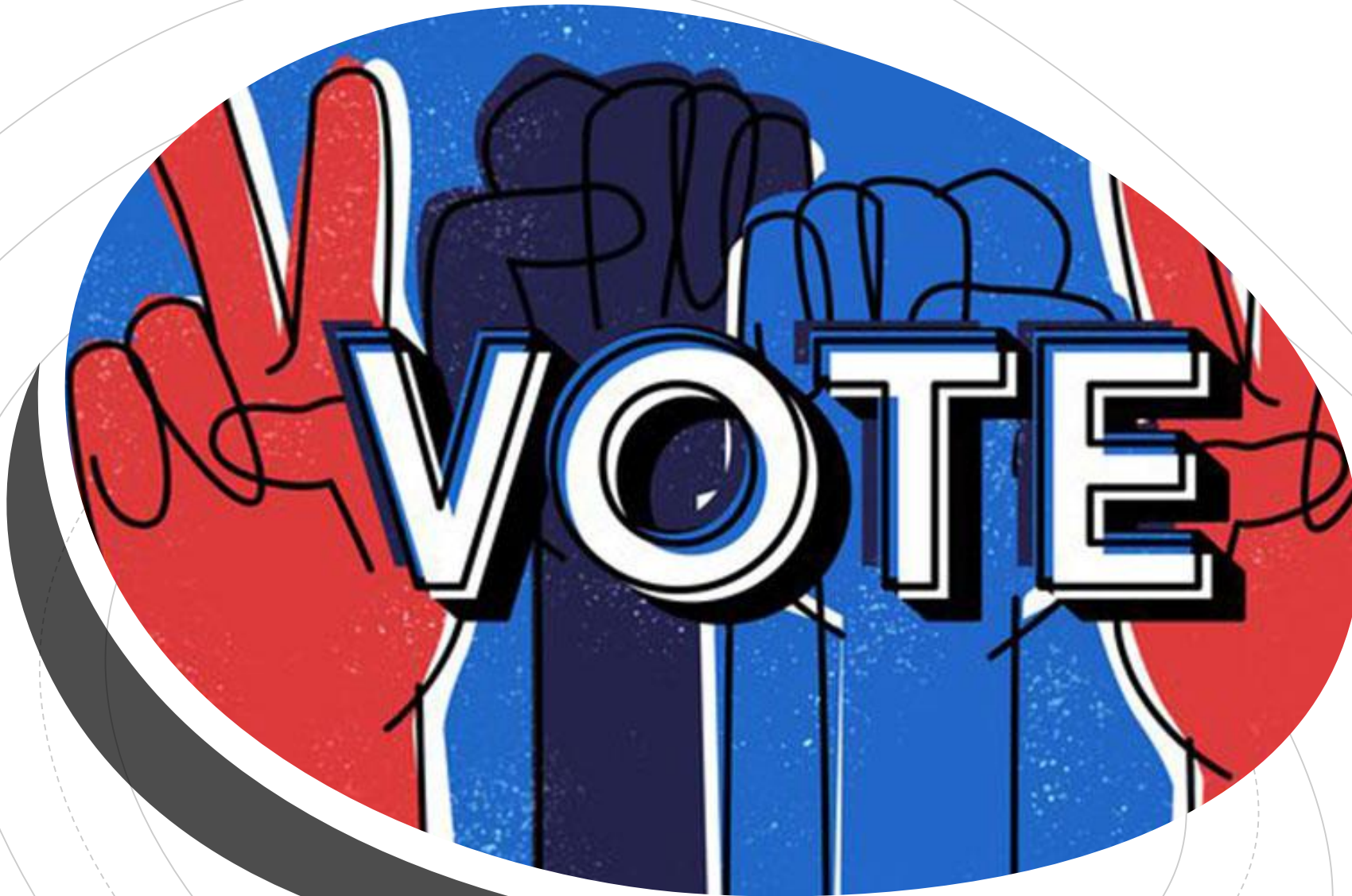
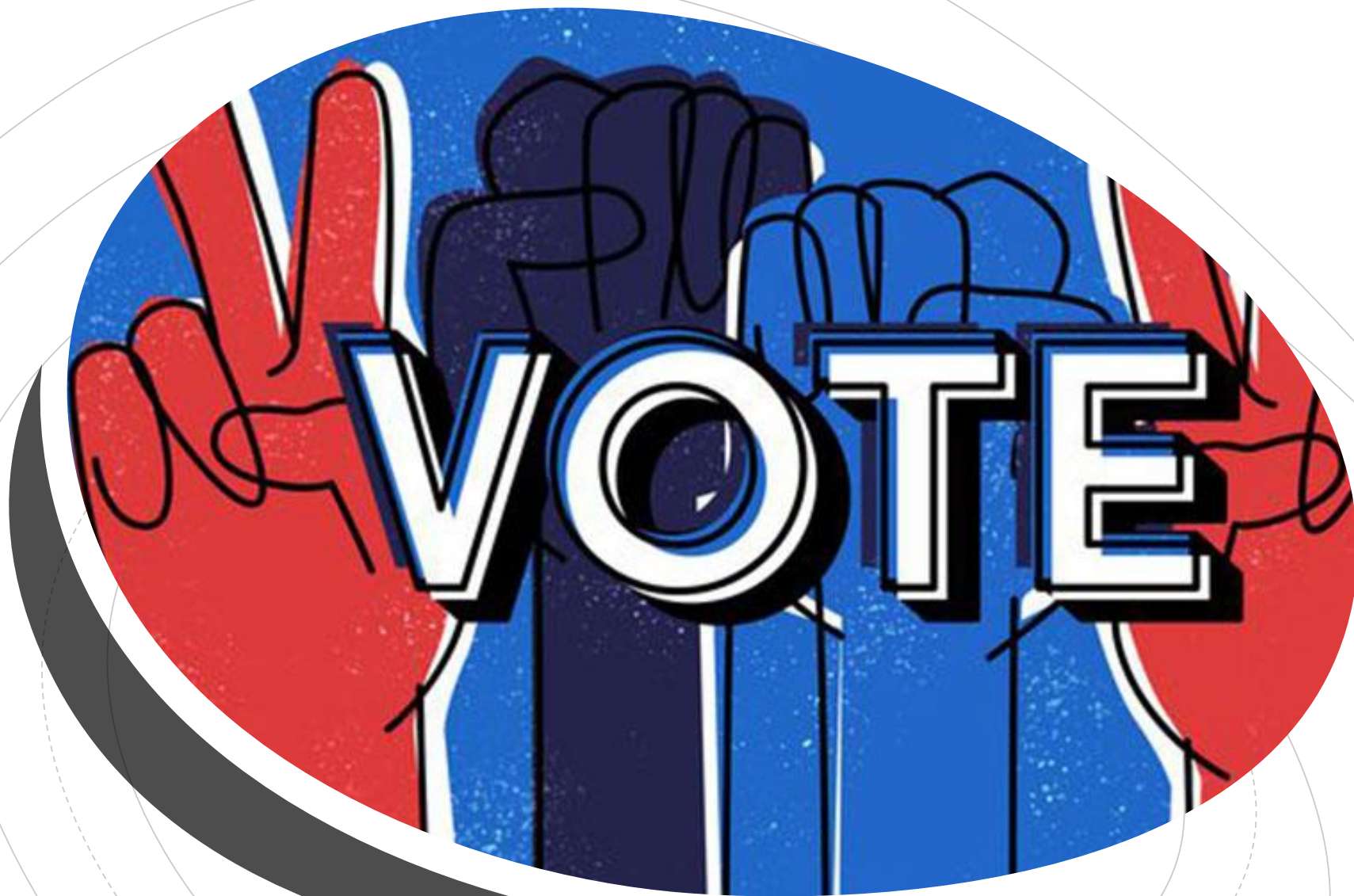


Suffrage Simulation



Directions: This activity can be done in the classroom or remotely.

1. The teacher will place paper squares in a box (one square per student.) Two-thirds of the squares will be green, and one-third of the squares will be red. (If doing this activity remotely, the instructor may assign students colors randomly.)
2. The instructor will inform the students that an election is coming up! However, only students in the green group may vote. Students in the red group may not vote as “everyone knows the red group should not get to vote.”
3. The teacher will then ask the red group to create a suffrage campaign explaining why they should be allowed to vote.
4. The red group will present their ideas to the green group.
5. The green group will then respond by voting on whether the franchise should be extended to the red group.



Debriefing Questions

1. How did students in the green group feel when they found out they could vote?
2. How did students in the red group feel when they found out they could not vote?
3. What arguments did the red group make for voting?
4. How did the green group respond?
5. Did the green group want to extend the right to vote to the red group? Did they want to continue to exclude them? How did the green group make their decision?
6. What lessons about voting did you learn from this exercise?