



Alabama Community College System

ENG 101 English Composition I

I. ENG 101 English Composition I – 3 Semester Hours

II. Course Description

This course provides instruction and practice in the writing of at least four extended compositions and the development of rhetorical strategies, analytical and critical reading skills, and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage and information literacy.

Note: The AGSC recommends that ENG 101 should be taught with 20 students per section, to the extent possible, in compliance with National Council of Teachers of English standards.

III. Prerequisite

Successful completion of ENR 098, or a score of 18 or better on the ACT (or equivalent SAT score); or appropriate placement.

IV. Textbook

Due to the varied selection of quality college level textbooks, each college will select the textbook needed to meet the requirements of this course.

V. Course Learning Outcomes

By the end of the course, students will be able to

1. write well-supported, focused, and coherent essays from development of subject through revision of the essay.
2. apply basic reference and documentation skills with emphasis on ethical use of sources; and
3. demonstrate writing, analytical, and critical reading skills.

VI. Course Outline of Topics

1. The Writing Process
2. Research and Documentation
3. Critical and Analytical Reading

VII. Evaluation and Assessment

1. Each student must write at least four extended compositions or equivalent assignments.
2. Grading must be based on at least 80% of grades earned on compositions.
3. Grades will be given based upon A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, and F = below 60%.
A grade of C or better must be earned to advance to ENG 102 or transfer credit.

VIII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

IX. Statement on Discrimination/Harassment

It is the official policy of the Alabama Community College System and entities under its control, including all Colleges, that no person shall be discriminated against on the basis of any impermissible criterion or characteristic, including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law. (ACCS Policies 601.02 and 800.00)

X. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the *Americans with Disabilities Act* of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College.