadership in the pre-hospital setting. Upon course completion, students should have demonstrated adequate knowledge and skills, professional attitudes and attributes, clinical decision-making and team leadership abilities to effectively function as a competent entry-level paramedic.

# **English (ENG)**

#### ENG 099 Introduction to College Writing, 1 institutional hr.

PREREQUISITE: None. COREQUISITE: ENG 101

This course places emphasis on providing students with additional academic and non-cognitive support with the goal of success in the students' paired ENG 101 class. The material covered or practiced in the ENG 099 course is complementary to and supportive of material taught in ENG 101 and the needs of the ENG 099 student.

### ENG 101 English Composition I. 3 hrs.

PREREQUISITE: Successful completion of ENG 093, ENR 094, ENR 098, or a score of 5 or higher on the WritePlacer section of Accuplacer, or a score of 18 or higher on the ACT (or equivalent SAT score)

English Composition I provides instruction and practice in the writing of at least four extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage. Core Area I. (F, Sp, Su)

### ENG 102 English Composition II. 3 hrs.

PREREQUISITE: A grade of "C" or higher in ENG 101 or the equivalent.

English Composition II provides instruction and practice in the writing of at least four formal, analytical essays, at least one of which is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II may include instruction and practice in library usage. Core Area I. (F, Sp, Su)

#### ENG 246-247-248-249 Creative Writing. 3 hrs.

PREREQUISITE: Consent of instructor

These courses provide instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and these courses may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class. Code C. (F, Sp)

#### ENG 251 American Literature I. 3 hrs.

PREREQUISITE: ENG 102 or equivalent

This course is a survey of American literature from its inception to the middle of the nineteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Core Area II, HUM, LIT, AHUM. (F, Sp, Su)

#### ENG 252 American Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent

This course is a survey of American literature from the middle of the nineteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research Core Area II, THUM, TLIT, AHUM. (F, Sp, Su)

#### **ENG 261 English Literature I. 3 hrs.**

PREREQUISITE: ENG 102 or equivalent

This course is a survey of English literature from its Anglo-Saxon period to the Romantic Age. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Core Area II, HUM, TLIT, AHUM. (F, Sp, Su)

#### ENG 262 English Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent

This course is a survey of English literature from the Romantic Age to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Core Area II, THUM, TLIT, AHUM. (F, Sp, Su)

#### ENG 271 World Literature I. 3 hrs.

PREREQUISITE: ENG 102 or equivalent

This course is a study of selected literary masterpieces from Homer to the Renaissance. Emphasis is placed on major representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Core Area II, THUM, TLIT, AHUM. (F, Sp, Su)

#### ENG 272 World Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent

This course is a study of selected literary masterpieces from the Renaissance to the present. Emphasis is placed on major representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Upon completion and in written compositions, students will be able to interpret the aesthetic and thematic aspects of these works, relate the works to their historical and literary contexts, and understand relevant criticism and research. Core Area II, THUM, TLIT, AHUM. (F, Sp, Su)

# **English/Reading (ENR)**

#### ENR 098 Writing and Reading for College. 4 institutional hrs.

PREREQUISITE: None

This course integrates reading and writing skills students need to comprehend and interact with college-level texts and to produce original college-level writing. Reading skills will center on processes for literal and critical comprehension, as well as the development of vocabulary skills. Writing skills will focus on using an effective writing process including generating ideas, drafting, organizing, revising and editing to produce competent essays using standard written English. This course may include a one-hour lab component.

# **Funeral Service Education (FSE)**

#### FSE 101 Funeral Directing. 3 hrs.

PREREQUISITE: Admission to program

This course is a study relating to general information on religious practices, fraternal and military funerals, the shipping of remains, cremation, and aftercare. It surveys the history of funeral service including social, cultural, mourning, and religious customs associated with funerals and final dispositions. A major focus is on the role and growth of the funeral service profession and affiliated organizations as an American social institution with emphasis on individuals and events that have influenced contemporary funeral principles and practices. (F)

#### FSE 110 Law and Ethics for Funeral Service. 3 hrs.

PREREQUISITE: Admission to program

This course is designed to introduce students to law and ethics as it relates to general small businesses and to the funeral profession. Major topics of funeral law include: sources of law, the legal status of the dead human body, the duty of burial, right to control funeral arrangements, final disposition, liability for funeral expenses, and torts involving the dead human body and the funeral director. Further areas of discussion include cemeteries, crematories, state and federal laws and regulations pertaining to funeral service, and the legal aspects of being a licensed funeral director and/or embalmer. General law topics discussed include wills, estates, probate and related matters. Students will focus on the bodies of law and the judicial system in the United States to understand types of contracts, sale of goods, characteristics related to bailments (including common and private carriers), commercial paper, legal issues regarding agencies. employment, basic forms of business organization and methods of acquiring and transferring real and personal property. Ethical discussions will include how to facilitate higher ethical decisions, actions in proper treatment of the deceased and professional services to the bereaved. (F)

#### FSE 145 Basic Accounting Procedures for Funeral Services. 3 hrs.

PREREQUISITE: Admission to Program

This course explores requirements for those interested in franchising, starting, or acquisitioning a mortuary or other death care-related small business as an entrepreneurial endeavor. This course gives an introduction to basic principles of accounting theory. This subject covers financial statements and their analysis, journalizing concepts, receivables, payables, deferrals and accruals. Inventory costing methods, depreciation methods and payroll accounting are included. Applications to funeral home operations are made throughout the subject material. It is not the aim of this course to develop accounting proficiencies which would enable the graduating student to handle all accounting tasks without the aid of a consulting accountant.

#### FSE 201 Embalming I. 3 hrs.

PREREQUISITE: Admission to program

This course is a study of the process of chemically treating the dead human body to reduce the presence and growth of microorganism's temporarily inhibiting organic decomposition, and restoring an acceptable appearance. Topics include fundamental practices associated with pre-embalming, embalming, and post-embalming. It includes the study of the phenomenon of death in the human body and government regulations applicable to the embalming process. Details of arterial, cavity, hypodermic, and surface embalming treatments are covered. Disinfection, sanitation, and compliance with OSHA requirements are stressed as methods to protect the embalmer, the environment, and the public. Additionally, this course discusses new technology, procedures, theories, and applications as they relate to the embalming process. (Sp)

#### FSE 202 Embalming II. 3 hrs.

PREREQUISITE: FSE 201

This course builds upon theory and application as learned in FSE 201 with descriptions, embalming concerns, and treatments for general and selected embalming conditions. Additionally, this course studies pathological disease conditions and how they affect various parts of the body, with particular emphasis on those conditions which relate to or affect the embalming or restorative art process. Specific embalming problems and procedures will be discussed and student embalming reports help develop logic and awareness of embalming as a scientific process. (Su)

#### FSE 203 Embalming Laboratory. 3 hrs. (0-9)

PREREQUISITE: Admission to program

In this course students demonstrate the knowledge, skills, and abilities needed to function as an embalmer. Emphasis will be placed on the student's ability to demonstrate proper practical embalming techniques, including posing of features, raising of vessels, mixing embalming fluids, injecting fluids, aspiration and suturing of incisions. Embalming reports will be completed to document cognitive processes used to plan, prescribe, apply, and evaluate,

embalming treatments used. Students must be certified as being proficient by a Qualified Instructor on those techniques before a grade will be issued for completion of the course. Students will be required to obtain insurance as required by program. Apprentice Certification is required from the State in which the embalming laboratory is conducted. (F, Sp, Su)

#### FSE 206 Principles of Mortuary Sciences. 3 hrs.

PREREQUISITE: Admission to program

This course is designed to encourage the basic principles of microbiology as related to funeral service. Major topics include sanitation, personal and environmental disinfection, public health and embalming practices. The course identifies basic microbial morphology/physiology, interprets host parasite relationships/interaction, decontamination procedures by proper use of chemical disinfection and sterilization procedures. Emphasis will be placed on defense mechanisms; microorganisms, transmission of infectious diseases, and pathogens and/or opportunists causing disease commonly associated with the human host and dead human remains. (Sp)

#### FSE 207 Thanatochemistry. 3 hrs.

PREREQUISITE: Admission to program

This course is a basic study of inorganic, organic, biological, and embalming chemistry as it relates to the funeral profession. In particular, this course stresses the chemical principles and precautions involved in sanitation, disinfection, public health, and embalming. Specific chemicals related to embalming and treatment of the dead human body and government regulations for these chemicals are also discussed. (Su)

#### FSE 213 Restorative Art. 3 hrs.

PREREQUISITE: Admission to program

This course covers the basic principles of Restorative Art as it relates to Funeral Service. Major topics include: name and location of major muscles and bony structures of the skull, anatomical terminology, natural and acquired facial markings, facial proportions, parts and variations of the four major facial features, head and facial profiles, frontal and bilateral views, restorative tools and treatments, and importance of obtaining permission to perform any restorative procedures. A major emphasis is placed on wax modeling techniques, cosmetics, lighting, and non-wax techniques used to restore natural shape, form, and color. (Sp)

#### FSE 214 Advanced Restorative Art. 3 hrs.

PREREQUISITE: FSE 213

This course is a continuation of FSE 213. Color theory is emphasized using mortuary or ordinary cosmetics and special lighting. Students will be able to demonstrate proper techniques of restorative art in an on-campus laboratory setting. (Su)

#### FSE 223 Funeral Service Social Science. 3 hrs.

PREREQUISITE: Admission to program

This course applies principles of various social science disciplines to the study of dying, death, and bereavement from multiple perspectives. Theoretical and practical viewpoints addressing the processes of grief, bereavement, mourning, aftercare, crisis intervention, and ego defense mechanisms that may be encountered by funeral professionals. In the area of sociology, emphasis is placed upon family structures, social structures, factors of change, religion, and learning styles as they relate to the funeral profession and to funeralization. A special emphasis is placed on the role of the funeral director as a facilitator of these processes. (F)

#### FSE 225 Funeral Service Management I. 3 hrs.

PREREQUISITE: Admission to program

This course is a study of funeral home operations and management. Major topics of discussion will include: site selection, financing, recruitment and training of personnel, establishment of management policies, conducting and arrangement conference, selection-room planning, marketing, merchandising, small business, cremation, cemetery operations, prearrangement, and compliance with governmental regulations. Factors that influence change in funeral patterns, practices, and trends are also discussed. (Sp)

#### FSE 226 Funeral Service Management II. 3 hrs.

PREREQUISITE: FSE 225

This course explores requirements for those interested in franchising, starting, or acquisitioning a mortuary or other death care-related small business as an entrepreneurial endeavor. Marketing strategies and management strategies used in a technologically rich global market are addressed. Sustainability of the business is assessed through quantitative measures and qualitative factors that serve as foundations to implement effective asset and risk management strategies, with an emphasis on collecting, analyzing, interpreting, and reporting financial data. Determining the need for, use of, and production of a business plan is discussed, with an emphasis on preparing a business plan as an action plan supporting the needs of the entrepreneur. (Su)

#### **FSE 227 Computer Principles and Funeral Service Applications.**

3 hrs. \_\_\_

PREREQUISITE: Admission to program

This is a basic course specifically intended to enhance the understanding of the application of computers to the funeral profession. The course is designed to instill an appreciation for computers as an effective funeral home management tool. Topics include computer hardware, various types of computer software, spreadsheets, presentation software, cemetery software and word processing. Students will be able to apply principles of computer assisted funeral home operation to actual practice. (F)

#### FSE 228 Funeral Service Internship. 3 hrs. (Intern 15)

PREREQUISITE: Admission to program

This course is based upon experiences in funeral home under the supervision of a licensed funeral director and/or embalmer. Supervisors will assist faculty with practical work-based experiences and direct client care. Professional duties are supervised and evaluated for progress. Students will be able to demonstrate proper techniques of funeral directing and funeral home operation. (F, Sp, Su)

#### FSE 230 Funeral Service Comprehensive Review. 3 hrs.

PREREQUISITE: Admission to program

This course is a survey of the professional expectations in each major area of Funeral Service Education. Emphasis is placed on specific problem areas and the requirements for licensure by state and national boards. Students will demonstrate competency in theoretical knowledge by completing a battery of tests. This course must be taken the last semester before graduation. If the student is enrolled in other courses while taking FSE 230 those courses must be at this college. (F, Sp, Su)

# **Geography (GEO)**

#### GEO 100 World Regional Geography. 3 hrs.

PREREQUISITE: None

This course surveys various countries and major regions of the world with respect to location and landscape, world importance, political status, population, type of economy, and its external and internal organization problems and potentials. Core Area IV, ASOC, TSOC. (F, Sp, Su)

# **Health Education (HED)**

#### **HED 221 Personal Health. 3 hrs.**

PREREQUISITE: None

This course introduces principles and practices of personal and family health; it includes human reproduction, growth and development, psychological dimensions of health, human sexuality, nutrition and fitness, aging, death and dying. Code B. (F, Sp, Su)

#### HED 222 Community Health. 3 hrs.

PREREQUISITE: None

This course introduces the principles and practices of community health; it includes drug use and abuse, communicable diseases, cardiovascular diseases, cancer, consumer, health, health organization, and environmental concerns. Code C. (F, Sp, Su)

#### HED 231 First Aid. 3 hrs.

PREREQUISITE: None

This course provides instruction to the immediate, temporary care, which should be given to the victims of accidents and sudden illness. It also includes standard and advanced requirement of the American Red Cross. CPR and AED training are also included. Code B. (F, Sp, Su)

#### **HED 277 CPR Recertification. 1 hr.**

PREREQUISITE: Valid CPR Certification

In this course, instruction and review of updated information concerning cardiopulmonary resuscitation (CPR) is presented. The student must satisfactorily execute skills needed to meet requirements for recertification in Basic Life Support (BLS) as required by the American Heart Association. Code C. (F, Sp, Su)

# **History (HIS)**

#### HIS 101 Western Civilization I. 3 hrs.

PREREQUISITE: None

This course is a survey of social, intellectual, economic, and political developments, which have molded the modern western world. This course covers the ancient and medieval periods and concludes in the era of the Renaissance and Reformation. Core Area IV, ASOC, TSOC, THIS. (F, Sp, Su)

#### HIS 102 Western Civilization II. 3 hrs.

PREREQUISITE: None

This course is a continuation of HIS 101. It surveys development of the modern western world from the era of the Renaissance and Reformation to the present. Core Area IV, ASOC, TSOC, THIS. (F, Sp, Su)

#### HIS 121 World History I. 3 hrs.

PREREQUISITE: None

This course surveys social, intellectual, economic, and political developments which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era. Core Area IV, ASOC, TSOC, THIS.

#### HIS 122 World History II. 3 hrs.

PREREQUISITE: None

This course is a continuation of HIS 121; it covers world history, both western and non-western, from the early modern era to the present. Core Area IV, ASOC, TSOC, THIS.

#### HIS 201 United States History I. 3 hrs.

PREREQUISITE: None

This course surveys United States history during colonial, Revolutionary,

early national and antebellum periods. It concludes with the Civil War and Reconstruction. Core Area IV, ASOC, TSOC, THIS. (F, Sp, Su)

#### HIS 202 United States History II. 3 hrs.

PREREQUISITE: None

This course is a continuation of HIS 201. It surveys United States history from the Reconstruction era to the present. Core Area IV, ASOC, TSOC, THIS. (F, Sp, Su)

#### HIS 216 History of World Religions. 3 hrs.

PREREQUISITE: None

This course presents a comparison of the major religions of the world from a historical perspective. Emphasis is placed on the origin, development, and social influence of Christianity, Judaism, Islam, Hinduism, Buddhism, and others. Code C. ASOC.

#### HIS 220 Contemporary Studies. 3 hrs.

PREREQUISITE: None

This course provides a survey of contemporary problems and issues within a historical context. Topics might include nationalism, the rise of Islam as a powerful influence in the post-Cold War environment, environmental issues, and the impact of colonialism on modern, Third World Society. Code C. ASOC.

# **Hospitality Services Management (HSM)**

#### HSM 123 Hospitality Field Experience I 3 hrs. (0-15)

PREREQUISITE: None

The supervised field experience program puts student's classroom knowledge into practical use. It provides a balance between theory and practice, allowing the student to experience various facets of the industry that are not always available in the classroom. This experience provides the opportunity to clarify career goals, assess strengths and weaknesses, and obtain, development and practice skills necessary for future success. This experience is also crucial to job placement. Any weaknesses in the program of the student can be identified and corrected to insure better job placement and salaries. (F, Sp, Su)

#### **HSM 133 Hospitality Field Experience II 3 (0-15)**

PREREQUISITE: None

This second level of field experience encourages the student to make definite career/employment decisions. While the first level field experience was used to determine a general direction of employment, it is suggested that this field experience should lead to permanent employment in the broad scope of hospitality management. Since it is a supervised placement, our staff would be working closely with the student to provide the final specific training for the

chosen hospitality career. (F, Sp, Su)

#### HSM 240 Housekeeping Administration. 3 hrs.

PREREQUISITE: None

This course introduces students to housekeeping functions in the hospitality industry and analyzes the management of the housekeeping department, including staffing, work scheduling, and duties of the executive housekeeper. Emphasis is on the training of housekeepers and assistants including the operations of in-house laundries as well as commercial operation. Upon completion, students will understand the management of housekeeping functions in the hospitality industry. (Su)

# **Hotel/Motel Management (HMM)**

#### HMM 105S Principles of Hospitality Management. 3 hrs.

PREREQUISITE: None

This course is a study of the principles of management and their applications to the hospitality industry. Emphasis is placed on the functions of management, the newest principles of management, and tools of the modern manager. Upon completion, students will be able to relate the basic principles of management to the hospitality field. (Sp, Su)

#### HMM 106S Beverage Selection and Appreciation. 3 hrs. (2-3)

PREREQUISITE: None

This course will provide students with a basic understanding of distilled and brewed spirits. Emphasis will be placed on international wine producing areas and students will learn serving techniques and the basics of beverage etiquette. Upon completion, students will have a basic knowledge of beverage production. (Su)

#### HMM 183 Business Plan Development for Hospitality. 1 hr.

PREREQUISITE: CUA 101 or permission from instructor

This course is an introduction to the basics of writing a business plan as it applies to the hospitality industry. The student will gain an understanding of creating a business plan for a hospitality related business.

#### HMM 240 Hospitality Managerial Accounting. 3 hrs.

PREREQUISITE: None

This course is designed to explain the standard hospitality accounting practices, financial statements, budgets, and financial planning. Emphasis is placed on applying the subject matter to the hospitality industry. Upon completion, students will be able to use managerial accounting to plan and protect an operation's finances. (Su)

#### HMM 241 Restaurant Service Management I. 3 hrs.

PREREQUISITE: None

This course is designed to introduce students to planning, organization, control, and evaluation of restaurant operations. Topics covered will be menu planning, restaurant layout and design, marketing and sales promotion, food and beverage control procedures, and managing reservations and group bookings. Upon completion, students will be able to apply the learned techniques. (Su)

#### HMM 251 Front Office Management. 3 hrs.

PREREQUISITE: None

This course is a study of front office management and of total hotel and condominium organization as it relates to the front office. Emphasis is placed on the methods of statistical analysis as applied to the front office in areas of price structure, occupancy patterns, and income using computer applications. Upon completion, students will be able to identify front office functions in hotel management. (Su)

# **Humanities (HUM)**

#### **HUM 106 Humanities Through the Arts. 3 hrs.**

PREREQUISITE: None

This course is an integrated survey of film, drama, music, literature, painting, and sculpture, and architecture. AHUM. (as needed)

#### **HUM 120 International Studies. 3 hrs.**

PREREQUISITE: None

This course offers a survey of art, music, and culture of foreign countries. This may involve travel abroad and may be repeated for credit. AHUM.

#### HUM 298 Directed Studies in the Humanities, 1-3 hrs.

PREREQUISITE: None

This course provides an opportunity for the student to study selected topics in the area of the humanities under the supervision of a qualified instructor. The specific topics will be determined by the interests of the students and faculty and the course may be repeated for credit. Currently courses are available in A. College Scholars (F, Sp, Su), B. Ambassadors, C. Concert Series (as needed), I. International (Su), M. Classic Movie Series (F, Sp, Su), S. Sigma Kappa Delta (F, Sp). AHUM.

#### HUM 299 PTK Honors Course. 1 hr.

PREREQUISITE: None

This course provides an opportunity for the student to study selected topics in the area of the humanities under the supervision of a qualified instructor. The specific topics will be determined by the interests of the students and faculty, and the course may be repeated for credit. Currently this course is available in S. PTK Honors Course II Service, P. PTK Honors Course I Leadership, and L. PTK Honors Course III Leadership. Core Area II, THUM, AHUM.

# **Industrial Engineering Technology (IET)**

#### IET 114 Basic Electricity. 3 hrs. (2-2)

PREREQUISITE: None

This course provides an introduction to direct current (DC) and alternating current (AC) electrical theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC and AC circuits are examined. Students are prepared to analyze complex circuits, solve for unknown circuit variables and use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot electrical circuits. Emphasis is placed on the use of a scientific calculator, the operation of common test equipment, and the physical wiring of electrical circuits.

# **Interdisciplinary Honors (IDH)**

#### IDH 206 Political and Intellectual Forces in the 20th Century. 3 hrs.

PREREQUISITE: Permission of instructor; completion of ENG 101 and 102. Completion of first semester western civilization is recommended.

This course is a historical approach to an integrated study of the major ideologies and their influences on the 20th century. Included are the rise of nationalism, fascism, and communism and the development of the human rights movements. Core Area IV, ASOC, TSOC.

# Management and Supervision Technology (MST)

#### MST 111 Elements of Supervision. 3 hrs.

PREREQUISITE: None

This course is an introduction to the fundamentals of supervision. Topics include the functions of management, responsibilities of the supervisor, management-employee relations, organizational structure, project management and employee training, and rating. Code C. (F, Sp)

#### MST 201 Human Resource Management. 3 hrs.

PREREQUISITE: None

This course provides an overview of the responsibilities of the supervisor of human resources. Topics include the selection, placement, testing, orientation, training, rating, promotion, and transfer of employees. Code C. (Sp)

#### MST 215 Small Business Management. 3 hrs.

PREREQUISITE: None

This course provides an overview of the creation and operation of a small business. Topics include buying a franchise, starting a business, identifying capital resources, understanding markets, managing customer credit, managing accounting systems, budgeting systems, inventory systems, purchasing insurance, and the importance of appropriate legal course. Code C. (Sp)

# **Mass Communications (MCM)**

#### MCM 100 Introduction to Mass Communications. 3 hrs.

PREREQUISITE: None

This course provides the student with general study of mass communication and journalism. This course includes theory, development, regulation, operation, and effects upon society. Code B. (F)

#### MCM 102 Writing for the Media. 3 hrs.

PREREQUISITE: None

Introduction to the technique, form, style, and content of writing for the mass media, with attention to the various formats used in journalism, telecommunications, advertising, public relations and Internet communications. Code B. (Sp)

# **Mathematics (MTH)**

#### MTH 098 Elementary Algebra. 4 institutional hrs.

PREREQUISITE: None

This course is a review of the fundamental arithmetic and algebra operations. The topics include the numbers of ordinary arithmetic and their properties, integers and rational numbers; the solving of linear equations and inequalities; systems of equations; and graphs of linear equations and inequalities in two variables. (F, Sp, Su)

#### MTH 099 Support for Intermediate College Algebra.

#### 1 institutional hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 098 is not a pre-requisite for MTH 099. A student who successfully completes MTH 098 is eligible for MTH 100 without the support course.)

COREQUISITE: MTH 100

This learning support course provides co-requisite support in mathematics for students enrolled in MTH 100. The material covered in this course is parallel to and supportive of the material taught in MTH 100. Emphasis is placed on providing students with additional academic and non-cognitive support with the goal of success in the students' paired MTH 100 class. This class does not serve as the general core requirement for mathematics.

#### MTH 100 Intermediate College Algebra. 3 hrs.

PREREQUISITE: MTH 098 or appropriate mathematics placement score This course provides a study of algebraic techniques such as polynomials and factoring, algebraic fractions, quadratic equations, and operations with exponents and radicals. Functions and relations are introduced and graphed with special emphasis on linear and quadric functions. This course does not apply toward the AGSC core requirement for mathematics. AMTH, A116. (F, Sp, Su)

#### MTH 109S Support for Finite Mathematics. 1 hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 100 is not a pre-requisite for MTH 109S. A student who successfully completes MTH 100 is eligible for MTH 110 without the support course.)

**COREQUISITE: MTH 110** 

This learning support course provides co-requisite support in mathematics for students enrolled in MTH 110. The material covered in this course is parallel to and supportive of the material taught in MTH 110. Emphasis is placed on providing students with additional academic and non-cognitive support with the goal of success in the students' paired MTH 110 class. This class does not serve as the general core requirement for mathematics.

#### MTH 110 Finite Mathematics. 3 hrs.

PREREQUISITE: All core mathematics courses in Alabama must have as a minimum prerequisite high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score. An alternative to this is that the student should successfully pass with a "C" or higher Intermediate College Algebra (MTH 100).

This course is intended to give an overview of topics in finite mathematics together with their applications, and is taken primarily by students who are not majoring in science, engineering, commerce, or mathematics (i.e., students who are not required to take calculus). This course will draw on and significantly enhance the student's arithmetic and algebraic skills. The course includes sets, counting, permutations, combinations, basic probability (including Bayes' Theorem), and introduction to statistics (including work with binomial distributions and normal distributions), matrices and their

applications to Markov chains and decision theory. Additional topics may include symbolic logic, linear models, linear programming, the simplex method and applications. Core Area III, AMTH, A116, TMTH. (F, Sp, Su)

#### MTH 111S Support for Precalculus Algebra. 1 hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 100 is not a pre-requisite for MTH 111S. A student who successfully completes MTH 100 is eliqible for MTH 112 without the support course.)

**COREQUISITE: MTH 112** 

This learning support course provides co-requisite support in mathematics for students enrolled in MTH 112. The material covered in this course is parallel to and supportive of the material taught in MTH 112. Emphasis is placed on providing students with additional academic and non-cognitive support with the goal of success in the students' paired MTH 112 class. This class does not serve as the general core requirement for mathematics.

#### MTH 112 Precalculus Algebra 3 hrs.

PREREQUISITE: All core mathematics courses in Alabama must have as a minimum prerequisite high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score. An alternative to this is that the student should successfully pass with a "C" or higher Intermediate College Algebra (MTH 100).

This course emphasizes the algebra of functions – including polynomial, rational, exponential, and logarithmic functions. In addition, the course covers non-linear inequalities as well as systems of linear and non-linear equations and inequalities. Core Area III, AMTH, A116, TMTH. (F, Sp, Su)

#### MTH 113 Precalculus Trigonometry. 3 hrs.

PREREQUISITE: All core mathematics courses in Alabama must have as a minimum prerequisite high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score. An alternative to this is that the student should successfully pass with a "C" or higher MTH 112.

This course includes the study of trigonometric (circular functions) and inverse trigonometric functions, and includes extensive work with trigonometric identities and trigonometric equations. The course also covers vectors, complex numbers, DeMoivre's theorem, and polarcoordinates. Additional topics may include conic sections, sequences, and using matrices to solve linear systems. Core Area III, AMTH, A116, TMTH. (F, Sp, Su)

#### MTH 116 Mathematical Applications. 3 hrs.

PREREQUISITE: None

This course provides practical applications of mathematics and includes selected topics from consumer math and algebra. Some types included are integers, percent, interest, ratio and proportion, metric system, probability, linear equations, and problem solving. This is a terminal course designed for students seeking an associate in applied science degree and does not meet the general core requirement for mathematics. Code C. A116. (F, Sp, Su)

#### MTH 118 Technical Mathematics. 3 hrs.

PREREQUISITE: MTH 100 "C" or higher or appropriate mathematics placement score

This course includes selected topics from algebra, analytic geometry, and trigonometry with emphasis on applications to engineering technology. Topics include variation, determinants, conic sections, exponential and logarithmic functions, and solutions of right triangles. This course does not apply toward the AGSC core requirement for mathematics. AMTH, A116. (as needed)

#### MTH 120 Calculus and its Applications. 3 hrs.

PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher MTH 112.

This course is intended to give a broad overview of calculus and is taken primarily by students majoring in commerce and business administration. It includes differentiation and integration of algebraic, exponential, and logarithmic functions and applications to business and economics. The course should include functions of several variables, partial derivatives (including applications), Lagrange multipliers, L'Hôpital's rule, and multiple integration (including applications). Core Area III. AMTH. A116. TMTH. (F, Sp, Su)

#### MTH 125S Calculus I. 4 hrs.

PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher MTH 113 or MTH 115S.

This course is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering, and mathematics. Topics include the limit of a function; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; and the definite integral and its basic applications to area problems. Applications of the derivative are covered in detail, including approximations of error using differentials, maximum and minimum problems, and curve sketching using calculus. Core Area III, AMTH, A116, TMTH. (F, Sp. Su)

#### MTH 126S Calculus II. 4 hrs.

PREREQUISITE: A minimum prerequisite of high school Algebra I, Geometry, and Algebra II with an appropriate mathematics placement score is required. An alternative to this is that the student should successfully pass with a "C" or higher MTH 125S.

This course is the second of three courses in the basic calculus sequence. Topics include vectors in the plane and in space, lines and planes in space, applications of integration (such as volume, arc, length, work and average value), techniques of integration, infinite series, polar coordinates, and parametric equation. Core Area III, AMTH, A116, TMTH. (F, Sp, Su)

#### MTH 227 Calculus III. 4 hrs.

PREREQUISITE: MTH 126S with a "C" or higher.

This course is the third of three courses in the basic calculus sequence. Topics include vector functions, functions of two or more variables, partial derivatives (including applications), quadric surfaces, multiple integration, and vector calculus (including Green's theorem, curl and divergence, surface integrals, and Stokes' theorem). Core Area III. AMTH. A116. TMTH. (Sp, Su)

#### MTH 231 Math for the Elementary Teacher I. 3 hrs.

PREREQUISITE: MTH 098 or appropriate mathematics placement score This course is designed to provide appropriate insights into mathematics for students majoring in elementary education and to ensure that students going into elementary education are more than proficient at performing basic arithmetic operations. Topics include logic, sets and functions, operations and properties of whole numbers and integers including number theory; use of manipulatives by teachers to demonstrate abstract concepts; and by students while learning these abstract concepts as emphasized in the class. Upon completion, students are required to demonstrate proficiency in each topic studied as well as to learn teaching techniques that are grade level and subject matter appropriate, and test for mathematical proficiency and the learning of teaching concepts. A116. (on demand)

#### MTH 232 Math for the Elementary Teacher II. 3 hrs.

PREREQUISITE: MTH 231

This course is designed to provide appropriate insights into mathematics for students majoring in elementary education and to ensure that students going into elementary education are more than proficient at performing basic arithmetic operations. Topics include numeration skills with fractions, decimals and percentages, elementary concepts of probability and statistics, and analytic geometry concepts associated with linear equations and inequalities. The use of manipulatives and calculators in the teaching and learning process is stressed. Upon completion, students will test for mathematical proficiency and the learning of teaching concepts. Students also will demonstrate an appropriate teaching technique by preparing a lesson and teaching it to the class for their final exam grade. H116 (on demand)

#### MTH 237 Linear Algebra. 3 hrs.

PREREQUISITE: MTH 126S

This course introduces the basic theory of linear equations and matrices, real vector spaces, bases and dimension, linear transformations and matrices, determinants, eigenvalues and eigenvectors, inner product spaces, and the diagonalization of symmetric matrices. Additional topics may include quadratic forms and the use of matrix methods to solve systems of linear differential equations. Core Area III, AMTH, A116, TMTH. (on demand)

#### MTH 238 Applied Differential Equations I. 3 hrs.

Corequisite: MTH 227

An introduction to numerical methods, qualitative behavior of first order

differential equations, techniques for solving separable and linear equations analytically, and applications to various models (e.g. populations, motion, chemical mixtures, etc.); techniques for solving higher order linear differential equations with constant coefficients, reduction of order and the method of variation of parameters), with emphasis on interpreting the behavior of the solutions, and applications to physical models whose governing equations are of higher order; the Laplace transform as a tool for the solution of initial value problems whose inhomogeneous terms are discontinuous. Core Area III, AMTH, A116, TMTH. (Sp)

#### MTH 265 Elementary Statistics. 3 hrs.

PREREQUISITE: MTH 100 or appropriate mathematics placement score This course provides an introduction to methods of statistics, including the following topics: sampling, frequency distributions, measures of central tendency, graphic representation, reliability, hypothesis testing, confidence intervals, analysis, regression analysis, estimation, and applications. Probability, permutations, combinations, binomial theorem, random variable, and distributions may be included. AMTH, A116. (F, Sp, Su)

# **Mechanical Engineering Technology** (MET)

#### MET 190 Mechanical Tools I. 4 hrs. (2-4)

PREREQUISITE: None

This course offers an introduction into basic hand tools, machining, shop safety, quality measurement devices (e.g. tape measures, calipers, micrometers) control charts, tolerancing and use of gages. (F, Sp, on demand)

#### MET 191 Mechanical Tools II. 4 hrs. (2-4)

PREREQUISITE: MET 190 or equivalent experience or approval of program coordinator

This course offers continued emphasis on shop safety, quality measurement devices, and expands total quality management techniques such as control charts and SPC (statistical process control). Student will gain actual experience in processing work, selecting cutting tools, and setting feeds and speeds using manually operated machines. In addition, students will learn how to program and operate CNC (computerized numerical control) equipment. (on demand)

#### MET 192 Machinery's Handbook Functions. 3 hrs.

PREREQUISITE: None

This course covers the use of the Machinery's Handbook. Topics include mechanics, feeds and speeds, horsepower, dimensioning, machine operations, manufacturing processes, machine elements, measuring units, and mathematics. (on demand)

#### MET 201 Basic Computer-Aided Drafting. 3 hrs. (1-4)

PREREQUISITE: None

The purpose of this course is to introduce the student to mechanical computer-aided drafting (CAD). This will include zooming, snapping, coordinate schemes, copying, moving, plotting, layers, trimming, offsetting, filleting, breaking, blocking, inserting, and dimensioning. Upon completion of this course, a student will be able to draw and dimension basic floor plans and other components of mechanical working drawings. (F, Sp, on demand)

#### MET 202 Advanced Computer-Aided Drafting. 3 hrs. (1-4)

PREREQUISITE: MET 201 or equivalent experience

Continuation of MET 201. Topics include dimensioning, reflecting, polygons, arrays, utilities, sectioning, hatching, arcs, isometrics, rotating, attributes, filing, and enhanced lines. Upon completion of this course, a student will be able to draw and dimension isometric views, sectional views, and other views as necessary to clearly and completely describe an object using two-dimensional microcomputer techniques. (Sp., on demand)

#### MET 204 Basic Computer-Aided Modeling. 3 hrs. (1-4)

PREREQUISITE: MET 201 or equivalent experience

Introduction to computer-aided modeling (CAM). Topics include three-dimensional drawing, filters, three-dimensional coordinates, view ports, meshes, surfaces, projections, model space, and model ports. Upon completion of this course, a student will be able to draw and dimension the wire-frame model of an object using three-dimensional microcomputer techniques. (F, on demand)

#### MET 211 Advanced Computer-Aided Modeling. 3 hrs. (1-4)

PREREQUISITE: MET 204 or equivalent experience

Continuation of MET 204. Topics include projecting, model space, paper space, model views, external references, and solid modeling. Upon completion of this course a student will be able to draw and dimension the diagrams necessary to clearly and completely describe an electronic network. (F, Sp on demand)

#### MET 213 Manufacturing Methods. 3 hrs.

PREREQUISITE: None

An introduction to manufacturing methods and process. Topics include casting, molding, forming, machining, and welding. Upon completion of this course, a student will be able to identify, define, and describe the methods listed above. (on demand)

#### MET 220 Mechanical Systems I. 3 hrs. (2-2)

PREREQUISITE: None

This course offers an introduction into mechanical systems. Topics include mechanical power transmission, motor mounting, shaft alignment, light weight belt and chain drives, torque, efficiency, gearings, gaskets, seals, gear drive maintenance, and safety. Upon completion of this course, the student will have demonstrated the ability to perform lockout/tagout, measure

motor parameters, and install, align, remove, and maintain mechanical drive components. (F, on demand)

#### MET 233 Materials, 3 hrs.

PREREQUISITE: PHY 115 and MET 213

An introduction to the nature and properties of materials. Topics include atomic bonding, material structures, phase diagrams, heat treatments, metals, ceramics, plastics, and composites. Upon completion of this course, a student will be able to identify, classify, and/or describe a material and to solve for a single unknown material variable. (on demand)

#### MET 237 Inspection Principles. 3 hrs. (2-2)

PREREQUISITE: None

This course introduces students to inspection processes including the use of a CMM (Coordinate Measurement Machine). Topics include inspection procedures, measuring devices, inspection techniques, and coordinate measurement machine techniques. (on demand)

#### MET 239 Geometric Dimensioning & Tolerancing. 2 hrs.

PREREQUISITE: None

This course serves as an introduction to GD & T (Geometric Dimensioning and Tolerancing) for students who are pursuing careers in manufacturing technology and other related fields. Topics include fundamentals of symbols, terms used in application, positional tolerance applications, data frame and conversion tables. (Sp, on demand)

# **Medical Laboratory Technology (MLT)**

MLT 100S Phlebotomy. 2 hrs. (1-3)

CO-REQUISITE: MLT 131S

This Course covers the basic techniques used in the collection of blood specimens. Presentation includes equipment and additives, basic anatomy, and techniques for safe and effective venipuncture. Upon completion, students should be able to correctly perform venipuncture.

