



**Nursing Education Program
NUR 221 Syllabus**

I. NUR 221 – Advanced Evidence Based Clinical Reasoning

Course Hours

Theory	3 credit hours
Lab	0 credit hour
Clinical	4 credit hours
Total	7 credit hours

Total contact hours – 15 hours per week

II. Class Meeting Dates/Times/Location

See Blackboard for days and times when classes will be held. Students should be prepared for NUR 221 to possibly meet for several days per week throughout the course. See course calendar and clinical schedule for complete scheduling.

III. Clinical Dates/Times/Location

Clinical rotations may be held any day of the week including days or evenings. See the NUR 221 Clinical Information posted in Blackboard. Preceptorship schedules will be discussed in class.

IV. Instructor, Contact Information, Office Hours/Location

See Blackboard course for specific contact information.

V. Course Description

This course provides students with opportunities to demonstrate graduate competencies through didactic and preceptorship experiences necessary to transition to the profession of nursing. Content in nursing healthcare domains includes management of care, professionalism, and healthcare delivery systems.

VI. Pre-requisite(s)/Co-requisite(s)

Prerequisite Courses

- Bio 220 General Microbiology
- NUR 211 Advanced Nursing Concepts

Co-Requisite Courses

- Humanities elective (Ethics preferred)

VII. REQUIRED Learning Resources

Lippincott Course Point for Nursing Concepts:

- Adaptive Learning Powered by PrepU
- Animations, videos, interactive activities, journal articles
- DocuCare
- Lippincott Advisor for Education
- VSim

Nurse Think for Students 2021 (a Nurse Tim Brand)

- 3-book bundle consisting of 1) The Notebook (3rd Edition), 2) Conceptual Clinical Cases (1st Edition), and 3) NCLEX-RN Conceptual Review Guide (1st Edition).

Other Resources

- Examssoft
- JSCC Library Resources
- Blackboard Learning Management System (BB)
- Others as added

VIII. Course Outcomes/Student Learning Outcomes/Objectives

Student learning outcomes specified within this course reflect current NLN and QSEN graduate competencies relevant to the scope of practice for the practical and registered nurse. Analyze and integrate concepts of nursing inherent to the individual domain within a family and community context.

Course Objectives

- Exemplify advanced leadership and management skills for the registered nurse.
- Prioritize and manage complex care for assigned clients.
- Incorporate professionalism into management of care.
- Distinguish state board of nursing and licensure eligibility requirements for the registered nurse.
- Prepare for transition to the role of registered nurse in a healthcare delivery setting.
- Prepare for NCLEX-RN
- Integrated informatics into management of care.
- Discuss the value of professional growth and development through life-long learning.
- Complete and individualized comprehensive assessment to customize guided remediation.

Manager of Care

- Registered Nurse
 - Evidence-based Practice
 - Prioritization/coordination
 - Delegation/assignment
 - Supervision/management
 - Performance improvement
 - Case management/referral
- Continuity of Care

Professionalism

- Role of registered nurse
 - Scope of practice
 - Clinical judgement
 - Application of nursing process
- Transition to workplace
- Licensure preparation for the registered nurse
- Individualized assessment
- Life-long learning

Healthcare Delivery System

- Current issues and trends
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IX. Policies and Procedures

Students are required to uphold **all** policies and procedures outlined in the College Handbook and the Nursing Student Handbook. This syllabus may include some excerpts for specific emphasis, but students are held responsible for the entire policy outlined in the handbooks. (Select link for access to handbooks.)

[College Catalog and Student Handbook 2022-2023](#)

Preceptors and students should review the following policies:

Covid-19 Policies updates are available on JSCC's Homepage

Statement on Discrimination/Harassment

Americans with Disabilities

[NUR Student Handbook 2022-2023](#)

Faculty strongly recommend students specifically review the following policies:

Attendance Policy

Blackboard Policies

Clinical Requirements

Clinical/Simulation/Lab Policies

Course Test Policy

Electronic Device Policy

Simulation\Laboratory Policies

Social Media Policy

Standardized Testing

X. Evaluation and Assessment

Students are required to comply with the JSCC Academic Honesty Code and Code of Student Conduct outlined in the College's Student Handbook.

XI. Course Grading Policies:

A. Grading System

The grading system that is stated by the College for determination of "A", "B", etc., that is:

A - 90 - 100

B - 80 – 89

C - 75 – 79

D- 60 – 74

F - Below 60

Students must achieve a 75% (C) on the theory component of the course and pass ALL laboratory, simulation, and clinical experiences to pass the course. Only the student's final grade may round one time, ex. 74.5 or higher will round up to a 75; 74.45 will round to 74.5 and will not meet passing requirements. A clinical failure constitutes a course failure. Students may not progress to the next semester nursing courses if they do not achieve a 75% average.

B. Final Determination of Clinical/Laboratory/Simulation Grade for NUR 221:

- The student must not receive 3 “U”s in a critical or professional behavior objective on the Clinical/Laboratory/Simulation Evaluation Tool.
- The student must not receive a “U” in a critical behavior that causes potential or actual harm to a client.

***Failure to meet any of the above requirements will result in a clinical failure.

C. Grading System for Determination of Theory Grade in NUR 221:

Assignments such as unit exams, final exam, quizzes, assignments, case studies, projects, Kaplan testing, Kaplan remediation, Kaplan FRTs, presentations, etc. may be used to calculate the final course theory grade. The theory component of the course is calculated by the student’s total number of achieved points divided by the total number of possible points for the course. The total cumulative points possible are determined by the assignments required by the course instructors.

D. Final Course Grade

Final letter grade for the course will be determined by the course coordinator and the following scale:

Theory Grade	PLUS Lab/ Sim/Clinical/Preceptor Performance	Equals Final Letter Grade
A	SATISFACTORY	A
B	SATISFACTORY	B
C	SATISFACTORY	C
D	SATISFACTORY	D
F	SATISFACTORY	F
A	UNSATISFACTORY	D
B	UNSATISFACTORY	D
C	UNSATISFACTORY	D
D	UNSATISFACTORY	F
F	UNSATISFACTORY	F

Students who withdraw after the last day to receive an automatic W will receive a WP if the theory grade at the time of the withdrawal is 74.5 or greater (C) and the Lab/Sim/Clinical/Preceptor grade is passing. If the student is failing theory (D/F) and/or Lab/Sim/Clinical/Preceptor at the time of withdrawal, a grade of D or F will be submitted.

XII. Standardized Testing

The Jefferson State Community College Nursing Education Program, in compliance with requirements of the Alabama Community College System, has adopted **Nurse Think for Students 2021 (a Nurse Tim Brand)** resources to be used by all enrolled nursing students.

Nurse Tim© offers a variety of resources to assist students in preparing for course exams and the NCLEX. Resources include the Notebook, Conceptual Clinical Cases, and online NCLEX prep testing. All Nursing students will participate in the Nurse Tim© testing program.

Nurse Tim© testing will be administered as outlined for each individual nursing course. Additional information and product orientation will be available at the beginning of the semester.

See NURSING HANDBOOK for further information.

Course Materials

The materials used within this course are the property of the instructor and Jefferson State Community College. These materials are intended for use only by the students currently enrolled in NUR 221. Reproduction or dissemination in any manner is prohibited without express written consent of both the instructor and JSCC.

Recording devices may only be used at the permission of the individual instructor. Instructors have the right to refuse lecture recording. The use of recording devices to record lecture is strictly for use in this course and cannot be disseminated elsewhere.