



Alabama Community College System

ENG 102 English Composition II

I. ENG 102 English Composition II – 3 Semester Hours

II. Course Description

English Composition II provides continued instruction and practice in the writing of at least four extended compositions of which at least one is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II includes instruction and practice in library usage and information literacy.

Note: The AGSC mandates that ENG 102 should be taught with 25 or fewer students per section, to the extent possible, in compliance with National Council of Teachers of English standards.

III. Prerequisite

A grade of “C” or better in ENG 101 or the equivalent.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to

1. write well-supported, focused, and coherent essays from development of subject through revision of the essay;
2. apply advanced research, reference, and documentation skills with emphasis on ethical use of sources; and
3. demonstrate, in writing, analytical and critical reading skills.

VI. Course Outline of Topics

Continued instruction in composition will include the following topics:

1. The Writing Process
2. Research and Documentation
3. Critical and Analytical Reading

VII. Evaluation and Assessment

1. Each student must write at least four extended compositions or equivalent assignments.
2. Grading must be based on at least 80% of grades earned on compositions;
3. Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

A grade of C or better must be earned to advance to a literature course or transfer credit.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act of 1990* state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.