# MLT 111S Urinalysis . 3 hrs. (2-4)

PREREQUISITE: Admission to program

This course focuses on the theory and techniques in the examination of urine. The student is introduced to physical and chemical properties as well as microscopic examination of sediment and the identification of cells and crystals. Upon completion, students should be able to perform basic urinallysis and correlate laboratory results to renal disorders and other disease states. (F)

#### MLT 121S MLT Hematology and Body Fluids. 6 hrs. (4-4)

PREREQUISITE: Admission to program

In this course the theory and techniques of hematology and other body fluids are covered. The student is presented with blood components, normal and abnormal cell morphology, hemostasis, selected automated methods, as well as body fluid physical and chemical properties, microscopic examination, and identification of cells and crystals. Upon completion, students should be able to perform various procedures including preparation and examination of hematologic slides and relate results to specific disorders. (F, Sp)

## MLT 131S Laboratory Techniques. 4 hrs. (3-2)

CO-REQUISITE: MLT 100S

This course covers the basic principles and techniques used in the clinical laboratory. Emphasis is placed on terminology, basic microscopy, safety, and computations. Upon completion, students should be able to perform various basic laboratory analyses and utilize basic theories of laboratory principles. (F, Su)

#### MLT 141S MLT Microbiology I. 5 hrs. (3-4)

PREREQUISITE: Admission to program

The student is presented with the theories, techniques, and methods used in basic bacteriology. Focus is on bacterial isolation, identification, and susceptibility testing. Upon completion, students should be able to select media, isolate and identify microorganisms, and discuss modern concepts of epidemiology. (Sp)

# MLT 142S MLT Microbiology II. 3 hrs. (2-2)

PREREQUISITE: Admission to program

The student is presented with the theories, techniques, and methods used in basic parasitology, mycology, and virology. Emphasis is placed on special bacteria, identification, life cycles, culture growth, and pathological states of infection and infestation. Upon completion, students should be able to identify certain parasites, demonstrate various staining and culture procedures, and discuss the correlation of certain microorganisms to pathological conditions. (Su)

# MLT 151S MLT Clinical Chemistry. 5 hrs. (3-4)

PREREQUISITE: Admission to program

This course emphasizes theories and techniques in basic and advanced clinical chemistry. Coverage includes various methods of performing biochemical analyses on clinical specimens. Upon completion, students should be able to apply the principles of clinical chemistry, evaluate quality control, and associate abnormal test results to clinical significance. (Sp)

#### MLT 161S Integrated Laboratory Simulation. 2 hrs. (0-4)

PREREQUISITE: Admission to program

This course provides an opportunity for the student to perform medical

laboratory procedures from all phases of laboratory testing as a review of previous laboratory courses. Emphasis is placed on case studies, organization of tasks, timing, accuracy, and simulation of routine operations in a clinical laboratory. Upon completion, students should be able to organize tasks and perform various basic laboratory analyses with accuracy and precision. (F, Su)

#### MLT 181S MLT Immunology. 2 hrs. (1-2)

PREREQUISITE: Admission to program

Theory and techniques in immunology are presented to the student. Emphasis is placed on the basic principles of the immune system, serologic testing, the production of specific antibodies and their use in the identification of infectious organisms. Upon completion, students should be able to relate basic principles of immunology, describe techniques for analytical methods utilizing immunological concepts, and correlate results of analysis to certain disease states. (F, Su)

#### MLT 191S MLT Immunohematology. 5 hrs. (3-4)

PREREQUISITE: Admission to program

Theory and techniques in immunohematology are presented to the student. In this course coverage includes antigen and antibody reactions including blood typing, antibody detection and identification, and compatibility testing. Upon completion, students should be able to apply theories and principles of immunohematology to procedures for transfusion and donor services, and correlate blood banking practices to certain disease states and disorders. (Sp, Su)

#### MLT 288 Special Topics. 2 hrs. (0-4)

PREREQUISITE: Admission to program

This is a seminar course in which students work independently on a project related to medical lab technology.

#### MLT 293S MLT Seminar. 2 hrs.

PREREQUISITE: Admission to program

This course is a cumulative review of medical laboratory science theory. The seminar consists of an on-campus summation of previous classes emphasizing recall, application of theory, correlation, and evaluation of all areas of medical laboratory science. Upon completion, students should be able to apply theory of analytical methods, recognize normal, abnormal, and erroneous results, and relate laboratory results to pathological conditions. (F, Su)

# MLT 294S Medical Laboratory Practicum Hematology and Urinalysis. 2

hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in hematology and urinalysis. Emphasis is placed on medical lab skills and performance in areas such as specimen preparation and examination, instrumentation, reporting of results, management of data and quality control. Upon completion, students should be able to process specimens, perform analyses utilizing various methods including

instrumentation, report results, manage data and quality control using information systems. (F, Sp)

#### MLT 295S Medical Laboratory Practicum Microbiology. 2 hrs.

(Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in microbiology. Emphasis is placed on medical lab skills and performance in areas such as recovery, isolation, culturing and identification of microorganisms. Upon completion, students should be able to isolate, culture, analyze microorganisms utilizing various methods, report results, manage data and quality control using information systems. (F, Sp)

# MLT 296S Medical Laboratory Practicum Immunohematology 2 hrs.

(Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in serology and immunohematology. Emphasis is placed on medical lab skills and performance in areas such as the detection and identification of antibodies, the typing of blood, and compatibility testing of blood and blood components. Upon completion, students should be able to perform the screening for and identification of antibodies, compatibility testing, record and manage data and quality control using information systems. (F, Sp)

# MLT 297S Medical Laboratory Practicum Chemistry and Immunology.

2 hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical laboratory setting and provides laboratory practice in medical chemistry and immunology. Emphasis is placed on medical laboratory skills and performance in areas such as computerized instrumentation and the ability to recognize technical problems. Upon completion, students should be able to perform biochemical analyses by various methods, including testing utilizing computer-oriented instrumentation, report test results, and manage patient data and quality control statistics using information systems. (F, Sp)

# **Military Science (MSC)**

#### MSC 101 Military Leadership. 2 hrs.

PREREQUISITE: None

Students examine the unique duties and responsibilities of officers. Students discuss organization and role of the Army; in addition, students learn basic life skills pertaining to fitness and communications; students analyze Army values and expected ethical behavior. Code C. (F)

#### MSC 101A Adventure Training. 2 hrs.

PREREQUISITE: None

Action-oriented alternative to MSC 100-level military science classes. Helps you meet everyday adversity and shows you how resourcefulness can help you survive in an emergency, ensuring a safe and enriching adventure in the wilderness. Includes first aid, map reading, orienteering, rifle marksman, water survival, rappelling, and outdoor wilderness training. Code C. (on demand)

#### MSC 102 Military Science I. 2 hrs.

PREREQUISITE: None

Students present fundamental leadership concepts and doctrine; students practice basic skills that underlie effective problem solving; students apply active listening and feedback skills; students examine factors that influence leader and group effectiveness students examine the officer experience. Code C. (Sp)

#### MSC 201 Military Leadership. 2 hrs.

PREREQUISITE: None

Students develop knowledge of self, self-confidence, and individual leadership skills; students develop problem solving and critical thinking skills; students apply communication, feedback, and conflict resolution skills. Code C. (on demand)

#### MSC 202 Military Science II. 2 hrs.

PREREQUISITE: None

Students focus on self-development guided by knowledge of self and group processes; students challenges current beliefs, knowledge, and skills; student provides equivalent preparation for the ROTC Advanced Course as the Leader's Training course. Code C. (on demand)

#### MSC 204 Rangers. 1 hr.

PREREQUISITE: None

Develop leadership qualities, small unit tactics, physical training, patrolling techniques. Students may participate in a two-day competition involving 27 other varsity Ranger Challenge teams from other universities in the Southeast Invitational Conference. Code C. (on demand)

# Music (MUS)

#### MUS 101 Music Appreciation, 3 hrs.

PREREQUISITE: None

This course is designed for non-music majors and requires no previous musical experience. It is a survey course that incorporates several modes of instruction including lecture, guided listening and similar experiences involving music. The course will cover a minimum of three stylistic periods, provide a multi-cultural perspective, and include both vocal and instrumental genres.

Upon completion, students should be able to demonstrate a knowledge of music fundamentals, the aesthetic/stylistic characteristics of historical periods, and an aural perception of style and structure in music. Cora Area II (Arts), THUM, TFA, AHUM. (F, Sp, Su)

#### MUS 110 Basic Musicianship. 3 hrs.

PREREQUISITE: None

This course is designed to provide rudimentary music knowledge and skills for the student with a limited music background. Topics include a study of notation, rhythm, scales, keys, intervals, chords and basic sight singing and ear training skills. Upon completion, students should be able to read and understand musical scores and demonstrate basic sight singing and ear training skills for rhythm, melody and harmony. AHUM. (F)

#### MUS 111S Music Theory I. 4 hrs.

PREREQUISITE: MUS 110 or suitable placement score or permission of instructor

This course introduces the student to the diatonic harmonic practices in the Common Practice Period. Topics include fundamental musical materials (rhythm, pitch, scales, intervals, diatonic harmonies) and an introduction to the principles of voice leading and harmonic progression. Upon completion, students should be able to demonstrate a basic competency using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Laboratory included. AHUM. (as needed)

#### MUS 112S Music Theory II. 4 hrs.

PREREQUISITE: MUS 111S or permission of instructor

This course completes the study of diatonic harmonic practices in the Common Practice Period and introduces simple musical forms. Topics include principles of voice leading used in three-and four-part triadic harmony and diatonic seventh chords, non-chord tones, cadences, phrases and periods. Upon completion, students should be able to demonstrate competence using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Laboratory included. AHUM. (as needed)

# Music Ensemble (MUL)

#### **Music Ensembles**

MUL 180 181 Chorus I, II. 2 hrs.

PREREQUISITE: none

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble. (F, Sp)

#### MUL 182 183 Vocal Ensemble I and II. 1 hr.

PREREQUISITE: Successful audition with instructor

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble. (F, Sp)

#### MUL 190 191 Concert Band I and II. 1 hr. (0-2)

PREREQUISITE: Successful audition with UAB band director

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

#### MUL 198 199 298 299 Marching Band I, II, III, IV. 1-2 hrs.

PREREQUISITE: Permission of UAB department head

This course is offered through UAB and requires participation in UAB's marching band. Code C. (F)

# **Nursing (NUR)**

#### NUR 112 Fundamental Concepts of Nursing. 7 hrs. (4-6-Clin 3)

PREREQUISITE: Admission the program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content include but not limited to: Healthcare delivery systems, professionalism, health promotion, psychological well-being, functional ability, gas exchange, safety, pharmacology, and coordinator/manager of care.

#### NUR 113 Nursing Concepts I. 8 hrs. (4-3-Clin 9)

PREREQUISITE: Admission to Program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: coordinator/manager of care, perfusion,

oxygenation, infection, inflammation, tissue integrity, nutrition, elimination, mobility/immobility, cellular regulation, acid/base balance, and fluid/electrolyte balance.

# NUR 114 Nursing Concepts II. 8 hrs. (5-Clin 9)

PREREQUISITE: Admission to program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: coordinator/manager of care, sexuality, reproduction and childbearing, infection, inflammation, sensory perception, perfusion, cellular regulation, mood disorders and affect, renal fluid/electrolyte balance, and medical emergencies.

#### NUR 115 Evidence Based Clinical Reasoning. 2 hrs. (1-Prec 3)

PREREQUISITE: Admission to program

This course provides students with opportunities to collaborate with various members of the health care team in a family and community context. Students utilize clinical reasoning to assimilate concepts within the individual, health, and nursing domain.

#### NUR 211 Advanced Nursing Concepts. 7 hrs. (4-Clin 9)

PREREQUISITE: Admission to program

This course provides opportunities for students to integrate advanced nursing care concepts within a family and community context. Content includes but is not limited to: manager of care for advanced concepts in safety, fluid/electrolyte balance, cellular regulation, gas exchange, psychosocial well-being, growth and development, perfusion and medical emergencies.

#### NUR 221 Advanced Evidence Based Clinical Reasoning. 7 hrs.

(3-Clin 6-Prec 6)

PREREQUISITE: Admission to program

This course provides students with opportunities to demonstrate graduate competencies through didactic and preceptorship experiences necessary to transition to the profession of nursing. Content in nursing and health care domain includes management of care, professionalism, and healthcare delivery systems.

# Office Administration (OAD)

#### OAD 101 Beginning Keyboarding. 3 hrs.

PREREQUISITE: None

This course is designed to enable the student to use the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on speed and accuracy in keying alphabetic, symbol, and numeric information using the typewriter or microcomputer keyboard. Upon completion, the student should be able to demonstrate proper technique and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of basic business documents such as memos, letters, reports, and tables. Code C. (F, Sp, Su)

# OAD 103 Intermediate Keyboarding. 3 hrs.

PREREQUISITE: None

This course is designed to assist the student in increasing speed and accuracy using the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on the production of business documents such as memoranda, letters, reports, tables, and outlines. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of business documents. Code C. (F, Sp, Su)

## OAD 110 Computer Navigation. 3 hrs.

PREREQUISITE: None

This course is designed to introduce the student to the Windows environment through classroom instruction and outside lab. Emphasis is on Windows as a graphical user interface and includes operations and applications that use the Windows environment. Upon completion, the student should be able to demonstrate proficiency in the operation and management of hardware and software as defined by the course syllabus. Code C. (F, Sp, Su)

## OAD 125 Word Processing. 3 hrs.

PREREQUISITE: None

This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the utilization of software features to create, edit and print common office documents. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as memos, letters and reports. Currently courses are available in W. Microsoft® Word. Code C. (F, Sp, Su)

# OAD 137 Computerized Financial Recordkeeping (Quickbooks). 3 hrs.

(Same as ACT 246Q)

PREREQUISITE: BUS 241 or ACT 145

This course is designed to provide the students with skill in using the microcomputer to enter financial data through classroom instruction and outside lab. Emphasis is on the use of appropriate software in the preparation of journals, financial statements, and selected payroll records. Upon completion, the student should be able to demonstrate the ability to use a microcomputer system to record financial data. Code C. (F, Sp, Su)

#### OAD 138 Records/Information Management. 3 hrs.

PREREQUISITE: None

This course is designed to give the student knowledge about managing office records and information. Emphasis is on basic filing procedures, methods, systems, supplies, equipment, and modern technology used in the creation, protection, and disposition of records stored in a variety of forms. Upon completion, the student should be able to perform basic filing procedures. Code C. (F, Sp, Su)

#### OAD 211 Medical Terminology. 3 hrs.

PREREQUISITE: None

This course is designed to familiarize the student with medical terms. Emphasis is on the spelling, definition, pronunciation and usage of medical terms. Upon completion, the student should be able to understand and use medical terminology. Code C. (F, Sp, Su)

#### OAD 214 Medical Office Procedures. 3 hrs.

PREREQUISITE: None

This course focuses on the responsibilities of professional support personnel in a medical environment. Emphasis is on medical terms, the production of appropriate forms and reports, and office procedures and practices. Upon completion, the student should be able to perform office support tasks required for employment in a medical environment. Code C. (F, Sp)

# OAD 215 Health Information Management (ICD-10, CPT-4 Coding).

3 hrs. \_\_\_\_

PREREQUISITE: None

This course is designed to promote an understanding of the structure, analysis and management of medical records through classroom instruction and outside lab. Emphasis is on filing and managing medical records, coding of diseases, operations and procedures, and the legal aspects of medical records. Upon completion, the student should be able to maintain medical records efficiently. Code C. (F)

# OAD 216 Advanced Health Information Management

(ICD-10, CPT-4 Coding). 3 hrs.

PREREQUISITE: OAD 215

This course is a continuation of OAD 215. It is designed to promote an advanced understanding of the structure, analysis, and management of medical records through classroom instruction. Emphasis is on filing and managing medical records, coding of diseases, operations and procedures; and the legal aspects of medical records. Upon completion, the student should be able to efficiently maintain medical records. Code C. (Sp)

#### OAD 217 Office Management. 3 hrs.

PREREQUISITE: None

This course is designed to develop skills necessary for supervision of office functions. Emphasis is on issues relating to the combination of people and technology in achieving the goals of business in a culturally diverse workplace, including the importance of office organization, teamwork, workplace ethics, office politics, and conflict resolution skills. Upon completion, the student should be able to demonstrate use of the tools necessary for effective supervision of people and technology in the modern office. Code C. (F, Sp, Su)

# OAD 230 Computerized Desktop Publishing. 3 hrs.

PREREQUISITE: None

This course is designed to introduce the student to the elements and techniques of page design, layout and typography through classroom instruction and outside lab. Emphasis is on the use of current commercial desktop publishing software, graphic tools, and electronic input/output devices to design and print high-quality publications such as newsletters, brochures, catalogs, forms, and flyers. Upon completion, the student should be able to utilize proper layout and design concepts in the production of attractive desktop published documents. Code C. (F)

#### OAD 232 The Computerized Office. 3 hrs.

PREREQUISITE: None

This course is designed to enable the student to develop skill in the use of integrated software through classroom instruction and outside lab. Emphasis is on the use of computerized equipment, software, networking, and communications technology. Upon completion, the student should be able to satisfactorily perform a variety of office tasks using current technology. Code C. (F, Sp, Su)

#### OAD 242 Office Internship. 3 hrs. (Intern 15)

PREREQUISITE: Permission of instructor

This course is designed to provide the students with an opportunity to work in an office environment. Emphasis is on the efficient and accurate performance of job tasks. Upon completion, the student should be able to demonstrate successful performance of skills required in an office support position. Code C. (F, Sp, Su)

#### OAD 246 Office Graphics and Presentations. 3 hrs.

PREREQUISITE: None

This course is designed to provide the student with a foundation in the use of the computer and appropriate application software in the production of business slides and presentations through classroom instruction and lab exercises. Emphasis is on available software tools, presentation options and design, as well as such presentation considerations as the make-up of the target audience. Upon completion, the student should be able to demonstrate the ability to design and produce a business presentation. (F, Sp, Su)

# **Orientation (ORI)**

#### ORI 101 Orientation to College. 1 hr.

PREREQUISITE: None

This course aids new students in their transition to the institution; exposes new students to the broad educational opportunities of the institution; and integrates new students into the life of the institution. (F, Sp, Su)

# Philosophy (PHL)

#### PHL 106 Introduction to Philosophy. 3 hrs.

PREREQUISITE: None

This course is an introduction to the basic concepts of philosophy. The literary and conceptual approach of the course is balanced with emphasis on approaches to ethical decision making. The student should have an understanding of major philosophical ideas in an historical survey from the early Greeks to the modern era. Core Area II, THUM, AHUM. (F, Sp, Su)

#### PHL 116 Logic. 3 hrs.

PREREQUISITE: None

This course is designed to help students assess information and arguments. The focus of the course is on logic and reasoning. The student should be able to understand how inferences are drawn, be able to recognize ambiguities and logical/illogical reasoning. AHUM. (Su)

#### PHL 206 Ethics and Society. 3 hrs.

PREREQUISITE: None

This course involves the study of ethical issues which confront individuals in the course of their daily lives. The focus is on the fundamental questions of right and wrong, of human rights, and of conflicting obligations. The student should be able to understand and be prepared to make decisions in life regarding ethical issues. Core Area II, THUM. (F, Sp, Su)

# **Physical Education (PED)**

#### PED 100 Fundamentals of Fitness. 3 hrs.

PREREQUISITE: None

This lecture course includes the basic principles of physical education and physical fitness. It explores psychological and physiological effects of exercise and physical fitness, including effects on the human skeleton, muscle development, respiration, and coordination. It is viewed as an introduction to such laboratory courses as weight training, aerobics, and conditioning. The course may also include fitness evaluation, development of individual fitness programs, and participation in fitness activities. Code B. (F, Sp, Su)

#### PED 200 Foundations of Physical Education. 3 hrs.

PREREQUISITE: None

In this course, the history, philosophy, and objectives of Health, Physical Education and Recreation are studied with emphasis on the physiological, sociological, and psychological values of Physical Education. It is required of all physical education majors. Code B. (F)

#### PED 224 Principles of Nutrition. 3 hrs.

PREREQUISITE: None

This course introduces students to the principles of nutrition and the role and functions of nutrients to man's food. Basic information concerning food selection and nutrition as a factor in health, ecology, and economy is included.

#### PED 295 Practicum in Physical Education. 1 hr. (Pract 4)

PREREQUISITE: None

This course is designed to provide field experience in observation and assistance in the student's area of specialization. Students will work under the supervision of trained physical education teachers. Code C. (F)

# **Physical Science (PHS)**

#### PHS 111 Physical Science I. 4 hrs. (3-2)

PREREQUISITE: None

This course provides the non-technical student with an introduction to the basic principles of geology, oceanography, meteorology, and astronomy. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### PHS 112 Physical Science II. 4 hrs. (3-2)

PREREQUISITE: None

This course provides the non-technical student with an introduction to the basic principles of chemistry and physics. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### PHS 230 Introduction to Meteorology. 4 hrs. (3-2)

PREREQUISITE: None

This course is an introductory survey of meteorology emphasizing the hydrologic cycle, cloud formation, weather maps, forecasting and wind systems. Local weather systems will be given detailed study. Laboratory is required. ASCI. (F, Sp, Su)

# **Physical Therapist Assistant (PTA)**

#### PTA 120 Introduction to Kinesiology. 3 hrs. (2-3)

PREREQUISITE: None

This course is an introduction to the clinically oriented study of functional anatomy. Emphasis is placed on a beginning level of understanding of the musculoskeletal system and nervous system as they relate to human movement. Upon completion of the course, the student should be able to identify basic anatomical structures involved in human movements. (Sp. F)

#### PTA 200S P.T. Issues and Trends. 2 hrs.



This is an introductory course to the trends and issues in physical therapy. Emphasis is placed on areas such as: history, practice issues, psychosocial aspects of illness and cultural diversity. Upon completion, the student should be able to discuss trends and issues relevant to physical therapy. (F)

#### PTA 201 PTA Seminar, 2 hrs.

PREREQUISITE: Admission to program and PTA 200

This course is a continuing study of issues and trends in physical therapy practice. Emphasis is placed on issues such as: licensure, job skills, board exam review, practitioner roles, legal and ethical issues. Upon completion, the student should have acquired necessary skills for transition from student to practitioner. (Sp)

#### PTA 202 PTA Communication Skills. 2 hrs.



PREREQUISITE: Admission to program

This course is the study of verbal and nonverbal communication and documentation in health care. Emphasis will be placed on terminology, format, computer usage, reimbursement, interpersonal communication, and legal issues. Upon completion, the student should be able to discuss and demonstrate communication methods for achieving effective interaction with patients, families, the public and other health care providers, (Su)

#### PTA 220 Functional Anatomy and Kinesiology. 3 hrs.

PREREQUISITE: Admission to program, Coreguisite: PTA 222

This course provides an in-depth, clinically oriented study of functional anatomy. Emphasis is placed on musculoskeletal system, nervous system, and study of human movement. Upon completion of the course, the student should be able to identify specific anatomical structures and analyze human movements. (Su)

#### PTA 222 Functional Anatomy and Kinesiology Lab. 2 hrs. (0-6)

PREREQUISITE: Admission to program, Corequisite: PTA 220

This laboratory course allows for a hands on appreciation of anatomical structures and kinesiological concepts as they relate to the rapeutic exercise. Emphasis may include muscle and joint function, testing applications and therapeutic exercise. Upon completion, the student should be able to integrate content areas into an understanding of normal human movement. (Su)

#### PTA 230 Neuroscience. 2 hrs.

PREREQUISITE: Admission to program, Corequisite: PTA 231

This course provides students with an overview of the neuroanatomy of the CNS and PNS, as it relates to the treatment necessary for patients with dysfunctions of these systems. Emphasis may include the structure and function of the nervous system, neurophysiological concepts, human growth and development, neurologic dysfunctions. Upon completion of this course, the student should be able to identify and discuss specific anatomical structures and function of the nervous system and basic concepts of human growth and development and identify neurologic pathologies. (F)

#### PTA 231 Rehabilitation Techniques. 2 hrs. (0-6)

PREREQUISITE: Admission to program, PTA 222, and

PTA 250. Corequisite: PTA 230 & PTA 232.

This course allows for hands on appreciation of advanced rehabilitation techniques. Emphasis is on orthopedic and neurologic treatment techniques, therapeutic exercise procedures and analysis and treatment of pathologic gait. Upon completion, the student should be able to demonstrate an understanding of advanced rehabilitation techniques appropriate to orthopedic and neurologic dysfunctions. (F)

#### PTA 232 Orthopedics for the PTA. 2 hrs.

PREREQUISITE: Admission to program, PTA 220, and PTA 222, Corequisite: PTA 231

This course provides the student with an overview of orthopedic conditions seen in physical therapy. Emphasis is on the study of orthopedic conditions and appropriate physical therapy intervention and a review of related anatomical structures. Upon completion of the course, the student should be able to discuss PT interventions for common orthopedic conditions. (F)

#### PTA 240 Physical Disabilities I. 2 hrs.

PREREQUISITE: Admission to program

This course presents the student with a body systems approach to the etiology, pathology, signs/symptoms and treatment of conditions seen in PT. Emphasis may include conditions most commonly treated in physical therapy. Upon completion of the course, the student should be able to discuss basic pathological processes, treatment options and prognoses of conditions studies. (F)

#### PTA 241 Physical Disabilities II. 2 hrs.

PREREQUISITE: Admission to program and PTA 240

This course continues a body systems study of common PT pathologies. Emphasis may include various neurological pathologies with additional focus on the needs of special populations. Upon completion of the course, the student should be able to discuss the PT intervention appropriate to a variety of diagnoses. (Sp)

#### PTA 250 Therapeutic Procedures I. 4 hrs. (2-6)

PREREQUISITE: Admission to program, Corequisite: PTA 252S

This laboratory course provides a hands on introduction to the principles and procedures of therapeutic physical therapy intervention. Emphasis Is on basic patient care skills and procedures utilized in physical therapy. Upon completion of the course, the student should be able to demonstrate safe and effective delivery of those procedures with an in-depth understanding of the rationale for each treatment. (Su)

#### PTA 251S Therapeutic Procedures II. 4 hrs. (2-6)

PREREQUISITE: Admission to program, PTA 222, and PTA 250, Corequisite: PTA 230 & 232

This laboratory course is a continued study of the principles and procedures of therapeutic PT intervention. Emphasis is on advanced physical therapy interventions and procedures and their rationale. Upon completion of the course, the student should be able to demonstrate safe and effective delivery with an in-depth understanding of each. (F)

#### PTA 252S Physical Agents and Therapeutic Modalities. 2 hrs.

PREREQUISITE: Admission to program, Corequisite: PTA 250

This course provides the student with the theoretical basis for the use of physical agents such as heat, cold, electricity, light, water and therapeutic

modalities utilized in physical therapy. Emphasis is placed on modalities such as hydrotherapy, various forms of electrical stimulation, ultrasound, traction and diathermy. Upon completion of the course, the student will understand the physiological effects, indications and contraindication, advantage and disadvantage of utilizing these modalities in physical therapy. (F)

#### PTA 260 Clinical Education I. 1 hr. (Prec 5)

PREREQUISITE: Admission to program

This clinical experience is designed to introduce the student to the practice of physical therapy through interaction in the health care environment. The course entails on-going communication between the clinical instructor, student and course coordinator. Upon completion of the course, the student should be able to safely and effectively apply procedures and techniques previously attained in the classroom. (F)

#### PTA 263 Clinical Affiliation I. 3 hrs. (Prec 15)

PREREQUISITE: Admission to program and PTA 260

This clinical class will provide clinical interaction in the health care environment. The course entails on-going communication between the clinical instructor, student, and course coordinator. Upon completion, the student should be able to safely and effectively apply procedures and techniques previously attained in the classroom. (Sp)

#### PTA 268 Clinical Practicum. 5 hrs. (Prec 25)

PREREQUISITE: Admission to program and PTA 263

This clinical education experience allows the student to practice in the health care environment, using entry level skills attained in previous classroom instruction. The course entails on-going communication between the clinical instructor, students, and course coordinator. Upon completion of the course, the student should be able to demonstrate entry-level competency in those skills necessary for functioning as a physical therapist assistant. (Sp)

# **Physics (PHY)**

#### PHY 115 Technical Physics. 4 hrs. (3-2)

PREREQUISITE: MTH 100

Technical physics is an algebra based physics course designed to utilize modular concepts to include: motion, forces, torque, and electricity. Results of physics education research and physics applications in the workplace are used to improve the student's understanding of physics in technical areas. Upon completion, students will be able to: define motion and describe specific module concepts; utilize microcomputers to generate motion diagrams; understand the nature of contact forces and distinguish passive forces; work cooperatively to set up laboratory exercises; and demonstrate applications of module-specific concepts. ASCI. (Sp, Su)

#### PHY 201 General Physics I - Trig Based. 4 hrs. (3-2)

PREREQUISITE: MTH 113 or equivalent

This course is designed to cover general physics at a level that assumes previous exposure to college algebra and basic trigonometry. Specific topics include mechanics, properties of matter and energy, thermodynamics and periodic motion. A laboratory is required. Core Area III, ASCI ,TSCI. (F, Sp)

#### PHY 202 General Physics II - Trig Based. 4 hrs. (3-2)

PREREQUISITE: PHY 201

This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include wave motion, sound, light, optics, electricity, magnetism, and modern physics. Laboratory is required. Core Area III, ASCI, TSCI. (Sp. Su)

#### PHY 213S General Physics with Calculus I. 4 hrs. (3-2)

PREREQUISITE: MTH 125S or permission

This course provides a calculus-based treatment of the principle subdivisions of classical physics: mechanics and energy including thermodynamics. Laboratory is required. Core Area III, ASCI, TSCI. (F, Sp, Su)

#### PHY 214S General Physics with Calculus II. 4 hrs. (3-2)

PREREQUISITE: PHY 213S

This course provides a calculus-based study in classical physics. Topics included are: simple harmonic motion, waves, sound, light, optics, electricity and magnetism. Laboratory is required. Core Area III, ASCI, TSCI. (Sp, Su)

#### PHY 299 Directed Studies in Physics. 1 hr.

PREREQUISITE: Permission of instructor

This course is designed for independent study in specific areas of physics chosen by the student in consultation with a faculty member and carried out under faculty supervision. Code C. (on demand)

# **Political Science (POL)**

#### POL 211 American National Government. 3 hrs.

PREREQUISITE: None

This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, elections, the presidency, bureaucracy, Congress, and the justice system. Upon completion, students should be able to identify and explain relationships among the basic elements of American government and function as more informed participants of the American political system. Core Area IV, ASOC, TSOC. (F, Sp, Su)

#### POL 220 State and Local Government. 3 hrs.

PREREQUISITE: None

This course is a study of forms of organization, functions, institutions, and operation of American state and local governments. Emphasis is placed on the variety of forms and functions of state and local governments, with particular attention to those in Alabama and to the interactions between state and local government and the national government. Upon completion, students should be able to identify elements of and explain relationships among the state, local, and national governments of the U.S. and function as more informed participants of state and local political systems. ASOC. (as needed)

# **Psychology (PSY)**

#### PSY 200 General Psychology. 3hrs.

PREREQUISITE: None

This course is a survey of behavior with an emphasis on psychological processes. This course includes the biological bases of behavior, thinking, emotion, motivation, and the nature and development of personality. Core Area IV, ASOC, TSOC. (F, Sp, Su)

#### PSY 207 Psychology of Adjustment. 3 hrs.

PREREQUISITE: PSY 200

This course provides an understanding of the basic principles of mental health and an understanding of the individual modes of behavior. ASOC. (on demand)

#### PSY 210 Human Growth and Development. 3 hrs.

PREREQUISITE: PSY 200

This course is a study of the psychological, social and physical factors that affect human behavior from conception to death. Core Area IV, ASOC, TSOC. (F, Sp, Su)

#### PSY 220 Human Sexuality. 3 hrs.

PREREQUISITE: PSY 200

This course is a comprehensive and integrated approach to human sexuality emphasizing biological, psychological, social and emotional aspects. ASOC. (on demand)

#### PSY 230 Abnormal Psychology. 3 hrs.

PREREQUISITE: PSY 200

This course is a survey of abnormal behavior and its social and biological origins. The anxiety related disorders, psychoses, personality disorders and mental deficiencies will be covered. ASOC. (F, Sp, Su)

#### PSY 250 Social Psychology. 3 hrs.

PREREQUISITE: PSY 200

This course is a study of social factors and how they influence individual behavior. ASOC. (on demand)

# Radiologic Technology (RAD)

#### RAD 111 Introduction to Radiography. 2 hrs. (2-0)

PREREQUISITE: Admission to program

This course provides students with an overview of radiography and its role in health care delivery. Topics include the history of radiology, professional organizations, legal and ethical issues, health care delivery systems, introduction to radiation protection, and medical terminology. Upon completion students will demonstrate foundational knowledge of radiologic science.

#### RAD 112 Radiography Procedures I. 4 hrs. (3-3)

PREREQUISITE: Admission to program

This course provides the student with instruction in anatomy and positioning of the Chest and Thorax, Upper and Lower Extremities and Abdomen. Theory and laboratory exercises will cover radiographic positions and procedures. Upon completion of the course the student will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

#### RAD 113 Patient Care. 2 hrs. (1-3)

PREREQUISITE: Admission to program

This course provides the student with concepts of patient care and pharmacology and cultural diversity. Emphasis in theory and lab is placed on assessment and considerations of physical and psychological conditions, routine and emergency. Upon completion, students will demonstrate/explain patient care procedures appropriate to routine and emergency situations.

#### RAD 114 Clinical Education I. 2 hrs. (Clin 6)

PREREQUISITE: Successful completion of all required previous semester courses

This course provides the student with the opportunity to correlate instruction with applications in the clinical setting. The student will be under the direct supervision of a qualified practitioner. Emphasis is on clinical orientation, equipment, procedures, and department policies. Upon completion of the course, the student will demonstrate practical applications of specific radiographic procedures identified in RAD 112.

#### RAD 122 Radiographic Procedures II. 4 hrs. (3-3)

PREREQUISITE: Admission to program

This course provides the student with instruction in anatomy and positioning of spine, cranium, body systems and special procedures. Theory and laboratory exercises will cover radiographic positions and procedures with applicable contrast media administration. Upon completion of the course the student will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

#### RAD 124S Clinical Education II. 5 hrs. (Clin 15)

PREREQUISITE: Successful completion of all required previous semester courses This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

#### RAD 125 Imaging Equipment. 3 hrs. (3-0)

Prerequisites: As required by program

This course provides students with knowledge of basic physics and the fundamentals of imaging equipment Topics include information on x-ray production, beam characteristics, units of measurement, and imaging equipment as well as provide a basic explanation of the principles associated with image production.

#### RAD 134 Clinical Education III. 5 hrs. (Clin 15)

Prerequisites: Successful completion of all required previous semester courses This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

#### RAD 135 Exposure Principles. 3 hrs. (2-3)

Prerequisites: Admission to program

This course provides students with the knowledge of factors that govern and influence the production of radiographic images and assuring consistency in the production of quality images. Topics include factors that influence density, contrast and radiographic quality as well as quality assurance, image receptors, intensifying screens, processing procedures, artifacts, and state and federal regulations.

#### RAD 136 Radiation Protection and Biology. 2 hrs. (2-0)

Prerequisites: Admission to program

This course provides the student with principles of radiation protection and biology. Topics include radiation protection responsibility of the radiographer to patients, personnel and the public, principles of cellular radiation interaction and factors affecting cell response. Upon completion the student will demonstrate knowledge of radiation protection practices and fundamentals of radiation biology.

#### RAD 212S Image Evaluation and Pathology. 2 hrs. (1-3)

Prerequisites: Admission to program

This course provides a basic understanding of the concepts of disease and provides the knowledge to evaluate image quality. Topics include evaluation criteria, anatomy demonstration and image quality with emphasis placed on a body system approach to pathology. Upon completion students will identify radiographic manifestations of disease and the disease process. Students will evaluate images in the classroom, laboratory and clinical settings.

#### RAD 214 Clinical Education IV. 8 hrs. (Clin 24)

Prerequisites: Successful completion of all required previous semester courses. This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of computed tomography and cross-sectional anatomy will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

#### RAD 224B Clinical Education V. 8 hrs. (Clin 24)

Prerequisites: Successful completion of all required previous semester courses

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of the imaging modalities will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

#### RAD 227 Review Seminar. 2 hrs.

Prerequisites: Admission to program

This course provides a consolidated and intensive review of the basic areas of expertise needed by the entry level technologist. Topics include basic review of all content areas, test taking techniques and job seeking skills. Upon completion the student will be able to pass comprehensive tests of topic covered in the Radiologic Technology Program.

# **Religion (REL)**

#### REL 151 Survey of the Old Testament. 3 hrs.

PREREQUISITE: None

This course is an introduction to the content of the Old Testament with emphasis on the historical context and contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course. Core Area II, AHUM, THUM. (F, Sp, Su)

#### REL 152 Survey of the New Testament. 3 hrs.

PREREQUISITE: None

This course is a survey of the books of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings. Core Area II, AHUM, THUM. (F, Sp, Su)

# **Respiratory Therapy (RPT)**

#### RPT 210 Clinical Practice I. 2 hrs. (Prec 10)

PREREQUISITE: As required by program

This clinical course provides for initial hospital orientation and development of general patient assessment and communication skills required for safe and effective patient care. Emphasis is placed upon application of classroom and laboratory experiences within the clinical environment. Upon completion, students should demonstrate adequate psychomotor skills and cognitive abilities necessary for initial patient contact and safe and effective performance of basic respiratory care procedures

#### RPT 211 Introduction to Respiratory Care. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course is designed to acquaint the student with responsibilities of the Respiratory Care Practitioner (RCP) as a member of the health care team. Areas of emphasis include: history of the profession, credentialing mechanism, licensure, medical ethics, communication skills, basic medical terminology, and patient assessment. Upon completion, students should be able to demonstrate effective communication skills, proper use of aseptic technique, deference to appropriate professional ethics and behavior, and be able to perform basic patient assessment.

#### RPT 212 Fundamentals of Respiratory Care I. 4 hrs. (2-4)

PREREQUISITE: As required by program

A fundamental course which presents the scientific basis for respiratory

care procedures and application of basic chemistry and physics as related to compressed gases and respiratory care equipment operation. Experimental laboratory is required and emphasis includes: design, functional characteristics, and operation of commonly encountered respiratory care equipment, use of medical gases and applied chemistry, physics, and mathematics. Upon completion, the student should be able to demonstrate an adequate knowledge base concerning function and troubleshooting of respiratory care equipment and concepts of applied physics, chemistry, and mathematics.

#### RPT 213 Anatomy and Physiology for the RCP. 3 hrs. (3-0)

PREREQUISITE: As required by program

This course provides detailed lecture and audio-visual presentations which concentrate on the cardiopulmonary and renal systems. Emphasis is placed on structure, function, and physiology of the cardiopulmonary and renal systems and the role each plays in the maintenance of homeostasis. Upon completion, the student should be able to demonstrate adequate knowledge of the structure, function, and physiology of the cardiopulmonary and renal systems.

#### RPT 214 Pharmacology for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course is a detailed study of drugs encountered in respiratory care practice and the function of the autonomic nervous system. Areas of emphasis include: determination of drug dosage, applied mathematics, clinical pharmacology, indications, hazards, intended actions, and side-effects of agents used in respiratory care. Upon completion, the student should be able to complete a dosage calculation test with 90% proficiency and demonstrate an adequate understanding of the clinical pharmacology of respiratory care drugs, and the general principles of pharmacology.

#### RPT 220 Clinical Practice II. 2 hrs. (Prec 10)

PREREQUISITE: As required by program

This course is a continuation of clinical practice and allows the student to further integrate classroom and laboratory instruction into the practice of respiratory care. Areas of emphasis include: bedside patient assessment techniques, airway management, hyperinflation therapy, protocol implementation, development of patient care plans, oxygen, humidity and aerosol administration, and an introduction to management of the mechanical ventilation of the adult. Upon completion, the student should be able to demonstrate appropriate psychomotor skills and cognitive abilities necessary to successfully function as primary care giver for routine respiratory care procedures.

#### RPT 221 Pathology for the RCP I. 3 hrs. (2-2)

PREREQUISITE: As required by program

This course is a survey of commonly encountered diseases and disorders which may affect the function of the cardiopulmonary system, and the clinical manifestations and treatment rationales as related to respiratory care practice.

Practical laboratory is required and course emphasis is placed upon the application of sound diagnostic techniques in the gathering of data in support of diagnosis of specific disease entities as well as progression of pathological changes in cardiopulmonary function. Upon completion, the student should be able to demonstrate the ability to gather appropriate information from various sources in support of diagnosis of specific cardiopulmonary disease as well as an adequate understanding of cardiopulmonary pathology.

#### RPT 222 Fundamentals of Respiratory Care II. 4 hrs. (2-4)

PREREQUISITE: As required by program:

This course continues to present the fundamental scientific basis for selected respiratory care procedures. Experimental laboratory is required and areas of emphasis include: therapeutic techniques utilized in bronchial hygiene, hyperinflation therapy, mechanical ventilation of the adult, manual resuscitation equipment, the equipment utilized in bedside assessment, and mechanical ventilation. Upon completion, the student should be able to demonstrate the cognitive abilities and psychomotor skills required to perform the procedures presented.

# RPT 223 Acid Based Regulation and Arterial Blood Gas Analysis. 2 hrs. (1-2)

PREREQUISITE: As required by program

This course provides the student with lecture and audiovisual presentation of material essential to the understanding of acid/base physiology and arterial blood gas interpretation. Emphasis is placed upon Arterial Blood Gas (ABG) sampling technique, quality assurance, basic chemistry as related to acid/base balance, evaluation of oxygen transport, and the role of the respiratory and renal systems in maintenance of homeostasis. Upon completion, the student should be able to demonstrate appropriate psychomotor skills and cognitive abilities for the fundamental concepts of acid/base balance and regulation of homeostasis by the respiratory and renal systems.

#### RPT 230 Clinical Practice III. 2 hrs. (Prec 10)

PREREQUISITE: As required by program

This is the third course in the clinical sequence, and is designed to allow the student to function in the role of primary care giver. Emphasis is placed upon mastery of basic respiratory care procedures, administration of aerosol drugs, and care of the patient receiving mechanical ventilation. Upon completion, the student should be able to demonstrate psychomotor skills and cognitive abilities necessary to function safely and effectively in the role of primary care giver.

#### RPT 231 Pathology for the RCP II. 3 hrs. (2-2)

PREREQUISITE: As required by program

This course continues to present specific disease entities which may impair cardiopulmonary function. Laboratory study is directed toward diagnostic techniques and decision making. Course emphasis is placed upon etiology, diagnosis, prognosis, and treatment rationale for each medical problem

presented. Upon completion, the student should be able to demonstrate the cognitive abilities necessary to integrate clinical and laboratory data obtained from various sources in support of the diagnosis and treatment of the specific disease entities presented.

#### RPT 232 Diagnostic Procedures for the RCP. 2 hrs. (1-2)

PREREQUISITE: As required by program.

This course is designed to present the value of various procedures as an aid to diagnosis in cardiopulmonary disease. Course emphasis is placed upon procedures such as complete pulmonary function testing, bronchoscopy, cardiac diagnostic procedures, and ventilation/perfusion studies. Upon completion, the student should be able to demonstrate the psychomotor and cognitive abilities necessary to perform routine diagnostic procedures.

#### RPT 233 Special Procedure for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program:

This course identifies and presents special procedures and medical specialties for various tasks required of the RCP, while functioning in an assistive role to the physician. Course emphasis is placed upon phlebotomy, bronchoscopy, hemodynamic assessment, and advanced cardiopulmonary monitoring techniques. Upon completion, the student should be able to demonstrate cognitive abilities and understand the psychomotor skills necessary to perform assistive functions during the various procedures presented.

#### RPT 234 Mechanical Ventilation for the RCP. 4 hrs. (2-4)

PREREQUISITE: As required by program

This course continues and expands the presentation of material concerning mechanical ventilation as previously introduced including indications, modification, and discontinuance of mechanical ventilation. Laboratory is required, and course emphasis is placed upon the application of scientific principles to the clinical use of various modes of mechanical ventilation. Upon completion, the student should be able to demonstrate the cognitive and psychomotor skills required to effectively institute and maintain various methods of mechanical ventilation.

#### **RPT 240 Clinical Practice IV. 4 hrs. (Prec 20)**

PREREQUISITE: As required by program

This course, the last in the required clinical sequence, provides opportunities for the student to further refine clinical skills. Course emphasis is placed upon critical care, neonatal mechanical ventilation, home care and discharge planning. Upon completion, the student should be able to demonstrate the cognitive and psychomotor skills required to function in the role of advanced respiratory care practitioner.

#### RPT 241 Rehabilitation and Home Care for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course presents special considerations which apply to rehabilitation and home care of the patient with cardiopulmonary disorders. Emphasis is placed upon the role of the RCP within the home care medical community and

modification of techniques and procedures necessary for effective pulmonary management. Upon completion, the student should be able to demonstrate an understanding of discharge planning and disease management protocols as applied to rehabilitation and the continuation of effective respiratory care outside of an acute care facility.

#### RPT 242 Perinatal/Pediatric Respiratory Care. 3hrs. (2-2)

PREREQUISITE: As required by program

This course presents the unique requirement for appropriate delivery of respiratory care to the neonatal and pediatric patient. Laboratory is required and course emphasis is placed upon a detailed outline of fetal lung development, fetal circulation, neonatal cardiopulmonary disorders, and specialized equipment and techniques, as well as general considerations of provision of care to neonatal and pediatric patients. Upon completion, the student should be able to demonstrate the cognitive and psychomotor skills required for safe and effective delivery of respiratory care to the neonatal and pediatric patient.

#### RPT 243 Computer Applications for the RCP. 2 hrs. (0-4)

PREREQUISITE: As required by program

This course is designed to allow the student practice in utilizing computer assisted clinical simulation software as well as allow for a general program review in preparation for credentialing examinations. Emphasis is placed on development of critical thinking skills, specific to the discipline, and development of computer literacy. Upon completion, students should be able to demonstrate computer literacy and satisfactory performance on nationally standardized comprehensive self-assessment examinations.

#### RPT 244 Critical Care Considerations for the RCP. 2hrs. (1-2)

PREREQUISITE: As required by program

This course provides for continued discussion concerning the monitoring and maintenance of patients who are treated in the critical care area of an acute care hospital. Course emphasis is placed upon advanced monitoring and assessment techniques employed in the treatment of the critical care patient. Upon completion, the student should be able to demonstrate increased psychomotor and cognitive abilities as pertaining to critical care.

#### RPT 254 Patient Assessment Techniques for the RCP. 2 hrs. (1-2)

PREREQUISITE: As required by program

This course is designed for the respiratory therapy student or respiratory care practitioner who desires to augment previous instruction in patient assessment techniques and further refine clinical assessment abilities. Emphasis is placed on physician interaction and development of discrete clinical assessment skills. Upon completion, of this course the student/practitioner should be able to demonstrate improved assessment skills pertaining to evaluation of patients with cardiopulmonary disorders.

#### RPT 266 Seminar in Respiratory Medicine I. 1 hr. (1-0)

PREREQUISITE: As required by program

This course is a series of physician and/or guest lecturers designed to present

topics of special interest to the student or practitioner. Emphasis is placed upon current medical practice within the field of pulmonary medicine and cardiology. Upon completion, the student should be able to demonstrate an increased knowledge base concerning the topics of special interest presented.

# **Sociology (SOC)**

#### SOC 200 Introduction to Sociology. 3 hrs.

PREREQUISITE: None

This course is an introduction to vocabulary, concepts, and theory of sociological perspectives of human behavior. Core Area IV, ASOC, TSOC, (F, Sp, Su)

#### SOC 208 Introduction to Criminology. 3 hrs.

(Same as CRJ 208)
PREREQUISITE: None

This course delves into the nature and extent of crime in the United States as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment. ASOC. (F, Sp, Su)

#### SOC 209 Juvenile Delinguency. 3 hrs.

(Same as CRJ 209)

PREREQUISITE: SOC 200

This course examines the causes of delinquency. It also reviews programs of prevention, and control of juvenile delinquency as well as the role of the courts. ASOC. (F, Sp)

#### SOC 210 Social Problems. 3 hrs.

PREREQUISITE: SOC 200

This course examines the social and cultural aspects, influences, incidences and characteristics of current social problems in light of sociological theory and research. Core Area IV, ASOC, TSOC. (Sp)

#### SOC 247 Marriage and the Family. 3 hrs.

PREREQUISITE: SOC 200

This course is a study of family structures and families in a modern society. It covers preparation for marriage, as well as sociological, psychological, biological, and financial factors relevant to success in marriage and family life. ASOC. (F)

# Spanish (SPA)

#### SPA 101 Introductory Spanish I. 4 hrs.

PREREQUISITE: None

This course provides an introduction to Spanish. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas. Core Area II, THUM, AHUM. (F, Su)

#### SPA 102 Introduction to Spanish II. 4 hrs.

PREREQUISITE: SPA 101 or equivalent

This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas. Core Area II, THUM, AHUM. (Sp)

#### SPA 201 Intermediate Spanish I. 3 hrs.

PREREQUISITE: SPA 102 or equivalent

This course includes an overview and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Core Area II, THUM, AHUM. (as needed)

#### SPA 202 Intermediate Spanish II. 3 hrs.

PREREQUISITE: SPA 201 or equivalent

This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Core Area II, THUM, AHUM. (as needed)

# Speech (SPH)

#### SPH 106 Fundamentals of Oral Communication, 3 hrs.

PREREQUISITE: None

This course is a performance course that includes the principles of human communication: intrapersonal, interpersonal, and public. The course surveys current communication theory and provides practical application for workforce readiness. Core Area II, THUM. (F, Sp, Su)

#### SPH 107 Fundamentals of Public Speaking. 3 hrs.

PREREQUISITE: None

This course explores principles of audience and environment analysis as well as the actual planning, rehearsing, and presenting of formal speeches to specific audiences. Historical foundations, communication theories, and student performances are emphasized. Core Area II, HUM. (F, Sp, Su)

#### SPH 116 Introduction to Interpersonal Communication. 3 hrs.

PREREQUISITE: None

This course is an introduction to the basic principles of interpersonal communication. Core Area IV, TSOC. (F, Sp, Su)

#### SPH 123-124-125 Forensics Workshop I-II-III. 1-3 hrs. each

PREREQUISITE: None

These courses offer experience in speech activities such as debate, discussion, oral interpretation, extemporaneous speaking, and original oratory. The student is required to participate in scheduled intercollegiate speech tournaments. Code C. (F, Sp)

# Theater Arts (THR)

#### THR 120 Theater Appreciation. 3 hrs.

PREREQUISITE: None

This course is designed to increase appreciation of contemporary theater. Emphasis is given to the theater as an art form through the study of history and theory of drama and the contributions of playwright, actor, director, designer and technician to modern media. Attendance at theater production may be required. Core Area II (Arts), THUM, TART, AHUM. (F, Sp, Su)

#### THR 131 Acting Techniques I. 3 hrs

PREREQUISITE: None

This is the first of a two-course sequence in which the student will focus on the development of the body and voice as the performing instruments in acting. Emphasis is placed on pantomime, improvisation, acting exercises, and building characterizations in short acting scenes. AHUM.

# **Veterinary Technology (VET)**

#### VET 110 Vet Tech Clinics I. 2 hrs. (Clin 6)

PREREQUISITE: Admission to program

This course provides students with required clinical tasks to be completed in an approved clinical site in the areas of: surgery, restraint, instrumentation, equipment, surgical and medical care, and basic clinical procedures. Upon course completion, the student should be able to understand the responsibilities of a veterinary technician and begin the development of fundamental skills.

#### **VET 112 Introduction to Veterinary Technology. 5 hrs. (3-Clin 6)**

PREREQUISITE: Admission to program

A series of lectures and required clinical tasks are designed to introduce the student to hospital fundamentals. Topics include history and physical examination, breeds of animals, small animal parasitology, diagnostic and surgical procedures, equine and food animal nursing, sanitation, medical vocabulary, The Alabama Veterinary Practice Act, ethics, jurisprudence, and hospital management. Upon course completion, students should be able to perform history and physical examinations, collect samples, administer medications, perform fecal analysis, know different breeds of animals, and understand parasite life cycles, OSHA regulations and safety procedures, and the technician's role in veterinary medicine.

#### VET 114 Anatomy and Physiology of Mammals. 5 hrs. (4-2)

PREREQUISITE: Admission to program

This course is designed specifically for students in the two-year veterinary technology program and covers the fundamentals of anatomy and physiology of mammals. Topics include the skeletal system, muscular system, respiratory system, digestive system, circulatory system, urinary system, the eye, the ear, female reproductive system, pregnancy, parturition, lactation, male reproductive system, neurology, and the endocrine system; and online laboratory dissection. Upon course completion, the student should be able to identify major tissues and organs, understand the physiology of organs and organ systems, and understand the physiological basis for the development of clinical laboratory testing.

#### VET 120 Vet Tech Clinics II. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course provides students with required clinical tasks to be completed in an approved clinical site in the areas of surgery, and clinical medicine. Required tasks will include surgical and nursing care, and clinical medicine. Upon course completion, those skills learned from the previous semester should be reinforced and the student should have learned some new technical procedures.

#### **VET 122 Vet Tech Emergency and First Aid. 5 hrs. (4-Clin 3)**

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course is designed to teach the basic principles in emergency treatment of animals and incorporates actual management in a clinical environment. Topics include emergency information, equipment and drugs, initial examination, evaluation and treatment, shock, cardiac arrest, respiratory emergencies, fluid therapy, blood collection and transfusion, emergency treatment of specific conditions, poisonings, and large animal emergencies. Upon course completion, the student should be able to administer first aid to animals needing immediate attention.

#### VET 124 Clinical Procedures and Pathology. 4 hrs. (3-Clin 3)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangement has been made with the Program.

This course introduces students to common laboratory techniques and diagnostic methods. Students will begin developing laboratory skills with an

emphasis in the areas of urology and hematology. Topics of study include the basic laboratory, hematology, bone marrow and blood cytology, urinalysis, clinical chemistry, function tests of the liver, kidney, pancreas, and thyroid, diagnostic cytology, and post mortem examinations; required clinical tasks will be completed in an approved clinical site. The study of medical vocabulary is continued from VET 112. Upon course completion, the student should be able to understand the physiological basis used for diagnostic testing and to perform the laboratory procedures outlined in the course material.

#### VET 126 Animal Diseases and Immunology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course is designed to acquaint the student with the importance and transmissibility of common animal diseases and with immunological principles involved in prophylaxis, treatment and recovery. Emphasis is placed on those aspects of the immune response that affect immunization and diagnosis and to familiarize the student with the common infectious diseases and immunization schedules of domestic animals. Upon course completion, the student should be able to communicate with clients regarding preventable diseases and zoonotic implications and should also be able to assist with formulation of immunization schedules for various species of animals.

#### VET 230 Vet Tech Clinics III. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234 and 236 unless special arrangements have been made with the Program. This course provides students with required clinical tasks to be completed in an approved clinical site in the areas of surgery, dentistry, and clinical medicine. Topics include surgical and nursing care, dentistry, and clinical medicine. Upon course completion, those skills learned from the previous semester should be reinforced and the student should have learned new technical procedures.

#### VET 232 Anesthesia and Diagnostic Imaging. 4 hrs. (3-3)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234 and 236 unless special arrangements have been made with the Program. This course introduces the student to principles of anesthesia, diagnostic imaging, and safety. Topics include an introduction to anesthesia, patient evaluation and preparation, pre-anesthetic considerations, local anesthesia, assessing the depth of general anesthesia, injectable anesthetic drugs, inhalation anesthesia, introduction to radiography, the radiograph machine, darkroom, radiographic films, general principles of positioning, radiographic protocol, safety measures, technique charts, quality control, introduction to ultrasonography, patient preparation, and equipment controls; required clinical tasks will be completed in an approved clinical site. Upon course completion, the student should be able to properly anesthetize and monitor animals under anesthesia, develop a technique chart, and apply the care and knowledge necessary to produce good quality radiographs and observe safety measures.

#### VET 234 Animal Pharmacology and Toxicology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, 114, 124 and 126 unless special arrangements have been made with the Program.

This course is designed to give the student exposure to veterinary drugs and teach the importance of exact calculations, proper administration, and the danger and recognition of reactions and over dosage. Topics include introduction and principles of pharmacology; antimicrobials; disinfectants; drugs affecting the nervous, respiratory, cardiovascular, and gastrointestinal systems; anti-inflammatories; antiparasitics; euthanasia solutions; and pharmacy and inventory control. Upon course completion, the student should be able to properly calculate drug dosages; fill, label, and dispense medications; recognize the various classifications of drugs; and have knowledge regarding the dangers and toxicosis of various medications.

#### VET 236 Vet Microbiology and Parasitology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, 114, 124 and 126 unless special arrangements have been made with the Program.

This course is designed to provide students with practical knowledge of common pathogens. Students will learn how to select and collect samples and data for laboratory processing or submission to another laboratory. Topics include identification of causative agents of diseases; classification and nomenclature of bacteria; morphology and physiology of bacteria; bacteria and disease; laboratory procedures in bacteriology; gram positive and gram negative bacteria; spiral and curved bacteria; actinomycetes organisms; fungi; virology; review of common small animal parasites, and equine and food animal parasitology. Upon course completion, the student should be able to properly collect and handle bacteriological specimens, identify organisms by gram staining, and have a basic knowledge of large animal parasite life cycles, as well as methods of identification of the commonly encountered parasites.

#### VET 240 Vet Tech Clinics IV. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234, and 236 unless special arrangements have been made with the Program. This course provides students with required clinical tasks to be completed in an approved clinical site in the areas of surgical and nursing care, anesthesia, and clinical pathology. Topics include surgical, medical care and laboratory procedures. Upon course completion, the student should be proficient in those skills reinforced from previous semesters.

#### VET 242 Animal Nutrition and Laboratory Animals. 3 hrs. (2-3)

PREREQUISITE: Student must have completed VET 110, 112, and 114, unless special arrangements have been made with the Program.

This course is designed to acquaint the student with the basic concepts of animal nutrition and laboratory animal maintenance, husbandry, and handling. Topics include canine dietetics, feline dietetics, nutritional management of small animal disease, feeding the neonate, nutritional management of the convalescent animal, fundamentals of nutrition, principles of disease prevention, housing and equipment, job opportunities, biology of common lab

animals, basic principles of research and necessity for use of lab animals, techniques, and zoonosis; required clinical tasks will be completed in an approved clinical site. Upon course completion, the student should be able to formulate a nutritional plan for the healthy and sick animal. The student should be able to handle, care for, and collect diagnostic samples and have basic knowledge of the diseases of the commonly used laboratory animals.

#### VET 244 Seminar in Veterinary Technology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 230, 232, 234, 236, 240, and 246 unless special arrangements have been made with the Program.

This course is designed to review critical topics covered during the two years of the veterinary technology curriculum along with review questions and tests associated with these topics. Topics include anatomy and physiology, anesthesiology, animal care, dentistry, emergency and first aid, hospital management, laboratory animals, laboratory procedures, medical calculations, medical nursing, medical terminology, pharmacology, radiology and surgical nursing. Upon course completion, the student should be prepared for the Veterinary Technician National Exam.

#### VET 246 Vet Tech Large Animal Clinics. 2 hrs. (Clin 6)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234, and 236 unless special arrangements have been made with the Program.

This course provides students with required tasks to be completed in an approved clinical site in the areas of large animals. Topics include: restraint, bandaging, venipunctures, radiography, patient care, medication administration. Upon course completion, the student should be able to have a working knowledge of fundamental large animal skills.

#### VET 250 Vet Tech Preceptorship. 3 hrs. (Prec 15)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 230, 232, 234, 236, 240 and 246 unless special arrangements have been made with the Program.

The veterinary technology preceptorship consists of one academic semester of work experience in an approved clinical site. A student evaluation report from the clinical supervisor will be necessary for the course completion and also for meeting requirements for graduation. The clinical practice will include clinical instruction in all areas of a veterinary practice as deemed necessary by the clinical supervisor. Upon course completion, the student should be able to apply all procedures learned in the veterinarian technology program to the practice environment.

# **Workplace Skills Enhancement (WK0)**

WKO 110 NCCER Core. 3 hrs.

PREREQUISITE: none

This course is designed to provide students with knowledge and skills related to multi-craft technicians in a variety of fields. Information in this course is based on the National Center for Construction Education and Research (NCCER) core curriculum and prepares students to test for the NCCER credential.

# Welding (WDT)

#### WDT 109 SMAW Fillet/PAC/ CAC. 3 hrs. (2-2)

PREREQUISITE: AUT 186

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process.

Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of carbon arc cutting and plasma arc cutting.

#### WDT 115 GTAW Carbon Pipe. 3 hrs. (1-4)

PREREQUISITE: AUT 186

This course is designed to provide the student with the practices and procedures of welding carbon pipe using the gas tungsten arc weld (GTAW) process. Emphasis is placed on pipe positions, filler metal selection, purging gasses, joint geometry joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, filler metals, purging gas, proper joint geometry, joint preparation and fit-up to the applicable code.

#### WDT 119 Gas Metal Arc/Flux Cored ARC Welding. 3 hrs. (2-2)

PREREQUISITE: AUT 186

This course introduces the student to the gas metal arc and flux cored arc welding process. Emphasis is placed on safe operating practices, handling and storage of compressed gasses, process principles, component identification, various welding techniques and base and filler metal identification.

#### WDT 120 Shielded Metal Arc Welding Groove. 3 hrs. (2-2)

PREREQUISITE: AUT 186

This course provides the student with instruction on joint design, joint preparation, and fit-up of groove welds in accordance with applicable welding codes. Emphasis is placed on safe operation, joint design, joint preparation,

and fit-up. Upon completion, students should be able to identify the proper joint design, joint preparation and fit-up of groove welds in accordance with applicable welding codes.

#### WDT 166 Flux Core Arc Welding (FCAW). 3 hrs. (2-2)

PREREQUISITE: WDT 119

This course provides instruction and demonstration with the flux core arc welding process to produce groove and fillet welds in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of filler metals, current/polarity, shielding gas and base metals. Upon completion, the student should be able to produce groove and fillet welds using the FCAW welding process, according to AWS Codes and Standards. This course supports CIP code 48.0508.

#### WDT 217 SMAW Carbon Pipe 3 hrs. (1-4)

Prerequisite: WDT 120

This course introduces the student to the practices and procedures of welding carbon steel pipe using the shielded metal arc weld (SMAW) process. Emphasis is placed on pipe positions, electrode selection, joint geometry, joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, electrodes, proper joint geometry, joint preparation, and fit-up in accordance with applicable codes. (F, Sp, Su)

#### WDT 219 Welding Inspection & Testing. 3 hrs. (3-0)

PREREQUISITE: AUT 186

This course provides the student with inspection skills and knowledge necessary to evaluate welded joints and apply quality control measures as needed. Emphasis is placed on interpreting welding codes, welding procedures, and visual inspection methods. Upon completion, students should be able to visually identify visual acceptable weldments as prescribed by the code or welding specification report.

#### WDT 229 Boiler Tube. 3 hrs. (1-4)

PREREQUISITE: WDT 119

This course is designed to provide the student with the practices and procedures of welding boiler tubes using the gas tungsten arc and shielded metal arc welding process to the applicable code. Emphasis is placed on tube fit-up, tube welding technique, and code requirements. Upon completion, students should be able to identify code requirements and tube welding technique.

#### WDT 258 Certification Lab. 3 hrs. (0-6)

PREREQUISITE: WDT 219

This course is designed to provide the student with the skills needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon

completion, students should be able to pass and industry standard welding test in accordance with various welding code requirements.

#### WDT 290 CO-OP 3 hrs. (0-6)

PREREQUISITE: WKO 110 and AUT 186

These courses constitute a series wherein the student works on a parttime basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting. (F, Sp, Su)

2020-2021 Jefferson state Community College

# **Advisory Committees**



FIND YOUR PLACE
AT JEFFERSON STATE

# **Advisory Committees**

One of the early undertakings by the administration at Jefferson State was the establishment of lay advisory groups composed of representatives from different professions who are aware of, and interested in, the local situation and who, together with college administrators and instructors, bend their efforts toward: (1) assisting the college in organizing its educational curricula; (2) acquainting the college with current practices and developments within their professions; (3) acting as program advisors to generally guide training to fit the current needs of the communities and industries; (4) serving as public relations representatives in publicizing the specialized programs geared to their special field of interest; (5) seeking sources of finance in order to provide funds to initiate particular specialized programs; and (6) providing general assistance to any segment of the institution.

Only with a properly functioning advisory committee can education authorities develop educational programs based on the real needs of the community. These key people help to acquaint the schools with trends, technical advancements, and the varied requirements of business and industry for specific skills and training.

An advisory committee, sensitive to the daily needs of the local community, can provide effective interchange of information vital to both school and industry. It provides a link between the school and the community through which educational and ancillary services are coordinated.

Jefferson State gratefully acknowledges the sincere effort made by those who have served and those who are to serve on these advisory committees.

# **Advisory Committees**

# **Accounting Advisory Committee**

Ms. Teresa Houlditch, Committee Chair, CPA

Mr. Jesse Bryson, Program Assistant, Banking and Finance, Jefferson State Community College

Ms. Barrett Cummings, Program Assistant, Business Management, Jefferson State Community College

Mr. Wayne Hobson, CPA, Public Accountant

Mr. Bill Lammons, Jim Walters Resources

Mr. William G. Magruder, CPA

### **Banking and Finance Advisory Committee**

Ms. Kathleen Smith, Esq., CPA, Committee Chair, BBVA Compass Bank

Mr. Jesse Bryson, Program Assistant, Banking and Finance Program, Jefferson State Community College

Ms. Kathy Goode, South Point Bank

Mr. Sherwood Silliman, Regions Bank

Ms. Teresa Vick, Regions Bank

Mr. Warren Giardina, PNC Bank

# Biomedical Equipment Technology Advisory Committee

David O'Hern, Committee Chair

Kelvin Knight, Director, Children's of Alabama

Sonja Judge, Director, Biomed & Clinical Engineering, UAB Hospital

Jeffrey B. Singleton, Tech Operations Supervisor, UAB Hospital

Jason Head, Supervisor, Children's of Alabama

Thomas Eldridge, Biomed Engineer, Cooper Green Mercy Health Services

Eric Carwell, Biomed Instructor/Program Assistant, Jefferson State Community College

# **Business Advisory Board**

Mr. Mark Jackson, Committee Chair, Protective Life Insurance Company

Mr. Rickey Bradford, Dependable Bagging, Inc.

Ms. Barrett Cummings, Program Assistant, Business Management, Jefferson State Community College

Mr. Billy Joe Harvison, Retired, Jefferson County Board of Education

Ms. Nichole Jensen, Kevin Alexander, General Dentistry

Dr. Clark Schatz, Jefferson State Community College, Retired

# **Child Development Advisory Committee**

- Dr. Robbie Roberts, Committee Chair, Director of Teacher Training and Outreach, Harris Early Learning Center-Auburn University
- Ms. Tiffany Armstrong, Early Childhood Ed. Coordinator, Alabama Public Television
- Ms. Jan Bailey, School Improvement Coordinator, St. Clair County Board of Education
- Dr. Laura Bloom, Assistant Professor, Family and Consumer Sciences, University of Montevallo
- Ms. Maria Dacus, Quality Enhancement Coordinator, Child Care Services Division, Alabama Department of Human Resources

- Dr. James Ernest, Associate Professor, Early Childhood Education University of Alabama at Birmingham
- Dr. David Finn, Professor, Curriculum and Instruction, School of Education, Samford University
- Ms. Delyne Hicks, Executive Director, James Rushton Early Learning Center
- Ms. Angela Johns, Education Coordinator, EACAC Head Start
- Dr. Robert Laird, Chair, Department of Human Development & Family Studies, University of Alabama
- Mr. Dexter LeBlanc, Parent Representative, Assistant Principal, Vestavia Hills High School
- Ms. Jean McGuire, Director, Ready, Set, Grow Child Development Center
- Dr. Elaine Miller, Executive Director, Family Child Care Partnership
- Mr. Paul Morin, Executive Coordinator, Alabama After-school Community Network
- Ms. Allison Muhlendorf, Executive Director, Alabama School Readiness Alliance
- Ms. Robin Pate, Director, First United Methodist Child Development Center
- Ms. Carmelita Poindexter, Head Start Director, Jefferson County Committee for Economic Opportunity (JCCEO)
- Ms. Katie Prince, Director, Help Me Grow Alabama
- Ms. Connie Ramsey, Education Coordinator, St. Clair County Head Start
- Ms. Michelle Raybon, Project Director, T.E.A.C.H Smart Start Alabama
- Mr. Trevor Rowe, Director, Alabama Quality Stars QRIS, University of Alabama
- Ms. Erika Rucker, Project Manager, Birmingham Regional Empowerment and Development Center (BREAD)
- Ms. Myra Shaw, Director of Programs, Childcare Resources
- Mr. Tal Simpson, Parent Representative, B.L. Harbert International
- Dr. Trellis Smith, Director, Alabama Head Start State Collaboration, Department of Early Childhood Education
- Ms. Tracye Strichik, Sr. Director, Office of School Readiness, Department of Early Childhood Education
- Dr. Angela Wiley, Department Head, College of Human Development and Family Studies, Auburn University

Alabama Infant-Toddler Professional Development Network Representative Current Part-time Instructors

**Current Student Representative** 

# **Computer Science Advisory Committee**

- Mr. Steve Ballenger, Committee Chair, Alabama Department of Forensic Sciences
- Mr. Tommy Battles, Jefferson State Community College
- Mr. Tracy Henderson, Southern Company
- Ms. Sandra Logan, Department Chair/Advisor, Office Information Systems, Jefferson State Community College
- Mr. John Love, Retired, City of Birmingham

- Mr. David Vernon, Amerex Corporation
- Ms. Tiffany Todd, Chairperson, Business/Information Systems Department/ Jefferson Campus, Jefferson State Community College
- Mr. Leighton Vance, Liberty National Life Insurance Company
- Mr. Josh McCutchen, Ebsco

# Construction and Building Science Technology Advisory Committee

- Mr. Alan Duke Jr., Eqs., Committee Chair, Hamer Law Group
- Mr. Bob Baker, Hinkle Roofing
- Mr. Michael Bell, Birmingham Construction Industry Authority
- Mr. Bill Caton, AGC Alabama
- Mr. Greg Coldwell, Dunn Construction Company
- Mr. Thomas Cook, Teacher, Gardendale High School
- Mr. Rusty Flower, Fowler Custom Homes
- Mr. Steven Franklin, Brasfield & Gorrie
- Mr. Murray Jones, Instructor, Construction and Building Science, Jefferson State Community College
- Mr. Robert Kelly, Kelly Construction
- Mr. Scott Kelley, Sherman Industries
- Mr. Mike Lanier, Hoar Construction
- Mr. Mike Safavi, AIC, CPC, Program Coordinator of Construction and Building Science, Jefferson State Community College
- Mr. Byron McCain, Construction Education Foundation of Alabama
- Mr. Matt Morrow, The Greater Birmingham Association of Home Builders
- Mr. Jeff Rogers, Alabama AGC
- Ms. Kyonta Smith, Goodwyn Mills Cawood Architecture
- Mr. Blake Toole, B.L. Harbert International
- Mr. Charlie Vick, B.L. Harbert International
- Ms. Marla Wetzel, Owner, Advantage Medi

# **Criminal Justice Advisory Committee**

Mr. Marc Quimby, Committee Chair, Security Engineers, Inc.

Mark Bailey, Director of Safety and Security, Jefferson State Community College

Captain Mike Dehart, Shelby County Sheriff's Department

Al Finley, Jefferson County Sheriff's Department

Sgt. Tory Mack, Birmingham Police Department

Ms. Sheila Stephens, Safer Security, JSCC CRJ Adjunct

Ms. Cecilia Tubbs, Program Coordinator, Law Enforcement, Jefferson State Community College

## **Emergency Medical Services Advisory Committee**

- Melanie Hallman, DNP, CRNP, Committee Chair, Assistant Professor, University of Alabama at Birmingham School of Nursing, Birmingham, Alabama
- Chief David Hambright, Battalion Chief, Hoover Fire Department
- James Pete Norris, EMT-P, MAE, Director, Jefferson State Community College, Emergency Medical Services Program, Birmingham, Alabama
- Ms. Nancy Shelton, RN, President Alabama Emergency Nurses Association, Birmingham, Alabama
- Chief Wayne Shirley, AS, BS, Chief, Chelsea Fire Department, Chelsea, Alabama
- Charles Dalton, NRP, Operations Manager, Lifeguard Ambulance Service, Birmingham, Alabama
- Brent Dierking, Director of Strategic Development, NorthStar Ambulance Service, Birmingham, Alabama
- Shea Duerring, NRP, M.D., Assistant Professor Emergency Medicine, Children's Hospital of Alabama
- Beverly Edwards, NRP, Officer, Alabama Department of Health, Office of Emergency Medical Services, Montgomery, Alabama
- William Ferguson, M.D., Medical Director, Jefferson State Community College, EMS Program and Assistant Professor of Emergency Medicine, University of Alabama at Birmingham School of Medicine, Birmingham, Alabama
- Shericha Hardy, RN, MSN, Advanced Nursing Coordinator, University of Alabama Medical Center, Emergency Department, Birmingham, Alabama
- Stephanie Huffman, RN, BSN, Coordinator of the Health Science program at McAdory High School, Jefferson County Board of Education, Bessemer, Alabama
- Matthew LaMonte, NRP, Battalion Chief, Birmingham Fire Department, Birmingham, Alabama
- Michael Lovelace, NRP, RN, CEN, University of Alabama at Birmingham Emergency Department and Jefferson County Sherriff Department, Birmingham, Alabama
- Kyle McDonald, NRP, Director of Operations, Regional Paramedical Services, Birmingham, Alabama
- Keith McLaughlin, NRP, MS, Assistant Chief, Trussville Fire Department, Trussville, Alabama
- Michael Minor, NRP, BBA, Executive Director, Birmingham Regional Emergency Medical Services, Birmingham, Alabama
- Don Minyard, President, Central Station Inc., Birmingham, Alabama
- Aaron Nafziger, NRP, BS, Coordinator of EMS Program, Trussville High School, Trussville, Alabama
- Eric Raymond, NRP, AAS Alumni Rep., Bessemer, Alabama
- Alan Rice, RN, MPA, City Manager, City of Hoover Alabama
- Donnie P. West, MS, CFO, EFO, Director, Jefferson County 911,

Birmingham, Alabama Jeff Wyatt, McAdory Fire Department

## **Funeral Service Advisory Committee**

- Mr. John R. Purdy, Committee Chair, Owner, Laughlin-Service Funeral Home, Huntsville, Alabama
- Ms. Rachel Arrington, Owner, Arrington Funeral Home, Birmingham, Alabama
- Ms. Tamicha A. Davis, Owner, Davis Memorial Mortuary, Valley, Alabama
- Mr. Paul Gardner, Owner, Smith and Gaston Funeral Homes, Birmingham, Alabama
- Mr. Geoff Halbrooks, Manager, Peck Funeral Home, Hartselle, Alabama
- Mr. Richard L'Eplattenier, Trussville, Alabama
- Mr. Adam Perryman, Owner, London Funeral Home, Lewisburg, Tennessee
- Mr. Dennis Russell, General Manager, Kilgroe Funeral Homes, Leeds and Pell City, Alabama
- Ms. Venus Riley Smith, Program Coordinator, Funeral Service Education, Jefferson State Community College
- Mr. Le Smith, President, Brown Service Manufacturing Company, Birmingham, Alabama
- Mr. Doug Williams, Owner, Cullman Heritage Funeral Home, Cullman County Commissioner, Cullman, Alabama
- Mr. Randy Anderson, Owner, Radney's Funeral Home, Alexander City, Alabama
- Mr. Andrew Marcum, Rose Mortuary Funeral & Crematory Services, Knoxville, Tennessee
- Mr. John T. Walker, Manager, Farrar Funeral Home, White Pine, Tennessee
- Dr. Jerilyn J. James, Belle Memorial Funeral Home, Aberdeen, Mississippi
- Mr. Michael Smith, Ellijay, Georgia
- President, Alabama Funeral Director and Morticians Association, Ex Officio
- President, Alabama Funeral Director Association, Ex Officio
- Chairman, Alabama Board of Funeral Service, Ex Officio
- Matthews Aurora Funeral Solutions, Ex Officio
- Batesville Casket Company, Ex Officio
- In Memory Dr. A.G. Gaston, J. Paul Martin, Robert B. Nolen, Dr. Robert Brissie, Mr. Sam Spry, Mr. Roy Corbitt

# **Hospitality/Culinary Advisory Committee**

- Mr. Doug Allen, Culinary Instructor, Pelham High School
- Ms. Belinda Brooks, Culinary Arts Instructor, P.D. Jackson Olin High School
- Mrs. Rebecca Bryant, Director of Jefferson County Schools Dietary Services
- Mr. David Cohen, Proprietor, The Whole Scoop Ice Cream Shop
- Mr. Greg Dillard, Industrial Kitchen Design Consultant
- Dr. Brian Geiger, Executive Director, Horizons School
- Ms. Anna Hallman, Instructor, Hewitt-Trussville High School

Mr. Nicholas Hartmann, Committee Chair, Corporate Chef Alabama Power Company

Ms. Jane Houchins, Teacher, Pinson High School

Mr. Todd Jackson, Department Chair, Hospitality Management/Culinary

Apprenticeship Instructor, Jefferson State Community College

Mr. Scott Jones, eMeals/Jones is Thirsty

Mr. Robert Kamm, Executive Chef, Ross Bridge Hotel

Ms. Cynthia McIntosh, Tourism Sales Manager, Greater Birmingham Convention & Visitors Bureau

Mr. Joseph Mitchell, Director, Hospitality Management / Culinary

Apprenticeship, Jefferson State Community College

Mr. Kenneth Moore, Purchasing and Catering Manager, Jefferson State Community College

Ms. Dianah Putman, Marketing and Sales Director, Putman Consultant Service

Mr. Glenn Rinsky, Instructor, Jefferson State Community College

Mr. James Robinson, Spire

Mr. Denis Stork, Jefferson State Graduate

Mr. Chris Townsley, General Manager, Elyton Hotel

Mr. Chris Villa, Program Director, Riverchase High School Career Center

Ms. Joy Young, Coordinator of Academies TCS/CTE Administrator, Hewitt Trussville High School

Ms. Rita Wood, Jefferson State Graduate

Ms. Carolyn Ricketson, Retired, Birmingham HS Career Tech Program

Mr. Justin Spears, Executive Chef, Merchants Food Service

Mr. Justin Mooney, Executive Chef, Mountain Brook Country Club

Mr. James Riles, Executive Chef, The Club

# **Manufacturing and Technology Advisory Committee**

Ms. Regina Coleman, Committee Chair, Zorn Molds

Mr. Kariba Bush, AT&T

Mr. Tom Claud, Southland Tube

Ms. Regina Coleman, Zorn Molds

Ms. Nathel P. Dubose, CMC Steel

Mr. James Ford, Ford Meter Box

Mr. John Garrison, Garrison Steel

Mr. Melvin Gillison, Praxair Distribution

Mr. Jason Goodgame, Goodgame Company, Inc.

Mr. Ray Guess, Zorn Molds

Mr. Troy Gurkin, Lincoln Electric

Ms. Kay Potter, Jefferson State Community College

Mr. Will Smith, Gestamp LLC

Ms. LaVada Varner, Alabama Technology Network

Ms. Dian M. Vining, Jefferson County School System

Mr. Danny Waters, Motion Industries

Mr. Donald Wilcher, Program Director, Manufacturing Technology, Jefferson State Community College

# Community Medical Advisory Board – Jefferson/Shelby

Ms. Leah Bigbee, Committee Chair, Jefferson State Community College

Ms. Kay Fulton, University of Alabama in Birmingham

Ms. Beth Hoffert, Select Medical Corporation

Mr. Trent Jackson, Village at Cook Springs

Ms. Paula Leeth-Potter, Jefferson County Workforce Development

Ms. Kathy Loyd, St. Vincent's Health System

Mr. Chris Martin, Grandview Medical Center

Ms. Jan McAllister, Alabaster Career Center

Mr. Matthew McElrath, University of Alabama in Birmingham, Callahan

Ms. Jackie Miller, Grandview Medical Center

Ms. Pam Morgan, University of Alabama Health Services Foundation

Ms. Sheila Parker, Baptist Medical Center Princeton

Ms. Gwen Pernell, University of Alabama in Birmingham, Nursing Education

Ms. Cassie Perry, St. Vincent's Health System

Ms. Victoria Smith, Brookwood Medical Center

Mr. Keith Strother, Jefferson County Workforce Development

Ms. LaWanza Webb, Jefferson County Career Center

Ms. Kelly Wertz, University of Alabama in Birmingham, Ambulatory Services

Ms. Kelly Williamson, University of Alabama in Birmingham, Ambulatory Services

Mr. Jason Willoughby, University of Alabama in Birmingham. West Medical Laboratory

# Medical Laboratory Technology Advisory Committee

Ms. Penny Vance Colburn, MT (ASCP), Committee Chair, UAB Medical West

Ms. Gisele Baskin, MT (ASCP), Childrens Hospital

Ms. Currie Beeson MT (ASCP), Brookwood Baptist Health - Shelby

Ms. Angela Shockley, MT (ASCP), St. Vincent's Health System

Ms. Wenda Nichols, MT (ASCP), St. Vincent's Health System

Ms. Brandy Carver, MT (ASCP), Southern Lab Partners

Mr. Christopher Garrett, MT (ASCP), Children's Hospital

Ms. Kelley Hall, MT (ASCP) SBB, St. Vincent's Health System

Ms. Valerie Hatch, M.A., MT (ASCP), Brookwood Baptist Health - Shelby

Ms. Candy Hill, MT (ASCP), Program Coordinator, Medical Laboratory Technology, Jefferson State Community College

Ms. Nancy McLendon, MT (ASCP), Grandview Medical Center

Ms. Lanette Yates, MT (ASCP), Grandview Medical Center

Ms. Kassandra Moton, MT (ASCP), Lab Corp/Brookwood Baptist Health

Ms. Kadambari Naik, MS, MLS (ASCP), Children's Hospital

Ms. Linda Simmons, MT SBB (ASCP), Alabama and Central Gulf Coast Region, American Red Cross Ms. Wendy Sweatt, MS CLS MT (ASCP), Medical Laboratory Technology, Jefferson State Community College

Ms. Donna Scott, MT(ASCP), UAB Hospital

Ms. Sherry Polhill, MT(ASCP) UAB Hospital

# **Nursing Education Program Advisory Committee**

Mr. James Epperson, Committee Chair, R.N., VP Nursing/CNO, St. Vincent's Health System/Ascension Health

Dr. Pamela Autrey, PhD, MSN, MBA, R.N., NE-BC, UAB Medical West

Mr. Brad Batte, MMHC, Ba.S.C., R.N., CEN, NRMT, DON, Aspire Physical Recovery Center

Ms. Tammy Brooks, R.N., CNO, Encompass Health

Ms. April Cobb, R.N., CNO, HealthSouth Lakeshore Rehab Hospital

Ms. Abby Cohron, R.N., Grandview Medical Center

Dr. Jennifer Coleman, D.N.P, R.N., Samford University

Dr. Cristy Daffron, D.N.P, R.N., Campus Chair, St. Clair-Pell City Campus, Jefferson State Community College

Ms. Karen Daniels, R.N., HR Director, Bibb Medical Center

Ms. Teresa Edwards, R.N., Children's of Alabama

Dr. Christopher Forbes, D.N.P., RN, Chairperson, Chilton-Clanton Campus, Jefferson State Community College

Mr. Nathan Ford, CEO, Encompass Health

Mr. John Hannah, Administrator, East Glen Nursing Home

Ms. Kitty Harris, Baptist Health Systems-Prattville

Ms. Kelly Herring, R.N., Executive Director, Covenant Place

Ms. Vicki Hill, R.N., UAB Medical West

Ms. Amy Holtam-Bailey, Clinical Professional Recruiter, Shelby Baptist Medical Center

Ms. Terri Johnson, R.N., Nursing Care Specialist, UAB Hospital

Ms. Sharon Jones, R.N., M.S.N., CNO, St. Vincent's St. Clair

Ms. Kathy Livingston, Education Coordinator, Baptist Medical Center, Princeton

Dr. Marjorie McCaskey, RN, DNP, CPHQ, Children's of Alabama

Ms. Linda Moneyham, Ph.D, R.N., FAAN/Senior Associate Dean UAB School of Nursing

Dr. Anita Naramore, D.P.N., R.N., Campus Chairperson, Nursing, Shelby-Hoover Campus, Jefferson State Community College

Dr. Brenda O'Neal, D.N.P., R.N., Associate Dean of Nursing Education, Jefferson State Community College

Ms. Cassie Perry, R.N., St. Vincent Hospital Birmingham

Ms. Clara Pitts, MSHR, BBA, SPHR, Encompass Health

Dr. Jennifer Satterfield, D.N.P., R.N., Chairperson, Evening Program

Ms. Kate Sewell, MSN, R.N., Grandview Medical Center

Ms. Michelle Snow, R.N., Shelby Baptist

Ms. Meg Spire, R.N., MSN, CNO, Baptist Prattville

Ms. Debra Stewart, R.N., Educator, Children's of Alabama

Dr. Melisa Walker, D.N.P., R.N., Campus Chairperson, Nursing, Jefferson Campus

#### Office Information Systems Advisory Committee

Ms. Beverly Bullock, Committee Chair, Administration Varicosity and Vein Center

Mr. Darrell Cartwright, Attorney at Law, Richardson and Clement

Ms. Terri Connell, Director of Provider Relations, Millennium Risk Managers

Ms. Melanie Cox, Office Manager, Jefferson State Community College

Ms. Beth Dorsett, CMPE Administrator, Women's Care Specialists

Ms. Sandi Logan, Department Chair/Advisor, Office Information Systems, Jefferson State Community College

Ms. Kathy Mann, CRM Medical Records Manager, St. Vincent's Home Health

Ms. Audrey McDonald, Executive Assistant, Birmingham Medicine Associates

Ms. DeNedra Peasant, OAD Instructor, Jefferson State Community College

Ms. Elizabeth Tanner, Executive Recruiter, VIP Employment

Ms. Amanda Voss, HR Administrator, Shook and Fletcher

# Physical Therapist Assistant Advisory Committee

Mr. Brent Patterson, PTA, Committee Chair, UAB Medicine

Mrs. Erica Armstrong Andrews, PTA, St. Vincent's 119

Mrs. Tanya G. Cole, PTA, Aegis Therapies

Ms. Lisa Dunn, PTA, Brookdale

Mrs. Cindy Elliott, PTA, Jefferson State Community College

Dr. Dominique Forte, DPT, Results Physiotherapy

Mrs. Linda Freeman, PT, Grandview Medical Center

Dr. Tonquita Hampton, DPT, Jackson Hospital

Ms. Kayla Hathcox, PTA, St. Vincent's

Mr. Jon Lamb, PT, Millennium Physical Therapy

Dr. Vanessa LeBlanc, DPT, Program Director, Jefferson State Community College

Mrs. Leslie Naugher, Academic Coordinator of Clinical Education, PTA, Jefferson State Community College

Mr. Patrick Steele, PTA, Innovative Senior Care

Mrs. Catherine Wallace, PTA, St. Vincent's East

Mrs. Amy Rickles, PTA, Brookwood Baptist

**PTA Student Representatives** 

# **Radiologic Technology Advisory Committee**

Mr. Shannon Hamilton, CNMT, Committee Chair, Director of Clinical Services, St. Vincent's Chilton

- Mr. Reed Adair, Administrative Director of Clinical Services, St. Vincent's Birmingham
- Mr. Author Baldridge, R.T., (ARRT) (R), Radiology Manager, St. Vincent's St. Clair
- Ms. Diane Barineau, Director of Radiology, Baptist Medical Center Shelby
- Ms. Christie W. Bolton, MA Ed R.T. (ARRT) (R), Program Coordinator, Radiologic Technology, Jefferson State Community College
- Ms. Terri Franklin, (ARRT) Manager, Radiology, UAB Highlands
- Ms. Annette W. Ferguson, M.S.R. S, R.T. (ARRT) Radiologic Technology Clinical Coordinator
- Ms. Lynne Hamer, R.T. (ARRT) (R), Director of Radiology, Children's Hospital
- Mr. Johnny Karr, R.T., (ARRT) (R), Medical Imaging Director, St. Vincent's East
- Ms. Terri Laymons, R.T. (ARRT), Assistant Director of Radiology, Baptist Medical Center - Princeton
- Mr. Jeff McGough, (ARRT) (R), Director of Radiology, Kirklin Clinic
- Mr. Lee Morris, R.T., (ARRT)(R), Director of Radiology UAB Medical West
- Ms. Erin Smith, B.S.R.S. (AART) (R), Radiologic Technology Laboratory Instructor
- Mr. Brad Wideman, MBA, Director of Imaging Services, Brookwood Medical Center
- Mr. Eric Williams, Administrative Director, UAB Hospital
- Ms. Bettye G. Wilson, (ARRT) (R) UAB Retired
- Student Representative, ARTS President

Clinical Instructors from each clinical affiliate: St. Vincent's Birmingham, St. Vincent's St. Clair, St. Vincent's East, St. Vincent's Chilton, UAB Medical West, BMC Princeton, Grandview Medical Center, Shelby Baptist, The Children's Hospital, UAB Hospital, UAB Highlands, Kirklin Clinic, Brookwood Baptist Medical Center

# **Respiratory Therapy Advisory Committee**

- Mr. J. Ron Norris, B.S., RRT, Committee Chair, Technical Director of Respiratory Services, Birmingham VA Medical Center
- Mr. Mathew Reed Adair, MBA, RRT, Administrative Director of Radiology, St. Vincent's Hospital Birmingham
- Dr. Joseph Barney, MD, MSPH, FCCP, FACP, Associate Professor of Medicine
   UAB Hospital
- Ms. Debra Channel, B.S., RRT, Director Cardio-Pulmonary Services, Brookwood Baptist - Walker Baptist Medical Center
- Dr. Mel Glenn, Sr., MA, JD, HDD, CCE, JD, RCP, Brookwood Baptist Princeton
- Mr. Rob Helmke, RRT, Respiratory Care Manager, Brookwood Baptist Shelby Baptist Medical Center
- Ms. Erica Hill, M.S., RRT, Clinical Coordinator 10QB/PCU Respiratory Care Services, Children's of Alabama
- Mr. William D. Howard, BS, RRT-NPS, Director of Respiratory Services,

- **Brookwood Baptist Medical Center**
- Mr. Robert B. Johnson, MS, RRT, Quality & Safety Manager, UAB Hospital
- Ms. Ashley Lyerly, MPA, Director of Advocacy, American Lung Association (AL, ARK, LA, MS)
- Ms. JoAnna G. McCarver, MAE, RRT, Jefferson State Respiratory Therapy Program Director
- Ms. Lisa Montiel, M.A.Ed., RRT, Director of Respiratory Care Department, UAB Medical West
- Mr. David Noles, B.S.R.R.T., Director of Respiratory Care Services, Brookwood Baptist Health Princeton
- Mr. Stuart J. Padove, MD, Sleep Medicine/Pulmonary Medicine, Brookwood Baptist Health-Princeton
- Mr. Glenn R. Pippen, II, RRT, Director of Respiratory Care, Grandview Medical Center
- Mr. Chris Roney, MD, Medical Director, Critical Care, Brookwood Baptist Medical Center

## **Veterinary Technology Advisory Committee**

- Dr. Jan Strother, Committee Chair, D.V.M., North Alabama Cat and Bird Veterinary Clinic
- Dr. William Allen, D.V.M., Allen Animal Clinic
- Ms. Kiersten Atkinson, L.V.T., Jefferson State Community College Alumni
- Dr. T. C. Branch, D.V.M., President ALVMA
- Ms. Tammy Carter, L.V.T., Webster Veterinary Supply
- Dr. James Corte, D.V.M., Fairhope Animal Clinic
- Ms. Dorothy Cromer, Hoover High School
- Dr. Brad Fields, D.V.M., M.P.H, Director of Emergency Programs, State of Alabama Department of Agriculture and Industries
- Dr. Sandra Morales Foster, Dr. P.H., L.V.T., Emergency and Specialty Animal Medical Center
- Dr. Charles Franz, D.V.M., Executive Director of ALVMA
- Dr. Tony Frazier, D.V.M., Alabama Department of Agriculture and Industries
- Ms. Polly M. Goins, L.V.T., Oxmoor Animal Clinic
- Dr. Donald Goodwin, D.V.M., Goodwin Animal Hospital
- Dr. Brad Harris, D.V.M., Dothan Animal Hospital

Dr. Greg Kelly, D.V.M., Chelsea Animal Hospital

- Dr. Robert "Bobby" Horne, D.V.M., Tuskegee University
- Dr. David McKenzie, DVM, MPH, PhD, DACVIM, Tuskegee University
- Ms. Jacque Meyer, Thompson Tractor
- Ms. Janet Mitchell, L.V.T., Helena Veterinary Clinic
- Dr. Ed Murry, D.V.M., Coosa Valley Equine Center, P. C.
- Dr. Tom Nelson, D.V.M., Animal Medical Center of Anniston
- Dr. Michael Newman, D.V.M., Veterinary Regional Referral Hospital
- Dr. H. Winston Pirtle, Sr., D.V.M., J.D., Veterinarian/Attorney at Law
- Dr. Robert Pitman, D.V.M., Limestone Veterinary Clinic

Dr. E. Marie Rush, D.V.M., The Birmingham Zoo

Dr. Glenn Sexton, D.V.M., Consultant/Instructor, Jefferson State Community College

Dr. Libby Coleman Todd, D.V.M., Alabama Veterinary Medical Association

Dr. Scott White, D.V.M., Tidmore Veterinary Clinic

Ms. Debbie Whitten, L.V.T., University of Alabama at Birmingham

Dr. Jerome Williams, D.V.M., Red Mountain Animal Clinic

Ms. Teresa Yalch, L.V.T., Animal Medical Center

# **Workforce Education Advisory Board – Chilton/Clanton Campus**

Ms. Leah Bigbee, Committee Chair, Jefferson State Community College

Ms. Judy Benson, JCI North America, Inc.

Ms. Jamie DuPriest, Baptist Shelby Medical Center

Ms. Julie Emmerich, Jefferson State Community College

Mr. Robert Van Forrester, Alabama Power Company

Ms. Janice Hull, Hull & Russell

Ms. Dana Norman, LeCroy Career Technical Center

Ms. Lori Patterson, Chilton County Board of Education

Dr. Jeffrey Price, Chilton Family Medicine

Dr. Cynthia Stewart, Chilton County High School

Ms. Patricia Taddicken, Gentiva Hospice

Ms. Mary Wallace, KMA Manufacturing Alabama, LLC

# **Workforce Education Advisory Board – St. Clair-Pell City Campus**

Ms. Leah Bigbee, Committee Chair, Jefferson State Community College

Mr. Greg Bain, Bain Law Office

Ms. Stephanie Bain, Bain Law Office

Ms. Jennifer Brown, Riverside Refractories

Ms. Dana Cordell, Pell City Career Center

Mr. James Ford, Ford Meter Box

Ms. Eddy Gilreath, Gilreath Printing

Ms. Cindy Goodgame, Lakeside Landing Marina

Mr. Philip Guinn, Jefferson State Community College

Ms. Teresa Harris, First Methodist Church of Pell City

Mr. Bill Hereford, Retired, City of Pell City

Ms. Shelley Kaler, Alabama Institute for the Deaf and Blind

Mr. Nicholas Kin, Jefferson State Community College

Mr. Michael Korpiel, St. Vincent's - St. Clair

Ms. Carrie Leland, St. Clair County District Attorney's Office

Mr. James McGowan, City Counselor - Pell City

Ms. Danielle Pope, Pell City School System

Mr. Jason Roberts, St. Clair County Economic Development Council

Ms. Michelle Seay, St. Clair County Courts

Mr. Don Smith, St. Clair County Economic Development Council

Ms. Kim Streety, Bain Law Office

Mr. Paul Tomaszewski, Benjamin Moore

Ms. LaToya Orr Threatt, St. Clair County Head Start

Mr. Paul Tomazuski, Benjamin Moore

Ms. Stacey Weaver, Pell City School System

Ms. LaTonya Williams, Pell City Career Center

Ms. Tammie Williams, Pell City Board of Education

2020-2021 Jefferson state Community College

# Personnel



# FIND YOUR PLACE AT JEFFERSON STATE

	Danise EcholsPhysical Education	
Administration	B.S., University of Alabama at Birmingham	
Aummsuauom	M.S., University of Alabama at Birmingham	
Keith A. BrownPresident		
A.A., Jefferson State Community College	Camille F. HallmarkPhysical Education	
B.A., University of Alabama	A.S., Jefferson State Community College	
J.D., University of Alabama	A.A.S., Jefferson State Community College	
. ,	B.S., University of Alabama at Birmingham	
Norma Grant Bell Dean Career & Technical Education	M.S., Mississippi State University	
B.S., University of Alabama	DIOLOGY DEDARTMENT	
M.B.A., Jacksonville State University	BIOLOGY DEPARTMENT	
	Erin Arnold	
Danielle Coburn Dean of Instruction	B.S., University of Central Florida, Orlando	
B.S., Auburn University at Montgomery	Ph.D., University of Alabama at Birmingham	
M.E., Auburn University at Montgomery		
	Martha RossBiology	
Michael HobbsVice President for Student	B.S., University of Alabama	
Affairs/Enrollment Management	M.S., University of Alabama	
A.A.S., Jefferson State Community College	M.A., University of Alabama at Birmingham	
B.S., University of Alabama at Birmingham		
M.A., University of Alabama at Birmingham	Charles VenglarikBiology	
Ph.D., Mississippi State University	Ph.D., University of Michigan	
Amanda Kin	BUSINESS/INFORMATION SYSTEMS DEPARTMENT	
B.S., Ohio State University	Tiffany ToddChairperson	
M.S., Ohio State University	Jefferson, Business Information Systems Department	
mon, one oute ourosity	B.S., University of Alabama at Birmingham	
Stephen Moore Chief Information Officer	M.B.A., University of Mississippi	
B.A., University of Alabama at Birmingham		
	William R. Blanton Economics	
David Morris Chief Financial Officer	A.S., Jefferson State Community College	
B.S., University of Alabama	B.S., University of Alabama at Birmingham	
M.Acc., University of Alabama at Birmingham	M.B.A., Samford University	
Shain Wilson Director, Human Resources	Jesse BrysonProgram Assistant Banking and Finance	
A.S., Jefferson State Community College	B.A., University of the South	
B.S., University of Alabama at Birmingham	M.P.A., University of Alabama at Birmingham	
5.5., Shiverony of Anabaria at birmingham	M.Acc., University of Alabama at Birmingham	
	CPA (Retired License)	
Faculty	OFA (NEW EUCHOE)	
-	Wade CrawfordComputer Science	
TRANSFER/GENERAL STUDIES DIVISION - JEFFERSON CAMPUS	B.S., Jacksonville State University	
Ali Yazdi Associate Dean,	M.S., Jacksonville State University	
Transfer/General Studies Division - Jefferson Campus		

DeNedra Mitchell Peasant ...... Office Information Systems

B.S., Miles College

Ed.S., Auburn University

M.Ed.., Alabama A & M University

RANSFER/GENERAL STUDIES DIVISION - JEFFERSON CAMPUS		
Ali Yazdi	Associate Dean,	
Transfe	er/General Studies Division - Jefferson Campus	
B.S., Tabriz University		
M.S., University of Tenne	ssee	
Ph.D., University of Tenne	essee	

Syed Q. Raza		Pamela R. West	History
M.B.A., Strayer University	•	A.A., Jefferson State Community College	
M.S., Nova Southeastern University		B.A., Birmingham-Southern College	
Ph.D., Nova Southeastern University		M.A., University of Alabama at Birmingham	
COMMUNICATIONS AND LIBERAL ARTS DIVIS	SION	Christina Woods	English
Kristin M. Henderson	Chairperson, Jefferson	B.S., University of Tennessee	
Division of Comm	unications and Liberal Arts	M.S., University of Tennessee	
B.S., University of Alabama			
M.A., University of Alabama at Birmingham		MATHEMATICS/ENGINEERING/PHYSICAL SCI	ENCES DEPARTMENT
		Louise Fall	Chairperson, Jefferson
Camilla Sanders-Avery	Art	Division of Mathematics/Engi	neering/Physical Sciences
B.A., Fisk University		B.S., University of Southern Mississippi	
B.A., University of Alabama at Birmingham		M.A., William Carey College	
M.A., University of Alabama at Birmingham		Ed.S., William Carey College	
Matt Boehm	English	Vicki H. Adams	Mathematics
B.A., Boston University		B.S., University of Alabama at Birmingham	
M.A., University of Alabama		M.A., University of Alabama at Birmingham	
Katherine Boyer	English	Lisa Nagy	Chemistry
B.A., Lipscomb University	Ç	Ph.D., Rutgers University	-
M.A., University of Washington			
		Robert Wallace	Mathematics
Angela R. Ford	Psychology	B.S., University of Alabama at Birmingham	
A.A., Wallace State Community College	-	M.S., University of Alabama at Birmingham	
B.A., Athens State University		Ph.D, University of Alabama at Birmingham	
M.S., Jacksonville State University			
		Sam White	Mathematics
Marisa Hamilton	Speech	A.B., Miles College	
B.S., Auburn University		M.A., University of Alabama	
M.S., Auburn University		Ed.S., University of Alabama	
Samuel Earl Jones	Psychology	TRANSFER/GENERAL STUDIES DIVISION - SH	ELBY-HOOVER CAMPUS
A.A., Cypress Community College		Liesl HarrisAssociat	e Dean, Transfer/General
B.A., California State University		Studies Divisio	n, Shelby-Hoover Campus
M.S., California State University		B.A., Samford University	
M.S., University of Alabama		M.A., University of Alabama at Huntsville	
M.A., University of Alabama		Ph.D., University of Illinois at Urbana-Champa	ign
Ph.D., University of Alabama			
		Cathy Barrow Brown	Physical Education
Lucy Lewis	Sociology	M.A., University of Alabama at Birmingham	
B.S., University of Alabama at Birmingham			
M.S., University of Alabama at Birmingham			
Michael L. Thomas	Music/Choir Director		
B.M.E., University of Montevallo			
M. M. a. Hairanaita of Mandaralla			

M. Mus., University of Montevallo

BIOLOGY DEPARTMENT	Justin Fisher Business
Stephanie MillerDepartment Chair, Biology,	B.S., Mississippi State University
Shelby-Hoover Campus	M.S., Mississippi State University
B.S., Alabama State University	
M.S., Alabama State University	Michael J. Tydlaska, C.P.A., C.F.E., C.M.A.ABusiness
	B.B.A, The University of Texas at Austin
Meena BejBiology	M.S., Johns Hopkins University
B.Sc., University of Calcutta	M.S., The University of Texas at Dallas
M.Sc., University of Calcutta	M.B.A., The University of Texas at Dallas
Ph.D., University of Louisville	M.A., The University of Texas at Dallas
Julie ParkerBiology	COMMUNICATIONS DEPARTMENT
B.S., Puachita Baptist University	Connie Caskey
Ph.D., University of Alabama at Birmingham	
	Department of Communications
Amanda SwindallBiology	B.A., University of Montevallo
B.S., University of Alabama	M.A., University of Montevallo
Ph.D., University of Alabama at Birmingham	
	Summer AldrichSpeech
BUSINESS/INFORMATION SYSTEMS DEPARTMENT	B.S., University of Mobile
Sandi LoganChairperson, Shelby-Hoover	M.A., University of South Alabama
Business/Information Systems Department	
B.S., Jacksonville State University	Eugene CuevasEnglish
M.A., University of Alabama at Birmingham	A.A., Pearl River Community College
	B.A., Southern Mississippi University
Thomas Battles	M.A., University of Alabama at Birmingham
B.S., University of Alabama	Natalie R. DudchockSpeech
M.S., University of Alabama	B.A., Auburn University
	M.S.C., Auburn University
Anthony Blevins	
B.S., Troy University	Dianna HydeEnglish
M.B.A., University of Phoenix	B.A., Jackson State University
	M.S., Illinois State University
James Calhoun, CPA	,
B.S., Troy State University	Mary KaiserEnglish
B.A., Lee University	B.S., Marygrove College of Detroit
M.Acc., Samford University	M.A., University of Detroit
D.Min., Columbia Theological Seminary	Ph.D., University of Denver
Description Description	Th.b., onlygisity of behive
Barrett Cummings	Frie Louis Facilish
Accounting/Business Management	Erin Lewis English
B.S., University of Alabama	B.A., University of Alabama
M.Acc., University of Alabama M.B.A., University of Alabama at Birmingham	B.S., University of Alabama M.A., University of Alabama at Birmingham
	M.A., onivoloty of Alabana at birninghan
Linda Dobyns	Syretta Lyons-BurnsEnglish
B.S., University of Alabama at Birmingham	B.A., Wiley College
M.B.A., University of Alabama at Birmingham	M.A., Clark-Atlanta University
M.I.T., American Intercontinental University	Ph.D., University of Alabama

Janice RalyaSpeech/Director, Forensics	J. Kyle IrvinHistory, Shelby-Hoover Liberal Arts Department
B.A., University of Alabama at Birmingham	B.S., Samford University
M.A., University of Alabama	M.A., University of Alabama at Birmingham
Ph.D., University of Alabama	, ,
	Mildred LanierMusic
Brian Rockett English	B.A., Samford University
B.S., University of West Alabama	M.M., University of Oklahoma
M.A., University of Alabama at Birmingham	M.P.P.M, Birmingham Southern College
Mark YoungbloodEnglish	Patrick MaytonArt
B.A., University of Mississippi	B.F.A., University of Montevallo
M.A., University of Alabama at Birmingham	M.F.A., Arizona State University
MATHEMATICS/ENGINEERING/PHYSICAL SCIENCES DEPARTMENT	Wendy Shuffett History
Jamie Holley Chairperson, Shelby-Hoover	B.A., Western Kentucky University
Mathematics/Engineering/Physical Sciences Department	M.A., Western Kentucky University
B.S., Troy State University M.S., Troy University	M.Ed., University of Alabama at Birmingham
	DISTANCE EDUCATION DIVISION
J. Brandon Darby, Jr	Alan B. Davis
B.A., Samford University	of Developmental and Distance Education
M.A., University of Alabama	B.S., University of Alabama at Birmingham
	M.S., University of Alabama at Birmingham
Yu-Ing HargettMathematics	M.A., University of Alabama at Birmingham
B.S., University of Alabama at Birmingham	
M.S., University of Alabama at Birmingham	Zachary Alexander History
	B.S., University of Montevallo
Lisa Nagy Chemistry	M.A., Mississippi State University
Ph.D., Rutgers University	
	Shay M. CulbertsonSpanish
Konstantinos Theodorou	B.A., Auburn University
B.S., University of Alabama	M.A., Auburn University
M.S., University of Alabama	
Ph.D., University of Alabama at Birmingham	Charlotte A. Lyons Chemistry
	B.S., Jacksonville State University
Margaret Thrasher	M.S., University of Alabama at Birmingham
B.S., University of Alabama	
M.S., University of Alabama at Birmingham	Wilmer LunaSpanish
LIDED AL ADTO DEDADTAIENT	B.A., University of Alabama
LIBERAL ARTS DEPARTMENT	M.A., University of Alabama
Kevin S. TownesChairperson, Shelby-Hoover Liberal Arts Department	Ph.D., University of Alabama
B.S., University of Montevallo	
M.A., University of Montevallo	NUIDCING EDUCATION DDOCDAM
Phaer BonnerPsychology	NURSING EDUCATION PROGRAM  Propte O'Neal P.N. Acceptate Deap of Nursing Education Program
B.A., Talladega College	Brenda O'Neal, R.N Associate Dean of Nursing Education Program B.S.N., Tuskegee University
M.S., Jacksonville State University	M.S.N., Tuskegee University M.S.N., University of Alabama at Birmingham
m.o., outloon vino outlo offivoroity	D.N.P., Samford University
	D.N.I., Janiora Onivolaty

NURSING - JEFFERSON CAMPUS	LaDeitris Ferguson, R.NNursing
Melisa Walker, R.N., CFNPChairperson, Nursing	B.S.N., Jacksonville State University
B.S.N., University of Alabama at Birmingham	M.S.N., Samford University
M.S.N./F.N.P., University of Alabama at Huntsville	D.N.P., Samford University
D.N.P., Samford University	,
,	Sara Nasworthy, R.N., DNPNursing
Kimberly French, R.NNursing	B.S.N., University of West Georgia
B.S.N., Jacksonville State University	M.S.N., University of Alabama at Birmingham
M.S.N., Georgia State University	D.N.P., Samford University
Ph.D., Mercer University	
	Rebecca Willis, R.N
Stacy Hicks, R.NNursing	M.S.N., Samford University
M.S.N., Samford University	
D.N.P., Samford University	NURSING - SHELBY-HOOVER CAMPUS
	Anita Naramore, R.NCampus Chairperson,
Cynthia Hill, R.NNursing	Nursing-Shelby-Hoover Campus
B.S.N., University of Alabama at Birmingham	B.S.N., University of Alabama at Birmingham
M.S.N., Troy State University	M.S.N., University of Alabama at Birmingham
	D.N.P., Samford University
Jeremy Keene, R.NNursing	
B.S.N., University of South Alabama	Amanda Cabaniss, R.NNursing
M.S.N., Samford University	B.S.N., Jacksonville State University
	M.S.N., University of Alabama at Birmingham
Amber ParkerNursing	
B.S.N., University of Alabama	Teresa Clifton, R.NNursing
M.S.N., University of Alabama	B.S.N., University of Alabama at Birmingham
D.N.P., Samford University	M.S.N., Samford University
Veronica SmithNursing	Richard Cresswell, R.NNursing
B.S.N., University of Alabama at Birmingham	B.S.N., Union University
M.S.N., University of South Alabama	M.S.N., University of Alabama at Birmingham
Venius Turner, R.NNursing	Patricia W. Havard, R.NNursing
B.S.N., Medical College of Georgia	B.S.N., University of Alabama
M.S.N., Medical College of Georgia	M.S.N., University of Alabama at Birmingham
D.N.P., Samford University	D.N.P., Samford University
Wilson, Marjorie ShawnNursing	Patricia D. Haywood, R.NNursing
D.H.Sc, R.N., Nova Southeastern University	B.S.N., Samford University
	M.S.N., University of Alabama at Birmingham
	D.N.P., Samford University
NURSING – EVENING RN TRACK	
Jennifer Satterfield,R.N. Evening Program Chairperson,	Donna Lee, R.NNursing
Nursing-Shelby-Hoover Campus	B.S.N., Auburn University
B.S.N., Samford University	M.S.N., South University
M.S.N., Samford University	D.N.P., Chatham University
D.N.P., Samford University	

Gena Richardson, R.NNursing	CRIMINAL JUSTICE-LAW ENFO	RCEMENT PROGRAM
B.S.N., Jacksonville State University	Cecilia TubbsProgram Coordinator, Criminal	
M.S.N., University of Alabama at Birmingham	Oddina rabbo	Justice-Law Enforcement
D.N.P., Samford University	B.S., University of Alabama at	
	M.S., University of Alabama a	=
Jajuana Thrash-Smith, R.NNursing	Wi.o., Offiversity of Alabama a	t birmingham
B.S., University of Alabama	EMERGENCY MEDICAL SERVICE	ES DRUCRAM
M.S.N., University of Alabama at Birmingham		Director, Emergency Services
month, chirototy of rhadana at birmingham		
CENTER FOR PROFESSIONAL, CAREER, AND TECHNICAL EDUCATION	B.S., Jacksonville State Unive	•
Norma Grant BellDean Career and Technical Education	M.A.E., University of Alabama	at Birmingham
B.S., University of Alabama	Coccordes Chambarlain	FMC Instructor
M.B.A., Jacksonville State University		EMS Instructor
,,,	B.S., University of South Alaba	ата
Vanessa LeBlancAssociate Dean of Health Related	MPSLA, Arizona State	
Programs/Program, Director, Physical Therapist	01 01 1	FM0.1
Assistant Program	•	EMS Instructor
B.S., University of West Alabama	A.A.S., Bevill State Communit	ry College
D.P.T., Alabama State University		
2,		EMS Instructor
BIOMEDICAL EQUIPMENT TECHNOLOGY PROGRAM	A.A.S., Jefferson State Comm	nunity College
Eric CarwellProgram Assistant, Biomedical Equipment Technology/		
Instructor	FUNERAL SERVICE EDUCATION	
A.A.S., Jefferson State Community College		n Coordinator Funeral Service Education
B.S., Argosy University	A.A.S., Jefferson State Comm	nunity College
2.6.,	B.S., Virginia State University	
CHILD DEVELOPMENT PROGRAM	M.Ed., University of Montevall	
Cindy Shackelford,Program Coordinator, Child Development	Alabama Licensed Funeral Dir	rector and Embalmer
B.S., Liberty University		
M. Ed., Liberty University	Dr. Jzyk Ennis, CFSP	Instructor, Funeral Service Education
Ed. S., Liberty University	A.A.S., Jefferson State Comm	nunity College
PhD., Concordia University	B.S., Auburn University	
,	M.P.A., University of Alabama	at Birmingham
Heather SeagleInstructor, Child Development	Ph,D., Auburn University	
B.S., University of Alabama	Alabama Licensed Funeral Director and Embalmer	
M.S., University of Alabama		
o, ooo, oaaaaaa		
CONSTRUCTION AND BUILDING SCIENCE TECHNOLOGY PROGRAM	HOSPITALITY MANAGEMENT/C	ULINARY APPRENTICESHIP
Mike SafaviProgram Coordinator,	Joseph D. Mitchell	Director, Hospitality
Construction and Building Science Technology		Management/Culinary Apprenticeship
A.S., Northeast Oklahoma A&M College	A.A.S., Volunteer State Comm	nunity College
B.S., University of Oklahoma	B.S., Middle Tennessee State	University
M.S., University of Oklahoma	M.S., Auburn University	
Ed. D., (ABD) Alabama State University	Ph.D., Auburn University	
,, , , , , , , , , , , , , , , , , , , ,	Certified Executive Chef, Ame	erican Culinary Federation
Murray JonesInstructor,	Certified Executive Pastry Che	•
Construction and Building Science Technology	Certified Culinary Scientist Fe	•
B.S., University of Alabama at Birmingham	-	
M.S., University of Alabama at Birmingham	Certified Culinary Educator, American Culinary Federation	
	Certified Hospitality Educator	

Todd Jackson Department Chair,	Wendy Sweatt, M.TInstructor, Medical Laboratory Technology	
Hospitality Management/Culinary Apprenticeship	A.S., Jefferson State Community College	
A.A.S., Jefferson State Community College	B.S.A.H., University of Alabama at Birmingham	
Certified Food Safety Manager, National Restaurant Association	M.S. CLS, University of Alabama at Birmingham	
	Ed.D., University of Alabama	
Jason BierleyRestaurant Chef/Lab Instructor		
A.O.S., Culinard at Virginia College	PHYSICAL THERAPIST ASSISTANT PROGRAM	
Certified Executive Chef	Vanessa LeBlanc Associate Dean of Health Related Programs/	
	Program Director, Physical Therapist Assistant Program	
Kenneth Moore Purchasing Catering Manager	B.S., University of West Alabama	
A.A.S., Jefferson State Community College	D.P.T., Alabama State University	
Certified Executive Chef, American Culinary Federation	5,	
Clans Binelay Culinary Instructor	Cindy ElliottInstructor/Advisor	
Glenn Rinsky	A.A.S., Jefferson State Community College	
Hospitality Management/Culinary Apprenticeship	B.S., University of Alabama	
A.O.S., Culinary Institute of America	M.S., Troy University	
B.A., Virginia College		
M.A., Capella University	Leslie NaugherAcademic Coordinator of Clinical Education,	
Ph.D., Capella University	Physical Therapist Assistant Program	
Certified Executive Pastry Chef, American Culinary Federation	A.A.S., Jefferson State Community College	
Certified Executive Chef, American Culinary Federation	B.S., Jacksonville State University	
Certified Culinary Educator, American Culinary Federation	M.S., Troy University	
AANUFACTURING AND TECHNOLOGY PROGRAM	-, -, -, -, -, -, -, -, -, -, -, -, -, -	
Donald WilcherDirector,	RADIOLOGIC TECHNOLOGY PROGRAM	
Manufacturing and Technology	Christie W. BoltonProgram Coordinator,	
A.A.S., Henry Ford Community College	Radiologic Technology	
B.E.T., Wayne State University	A.A.S., Jefferson State Community College	
M.S.E.I.T., Capella University	B.S., University of Alabama at Birmingham	
Certified Electronics Technician, Associate	M.A. Ed., University of Alabama at Birmingham	
(Electronics Technicians Association International)	221, Cintololy Constant at 2111111.g.tail.	
Certified Siemens Level 1 Mechatronics Instructor	Annette FergusonClinical Coordinator,	
	Radiologic Technology	
Michael CarterInstructor, Manufacturing and Technology	A.A.S., Jefferson State Community College	
B.S.E.T., University of Memphis	B.S., University of St. Francis	
M.S., University of Memphis	M.S.R.S., Midwestern State University	
Danny TaylorInstructor, Welding	DEADLY TUED ADV DOOD AN	
A.S., Bevill State Community College	RESPIRATORY THERAPY PROGRAM	
A.S., Deviii State Community Conege	JoAnna McCarver	
loffroy Wiley Instructor Wolding	Respiratory Therapy Program	
Jeffrey Wiley	B.S., University of South Alabama	
A.A.S., Wallace State Community College, Hanceville	M.A.E., University of Alabama Birmingham	
MEDICAL LABORATORY TECHNOLOGY	David Trott	
Candy HillProgram Coordinator,	Respiratory Therapy Program	
Medical Laboratory Technology	A.S., Jefferson State Community College	
A.S., Jefferson State Community College	B.S., University of Alabama	
B.S.Ed., University of Alabama at Birmingham	5.5., onivoloty of Authorita	
M.A.Ed., University of Alabama at Birmingham		

VETERINARY TECHNOLOGY PROGRAM	David McKinney	Speech
Jodi Turner BlochDirector, Veterinary Technology Program	B.S., Troy University	
B.S., Montclair State University	M.A., University of Alabama at Birmingham	
D.V.M., Auburn University College of Veterinary Medicine		
	Tina L. Rowe, R.N	Nursing
Michelle CampbellInstructor	B.S.N., University of Alabama	
A.A.S., Snead State Community College	M.S.N., University of Alabama	
	D.N.P., Samford University	
Kristi HealyInstructor		
A.A.S., Snead State Community College	Stanley Triplett	Liberal Arts
	B.B.A., University of West Alabama	
CHILTON-CLANTON CAMPUS	M.S., University of West Alabama	
L. Ashley Kitchens Associate Dean,	M.S., University of West Alabama	
Chilton-Clanton Campus	M.S., University of West Alabama	
B.S., University of Montevallo	Ed.S., University of West Alabama	
M.A., University of Alabama at Birmingham		
	ST. CLAIR-PELL CITY CAMPUS	
Kelley BlackBiology	Nicholas Kin	Accociata Doan
B.S., Auburn University		r-Pell City Campus
M.S., Clemson University	B.S., Bowling Green State University	-reli Gity Gampus
Ph.D., University of Alabama at Birmingham	Ph.D., The Ohio State University	
M.Ed., University of Montevallo	Fil.D., The offic State chiversity	
	Amanda Bonds, R.N.	Nursing
Jarrod Cunningham	B.S.N., Jacksonville State University	
B.S. University of South Alabama	M.S.N., Jacksonville State University	
B.S. University of South Alabama	D.N.P., Samford University	
M.S. University of South Alabama		
Nanotto E Factorling Mathematics	Kim Craven, R.N.	Nursing
Nanette F. Easterling	B.S.N., University of Alabama	
B.S., Auburn University M.A.E., University of Alabama at Birmingham	M.S.N., Jacksonville State University	
W.A.E., UNIVERSITY OF ARADAMA AT DIFFININGHAM		
Christopher D. Forbes, R.N Campus Chairperson, Nursing	Cristy Daffron, R.N	irperson, Nursing
B.A., Southeastern Louisiana University	B.S.N., University of Alabama at Birmingham	
B.S., Southern University	M.S.N., Jacksonville State University	
M.S.N., Jacksonville State University	D.N.P., Samford University	
D.N.P., Samford University	W	0 1
D.N.I., Salliou Silversity	Vernon Harrison	Speecn
Julie Jones, R.NNursing	B.A., University of Alabama	
A.S., Shelton State Community College	M.A., University of Alabama	
B.S., Auburn University	Ph.D., University of Alabama	
M.S.N., University of Alabama	David McPao	Lliatore
Ed.D., University of Alabama	David McRae	nistory
ده.ي., onivolaity of Alabatta	B.A., Millsaps College	
Jamie KingEnglish	M.A., University of Alabama	
B.A., University of Montevallo	Sarah Gasper	Pevehology
M.A., University of Montevallo	B.S., South Dakota State University	Sychology
Mark, offivoroity of Montevallo	M.A., Minnesota State University	
	ivi.a., iviii ii ooota otato offivorolly	

B.S., University of Montevallo

Haley Kendrick English	Administrative
B.A., Samford University	
M.A., University of Alabama at Huntsville	STAFF
Jacob Malvin	Iris AdamsA.I.T.P.D.N Child Development
Jacob Melvin	B.S., Mississippi University for Women
B.A., University of Alabama at Birmingham	M.S., University of West Alabama
M.A., University of Alabama at Birmingham	
M.A.E., University of Alabama at Birmingham	Kasim Alzoubi Associate Director, Financial Aid
	B.S., Jacksonville State University
LIBRARIANS	M.B.A., Jacksonville State University
	Tonaka Armetrana Administrativa Assistant
Dusty FoldsLibrarian, Jefferson Campus	Toneka Armstrong Administrative Assistant, to the Dean of Enrollment Services
B.A., Samford University	
M.L.I.S., University of Alabama	B.S., Delta State University
M.A., Arizona State University	M.A., University of Phoenix
•	Mark Bailey Director of Safety and Security
Clare M. KingLibrarian, St. Clair-Pell City Campus	B.S.C.J., Aspen University
B.A., Arizona State University	b.o.o.o., Appen University
M.L.I.S., University of Alabama	Leah Bigbee Director, Center for Workforce Education
	B.A., University of Alabama at Birmingham
Sharon StewartLibrarian, Shelby-Hoover Campus	M.P.A., University of Alabama at Birmingham
B.A., Appalachian State University	minut, omrotory or radiative at Emmigration
M.L.I.S., University of North Carolina-Greensboro	David BlairTechnical Support Specialist
	A.A., Hinds Community College
Advisors	Cindy Bobo Associate Director of Admission and Retention
Brandy Core Academic Advisor, Jefferson Campus	B.S., University of Alabama
A.S., Jefferson State Community College	B.S., University of Alabama
B.S., University of Alabama at Birmingham	David Bobo
3	B.A., University of Alabama
Reina CreerAcademic Advisor	D.A., Oniversity of Alabama
B.S., Auburn University at Montgomery	Andrew BowersTechnical Support Specialist
Libby Holmes Advisor, Student Services Specialist	India Christina Prouga
B.S., Auburn University	India Christine Brown
M.A., University of Alabama at Birmingham	Performing Arts Center
,	James Burton Network/Systems Analyst
Kathleen Johnson Pre-Nursing & Allied Health Advisor	A.A.S., Jefferson State Community College
B.S., National University Galway, Ireland	A.A.O., deficisor otate community conege
	Jacob Call, Director of Student Activities
Kimberly RiggPre-Nursing & Allied Health Advisor,	B.A. Brigham Young

B.S., Troy University

M.A., University of Montevallo

Lynn Chambers ......Success Coach

Julie Emmerich......Coordinator of Chilton-Clanton Campus

Shelby-Hoover Campus

Colin Eubanks Assistant IT Director B.S., University of Alabama at Birmingham	Gregory McCallisterComputer Applications Support Specialist B.B.A., Mesa State College
M.B.A., University of Alabama at Birmingham	D.D.A., Mood Otato Conogo
	Valerie McCombsDistance Education Instructional Technology Specialist
Charlette GallimoreA.I.T.P.D.N Child Development	B.A., University of Alabama at Birmingham
A.A.S., Jefferson State Community College	M.S., Samford Univerity
Adam Goodman Director of Articulation and Registrar	Linda Malntach EDD Systoma Analyst
B.A., University of North Alabama	Linda McIntosh ERP Systems Analyst  A.S., Jefferson State Community College
M.A., University of North Alabama	B.A., University of Alabama
Barbara Goss Director of Learning Resource Centers	Michael MitchellTechnical Support Specialist
B.A., University of Montevallo	B.B.A., Davenport University
M.L.I.S., University of Alabama	
	Lillian OwensAssociate Dean of Enrollment Services
Philip GuinnCoordinator of St. Clair-Pell City Campus	B.A., Fisk University
B.S., University of Alabama at Birmingham	M.A., University of Alabama at Birmingham
M.A.E., University of Alabama at Birmingham	Ph.D., University of Alabama at Birmingham
Lynn Harris Director of Maintenance	Behnaz PardaziProgrammer Analyst
•	A.S., Jefferson State Community College
Patricia A. HarrisAdministrative Assistant to the Vice President	B.S., University of Alabama at Huntsville
A.A.S., Jefferson State Community College	Michael Payne Distance and Developmental Education Specialist
Describe IIII	A.A., Marion Military Institute
Damita Hill Director of Development & Community Outreach	B.A., University of Alabama at Birmingham
B.S., University of Alabama	M.A., American Military University
M.P.A., University of Alabama at Birmingham	
Mary Jo Jett Adult Education Instructor	Tamara Payne Director, Career and Job Resource Center
-	B.A., Auburn University
A.S., Jefferson State Community College	M.A.E., Auburn University
B.S., University of Alabama at Birmingham	Ph.D., University of Alabama at Birmingham
Ronphael KennedyPolice Lieutenant	Bruce Relihan Landscape/Grounds Director
B.S., Bethel College	B.S., Kansas State University
Tonja Kennedy Payroll Administrator	Teresa RenshawAdministrative Assistant, Maintenance
B.S., Miles College	A.S., Jefferson State Community College
Tiffany Lane Assistant Coordinator of Testing	D. Guin Robinson Associate Dean, Economic Development
A.S., Jefferson State Community College	B.S., Auburn University
B.S.W., Jacksonville State College	M.A., University of Alabama at Birmingham
Poulo Lottimore	Adrienne C. Rowland Program Coordinator Adult Education
Paula Lattimore	B.A., Spelman College
B.S. University of Alabama at Birmingham	M.B.A., Clark Atlanta University
Heather Lawley	
B.A., University of Montevallo	Ollena SanfordCoordinator of WIA and
M.A.E., University of Alabama at Birmingham	General Student Advisor
	B.S., Alabama State University

Anne R. Sherman Director of the ADA	Barbara Wood	Adult Education Instructor
Accommodations Office	B.S., Samford University	
B.A., Meredith College	M.A., University of Alabar	na at Birmingham
M.S., University of North Florida		
	Tierra Wright	Career Services Specialist
Tracy Spence Student Support and Retention Specialist	B.S., Auburn University	
M.A., University of Alabama at Birmingham	M.Ed., Auburn University	
Nathaniel Stanley, IIIInstructor, Adult Education	Support	
B.S.S.O., Colorado Tech University	Laurel Anderson	Financial Aid Information Specialist
A.A.S., Jefferson State Community College	Teresa G. Archer	Office Manager
M.Pr.S., University of North Alabama	Bonnie Bailey-Self	Executive Secretary I
,	Jill Barnett	Police Officer
Nareiko StephensInstitutional Research Analyst	Archie Berry	Building Aid
B.S., Concordia College	Emil Boackle	Admissions Records Specialist
M.S., Amridge University	Gail Braswell	Office Manager
	Kenneth Brown	Floor Refinisher
James (Chris) StewartProgrammer Analyst	Mavis Brown	Building Aid
B.S., Troy University	Lareatha Brownlee	Financial Aid Information Specialist
	Roscelia Burney	Activities Center Operational Support
LaTosha Sykes-BennettAdministrative Assistant	Randi Capps	Security Guard
to Dean of Career and Technical Education	Valencia Carpenter	Office Manager, Admissions & Retention
B.B.A., Medaille College	Kathi Carr	Office Manager
M.B.A., Columbia Southern University	William Carson	Police Officer
	Juanita Chamblin	Payroll Coordinator
Rodney Thompson Associate Director of Admission and Retention	Ann Cimalore	Assistant Purchasing Coordinator
B.S., Alabama State University	Natalya Clark	Financial Aid Information Specialist
M.S., University of Alabama at Birmingham	Linda Cobb	Office Manager
	Rose Cobb	Veteran's Affairs Coordinator
Elaine Tindill-RhorProgrammer Analyst	Pamela Coker	Secretary
B.S., Mississippi University for Women	Angia Coleman	Office Manager
	Angela Collins	Transfer Credit Coordinator
Shelita Turner	Ginger Cooper	Executive Secretary
B.S., Talladega college	Jay Cooper	Printshop Coordinator
M.A., Capella University	Robbie Cooper	Building Aid
Tarkeisel Owner Ossaislist	Melanie Cox	Office Manager
Jonathon WangleTechnical Support Specialist	David Crotwell	General Utility Tech
A.A.S., Jefferson State Community College	Cindy Culver	Executive Secretary I
Pamela Mitchell WhiteFiscal Analyst/Accountant	Velma Cunningham	Building Aid
		Culinary Lab Tech
B.S., Alabama State University	Freddie Dunning	Financial Aid Off-Campus Specialist
Kimberly Wiggins	Anita Duchock	Building Aid
B.S., Tennessee State University	•	Office Manager, Financial Aid
D.O., Tolinosoco Otato Olivolotty	•	Building Aid
Wanda Williams Infant Toddler Program Coordinator		Grounds
A.S., Bevill State Community College		Financial Aid Advisor
M.S., University of Alabama at Birmingham		Career Coach
	Debra Fisher	Accounts Receivable Assistant

Doharah Fastar	Office Manager Enrollment Carvings
	Office Manager, Enrollment Services
	Horticulture/Groundskeeper
	Office Manager
•	Office Manager
	Painter/General Maintenance Technician
	Police Officer
•	ms Office Manager
	Campus Police
	Office Manager
	Office Associate, Infant Toddler Program
	Grounds
	Accounting Assistant
Seantel Hopkins	Chemistry/Biology Lab Coordinator
Amber Howard	Dual Enrollment Processor
Tina Hughes	Office Manager
Debra Jackson	Office Manager
Dimitra Jebeles	Secretary
Jeannette Johnson	Building Aid
Harrietta Jones	Building Aid
Juanita Jones	Office Manager
Lisa Keenum	Executive Secretary I
Pam Kelley	Office Manager, Enrollment Services, Shelby
Karen Key	Personnel Coordinator
Lisa Kimble	Administrative Secretary/Research Assistant
	Building Aid
Caitlyn Lewis	Culinary Lab Tech
	Building Aid
	Building Aid
•	Courier/Shipping & Receiving Assistant
	Financial Aid Information Specialist
	Police Officer
	Office Manager
	Accounting Assistant
•	Admissions Records Specialist
	Office Manager
	Security Guard
	General Maintenance Tech/Painter
-	Building Aid
	Development Office Assistant
	Accounts Receivable
	Library Technician
	Admissions Operations SupervisorAccounting Assistant/Accounts Payable
•	Executive Secretary I
	Building Aid
	Office Manager
pleπ Reach	Financial Aid Information Analyst

	Institutional Assets/Logistics Manager
Bernard Sanders	Group Leader-Floor Refinisher
Virginia Silor	
Jimmie Sipe	Transfer Credit Processor
Heather Smith	Office Manager
Don Solomon	Police Officer
Jane Starnes	Administrative Assistant
Kelvin Steele	Courier, Shipping and Receiving Assistant
Lisa Stewart	Office Manager
Ginger Stockley	Office Manager
Terri Sullivan	Office Manager
Edreama Sutton	Personnel Specialist
	General Maintenance Technician
Donna Thomas	Office Manager
Stacye Thompson	Advisor/Coordinator International Students
Cecil Tidmore	Police Officer
Clifford Toney	Police Officer
Jeanie Turner	Office Manager
Laura Urbahns	Office Manager
Preston Wallace	Science Lab Coordinator, Shelby-Hoover Campus
Louis Walton	Floor Refinisher
Destin Washington	Building Aid Shelby-Hoover Campus
Colton Wilson	Staff Accountant
Dave Wilson	General Maintenance Technician
Michael Wynn	Courier Shipping and Receiving
Reginald Young	Building Aid

## **Faculty Emeriti**

Doug Adams	Math/Administrative Assignment
Helen C. Adams, R.N	Nursing
Frances C. Alexander, R.N	Nursing
Richard Alford	Biology
William B. Atkins	Biology
Sharon B. Barnes	Radiologic Technology
Diann O. Barrett	Nursing
Jade Beavers	Home Furnishings Merchandising
Barbarann Beckett-Gaines	Computer Science
Susan Blair	Reading
Anita Bogan	Nursing
Alexander Boswell	Psychology
Olivia Jean Box	Allied Health
James A. Briley	Psychology
Gwendolyn Brown	Adult Education
William Buchanan	Director, Learning Resources
Robert Burnham	English
Lucius G. Bullard	Engineering Technology
Gladys Burns	Political Science
Beth Buzby	Computer Science

Anne G. Carey	Political Science	Becky Holland	Office Information Systems
Everette Clark	English	Nanaline J. Holt	French/Director, Financial Aid
Ben Clements	Science/Administration	Bernis Howard	Business
Donald Coleman	Physical Education	Coy Huggins	Music
Frauke Collinson	Art	Helen Jackson	Spanish
Alan P. Cook Business	s/Information Systems/Department Chairperson	Doris R. Johnson	English
Donna CookBusiness	s/Information Systems/Department Chairperson	Betty B. Jones	English
H. Tony Couey	Physical Education	Kathleen Jones	Chemistry
Ed Crowder	Biology	Gerald Kelly	Computer Science
Judy K. Dawson	Information Services Librarian	Daphne Kennedy	Nursing
Carol Davenport	Communications	Faye Kinstler	Office Information Systems
Paul Doran	Business/Division Chairperson	Kirk H. Kniep, Jr	History
Frances Hurst Dean	Librarian	Judy Knopf	Art
Charles Dickinson	Academic Counselor	Richard Krayer	English
Robert L. Drennen	Mathematics/Administration	James LaMarsh	Business
Suzanne Dupree	Nursing	Pamela Laning	Child Development
James S. Dupuy	Mathematics	Adrienne Lankford	Music
Raymond Edwards	Radio and TV Broadcasting	William R. Lankford	Athletics
David Elder	Theater/Speech	Gayden Latture	History
Marion K. Etheredge	Mathematics	Jane Latture	English
Jannis Farmer	Computer Science	Terry Leesburg	Radiologic Technology
Patricia Fitzsimmons	Music	Maurice Lind	Mathematics
Miriam Ford	Librarian, Learning Resources	Lyndel Lyons	Music
Gail Fox	Physical Education	Jo Marshall	English
Ann F. Fulmer	Physical Education	David E. Matchen	English
Ronald Funderburg	Science and Engineering	Lois Maxwell	Librarian
Margaret F. Gadd	Chemistry	Melissa McLemore	Adult Education
James Garrett	Liberal Arts/Division Chairperson	Cathy McDonald	Science/Administration
Chester F. Gates	Business	Anita McWaters	Mathematics
Janis L. Gates	Nursing/Division Chairperson	W. Buryl McWaters	Mathematics/Division Chairperson
Dwight Giles	Business/Program Coordinator	Rebecca Meacham	Mathematics
Bonnie Glass, R.N	Director of Nursing	Billy Mitchell	Criminal Justice
Paula Gray	Job Placement Officer/Career Advisor	Bal Moore	Physical Education
Donald Green	Physical Education	Marcha Moore	Physical Education
Dudley Guthrie	Biology	Joe Morris	Mathematics
Maxie Hall	History	Norville Nelson	Mass Communications
Robert Hall	Mathematics	Anita Norton	Nursing/Dean of Instruction
Hal Harris, Jr	Business/Information Systems/Department	Georgia O'Neal	Nursing
	Chairperson	James Peck	English
J. Tyra Harris	Psychology	Carl Pharis	HPR/Athletic Director
Jane Hawkins	English	Billie Phillips	English
Larry Hawkins	English	Agnes Pollock	English
David Hearn	Business/Division Chairperson	Nelda Pugh	Business
	Ornamental Horticulture	•	Nursing
Tom Henderson Athle	etic Director HPR/Assistant Division Chairperson	Janice Pyle	Nursing
Teresa Hitt	Computer Science	Clarence Ray	Biology/Administration

Bernice Reichert	Business
Richard Remmert	Traffic/Transportation
Paul Reuter	History
Janice Roberts	Biology/Administrative Assignment
Mary Russell	Nursing
Howard Sadler	Economics
Clark Schatz	Business
Dan Scott	Program Coordinator, Agriculture Technology
Evelyn Smith	Business
Julia Smith	English
Wanda Smith	Accounting/Business Management
Donald F. Solfronk	History
	Medical Laboratory Technology
Julia Stork	Psychology
Gail Thomason	Clinical Laboratory Technology
Beryl Q. Thompson	Retail Management/Marketing
Eula H. Thompson	Jefferson Communications Chairperson
John Tow	Technologies
James Townson	Funeral Service Education
Linda Trucks	Music/Division Chairperson
Kathi Wales	Child Development
Jeanne Weaver	History
Mary Whatley	Sociology
Clyde T. White	Economics
	Mathematics
Thomas F. Wilkes	Physical Science
Betty Williams	English
Wanda Williams	Communications/Division Chairperson
Horace Wood	Music

2020-2021 Jefferson state Community College

# **Student Handbook**



# FIND YOUR PLACE AT JEFFERSON STATE

#### **Student Handbook Table of Contents**

Services	
ADA Accommodations	260
Advising	261
Tutorial Services	262
Financial Aid	262
Insurance	263
Identification Cards	263
Personal Counseling Referrals	263
Pioneer Bookstores	263
Testing and Assessment	264
Student Activities	
Student Activities Calendar	265
Recognition of Student Organizations	
necognition of olddent organizations	200
Student Right-to-Know and	
Campus Security Act Disclosure	
Fall 2016 Cohort	
Campus Crime Statistics	270
Policies	
Student Policies	272
Academic Honesty Code	272
Exclusion from Class	275
Code of Student Conduct	275
College Policies Complaints/Appeals Procedures	280
Freedom of Expression	281
College Copyright Policy	282
Policies and Procedures for Information	
Technology Resources and Systems	
Information Technology Resources Allocation	282
Responsible Computing and Acceptable Use Policy	
Internet Use Policy	
Email Policies and Guidelines	
Policies and Procedures for	
Telecommunications Facilities	
Policies and Procedures for Videoconferencing Facilities	286
Non-Student/Non-Employee Policies	

#### **Complaint Procedures for Non-Students and**

complaint i recodules for item statemes and	
Non-Employees	287
Campus Security Policies	
Traffic	28
Campus Police	288
Campus Policies	
Drug and Alcohol Free Campus	29
Smoke-Free Campus	292

Jefferson State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its admissions, programs and services in compliance with Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title IX of the Educational Amendments of 1972, and the Americans with Disabilities Act of 1990.

#### **Services**

#### **ADA Accommodations**

The Jefferson State Community College ADA Accommodations Office (ADA Office) ensures equal access to the college experience for self-identified students with disabilities and is responsible for disseminating information concerning ADA compliance and accessibility matters to students, prospective students, faculty, staff, and community members. The ADA Office utilizes a secure web platform to ensure consistency and equal access in the distribution of this information. The ADA Office website provides forms and documents related to the accommodations process including interactive forms for online submittal and methods of contacting the ADA Office. Additionally, the website includes the ADA Accommodations Office handbooks for both faculty and students as well as documentation guidelines in both digital and printable formats. The ADA Office web platform is available from any internet connection and is available to all students and faculty regardless of location or course delivery. The ADA Accommodations Office staff will interview all students requesting accommodations, review all documentation submitted and will decide on the validity of the request for accommodations. Contact Anne Sherman, ADA Accommodations Office Director, at 205-856-6077 or email arsherman@jeffersonstate.edu.

#### **Establishing Services in Three Easy Steps**

Enrollment Services handles all applications for admission. Admission standards must be met by all students, regardless of disability.

All disability documentation must be submitted to the ADA Office. When to selfidentify as a student with a disability is a decision for the student. However, prospective students are encouraged to contact the ADA Office for information regarding services and facilities. If accommodations are needed for placement testing, disability documentation must be on file in the ADA Office.

- Step #1: Arrange an appointment with the ADA Director. It is advisable
  to make an initial appointment well before the semester begins by
  calling or e-mailing the ADA Office. Appointments can be made for
  the Jefferson, Shelby-Hoover, St. Clair-Pell City and Chilton-Clanton
  Campuses.
- Step #2: Provide documentation to verify eligibility for services. Typically, a licensed psychologist, physician, or other appropriate professional provides the evaluation, diagnosis and recommended accommodations in a detailed report. The ADA Office is responsible for determining the acceptability of documentation and reserves the right to require additional information to determine the nature and impact of an individual's disability. Also, the ADA Office maintains the right to reject documentation that does not verify a student's disability or delineates reasonable accommodations.
- Step #3: The ADA Office recommends reasonable accommodations by preparing a letter addressed to the instructor of each class for which accommodations were requested. It is then the responsibility of the student to:
- Obtain accommodation letters from the ADA Office at the beginning of each semester.
- 2. Deliver accommodation letters to each instructor discussing arrangements.
- Contact each instructor several days before accommodations such as extended test time and reduced distraction testing are needed.
   Complete the Test Proctoring Form only if instructor is unable to proctor your test.
- 4. Report any concerns about accommodations to the ADA Office as soon as possible.

The ADA Office maintains all documents relating to a student's disability. They are regarded with the strictest confidentiality. No personal document will be released without written permission of the student.

This information is also available on the College's ADA Accommodations Office website.

#### **Alabama Articulation and General Studies Committee**

The Alabama General Studies Committee was created in March of 1994 by the State Legislature through ACT 94-202. The act provides for a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public institutions of higher education in Alabama. The STARS Computerized Advising System has been created to inform students of the courses that they can take and transfer among Alabama public institutions. For more information, visit the Jefferson State web site at www. jeffersonstate.edu.

#### **Advising**

Academic advising is critical for students seeking a degree or certificate from Jefferson State or planning to take courses prior to transferring to a four-year institution. In order for Jefferson State to provide quality advising, students must communicate their purpose for enrolling at the college. Jefferson State has identified the following purposes for students:

- Two-year transfer degree to four-year institution: Students who plan to complete courses which will apply toward a bachelor's degree at a fouryear university or college and plan to transfer after completing associate degree requirements at Jefferson State.
- Two-year non-transfer degree: Students who plan to complete a degree
  to prepare for employment to enter occupational, semi-professional, or
  para-professional employment upon graduation from Jefferson State.
  These students do not plan to transfer to a four-year university or
  college.
- Certificate: Students who plan to complete a certificate program to enter or advance in jobs requiring specific occupational skills.
- Take a few courses before transferring to four-year institution: Students
  who plan to complete courses which will apply toward a bachelor's
  degree at a four-year university or college and plan to transfer without
  completing associate degree requirements at Jefferson State.
- Transient: Students who plan to take a course or courses before
  returning to the university or college of original enrollment. A transient
  letter from the college or university specifying the courses to be taken at
  Jefferson State must be on file in Enrollment Services. These students
  are not required to receive academic advising.
- Job related or personal enrichment: Students who plan to complete a course or courses for job purposes or personal enrichment and do not plan to pursue a college degree or certificate. These students may or may not choose to receive academic advising.

All students are strongly encouraged to seek academic advising on a regular basis in order to achieve their educational goals.

New students are encouraged to attend orientation for new students. Advisors are available during orientation to discuss academic advising, degree plan options, and course selection.

Students attending the Jefferson Campus should visit the Advising Center located in Allen Library 100. Students attending the Shelby-Hoover Campus should contact the Advising Center (GSB 100) at the Shelby-Hoover Campus. Advisors are available to meet with students at the St. Clair-Pell City Campus (room 125) and the Chilton-Clanton Campus (room 113). Advisors are available to assist students with the achievement of their academic goals. Academic advising is available to help students identify appropriate courses, select majors, select transfer institutions and assist with academic problems. Upon declaring a major, undecided students will be assigned to a faculty advisor/mentor. This advisor/mentor will help ensure accurate progression in the student's chosen field of study.

Currently enrolled and readmitted students are strongly encouraged to schedule appointments with an advisor prior to registration. Maintaining ongoing contact with an advisor will facilitate academic progress. Students taking courses for personal enrichment who wish to speak with an advisor should visit the Advising Center or Enrollment Services for referral to an appropriate advisor. Students are personally responsible for completing the requirements for their transfer, career, or certificate program. Advisors are not responsible for, and may not exempt students from, fulfillment of any established requirement.

#### **Advising Materials**

Detailed information is needed for Jefferson State advisors to give accurate advice. Students are encouraged to collect and have available the following information when meeting with an advisor:

- AGSC Stars Guide
- Transfer Institution's Area V page
- · DegreeWorks audit
- Placement test scores
- Transcripts (high school, other colleges, Jefferson State)

#### **Tutorial Services**

Free tutorial services are offered online to all students enrolled in math and English courses through SMARTHINKING. Students registered for math or English courses are provided access to SMARTHINKING each term of enrollment. Information on SMARTHINKING may be obtained from math and English instructors or by visiting the Learning Success Center in James

B. Allen Library on the Jefferson Campus and in the Learning Success Center in the General Studies Building room 102 on the Shelby-Hoover Campus. Questions concerning SMARTHINKING may also be emailed to tutor@jeffersonstate.edu.

#### **Financial Aid**

Jefferson State Community College participates in many federal financial aid programs. Those programs include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal College Work Study Program, and the Federal Direct Student Loan Program. The college also participates in the Alabama Student Assistance Program. In order to be considered for federal or state student aid, students must complete the following steps:

- Complete the Free Application for Federal Student Aid (FAFSA) at www. studentaid.ed.gov/sa/fafsa to apply for loans, grants, and work-study.
   The completion of this form does not guarantee you will receive aid.
- Be sure to list Jefferson State Community College (Federal School Code 001022) in step 6 on the FAFSA as a college to receive your information.
- Apply for admission to Jefferson State. In order to be considered for federal student aid, students must be unconditionally admitted into an eligible degree-seeking program. Financial Aid funds can only pay for courses that are required for the student's major.
- For financial aid purposes all official transcripts (college, high school, or GED) must be on file in admissions by the posted deadline.
- JSCC will receive the FAFSA application electronically from the Federal Government 3 to 5 days from when the student submitted the application.
- Once the FAFSA has been received and the student has completed an Admissions application, the student will be mailed instructions on how to view the financial aid terms and conditions and the financial aid requirements on their myJSCC account.
- The student will be awarded after all required documents have been submitted, reviewed and it is determined the student is eligible to receive financial aid. An award notification email will be sent to the student's myJSCC email account. Make sure to read the information and follow the instructions in the email.

If you have any questions, please email finaid@jeffersonstate.edu or contact the Financial Aid Office at (205) 856-8511. Be sure to check your myJSCC email and student requirements regularly for Financial Aid updates and notifications.

#### Insurance

Brochures and other information related to accident and health insurance plans are available at the Jefferson Campus in George Wallace Hall (GWH 202), at the Shelby-Hoover Campus at the reception desk (GSB 100) and at the St. Clair-Pell City Campus (room 125) and the Chilton-Clanton Campus (room 113). The college does not endorse any one plan and assumes no responsibility for conflicts between students and insurance carriers. International students are required to furnish proof of health insurance.

#### **Housing**

Jefferson State does not provide on- or off-campus housing. Students must make their own arrangements for housing, and the college assumes no responsibility for any problems between landlords and students.

#### **Identification Cards**

All students are required to carry Jefferson State student identification (I.D.). Jefferson State Police Department will coordinate the production and distribution of the photo identification card. Students will need to provide a schedule bill and proof of identification at the time the identification is issued. Proof of identification includes: State Issued Driver's License, State Issued Non-Drivers Identification, US Military identification, social security card, birth certificate, or any other government issued photo identification. Decals will be added to the identification cards each semester after the registration process is completed. Distribution of the decals will be coordinated by the Campus Police Department. Students that lose or misplace their student identification can purchase a replacement for \$5.

When college officials request display of I.D. students must present them. Failure to present the I.D. may result in disciplinary action or arrest for trespassing. Student I.D.'s are made for personal use only. Students violating the Jefferson State I.D. privileges are subject to probation, suspension or dismissal.

Students may be required to show their I.D:

- Checking out books from the library,
- · Admission to school sponsored social or cultural events,
- Identification verification on the first day of class,
- Identification verification during testing

#### **Personal Counseling Referrals**

Jefferson State recognizes that students of the college may encounter personal problems such as depression, substance abuse, divorce, and other non-academic problems that are best discussed with professionally trained counselors and social workers. While Jefferson State does not maintain a staff of such counselors and does not offer therapeutic counseling in such areas, the college does provide a counseling referral service. Students seeking referrals to address non-academic personal problems may contact personnel in the Office of Enrollment Services. Students using this service will generally be provided names, addresses, phone numbers, and an explanation of the services and costs of professional counseling at appropriate social services of mental health agencies and individual counselors.

#### **Pioneer Bookstores**

The Pioneer Bookstore I, located on the third floor of Fitzgerald Student Center, and Pioneer Bookstore II, located at the Shelby-Hoover Campus in HSB, and the locations at the St. Clair-Pell City and Chilton-Clanton Campuses offer new and used textbooks, school supplies, study aids, computer software, college emblematic clothing and gifts, and other items. Bookstore prices are competitive with other college bookstores. The bookstore's hours of operation are designed to accommodate the student population. The hours of operation are subject to change as appropriate to class scheduling, orientation, book buy back during finals, and during the beginning of classes.

Students are able to purchase and rent textbooks online by visiting the official Pioneer Bookstore website at www.jeffersonstateccshop.com.

#### **Refunds on Textbooks**

- A sales receipt must be presented to receive a refund on textbooks.
- A refund is not given for a book not required for a course unless the book is defective.
- A refund for a required textbook may be given each semester until the end of the third week of classes.

# Refunds and Exchanges on Merchandise other than Books

- 1. A refund is not given for non-book items.
- 2. Defective merchandise may be exchanged.

#### **Textbook Buy-Backs**

The Pioneer Bookstore conducts a textbook buy back at the end of each semester. This textbook buy back is during the week of finals. Students should consult the class schedule each semester and watch for signs posted with the exact times and locations.

#### **Testing and Assessment**

#### **Math and English Placement**

Jefferson State provides opportunities for comprehensive assessment and advising of students prior to enrollment in English and math classes. ACT English and math test scores, high school graduating GPA, high school English and math grades, and ACCUPLACER placement test scores can be used to determine initial course placement in English or math. Jefferson State accepts the highest English placement or math placement score a student can provide.

5-Year Limit: Students can use high school graduating GPA and course grades for 5 years after their high school graduation date. ACT scores and ACCUPLACER scores more than 5 years old cannot be used for placement.

The following students are exempt from the placement test:

- Students scoring 18 or above on the English and math sections of the ACT:
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus;
- Students with an associate degree or higher from a regionally accredited or Council on Occupational Education accredited post-secondary institution;
- Students who transfer degree-creditable college-level English or math courses with a grade of "C" or better;
- Senior citizens, undeclared, and other non-award seeking majors who are taking classes for vocational reasons only;
- Students in certain short certificate programs having no English or mathematics requirements;
- Students who have completed required developmental coursework at another Alabama Community College System institution;
- Audit students and transient students;
- Students providing documentation of assessment within the last five years;

• Students who register for ENR 098, MTH 098, or MTH 116.

Course placement may be assigned based on ACT English and math test scores, or from information on official transcripts. ACT test scores, final high school transcript, and/or college transcript(s) must be on file with Enrollment Services to qualify.

ENG 101 with ENG 099

ACT English score of 17; OR

High School Graduating GPA of 2.75 or higher and a grade of "C" in high school English 4 or English 12

ENG 101

ACT English score of 18 or higher; OR

High School Graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12

MTH 100 with MTH 099

ACT math score of 17; OR

High School Graduating GPA 2.75 or higher and a grade of "C" in high school Algebra 2 or Precalculus or Calculus

MTH 100, MTH 110 With MTH 109S, or MTH 112 With MTH 111S

ACT math score of 18-19: OR

High School Graduating GPA 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus

MTH 110, MTH 112, or MTH 265

ACT math score of 20 or higher and a grade of "C" or higher in high school Algebra 2 or Precalculus or Calculus; OR

ACT math score of 24 - 25

• MTH 113, 115S, or MTH 120

ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus; OR

ACT math score of 26

MTH 125S

ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus; OR

ACT math score of 27 - 36

ACCUPLACER English and math tests are available to students unable to register for an English or math course based on ACT scores and/or high school transcript information.

ENR 098, MTH 098, and MTH 116 are open to all students. Do not register for MTH 116 unless you are certain that it is part of your associate in applied science degree program.

Placement criteria are subject to change.

#### **Important Information about Placement Test:**

- Students will be dropped from a registered course if they are not eligible for the class.
- The College reserves the right to assess a nominal charge for retesting.
- Students must present picture identification and have an application for enrollment on file with Enrollment Services in order to take the placement test.
- · Placement scores are only valid for five years.

#### **Additional Tests**

- ACT Residual
- The College Level Examination Program (CLEP)
- ACT Automotive Service Excellence (ASE) Exams
- ACT Assessment
- General Educational Development Test (GED)
- National Board Examination for Certified Counselors
- WorkKeys
- · TEAS V Exam for Nursing Program Admission

#### **GED Testing**

Jefferson State Community College offers the GED Test to members of the community. In order to take the test, you must register at www.ged.com. You must be 18 years or older to take the test. Exceptions are made for 16 and 17-year-old individuals. For questions, please contact the testing and assessment office at (205) 856-7896.

#### **High Stakes Testing**

The Testing and Assessment Office offers various high-stakes examinations via computer-based and paper-based testing. For additional information, contact the Testing and Assessment Office at (205) 856-7896.

#### **ACT WorkKeys Assessment**

The ACT WorkKeys Assessment, a component of the ACT WorkKeys system, measures an individual's workplace skills in Applied Mathematics, Applied Technology, Listening, Locating Information, Observation, Reading for Information, Teamwork, and Writing. These eight skills assessments provide a reliable way to measure skill levels and determine how they compare to the skills required for specific jobs. Individuals may be assessed in all eight areas or any one or more of the eight skills areas. For more information, contact the Testing and Assessment Office.

#### **Strong Interest Inventory**

The Strong Interest Inventory is offered to both Jefferson State students and community members. This assessment is a useful tool in deciding on a future occupation. The test is useful for young people who are undecided about what

occupation to pursue and people who are looking for a career change. The test helps to identify occupations that are in tune with individual preferences. There is a charge for this assessment. For more information call the One Stop Career Center.

Information for Test Takers with Disabilities – The Testing and Assessment Office at Jefferson State Community College is committed to serving test takers with disabilities by providing services and reasonable testing accommodations as set forth in the provisions of the Americans with Disabilities Act (ADA). Students having a disability, as prescribed by the ADA, and requiring special testing services or arrangements, should contact the Testing and Assessment Office. Documentation of the disability and a request for special accommodations must be submitted. Requests should be submitted well in advance of the proposed test date to allow an opportunity to make the necessary accommodations. Only test takers with documented disabilities are eligible for special accommodations.

Score Reports – In compliance with the Family Educational Rights and Privacy Act, the Testing and Assessment Office will provide score reports only upon written request of the student. Official score reports are issued to institutions, companies, agencies, etc. Score reports issued to students are stamped "Issued to Student."

The Testing and Assessment Office only issues score reports for placement tests. Transcripts for the test of General Education Development (GED) that were administered at Jefferson State Community College must be requested from www.gedtestingservice. com. Score report request for all other examinations must be directed to the appropriate institution or agency.

### **Student Activities**

#### **Student Activities Calendar**

The official student activities calendar is maintained by the Office of Admissions and Retention. All student activities and events must be registered with this office prior to publicizing events. Generally, with the exception of student organization meetings, activities are not permitted to conflict.

#### **Recognition of Student Organizations**

The Student Government Association, in conjunction with Student Activities, establishes guidelines for recognition and tenure of student organizations. Organizations should secure a copy of the Organization Handbook from the Office of Admissions and Retention. Organizations are responsible for following the guidelines set forth in the Handbook.

#### **Initial and Reorganized Recognition**

Any group of Jefferson State students who desire to apply for official recognition as a student organization must submit the following items to the Office of Recruiting/Student Activities:

- Organization Structure Form containing:
  - A. official name of the proposed organization;
  - B. purpose of organization;
  - C. list of all proposed charter members (fifteen minimum);
  - D. list of all proposed officers;
  - E. statement of when, where, and how often the organization will meet:
  - F. name of faculty/staff advisor with a statement from this person acknowledging his desire to work with the organization (it should be noted that the faculty/staff advisor must be present at all meetings).
- 2. Constitution and by-laws including:
  - A. statement acknowledging that proposed organization is subject to all college rules, regulations, and policies.
  - B. statement that the organization will not utilize any form of hazing in any ceremonies or activities.
- 3. A complete statement of any relationship the proposed organization will have with any organization or group outside the college.

The Organization Structure Form is available in the Office of Recruiting/ Student Activities, Allen Library, room 101. Completed forms will be forwarded to the Student Government Association for its action. Representatives of the organization seeking recognition are invited to present or explain necessary business. The SGA will make a recommendation to the vice president for Student Affairs or designee for approval or disapproval. If the director disapproves, the president of the SGA notifies the group, in writing, as to the reason for disapproval and what changes are necessary to secure approval. The group may resubmit the form after changes have been made.

The dean may unilaterally recognize student groups and organizations for inclusion in the student activities or government process or for participation in campus life. In the event of recognition, the vice president for Student Affairs or designee notifies the president of the SGA. The president notifies the group, in writing, of its official recognition. The president also informs the group of the requirement to submit an application for re-approval annually. In case of disapproval, the vice president for Student Affairs or designee notifies, in writing, the SGA President and the group seeking recognition of the reasons for disapproval and what changes, if any, could be made which would make the group acceptable for recognition. The dean has the final authority to grant or refuse official recognition of a group seeking to organize.

#### **Tenure of Student Organization**

Once recognized, a student organization must meet the following criteria in order to continue receiving official recognition:

- 1. An annual application must be submitted to Student Activities within thirty days after the first day of class of the fall term.
- 2. The annual application must show how the organization will continue to fulfill the purpose and goals of its charter, constitution, and by-laws.
- 3. The SGA will recommend to the vice president for Student Affairs whether a particular student organization should be:
  - continued in good standing,
  - B. continued on probationary status for a specified period of time,
  - C. reorganized, or
  - D. disbanded.
- 4. The officers of the organization will be advised of the final decision on the annual application and the SGA's recommendations. Any disbanded student organization that wishes to reapply must follow the steps previously outlined.

The dean may grant or suspend recognition of any organization when, in his opinion, it is necessary. The dean will notify the vice president for Student Affairs of his actions and supporting reasons. The vice president for Student Affairs will notify the president of the SGA, in writing, of the decision of the dean. The decision of the dean will be final.

#### **Fund Raising and Soliciting**

Jefferson State Community College will comply with all State and Federal regulations, legislation, and procedures.

All requests to conduct fund raising activities whether by individuals, groups of students or employees must be submitted to the vice president for Student Affairs. A copy of the approved request will be returned to the applicant and a copy will be sent to the Director of Financial Services. The college reserves the right to restrict, regulate and/or prohibit on-campus sales and solicitations; specifically, by groups not affiliated with the college.

#### **Use of College Facilities**

Officially recognized student organizations wishing to reserve college facilities, with the approval of the organization sponsor, should notify the Director of Student Activities. Classrooms, lecture halls, auditoriums, and conference rooms located in other buildings on campus must be scheduled through the appropriate campus designee. For more information, contact the Office of Recruiting/Student Activities, recruiting@jeffersonstate.edu.

#### **Use of Electronic Media**

Students using college resources to access any form of electronic media, including the Internet, are responsible for their own actions and must act in accordance with the following guidelines:

- 1. Use electronic media for educational purposes only.
- Refrain from sending, displaying, or downloading offensive messages or pictures.
- Refrain from damaging or modifying any computer systems, including restrictions imposed on Internet accounts.
- 4. Refrain from violating copyright laws.
- 5. Refrain from using other users' passwords or log-on codes and trespassing in other users' files.
- 6. Refrain from intentionally wasting limited resources.

Students should not expect files to remain private or secured when stored on the college's publicly accessed computers. To maintain system integrity and to ensure the electronic media is used responsibly, Jefferson State reserves the right to review files and network communications, and to delete files when deemed appropriate. Violation of these guidelines could result in disciplinary action in accordance with the Academic Honesty Code and the Code of Student Conduct.

#### **Conduct at Social Events**

- 1. Only registered students and their guests may attend college social events given by student organizations unless by special invitation.
- 2. Any Jefferson State Community College student who has violated college regulations at any function sponsored by the college or by any college recognized organization may be required to relinquish his or her ID to a college representative and to leave the function immediately. The student may be subject to disciplinary action.
- Any person who is not a student at Jefferson State Community College and who has violated these regulations is required to leave the function immediately.
- 4. No organization may sponsor or participate in an unofficial or unauthorized social activity. An individual student group who sponsors, participates in, or in any way is connected with such events may be subject to disciplinary action.
- A function sponsored by or held in the name of a recognized student organization must abide by all regulations stated herein, whether that function is held on- or off-campus.
- Responsibility for the enforcement of these regulations lies with the officers or appointed representatives of the organization sponsoring the function; they are expected to cooperate with the faculty advisor and college representative in enforcing regulations.

#### **Procedure for Other Events**

Procedures for events other than social functions, such as business meetings for organizations are as follows:

- 1. Meetings may be held on- or off-campus.
- After an event has been properly scheduled and entered on the student activities calendar, it may be publicized.
- Recruiting/Student Activities staff reserves the right to attend any organization's meeting.
- 4. Advisors must be present at all meetings.

#### **Athletics**

The college is a member of the Alabama Community College Conference and National Junior College Athletic Association. Currently, the college has men's and women's golf, men's and women's cross-country running, and Esports. For more information about athletics, visit http://www.jeffersonstate.edu/athletics/.

Graduation and transfer-out rates for students who received athleticallyrelated financial aid are available on the Consumer Information page and Athletic pages of the college's website. Prospective student athletes, their parents, coaches, and counselors are given a copy of the annual disclosure information, by race, gender and sport, at the time they are being recruited.

#### **Student Organizations and Activities**

Jefferson State is dedicated to the total development of the individual; therefore, many opportunities are available for co-curricular activities. Organizations and activities are a vital part of the college's commitment to the total development of the individual student. Student organizations and activities exist to enhance and support the academic experience. Student organizations provide opportunities for students to voice their comments and suggestions as well as to make positive contributions to both the community and the institution. All students are encouraged to contribute positively to the decision-making process of the college.

Student organizations are open to all students of Jefferson State who qualify for membership. No student may be denied membership based upon age, sex, race, religion, national origin, or disability. The vice president for Student Affairs may temporarily suspend the recognition of a recognized student organization if the members of the group conduct themselves in such a manner that their actions could and/or do present a clear and present danger to the orderly educational process of the college. Any temporary suspension would be no longer than the time necessary to have an investigation of the circumstances that led to the suspension. Organizations operate with the advice and consent of their advisors in conjunction with Student Activities.

The **African-American Society** provides opportunities for the membership and other interested students to gain knowledge of the cultural heritage of those of African descent. This organization promotes and encourages an appreciation of various cultural interests as well as promoting those values necessary to full participation in society at large. Membership is open to all students.

The **Alpha Beta Chi Club** is an organization for all students enrolled in Child Development. The purpose of the club is to promote the field of child development through education and service. Elections for office positions are held each fall. Advisor: Heather Seagle, hseagle@jeffersonstate.edu.

The **Ambassadors** serve as official hosts and hostesses for college-sponsored events, lead tours of the campus, and serve as student recruiters. Acceptance into this organization is based on an application and interview process during March of each year. Each candidate that submits a completed application will be contacted for an interview and if selected, those candidates can receive a scholarship (includes tuition and fees) for up to two years. Advisor: Jacob Call, recruiting@jeffersonstate.edu.

The **Art and Animation Guild** promotes campus and community awareness of the social value, impact, and importance of art. It hosts an art exhibition for high schoolers each Spring at the Jefferson Campus. Membership is open to all students. Advisor: Camilla Avery, cavery@jeffersonstate.edu.

#### The Association of Clinical Laboratory Technician Students (ACLTS)

The Association of Clinical Laboratory Technician Students (ACLTS) is open to any Jefferson State student that is interested in the CLT program, whether currently enrolled in the program or not. The purpose of ACLTS it to promote clinical competencies, teamwork, enthusiasm, and leadership skills within the profession. The club strives to achieve these goals by attending seminars, state meetings and national meetings. ACLTS will also actively seek, create, and/or participate in projects which demonstrate our commitment to the promotion of health, independence, and overall well-being of the people in the community by way of our participation in charitable events. Advisor: Wendy Sweatt, wsweatt@ieffersonstate.edu.

The Association of Radiologic Technology Students is an organization for students enrolled in the Radiologic Technology Program. Its purpose is to recognize and promote leadership among students, and to promote the high standards of the profession. Advisor: Christie Bolton, cbolton@jeffersonstate.edu.

The **Jefferson State College Scholars Team** is composed of academically gifted, full-time students who practice, host and participate in college academic tournaments throughout the state and region. These tournaments place emphasis on the intellectual skills of the participants. The members also

assist in staffing area senior high school and college academic tournaments hosted by the college. Advisor: Lucy Lewis, llewis@jeffersonstate.edu.

The **Designers and Builders Club** is an organization for students enrolled in Construction and Building Science Technology, but it is open to all students. It is affiliated with the National Association of Home Buildings. The purpose of the club is to establish professional interaction and communication between students and businesses in the fields of architecture, civil engineering, building construction, landscape design, and interior design. Advisor: Mike Safavi, msafavi@jeffersonstate.edu.

The **Distinguished Collegiate Young Men and Women's Club** promotes community service projects, youth leadership, faith, fun, and intellectual networking. Members must have an overall GPA of 2.5 or higher and be in good standing with the College. Advisor: David McKinney, dmckinn2@jeffersonstate.edu.

The **Entrepreneurial Action (ENACTUS) Team** provides students the leadership experience of teaching others how market economies operate, and how to use this knowledge to better themselves, their communities, and their countries. Students and faculty involve their communities in the free enterprise system by introducing a number of outreach programs to their communities. Membership is open to all students. Advisor: Wanda Smith, wssmith@jeffersonstate.edu.

Intramural Sports are open to all students. The program, which is not based on skill, offers athletic competition in flag football, basketball, table tennis, volleyball, and other sports. Advisor: Jacob Call, jcall@jeffersonstate.edu. The **Jefferson State Singers** is a choral group that performs at college

and other functions. Membership is by competitive audition. Scholarships are available. Advisor: Teresa Archer, tarcher@jeffersonstate.edu; Michael Thomas, mthomas4@jeffersonstate.edu.

**Kappa Beta Delta** is an international honor society recognizing scholarship and accomplishment among business students pursuing associate degrees. It also encourages future personal/professional improvement and a life distinguished by honorable service to humankind. Kappa Beta Delta provides numerous benefits to its members, including scholarship opportunities, a one-year subscription to BusinessWeek, recognition of outstanding business graduates. Advisor: William Blanton, bblanton@jeffersonstate.edu.

The **Multicultural Students Association** promotes the appreciation of cultural diversity and inclusivity of the Jefferson State Community College student body by strengthening community through service, outreach, programming, leadership, and other activities which foster cultural awareness and understanding. The group is open to all Jefferson State students. Advisor: Stacye Thompson, sthompson@ieffersonstate.edu.

Phi Theta Kappa is an international honor society that recognizes academic excellence and promotes scholarship, leadership, service and fellowship. Invitations for membership in Jefferson State's award-winning Pi Pi (Jefferson Campus) and Beta Lambda Delta (Shelby Campus) Chapters are extended to returning full-time students who have a minimum 3.5 cumulative grade point average. Part-time students with a 3.5 cumulative grade point average who have completed at least 20 semester hours including ENG 101 and are eligible for MTH 112 are also invited for membership. Students are tapped for membership during fall and spring semesters. Pi Pi (Jefferson Campus) Advisors: Matt Boehm, mboehm@jeffersonstate.edu; David McRae, dmcrae@jeffersonstate.edu. Beta Lambda Delta (Shelby-Hoover Campus) Advisor: Liesl Harris, Iwharris@jeffersonstate.edu.

The **Queer Straight Alliance** provides a space on campus where LGBTQ+ students can be themselves. QSA members give back to our community by volunteering at local non-profits, showing support, and standing in solidarity with our peers. Membership is open to all students. Advisor: Matt Boehm, mboehm@jeffersonstate.edu.

Sigma Chi Eta was established in 1990 to recognize and honor students who excel in communication at two-year colleges. It is part of the National Communication Association. The Zeta Chapter was formed in 2014 at Jefferson State Community College to recognize students who not only display excellence in communication-related classes, but who also want to learn more about communication, improve their communication skills and serve the community. Members will have the opportunity to compete for local and national offices and awards, attend conferences and meet professionals in the field of communication. The Zeta chapter also publishes The Pioneer, JSCC's official online newspaper. Advisor: Connie Caskey, ccaskey@jeffersonstate.edu.

Sigma Kappa Delta is the national English honor society for two-year colleges. The purpose of this organization is to reward and encourage outstanding student achievement in English language and literature. SKD provides opportunities for advancing the study of language and literature, developing writing skills, meeting scholars and writers, attending conferences, submitting work for publication, and winning scholarships and awards. Advisor: Dianna Hyde, dhyde@jeffersonstate.edu.

**Sigma Phi Sigma** is a national funeral service fraternity that seeks to promote scholarship, unity and professionalism among its members. Membership to XI Chapter (Jefferson State) is open to all students majoring in Funeral Service Education with a cumulative grade point average of 2.0 after the completion of two terms with emphasis on becoming a licensed funeral director and embalmer. Advisor: Dr. Jzyk Ennis, jennis@jeffersonstate.edu.

The Speech Team (Forensics Team) is an intercollegiate competition team that represents Jefferson State at tournaments throughout the country. Students compete in debate, dramatic, and public speaking events as well as perform on campus. All Jefferson State students are encouraged to participate. Scholarships are available for qualified students. Advisor: Janice Ralya, jralya@jeffersonstate.edu.

The Student Government Association serves and represents the student body by working toward the betterment of the college, providing leadership training, taking part in community projects, and supporting other activities, which promote a sense of loyalty and school spirit. SGA Executive Council elections are held each spring. Senate elections are held each fall. Advisor: Brian Rockett, brockett@jeffersonstate.edu.

The Jefferson State Student Nurse Association is the local chapter of the National Student Nurses Association and is open to all nursing and prenursing students enrolled at Jefferson State. The organization provides an opportunity to practice leadership skills and to participate in activities, which promote high standards in health care and in the profession of nursing. Advisors: Jefferson: Cynthia Hill, jssna@jeffersonstate.edu; Shelby: Natasha Grimes, ngrimes@jeffersonstate.edu.

The Spotlight Pioneer Players seek to provide interested students with opportunities for hands-on education and participation in theater. The Club encourages creative self-expression, artistry, and outside-the-box thinking through classes, workshops, and productions that reinforce the educational goals of the college. Membership is open to all students with an interest in promoting the performing arts on campus and in the community. Advisors: Kevin Townes, ktownes@jeffersonstate.edu; Lesley Warren, ggray2@jeffersonstate.edu.

The Student Chapter of the National Association of Veterinary Technicians in America (SCNAVTA) is an organization for students enrolled in the Veterinary Technology Program. Membership is open to all veterinary technology students. The purpose of the organization is to represent and promote the profession of veterinary technology. Students and faculty impact the future of veterinary technology by utilizing this tool as a national voice for veterinary technicians. Advisor: Mikky Campbell, mcampbell@jeffersonstate.edu.

The **Writer's Round Table** and Wingspan Magazine provide a friendly and supportive atmosphere for students, faculty, and alumni of Jefferson State who have a desire to write. Both novices and experienced writers are invited. Works could include but are not limited to fiction, nonfiction, drama, and poetry. Members are invited to share ideas and information. Submissions are accepted for Wingspan in the Fall, and the magazine is published each Spring. Advisor and Editor: Katie Boyer, kboyer@ieffersonstate.edu.

# Student Right-to-Know and Campus Security Act Disclosure

#### Fall 2016 Cohort

The Student Right-to-Know Act Also known as the "Student Right-to-Know and Campus Security Act" (P.L. 101-542) was passed by Congress November 9, 1990. Title I, Section 103, requires institutions eligible for Title IV funding to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to all students and prospective students. These rates must be calculated after three years from initial entry, which is 150% of the time for a two-year degree.

Of the Jefferson State Community College's Fall 2016 population of 8,943 students enrolled there was an initial cohort of 1079 first time, degree or certificate seeking full-time students. Of this initial cohort (163 students), 15% graduated from Jefferson State Community College in the 150% - 3-year time span and 28% of this initial cohort (299 students) transferred to another college or university.

#### **Campus Crime Statistics**

#### **Campus Security Policies and Campus Crime Statistics**

The information contained in this disclosure document is provided by Jefferson State Community College in compliance with the Student Right-to-Know and Campus Security Act, Public Law 101-542, as amended by the Higher Education Technical Amendments Public Law 102-26 and the Campus Sexual Assault Victims Bill of Rights as included in the Higher Education Amendments of 1992. Inquiries concerning the information contained in this disclosure should be directed to the Chief Information Officer, Jefferson State Community College, 2601 Carson Road, Birmingham, Alabama 35215, (205) 853-1200 or (205) 856-7765.

#### **Campus Crime Statistics Disclosure**

Jefferson State is required under Section 668.46(b) of the Campus Security Act to publish and distribute an annual security report. The Campus Crime and Security Survey as required by the United States Department of Education is available at http://ope.ed.gov/security. The offenses for which the Campus Security Act requires statistical reporting are defined in accordance with the FBI Uniform Crime Reporting (UCR) System, as modified by the Hate Crimes Statistics Act.

#### Definitions of crimes which must be defined by the Clery Act are:

Domestic Violence - Defined under federal law (42 U.S.C. 13925(a)) as any felony or misdemeanor crime of violence committed by:

- 1. Current or former spouse, or intimate partner, of the victim
- 2. Person whom the victim shares a child with
- 3. A person who has or is cohabitating with the victim as a spouse or intimate partner
- 4. A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime or violence occurred or
- By any other person against an adult or youth victim who is protected from domestic or family violence laws of the jurisdiction, in which the crime of violence occurred.

Dating Violence –Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the complainant's statement, length of the relationship, type of relationship, and the frequency of interactions between the person(s) involved in the relationship. For the purpose of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence. For the purpose of complying with the requirements of this section, any incident meeting this definition is considered a crime for the purpose of Clery Act reporting.

Sexual Assault – Can include any form of actual or attempted sexual activity perpetrated upon a person without that person's consent, including sexual behavior coerced through physical or verbal threats, force or other forms of manipulation and sexual behavior when one person cannot give consent due to incapacitation.

Rape – Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim. This definition includes any gender of victim or perpetrator.

Fondling – The touching of the private body parts of another person for the purpose of sexual gratification without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or temporary or permanent mental or physical incapacity.

Incest – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Consent -- Knowing, voluntary and clear permission by word or action, to engage in mutually agreed upon sexual activity. Each party has the

responsibility to make certain that the other has consented before engaging in the activity. The request of consent must be specific to each act and should be obtained with each new level of physical and/or sexual contact/ conduct in any given interaction, regardless of who initiates it. For consent to be valid, there must be at the time of the act of sexual intercourse or sexual contact actual words or conduct indicating freely given agreement to have sexual intercourse or sexual contact. A person cannot consent if he or she is unable to understand what is happening or is disoriented, helpless, asleep or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has engaged in nonconsensual conduct. Intoxication is not a defense against allegations that an individual has engaged in nonconsensual sexual conduct. Consent is the act of willingly and verbally agreeing to engage in specific sexual contact or conduct. Obtaining consent is an ongoing process in any sexual interaction.

Stalking — Stalking, defined as intentionally and repeatedly harassing or following a person and intentionally or unintentionally placing the person being followed or harassed in fear of physical harm to one's self or property or physical harm to another person or another's property. A person engages in stalking if, without lawful authority and under circumstances not amounting to a felony attempt of another crime:

- He or she intentionally and repeatedly harasses or repeatedly follows another person; and
- 2. The person being harassed or followed is placed in fear that the stalker intends to injure the person, another person, or property of the person or of another person. The feeling of fear must be one that a reasonable person in the same situation would experience under all the circumstances; and
- The stalker either intends to frighten, intimidate, or harass the person; or knows or reasonably should know that the person is afraid, intimidated, or harassed even if the stalker did not intend to place the person in fear or intimidate or harass the person.
- 4. If he or she attempts to contact or follow the person after being given actual notice that the person does not want to be contacted or followed. That constitutes prima facie evidence that the stalker intends to intimidate or harass the person. "Contact" includes, in addition to any other form of contact or communication, the sending of an electronic communication to the person.

#### **Confidentiality**

Jefferson State Community College encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, Jefferson State Community College Campus Police cannot hold reports of crime in confidence. Anonymous

reports to Campus Safety Authorities may be filed for statistical reporting purposes. A student's privacy concerns are weighed against the needs of the College to respond to certain incidents and crimes. To the greatest extent possible, all reports will remain private. In compelling situations, Jefferson State Community College reserves the right to take reasonable action in response to any crime report, and information may be shared with appropriate departments and agencies under a need-to- know basis when it pertains to investigative needs and safety concerns of the campus community. All reports submitted on a confidential or anonymous basis are evaluated for purposes of issuing a campus-wide "timely warning notification" as well as inclusion in the annual crime statistics.

#### **Arrest Statistics Relating to Alcohol, Drugs and Weapons**

For compliance with the Campus Security Act, institutions must also report the numbers of arrests for liquor law violations, drug abuse violations, and weapons possession. See the **Appendix for Crime Statistics for Reporting Periods.** 

Definitions of crimes for which arrests must be reported also as defined by the National Association of College and Universities Attorneys College Law Digest are:

- Liquor law violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages (with the exception of "driving under the influence" or "drunkenness").
- Drug abuse violations: violations of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation or use.
- Weapons possessions: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

#### **Sex Offender Registry**

The Federal Campus Sex Crimes Prevention Act, enacted on October 28, 2000 and the Adam Walsh Child Protection and Safety Act of 2006 (42 U.S.C. 16921) requires institutions of higher education to issue a statement advising the campus community where law enforcement agency information provided by a state concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a state to provide notice, as required under state law, to each institution of higher education in that state at which the person is employed, carries on a vocation, or is a student. Information about sex offenders in Alabama can be found at: https://www.alea.gov/node/270.

#### **Policies**

#### **Student Policies**

Academic, student, administrative, and compliance issues are examined through established channels of communication. Based upon the nature of a comment or complaint, the student should select and follow the appropriate channel of communication as listed below.

- 1. Academic Issues
  - A. Instructor
  - B. Department Chairperson
  - C. Dean/Associate Dean
  - D. Dean of Instruction
  - E. President
- 2. Student Issues
  - A. Associate Dean of Enrollment Services
  - B. Vice President for Student Affairs
  - C. President
- 3. Administrative Issues
  - A. Administrative Supervisor
  - B. Dean
  - C. President
- 4. Compliance Issues
  - A. Compliance Officer
  - B. President
  - C. Chancellor, The Alabama Community College System (Title IX complaints only)

For the most direct action, a student should submit a complaint in writing within thirty working days of the action resulting in the complaint. If a student is not satisfied with the initial decision rendered, a written request for review at the next level must be submitted within five days of the date the initial decision is rendered. Request for review of a decision rendered at subsequent levels must be submitted in writing within ten days of the date the decision is rendered.

#### **Summons to Academic or Administrative Office**

Any student who is requested to report for a conference by an instructor must report as directed or submit a satisfactory explanation as to why he cannot keep the appointment. Any student who refuses or fails to keep an appointment without a justifiable excuse may be referred to the appropriate instructional officer for being insubordinate and failing to cooperate with a reasonable request.

Any student requested to come to an administrative office must report as directed. If the student cannot follow the instruction given, he/she will be responsible for contacting the officer who made the request to arrange an alternate and mutually acceptable time for a conference. If any student ignores or refuses an administrative request, he may subject himself to charges of insubordination and/or failure to cooperate with a reasonable directive. These charges could lead to the student being referred to the College Conduct Committee which could impose disciplinary action of probation or suspension.

#### **Academic Honesty Code**

All students enrolled at Jefferson State Community College are expected to conform to the college's Academic Honesty Code. This code requires that all students act with integrity in the performance of their academic work. Any student who fails to act with integrity in the performance of his academic work may be charged with a violation of the Academic Honesty Code. Violations of the Academic Honesty Code include, but are not limited to, the following:

- 1. Looking on another student's paper during a test or examination or communicating in any way with anyone other than the test administrator;
- 2. Using unauthorized materials and/or devices in the preparation of any assignments or in the taking of any tests or examinations;
- 3. Having in the immediate testing area materials or devices not expressly authorized by the test administrator;
- Accepting or providing unauthorized assistance in the preparation of assignments or the taking of any tests and examinations;
- 5. Submitting as your own work essays, term papers, lab reports, or other projects which have been prepared by others;
- Obtaining, possessing, or gaining knowledge or answers to a current test or assignment before it has been distributed to the class and without the knowledge and consent of the instructor;
- 7. Gaining, without authorization, access to the work of another student (ex: accessing the computer file of another student);
- 8. Plagiarizing (presenting as one's own the ideas, data, and/or works of another);
- 9. Inventing data or information in the preparation of assignments except when such invention is expressly authorized; and
- 10. Violating supplementary academic honesty codes which have been adopted and approved in individual divisions of the college and distributed to students within those divisions.
- 11. Students registering for Internet courses, hybrid/blended courses or courses that use instructional technology do so with the understanding and agreement to keep passwords and access codes confidential, to produce their own work, to complete course activities themselves, and to take course exams, tests or quizzes without the assistance of others. Failure to comply violates the academic honesty code.

# Penalties Which May Be Imposed for a Violation of the Academic Honesty Code

- A student may be required to retake an examination or resubmit an assignment.
- A student may be assigned a zero on the assignment, test, exam, etc.
  If the instructor has a policy of dropping a grade when he computes
  the final average, he shall not drop the zero assigned for academic
  dishonesty. The zero shall be included in the computation when the final
  grade is determined.
- 3. A student may be assigned an "F" in the course.
- 4. A student may be assigned an "F" in the course along with a notation on his transcript indicating that the "F" was assigned for academic dishonesty. The notation "F Assigned for Academic Dishonesty" shall remain on his transcript for a period of time to be specified at the highest level reached in the complaints/appeals process.
- 5. A student may be placed on probation for one or more terms. Conditions of probation shall be:
  - a. A student on probation shall not participate in intercollegiate athletics.
  - b. He shall not be a member of any team or group which represents the college (speech team, etc.).
  - c. He shall not hold office in any school club or organization (SGA, Phi Theta Kappa, etc.).
  - d. He shall lose any financial aid he is receiving from or through the college (federal financial assistance, scholarships awarded by Jefferson State, etc.). When such penalty is imposed, it shall be indicated on the student's transcript that probation has been imposed for academic dishonesty. The notation "Probation for Academic Dishonesty" shall remain on the transcript for a period of time to be specified at the highest level in the complaints/ appeals process.
- 6. A student may be suspended from the college for one or more terms. When such penalty is imposed, it shall be indicated on the student's transcript that suspension has been imposed for academic dishonesty. The notation "Suspension for Academic Dishonesty" shall remain on the transcript for a period of time to be specified at the highest level reached in the complaints/appeals process or permanently.
- 7. A student may be permanently dismissed from the college. When such penalty is imposed, it shall be indicated on the student's transcript that the student has been expelled for academic dishonesty. The notation "Expulsion for Academic Dishonesty" shall remain on the transcript permanently.

Penalties 1, 2, and 3 may be imposed by the instructor. No one below the level of the dean of instruction may impose a penalty more severe than an "F" in the course. However, the instructor may recommend a penalty more severe than an "F" in the course, and that recommendation shall be considered at every level in the complaints/appeals process.

A record of all violations of the Academic Honesty Code shall be maintained in the office of the Dean of Instruction or at such location as the Dean of Instruction designates. Those parties with authority to recommend or impose penalties shall, before recommending or imposing a penalty for the current violation, determine whether or not the student has previously been judged guilty of violating the Academic Honesty Code. Charges of violations of the Academic Honesty Code may be initiated up to mid-term of the semester after the violation has occurred.

#### Disciplinary Procedures for a Violation of the Academic Honesty Code

Upon making the judgment that a student has violated the Academic Honesty Code, an instructor shall take one of the following actions:

- If an instructor believes that a student has violated the Academic Honesty Code during an exam or an in-class assignment, he shall confront the student, take the student's paper and gather any available evidence of academic dishonesty. The instructor shall then inform the student that he must schedule a conference with the instructor to take place within three working days.
- 2. If an instructor believes that a student is guilty of violating the Academic Honesty Code on an out-of-class assignment, the instructor shall attempt to confront the student and inform the student that the instructor believes that the student may be guilty of academic dishonesty. The instructor shall further inform the student that he must schedule a conference with the instructor to take place within three working days to discuss the matter.
- 3. If, during the process of grading papers, an instructor finds some indication that a student has violated the Academic Honesty Code, the instructor shall attempt to inform the student that he (the instructor) believes that the student may be guilty of violation of the code and shall attempt to inform the student that he (the student) must schedule a conference with the instructor within three working days of the notification.

After an instructor has taken one of the aforementioned actions, he shall determine by inquiring in the Office of the Dean of Instruction whether the student has previously been found guilty of violating the Academic Honesty Code. (The information shall be relevant only for purposes of determining the penalty which shall be imposed if the student is found to have violated the code.)

During the scheduled conference with the student, the instructor shall complete the form for reporting a violation of the Academic Honesty Code, stating his charge, identifying the specific violation, and specifying his recommendation of the penalty to be imposed.

During the conference, the instructor shall inform the student of the penalty he intends to impose or recommend and shall have the student sign the form for reporting the violation. The instructor shall also inform the student of his right to appeal as set forth in the section of this document outlining the complaints/appeals process.

Following the conference, the instructor shall send the completed form for reporting a violation of the Academic Honesty Code to the dean/associate dean of the division in which the course where the alleged violation of the code occurred is taught and shall inform the department chair/program coordinator, as appropriate.

In the event that there is no instructor/student conference either because the instructor is unable to contact the student or because the student fails to schedule a conference or to keep an appointment, the instructor shall forward to the dean/associate dean the form for reporting a violation of the Academic Honesty Code, stating on the form his charge, identifying the specific violation, specifying his recommendation of the penalty to be imposed, and informing the dean/associate dean of the student's failure to make or keep the appointment to discuss the charges. The dean/associate dean shall be responsible for providing the student, the instructor, and the dean of instruction with a copy of the aforementioned form.

#### **Complaints/Appeals Process**

- A student charged with violating the Academic Honesty Code shall have the right to appeal. (A recommendation for a penalty may be confirmed, modified, or denied at any step in the complaints/appeals process, but either the student or the instructor may demand that the case be carried to the next step in the complaints/appeals process.)
- 2. A student who appeals a charge of academic dishonesty shall within five working days direct his appeal to the dean/associate dean of the division in which the course where the alleged violation of the Academic Honesty Code occurred is taught. That administrator shall hear, within three working days of the date the appeal is filed, the instructor's charges and the student's response, shall weigh the testimony, and in conference with the instructor and the student, shall offer his recommendation for a resolution of the matter. The dean/associate dean shall inform the Dean of instruction of his recommendation, using the form for reporting a violation of the Academic Honesty Code.
- 3. In the event the matter is not settled in the conference with the dean/ associate dean, either the instructor or the student, or both, shall within five working days give written notice of his desire for an informal hearing before the dean of instruction.
- 4. The Dean of Instruction shall have five working days to hear the instructor's charges and the student's response, to review the dean/associate dean's recommendation, to weigh the testimony, to render a decision, and to inform the parties involved of his decision.
- 5. In the event either the student or the instructor is not satisfied with the decision of the Dean of Instruction, either may request within five

- working days a hearing before the Academic Honesty Committee. The request shall be made in writing to the dean of instruction.
- 6. Upon the request for a hearing before the Academic Honesty Committee, the dean of instruction shall immediately call for an Academic Honesty Committee to be assembled in accordance with the following plan:

An Academic Honesty Committee shall consist of five members, two of whom shall be students and three faculty. In October of each year, the Student Government Association shall establish a pool of eight students, each of whom shall have a minimum of 45 hours credit excluding institutional credit courses. When an Academic Honesty Committee must be formed, two of those students shall be selected by lottery to serve on that committee. In October of each year, the Faculty Senate shall establish a pool of eight faculty members, each of whom shall be full-time teaching faculty with no administrative duties. When an Academic Honesty Committee must be formed, two of those faculty members shall be selected by lottery to serve on that committee. The fifth member of that committee shall be a faculty member appointed by the president of the College at the time an Academic Honesty Committee is requested. That faculty member shall serve as committee chairperson and shall vote only in case of a tie.

- The Academic Honesty Committee shall schedule a meeting no later than ten days after that committee is impaneled. That committee shall render a decision within five days after the hearing.
- 8. At the hearing, both the student and the instructor shall have the right to present oral and/or written testimony pertinent to the issue and shall have the right to present witnesses and/or other evidence and to be present during the presentation of witnesses and of evidence. The student shall have the right to legal counsel present or to designate another representative to act on his behalf. However, the hearing is in the nature of an informal hearing and shall not be subject to the strict rules of evidence. Proceedings before the committee shall be recorded by tape recorder or other mechanical means, and a copy shall be made available to the student and/or the instructor upon request. After the hearing, the Academic Honesty Committee shall conduct its deliberations in a closed and confidential session. When, following its deliberations, the committee reaches a decision, the committee chairman shall inform the dean of instruction and the president of the College of that decision. The dean shall then inform the student and the instructor of the committee's decision.
- 9. In the event either the student or the instructor disagrees with the verdict of the Academic Honesty Committee, either may within five working days request a review by the president of the college. The request shall be submitted in writing to the Office of the President and a copy of the request shall be submitted to the dean of instruction.
- 10. Upon the request of either the student or the instructor, the president shall review the decision of the committee and may confirm, modify

or deny the decision of the committee. Such review shall not consist of an additional hearing but shall be a review of the facts and of the committee's findings.

- 11. The president shall render a decision within five working days and shall inform all parties involved of that decision.
- 12. The decision of the president shall be final.

#### **Miscellaneous Provisions**

- A student charged with a violation of the Academic Honesty Code may continue to be enrolled in the class until such time as the issue is resolved and the complaints/appeals process is concluded.
- 2. In the event a student charged with a violation of the Academic Honesty Code elects to withdraw from the class where the violation occurred or to withdraw from the college, such student shall never the less be subject to answering the charges and subject to such penalties as may be imposed at the various levels of the complaints/appeals process.

#### **Exclusion from Class**

Classes must be informed in writing by the instructor about the specific requirements of that instructor regarding individual classroom policies. When a student is in violation of a classroom or college policy that results in disruption or interference with the regular operation of a class, an instructor may exclude the student from class. At the discretion of the instructor, the student may be allowed to return to class the following class meeting. Should the instructor determine that the exclusion should be permanent, he or she will inform the student in writing by the next class meeting. The notice will also inform the student of his or her right to appeal the decision by requesting a conference with the appropriate dean or associate dean within three business days of receipt of the notice of permanent exclusion. If the student fails to request such conference, then he or she will have waived the right to further appeal and the exclusion will become final. Final exclusion from class will result in the grade of "RW" being assigned for that class. If a grade of "RW" is assigned, then the student will not receive a refund of tuition and fees.

If a conference is requested, then it must be held within three business days after the receipt of the student's request. The appropriate dean or associate dean shall inform the student in writing of his or her decision regarding the permanent exclusion within three business days after the conference. If the student is reinstated in the class, then classes missed during the period of exclusion will not count as absences. If the dean or associate dean upholds the permanent exclusion, then the student may appeal in writing to the Dean of Instruction within three business days of the decision of the dean or associate dean. Failure to appeal within the prescribed time limit shall constitute a waiver of the right to appeal and the decision shall become final. The dean of Instruction shall inform the student in writing of his or her decision regarding the permanent exclusion within three business days of receipt of the appeal. A decision by the dean of Instruction may be appealed to the president of the

College for final disposition. The student must request review by the president within three business days of the decision of the Dean of Instruction.

#### **Code of Student Conduct**

Jefferson State Community College recognizes that students are both citizens and members of the academic community. Upon enrolling in the college, each student assumes an obligation to conduct himself in a manner compatible with the College's function as an educational institution. Students are expected to obey both the statutes of local, state, and federal government and the College's policies. The College may discipline a student for violating its standards of student conduct even though the student is also penalized by the local, state, and federal authorities for the same act.

The Code of Student Conduct and established disciplinary procedures apply to individual students, as well as formal groups of students, and state the function of students, faculty, and administrative staff members of the College in disciplinary proceedings. The College has jurisdiction for disciplinary purposes over a person who was a student at the time he allegedly violated the College's policies.

#### **Article I: Definitions**

- 1. The term "College" means Jefferson State Community College.
- 2. The term "student" generally includes all persons taking credit courses at the College, both full-time and part-time.
- 3. The term "faculty member" means any person hired by the College to conduct classroom activities.
- 4. The term "staff" means any person hired by the College to perform support activities.
- 5. The term "College official" includes any person employed by the College, performing assigned administrative or professional responsibilities.
- 6. The term "member of the College community" includes any person who is a student, faculty member, College official or any other person employed by the College. The dean shall determine a person's status in a particular situation.
- The term "College premises" includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the College.
- 8. The term "organization" means any number of persons who have complied with the formal requirements for College recognition.
- 9. The term "College Conduct Committee" means an appointed group of College representatives authorized by the vice president for Student Affairs or designee to determine whether a student has violated the Code of Student Conduct and to impose sanctions upon students found to have violated the Code of Student Conduct.
- 10. The term "dean" means the person authorized by the College President to consider an appeal from a College Conduct Committee's determination that a student has violated the Code of Student Conduct.

- 11. The term "shall" is used in the imperative sense.
- 12. The term "may" is used in the permissive sense.
- 13.The vice president for Student Affairs or designee is that person designated by the College President to be responsible for the administration of the Code of Student Conduct. The vice president for Student Affairs or designee may simultaneously serve as a judicial officer and the sole member of a judicial body in the case of administrative disposition. Nothing shall prevent the vice president for Student Affairs or designee from imposing sanctions in cases of administrative disposition of charges.
- 14. The term "policy" is defined as the written regulations of the College as found in, but not limited to, the Code of Student Conduct and the College Catalog and Student Handbook.

#### **Article II: Judicial Authority**

- 1. The vice president for Student Affairs or designee shall determine the member's composition of a College Conduct Committee. A committee is composed of the president or dean of the Student Government Association, one student-at-large, and three representatives from the faculty or staff appointed by the vice president for Student Affairs or designee. The vice president for Student Affairs or designee shall appoint the committee chairperson. The minimum attendance to hear a case is four with at least one of that number being a student.
- The vice president for Student Affairs or designee shall develop procedures for the administration of the judicial program and procedural rules for the conduct of hearings that are not inconsistent with provisions of the Code of Student Conduct.
- Decisions by a College Conduct Committee shall be final, pending the normal appeal process.

#### **Article III: Proscribed Conduct**

#### 1. Jurisdiction of the College

Generally, College jurisdiction and discipline shall be limited to conduct which occurs on College premises, in online coursework or which occurs while participating in off-campus activities as part of a recognized College group.

#### 2. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

- A. Acts of dishonesty, including but not limited to the following:
  - Furnishing false information to any College official, faculty member or office.
  - Forgery, alteration, or misuse of any College document, record, or instrument of identification.
  - iii. Tampering with the election of any College recognized student organization.
- B. Disruption or obstruction of teaching, administration, disciplinary proceedings, other College activities, including its public service

- functions on or off campus, or other authorized non-College activities. Classroom and laboratory use of pagers, cellular telephones, and other electronic communication devices is prohibited.
- C. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person.
- D. Threatened, attempted or actual theft of and/or damage to property of the College or property of a member of the College community or other personal or public property; attempted or actual selling of stolen property.
- E. Hazing, defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization.
- F. Failure to comply with directions of College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- G. Unauthorized possession, duplication or use of keys to any College premises or unauthorized entry to or use of College premises.
- H. Violation of published College policies, rules or regulations.
- Violation of federal, state or local law on College premises or at College sponsored or supervised activities.
- J. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.
- K. Use, possession or distribution of alcoholic beverages.
- L. Possession of firearms, explosives, other weapons, or dangerous chemicals. Duly authorized peace officers, wearing or carrying firearms, are required to display their official badges at all times while on campus or at College-sponsored activities.
- M. Participation in a campus demonstration which disrupts the normal operations of the College and/or infringes on the rights of other members of the College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
- N. Obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College-sponsored or supervised functions.
- Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by, or participated in by, the College.
- P. Theft or other abuse of computer resources, including but not limited to:
- Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
- Unauthorized transfer of a file.
- iii. Unauthorized use of another's identification and/or password.
- iv. Use of computing facilities to interfere with the work of another

- student, faculty member or College official.
- v. Use of computing facilities to send obscene or abusive messages.
- vi. Use of computing facilities to interfere with normal operation of College operations.
- vii. Disclosing data in violation of the Family Educational Rights and Privacy Act of 1974.
- Q. Gambling on the College campus or at any activity approved by the college.
- R. Abuse of the Judicial System, including but not limited to:
  - i. Failure to obey the summons of a judicial body or College official.
  - ii. Falsification, distortion, or misrepresentation of information before a judicial body.
  - iii. Disruption or interference with the orderly conduct of a judicial proceeding.
  - iv. Institution of a judicial proceeding knowingly without cause.
  - Attempting to discourage an individual's proper participation in, or use of, the judicial system.
  - vi. Attempting to influence the impartiality of a member of a judicial body prior to, and/or during the course of, the judicial proceeding.
  - vii. Harassment and/or intimidation of a member of a judicial body prior to, during, and/or after a judicial proceeding.
  - viii. Failure to comply or violating the terms of any sanction(s) imposed under the Code of Student Conduct.
  - ix. Influencing or attempting to influence another person to commit an abuse of the judicial system.

#### 3. Violation of Law and College Discipline

- A. College disciplinary proceedings may be instituted against a student charged with a violation of a law which is also a violation of this Code of Student Conduct, for example, if both violations result from the same factual situation, without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this Code of Student Conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.
- B. When a student is charged by federal, state or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of his status as a student. If the alleged offense is also the subject of a proceeding before a judicial body under the Code of Student Conduct, however, the College may advise off-campus authorities of the existence of the Code of Student Conduct and of how such matters will be handled internally within the College community. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

#### **Article IV: Judicial Procedures**

#### 1. Charges

- Any member of the College community may file charges against any student for misconduct.
- B. Charges shall be prepared in writing and directed to the vice president for Student Affairs or designee responsible for the administration of the College judicial system. Any charge should be submitted as soon as possible after the event takes place.

#### 2. Accused Student's Rights

An accused student has certain rights. A written statement outlining these rights shall specify that the student shall:

- A. Have the right to remain silent.
- B. Have the right to an advisor.
- C. Have the right to summon witnesses and present evidence.
- D. Have the right to be informed that any statements the student may make, oral or written, may be presented to the College Conduct Committee.
- E. Have the right to a hearing before a College Conduct Committee.

#### 3. Initial Investigation

- A. Upon receipt of a written complaint, the vice president for Student Affairs or designee may conduct any investigation to determine if the charge has merit. The vice president for Student Affairs or designee may obtain documents and interview those who might have pertinent information related to the vice president for Student Affairs President for Student Affairs or designee may tape record any proceedings associated with the investigation of a charge.
- B. The vice president for Student Affairs or designee shall meet with the accused student and present him with the complaint filed against him. Subject to constitutional restrictions, the student shall be required to attend this conference, generally not less than five nor more than fifteen calendar days after the student has been notified. Time limits for scheduling of conferences may be adjusted at the discretion of the vice president for Student Affairs or designee.
- C. Based on the information established during the initial investigation, the vice president for Student Affairs or designee may dismiss the case for reasons of inaccurate charges or insufficient evidence. If sufficient evidence is established, the vice president for Student Affairs or designee shall proceed with investigation of the allegations. Nothing in this section IV(C)(3), however, shall prohibit the reconsideration of charges should additional evidence become available.

#### 4. Administrative Disposition

- A. An accused student may request administrative disposition of the charges by waiving the right to a hearing before the College Conduct Committee or by making a voluntary written statement of responsibility and waiving the right to a hearing.
- B. Should the accused student desire administrative disposition, he shall sign a statement indicating that he understands the

- formal charges, his rights, and the waiver of the right to a hearing and appeal.
- C. Upon the request of the accused student, the vice president for Student Affairs or designee may administratively dispose of a violation if, in his discretion, it is in the best interest of the College and the parties involved.
- D. The vice president for Student Affairs or designee shall determine responsibility by examination of evidence, testimony, and/or admission of responsibility by the accused student.
- E. The sanctions imposed by the vice president for Student Affairs or designee shall not differ from those sanctions available to the College Conduct Committee.

#### 5. Formal Hearing

- A. In the event the accused student or the vice president for Student Affairs or designee requests a hearing of the charges before the College Conduct Committee, the vice president for Student Affairs or designee shall provide the accused student a written statement of the charges. This statement provides reasonable notice of the circumstances on which the alleged violation is based. Said notice shall include the date, time, and place of the hearing. The statement shall advise the accused student that he may appear alone or with an advisor. Additionally, the statement shall set out that the accused student will be provided the opportunity to present evidence in his own behalf.
- B. The hearing before the College Conduct Committee shall be scheduled as soon as practical. Time limits for scheduling of the hearing may be adjusted at the discretion of the vice president for Student Affairs or designee.
- C. The accused student may inspect exhibits to be presented to the College Conduct Committee prior to the hearing. Time limits for inspection of exhibits may be adjusted at the discretion of the vice president for Student Affairs or designee.
- D. Hearings normally shall be closed to the public. At the request of the accused student and subject to the discretion of the chairperson, the public may be admitted but shall not have the privilege of participating in the hearing.
- E. In situations involving more than one accused student, the chairperson of the College Conduct Committee, in his discretion, may permit the hearing concerning each student to be conducted separately.
- F. The complainant and the accused student may be assisted by one advisor each, at their own expense. An advisor may be an attorney. The complainant and the accused student are responsible for presenting their own cases. Therefore, advisors are not permitted to speak or to participate directly in the hearing before the College Conduct Committee. The vice president for Student Affairs or designee and College Conduct Committee may also be assisted by advisors they select. These advisors are not permitted to speak or to participate directly in the hearing.
- G. The complainant, accused student, vice president for Student

- Affairs or designee, and College Conduct Committee shall have the privilege of presenting witnesses, subject to the right of reasonable cross-examination by all parties. The vice president for Student Affairs or designee shall make requests for the appearance of witnesses at a hearing.
- H. The College Conduct Committee shall not have the power to require sworn testimony of witnesses. A requested witness may decline to make an oral or written statement. An accused student has the right to remain silent, and such silence shall not be used against him. A violation of the Code of Student Conduct may never the less be found based upon the evidence presented.
- I. Written statements from absent witnesses shall be admissible when a witness is unable to attend the hearing. If significant portions of a written statement are challenged, the College Conduct Committee may continue the hearing until the witness may appear for questioning, disregard the challenged portions, or note the challenged portions.
- J. An accused student's prior record may not be used to prove responsibility. However, the College Conduct Committee may consider this prior record when determining the appropriate disciplinary sanction.
- K. Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a College Conduct Committee at the discretion of the chairperson. The College Conduct Committee shall not be bound by state or federal rules of evidence but may allow or exclude evidence, including testimony of witnesses, at the discretion of the chairperson.
- L. All procedural questions are subject to the final decision of the chairperson of the College Conduct Committee.
- M. After the hearing, the College Conduct Committee shall determine by majority vote of the members present, excluding the chairperson, whether the student has violated each section of the Code of Student Conduct that the student is charged with violating. The chairperson will vote only to break a tie.
- N. The College Conduct Committee's determination shall be made on the basis of whether it is more likely than not the accused student violated the Code of Student Conduct.
- There shall be a single verbatim record, such as a tape recording, of all hearings before a College Conduct Committee. The record shall be the property of the College.
- P. Except in the case of a student charged with failing to obey the summons of a College Conduct Committee or College official, no student may be found to have violated the Code of Student Conduct solely because the student failed to appear. In all cases, the evidence in support of the charges shall be presented and considered. Other evidence may also be presented and considered at the discretion of the chairperson.
- Q. In the event an accused student fails to attend a formal hearing after notification of the designated date, hour and location, he waives

the right to appear before the College Conduct Committee. In the absence of the accused student, the Committee's determination shall be based on the evidence and testimony presented. If the accused student is unable to attend the hearing he shall make a written request stating the reason for delay at least three college working days prior to the designated date. This request shall be directed to the vice president for Student Affairs or designee. The chairperson of the College Conduct Committee shall review the request and determine if an extension will be granted. If approved by the chairperson, a new date shall be established and appropriate notification will be provided to all parties involved. If the chairperson does not approve the request, the accused student shall be notified of the chairperson's decision to continue to hold the hearing as scheduled. Only one extension shall be granted, thereafter, the accused student has forfeited the right to present a defense and the Committee may proceed with the hearing. The Committee's determination shall be based on the evidence and testimony presented. In extenuating circumstances, this section IV (Q) may be modified at the discretion of the chairperson.

R. The College Conduct Committee shall make every effort to hear a case in a timely manner in order to remove any question the accused student has about continuance at Jefferson State Community College. If a student withdraws from the College before appearing before the College Conduct Committee, a hearing date shall be established. Pending the outcome of the hearing, a disciplinary hold shall be placed on the accused student's record. If the Committee determines that a sanction is warranted, the sanction shall become effective upon the date of the student's notification unless the Committee recommends otherwise.

#### 6. Sanctions

- A. The following sanctions may be imposed upon any student found to have violated the Code of Student Conduct. More than one of the sanctions listed below may be imposed for any single violation.
  - i. Warning A notice in writing to the student that the student is violating or has violated institutional regulations.
  - ii. Probation A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulation(s) during the probationary period.
  - iii. Loss of Privileges Denial of specified privileges for a designated period of time.
  - iv. Restitution Compensation for damage to a property limited to the actual cost of repair or replacement.
  - Discretionary Sanctions Work assignments, service to the College or other discretionary actions. Discretionary sanctions (must have the approval of the vice president for Student Affairs or designee).
  - vi. College Suspension Separation of the student from the College

for a definite period of time, after which the student may be eligible to return. To qualify for readmission the student must apply to the College Conduct Committee. The committee shall consider the student's request and make a recommendation to the dean. The dean shall determine if the student is readmitted. Conditions for readmission may be specified.

- vii. College Dismissal Indefinite termination of student status from the college for a period of not less than two years. To qualify for readmission the student must apply to the College Conduct Committee. The committee shall consider the student's request and make a recommendation to the dean. The dean shall determine if the student is readmitted. Conditions for readmission may be specified.
- B. Disciplinary sanctions shall be part of the student's educational records. The College Conduct Committee shall determine if a notation of an imposed sanction shall be placed on the student's academic transcript.
- C. The following sanctions may be imposed upon groups or organizations:
  - i. Those sanctions listed above in Section 6 A, i through v.
  - ii. Deactivation Loss of all privileges, including College recognition, for a specified period of time.
- D. The vice president for Student Affairs or designee shall be authorized to determine and impose sanctions in the case of administrative disposition. The vice president for Student Affairs or designee shall notify the accused student in writing of the determination and sanction(s), if any. Following a hearing in which the College Conduct Committee shall be authorized to determine and impose sanctions, the chairperson of the College Conduct Committee shall notify the accused student in writing of the Committee's determination and of the sanction(s) imposed, if any. Notification generally shall be provided within a timely manner of the conclusion of the disciplinary proceeding. Time limits may be adjusted at the discretion of the chairperson of the College Conduct Committee. Time limits for scheduling of conferences may be adjusted at the discretion of the vice president for Student Affairs or designee.

#### 7. Interim Suspension

In certain circumstances, the dean or designee, may impose a College suspension prior to the hearing before a College Conduct Committee.

- A. Interim suspension may be imposed only:
  - To ensure the safety and well-being of members of the College community or preservation of College property;
  - To ensure the student's own physical or emotional safety and well-being; or
  - iii. If the student poses a definite threat of disruption of or interference with the normal operations of the College.
- B. During the interim suspension, the accused student shall be denied access to the campus (including classes) and/or all other College

activities or privileges for which the student might otherwise be eligible, as the dean may determine to be appropriate.

#### 8. Complaints/Appeals

- A. A decision reached by the College Conduct Committee may be appealed by the accused student to the dean within five college working days of receipt of the notification. Such complaints/appeals shall be in writing and shall be directed to the dean.
- B. Except as required to explain the basis of new evidence, an appeal shall be limited to review of the verbatim record of the formal hearing and supporting documents for one or more of the following purposes:
  - i. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented and in conformity with prescribed procedures. These procedures shall have provided the complaining party a reasonable opportunity to prepare and present evidence that the Code of Student Conduct was violated and the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations.
  - ii. To determine whether the decision reached regarding the accused student was supported by the evidence, that is, whether the facts in the case were sufficient to establish that a violation of the Code of Student Conduct occurred.
  - iii. To determine whether the sanction(s) imposed were appropriate for the violation of the Code of Student Conduct that the student was found to have committed.
  - iv. To consider new evidence sufficient to alter a decision or other relevant facts not brought out in the original hearing, because the person appealing did not know such evidence and/or facts at the time of the original hearing.
- C. On appeal, the dean may:
  - i. affirm the decision;
  - ii. reverse the decision;
  - iii. remand the matter to the College Conduct Committee for reconsideration of the original determination, sanctions imposed, and/or new evidence.
- D. Review of the sanction(s) by the dean may not result in more severe sanction(s) for the accused student. Instead, following an appeal, the dean may, upon review of the case, reduce, but not increase, the sanction(s) imposed by the College Conduct Committee.
- E. The dean shall issue an opinion generally within a timely manner of receipt of the appeal. The time limit for issuing an opinion may be adjusted at the discretion of the dean.
- F. An accused student may appeal an opinion of the dean to the president within five college working days of receipt of the opinion. Such complaints/appeals shall be in writing. The president will determine whether the opinion of the dean is supported by the evidence and may affirm the opinion, reverse the opinion, or remand the case to the dean for reconsideration.

#### **Article V: Interpretation and Revision**

- 1. Any question of interpretation regarding the Code of Student Conduct shall be referred to the dean or designee for final determination.
- 2. The Code of Student Conduct shall be reviewed every three years under the direction of the vice president for Student Affairs or designee.

#### **College Policies Complaints/Appeals Procedures**

Students who feel that a college policy has been applied unfairly to their situation have the right to appeal. Student complaints/appeals may include but are not limited to the following:

- Financial Aid Awards or Loss of Aid
- Traffic Citations and Fines
- **Business Office Receivables**
- Student Refunds
- Suspensions
- Audit to Credit/Credit to Audit Registrations
- **Returned Checks**
- 1. A student who feels a college policy has been applied unfairly shall request a review of the policy, normally within ten working days, to the supervisor or designee responsible for administering the policy. The supervisor or designee shall meet with the student within a timely manner to offer a recommendation for resolution.
- 2. In the event the matter is not resolved in the conference with the supervisor or designee, the student has five working days to file a written appeal on the College Policies Appeals form. Documentation must be attached to the completed form to support the appeal.
- 3. College Policies Appeal Forms are located in Enrollment Services, the Business Office, Campus Security and at the Shelby-Hoover Campus.
- 4. The College Policies Complaints/Appeals Committee is comprised of two faculty representatives and one staff representative. Committee members and the committee chairperson shall be appointed in October of each year by the president. Representatives from Enrollment Services and the Business Office are present at meetings, as needed, to serve in an advisory capacity for complaints/appeals relative to their respective areas.
- 5. The College Policies Complaints/Appeals Committee shall meet following receipt of an appeal. After rendering a decision, the Committee shall notify the student of the decision as soon as possible.
- 6. In the event a student disagrees with the Committee's decision, the student may request a review by the dean. To initiate a review, the student must contact the committee chairperson in writing within five working days of notification of the decision.
- 7. The dean will issue a written opinion concurring with the original decision of the committee or reversing the committee's decision.

- 8. The student and the College Policies Complaints/Appeals Committee shall be notified of the dean's decision.
- 9. All decisions are subject to review by the president of the College.

#### **Freedom of Expression**

The college respects the right to freedom of expression for individuals or groups within the college community. The college, however, does have an obligation to protect its facilities and the integrity of the academic process. Therefore, no person, company, or other organization shall distribute literature, material, posters, sell merchandise, or promote religious, commercial, or political activities at the college without first obtaining permission from the Office of Recruiting/Student Activities or the Shelby-Hoover Campus.

#### **Circulating Petitions**

Any individual desiring to promote petitions of a political, religious, commercial, or other issue-oriented nature is restricted to the walkway area opposite the main entrance to the Fitzgerald Student Center and the walkway area opposite the annex at the Shelby-Hoover Campus. Petitioning is restricted to one day with a renewal option on a one-day basis through the Office of Recruiting/Student Activities or the Shelby-Hoover Campus.

#### Commercial, Political, Promotional, and Religious Activities

College facilities and off-campus sites for college activities may be used for commercial solicitation, advertising, political, promotional, and religious activities only when such activities are sponsored and requested by a college employee or an officially recognized student organization. These activities may not interfere with or operate to the detriment of the conduct of college affairs.

All political organizations or persons representing such will be provided space in a designated area of the Fitzgerald Student Center or Shelby-Hoover Campus. Political activity will be restricted to one day with a renewal option on a one-day basis through the Office of Recruiting/Student Activities or Shelby-Hoover Campus.

#### **Distribution of Literature and Materials**

Distribution of literature and materials is limited to the main entrance of the Fitzgerald Student Center on the main campus and the annex on the Shelby-Hoover Campus. A copy of literature and materials to be distributed must be filed with the Office of Recruiting/Student Activities or the Shelby-Hoover Campus at least two days prior to distribution. Literature must be placed in racks or holders that are available through the appropriate office. College personnel are not permitted to promote the distribution of literature and materials. All literature and materials must bear the name of the sponsoring organization and/or person. Anonymous literature and materials may not be distributed. Distribution of literature and materials will be limited to one

day and may be renewed on a one-day basis by an official of the Office of Recruiting/Student Activities or Shelby-Hoover Campus.

#### **Guest Speakers**

For the purposes of this handbook, guest speakers are persons invited to Jefferson State by a registered student organization for the purpose of addressing a college audience. The president of the College has the authority to cancel any speaking engagement when the appearance is deemed to constitute a clear and present danger to the orderly operation of the institution.

Registered student organizations must obtain the approval in writing of the club advisor and the director of College and Community Relations when sponsoring a guest speaker. The organization must obtain and submit the required approval form to the director of College and Community Relations before submitting an invitation to the speaker. Responsibility for the selection of appropriate speakers rests with the student organization. When questions of appropriateness are involved, the club advisor and the student organization should confer with the director of College and Community Relations.

No publicity concerning speakers may be released before the director of College and Community Relations has given approval and the event has been scheduled on the student activities calendar. In keeping with the traditions of the community college, guest speakers should, if at all possible, allow a reasonable opportunity to receive and answer questions from the audience.

The speaker alone is responsible for the views presented in his or her address. An invitation to a speaker does not necessarily imply the approval of the expressed views by the sponsoring group, the college, or any official of the college.

#### **News Releases and Off-Campus Publicity**

News releases and off-campus publicity regarding upcoming events on campus must be submitted to the director of College and Community Relations at least two weeks prior to the date of the event.

#### **Poster Registration**

Bulletins and posters should be displayed only on ceramic tile walls or brick foyers. No bulletins or posters should be placed on doors, glass, ceil-tex, painted surfaces, etc. Under no circumstances may literature and material be distributed on windshields of vehicles. Division chairpersons may give permission for bulletins and posters to be placed on divisional bulletin boards.

All posters that relate to students must be registered in FSC 300 or in the office of Enrollment Services, Shelby-Hoover Campus, GSB 100. All posters that are to be displayed must bear a stamp indicating registration. Unregistered posters, signs, announcements, etc. are subject to removal. The recommended poster size is 14" x 22"; however, larger posters will

be allowed if permission is granted. Appearance of all posters, signs, etc., will be expected to exemplify the members' interest in an organization and the function that they are advertising. Lettering will be expected to be clear and uniform, permitting easy readability. The college reserves the right to refuse to register any poster, sign, etc. which is deemed inappropriate for public display.

No more than two posters for the same event may be placed on the same floor of any building; only one in each stairway on each floor. To eliminate congestion in entrance lobbies of buildings, the number of posters requiring floor space will be determined by the college. Event posters should be displayed for a period not to exceed seven days before the event that they publicize. All posters should be removed by 1:00 p.m. the afternoon following the advertised event. In case of weekend functions, all posters should be removed by 1:00 p.m. the following Monday. Non-event posters also have a seven-day limit.

#### **Use of College Equipment or Facilities**

Individuals are prohibited from unauthorized use of the college's equipment or facilities. Equipment may include but is not limited to copiers, duplicating equipment or public address systems. Authorization for such use must be secured through the Office of Recruiting/Student Activities.

#### **Policy for Cell Phones/Electronic Devices**

Classroom and laboratory use of cellular phones, pagers, and other electronic communication devices is prohibited. If these devices are brought into classrooms or labs, they must be turned off or to silent mode. Violation of this policy may result in academic penalty, as stated in course policies, or in charges of violation of the Code of Student Conduct.

#### **College Copyright Policy**

#### **Ownership of Student Intellectual Property**

This policy details ownership of student works, produced as a portion of their scholarly activities while a student at Jefferson State Community College, including all work submitted as portion of a class, to fulfill a course requirement or as fulfillment of any requirement within a degree program at the college.

All work created independently by a student will be considered the sole property of the student, and the student will maintain copyright over the material and control over the material, except as detailed below. All work created by a group of two or more students will be considered the sole property of the students, and the students will maintain copyright over the

material and control over the material except as detailed below.

Jefferson State acknowledges student copyrights over any material eligible for copyright under applicable law but retains the right to property ownership over electronic or physical copies of work submitted to the college, its faculty or staff. Additionally, Jefferson State retains the right to maintain copies of all student work as a portion of its collections, to circulate the work to further the mission of the college and to submit electronic or paper copies in compliance with applicable law or policy, including protecting the college from allegations of copyright infringement and to guard against acts of plagiarism.

The intellectual property rights of student work submitted for publication in creative journals of the college will be governed by the policy and procedure associated with those journals.

The campus policies include the Americans with Disabilities Act of 1990, Harassment, Complaint Resolution, Procedures for Reporting Complaints, and Family Educational Rights Privacy Act of 1974 (FERPA).

## Policies and Procedures for Information Technology Resources and Systems

#### **Information Technology Resources Allocation**

Jefferson State Community College acknowledges that Information Technology (IT) resources and services are essential for support of the College's instructional and administrative service functions. Therefore, it is the policy of the College to provide, to the extent that financial resources allow, appropriate technical resources and support to both academic and administrative service areas of the College. To ensure equitable balance between these two areas, priorities for usage have been established. The Management Information System (MIS) Committee is responsible for evaluating these priorities to ensure that academic and administrative needs are adequately served.

The College has a Switched Ethernet Network interconnected by a fiber optic backbone providing high-speed access to applications, email and the Internet. The network serves both academic instruction and administrative computing services. The College provides access to IT resources in offices, instructional classrooms, and open labs for students, faculty and staff.

#### **Academic Use**

Priorities of the Network for Academic use are as follows:

- 1. Development and delivery of classroom instruction and distance learning
- 2. Computer-assisted instruction and self-paced instruction in open labs

- 3. Open lab for student use outside of class
- 4. Library access on campus as well as the Alabama Virtual Library
- 5. Testing
- 6. Internet use for research
- Web access to student records for registration, grades and other individual student information
- 8. Email access

#### **Administrative and Support Areas Use**

Priorities of the Network for Administrative use are as follows:

- 1. Student information system
- 2. Student financial aid
- 3. Financial accounting
- 4. Payroll/personnel
- 5. Network file and print services
- 6. Email access
- 7. Internet access
- 8. All other areas of services

The policy regarding priority is to provide the maximum possible service to each area with minimal interruption of service to all areas. There may be times when these priorities may change based on a deadline that must be met in a certain area. These changes are communicated in advance to give areas time to adjust their schedules accordingly.

# **Responsible Computing and Acceptable Use Policy**

The guiding principle of Jefferson State Community College's Information Technology, consistent with the College's vision and statement of philosophy and purpose, is to provide:

- students with the appropriate technology and support to succeed in both learning academic theories and in applying those theories to real-world situations;
- faculty with the appropriate computing tools to succeed in their teaching and research endeavors; and
- staff members with a computing environment that fosters productivity and assists in accomplishing job objectives.

In order to achieve these objectives, it is necessary to set forth policy guidelines for all users of the College's computing resources. This policy is applicable to, but is not limited to, the use of computing resources found in/on student computing labs, desktop workstations, administrative computers and workstations, campus network facilities (such as electronic mail systems,

network connections), the World Wide Web, and all other technology-related resources of the College. All users of the computing resources are responsible for reading and understanding this policy.

#### **Rights and Responsibilities**

The rights of academic freedom and the freedom of expression apply to the use of Jefferson State Community College's computing resources. Along with these rights there are associated responsibilities and limitations. The College supports a campus and computing environment open to the free expression of ideas, including unpopular points of view. The use of the College's computing resources is subject to College policies, and local, state and federal laws. Acceptable use always is ethical, reflects academic honesty, and shows restraint in the consumption of shared resources. It demonstrates respect for intellectual property, ownership of data, system security mechanisms, and individuals' rights to privacy and freedom from intimidation and harassment.

#### **General Rules**

These rules apply to all users of the College's computing resources, whether affiliated with the College or not, and to all uses of those resources whether on campus or from remote locations. Users do not own accounts on College computers but are granted the privilege of using the College computing resources. All users of the Jefferson State Community College's Intranet will be authenticated for security and access rights.

- 1. Users of College computing resources must comply with federal and state laws, College rules and policies, and the terms of applicable contracts including software licenses while using the college computing resources. Examples of applicable laws, rules, and policies include the laws of libel, privacy, copyrights, trademark, obscenity and child pornography; the Electronics Communications Privacy Act and the Computer Fraud and Abuse Act, which prohibit "hacking," "cracking," and similar activities; the Student Code of Conduct; and the college's Sexual Harassment Policy.
- Users are responsible for keeping their accounts and passwords secure.
   Users are responsible for all activities on their user ID or that originate from their systems. It is important to choose a password that is secure.
   Under no circumstances should users allow anyone else to use their personal account and password.
- 3. Certain limits are in place for the purpose of ensuring the efficient operation of College computing resources. Users of the computing resources may be asked to limit or refrain from specific uses if, in the opinion of the system administrator, such use interferes with the efficient operations of the computer systems.
- 4. Users must not use College computing resources to gain unauthorized access to remote computers or to impair or damage the operations of the College's computers, networks and peripherals. This includes, but is not limited to, blocking communication lines and running, installing

- or sharing virus programs. Deliberate attempts to circumvent data protection or other security measures are not allowed.
- 5. Users must have the appropriate authorization to use College trademarks and logos while using College computing resources.
- This policy may be modified as deemed appropriate by the College. Users are responsible for reading and understanding this policy and should periodically review this policy as posted in the College's Faculty and Staff Handbook.

#### **Enforcement**

The college considers violations of the general rules of acceptable use to be a serious offense. Users who violate this policy may be denied access to College computing resources and be subject to other penalties and disciplinary action, both within and outside the College. Alleged violations will be investigated, and appropriate disciplinary action will be taken. However, the College may temporarily suspend, block, or restrict access to an account or computing resource (i.e. network ports, processes) independently of such procedures, as it deems necessary to protect the integrity, security or functionality of College or other computing resources or to protect the College from liability. The College may also refer suspected violations of applicable law to appropriate law enforcement agencies.

#### **Information Privacy and Security**

- 1. Under the Electronic Communications Privacy Act of 1986 (Title 18 U.S.C. section 2510 et. Seq.), users are entitled to privacy regarding information contained in their accounts. This act, however, allows system administrators or other College employees to access user files in the normal course of system management when necessary to protect the integrity of computer systems or the rights or property of the College. At times, system administrators may also need to access files to ensure compliance with College policy. User files may be subject to search by law enforcement agencies under court order if such files contain information that may be used as evidence in a court of law. System administrators are obligated professionally and morally to maintain the confidentiality of user files, email and activity logs. The College may also specifically monitor the activity and accounts of individual users of computing resources, including individual login sessions and the content of individual files, without notice, when the College determines that:
  - A. It is necessary to protect the integrity, security and functionality of College or other computing resources or to protect the College from liability;
  - B. There is reasonable cause to believe the user has violated or is violating this policy;
  - C. An account appears to be engaged in unusual or unusually excessive activity; or
  - D. The law otherwise permits it.

- 2. Although the College considers email to be private, it also recognizes that email facilities are supported on the computing networks, hardware, and software, which are the property and responsibility of Jefferson State Community College. Therefore, as indicated above, the College reserves the right to access and examine email messages in accord with technical support, system maintenance needs, and college policy.
- 3. The College employs various measures to protect the information of its computing resources and its user's accounts. Users should be aware that the College cannot guarantee security and confidentiality. Users should engage in safe computing practices by establishing appropriate access restrictions for their accounts, making frequent back-up of critical files, and guarding their passwords.

#### **Commercial and Personal Use**

College computing resources are not to be used for personal commercial purposes or for personal financial or other gain. Limits may be imposed upon personal use in accordance with normal supervisory procedures concerning the use of college equipment.

#### **Internet Use Policy**

# Introduction and Statement of Mission for the Jefferson State Community College Web

Jefferson State Community College's Internet use is a continuation of the College itself, as a comprehensive, public, two-year, community college that exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. Consistent with the College vision, Internet use and Web-page development at Jefferson State Community College is intended to put the learner's needs first by being responsive and innovative, as well as being a catalyst for lifelong learning. In addition to facilitating the education process for students, Internet use is intended to support administrative efforts in research, to enhance course delivery and the teaching process for faculty, and to make available more resources for the staff.

The use of information technology must be consistent with the philosophy and purpose of the College. Those who access the Internet with College resources are required to conduct themselves in an ethical and legal manner, and to adhere to the conditions of use set forth in this document.

Eligibility for access and use is a privilege granted by Jefferson State Community College to the students, faculty, staff, and others permitted by the College. The College reserves the right to extend, limit, restrict or deny privileges and access to its information resources. The College recognizes that local, state and federal laws relating to copyrights, security, and other statutes regarding Internet use bind all members of the College.

#### **General Guidelines for Web Pages**

All Web pages must bear a direct relationship to the mission and purpose of the College and will conform to all College policies. Responsibility for the content, accuracy, and maintenance of a Web page rests with the developer/author of the page. The Institution reserves the right to periodically review the appropriateness of any Web pages associated with the College.

#### **Responsibilities of Users**

Users of the College's Internet resources are expected to comply with the following criteria for responsible usage:

- The use of Internet resources should be consistent with the College's
  mission to further the educational process by facilitating the acquisition
  and exchange of knowledge, by encouraging collaborative projects, and
  by supporting research and instruction by administration, faculty, staff
  and students.
- 2. The use of Internet resources should conform to any regulations, policies, and procedures established in the College's Student Handbook.
- Individuals must take all reasonable precautions to prevent unauthorized access to Internet accounts or any other unauthorized usage and are expected to report any violations of this policy and/or security problems to appropriate personnel.
- 4. The use of Internet resources should comply with ethical and legal standards. The following would be considered unethical or illegal:
  - A. Using the Internet resources in a manner that creates a hostile environment, which may include but is not limited to harassing, threatening, stalking, libeling, or slandering other persons, or in any way that damages community relations.
  - B. Using the Internet resources in a manner that violates the privacy of other users or persons.
  - C. Copyright infringement.
  - D. Using the Internet resources to knowingly upload or download pornography.
  - E. Using the Internet resources to operate or engage in scams, pyramid schemes, or in any commercial venture.
- Individuals shall refrain from the intentional waste of limited computer resources by engaging in such activities as downloading non-collegerelated programs or applications.

#### **Sanctions**

Use of the College's Internet resources is a privilege, not a right. The College reserves the right to do the following:

- 1. Alter the provisions of this policy as needed.
- 2. Change the conditions of use of its Internet resources.
- 3. Terminate or change, without notice, the nature of access to these resources.

Users who violate College policy or the standards for legal and ethical usage may have the privilege of use revoked without notice. Violators may be reported to appropriate personnel. Those using these resources for illegal acts are subject to prosecution by local, state, or federal authorities.

#### **Limitations of Liability**

- 1. Access: The Internet World Wide Web is a global network unregulated bylocal, state, federal, or international authority. Materials on the Internet may be controversial, offensive, disturbing, erroneous, or illegal. Because the College has no control over nor does it monitor materials on the Internet, it cannot be held responsible for such material, for controlling access to it, or for protecting patrons from offensive material. The College disclaims any warranty for the accuracy, timeliness, authoritativeness, or usefulness of such materials and shall have no liability for any direct or indirect damages resulting from the use of Internet material. Access to, or use of, the Internet by minor children is solely the responsibility of the parent or legal guardian.
- 2. Links to Internet Sites: The College, through its home page, provides links to helpful sites that are consistent with the mission and purpose of the college. However, because of the unregulated nature of the Internet, the College cannot monitor nor be responsible for the content or availability of the sites to which it links, nor for any subsequent links.
- Violation of Privacy: The College disclaims any liability or responsibility for the violation of privacy of any individual by a user. Such responsibility shall lie solely with the user.
- 4. Use of Copyrighted Materials: The College disclaims any liability or responsibility for copyright infringement by a user. Such responsibility shall lie solely with the user.
- 5. Computer Viruses: Because the Internet is unregulated, viruses that are potentially harmful to the user's computer system may be downloaded from the World Wide Web. Responsibility for identifying and eliminating such viruses downloaded in data or files rests with the user. The College disclaims any responsibility for damages resulting from viruses transmitted through data or files obtained through the use of the College's electronic information systems.

#### **Email Policies and Guidelines**

#### **Purpose**

Email is Jefferson State's official means of communicating with students. Each JSCC student has a Jefferson State email account. Students can access their JSCC email 24 hours a day, 7 days a week from any Internet connection by clicking the "myJSCC" link on the Jefferson State home page (www. jeffersonstate.edu). Students are responsible for checking their Jefferson State email on a regular basis and for deleting outdated emails so that the email account does not fill up (over-quota) thus preventing new mail from being delivered.

Email access helps faculty and staff be more effective in performing their work-related duties and helps students in achieving their educational goals. The goal of the college email system is to facilitate faster and more efficient communications both internally and externally.

#### **General Guidelines**

Users are permitted to use college email for personal correspondence, provided that it is used in a reasonable manner and is not abused.

#### Users should:

- Be mindful that any email sent using the College's email system contains the College's domain name and is therefore a reflection of the College as well as the individual sending the email.
- 2. Send, copy or forward email only to people when reasonably sure that the recipient(s) has/have a need or desire to read it.
- Be aware before forwarding an email message that the original sender may have considered that email a private communication. Users should forward an email only when they are certain that they have the original sender's approval.
- 4. Verify the validity of any email that comes with instructions to forward. Many of the mass emails, warning of some threat such a new virus, offering some incentive for forwarding the email, or requesting help for someone in need, are hoaxes. There are many Internet sites, such as www.urbanlegends.com, that have archives where these can be verified.
- 5. Scan all attachments for viruses before sending or downloading.

#### **Policies**

#### Users must:

- Obtain approval from the appropriate dean, associate dean or director before sending any college-wide, mass email, i.e. mail that is not targeted to members of a specific, college-defined organizational unit. Examples of a college-defined organizational unit include, but are not limited to, college departments, committees, clubs, and unit heads. A mass-distribution email must contain the author's name and title, name of the person authorizing the distribution, and the sender's initials.
- Refrain from using the college's email system to transmit anything that the recipient might consider obscene, pornographic, threatening, harassing, or otherwise offensive.
- 3. Adhere to all other college policies pertaining to general computer and Internet usage, in addition to the specific policies stated above.

## Policies and Procedures for Telecommunications Facilities

# **Policies and Procedures for Videoconferencing Facilities**

Videoconferencing allows users at multiple locations to interact with people at other locations as if they were all in the same room. The College is able to host conferences between most brands of videoconferencing equipment and at a variety of video transmission rates. The Shelby-Hoover Campus, the Jefferson Campus, the St. Clair-Pell City Campus, and the Chilton-Clanton Campus can host videoconferences for large and small audiences for educational and non-educational uses that are consistent with the College's mission. Use of Telecommunication Facilities is subject to the college's Facility Usage Policy.

#### **Priorities for Use**

- 1. Credit courses originating at Jefferson State Community College
- 2. Credit courses originating at other institutions open to Jefferson State Community College students
- Credit courses originating at other institutions for students who are not attending Jefferson State Community College
- 4. Jefferson State Community College non-IITS credit courses
- 5. Non-credit courses originating at Jefferson State Community College
- 6. Academic and/or institutional activities
- 7. Other

#### **Origination-Site Policies:**

All courses/activities originating in Jefferson State Community College videoconferencing facilities are subject to the same college and state policies applied to other courses.

#### **Receive-Site Policies:**

- Jefferson State Community College will bill the sponsoring organization for use of the facility as a receive site. Under normal circumstances Jefferson State Community College will not assume responsibility for collecting fees from participants. All monies are to be paid in advance.
- The College will not register students for courses originating from other institutions. It will be the sponsoring institution's responsibility for registering students, although it may use the site's equipment for this purpose, if needed.

3. As a receive site, the College will provide telephone access, a FAX machine, printer and copier. In addition, a room coordinator will be available for assistance with the equipment and other services as negotiated on a per use basis.

#### **Cancellation Policy:**

The Associate Dean of Distance Education should be notified of any cancellation, including class meetings, at least 24 hours prior to the time scheduled. Organizations using the facilities for a non-educational purpose will be charged for the first hour if they do not cancel in time.

#### **Recording Policy:**

Jefferson State is able to record proceedings in its videoconference rooms, and will do so upon request. Requests to record content should be directed to the Associate Dean of Distance Education.

#### **Room Scheduling and Rate Information Contact Person:**

Associate Dean of Distance Education Jefferson State Community College 2601 Carson Road Birmingham, AL 35215

Voice: (205) 856-7824 FAX: (205) 856-6055

### Non-Student/ Non-Employee Policies

#### **Use of College Resources**

Jefferson State Community College extends privileges of access to and use of certain college resources to persons who are neither students nor employees of the college. The college reserves the right to suspend or terminate these privileges as it may determine is in the best interest of the college. Persons should be aware that suspension or termination of privileges related to one resource could result in suspension or termination of privileges related to any or all resources.

# **Complaint Procedures for Non-Students and Non-Employees**

Persons who are neither students nor employees of Jefferson State Community College may redress issues and other concerns through the following procedures:

- 1. The person should first bring the issue to the attention of the supervisor or appropriate administrator for the area in which the issue arose.
- 2. The supervisor/appropriate administrator will attempt to resolve the issue informally and offer a proposed resolution.
- If the person is not satisfied with the proposed resolution, he or she may submit a written complaint to the dean within (5) working days of receipt of the supervisor's/appropriate administrator's proposed resolution.
- 4. The dean will review the written complaint and proposed resolution and conduct any further investigation, as he or she deems necessary.
- The dean will render a decision within ten (10) working days of receipt of the written complaint. The dean may uphold the decision of the supervisor/appropriate administrator or offer his or her proposed resolution.
- 6. The decision of the dean is subject to review by the president.

### **Campus Security Policies**

#### **Traffic**

Vehicles routinely driven on campus must have a parking decal displayed. Students can obtain a decal at the Campus Police and Visitors Information Center. The decal is issued to the student to use on any vehicle the student drives on campus. The decal is designed to hang on the inside rear-view mirror of a vehicle.

A temporary parking permit must be obtained if a student drives a vehicle on campus without an assigned parking decal displayed. Temporary parking permits are issued at the Campus Police and Visitors Information Center.

Students who lose or misplace their parking decals can purchase a replacement decal for \$5.00.

Visitors to Jefferson State Community College are required to obtain a visitor's permit for their vehicle. Visitors to the Jefferson Campus can obtain a permit at the Campus Police and Visitors' Information Center; visitors to the Shelby-Hoover Campus can obtain their permit from the Receptionist in General Studies Building or from the Campus Police.

Please read and observe the following rules:

1. Students, faculty and staff must park in their designated areas. The campus parking plan is as follows:

#### **Curb Color Type Parking**

Unpainted/white: Student/Visitor
Green: Faculty/staff
Yellow: No Parking
Blue: Handicapped

- 2. Faculty members may not give students permission to use faculty parking areas.
- 3. Parking is prohibited in loading and no parking zones.
- 4. All stop signs must be obeyed.
- Speed on all campus roads is limited to 15 m.p.h. except where posted otherwise, but any speed not safe for the conditions of the road, including vehicular and pedestrian congestion, is prohibited.
- 6. All parking must conform to marked-off areas. All parallel parking must be within twelve inches of the curb.
- 7. Vehicles left on campus overnight must be registered with the Campus Police.
- 8. Driving and parking on the grass and sidewalks are prohibited. Parking at crosswalks, loading zones, and yellow curbs is prohibited.
- 9. Double parking is prohibited.
- 10. Blocking driveways, entrances and exits to parking areas or buildings is prohibited.
- 11. Drivers must yield to pedestrians in designated crosswalks.
- 12. In all lots that are marked with parking spaces, vehicles must be parked heading into the spaces.
- 13. Vehicles must be parked only in designated parking spaces. A citation and fine will be issued for each violation. Vehicles may be towed away at the owner's expense in the event of chronic violations. If a vehicle is parked in such a manner that it cannot be towed, the campus police will immobilize the vehicle with a "car boot" to the wheel area. This action will result in an additional fine to the owner/driver of that vehicle.

#### FINES\*

No decal	\$8
Improper display of decal	\$8
Disregarding stop sign	\$20
Handicapped parking area	\$20
Student parked in faculty lot	\$8
Parked in no parking area	\$8
Other traffic violations	\$20
Exceeding speed limit	\$20
Other parking violations	\$8

\*Fines indicated are for first offenses. Fines will be increased by \$2 for \$8 fines and \$5 for \$20 fines for each repeated violation.

Fines may be paid at the college cashier's window at any of our locations from 8:00 a.m. to 4:30 p.m. Monday through Friday. Failure to pay fines will result in student registration and graduation holds and may result in towing of the vehicle at the owner's expense.

#### **Automobile Accidents and Problems on Campus**

Jefferson State's Campus Police has jurisdiction over accidents that occur on campus and will complete the necessary accident reports as required by law. Contact the Campus Police at (205) 856-6093 in the event of an accident on campus. When possible, Campus Police will assist students with vehicular problems encountered on campus.

#### **Campus Police**

#### **Emergency Messages for Students**

According to college policy, classes are not interrupted except for legitimate emergencies. Emergency calls should be directed to the Campus Police at (205) 856-6093.

#### **Lost and Found**

Lost and found articles should be taken to the Campus Police. Articles found and left with the Campus Police will be inventoried, dated, and held for a period of thirty calendar days. During this time these articles may be claimed upon proof of ownership. After thirty days the college automatically disposes of unclaimed articles.

Cash will be held for sixty days. After sixty days, if no one has claimed the money, it will be returned to the finder (faculty and staff excluded). Otherwise, the money will be deposited in miscellaneous revenue.

#### **Security of Personal Property**

The college cannot be responsible for personal property, nor can the college assume responsibility for the protection of vehicles or their contents. The campus police recommend that students conceal books, supplies, and other valuables in the trunks of their cars or keep valuables in their possession at all times. Items such as purses, handbags, bookbags, and knapsacks should not be unattended.

#### **Reporting Criminal Actions or Other Emergencies**

It is the policy of Jefferson State Community College that any criminal act or threat of violence, injury, destruction of college or personal property, traffic accident or other situation that occurs on college property and that may constitute an emergency, a danger to the health, safety, or property of any person, or a threat to public order be reported immediately. An emergency is hereby defined as any event that is disruptive to the normal affairs of the college. Members of the campus community should be alert to emergency situations and make immediate reports as outlined below. In reporting an emergency, the caller must: (a) state name; (b) state type of emergency; (c) state location of emergency; and (d) remain in the area until assistance arrives.

- 1. Reporting of Emergencies On Campus
  - A. Medical Emergencies: In the case of major injury or serious illness,
     (a) call the paramedics at 911; (b) call the Campus Police at (205) 856-6093.
  - B. Fire/Explosion/Hazardous Material Spill: In the case of fire, explosion or hazardous material spill, (a) activate the fire alarm or otherwise notify occupants to vacate the building; (b) call the fire department at 911; (c) call the Campus Police at (205) 856-6093; (d) call maintenance at (205) 856-7998.
  - C. Bomb Threat: In case of a bomb threat, call the Campus Police at (205) 856-6093.
  - D. Criminal Acts: In case of criminal acts including murder, rape, robbery, aggravated assault, burglary or motor vehicle theft, call the Campus Police at (205) 856-6093.
  - E. Maintenance Emergencies: In case of maintenance emergencies, (a) call maintenance at (205) 856-7998; (b) call the Campus Police at (205) 856-6093.
- 2. Reporting of Emergencies Off Campus (Participation at College Functions)
  - In the case of a major injury, serious illness or other emergency involving faculty, staff or students at a college function, (a) call local medical assistance and local law enforcement personnel, if applicable; (b) call Jefferson State's incoming watts number 1-800-239-5900 and notify the appropriate administrator of the injury or illness and the location of the injured party. In the event such occurrence is after normal operating hours, call Campus Police at (205) 856-6093. Campus Police will in turn notify the appropriate administrator.
- 3. Reporting of Emergencies Off Campus Instructional Sites In the case of a major injury, serious illness or other emergency involving faculty, staff or students at an off campus instructional site, (a) call 911, (b) call the Campus Police at (205) 856-6093. The Campus Police will notify the appropriate administrator.
- Emergency Procedures Building Evacuation
   In the event it becomes necessary to evacuate a building, all

occupants are expected to vacate the facility as directed by the signage located in each building.

- 5. Emergency Procedures Tornado Watch
  - A. Campus Police will notify each building representative and maintenance when a tornado watch is issued.
  - B. Building representatives must from that point monitor weather radios until the watch is canceled.
  - C. Classes are not interrupted for a tornado watch.
- 6. Emergency Procedures Tornado Warning
  - A. Campus Police will notify each building representative and maintenance when a tornado warning is issued.
  - B. Building representatives inform building occupants a tornado warning has been issued.
  - C. Building representatives must from that point monitor weather radios and telephones until the warning is canceled.
  - D. Campus Police will determine if building occupants should move to the bottom floor of the building in which they are located and advise the building representatives accordingly.
  - E. All occupants should avoid glass areas.
  - F. When the tornado threat is over, the all-clear will be given by the Campus Police and normal activities will resume.
  - G. Do not send people home during a tornado watch or warning.

#### **Sexual Offenses**

Jefferson State places a high priority on the safety of all students, employees and visitors. Any type of sexual misconduct is strictly forbidden at Jefferson State. Both college disciplinary procedures and criminal charges may be applied to sexual offenses.

#### 1. Educational Programs

Education programs aimed at making the Jefferson State community free from sex offenses are administered by the Campus Police and the Office of Recruiting/Student Activities on the Jefferson Campus and HSB 134 on the Shelby-Hoover Campus. These programs include but are not limited to:

- A. Presentations at orientation by Campus Police.
- B. Presentations by Campus Police as requested.
- C. Brochures available in the offices of Campus Police and Office of Recruiting/Student Activities on the Jefferson Campus and HSB 134 on the Shelby-Hoover Campus which describe the prevention of sexual assault.
- D. Posters throughout the campus community to heighten awareness of sexual assault.
- E. Online training is available at http://el.lawroom.com/SHIB/jscc.

#### 2. Sanctions

Upon determination that a student or employee has committed rape, acquaintance rape or another sexual offense, the following sanctions are available:

- · Criminal charges
- Probation
- Suspension from college and/or employment
- · Expulsion from college
- Termination of employment
- · Ban from college property

#### **Instructions for Sexual Assault Victims**

In the event you or another person is the victim of sexual assault, it is important to remember details, follow procedures and notify the proper departments. The single most important thing a victim of rape or sexual assault can do is tell someone - the police, a friend, a medical professional, etc. Rape or sexual assault, whether by a stranger or someone you know, is a violation of your body, your trust and your right to choose. The following are recommended procedures to follow:

- A. Do not shower, wash or change your clothes.
- B. Do not brush your teeth.
- C. Preserve any evidence such as clothing, used condoms, towels, tissue or other items, which may be useful for investigation purposes.
- D. If the incident occurs on campus, contact the Campus Police at (205) 856-6093. If the incident occurs off campus, contact 911.
- F. Seek medical attention immediately. Campus Police at (205) 856-6093 can assist in seeking medical attention. Also, local emergency medical services can be contacted by dialing 911.
- G. Seek counseling to assist with mental and emotional trauma. Information concerning counseling services available through various agencies can be obtained in the Office of Campus Police.

## H. Resources for Sexual Assault Victims in Jefferson County and St. Clair County

Birmingham Crisis Center (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: 205-323-7777

Address: 3600 8th Avenue South

Birmingham, Alabama 35222

#### Resources for Sexual Assault Victims in Shelby County and Chilton County

Safe Shelby (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response

include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: 205-669-7233 Address: P. O. Box 620

Columbiana, Alabama 35051

#### **Security of and Access to Campus Facilities**

Jefferson State Community College is committed to providing a healthful, safe and secure environment for all members of the campus community. This commitment is evidenced by the fact the college employs a Police force which is on duty anytime the school is open for business.

Campus facilities are locked and unlocked by the Campus Po-lice according to the normal operational hours of the college and scheduled facilities usage. Normal operational hours are:

#### **Jefferson Campus**

7:30 a.m.-11:00 p.m. Monday - Thursday

7:30 a.m. - 4:30 p.m. Friday

7:30 a.m.-5:30 p.m. Saturday

#### **Shelby Campus**

7:30 a.m.-10:00 p.m. Monday - Thursday

7:30 a.m. - 4:30 p.m. Friday

7:30 a.m.-5:30 p.m. Saturday

#### **Pell City Campus**

7:30 a.m.-9:00 p.m. Monday - Thursday

7:30 a.m. - 4:30 p.m. Friday

#### **Clanton Campus**

7:30 a.m. - 9:00 p.m. Monday - Thursday

7:30 a.m. - 4:30 p.m. Friday

(Buildings not scheduled for classes or a special event is closed.)

As a rule, no one should be in college buildings after normal operational hours. The Campus Police have been instructed not to open buildings or allow people to remain in campus build—ings after hours. Students, faculty, or staff who access to campus facilities outside of the hours scheduled above need must secure written authorization from the appropriate cost center head or administrator. An approved Request for After-Hour Building Usage form must be submitted to the campus police during normal office hours Monday through Friday. In the event of an unforeseen emergency, please contact the Campus Police for assistance.

#### **Campus Law Enforcement Policies and Procedures**

The following law enforcement policies are in effect at Jefferson State Community College:

- 1. Staffing will consist of one Chief, Police Officers, and Security personnel.
- Police Officers must be certified by the Alabama Peace Officers Standards and Training Commission, be graduates of a certified police academy, and possess all powers vested in Alabama peace officers.
- The Chief must ensure personnel assigned to the Department of Campus Safety and Security maintain currency in their assigned responsibilities.
   This includes, but is not limited to, formal in-service training.
- 4. The Campus Police must maintain a 365 day, 24 hour per day work schedule.
- Police officers must patrol the campus by car and on foot during their assigned shifts.
- The Chief will promulgate, review, and update as necessary written procedures relative to investigating and reporting campus incidents involving safety and security.
- The Campus Police must be equipped with transportation and communication devices necessary to receive reports of and respond to safety and security conditions.

Procedures internal to law enforcement activities are contained in the Safety and Security Rules and Regulations. This document contains detailed policies and procedures relative to:

- The protection of constitutional rights
- Enforcement of institutional regulations
- Enforcement of state and local laws
- The reporting of safety and security hazards
- The public relations aspect necessary to the Campus Police in dealing with campus and community members
- · The use of firearms
- Investigations
- Arrests
- Court attendance

The Safety and Security Policies and Procedures Manual is available for inspection upon request.

#### **Crime Prevention Programs for Students and Employees**

The Campus Police regularly send safety and security bulletins on the protection of personal property and current crime statistics. Officers regularly conduct safety and maintenance surveys that have led to such improvements as the upgrading of lighting, parking facilities, etc. The foregoing activities are further strengthened by a highly visible police force that is easily accessible to anyone on campus. In addition to their normal police duties, police officers serve as security personnel at on-campus activities such as athletic events and meetings of off-campus groups using the college's facilities. While some

of these activities are only indirectly related to crime prevention, they all speak to the issue of visibility and accessibility of police services. This visibility and accessibility are the principal keys to crime prevention. The scope and function of the campus police is published at Jefferson State in the Catalog and Student Handbook.

## Reporting Criminal Activity Engaged in by Students at Off-Campus Locations of Student Organizations and Off-Campus Housing Facilities

Jefferson State Community College is a commuter college and does not sanction off-campus student organizations or housing facilities.

# College Policies on Possession, Use, and Sale of Alcoholic Beverages and Illegal Drugs

College policies on possession, use, and sale of alcoholic beverages and illegal drugs are found in the College Handbook for Employees and the Catalog and Student Handbook.

#### **Campus Policies**

#### **Drug and Alcohol Free Campus**

As required by Section 22 of the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) and in recognition of this institution's responsibility to serve as a beneficial influence on its students, its employees, and the community at large, Jefferson State Community College is designated as a drug and alcohol free campus and will comply with all the provisions of Public Law 101-226:

- The College expects its students and employees to obey all federal, state and local laws concerning the possession, use, distribution and sale of alcohol and illegal drugs and will consider violation of such laws as grounds for appropriate sanctions up to and including expulsion of students and termination of employees when such violations occur on our campus or during an activity officially approved by the college.
- The College also expects its students and employees to be aware that such violations of law are subject to penalties including fines and imprisonment and that, when appropriate, the college will refer to the appropriate enforcement agency any employee or student who is in violation of such laws.
- The College also expects its students and employees to be aware that abuse of alcohol and illegal drugs has serious negative consequences to the health of the abuser including, but not limited to, cardiovascular disease, liver failure, and death.
- 4. The College expects its students and employees to be aware that they may seek information about drug and alcohol abuse and may seek aid

- in the form of referrals to appropriate treatment programs and support groups by contacting Enrollment Services, Jefferson Campus (AL 101) or the Shelby-Hoover Campus (HSB 134).
- 5. The College reserves the right to require employees and students who violate the statutory laws or policies of the college concerning alcohol and drug abuse to take part at their own expense in an appropriate counseling or treatment program as a condition of continued enrollment or employment at the college. The College also reserves the right to establish a program of early intervention in cases where employees are exhibiting behavior normally associated with alcohol or drug abuse.
- 6. Nothing in this policy may be construed in such a way as to deny any students or employees their rights to due process or any other constitutional or civil protection, nor should anything in this policy be construed in such a way as to conflict with statutory law.

#### **Smoke-Free Campus**

Each of Jefferson State's campuses and instructional sites are smoke-free. Smoking is prohibited inside all campus buildings and in the areas immediately surrounding them. The use of e-cigarettes and smokeless tobacco is prohibited inside all campus buildings. Smoking is permitted exclusively in the parking lots inside private automobiles. Appropriate containers for disposing of smoking materials are provided, and students and visitors are expected to use them. A citation and fine will be issued for each violation. Fines for each violation will be \$8.00 and a hold will be placed on the students' account until the fine is paid. Violations may also be referred for a Code of Conduct action.

#### **Student Handbook Disclaimer**

Failure to read the Student Handbook does not excuse students from the policies and procedures described herein. Personal factors, illness, or contradictory advice from any source are not acceptable grounds for seeking exemptions from these policies and procedures. All policies contained in the Student Handbook are subject to change without prior notice.

2020-2021 Jefferson state Community College

# **Appendix**



# FIND YOUR PLACE AT JEFFERSON STATE

# Crime Statistics for Reporting Periods Jefferson Campus

Jefferson Campus	On Cam	pus		Non Car	mpus		Public I	Property		Unfounded Cases
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Type of Clery Crime										
Murder / Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0
Fondling	1	0	0	0	0	0	0	0	0	
Incest	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	3	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0
VAWA Offenses										
Domestic Violence	0	0	0	0	0	0	0	0	0	0
Dating Violence	0	2	0	0	0	0	1	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0
Arrest										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	0	0	0	0	1	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0
Campus Disciplinary Referrals										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	0	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0

# Crime Statistics for Reporting Periods Shelby-Hoover Campus

Shelby-Hoover Campus	On Cam	pus		Non Cai	npus		Public I	Property		Unfounded Cases
	2017	2018	2019	2017	2018	2018	2017	2018	2019	
Type of Clery Crime										
Murder / Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0
Fondling	1	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0
VAWA Offenses										
Domestic Violence	0	1	0	0	0	0	0	0	0	0
Dating Violence	1	0	0	0	0	0	0	0	0	0
Stalking	1	0	0	0	0	0	0	0	0	0
Arrest										
Liquor / Alcohol Law Violation	0	0	1	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	2	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0
Campus Disciplinary Referrals										
Liquor / Alcohol Law Violation	0	0	1	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	2	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0

# Crime Statistics for Reporting Periods Chilton-Clanton Campus

Chilton-Clanton Campus	On Cam	pus		Non Car	mpus		Public I	Property		Unfounded Cases
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Type of Clery Crime										
Murder / Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0
VAWA Offenses										
Domestic Violence	0	0	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0
Arrest										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	1	0	0	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0
Campus Disciplinary Referrals										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	1	0	0	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0

# Crime Statistics for Reporting Periods St. Clair-Pell City Campus

St. Clair-Pell City Campus	On Cam	pus		Non-Ca	mpus		Public F	Property		Unfounded Cases
	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Type of Clery Crime										
Murder / Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0
VAWA Offenses										
Domestic Violence	0	0	0	0	0	0	0	0	0	0
Dating Violence	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0
Arrest										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	0	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0
Campus Disciplinary Referrals										
Liquor / Alcohol Law Violation	0	0	0	0	0	0	0	0	0	0
Drug Abuse Violation	0	0	0	0	0	0	0	0	0	0
Weapons, Carrying, Possessing, etc.	0	0	0	0	0	0	0	0	0	0

#### **Hate Crimes**

Hate Crimes – Includes all of the crimes listed under reportable crimes that manifest evidence that the victim was chosen based on one of the categories of bias listed below, plus the following crimes:

**Larceny/Theft** – Includes pocket picking, purse snatching, shoplifting, theft from building, theft from motor vehicle, theft of motor vehicle parts or accessories, and all other larceny.

**Simple Assault** – An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration or loss of consciousness.

**Intimidation** – To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct but without displaying a weapon or subjecting the victim to actual physical attack.

**Destruction/Damage/Vandalism to Property (except Arson)** – To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

The categories of Bias included in Hate Crime reporting include: race, gender, gender identity, religion, sexual orientation, ethnic / national origin, and disability.

Campus	Year	Offense	Number of Offenses	Bias
Jefferson	2019	Attempted Aggerated Assault	3	Race
Jefferson	2019	Intimidation – Terrorist Threat	1	Race
Pell City	2019	Intimidation – Harassing Communication	3	Sexual Orientation
Shelby	2019	Intimidation – Harassing Communication	1	National Origin

2020-2021 Jefferson state Community College

# **General Index**



# FIND YOUR PLACE AT JEFFERSON STATE

Α		Manufacturing Technology Center	52
Academic Bankruptcy Policy	58	Core Classes	
Academic Forfeit		Career Programs	
Academic Honesty Code		AGSC University Parallel Programs	
Academic Honors		Course Descriptions	
Academic Inventory		Accounting (ACT)	
Academic Probation		Advanced Manufacturing (ADM)	
Accelerated High School Program		Aerospace Studies (AFS)	
Accreditations		Anthropology (ANT)	
ACT WorkKeys Service Center		Architectural Technology (AET)	
ADA Accommodations		Art (ART)	
Admissions Policies	ŕ	Astronomy (AST)	
Accelerated High School Program		Automated Manufacturing Technology (ATM)	
Allied Health Programs		Automotive Manufacturing Technology (AUT)	
Audit Students		Banking and Finance (BFN)	
Dual Enrollment Program		Biology (BIO)	
First-Time College Students		Biomedical Equipment Technology (BET)	
International Students - (F-1 Visa Holders)		Business (BUS)	
Transfer Students		Chemistry (CHM)	192
Transient Students		Child Development (CHD)	
Adult Education	, ,	Civil Design Technology (CDT)	
Advising		Computer Information Systems (CIS)	195
AIDS Policy		Construction Management Technology (CMT)	
Americans with Disabilities Act of 1990		Criminal Justice (CRJ)	199
Application Procedures		Culinary Arts (CUA)	200
, pp. 10000000000000000000000000000000000		Economics (ECO)	202
-		Electromechanical Technology (ELM)	203
В		Emergency Medical Technology/Technician (EMS)	204
Blackboard and Instructional Technology	47	English (ENG)	
		English/Reading (ENR)	207
C		Funeral Service Education (FSE)	207
	2	Geography (GEO)	209
Calendar		Health Education (HED)	209
Campus Crime Statistics	,	History (HIS)	210
Campus Security Policies		Hospitality Services Management (HSM)	210
Career and Job Resource Center		Hotel-Motel Management (HMM)	211
Career Readiness Certificate	,	Humanities (HUM)	211
Class Attendance Policy		Industrial Engineering Technology (IET)	212
Classification of Students	_	Interdisciplinary Honors (IDH)	212
Code of Student Conduct	_	Management and Supervision Technology (MST)	212
College Copyright Policy		Mass Communications (MCM)	212
College Policies Complaints/Appeals Procedures		Mathematics (MTH)	212
Complaint Resolution		Mechanical Engineering Technology (MET)	215
Computer Crime Act	15	Medical Laboratory Technology (MLT)	216
Community Courses		Military Science (MSC)	217
Continuing Education Units (C.E.U.)	52	Music (MUS)	218

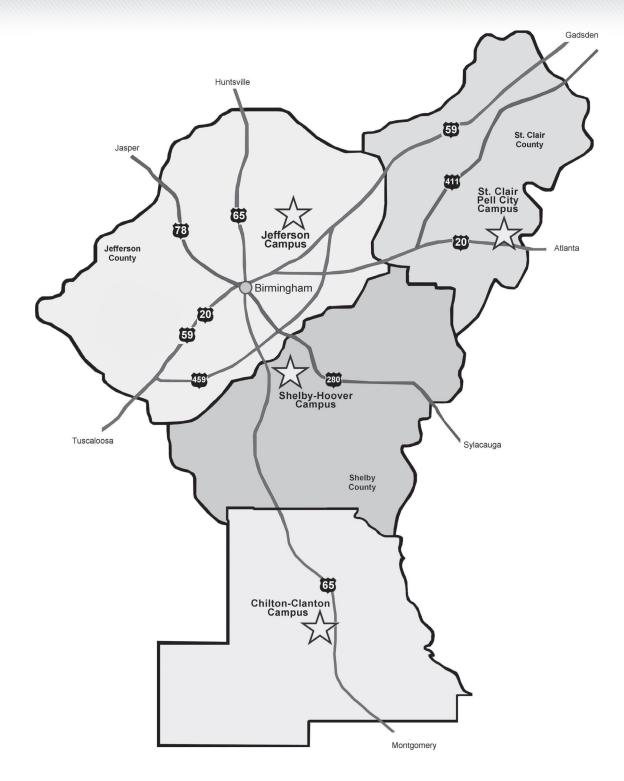
Music Ensemble (MUL)	218	State of Alabama Veteran Programs	43
Nursing (NUR)	219	Veterans Benefits	41, 43
Office Administration (OAD)	219	Forgiveness Policy	59
Orientation (ORI)	221	Freedom of Expression	281
Philosophy (PHL)	221		
Physical Education (PED)	221	G	
Physical Science (PHS)	222	<del></del>	
Physical Therapist Assistant (PTA)	222	GED Testing	
Physics (PHY)	223	Grades	
Political Science (POL)	224	Graduation	
Psychology (PSY)	224	Graduation Honors	67
Radiologic Technology (RAD)	225		
Religion (REL)		Н	
Respiratory Therapy (RPT)		Harassment Policy	q
Sociology (SOC)		History of the College	
Spanish (SPA)		Housing	
Speech (SPH)		110001119	200
Theater Arts (THR)		_	
Veterinary Technology (VET)		1	
Workplace Skills Enhancement (WKO)		Identification Cards	263
Welding (WDT)		International Students	24
Course Load		Internet Use Policy	284
Credit Hour Definitions			
order road Sommastic		1	
		J	
-		Jefferson State Foundation	8
		Jefferson State Students Taking Courses	
Degree and Certificate Requirements	62	at Other Institutions	59
DegreeWorks Degree Audit	66		
Drug and Alcohol Free Campus	18, 291		
Dual Enrollment	25	1	
		Learning Success Center	/18
=		Learning Resource Centers	
		Learning hesource defices	40
Exclusion from Class	2/5		
		M	
F		Mission Statements for Instructional Divisions	70
Family Educational Rights and Privacy Act of 1974	16		
Final Examinations		N	
Financial Aid/Assistance			
Federal Work Study Program		New Options	
Grants		Non-Student/Non-Employee Policies	287
Jobs			
Loans		0	
Scholarships	_	One Stop Career Center	ЛΩ
Senior Adult Scholarships		one dup du dei deinei	40
oonioi Auuit oonoiaisilips	41		

	Manufacturing Systems Technology
Developed Counciling Deferred	Welding Technology
Personal Counseling Referrals	Medical Laboratory Technology 147
Pioneer Bookstores	Nursing Education
Policies and Procedures for Information	Evening RN Track
Technology Resources and Systems	Registered Nursing
Email Policies and Guidelines	UAB/JSCC Joint Nursing Program153,158
Information Technology Resources Allocation	Office Administration Technology
Internet Use Policy	Accounting Support Specialist
Policies and Procedures for Videoconferencing	Administrative Office Applications Specialist
Facilities	Medical Support Specialist
Responsible Computing and Acceptable Use Policy 283	Physical Therapist Assistant
Program Admission Requirements	Radiologic Technology
Programs of Study	Respiratory Therapy169
Associate in Applied Science Career and	Veterinary Technology 173
Professional Programs	Certificate and Short Term Certificate Programs
Accounting	Accounting117
Accounting	Business Management119
Computerized Accounting	Banking and Finance
Business Management	Business Management
Banking and Finance	Child Development
Business Management	Child Development Administrator
Child Development	Child Development Afterschool
Child Development Administrator	Child Development Educarer
Child Development Afterschool	Child Development Basic Certificate
Child Development Educarer	Computer Information Systems Technology
Computer Information Systems Technology 123	Computer Programming
Computer Programming	Networking
Networking	Web Technologies
Web Technologies	Swift App Development Certificate
Construction and Building Science Technology 126	Construction and Building Science Technology
Architectural/Civil Design Technology	Architectural/Civil Design Technology
Construction Management Technology	Construction Management Technology
Emergency Medical Technician/Paramedic 128	Emergency Medical Technician/Paramedic
Funeral Service Education	EMT Short Certificate
Hospitality Management	AEMT Short Certificate
Baking/Pastry	Funeral Service
Culinary Apprentice	Hospitality Management
Culinary/Nutrition Science Management	Baking/Pastry
Hotel/Restaurant Management	Culinary/Nutrition Science Management
Law Enforcement	Hotel/Restaurant Management
Manufacturing and Technology141	Law Enforcement
Automotive/Automated Manufacturing	
Biomedical Equipment Technology	Manufacturing and Technology
Computer Aided Drafting/Design	Automotive/Automated Manufacturing
Electronics	Biomedical Equipment Technology
Industrial Maintenance Technology	Computer Aided Drafting/Design

	Electronics
	Industrial Maintenance Technology
	Manufacturing Systems Technology
	Welding Technology
	Welding Technology - NCCER Level I
	Medical Laboratory Technology/Phlebotomy Certificate 149
	Office Technology
	Accounting Assistant
	Medical Office Assistant
	Office Applications Assistant
	University Parallel Programs74, 80
F	}
	Refunds
	Rehabilitation Act of 1973
	Residency Policy
	Reverse Transfer
	ROTC 48
3	
	Schedule Adjustment or Drop-And-Add Period 54
	Sexual Harassment
	Standards of Progress Policy
	Statement of Academic Freedom
	Statement of Equal Opportunity9
	Statement of Philosophy and Purpose 4
	Student Activities
	Student Assessment
	Student Organizations
	Student Policies
	Student Right-to-Know and
	Campus Security Act Disclosure
	Student Services
	Suspension57
	•
-	Testing and Assessment
	Transcript Requests
	Transfer Credit
	2+2 Tech Prep/Associate Degree Programs
	Advanced Placement Test (AP)
	American Culinary Federation Accredited Institutions
	or Schools
	Center for Financial Training (CFT)
	Child Development Program

College-Level Examination Program (CLEP)	30
Emergency Medical Services (EMT Basic)	31
Institution Advanced Placement	32
International Baccalaureate	31
Law Enforcement Academy	31
Military Training	31
Prior Learning Assessment (PLA)	30
Tuition and Fees	36
Tutorial Services	262
University Parallel Programs	70, 74, 80
1	
Veterans Benefits	41
V	
Withdrawals	36,54
Workforce Education	52

304	Notes



Jefferson State Community College serves the greater Birmingham, Alabama area with four convenient locations including the Jefferson Campus, the Shelby-Hoover Campus, the St. Clair-Pell City Campus, and Chilton-Clanton Campus.

With a population of nearly one million, Birmingham is a mid-sized city in the heart of one of the largest urban regions in the South. The wonderful climate, tree-blanketed and hilly terrain, rich history and culture, and wonderful hospitality make Birmingham an ideal place to live. Healthcare, banking, insurance, distribution, retail, construction, engineering and a variety of service industries make up an economy that is excellent for business.

Jefferson State's beautifully wooded Jefferson Campus is located in a suburban area northeast of Birmingham and rests on one of the higher elevations in Jefferson County. This 234-acre campus is adjacent to Highway 79 and Carson Road. The Shelby-Hoover Campus is located on Valleydale Road in Shelby County, the fastest growing county in Alabama. The St. Clair-Pell City Campus Is conveniently located near Interstate 20 in St. Clair County. The Chilton-Clanton Campus is conveniently located near Interstate 65.





## **Jefferson Campus**

2601 Carson Road Birmingham, Alabama 35215 205.853.1200

## St. Clair-Pell City Campus

500 College Circle Pell City, Alabama 35125 205.812.2700





## **Shelby-Hoover Campus**

4600 Valleydale Road Birmingham, Alabama 35242 205.983.5900

## **Chilton-Clanton Campus**

1850 Lay Dam Road Clanton, Alabama 35045 205.280.8200



www.jeffersonstate.edu